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ABSTRACT

This report combines the results of the 1997, 1998, 1999, and 2000 administrations of the University of Akron (UA) Alumni Survey. During each survey, a questionnaire with more than 100 items was mailed to each undergraduate alumnus 1 year and 6 years after his or her graduation. As a result, this survey combines responses of the classes of 1991 through 1999, with the exception of the class of 1995. Responses for the 4 surveys ranged from a high of 1,048 for the 1999 survey to a low of 839 for the 1998 survey. Respondents rated three areas relatively highly: library facilities, major field of study, and the overall value of the UA education. The surveys reveal three areas that present a challenge for the university: placement services, University College advising, and financial aid. The improvement reported by alumni for placement services was the most dramatic noted in the surveys, although concerns remained. Average ratings for items related to University College advising were among the lowest in the surveys, with respondents rating the overall quality as only slightly better than fair. Results for the area of financial aid were mixed, with the overall quality rated as better than fair. Six items addressed respondents' perceptions of employees' concern for students, and these were rated lower than the overall score for student satisfaction. Recommendations are made for the improvement of the survey process, with redesign of the survey and a re-evaluation of the population surveyed. Appendixes contain results tables, a glossary, and the questionnaire. (Contains 17 tables and 39 figures.) (SLD)

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ED 459 203

# 1997-2000

## UA Key Student Outcomes Indicators: A Comparative Analysis of Alumni Survey Responses by Survey Year Cohort & College

*First in a Series*
*of Strategic UA*
*Student Assessment Analyses*
*Intended to Improve*
*Learning,*
*Teaching &*
*Institutional Effectiveness*

by
Sophie Ariane Ducharme
&
Richard W. Stratton

VPCIO Office of Institutional
Planning, Analysis, Reporting,
& Data Administration
www.uakron.edu/iPLAN

Report 2001-02
November 2001

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## Acknowledgements:

As one piece of the University's assessment plan, this student outcomes research effort is intended to relate the perceptions of our alumni as they reflect on their undergraduate experience at The University of Akron. It includes measures of student satisfaction with services ranging from admissions to placement and everything in between. It provides invaluable feedback from former students on UA's learning, teaching and institutional effectiveness; in areas UA is doing well in as well as in areas that need to be improved.

In combination with other assessment instruments, this study provides information on student outcomes and success and provides a baseline for some of the institution's new initiatives under *Charting the Course.* It is a critical piece of UA's Balanced Scorecard initiative which maps the institutional academic plan to key indicators of performance. And, it provides necessary and demonstrable evidence of ongoing, inclusive qualitative and quantitative efforts to improve the institution as UA prepares its 2003 NCA self-study report.

In addition to the many former students who took the time to take the survey, special recognition of the contributions of several individuals is warranted. First, the data collection efforts of Jesse Marquette and Michelle Henry over the years are acknowledged and appreciated. Sincere appreciation is also extended to Thomas Angelo for his helpful comments on the draft documents which have enhanced the impact of the final report. Lastly, the exceptional work of Dick Stratton and Sophie Ducharme in putting this research effort together has set a new standard for analyses of this nature at The University of Akron. As you read through the many key indicators and the truly insightful statistical comparisons, we have no doubt you too will marvel at the completeness, clarity and cleverness of the integration and presentation of so much information.

Thank you all for your continued efforts to improve the student experience at The University of Akron.

Thomas Gaylord, Ph.D.
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Libraries, and Institutional Planning

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Director, Institutional Planning, Analysis,
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# Executive Summary

This report combines the results of the 1997, 1998, 1999 and 2000 administrations of the University of Akron Alumni Survey. During each administration, a questionnaire and cover letter was mail to each undergraduate alumnus one year and six years after their graduation. Thus it combines the responses the graduating classes of 1991, 1992, 1993, 1994, 1996, 1997, 1998 and 1999. The questionnaire contains over 100 items allowing evaluation of their experiences as University undergraduates.

Most questions that ask alumni to rate an experience are based on a 5-point scale, with 5 being excellent, 3 being fair and 1 being very poor. Generally respondents' average responses are significantly greater than 3. Such average scores, between Good and Fair, indicate respondents are relatively satisfied with their university experience.[1]

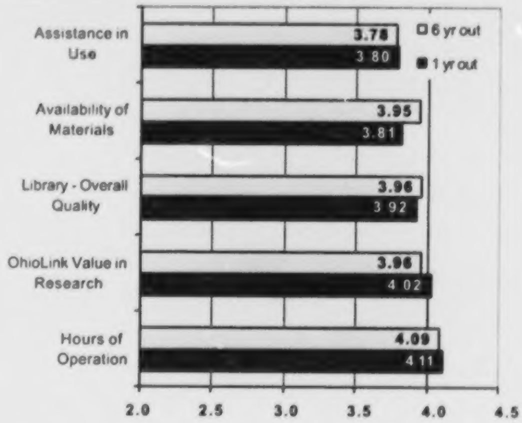
**Table 1 Major Observations – How Respondents Rated UA by Area: Evidence from All Cohorts Combined**

| Area | Highest Score | Lowest Score | Rank by Highest Score | Rank by Lowest Score |
|---|---|---|---|---|
| **Library Facilities** | **4.10** | **3.79** | **1** | **1** |
| **Major Field of Study** | **3.95** | **3.47** | **2** | **2** |
| **Overall Value of UA Education** | **3.95** | **3.38** | **3** | **4** |
| Alumni Services | 3.86 | 3.11 | 4 | 8 |
| Campus Climate | 3.83 | 3.23 | 5 | 6 |
| Labs/Physical Facilities | 3.76 | 3.39 | 6 | 3 |
| General Studies Experience | 3.76 | 3.37 | 7 | 5 |
| Admissions Office | 3.69 | 3.10 | 8 | 9 |
| Computer Facilities | 3.60 | 3.20 | 9 | 7 |
| **Financial Aid** | **3.36** | **2.84** | **10** | **11** |
| **UC Advising** | **3.33** | **3.01** | **11** | **10** |
| **Placement Services** | **2.96** | **2.64** | **12** | **12** |

## STRENGTHS

Respondents rank three areas relatively highly: Library Facilities, Major Field of Study and the Overall value of their UA education.

**Figure 1 Time Since Graduation Comparison: Library Facilities Questionnaire Items.**



- **Library facilities:** Respondents' highest ratings go to Library Services. They were pleased with the overall quality of the library (3.94, question 41), hours of operation (4.10, question 37) and the value of OhioLink for research (4.00, question 39).
- **Major Field of Study:** Respondents generally rate the quality of faculty in their major field (3.95, question72) and the value of coursework in their major field of study (3.87, question70) highly. They also seem to appreciate the ease of access to faculty both as classroom instructors (3.95, question 71) and academic advisors (3.86, question 66).

  Alumni surveyed 1 year after graduation rate all of the items in this area significantly higher than alumni surveyed 6 years after graduation.

  Results vary somewhat by college, with ratings of some of these items for Engineering, Fine & Applied Arts, and Nursing respondents significantly higher than the average.

  Non-white respondents rate all items in this category lower than white respondents.

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[1] All four cohorts surveyed 1 year after graduation are viewed as one group and the four cohorts surveyed 6 years after graduation as a second group.

Higher mean scores for the group of alumni cohorts surveyed 1 year after graduation are interpreted as increased satisfaction, unless analysis of the trends within the cohorts groups suggest otherwise

**Figure 2 Time Since Graduation Comparison: Major Field Advising Questionnaire Items.**

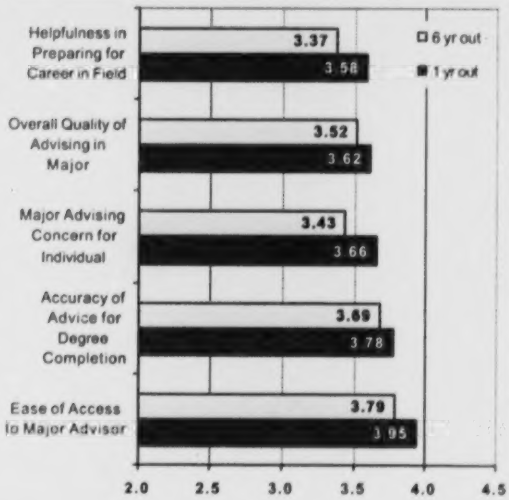
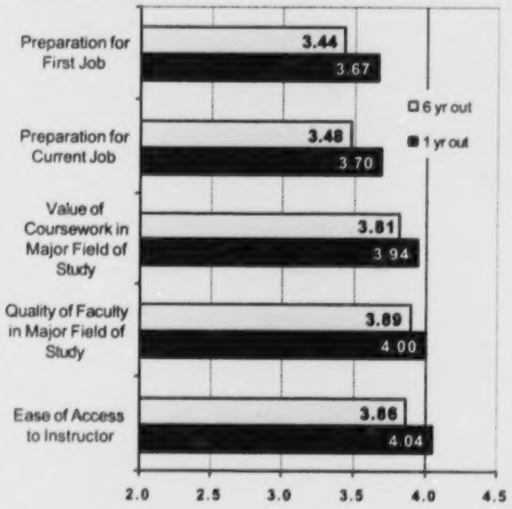


**Figure 3 Time Since Graduation Comparison: Major Field Education Questionnaire Items.**

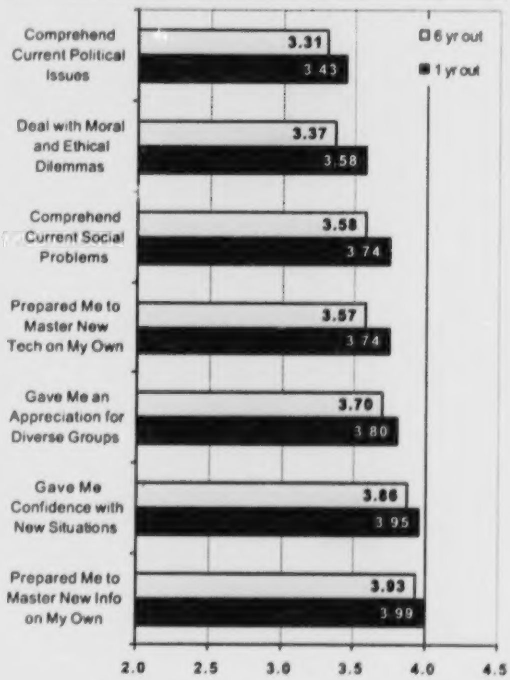


- **Overall Value of Their UA Education:** Respondents generally agree that the overall value of their University of Akron education prepared them to master new information (3.95, question 77) and gave them confidence to deal with new situations (3.91, question 79).

  Alumni surveyed 1 year after graduation rate all of the items in this area significantly higher than alumni surveyed 6 years after graduation.

  Ratings of non-white respondents are generally lower than those of white respondents.

**Figure 4 Time Since Graduation Comparison: Overall Value of UA Education Questionnaire Items.**



## CHALLENGES

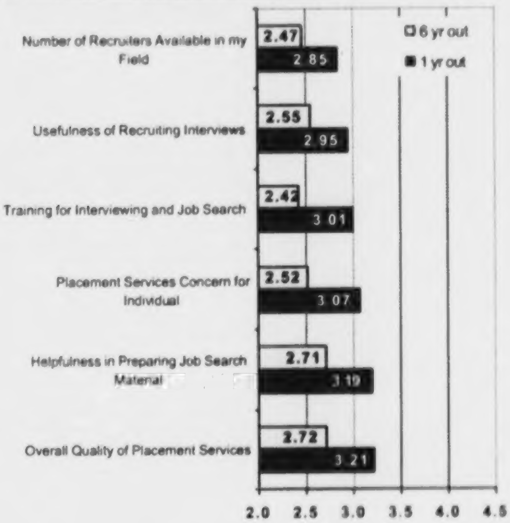
The survey reveals three areas that present a challenge: Placement Services, University College Advising, and Financial Aid.

- **Placement Services:** The improvement in this area is the most dramatic in the survey.

  Alumni surveyed 1 year after graduation rate all items in this area higher than alumni surveyed 6 years after graduation. Two items Overall Quality of Placement Services (2.72 to 3.21; question 15) and Helpfulness in Preparing Job Search Material (2.71 to 3.19; question 16) change from significantly below "Fair" to significantly above "Fair."

  Respondents from the professional colleges (CBA, COE, ENG, & NUR) tend to rate all placement services higher than the UA average.

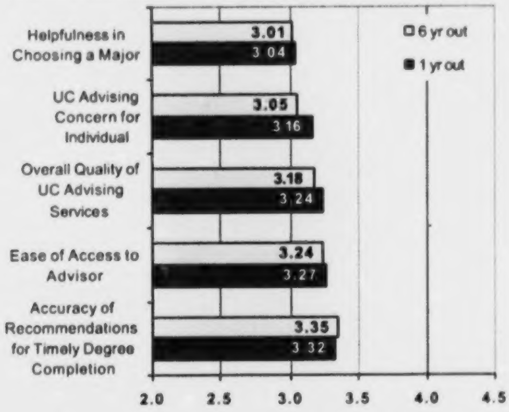
**Figure 5 Time Since Graduation Comparison: Placement Services Questionnaire Items.**



- **University College Advising:** The average ratings for these items are among the lowest in the survey.

  Respondents rate the overall quality of University College advising (question 5) only slightly better than fair (3.20).

**Figure 6 Time Since Graduation Comparison: University College Advising Questionnaire Items.**



Non-white respondents rate all University College advising services lower than white respondents.

Respondents from some professional colleges (COE & NUR) tend to rate some University College advising services higher than the UA average.

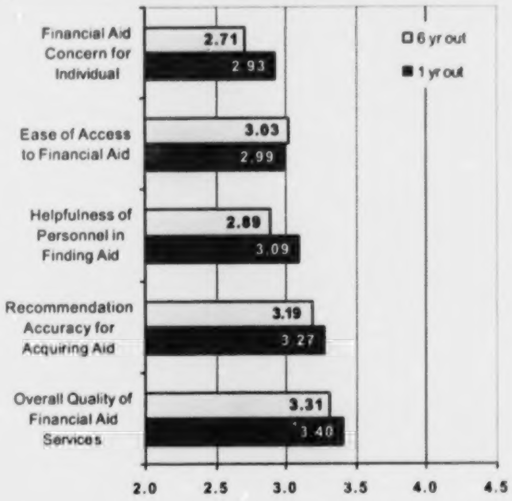
- **Financial Aid:** Results for this area are mixed. The overall quality of financial aid services (question 10) is perceived as better than fair (3.36).

  The ease of access to aid (3.00, question 11), helpfulness of personnel in finding aid (3.00, question 13), and the concern for individuals (2.84, question 14) are perceived as fair.

  Recent graduates indicate significant improvement (3.31 to 3.40) in the overall quality of financial aid services (question 10), helpfulness of personnel in finding aid (2.89 to 3.09, question 13) and financial aid personnel's concern for them as individuals (2.71 to 2.93, question 14) relative to earlier graduates.

  Non-white respondents rate all financial aid services higher than white respondents. Only the difference for the overall quality of service (question 10) is not significant.

**Figure 7 Time Since Graduation Comparison: Financial Aid Office Questionnaire Items.**

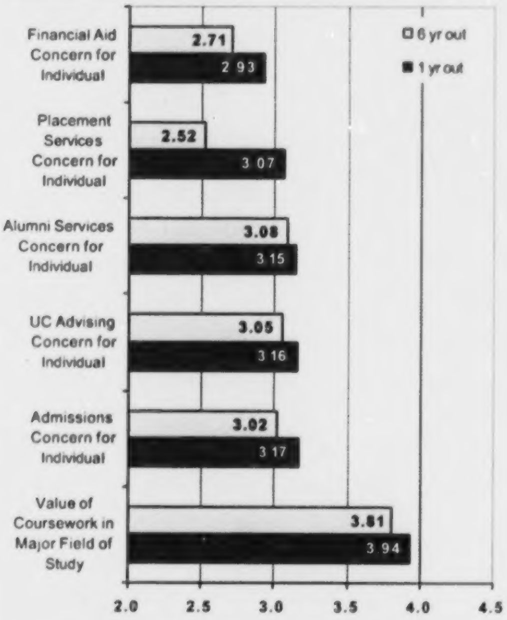


## CONCERN FOR THE INDIVIDUAL

Six items address respondents' perception of employees' concern for students as individuals, an area current students rate lower relative to the comparison group in the Student Satisfaction Survey.

- All of these scores are lower than the respective item about the overall quality of the service.
- Average scores for each item are higher for respondents surveyed 1 year after graduation than for earlier graduates.
- Scores for placement services (question 20) and financial aid personnel (question 14), continue to need special attention.

**Figure 8 Time Since Graduation Comparison: Concern for Individual Questionnaire Items.**



- Non-white respondents rate advising services, both in University College (2.96 vs. 3.12, question 9) and the major (3.36 vs. 3.57, question 69), significantly lower and the Financial Aid Office (3.07 vs. 2.82, question 14) significantly higher than white respondents.
- Ratings on major advisers concern for individuals (question 69) vary by college. The ratings are significantly higher than the UA average in ENG, FAA, and NUR; significantly lower in CBA, COE, & C&T.

## RECOMMENDATIONS

The results of the Alumni Survey, in combination with the reports on the Student Satisfaction Inventory for currently enrolled students and the Institutional Priorities Survey for faculty and staff, provide data necessary for assessment of institutional effectiveness. However, the alumni survey has been used for four years and it is time to review both its structure and administration in the context of the evolving assessment plan.

- Reevaluate the survey questionnaire – 1) to reflect the dramatic changes undergone in the last four years and 2) to allow collection of the detail necessary to at least assess college level and preferably program level performance.
- Reevaluate the administration of the survey to increase the response rate. Would a telephone, e-mail or web survey be more effective than the current mail survey? Might a combination of approaches yield an improved response rate?
- Reevaluate the frequency of the survey. Given that only minor differences have been found from year to year suggests less frequently administration. This would also help to moderate the additional costs that are likely to be incurred in order to collect data more useful in program level assessment.
- Reevaluate who is surveyed. For what set of alumni does the best contact information exist? Is it more accurate for alumni 2 or 3 years after graduation than for those only 1 year after graduation? Should survey cohorts continue to be used or should all alumni be surveyed?
- Explore incorporating other databases into the analysis. The newly available employment data from the Ohio Board of Regents and school attendance data from the National Student Clearinghouse are just two sources ripe for inclusion. Additionally, much more accurate and complete data on students while enrolled at UA will now be available electronically with the implementation of UA's new enterprise information system in the 2002 academic year.

# Table of Contents

Introduction: 1
Methodology: 1
  *Questionnaire* 1
  *Survey* 1
  *Combine with Institutional Data* 2
  *Presentation* 2
Admissions Office: 3
  *Overview* 3
  *Improvement* 3
  *Respondent Attributes* 3
  *College of Degree* 4
University College Advising: 4
  *Overview* 4
  *Improvement* 4
  *Respondent Attributes* 5
  *College of Degree* 5
Financial Aid Office: 6
  *Overview* 6
  *Improvement* 6
  *Respondent Attributes* 6
  *College of Degree* 7
Placement Services: 7
  *Overview* 7
  *Improvement* 7
  *Respondent Attributes* 7
  *College of Degree* 8
Alumni Services: 9
  *Overview* 9
  *Improvement* 9
  *Respondent Attributes* 10
  *College of Degree* 10
Campus Climate: 10
  *Overview* 11
  *Improvement* 11
  *Respondent Attributes* 11
  *College of Degree* 12
Computer Facilities: 13
  *Overview* 13
  *Improvement* 13
  *Respondent Attributes* 13
  *College of Degree* 14
Library Facilities: 14
  *Overview* 14
  *Improvement* 15
  *Respondent Attributes* 15
  *College of Degree* 15
Labs/Physical Facilities: 16

*Overview* ........ *16*
*Improvement* ........ *16*
*Respondent Attributes* ........ *16*
*College of Degree* ........ *17*
General Education: ........ 18
*Evaluation* ........ *18*
*Overview* ........ *18*
*Suggestions* ........ *19*
*Improvement* ........ *19*
*Respondent Attributes* ........ *20*
*College of Degree* ........ *20*
Major Field of Study: ........ 21
*Advising* ........ *21*
*Overview* ........ *22*
*Improvement* ........ *22*
*Respondent Attributes* ........ *22*
*Education* ........ *22*
*College of Degree* ........ *23*
Overall Value of UA Education: ........ 24
*Overview* ........ *25*
*Improvement* ........ *25*
*Respondent Attributes* ........ *25*
*College of Degree* ........ *26*
Concern for the Individual: ........ 27
*Overview* ........ *27*
*Improvement* ........ *27*
*Respondent Attributes* ........ *27*
*College of Degree* ........ *28*
Summary and Conclusions ........ 29
*Strengths* ........ *29*
*Challenges* ........ *31*
*Concern for the Individual* ........ *32*
*Physical Facilities – The Landscape for Learning* ........ *33*
*Major Observations – Respondent Demographics and Outcomes* ........ *33*
*Major Observations – The Process* ........ *35*
*Recommendations* ........ *36*
Appendix A: Results Tables ........ A-1
Appendix B: Glossary ........ B-1
Appendix C: Questionnaire ........ C-1

## List of Tables

*Table 1* *Major Observations – How Respondents Rated UA by Area: Evidence from All Cohorts Combined* ........ *ii*
*Table 2* *Admissions Office Questionnaire Items* ........ *3*
*Table 3* *University College Questionnaire Items* ........ *4*
*Table 4* *Financial Aid Office Questionnaire Items* ........ *6*
*Table 5* *Placement Services Questionnaire Items* ........ *7*
*Table 6* *Alumni Services Questionnaire Items* ........ *9*

*Table 7* *Campus Climate Questionnaire Items* ........ *10*
*Table 8* *Computer Facilities Questionnaire Items* ........ *13*
*Table 9* *Library Facilities Questionnaire Items* ........ *14*
*Table 10* *Labs/Physical Facilities Questionnaire Items* ........ *16*
*Table 11* *General Education Evaluation Questionnaire Items* ........ *18*
*Table 12* *General Education Suggestions Questionnaire Items* ........ *19*
*Table 13* *Major Field of Study Advising Questionnaire Items* ........ *21*
*Table 14* *Major Field of Study Education Questionnaire Items* ........ *22*
*Table 15* *Overall Value of Education at UA Questionnaire Items* ........ *24*
*Table 16* *Concern for the Individual Questionnaire Items* ........ *27*
*Table 17* *Major Observations – How Respondents Rated UA by Area: Evidence from All Cohorts Combined* ........ *29*

## List of Figures

*Figure 1* *Time Since Graduation Comparison: Library Facilities Questionnaire Items* ........ *ii*
*Figure 2* *Time Since Graduation Comparison: Major Field Advising Questionnaire Items* ........ *iii*
*Figure 3* *Time Since Graduation Comparison: Major Field Education Questionnaire Items* ........ *iii*
*Figure 4* *Time Since Graduation Comparison: Overall Value of UA Education Questionnaire Items* ........ *iii*
*Figure 5* *Time Since Graduation Comparison: Placement Services Questionnaire Items* ........ *iv*
*Figure 6* *Time Since Graduation Comparison: University College Advising Questionnaire Items* ........ *iv*
*Figure 7* *Time Since Graduation Comparison: Financial Aid Office Questionnaire Items* ........ *iv*
*Figure 8* *Time Since Graduation Comparison: Concern for Individual Questionnaire Items* ........ *v*
*Figure 9* *Time Since Graduation Comparison: Admissions Questionnaire Items* ........ *3*
*Figure 10* *Time Since Graduation Comparison: University College Questionnaire Items* ........ *5*
*Figure 11* *Time Since Graduation Comparison: Financial Aid Office Questionnaire Items* ........ *6*
*Figure 12* *Time Since Graduation Comparison: Placement Services Questionnaire Items* ........ *8*
*Figure 13* *Time Since Graduation Comparison: Alumni Services Questionnaire Items* ........ *10*
*Figure 14* *Time Since Graduation Comparison: Campus Climate (1) Questionnaire Items* ........ *11*
*Figure 15* *Time Since Graduation Comparison: Campus Climate (2) Questionnaire Items* ........ *11*
*Figure 16* *Time Since Graduation Comparison: Computer Facilities Questionnaire Items* ........ *13*
*Figure 17* *Time Since Graduation Comparison: Library Facilities Questionnaire Items* ........ *15*
*Figure 18* *Time Since Graduation Comparison: Labs/Physical Facilities Questionnaire Items* ........ *17*

*Figure 19 Time Since Graduation Comparison: General Education-Composition Questionnaire Items........19*
*Figure 20 Time Since Graduation Comparison: General Education-Mathematics Questionnaire Items........20*
*Figure 21 Time Since Graduation Comparison: General Education-Communication Questionnaire Items........20*
*Figure 22 Time Since Graduation Comparison: Major Field Advising Questionnaire Items........23*
*Figure 23 Time Since Graduation Comparison: Major Field Education Questionnaire Items........23*
*Figure 24 Time Since Graduation Comparison: Overall Value of UA Education Questionnaire Items........25*
*Figure 25 Time Since Graduation Comparison: Concern for Individual Questionnaire Items........27*
*Figure 26 Time Since Graduation Comparison: Library Facilities Questionnaire Items........30*
*Figure 27 Time Since Graduation Comparison: Major Field Advising Questionnaire Items........30*
*Figure 28 Time Since Graduation Comparison: Major Field Education Questionnaire Items........30*
*Figure 29 Time Since Graduation Comparison: Overall Value of UA Education Questionnaire Items........31*
*Figure 30 Time Since Graduation Comparison: Placement Services Questionnaire Items........31*
*Figure 31 Time Since Graduation Comparison: University College Advising Questionnaire Items........32*
*Figure 32 Time Since Graduation Comparison: Financial Aid Office Questionnaire Items........32*
*Figure 33 Time Since Graduation Comparison: Concern for Individual Questionnaire Items........33*
*Figure 34 Time Since Graduation Comparison: Selected Questionnaire Items on Campus Climate........33*
*Figure 35 Average Age at Graduation........33*
*Figure 36 Time Spent Working While at UA........34*
*Figure 37 Percentage of Respondents Report Receiving Financial Aid by College of Degree........34*
*Figure 38 Student Loan Debt at Graduation by College of Degree........34*
*Figure 39 Distribution of Respondents by Pursuit of an Advanced Degrees........35*

# Introduction:

As one component of an effective student outcome assessment process, the University of Akron polls its graduates on a regular basis, using a standardized survey instrument designed to allow an evaluation of the major elements of the University's service delivery efforts. The data contained in these regular reports comprise part of the information used by the various University constituencies as they engage in assessment, planning and budgeting decisions. The decision to administer the survey was made in Fall 1996 by the University of Akron Student Assessment Task Force. Staff of the Institute for Policy Studies developed the questionnaire in cooperation with the Student Assessment Task Force and administered the first survey during Spring 1997 semester.

This report combines the results of the 1997, 1998, 1999 and 2000 administrations of the University of Akron Alumni Survey. During each administration of the mail survey, alumni were surveyed one year and six years after their graduation. Thus, alumni from the graduating classes of 1991, 1992, 1993, 1994, 1996, 1997, 1998 and 1999 were asked to answer a set of over 100 items allowing evaluation of their experiences as University undergraduates.

While the results of this fourth administration are very similar to the findings described in previous reports and provide no new surprises, for the first time sufficient data exist to report on differences between some subgroups. For example, differences by gender, minority status, and college of degree are included in the analysis.

A parallel evaluation component consists of the regular administration (currently biennial) of the Noel-Levitz Student Satisfaction Inventory (SSI) to randomly selected, currently enrolled, undergraduates and the Noel-Levitz Institutional Priorities Survey (IPS) to faculty and staff. These data sets have the advantage of presenting scores for a comparison group of similar public four-year colleges and universities. Detailed analyses of those data may be found in reports titled Report on the Results of the Student Satisfaction Inventory and Institutional Priorities Survey, Spring 2000. Where appropriate, reference will be made to data from these reports as supplement to the Alumni responses, and will use SSI as the relevant abbreviation.

# Methodology:

## QUESTIONNAIRE

The questionnaire for the Alumni survey is organized into 21 blocks designed to tap respondent attitudes toward a wide array of University services, instructional practices and student experiences at the University. Since the alumni survey is one component of the University assessment process, the blocks of questions are designed to measure student satisfaction and point to potential areas of improvement. For example, each of the blocks devoted to student services contain items measuring the student's perception of overall quality of and access to student services personnel, as well as perceived concern for the student as an individual.

In order to facilitate data presentation and allow for comparability of results across multiple surveys, the various items generally provide for a fixed response, with either a ranking from "Excellent" to "Very poor" or from "Strongly Agree" to "Strongly Disagree" depending on the focus of the particular information desired. In the analysis responses based on a 5-point Likert scale are consistently ranked, with 5 being "Excellent" (or "Strongly Agree"), 3 being "Fair" (or "No Opinion") and 1 being "Very poor" (or "Strongly Disagree". Responses based on a 3-point scale are also ranked consistently from high to low, with 3 being "Very", 2 being "Somewhat" and 1 being "Not useful" (or "Not at all"). A complete copy of the survey appears in Appendix C.

## SURVEY

During each of the four administrations of the survey, alumni were surveyed one year and six years after their graduation. Thus alumni from the graduating classes of 1991 – 1994 and 1996 - 1999 were asked to answer a set of over 100 items soliciting their opinions about their experiences as University undergraduates. Each year, address lists of alumni who received undergraduate degrees the previous year and alumni who received undergraduate degrees six years ago were provided by the Alumni Office. Questionnaires were mailed to each person on the list. Each questionnaire was coded with an identification number that allowed up to two additional letters to be sent to those who did not respond to the first mailing. Efforts were also made to find correct addresses for questionnaires returned because of incorrect addresses.

Graduates from the 1991 and 1996 graduating classes were surveyed during the Spring 1997 semester (986 useable responses). The second administration, conducted in 1998, generated results for the 1992 and 1997 cohorts (839 useable responses). The third administration, in 1999, provides results for the 1993 and 1998 cohorts (1048 useable responses). The fourth and most recent administration, conducted in 2000, provides results for the 1994 and 1999 cohorts (889 useable responses). The successive administrations of the alumni survey provide a developing time series of alumni attitudes.

### COMBINE WITH INSTITUTIONAL DATA

The use of the questionnaire identification numbers allows merging the results of the Alumni Survey to institutional data. Student responses were matched to student characteristics, such as gender, ethnicity, college of degree and age at time of graduation for more detailed analysis. This merge allowed identification of some inconsistencies. In some cases the inconsistencies were resolved using the institutional data; in other cases observations were dropped because no reconciliation between the survey data and institutional data was possible.[2]

### PRESENTATION

The tables in Appendix A provide detailed analysis of question items grouped by type of data and focus of the questions.[3] For example, student opinions on their college experiences are reported in the College Assessment section. The content of these tables is dense, but they are designed to allow quick and easy retrieval of key information. The footnotes in each table provide a guide to their interpretation.

- Shading the item shows a statistically significant difference between the two groups, indicating there is a high level of confidence that the two groups are different. For tables that depict several groups relative to the university average, only those subgroups that are statistically different from the university average are shaded.
- For those items that solicit responses using a Likert scale (scale indicators) higher values indicate more favorable ratings. The "Value" is in bold font if it is significantly different from an answer of "indifferent." For example, on a 5-point scale the value is in bold font if it is significantly different from "Fair" (3).
- The "Index" column for each indicator show the magnitude of difference. It is the value of one group divided by the value of the other group. If there are only two groups compared, it is the value of the left (reference) column divided by the value of the group in the right column. If there are multiple groups compared, it is the value of the current column divided by the value of the (reference) column representing all respondents. A value of "1.00" means that the two groups are equivalent. Index values that are greater than "1.00" indicate the current column's group is "above" the reference column's group.
- A superscript on the "N" value indicates a relatively small sample size and the results should be interpreted with caution.

The discussion of the results is grouped into thirteen areas of interest – Admissions, University College Advising, Financial Aid, Placement Services, Alumni Services, Campus Climate, Computer Facilities, Library Facilities, Instructional Labs and Physical Facilities, General Education, Major Field of Study, Overall Value of UA Education, and Concern for the Individual.

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[2] It was impossible to reconcile inconsistencies between the year the student was surveyed and the reported graduation year in 26 cases out of a total of 3760 unduplicated responses. Therefore the potential maximum number of observations for analysis is 3734. The actual number of observations used in the calculation is reported with the value.

[3] To facilitate statistical testing, the actual mean value of responses are reported, rather than the percentage of net positive responses used in previous reports.

Within each section the results are discussed in four topics – Overview, Improvement, Respondent Attributes and College of Degree. The overview summarizes the general responses. The section on improvement focuses on changes revealed by comparing responses of different cohorts. In the respondent attributes section differences in responses by different group of respondents are highlighted, while the last section discussion focuses on differences by college of the degree.

# Admissions Office:

**Table 2 Admissions Office Questionnaire Items**

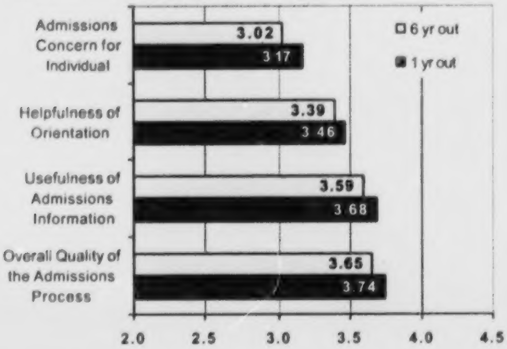
| INDICATOR[1] | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 1 **Overall Quality of the Admissions Process** | **Scale 5-1** | 3.69 | 3,478 | 3.60 | 0.98 | 3.69 | 1.00 | 3.71 | 1.00 | 3.78 | 1.02 |
| 2 Usefulness of Admissions Information | Scale 5-1 | 3.63 | 3,436 | 3.57 | 0.98 | 3.59 | 0.99 | 3.66 | 1.01 | 3.74 | 1.03 |
| 3 Helpfulness of Orientation | Scale 5-1 | 3.42 | 2,763 | 3.46 | 1.01 | 3.33 | 0.97 | 3.37 | 0.99 | 3.51 | 1.03 |
| 4 Admissions Concern for Individual | Scale 5-1 | 3.10 | 3,371 | 2.97 | 0.96 | 3.03 | 0.98 | 3.05 | 0.98 | 3.25 | 1.05 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

**Figure 9 Time Since Graduation Comparison: Admissions Questionnaire Items.**



## OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.69 to 3.10. Scores for all questions are significantly greater than 3, indicating an average score between Good and Fair.

## IMPROVEMENT

Average scores for respondents surveyed 1 year after graduation are significantly higher than for respondents surveyed 6 years after graduation for the overall quality of the admissions process (question 1), the usefulness of admission information (question 2) and admission personnel's concern for the individual (question 4). The increased rating of admission personnel's concern for the individual (question 4) is also evident when comparing those surveyed 1 year after graduation. It showed a significant improvement from 3.05 to 3.25.

## RESPONDENT ATTRIBUTES

For respondents surveyed 1 year after graduation there are no significant differences in the ratings between **women** and men. **Women** surveyed 6 years after graduation rate overall quality of admissions (question 1), usefulness of admissions information (question 2) and orientation (question 3) higher than men.

For respondents surveyed 1 year after graduation there are no significant differences in the ratings between **non-white** and white respondents. **Non-white** respondents surveyed 6 years after graduation rate the overall quality of admissions (question 1) higher than white respondents.

Respondents who were registered **full-time** during their last term and surveyed 1 year after graduation rate admission personnel's concern for the individual (question 4) higher than part-time respondents. Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation find orientation significantly more helpful in preparing for life on campus (question 3) than respondents who were registered **part-time** during their last term.

Respondents who **transferred to UA** and surveyed 1 year after graduation rate the overall quality of admissions (question 1), the usefulness of admissions information (question 2) and admission personnel's concern for the individual (question 4) higher than **non-transfer** respondents. Respondents who **transferred to UA** and surveyed 6 years after graduation rate the orientation (question 3) lower than **non-transfer** respondents.

**Respondents pursuing an advanced degree** surveyed 1 year after graduation rate orientation (question 3) lower than those who are not pursuing an advanced degree.

### COLLEGE OF DEGREE

**Nursing** respondents rate orientation (question 3) and admission personnel's concern for the individual (question 4) higher than average.

**Engineers**, surveyed 1 year after graduation rate the overall quality of admissions (question 1) and the usefulness of admissions information (question 2) lower than average.

## University College Advising:

**Table 3 University College Questionnaire Items**

| INDICATOR[1] | | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index | Value | Index[2] |
| 5 | **Overall Quality of UC Advising Services** | **Scale 5-1** | 3.20 | 3,296 | 3.14 | 0.98 | 3.25 | 1.02 | 3.20 | 1.00 | 3.22 | 1.01 |
| 6 | **Ease of Access to Advisor** | **Scale 5-1** | 3.25 | 3,288 | 3.18 | 0.98 | 3.30 | 1.02 | 3.20 | 0.99 | 3.21 | 0.99 |
| 7 | Accuracy of Recommendations for Timely De | Scale 5-1 | 3.33 | 3,188 | 3.33 | 1.00 | 3.36 | 1.01 | 3.33 | 1.00 | 3.34 | 1.00 |
| 8 | Helpfulness in Choosing a Major | Scale 5-1 | 3.01 | 2,488 | 2.90 | 0.96 | 3.08 | 1.02 | 2.95 | 0.98 | 3.00 | 1.00 |
| 9 | UC Advising Concern for Individual | Scale 5-1 | 3.10 | 3,247 | 2.98 | 0.96 | 3.09 | 1.00 | 3.12 | 1.01 | 3.09 | 1.00 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n / a Not available.

### OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.33 to 3.01. Except for helpfulness in choosing a major (question 8), all are significantly greater than 3, indicating an average score between Good and Fair.

### IMPROVEMENT

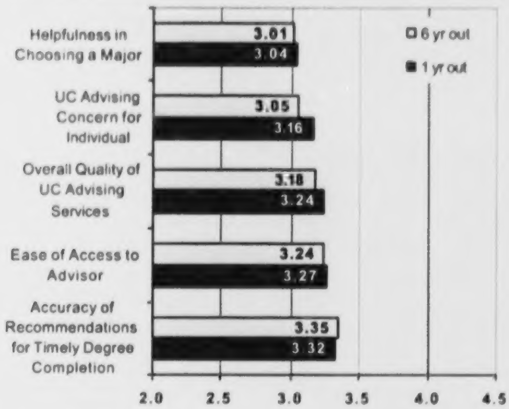
Respondents surveyed 1 year after graduation rate University College advisor's concern for the individual (question 9) significantly higher than respondents surveyed 6 years after graduation. Among respondents surveyed 6 years after graduation, University College advisors' helpfulness in choosing a major (question 8) showed significant improvement between 1991 and 1994 (2.90 to 3.08).

### RESPONDENT ATTRIBUTES

In this area, there are no significant differences in the ratings between **women** and men.

**Non-white** respondents surveyed 1 year after graduation rate all questions in this area lower (except the overall quality, question 5) than white respondents. **Non-white** respondents surveyed 6 years after graduation rate the overall quality of advising (question 5), ease of access to advisors (question 6), helpfulness in choosing a major (question 8) and University College advisors' concern for the individual (question 9) lower than white respondents.

**Figure 10 Time Since Graduation Comparison: University College Questionnaire Items.**



For respondents surveyed 1 year after graduation there are no significant differences in the ratings between respondents who were registered **full-time** during their last term and those registered **part-time**. **Part-time** respondents surveyed 6 years after graduation rate the ease of access to advisors (question 6) and University College advisors' concern for the individual (question 9) higher than **full-time** respondents.

Respondents who **transferred to UA** and surveyed 1 year after graduation rate the overall quality of University College advising (question 5), ease of access to advisors (question 6), the accuracy of recommendations about general studies (question 7) and advisor's concern for the individual (question 9) higher than **non-transfer** respondents. For respondents surveyed 6 years after graduation there are no significant differences in the ratings between **transfer** and **non-transfer** respondents.

In this area, there are no significant differences in the ratings between **respondents pursuing an advanced degree** and those who are not.

### COLLEGE OF DEGREE

**BCAS** respondents rate the overall quality of University College advising (question 5), helpfulness in choosing a major (question 8), University College advisors' concern for the individual (question 9) lower than average.

**COE** respondents rate the ease of access to University College advisors (question 6) lower and helpfulness in choosing a major (question 8) higher than average.

**NUR** respondents rate the overall quality of University College advising (question 5), the accuracy of recommendations about general studies (question 7), and helpfulness in choosing a major (question 8) higher than average.

**BCAS** respondents surveyed 1 year after graduation rate helpfulness in choosing a major (question 8) lower than average.

**COE** respondents surveyed 1 year after graduation rate the ease of access to University College advisors (question 6) lower than average.

**NUR** respondents surveyed 1 year after graduation rate the overall quality of University College advising (question 5), the accuracy of recommendations about general studies (question 7), and helpfulness in choosing a major (question 8) higher than average.

**BCAS** respondents surveyed 6 years after graduation rate the overall quality of University College advising (question 5), helpfulness in choosing a major (question 8), University College advisors' concern for the individual (question 9) lower than average.

**COE** respondents surveyed 6 years after graduation rate the helpfulness in choosing a major (question 8) higher than average.

# Financial Aid Office:

**Table 4 Financial Aid Office Questionnaire Items**

| INDICATOR[1] | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 10 **Overall Quality of Financial Aid Services** | **Scale 5-1** | **3.36** | **2,227** | **3.27** | **0.97** | **3.34** | **1.00** | **3.35** | **1.00** | **3.45** | **1.03** |
| 11 Ease of Access to Financial Aid | Scale 5-1 | 3.00 | 2,210 | 2.91 | 0.97 | 3.04 | 1.01 | 2.87 | 0.96 | 3.09 | 1.03 |
| 12 Recommendation Accuracy for Acquiring Aid | Scale 5-1 | 3.23 | 2,102 | 3.10 | 0.96 | 3.23 | 1.00 | 3.16 | 0.98 | 3.33 | 1.03 |
| 13 Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.00 | 2,096 | 2.76 | 0.92 | 2.94 | 0.98 | 2.90 | 0.97 | 3.17 | 1.06 |
| 14 Financial Aid Concern for Individual | Scale 5-1 | 2.84 | 2,174 | 2.63 | 0.92 | 2.68 | 0.94 | 2.79 | 0.98 | 2.96 | 1.04 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n / a Not available.

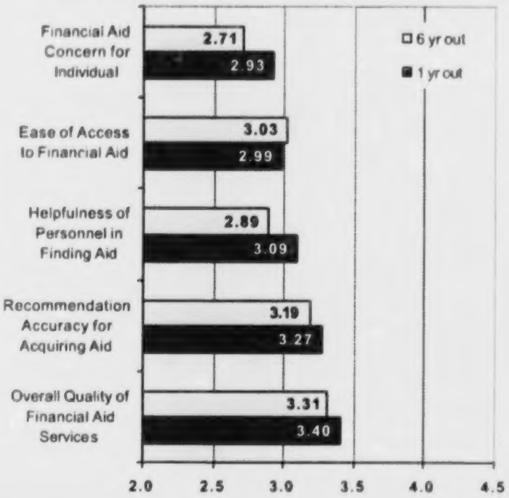
## OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.36 to 2.84. Scores for Overall quality of financial aid services (question 10) and Accuracy of recommendations for acquiring financial aid (question 12) are significantly greater than 3, indicating an average score between Good and Fair. The score for financial aid personnel's Concern for me as an individual (question 14) is significantly less than 3, indicating an average score below Fair.

## IMPROVEMENT

Average scores, for respondents surveyed 1 year after graduation show some improvement in the helpfulness of financial aid personnel in finding aid (question 13). The mean response is significantly lower for the first cohort (1996) and though not significant, the means are higher for the 1998 and 1999 cohorts. Respondents surveyed 1 year after graduation rate the overall performance (question 10), the helpfulness in finding aid (question 13) and financial aid personnel's concern for the individual (question 14) significant higher than for those surveyed 6 years after graduation.

**Figure 11 Time Since Graduation Comparison: Financial Aid Office Questionnaire Items.**



## RESPONDENT ATTRIBUTES

For respondents surveyed 1 year after graduation there are no significant differences in the ratings between men and **women. Women** surveyed 6 years after graduation rate the overall quality of services (question 10) higher than men.

**Non-white** respondents surveyed 1 year after graduation rate the ease of access to financial aid personnel (question 11), helpfulness in finding aid (question 13) and financial aid personnel's

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concern for the individual (question 14) higher than white respondents. For respondents surveyed 6 years after graduation there are no significant differences in the ratings between **non-white** and white respondents.

There are no significant differences in the ratings between respondents who were registered **full-time** during their last term and those registered **part-time**.

Respondents who **transferred to UA** and surveyed 1 year after graduation rate the overall quality of financial aid services (question 10), ease of access to financial aid personnel (question 11), helpfulness in finding aid (question 13) and financial aid personnel's concern for the individual (question 14) higher than **non-transfer** respondents. For respondents surveyed 6 years after graduation there were no significant differences in the ratings between **transfer** and **non-transfer** respondents.

There are no significant differences in the ratings between **respondents pursuing an advanced degree** and those who are not.

### COLLEGE OF DEGREE

**C&T** respondents rate the ease of access to financial aid personnel (question 11) higher than average.

## Placement Services:

**Table 5 Placement Services Questionnaire Items**

| INDICATOR[1] | | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 15 | Overall Quality of Placement Services | Scale 5-1 | 2.96 | 1,988 | 2.75 | 0.93 | 2.78 | 0.94 | 3.22 | 1.09 | 3.25 | 1.10 |
| 16 | Helpfulness in Preparing Job Search Material | Scale 5-1 | 2.95 | 2,020 | 2.74 | 0.93 | 2.73 | 0.93 | 3.23 | 1.09 | 3.23 | 1.10 |
| 17 | Number of Recruiters Available in my Field | Scale 5-1 | 2.64 | 1,847 | 2.47 | 0.94 | 2.53 | 0.96 | 2.70 | 1.02 | 2.97 | 1.13 |
| 18 | Usefulness of Recruiting Interviews | Scale 5-1 | 2.74 | 1,608 | 2.65 | 0.97 | 2.50 | 0.91 | 2.94 | 1.07 | 2.95 | 1.08 |
| 19 | Training for Interviewing and Job Search | Scale 5-1 | 2.71 | 1,824 | 2.54 | 0.94 | 2.38 | 0.88 | 2.97 | 1.10 | 3.11 | 1.15 |
| 20 | Placement Services Concern for Individual | Scale 5-1 | 2.79 | 1,981 | 2.55 | 0.91 | 2.51 | 0.90 | 2.98 | 1.07 | 3.18 | 1.14 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n / a Not available.

### OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 2.64 to 2.96. Scores for availability of recruiters (question 17), the usefulness of recruiting interviews (question 18), training for interviewing (question 19) and job search, and placement personnel's concern for individuals (question 20) are significantly less than 3, indicating an average score below Fair.

### IMPROVEMENT

With one exception, there are no significant differences in the responses among respondents surveyed 1 year after graduation, nor among those surveyed 6 years after graduation. The exception, respondents surveyed 1 year after graduation and graduating in 1999, rate availability of recruiters (question 17) significantly lower then for those graduating in 1996.

Scores are significantly higher on all questions for respondents surveyed 1 year after graduation. This may indicate an improvement in service or a change in perception as respondents gain experience after graduation.

### RESPONDENT ATTRIBUTES

**Women** surveyed 1 year after graduation rate the availability of recruiters (question 17) and usefulness of recruiting interviews (question 18) lower then men. **Women** surveyed 6 years after graduation rate usefulness of recruiting interviews

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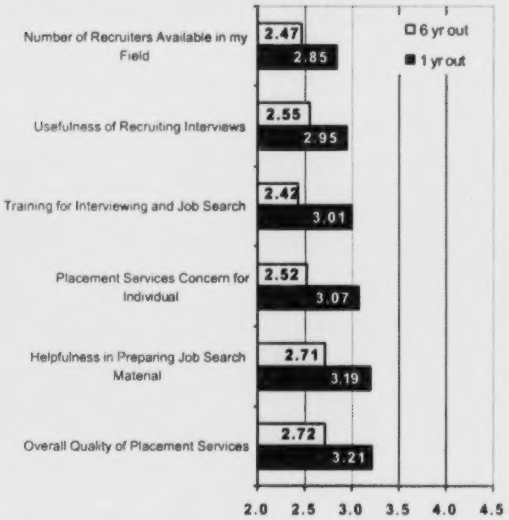
(question 18) and placement services personnel's concern for the individual (question 20) lower then men.

**Figure 12 Time Since Graduation Comparison: Placement Services Questionnaire Items.**



For respondents surveyed 1 year after graduation there are no significant differences in the ratings between **non-white** and white respondents. **Non-white** respondents surveyed 6 years after graduation rate the overall quality of placement services (question 15) and helpfulness of placement services in preparing job search materials (question 16) higher than white respondents.

Respondents who were registered **full-time** during their last term and surveyed 1 year after graduation rate the overall quality of placement services (question 15), helpfulness of placement services in preparing job search materials (question 16) and usefulness of recruiting interviews (question18) higher than **part-time** respondents. Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate the overall quality of placement services (question 15), the availability of recruiters (question 17) and usefulness of recruiting interviews (question18) higher than **part-time** respondents.

Respondents who **transferred to UA** and were surveyed 1 year after graduation rate the overall quality of placement services (question 15), the availability of recruiters (question 17) and usefulness of recruiting interviews (question 18) lower than **non-transfer** respondents. Respondents who **transferred to UA** and were surveyed 6 years after graduation rate the availability of recruiters (question 17) and usefulness of recruiting interviews (question 18) lower than **non-transfer** respondents.

In this area, there are no significant differences in the ratings between **respondents pursuing an advanced degree** and those who are not.

### COLLEGE OF DEGREE

**BCAS** respondents rate all items in this section lower than average.

**CBA** respondents rate all items except the overall quality of service (question 15) higher than average.

**COE** respondents rate the overall quality of service (question15) and the availability of recruiters (question 17) higher than average.

**ENG** respondents rate all items higher than average.

**FAA** respondents rate all items lower than average.

**NUR** respondents rate the availability of recruiters (question 17) higher than average.

**C&T** respondents rate the availability of recruiters (question 17) and usefulness of recruiting interviews (question 18) lower than average.

**BCAS** respondents surveyed 1 year after graduation rate all items lower than average.

**CBA** respondents surveyed 1 year after graduation rate all items higher than average.

**COE** respondents surveyed 1 year after graduation rate all items higher than average, with the exception of the overall quality of placement services (question 15) and placement services personnel's concern for the individual (question 20).

**ENG** respondents surveyed 1 year after graduation rate the availability of recruiters (question 17) and usefulness of recruiting interviews (question 18) higher than average.

**FAA** respondents surveyed 1 year after graduation rate the availability of recruiters (question 17), usefulness of recruiting interviews (question 18) and training for interviewing and job search (question 19) lower than average.

**BCAS** respondents surveyed 6 years after graduation rate all items lower than average, except helpfulness in preparing job search materials (question 16) and training for interviewing and job search (question 19).

**CBA** respondents surveyed 6 years after graduation rate the availability of recruiters (question 17) and usefulness of recruiting interviews (question 18) higher than average.

**ENG** respondents surveyed 6 years after graduation rate all items higher than average.

**FAA** respondents 6 years after graduation rate all items lower than average.

**NUR** respondents 6 years after graduation rate all items higher than average, except the overall quality of placements services (question 15).

**C&T** respondents surveyed 6 years after graduation rate the availability of recruiters (question 17) and usefulness of recruiting interviews (question 18) lower than average.

# Alumni Services:

**Table 6 Alumni Services Questionnaire Items**

| INDICATOR[1] | | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 100 | Overall Quality Rating of Alumni Services | Scale 5-1 | 3.44 | 2,318 | 3.47 | 1.01 | 3.46 | 1.01 | 3.52 | 1.02 | 3.50 | 1.02 |
| 101 | Alumni Services Concern for Individual | Scale 5-1 | 3.11 | 2,319 | 3.13 | 1.01 | 3.11 | 1.00 | 3.20 | 1.03 | 3.21 | 1.03 |
| 102 | Reads Akron Magazine | % | 0.68 | 2,334 | 0.84 | 1.23 | 0.73 | 1.08 | 0.75 | 1.10 | 0.61 | 0.90 |
| 103 | Quality of Akron Magazine Rating | Scale 5-1 | 3.86 | 2,402 | 3.88 | 1.01 | 3.88 | 1.01 | 3.83 | 0.99 | 3.84 | 1.00 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n / a Not available.

The questions on Alumni Services are divided into two sections: The first consists of two questions each on the quality of alumni services and the *Akron* magazine. The second section solicits alumni preferences on a variety of activities.

### OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.86 to 3.11. All are significantly greater than 3, indicating an average score between Good and Fair. Sixty-eight percent of respondents indicate they read the *Akron* magazine.

### IMPROVEMENT

The only trend discernable is a steady decline in the percentage of respondents reading the *Akron* magazine (question 102). Respondents surveyed 1 year after graduation read the magazine at a significantly lower rate (56% to 80%) than those surveyed 6 years after graduation. Among those surveyed 6 years after graduation, the 1994 cohort reads the magazine at a significantly lower rate (73% to 91%) than the 1991 cohort. Among those surveyed 1 year after graduation, the 1999 cohort reads the magazine at a significantly lower rate (61% to 75%).

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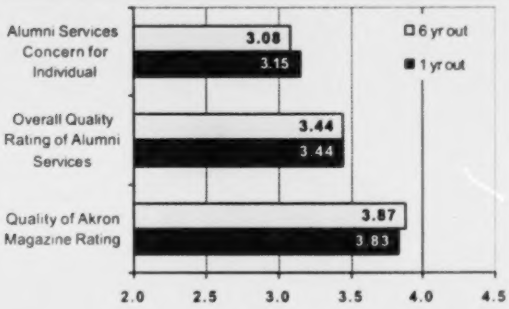
**Figure 13 Time Since Graduation Comparison: Alumni Services Questionnaire Items.**



## RESPONDENT ATTRIBUTES

For respondents surveyed 1 year after graduation there are no significant differences in the ratings between **women** and men. **Women** surveyed 6 years after graduation rate the overall quality of alumni services higher (question 100) than men.

**Non-white** respondents surveyed 1 year after graduation and those surveyed 6 years after graduation rate the quality of the *Akron* magazine lower (question 103) than white respondents.

There are no significant differences in the ratings between respondents who were registered **full-time** during their last term and those registered **part-time**.

There are no significant differences in the ratings between **transfer** and **non-transfer** respondents.

There are no significant differences in the ratings between **respondents pursuing an advanced degree** and those who are not pursuing an advanced degree.

## COLLEGE OF DEGREE

**COE** respondents rate overall quality rating of alumni services (question 100) higher than average.

A larger than average percentage of **CBA** respondents read the *Akron* magazine (question 102).

**NUR** respondents rate quality of the *Akron* magazine (question 103) higher than average.

**COE** respondents surveyed 6 years after graduation rate overall quality rating of alumni services (question 100) higher than average.

# Campus Climate:

**Table 7 Campus Climate Questionnaire Items**

| INDICATOR[1] | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 21 **My Sense of Personal Safety on Campus** | **Scale 5-1** | **3.77** | **3,529** | **3.71** | **0.99** | **3.81** | **1.01** | **3.79** | **1.01** | **3.85** | **1.02** |
| 22 Availability of Intramural Sports | Scale 5-1 | 3.80 | 1,972 | 3.92 | 1.03 | 3.82 | 1.01 | 3.80 | 1.00 | 3.74 | 0.98 |
| 23 Variety of Intramural Sports | Scale 5-1 | 3.78 | 1,964 | 3.85 | 1.02 | 3.80 | 1.01 | 3.73 | 0.99 | 3.75 | 0.99 |
| 24 Quality of Public Lectures | Scale 5-1 | 3.72 | 2,374 | 3.69 | 0.99 | 3.61 | 0.97 | 3.70 | 1.00 | 3.77 | 1.01 |
| 25 Quality of Public Concerts | Scale 5-1 | 3.58 | 2,274 | 3.60 | 1.01 | 3.51 | 0.98 | 3.64 | 1.02 | 3.62 | 1.01 |
| 26 Quality of UA Sponsored Dances | Scale 5-1 | 3.23 | 1,294 | 3.28 | 1.02 | 3.21 | 0.99 | 3.03 | 0.94 | 3.30 | 1.02 |
| 27 Opportunities to Interact with Diverse Group | Scale 5-1 | 3.83 | 3,169 | 3.85 | 1.01 | 3.84 | 1.00 | 3.81 | 1.00 | 3.89 | 1.01 |
| 28 Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | 3.55 | 3,281 | 3.56 | 1.00 | 3.55 | 1.00 | 3.45 | 0.97 | 3.65 | 1.03 |
| 29 Recreational Facilities | Scale 5-1 | 3.48 | 2,883 | 3.75 | 1.08 | 3.64 | 1.05 | 3.50 | 1.01 | 3.21 | 0.92 |
| 30 Travel Abroad Opportunities | Scale 5-1 | 3.30 | 1,266 | 3.17 | 0.96 | 3.24 | 0.98 | 3.45 | 1.05 | 3.44 | 1.04 |
| 31 Residence Halls | Scale 5-1 | 3.34 | 1,319 | 3.58 | 1.07 | 3.28 | 0.98 | 3.12 | 0.93 | 3.27 | 0.98 |
| 32 Health Services | Scale 5-1 | 3.45 | 1,767 | 3.47 | 1.01 | 3.43 | 0.99 | 3.49 | 1.01 | 3.57 | 1.03 |
| 33 Student Center Operations | Scale 5-1 | 3.45 | 3,061 | 3.66 | 1.06 | 3.50 | 1.01 | 3.48 | 1.01 | 3.27 | 0.95 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

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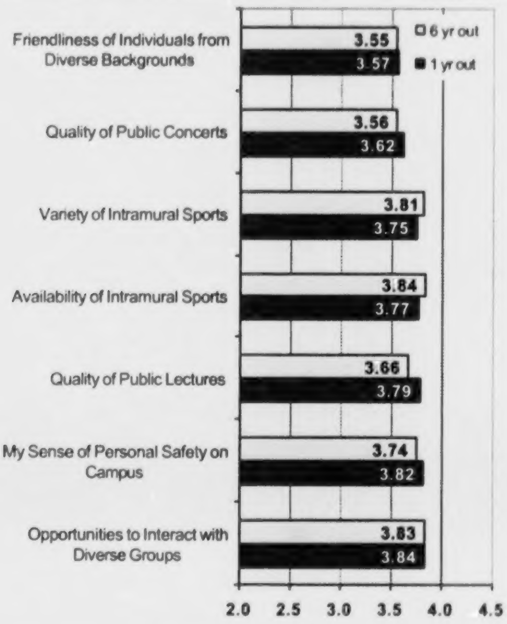
## OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.83 to 3.23. Scores for all questions are significantly greater than 3, indicating an average score between Good and Fair.

## IMPROVEMENT

The only significant differences in the responses among the four cohorts of respondents surveyed 1 year after graduation are items dealing with recreational facilities (question 29) and student center operations (question 33). In both cases, the 1996 cohort means are highest and are significantly higher than average. The mean rating declines from 3.50 to 3.21 for recreational facilities (question 29) and from 3.48 to 3.27 for student center operations (question 33) between the 1996 and 1999 cohorts. The 1999 cohort means are the lowest; significantly lower than the 1996 cohort.

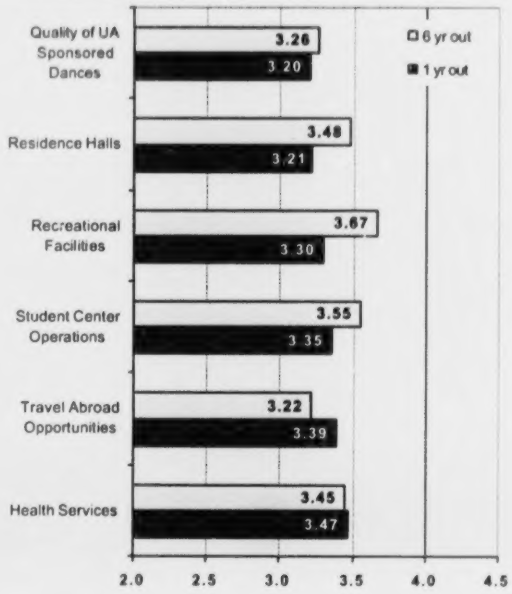
**Figure 14 Time Since Graduation Comparison: Campus Climate (1) Questionnaire Items.**



The only significant differences in the responses among the four cohorts of respondents surveyed 6 years after graduation are items dealing with residence halls (question 31) and student center operations (question 33). In both cases, the 1991 cohort means are highest and are significantly higher than average. The mean rating declines from 3.63 to 3.28 for residence halls (question 31) and from 3.66 to 3.50 for student center operations (question 33) between the 1991 and 1994 cohorts. The 1994 cohort means are the lowest; significantly lower than the 1991 cohort.

There are six questions that show significant differences in average scores for respondents surveyed 1 year after graduation relative to those surveyed 6 years after graduation. Graduates surveyed 1 year after graduation rate their sense of personal safety on campus (question 21), the quality of public lectures (question 24) and travel abroad opportunities (question 30) significantly higher. They rate recreational facilities (question 29), residence halls (question 31), and student center operations (question 33) significantly lower.

**Figure 15 Time Since Graduation Comparison: Campus Climate (2) Questionnaire Items.**



## RESPONDENT ATTRIBUTES

**Women** surveyed 1 year after graduation rate the quality of public concerts (question 25), UA sponsored dances (question 26), recreational facilities (question 29) and student center operations (question 33) higher than men. They rate their sense of personal safety on campus (question 21) lower than men. **Women** surveyed 6 years after graduation rate the quality of public concerts (question 25), UA sponsored dances (question 26), friendliness of relations between individuals of diverse backgrounds (question 28), recreational facilities (question 29), travel abroad opportunities (question 30), residence halls (question 31) and student center operations (question 33) higher than men. They rate their sense of personal safety on campus (question 21) lower than men.

**Non-white** respondents surveyed 1 year after graduation rate availability (question 22) and variety (question 23) of intramural sports, the quality of public lectures (question 24) and concerts (question 25), UA sponsored dances (question 26), opportunities to interact with diverse groups (question 27) and the friendliness of relations between individuals from diverse backgrounds (question 28) lower than **white** respondents. **Non-white** respondents surveyed 6 years after graduation rate the quality of public concerts (question 25), opportunities to interact with diverse groups (question 27) and the friendliness of relations between individuals from diverse backgrounds (question 28) lower than **white** respondents.

Respondents who were registered **full-time** during their last term and surveyed 1 year after graduation rate their sense of personal safety (question 21) higher and recreational faculties (question 29) lower than **part-time** respondents. Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate the availability of intramural sports (question 22) and travel abroad opportunities (question 30) higher than **part-time** respondents.

Respondents who **transferred to UA** and were surveyed 1 year after graduation rate recreational faculties (question 29) higher than **non-transfer** respondents. Respondents who **transferred to UA** and were surveyed 6 years after graduation rate residence halls (question 31) and student center operations (question 33) lower than **non-transfer** respondents.

**Respondents pursuing an advanced degree** surveyed 1 year after graduation rate the variety of intramural sports (question 23), opportunities to interact with diverse groups of people (question 27) and recreational faculties (question 29) lower those not pursuing an advanced degree. **Respondents pursuing an advanced degree** surveyed 6 years after graduation rate the quality of public lectures (question 24) and travel abroad opportunities (question 30) higher those not pursuing an advanced degree.

### COLLEGE OF DEGREE

**BCAS** respondents rate recreational facilities (question 29) lower than average.

**ENG** respondents rate the quality of public lectures (question 24) and concerts (question 25), opportunities to interact with diverse groups (question 27), recreational facilities (question 29), travel abroad opportunities (question 30) and student center operations (question 33) lower than average.

**NUR** respondents rate opportunities to interact with diverse groups (question 27), recreational facilities (question 29), travel abroad opportunities (question 30) and health services (question 32) higher than average.

**C&T** respondents rate recreational facilities (question 29) lower than average.

**COE** respondents surveyed 1 year after graduation rate opportunities to interact with diverse groups (question 27) higher than average.

**ENG** respondents surveyed 1 year after graduation rate quality of public concerts (question 25), opportunities to interact with diverse groups (question 27), recreational facilities (question 29), travel abroad opportunities (question 30) and student center operations (question 33) lower than average.

**NUR** respondents surveyed 1 year after graduation rate the friendliness of relations between individuals from diverse backgrounds (question 28), recreational faculties (question 29), health services (question 32) and student center operations (question 33) higher than average.

**C&T** respondents surveyed 1 year after graduation rate recreational facilities (question 29) lower than average.

**CBA** respondents surveyed 6 years after graduation rate the availability of intramural sports (question 22) higher than average.

**ENG** respondents surveyed 6 years after graduation rate the quality of public lectures (question 24) and travel abroad opportunities (question 30) lower than average.

# Computer Facilities:

**Table 8 Computer Facilities Questionnaire Items**

| INDICATOR[1] | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 34 Access to Equipment | Scale 5-1 | 3.60 | 3,314 | 3.45 | 0.96 | 3.58 | 1.00 | 3.63 | 1.01 | 3.68 | 1.02 |
| 35 Quality of Equipment | Scale 5-1 | 3.59 | 3,297 | 3.49 | 0.97 | 3.55 | 0.99 | 3.64 | 1.01 | 3.72 | 1.04 |
| 36 Assistance in Use | Scale 5-1 | 3.20 | 3,242 | 3.24 | 1.01 | 3.27 | 1.02 | 3.12 | 0.98 | 3.20 | 1.00 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n / a Not available.

## OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.60 to 3.20 for the computer facilities questions. Scores for all questions are significantly greater than 3, indicating an average score between Good and Fair.

## IMPROVEMENT

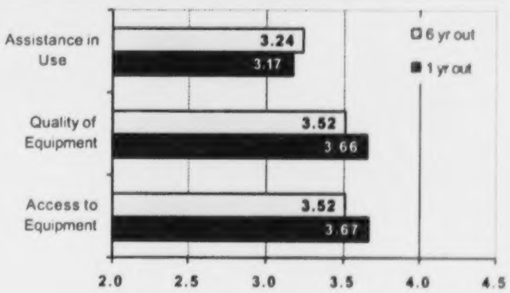
There is some evidence of improvement in access to computer equipment (question 34). Among respondents who were surveyed 6 years after graduation, those who graduated in 1994 rated access to computer equipment (question 34) significantly higher than respondents who graduated in 1991 (3.45 to 3.58).

The responses of respondents surveyed 1 year after graduation are significantly higher for access to computer equipment (question 34) and quality of computer equipment (question 35) compared to surveyed 6 years after graduation.

## RESPONDENT ATTRIBUTES

**Women** surveyed 1 year after graduation rate assistance in the use of computer facilities (question 36) higher than men. **Women** surveyed 6 years after graduation rate all items in this area higher than men.

**Figure 16 Time Since Graduation Comparison: Computer Facilities Questionnaire Items.**



**Non-white** respondents surveyed 1 year after graduation rate all computer facilities items (questions 34 – 36) higher than **white** respondents. **Non-white** respondents surveyed 6 years after graduation rate all computer facilities items significantly higher than **white** respondents.

Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate access to computer facilities (question 34) and assistance in using computer facilities (question 36) higher than **part-time** respondents.

Respondents who **transferred to UA** and were surveyed 1 year after graduation rate assistance in using computer facilities (question 36) higher non-transfer respondents. For respondents surveyed 6 years after graduation there are no significant differences in the ratings between **transfer** and **non-transfer** respondents in these items.

**Respondents pursuing an advanced degree** surveyed 1 year after graduation rate assistance in using computer facilities (question 36) lower than those not pursuing an advanced degree.

### COLLEGE OF DEGREE

**CBA** respondents rate access to (question 34) and the quality of computer equipment (question 35) higher than average.

**COE** respondents rate assistance in using computers (question 36) higher than average.

**ENG** respondents rate all computer related items (questions 34 – 36) lower than average.

**NUR** respondents rate all computer related items (questions 34 – 36) higher than average.

**CBA** respondents surveyed 1 year after graduation rate access to (question 34) and the quality of computer equipment (question 35) higher than average.

**ENG** respondents surveyed 1 year after graduation rate the quality of computer equipment (question 35), assistance in using computers (question 36) lower than average.

**FAA** respondents surveyed 1 year after graduation rate access to computer equipment (question 34) lower than average than average.

**NUR** respondents surveyed 1 year after graduation rate the quality of computer equipment (question 35) and assistance in using computers (question 36) higher than average.

**ENG** respondents surveyed 6 years after graduation rate the quality of computer equipment (question 35) and assistance in using computers (question 36) lower than average.

**NUR** respondents surveyed 6 years after graduation rate all computer related items (questions 34 – 36) higher than average.

## Library Facilities:

**Table 9 Library Facilities Questionnaire Items**

| INDICATOR[1] | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 37 Hours of Operation | Scale 5-1 | 4.10 | 3,449 | 4.08 | 1.00 | 4.13 | 1.01 | 4.11 | 1.00 | 4.08 | 0.99 |
| 38 Availability of Materials | Scale 5-1 | 3.88 | 3,446 | 3.95 | 1.02 | 4.00 | 1.03 | 3.73 | 0.96 | 3.88 | 1.00 |
| 39 OhioLink Value in Research | Scale 5-1 | 4.00 | 2,448 | 4.05 | 1.01 | 3.99 | 1.00 | 4.01 | 1.00 | 4.02 | 1.00 |
| 40 Assistance in Use | Scale 5-1 | 3.79 | 3,365 | 3.82 | 1.01 | 3.79 | 1.00 | 3.69 | 0.97 | 3.83 | 1.01 |
| 41 Library - Overall Quality | Scale 5-1 | 3.94 | 3,455 | 4.00 | 1.01 | 3.97 | 1.01 | 3.90 | 0.99 | 3.93 | 1.00 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available

### OVERVIEW

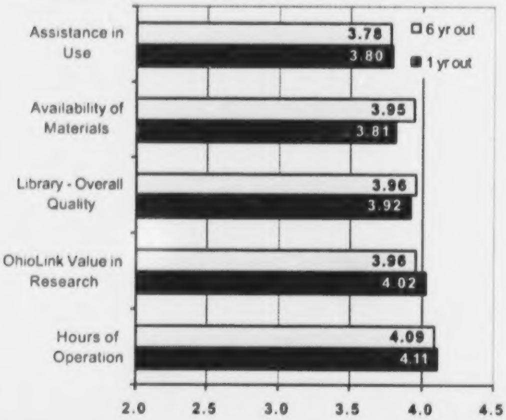
The mean response for pooled data (all eight cohorts) ranged from 4.10 to 3.79 for the library facilities questions. Two items in this area, the library hours of operations (question 37) and the value of OhioLink in research (question 39) averaged 4.00 or more, among the highest item ratings of any items in the survey. All other library items ratings are significantly greater than 3, indicating an average score between Good and Fair.

### IMPROVEMENT

There is some evidence of improvement in availability of library materials (question38) and assistance in using the library (question 40). Among respondents who were surveyed 1 year after graduation, those who graduated in 1999 rated availability of library facilities (question 38) and assistance in using the library (question 40) significantly higher than respondents who graduated in 1996 (question 38 - 3.73 to 3.88; question 40 – 3.69 to 3.83).

In comparison between respondents surveyed 1 year after graduation and those surveyed 6 years after graduation, the responses of respondents surveyed 1 year after graduation are significantly higher for the value of OhioLink in research (question 39). They are significantly lower for availability of library materials (question 38).

**Figure 17 Time Since Graduation Comparison: Library Facilities Questionnaire Items.**



### RESPONDENT ATTRIBUTES

**Women** surveyed 1 year after graduation rate assistance in using the library (question 40) lower than men. **Women** surveyed 6 years after graduation rate the hours of library operation (question 37), the value of OhioLink in research (question 39) and the overall quality of the library (question 41) higher than men.

**Non-white** respondents surveyed 1 year after graduation rate library hours of operation (question 37) and availability of library materials (question 38) lower than **white** respondents. **Non-white** respondents surveyed 6 years after graduation rate all items in this area significantly higher than **white** respondents.

Respondents who were registered **full-time** during their last term and surveyed 1 year after graduation rate library hours of operation (question 37) higher and availability of library materials (question 38) lower than **part-time** respondents.

Respondents who **transferred to UA** and were surveyed 1 year after graduation rate availability of library materials (question 38), assistance in using the library (question 40) and the overall quality of the library (question 41) higher **non-transfer** respondents. For respondents surveyed 6 years after graduation there are no significant differences in the ratings between **transfer** and **non-transfer** respondents in these items.

**Respondents pursuing an advanced degree** surveyed 1 year after graduation rate availability of library materials (question 38) and the overall quality of the library (question 41) lower than those not pursuing an advanced degree. **Respondents pursuing an advanced degree** surveyed 6 years after graduation rate the value of OhioLink in research (question 39) and assistance in using the library (question 40) higher than those not pursuing an advanced degree.

### COLLEGE OF DEGREE

**BCAS** respondents rate the value of OhioLink in research (question 39) and assistance in using the library (question 40) higher than average.

**CBA** respondents rate availability of library materials (question 38) higher than average.

**COE** respondents rate library hours of operations (question 37) higher than average.

**ENG** respondents rate library hours of operations (question 37) and overall quality of the library (question 41) lower than average.

**C&T** respondents rate the value of OhioLink in research (question 39) lower than average.

**BCAS** respondents surveyed 1 year after graduation rate assistance in using the library (question 40) higher than average.

**ENG** respondents surveyed 1 year after graduation rate library hours of operations (question 37) and the overall quality of the library (question 41) lower than average.

**COE** respondents surveyed 6 years after graduation rate library hours of operations (question 37) higher than average.

**ENG** respondents surveyed 6 years after graduation rate library hours of operations (question 37) and the overall quality of the library (question 41) lower than average.

# Labs/Physical Facilities:

**Table 10 Labs/Physical Facilities Questionnaire Items**

| INDICATOR[1] | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 42 Availability | Scale 5-1 | 3.62 | 2,567 | 3.54 | 0.98 | 3.69 | 1.02 | 3.56 | 0.98 | 3.66 | 1.01 |
| 43 Quality of Equipment | Scale 5-1 | 3.46 | 2,563 | 3.43 | 0.99 | 3.52 | 1.02 | 3.41 | 0.98 | 3.45 | 1.00 |
| 44 Assistance in Use | Scale 5-1 | 3.48 | 2,541 | 3.39 | 0.97 | 3.55 | 1.02 | 3.44 | 0.99 | 3.56 | 1.02 |
| 45 Cleanliness | Scale 5-1 | 3.61 | 3,006 | 3.70 | 1.02 | 3.64 | 1.01 | 3.51 | 0.97 | 3.60 | 1.00 |
| 46 Classroom Comfort | Scale 5-1 | 3.39 | 3,018 | 3.50 | 1.03 | 3.40 | 1.00 | 3.30 | 0.97 | 3.35 | 0.99 |
| 47 State of Repair | Scale 5-1 | 3.39 | 2,974 | 3.52 | 1.04 | 3.43 | 1.01 | 3.32 | 0.98 | 3.32 | 0.98 |
| 48 Overall Campus Appearance | Scale 5-1 | 3.76 | 3,180 | 3.87 | 1.03 | 3.78 | 1.00 | 3.77 | 1.00 | 3.65 | 0.97 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available

## OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.62 to 3.46 for the instructional laboratory questions and from 3.76 to 3.39 for the physical facilities questions. Scores for all questions are significantly greater than 3, indicating an average score between Good and Fair.

## IMPROVEMENT

There is some evidence of improvement on availability (question 42) and assistance in the use of instructional labs (question 44). Among respondents who were surveyed 6 years after graduation, those who graduated in 1994 rated these questions significantly higher (question 42 – 3.54 to 3.69; question 44 - 3.39 to 3.55) than respondents who graduated in 1991.

Respondents surveyed 1 year after graduation rate assistance in use of instructional labs (question 44) higher than respondents surveyed 6 years after graduation.

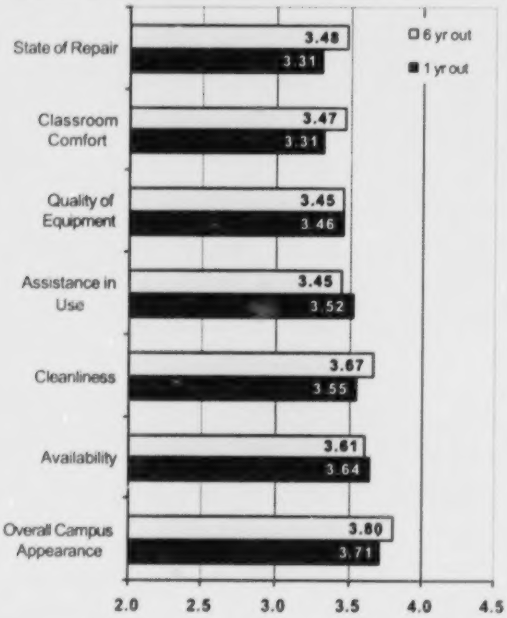
Mean ratings for overall campus appearance (question 48) fell significantly from 3.87 to 3.78 to 3.77 to 3.65 for the 1991, 1994, 1996, and 1999 cohorts respectively. Respondents surveyed 1 year after graduation rate all items concerning physical facilities (questions 45 – 48) significantly lower than respondents surveyed 6 years after graduation.

## RESPONDENT ATTRIBUTES

**Women** surveyed 1 year after graduation rate the quality of equipment in (question 43) and assistance in using (question 44) instructional labs and cleanliness of physical facilities (question 45) significantly higher than men. **Women** surveyed 6 years after graduation rate availability of (question 42), quality of equipment in (question 43) and assistance in using instructional labs (question 44) and the overall campus appearance (question 48) significantly higher than men.

**Non-white** respondents surveyed 1 year after graduation rate classroom comfort (question 46) and the state of physical facilities repairs (question 47) higher and the availability of instructional labs (question 42) lower than **white** respondents. **Non-white** respondents surveyed 6 years after graduation rate the availability of instructional labs (question 42), the quality of equipment in (question 43) and assistance in using instructional labs (question 44) and the overall campus appearance (question 48) significantly higher than **white** respondents.

**Figure 18 Time Since Graduation Comparison: Labs/Physical Facilities Questionnaire Items.**



For respondents surveyed 1 year after graduation here are no significant differences between the ratings of respondents who were registered **full-time** during their last term and those registered **part-time**. Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate the availability of instructional labs (question 42), assistance in using instructional labs (question 44), cleanliness of physical facilities (question 45), classroom comfort (question 46) and the state of repair (question 47) significantly higher than **part-time** respondents.

Respondents who **transferred to UA** and were surveyed 1 year after graduation rate the quality of equipment in instructional labs (question 43) significantly higher than **non-transfer** respondents. For respondents surveyed 6 years after graduation there are no significant differences between the ratings of **transfer** and **non-transfer** respondents.

**Respondents pursuing an advanced degree** surveyed 1 year after graduation rate the quality of equipment in instructional labs (question 43), assistance in using instructional labs (question 44), cleanliness of physical facilities (question 45), classroom comfort (question 46) and the state of repair (question 47) significantly lower than those not pursuing advanced degrees. **Respondents pursuing an advanced degree** surveyed 6 years after graduation rate classroom comfort (question 46), the state of repair (question 47) and the overall campus appearance (question 48) significantly lower than those not pursuing advanced degrees.

### COLLEGE OF DEGREE

**BCAS** respondents rate the state of physical facilities repairs (question 47) lower than average.

**CBA** respondents rate the quality of equipment in instructional labs (question 43) and all items on physical facilities (questions 45 – 48) higher than average.

**ENG** respondents rate all of these items lower than average, with the exception of physical facilities cleanliness (question 45).

**NUR** respondents rate all of these items higher than average.

**BCAS** respondents surveyed 1 year after graduation rate the state of physical facilities repairs (question 47) lower than average.

**CBA** respondents surveyed 1 year after graduation rate the quality of equipment in instructional labs (question 43) and all items on physical facilities (questions 45 – 47) higher than average, except overall campus appearance (question 48).

**ENG** respondents surveyed 1 year after graduation rate all of these items lower than average.

**NUR** respondents surveyed 1 year after graduation rate availability (question 42) and quality of equipment in instructional labs (question 43), classroom comfort (question 46), state of physical facilities repairs (question 47), and overall campus appearance (question 48) higher than average.

**CBA** respondents surveyed 6 years after graduation rate quality of instructional labs (question 43) and state of physical facilities repairs (question 47) higher than average.

**ENG** respondents surveyed 6 years after graduation rate quality of equipment in instructional labs (question 43) lower than average.

**NUR** respondents surveyed 6 years after graduation rate quality of equipment (question 43) and assistance in use of instructional labs (question 44), cleanliness (question 45) and state of physical facilities repairs (question 47) higher than average.

# General Education:

## EVALUATION

**Table 11 General Education Evaluation Questionnaire Items**

| INDICATOR[1] | | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 49 | Composition - Value for Later Coursework | Scale 5-1 | 3.62 | 3,014 | 3.56 | 0.98 | 3.60 | 0.99 | 3.61 | 1.00 | 3.67 | 1.01 |
| 50 | Composition - Preparation for Current Job | Scale 5-1 | 3.54 | 2,853 | 3.48 | 0.98 | 3.49 | 0.99 | 3.54 | 1.00 | 3.61 | 1.02 |
| 51 | Composition - Overall Quality of Instruction | Scale 5-1 | 3.70 | 3,026 | 3.68 | 0.99 | 3.68 | 0.99 | 3.70 | 1.00 | 3.72 | 1.00 |
| 52 | Mathematics - Value for Later Coursework | Scale 5-1 | 3.42 | 2,849 | 3.18 | 0.93 | 3.49 | 1.02 | 3.44 | 1.00 | 3.53 | 1.03 |
| 53 | Mathematics - Preparation for Current Job | Scale 5-1 | 3.44 | 2,594 | 3.24 | 0.94 | 3.45 | 1.00 | 3.52 | 1.02 | 3.57 | 1.04 |
| 54 | Mathematics - Overall Quality of Instruction | Scale 5-1 | 3.37 | 2,916 | 3.05 | 0.91 | 3.47 | 1.03 | 3.45 | 1.02 | 3.54 | 1.05 |
| 55 | Comm. - Value for Later Coursework | Scale 5-1 | 3.74 | 2,960 | 3.65 | 0.98 | 3.74 | 1.00 | 3.74 | 1.00 | 3.83 | 1.02 |
| 56 | Comm. - Preparation for Current Job | Scale 5-1 | 3.76 | 2,824 | 3.67 | 0.98 | 3.74 | 1.00 | 3.86 | 1.03 | 3.86 | 1.03 |
| 57 | Comm. - Overall Quality of Instruction | Scale 5-1 | 3.75 | 2,990 | 3.66 | 0.98 | 3.73 | 0.99 | 3.83 | 1.02 | 3.86 | 1.03 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

The questions on general education are divided into sections. First there are three questions each on evaluation of English composition, general education math, and effective and oral communication. Next there are questions that solicit suggestions for changes in these three areas.

### OVERVIEW

The evaluation mean responses for pooled data (all eight cohorts) ranged from 3.76 to 3.37. All are significantly greater than 3, indicating an average score between Good and Fair. Evaluation of the communications courses tends to have the highest ratings in this group and those for the mathematics courses the lowest.

The suggestions with the highest agreement include additional computer applications (question 62: 4.13), more instruction in multimedia presentations (question 64: 3.89), more instruction in technical or business presentations (question 63: 3.85), and more technical writing experience (question 59: 3.76). The ranking of these suggestions remain constant over the eight cohorts, for full-time and part-time respondents, for respondents who transferred to UA and those who did not transfer, for women and men, for white and non-white respondents, and for those pursuing an advanced degree and those who are not.

## SUGGESTIONS

**Table 12 General Education Suggestions Questionnaire Items**

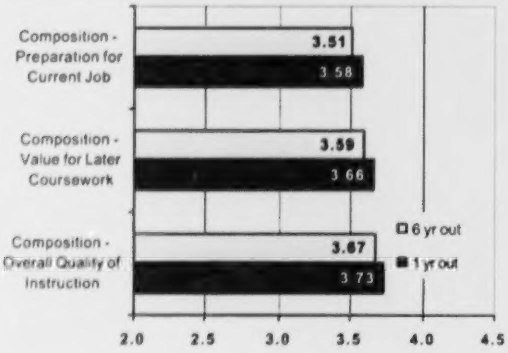
| INDICATOR[1] | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 58 More Grammar Instruction | Scale 5-1 | 3.61 | 3,406 | 3.61 | 1.00 | 3.61 | 1.00 | 3.61 | 1.00 | 3.58 | 0.99 |
| 59 More Technical Writing Experience | Scale 5-1 | 3.76 | 3,401 | 3.76 | 1.00 | 3.81 | 1.01 | 3.81 | 1.01 | 3.65 | 0.97 |
| 60 More Emphasis on Writing Style | Scale 5-1 | 3.44 | 3,397 | 3.45 | 1.00 | 3.39 | 0.99 | 3.47 | 1.01 | 3.46 | 1.01 |
| 61 Additional Mathematics or Statistics | Scale 5-1 | 3.21 | 3,392 | 3.36 | 1.05 | 3.26 | 1.02 | 3.23 | 1.00 | 3.05 | 0.95 |
| 62 Additional Computer Applications | Scale 5-1 | 4.13 | 3,406 | 4.24 | 1.03 | 4.15 | 1.00 | 4.17 | 1.01 | 4.01 | 0.97 |
| 63 More Instruction in Technical Presentations | Scale 5-1 | 3.85 | 3,400 | 3.87 | 1.00 | 3.95 | 1.03 | 3.79 | 0.99 | 3.75 | 0.97 |
| 64 More Instruction in Multimedia Presentations | Scale 5-1 | 3.89 | 3,399 | 3.81 | 0.98 | 4.01 | 1.03 | 3.83 | 0.98 | 3.87 | 0.99 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

**Figure 19 Time Since Graduation Comparison: General Education-Composition Questionnaire Items.**

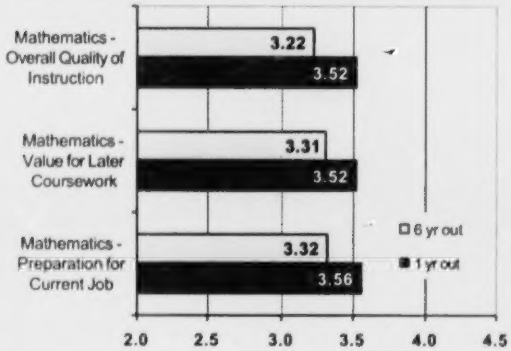


Although the rankings of these suggestions may differ by college, they are the top four suggestions in most colleges. Only for the College of Education (all cohorts pooled, respondents surveyed 1 year and 6 years after graduation) and the College of Nursing (respondents surveyed 6 years after graduation) does "Composition - more grammar instruction" (question 58) replace "more instruction in technical or business presentations" (question 63) in the top-four rankings.

## IMPROVEMENT

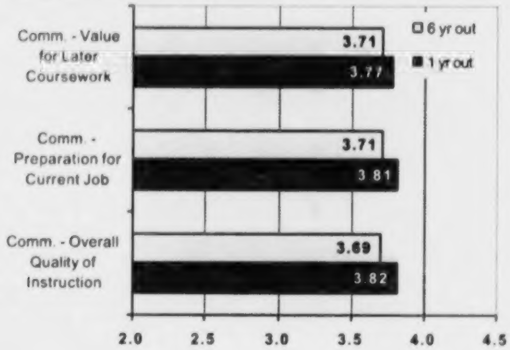
Respondents surveyed 1 year after graduation rate all items in this section higher than respondents surveyed 6 years after graduation, except Communication - value in preparation of later coursework (question 55).

**Figure 20 Time Since Graduation Comparison: General Education-Mathematics Questionnaire Items.**



Respondents in the 1994 cohort rate all of the mathematics items (questions 52 – 54) significantly higher than the respondents in the 1991 cohort. Within the respondents surveyed 6 years after graduation, the 1991 cohort rated Mathematics - value in preparation for later coursework (question 52) and Mathematics - overall quality of instruction (question 54) lower than average; the 1992 cohort rated only Mathematics - overall quality of instruction (question 54) lower; and the 1994 cohort rated both Mathematics - value in preparation for later coursework (question 52) and Mathematics - overall quality of instruction (question 54) higher.

**Figure 21 Time Since Graduation Comparison: General Education-Communication Questionnaire Items.**



## RESPONDENT ATTRIBUTES

**Women** surveyed 1 year after graduation rate the value of composition courses in preparation for later coursework (question 49) and for written work in their current job (question 50) significantly higher and the mathematics items (questions 52 – 54) lower than men. **Women** surveyed 6 years after graduation rate composition items (questions 49 – 51) and communications items (questions 55 – 57) higher and the mathematics items (questions 52 – 54) lower than men.

For respondents surveyed 1 year after graduation there are no significant differences between the ratings of **non-white** and **white** respondents. **Non-white** respondents surveyed 6 years after graduation rate all items in this area significantly higher than **white** respondents, with the exception of the value of mathematics courses as preparation for their current job (question 53) for which there is no significant difference.

For respondents surveyed 1 year after graduation there are no significant differences between the ratings of respondents who were registered **full-time** during their last term and those registered **part-time**. Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate all of the mathematics items (questions 52 - 54) lower than **part-time** respondents.

Respondents who **transferred to UA** and were surveyed 1 year after graduation rate the value of composition courses for later coursework (question 50) and overall quality of composition courses (question 51) significantly higher than **non-transfer** respondents. Respondents who **transferred to UA** and were surveyed 6 years after graduation rate the overall quality of mathematics instruction (question 54) higher than **non-transfer** respondents.

In this area, there are no significant differences in the ratings between **respondents pursuing an advanced degree** and those who are not.

## COLLEGE OF DEGREE

**COE** respondents rate the mathematics items (questions 52 – 54) lower than average.

**ENG** respondents rate the mathematics items (questions 52 – 54) higher, while rating the composition items (questions 49 – 51) and communications items (questions 55 – 57) lower than average.

**FAA** respondents rate the communications items (questions 55 – 57) higher and the mathematics items (questions 52 – 54) lower than average.

**C&T** respondents rate the mathematics items (questions 52 – 54) higher than average.

**COE** respondents surveyed 1 year after graduation rate the mathematics items (questions 52 – 54) lower than average.

**ENG** respondents surveyed 1 year after graduation rate the mathematics items (questions 52 – 54) higher and the composition items (questions 49 – 51) and communications items (questions 55 – 57) lower than average, though the difference for the overall quality of composition instruction (question 57) is not significant.

**FAA** respondents surveyed 1 year after graduation rate the communications items (questions 55 – 57) higher and the mathematics items (questions 52 – 54) lower than average.

**NUR** respondents surveyed 1 year after graduation rate the overall quality of mathematics instruction (question 54) higher than average.

**C&T** respondents surveyed 1 year after graduation rate value of mathematics courses in preparation for later coursework (question 52) higher than average.

**COE** respondents surveyed 6 years after graduation rate value of mathematics courses in preparation for later coursework (question 52) lower than average.

**ENG** respondents surveyed 6 years after graduation rate the composition items (questions 49 – 51) and communications items (questions 55 – 57) lower and the mathematics items (questions 52 – 54) higher than average, though the difference for the overall quality of composition instruction is not statistically significant.

**FAA** respondents surveyed 6 years after graduation rate the mathematics items (questions 52 – 54) lower than average.

**C&T** respondents surveyed 6 years after graduation rate the mathematics items (questions 52 – 54) higher than average.

# Major Field of Study:

## ADVISING

**Table 13 Major Field of Study Advising Questionnaire Items**

| INDICATOR[1] | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 65 Overall Quality of Advising in Major | Scale 5-1 | 3.56 | 3,431 | 3.53 | 0.99 | 3.55 | 1.00 | 3.65 | 1.02 | 3.58 | 1.01 |
| 66 Ease of Access to Major Advisor | Scale 5-1 | 3.86 | 3,461 | 3.78 | 0.98 | 3.86 | 1.00 | 3.92 | 1.02 | 3.98 | 1.03 |
| 67 Accuracy of Advice for Degree Completion | Scale 5-1 | 3.73 | 3,428 | 3.71 | 0.99 | 3.67 | 0.98 | 3.86 | 1.04 | 3.73 | 1.00 |
| 68 Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.47 | 3,304 | 3.40 | 0.98 | 3.35 | 0.97 | 3.60 | 1.04 | 3.54 | 1.02 |
| 69 Major Advising Concern for Individual | Scale 5-1 | 3.54 | 3,415 | 3.45 | 0.98 | 3.47 | 0.98 | 3.67 | 1.04 | 3.65 | 1.03 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available

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The questions on Major Field of Study are divided into two sections: The first on departmental or college advising, the second on the education experience. The ten questions on the Major Field of Study are:

### OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.95 to 3.47. All are significantly greater than 3, indicating an average score between Good and Fair. They are among the highest item ratings in the survey.

### IMPROVEMENT

Respondents surveyed 1 year after graduation rated all questions in this section higher than respondents surveyed 6 years after graduation. A precautionary note, however, is in order. There is a decline in respondents' perception of overall faculty quality (question 72) from 4.10 for 1996 cohort to 3.99 to 3.98 and finally to 3.97 for the 1999 cohort. Done of these are significantly different from the average (4.00), but the 1999 cohort ratings are significantly lower than the 1996 cohort ratings.

### RESPONDENT ATTRIBUTES

**Women** surveyed 1 year after graduation rate the overall value of coursework in the major (question 70) significantly higher than men. For respondents surveyed 6 years after graduation there are no significant differences between the ratings of **women** and men.

**Non-white** respondents surveyed 1 year after graduation rate all questions in this section significantly lower than **white** respondents, except overall quality of advising in the major (question 65) and the accuracy of advice for degree completion (question 67), for which there is no significant difference. **Non-white** respondents surveyed 6 years after graduation rate all questions in this section significantly lower than **white** respondents, except preparation for their first job (question 73), for which there is no significant difference.

### EDUCATION

**Table 14 Major Field of Study Education Questionnaire Items**

| INDICATOR[1] | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 70 Value of Coursework in Major Field of Study | Scale 5-1 | 3.87 | 3,464 | 3.84 | 0.99 | 3.86 | 1.00 | 3.97 | 1.03 | 3.91 | 1.01 |
| 71 Ease of Access to Instructor | Scale 5-1 | 3.95 | 3,453 | 3.90 | 0.99 | 3.95 | 1.00 | 4.06 | 1.03 | 4.04 | 1.02 |
| 72 Quality of Faculty in Major Field of Study | Scale 5-1 | 3.95 | 3,461 | 3.92 | 0.99 | 3.96 | 1.00 | 4.09 | 1.04 | 3.97 | 1.01 |
| 73 Preparation for First Job | Scale 5-1 | 3.55 | 3,008 | 3.48 | 0.98 | 3.44 | 0.97 | 3.69 | 1.04 | 3.69 | 1.04 |
| 74 Preparation for Current Job | Scale 5-1 | 3.58 | 2,931 | 3.47 | 0.97 | 3.47 | 0.97 | 3.72 | 1.04 | 3.72 | 1.04 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

Respondents who were registered **full-time** during their last term and surveyed 1 year after graduation rate the major advisor's concern for the individual (question 69) higher than **part-time** respondents. Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate instructor access for advising (question 66) and coursework (question 71), the accuracy of degree completion advice and helpfulness in preparing for a career (question 68) higher than **part-time** respondents.

There are no significant differences in the ratings between **transfer** and **non-transfer** respondents.

**Figure 22 Time Since Graduation Comparison: Major Field Advising Questionnaire Items.**

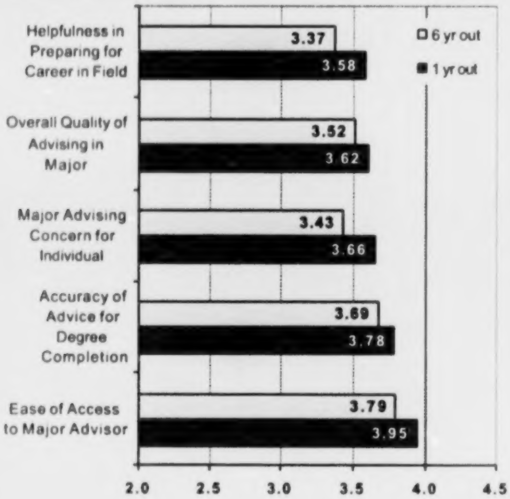
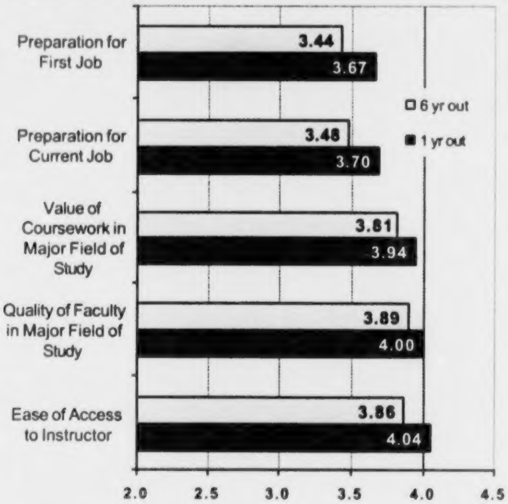


**Figure 23 Time Since Graduation Comparison: Major Field Education Questionnaire Items.**



For surveyed 1 year after graduation there are no significant differences in the ratings between **respondents pursuing an advanced degree** and those who are not pursuing an advanced degree. **Respondents pursuing an advanced degree** surveyed 6 years after graduation rate all of these items significantly higher than those not pursuing an advanced degree, except overall quality of advising in the major (question 65) for which there is no significant difference.

### COLLEGE OF DEGREE

**BCAS** respondents rate the education the overall value of coursework in their major (question 70), ease of access to instructors (question71) and overall faculty quality (question 72) higher and preparation for their first job (question 73) lower than average.

**CBA** respondents rate overall quality of advising (question 65) and advisors' concern for the individual (question 69) lower than average.

**COE** respondents rate ease of access to major advisors (question 66), accuracy of advice for degree completion (question 67), overall value of coursework in major (question 70), ease of access to instructors (question 71) and overall quality of faculty (question 72) lower than average.

**ENG** respondents rate overall quality of advising in the major (question 65), accuracy of advise for degree completion (question 67), helpfulness in preparing for career (question 68), advisors' concern for the individual (question 69), the overall value of coursework in major (question 70) and preparation for both their first (question 73) and current jobs (question 74) higher than average.

**FAA** respondents rate overall quality of advising in the major (question 65), accuracy of advice for degree completion (question 67) and advisors' concern for the individual (question 69) higher than average.

**NUR** respondents rate all of the advising items (questions 65 – 69) and ease of access to instructors (question 71) higher than average.

**C&T** respondents rate all of the advising items (questions 65 – 69) and ease of access to instructors (question 71) lower than average.

**BCAS** respondents surveyed 1 year after graduation rate the overall value of coursework in their major (question 70), ease of access to instructors (question 71) and overall faculty quality (question 72) higher and preparation for their first job (question 73) lower than average.

**CBA** respondents surveyed 1 year after graduation rate advisors' concern for the individual (question 69) lower than average.

**COE** respondents surveyed 1 year after graduation rate overall quality of advising in the major (question 65), ease of access to major advisors (question 66), accuracy of advice for degree completion (question 67), overall value of coursework in the major (question 70), ease of access to instructors (question 71) and overall quality of faculty (question 72) lower than average.

**ENG** respondents surveyed 1 year after graduation rate accuracy of advice for degree completion (question 67) higher than average.

**FAA** student surveyed 1 year after graduation rate overall quality of advising in major (question 65) and advisors' concern for the individual (question 69) higher than average.

**NUR** respondents surveyed 1 year after graduation rate all advising items (questions 65 – 69) higher than average.

**C&T** respondents surveyed 1 year after graduation rate overall quality of advising in the major (question 65), ease of access to major advisors (question 66), accuracy of advice for degree completion (question 67), and advisors' concern for the individual (question 69) lower than average.

**CBA** respondents surveyed 6 years after graduation rate the advising advisors' concern for the individual (question 69) lower than average.

**ENG** respondents surveyed 6 years after graduation rate overall quality of advising in the major (question 65), accuracy of advise for degree completion (question 67), helpfulness in preparing for career (question 68), advisors' concern for the individual (question 69), the overall value of coursework in major (question 70), and preparation for both their first (question 73) and current jobs (question 74) higher than average.

**FAA** student surveyed 6 years after graduation rate overall quality of advising in the major (question 65) higher than average.

**C&T** respondents surveyed 6 years after graduation rate easy of access to instructors for advising (question 66) lower than average.

# Overall Value of UA Education:

**Table 15 Overall Value of Education at UA Questionnaire Items**

| INDICATOR[1] | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 77 Prepared Me to Master New Info on My Own | Scale 5-1 | 3.95 | 3,444 | 3.97 | 1.00 | 3.91 | 0.99 | 3.98 | 1.01 | 3.98 | 1.01 |
| 78 Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.65 | 3,443 | 3.58 | 0.98 | 3.56 | 0.97 | 3.68 | 1.01 | 3.74 | 1.03 |
| 79 Gave Me Confidence with New Situations | Scale 5-1 | 3.91 | 3,443 | 3.87 | 0.99 | 3.87 | 0.99 | 3.98 | 1.02 | 3.96 | 1.01 |
| 80 Comprehend Current Social Problems | Scale 5-1 | 3.66 | 3,440 | 3.57 | 0.98 | 3.61 | 0.99 | 3.78 | 1.03 | 3.75 | 1.03 |
| 81 Comprehend Current Political Issues | Scale 5-1 | 3.38 | 3,438 | 3.34 | 0.99 | 3.34 | 0.99 | 3.45 | 1.02 | 3.41 | 1.01 |
| 82 Deal with Moral and Ethical Dilemmas | Scale 5-1 | 3.47 | 3,431 | 3.38 | 0.97 | 3.48 | 1.00 | 3.51 | 1.01 | 3.64 | 1.05 |
| 83 Gave Me an Appreciation for Diverse Groups | Scale 5-1 | 3.74 | 3,435 | 3.68 | 0.98 | 3.77 | 1.01 | 3.76 | 1.01 | 3.86 | 1.03 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

## OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.95 to 3.38. All are significantly greater than 3, indicating an average score between Good and Fair. Some are among the highest item ratings in the survey. respondents rate their preparation to master new information (question 77) and confidence to deal with new situations (question 79) highly. Their ratings of their ability to comprehend current political (question 81) and policy issues and deal with moral and ethical dilemmas (question 82) are lower.

## IMPROVEMENT

Respondents surveyed 1 year after graduation rated all questions in this section higher than respondents surveyed 6 years after graduation. No other statistically significant differences are found.

## RESPONDENT ATTRIBUTES

**Women** surveyed 1 year after graduation and those surveyed 6 years after graduation rate their ability to comprehend current social problems (question 80), to deal with moral and ethical dilemmas (question 82) and their appreciation for diverse groups of people (question 83) higher then men. **Women** surveyed 6 years after graduation rate their preparation to master new technology (question 78) lower than men.

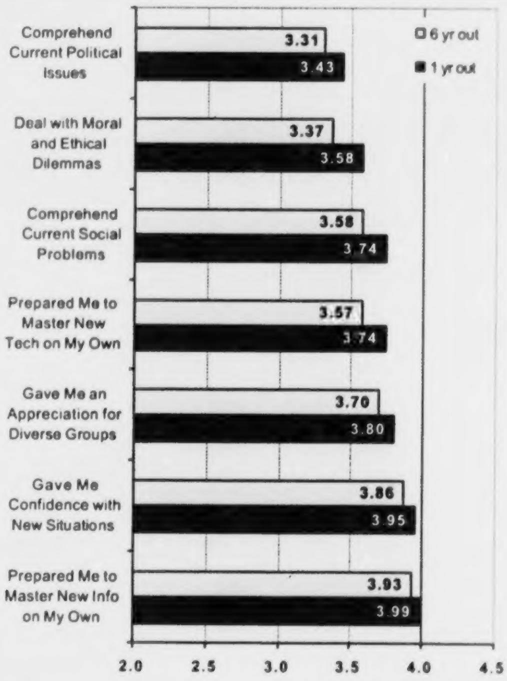
**Non-white** respondents surveyed 1 year after graduation and those surveyed 6 years after graduation rate their preparation to master new information (question 77) and new technology (question 78) and their confidence to deal with new situations (question 79) lower than **white** respondents. Additionally, **non-white** respondents surveyed 1 year after graduation after graduation rate their appreciation for diverse groups of people (question 83) and **non-white** respondents surveyed 6 years after graduation rate their ability to deal with moral and ethical dilemmas (question 82) lower than **white** respondents.

Respondents who were registered **full-time** during their last term and surveyed 1 year after graduation rate their ability to deal with moral and ethical dilemmas (question 82) and their appreciation for diverse groups of people (question 83) higher than **part-time** respondents.

Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate their preparation to master new information (question 77), their ability to comprehend current social problems (question 80) and deal with moral and ethical dilemmas (question 82) and their appreciation for diverse groups of people (question 83) higher than **part-time** respondents.

For respondents surveyed 1 year after graduation there are no significant differences in the ratings between **transfer** and **non-transfer** respondents. Respondents who **transferred to UA** and were surveyed 6 years after graduation rate their preparation to master new technology (question 78) lower than **non-transfer** respondents.

**Figure 24 Time Since Graduation Comparison: Overall Value of UA Education Questionnaire Items.**



For surveyed 1 year after graduation there are no significant differences in the ratings between **respondents pursuing an advanced degree** and those who are not pursuing an advanced degree. **Respondents pursuing an advanced degree** rate their preparation to master new information (question 77), their ability to comprehend current social problems (question 80) and their ability to deal with moral and ethical dilemmas (question 82) higher than respondents not pursuing an advanced degree.

### COLLEGE OF DEGREE

**BCAS** respondents rate their ability to comprehend current social problems (question 80) and political and policy issues (question 81) higher and their preparation to master new technology (question 78) lower than average.

**ENG** respondents rate their preparation to master new information (question 77) and new technology (question 78) higher and their ability to comprehend social problems (question 80), political and policy issues (question 81), deal with moral and ethical dilemmas (question 82) and their appreciation for diverse groups of people (question 83) lower than average.

**FAA** student rate their confidence to deal with new situations (question 79), their ability to deal with moral and ethical dilemmas (question 82) and their appreciation of diverse groups of people (question 83) higher than average.

**NUR** respondents rate their ability to comprehend current social problems (question 80), deal with moral and ethical dilemmas (question 82) and their appreciation of diverse groups of people (question 83) higher than average.

**C&T** respondents rate their preparation to master new information (question 77) and their appreciation of diverse groups of people (question 83) lower than average.

**BCAS** respondents surveyed 1 year after graduation rate their ability to comprehend current social problems (question 80) higher and their preparation to master new technology (question 78) lower than average.

**ENG** respondents surveyed 1 year after graduation rate, their preparation to new technology (question 78) higher and their ability to comprehend social problems (question 80), political and policy issues (question 81), deal with moral and ethical dilemmas (question 82) and their appreciation for diverse groups of people (question 83) lower than average.

**FAA** student surveyed 1 year after graduation rate their confidence to deal with new situations (question 79) and their appreciation of diverse groups of people (question 83) higher than average.

**NUR** respondents surveyed 1 year after graduation rate their ability to comprehend current social problems (question 80), deal with moral and ethical dilemmas (question 82) and their appreciation of diverse groups of people (question 83) higher than average.

**C&T** respondents surveyed 1 year after graduation rate their confidence to deal with new situations (question 79) and their appreciation of diverse groups of people (question 83) lower than average.

**BCAS** respondents surveyed 6 years after graduation rate their ability to comprehend political and policy issues (question 81) higher than average.

**COE** respondents surveyed 6 years after graduation rate their preparation to master new technology (question 78) lower than average.

**ENG** respondents surveyed 6 years after graduation rate their preparation to master new information (question 77) and new technology (question 78) and their confidence to deal with new situations (question 79) higher. They rate their ability to comprehend social problems (question 80), political and policy issues (question 81), deal with moral and ethical dilemmas (question 82) and their appreciation for diverse groups of people (question 83) lower than average.

**NUR** respondents surveyed 6 years after graduation rate their ability to deal with moral and ethical dilemmas (question 82) and their appreciation of diverse groups of people (question 83) higher than average.

# Concern for the Individual:

**Table 16 Concern for the Individual Questionnaire Items**

| INDICATOR[1] | | UA | | GRADUATION COHORTS | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | U of Akron Respondents | | Cohort 1991 Respondents | | Cohort 1994 Respondents | | Cohort 1996 Respondents | | Cohort 1999 Respondents | |
| | | Value | N | Value | Index[2] | Value | Index[2] | Value | Index[2] | Value | Index[2] |
| 4 Admissions Concern for Individual | Scale 5-1 | 3.10 | 3,371 | 2.97 | 0.96 | 3.03 | 0.98 | 3.05 | 0.98 | 3.25 | 1.05 |
| 9 UC Advising Concern for Individual | Scale 5-1 | 3.10 | 3,247 | 2.98 | 0.96 | 3.09 | 1.00 | 3.12 | 1.01 | 3.09 | 1.00 |
| 14 Financial Aid Concern for Individual | Scale 5-1 | 2.84 | 2,174 | 2.63 | 0.92 | 2.68 | 0.94 | 2.79 | 0.98 | 2.96 | 1.04 |
| 20 Placement Services Concern for Individual | Scale 5-1 | 2.79 | 1,981 | 2.55 | 0.91 | 2.51 | 0.90 | 2.98 | 1.07 | 3.18 | 1.14 |
| 69 Major Advising Concern for Individual | Scale 5-1 | 3.54 | 3,415 | 3.45 | 0.98 | 3.47 | 0.98 | 3.67 | 1.04 | 3.65 | 1.03 |
| 101 Alumni Services Concern for Individual | Scale 5-1 | 3.11 | 2,319 | 3.13 | 1.01 | 3.11 | 1.00 | 3.20 | 1.03 | 3.21 | 1.03 |

[1] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[2] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

## OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.54 to 2.79. All scores are significantly different from 3 and in each case the item on concern for the individual is rated lower than the overall rating of the office or service. Placement services and financial aid average scores are below Fair.

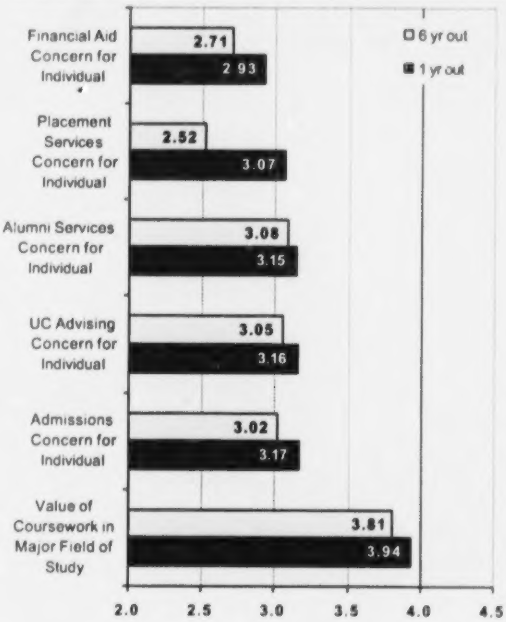
## IMPROVEMENT

Average scores for respondents surveyed 1 year after graduation are significantly higher than for respondents surveyed 6 years after graduation for all areas except the Alumni Office. The Admissions Office ratings also increased between the class of 1996 and 1999.

## RESPONDENT ATTRIBUTES

For respondents surveyed 1 year after graduation there are no significant differences between the ratings by **women** and men. **Women** surveyed 6 years after graduation rate placement services personnel's concern for the individual (question 20) lower than men.

**Figure 25 Time Since Graduation Comparison: Concern for Individual Questionnaire Items.**



**Non-white** respondents surveyed 1 year after graduation and those surveyed 6 years after graduation both rate financial aid personnel's concern for individual (question 14) higher than **white** respondents. Both groups of **non-white** respondents rate University College advisers' concern for individual (question 9) and major advisers' concern for individual (question 69) lower than **white** respondents.

Respondents who were registered **full-time** during their last term and surveyed 1 year after graduation rate admission personnel's (question 4) and their major advisers' concern for them as an individual (question 69) higher than **part-time** respondents. Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate University College advisers' concern for individual (question 9) lower than **part-time** respondents.

Respondents who **transferred to UA** and were surveyed 1 year after graduation rate admission personnel's (question 4), University College advisers' (question 9) and financial aid personnel's concern for individuals (question 14) higher than **non-transfer** respondents. For respondents surveyed 6 years after graduation there are no significant differences between the ratings by **transfer** and **non-transfer** respondents.

For surveyed 1 year after graduation there are no significant differences in the ratings between **respondents pursuing an advanced degree** and those who are not pursuing an advanced degree. **Respondents pursuing an advanced degree** surveyed 6 years after graduation rate major advisers' concern for individual (question 69) higher than those not pursuing an advanced degree.

### COLLEGE OF DEGREE

**BCAS** respondents rate University College advisors' (question 9) and placement services personnel's concern for the individual (question 20) lower than average.

**CBA** respondents rate placement services personnel's concern for the individual (question 20) higher and major advisers' concern for the individual (question 69) lower than average.

**COE** respondents rate major advisers' concern for the individual (question 69) lower than average.

**ENG** respondents rate placement services personnel's (question 20) and major advisers' concern for the individual (question 69) higher than average.

**FAA** respondents rate major advisers' concern for the individual (question 69) higher and placement services personnel's concern for the individual (question 20) lower than average.

**NUR** respondents rate admissions personnel's (question 4) and major advisers' concern for the individual (question 69) higher than average.

**C&T** respondents rate major advisers' concern for the individual (question 69) lower than average.

**BCAS** respondents 1 year after graduation rate placement services personnel's concern for the individual (question 20) lower than average.

**CBA** respondents surveyed 1 year after graduation rate placement services personnel's concern for the individual (question 20) higher and major advisers' concern for the individual (question 69) lower than average.

**COE** respondents surveyed 1 year after graduation rate major advisers' concern for the individual (question 69) lower than average.

**ENG** respondents surveyed 1 year after graduation rate placement services personnel's concern for the individual (question 20) higher than average.

**FAA** respondents surveyed 1 year after graduation rate major advisers' concern for the individual (question 69) higher than average.

**NUR** respondents surveyed 1 year after graduation rate major advisers' concern for the individual (question 69) higher than average.

**C&T** respondents surveyed 1 year after graduation rate major advisers' concern for the individual (question 69) lower than average.

**BCAS** respondents surveyed 6 years after graduation rate major advisers' concern for the individual (question 69) higher and University College advisors' (question 9) and placement services personnel's concern for the individual (question 20) lower than average.

**CBA** respondents surveyed 6 years after graduation rate major advisers' concern for the individual (question 69) lower than average.

**ENG** respondents surveyed 6 years after graduation rate placement services personnel's (question 20) and major advisers' concern for the individual (question 69) higher than average.

**FAA** respondents surveyed 6 years after graduation rate personnel's concern for the individual (question 20) lower than average.

**NUR** respondents surveyed 6 years after graduation rate personnel's concern for the individual (question 20) higher than average.

## Summary and Conclusions

This report presents the combined results of the 1997, 1998, 1999 and 2000 administrations of the University of Akron Alumni Survey. During each administration, alumni were surveyed one year and six years after their graduation. Thus in a mail survey, alumni from the graduating classes of 1991, 1992, 1993, 1994, 1996, 1997, 1998 and 1999 were asked to answer a set of over 100 items allowing evaluation of their experiences as University undergraduates. The results of this fourth administration are very similar to the findings described in previous reports.

Most questions that ask alumni to rate an experience are based on a 5-point scale, with 5 being excellent, 3 being fair and 1 being very poor. Generally respondents' average responses are significantly greater than 3. Such average scores, between Good and Fair, indicate respondents are relatively satisfied with their university experience.

**Table 17 Major Observations – How Respondents Rated UA by Area: Evidence from All Cohorts Combined**

| Area | Highest Score | Lowest Score | Rank by Highest Score | Rank by Lowest Score |
|---|---|---|---|---|
| **Library Facilities** | **4.10** | **3.79** | **1** | **1** |
| **Major Field of Study** | **3.95** | **3.47** | **2** | **2** |
| **Overall Value of UA Education** | **3.95** | **3.38** | **3** | **4** |
| Alumni Services | 3.86 | 3.11 | 4 | 8 |
| Campus Climate | 3.83 | 3.23 | 5 | 6 |
| Labs/Physical Facilities | 3.76 | 3.39 | 6 | 3 |
| General Studies Experience | 3.76 | 3.37 | 7 | 5 |
| Admissions Office | 3.69 | 3.10 | 8 | 9 |
| Computer Facilities | 3.60 | 3.20 | 9 | 7 |
| **Financial Aid** | **3.36** | **2.84** | **10** | **11** |
| **UC Advising** | **3.33** | **3.01** | **11** | **10** |
| **Placement Services** | **2.96** | **2.64** | **12** | **12** |

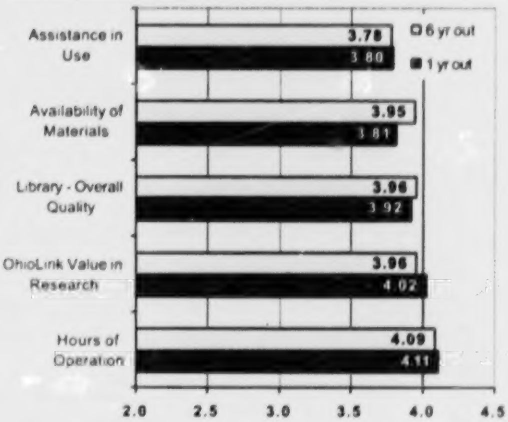
- While there were numerous statistically significant differences between the responses of alumni who were surveyed one year after graduation compared to those surveyed six years after graduation, few statistically significant differences were found within either group. Thus, all four cohorts surveyed 1 year after graduation are viewed as one group and the four cohorts surveyed 6 years after graduation are viewed as a second group.
- Higher mean scores for the group of alumni cohorts surveyed 1 year after graduation can be interpreted as increased satisfaction, unless analysis of the trends within the cohorts groups suggest otherwise.

### STRENGTHS

Our respondents rank three areas relatively highly: Library Facilities, Major Field of Study and the Overall value of their UA education.

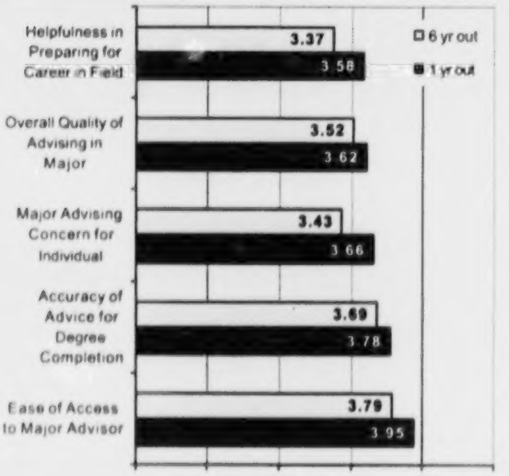
- **Library facilities:** respondents' highest ratings go to Library Services. They were pleased with the overall quality of the library (3.94, question 41), hours of operation (4.10, question 37) and the value of OhioLink for research (4.00, question 39). Alumni surveyed 1 year after graduation rate the value of OhioLink for research (question 39) higher (4.02) than alumni surveyed 6 years after graduation (3.96). They rate availability of library materials (question 38) lower (3.81 vs. 3.95).

**Figure 26 Time Since Graduation Comparison: Library Facilities Questionnaire Items.**



- **Major Field of Study:** respondents generally rate the quality of faculty in their major field (3.95, question72) and the value of coursework in their major field of study (3.87, question70) highly. They also seem to appreciate the ease of access to faculty both as classroom instructors (3.95, question 71) and academic advisors (3.86, question 66).

**Figure 27 Time Since Graduation Comparison: Major Field Advising Questionnaire Items.**

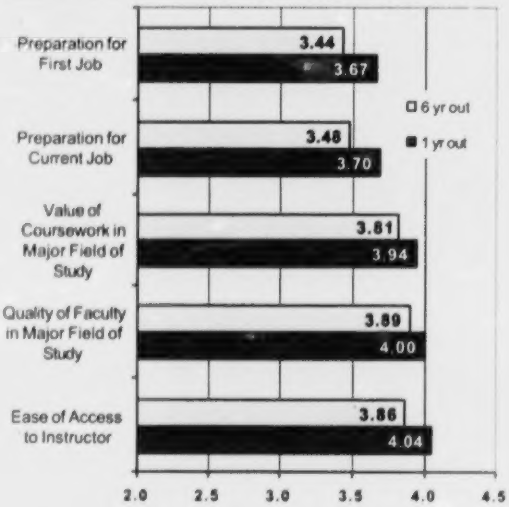


Respondents surveyed 1 year after graduation rate all of the items in this area significantly higher than those surveyed 6 years after graduation.

Results vary somewhat by college, with ratings of some of these items for Engineering, Fine & Applied Arts, and Nursing respondents significantly higher than the average.

Non-white respondents rate all items in this category lower than white respondents. Only the difference for the overall quality of advising in the major (question 65) is not significant.

**Figure 28 Time Since Graduation Comparison: Major Field Education Questionnaire Items.**

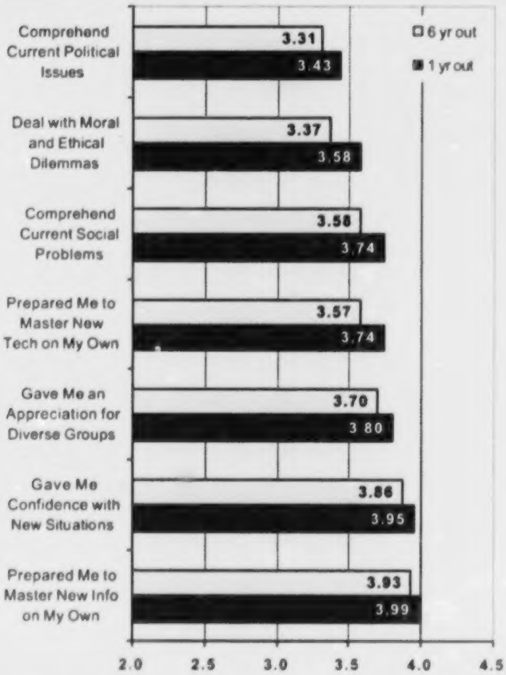


- **Overall Value of Their UA Education:** Our respondents generally agree that the overall value of their University of Akron education prepared them to master new information (3.95, question 77) and gave them confidence to deal with new situations (3.91, question 79). They are less laudatory about their preparation for comprehending political issues (3.38, question 81) or dealing with moral and ethical dilemmas (3.47, question 82).

  Alumni surveyed 1 year after graduation rate all of the items in this area significantly higher than alumni surveyed 6 years after graduation.

  Non-white respondents generally find performance less laudable than white respondents.

**Figure 29 Time Since Graduation Comparison: Overall Value of UA Education Questionnaire Items.**



## CHALLENGES

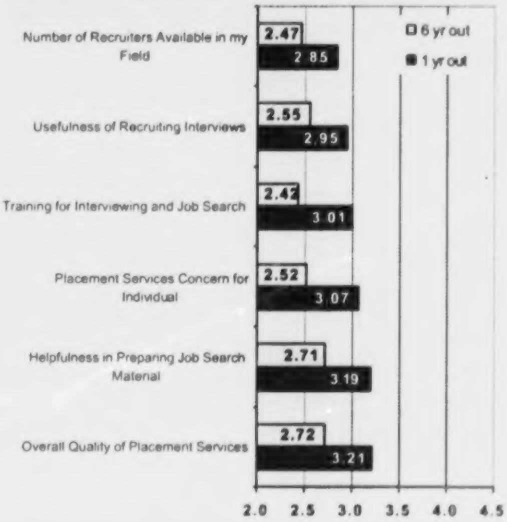
The survey reveals three areas that present a challenge: Placement Services, University College Advising, and Financial Aid.

- **Placement Services:** respondents were not pleased with the placement services provided. Although the overall quality (2.96, question 15) and helpfulness in preparing job search materials (2.95, question 16) are rated fair, all other placement services are rated significantly lower.

  Although respondents continue to view performance as weak, the improvement in this area is the most dramatic in the survey. Alumni surveyed 1 year after graduation rate all items in this area higher than alumni surveyed 6 years after graduation. Two items Overall Quality of Placement Services (2.72 to 3.21; question 15) and Helpfulness in Preparing Job Search Material (2.71 to 3.19; question 16) change from significantly below "Fair" to significantly above "Fair."

  Respondents from the professional colleges (CBA, COE, ENG, & NUR) tend to rate all placement services higher than the UA average.

**Figure 30 Time Since Graduation Comparison: Placement Services Questionnaire Items.**



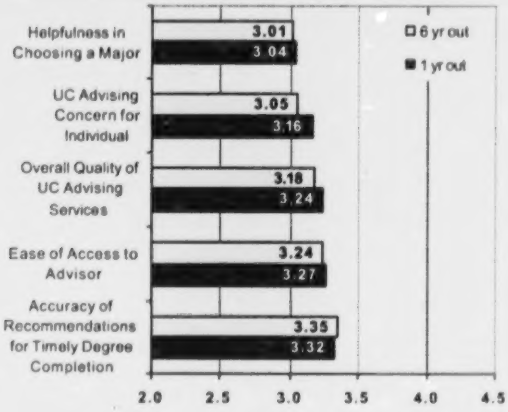
- **University College Advising:** Although respondents rate the overall quality of University College advising (question 5) better than fair (3.20), it is among the lowest ratings. For comparison, overall quality of advising in the major field (question 65) is 3.56.

  The only significant difference between recent graduates and those surveyed 6 years after graduation is an increase in concern for the individual (question 4) from 3.05 to 3.16.

  Non-white respondents rate all University College advising services lower than white respondents. Only the difference for helpfulness in choosing a major (question 8) is not significant.

  Respondents from some professional colleges (COE & NUR) tend to rate some University College advising services higher than the average.

**Figure 31 Time Since Graduation Comparison: University College Advising Questionnaire Items.**

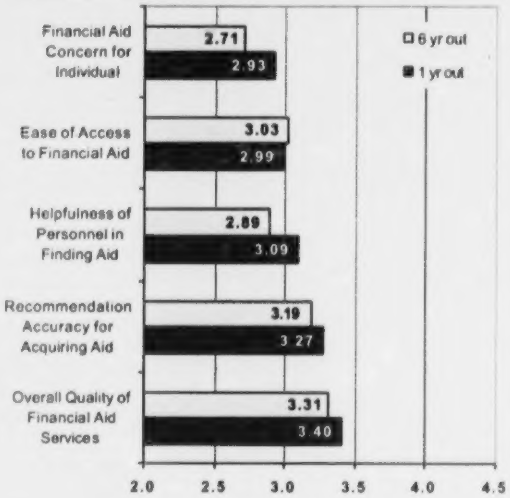


- **Financial Aid:** Although the overall quality of financial aid services (question 10) are perceived as better than fair (3.36), respondents are not as satisfied with ease of access to aid (3.00, question 11), helpfulness of personnel in finding aid (3.00, question 13), and the lack of concern for them as individuals (2.84, question 14). Note that the lack of access to aid continues even with a substantial increase in expenditures on student aid (about 25% over last 5 years) and data from the Metropolitan University Group indicating The University of Akron in FY00 spent almost twice the group average per student.

  Recent graduates indicate significant improvement (3.31 to 3.40) in the overall quality of financial aid services (question 10), helpfulness of personnel in finding aid (3.89 to 2.89, question 13) and financial aid personnel's concern for them as individuals (2.71 to 2.93, question 14) relative to earlier graduates.

  Non-white respondents rate all financial aid services higher than white respondents. Only the difference for the overall quality of service (question 10) is not significant.

**Figure 32 Time Since Graduation Comparison: Financial Aid Office Questionnaire Items.**

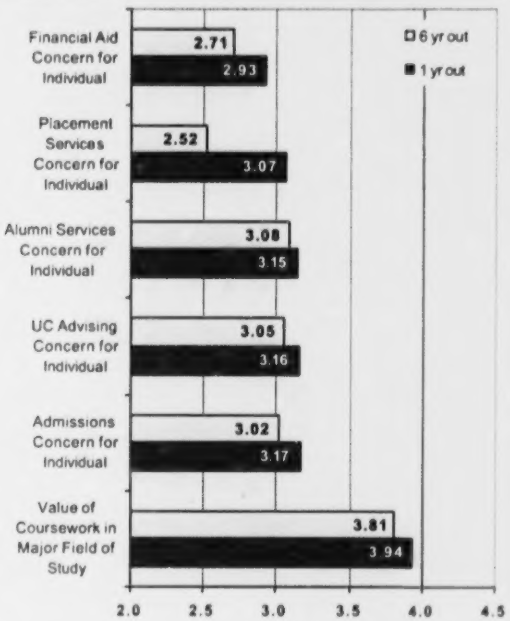


### CONCERN FOR THE INDIVIDUAL

Six items address respondents' perception of employees' concern for students as individuals, an area current students rate lower relative to the comparison group in the Student Satisfaction Survey.

- All of these scores are lower than the respective item about the overall quality of the service.
- Average scores for each item are significantly higher for respondents surveyed 1 year after graduation than for earlier graduates, with the exception of the Alumni Office item where the increase was not statistically significant.
- Although recent graduates indicate a significant improvement for placement services (question 20) and financial aid personnel (question 14), it is an increase from scores that are significantly below Fair (2.52 and 2.71) to scores not significantly different from Fair (3.07 and 2.93).
- The Admissions Office ratings (question 4) also improved significantly (3.05 to 3.25) between the class of 1996 and 1999.

**Figure 33 Time Since Graduation Comparison: Concern for Individual Questionnaire Items.**

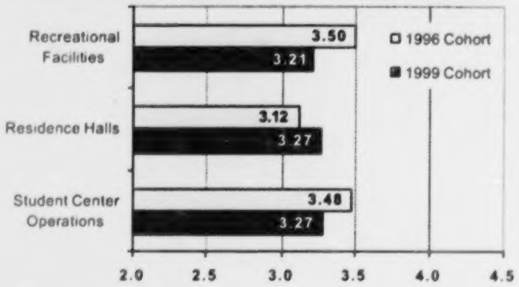


- Non-white respondents rate advising services, both in University College (2.96 vs. 3.12, question 9) and the major (3.36 vs. 3.57, question 69), significantly lower and the Financial Aid Office (3.07 vs. 2.82, question 14) significantly higher than white respondents.
- Relative to other colleges, major advisers in CBA, COE, & C&T are perceived to have less concern for individuals (question 69). Ratings are significantly higher than the average in ENG, FAA, and NUR.

### PHYSICAL FACILITIES – THE LANDSCAPE FOR LEARNING

- The 1999 report stated, "More recent graduates provide substantially lower positive ratings than do earlier graduates, … on the perceived quality of the student center, recreation facilities, and residence halls." Comparing the 1996 and 1999 cohorts, these trends continue for both recreational facilities (3.50 vs. 3.21, question 29) and student center operations (3.48 vs. 3.27, question 33). However, there is a slight (statistically insignificant) increase for residence halls (3.12 vs. 3.27, question 29). These results should provide baseline data for evaluating the facilities part of the "Landscape for Learning" initiative.

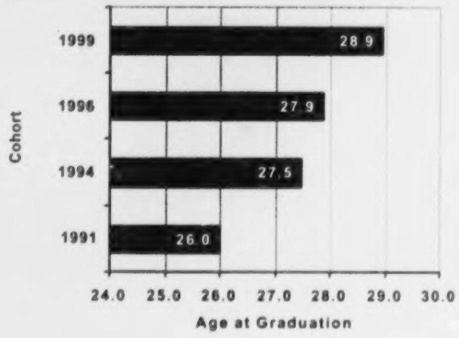
**Figure 34 Time Since Graduation Comparison: Selected Questionnaire Items on Campus Climate.**



### MAJOR OBSERVATIONS – RESPONDENT DEMOGRAPHICS AND OUTCOMES

- The average age at graduation of respondents has increased from 24.8 years of age for the 1991 graduates to 28.9 years for 1999 graduates. Institutional data indicates that the average age of all undergraduate degree recipients increased from 26.4 years in 1991 to 28.6 in 1999.

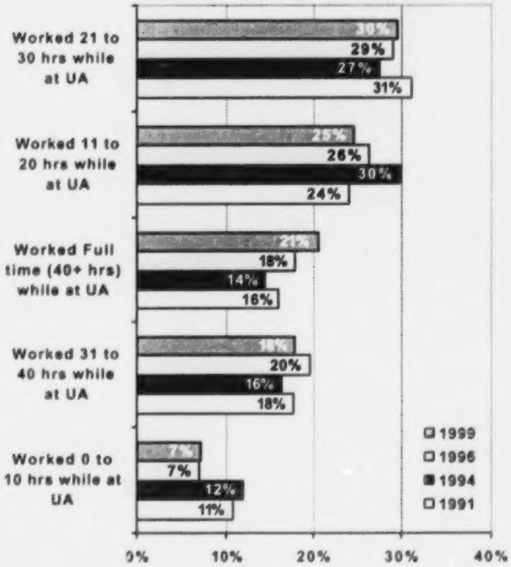
**Figure 35 Average Age at Graduation**



- An average of 15 percent of earlier graduates (respondents surveyed six years after graduation) report working full-time while at the University of Akron. For recent graduates (respondents surveyed one year after graduation) the percentage climbs steadily from 17 to 21 percent between 1996 and 1999.

- The percentage of respondents reporting getting financial aid exceeds 50 percent (52% for those surveyed six years after graduation; 56% for those surveyed one year after graduation). Institutional data also shows an increase in the percentage of students receiving financial aid.

**Figure 36 Time Spent Working While at UA**



- A lower percentage of respondents in CBA and C&T reported getting financial aid, while a larger percentage of those in ENG reported getting aid. These observations are consistent with institutional data.
- Respondents in nursing report having more debt at graduation than the average. Institutional data indicate nursing students receive more loans than students in other colleges. This is consistent with institutional data.

**Figure 37 Percentage of Respondents Report Receiving Financial Aid by College of Degree**

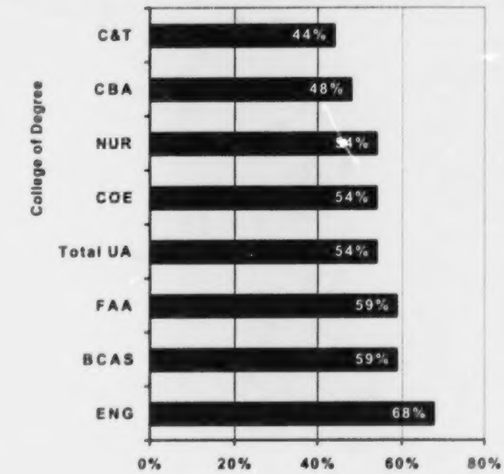
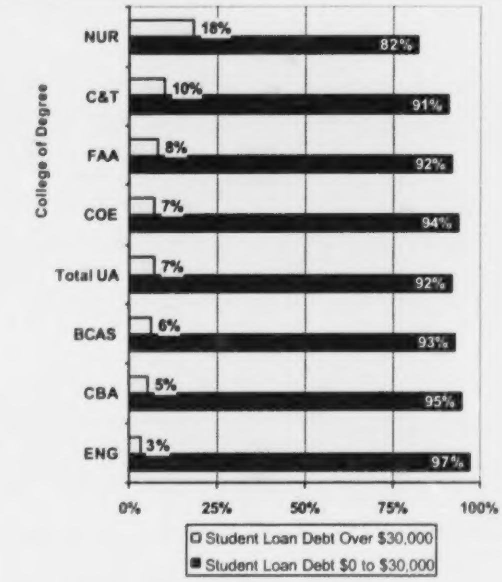


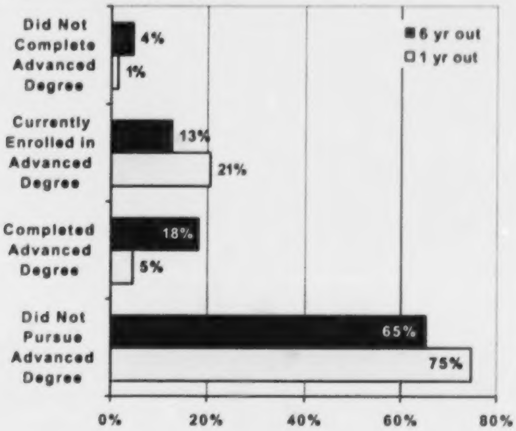
**Figure 38 Student Loan Debt at Graduation by College of Degree**



- Only 33 percent of recent graduates (respondents surveyed one year after graduation) report having less than $10,000 of debt at graduation. The comparable number for earlier graduates (respondents surveyed six years after graduation) is 59 percent.

- Thirty-five percent of earlier graduates (respondents surveyed 6 years after graduation) report pursuing an advanced degree and over half of those are completed. Twenty-five percent of recent graduates (respondents surveyed 1 year after graduation) report pursuing an advanced degree: 78 percent of those are still enrolled and 17 percent are completed.

**Figure 39 Distribution of Respondents by Pursuit of an Advanced Degrees**



- Respondents report that although they had some trouble finding their first job, their current job is more than somewhat related to their major field and they are more than somewhat satisfied in that job.
- Recent graduates (respondents surveyed 1 year after graduation) report more difficulty finding their first job, that their current job is more closely related to their major, and they are less satisfied with their current job than earlier graduates (respondents surveyed 6 years after graduation).
- The modal salary range for the first job is $20,000 to $30,000.

## MAJOR OBSERVATIONS – THE PROCESS

The results of the Alumni Survey, in combination with the reports on the Student Satisfaction Inventory for currently enrolled students and the Institutional Priorities Survey for faculty and staff, provide data necessary for assessment of institutional effectiveness. However, the alumni survey has been used for four years and it is time to thoroughly review its structure and administration.

- The University of Akron has undergone dramatic changes in the last four years. This requires a reevaluation of the questions. Are they the right questions? Are there questions that were useful initially that are no longer required? Are there questions that need added to evaluate recent or current issues? Do some questions need rewritten for increased clarity?
- The current structure of the survey does not provide data in sufficient detail for program level assessment. Can the survey be restructured to collect the detail necessary to at least assess college level and preferably program level performance? This may require different surveys for associate degree, baccalaureate degree and graduate degree recipients.
- Although the response rate is consistent with similar surveys, can it be improved? If the survey were redesigned to collect data more useful in program assessment, would alternative types of administration improve response rates? Would a telephone, e-mail or web survey be more effective than the current mail survey? Would contact information be more accurate for alumni 2 or 3 years after graduation than for those only 1 year after graduation?
- Given that only minor differences have been found from year to year, can substantially the same value be obtained if the survey is administered less frequently. This would also help to moderate the additional costs that are likely to be incurred in order to collect data more useful in program level assessment. If so, what is the appropriate frequency? Would a rotation of alumni from different colleges/schools be effective?
- Ohio private employment is newly available from the Ohio Board of Regents and school attendance data are now available from the National Student Clearinghouse. Can these

data be effectively combined with future alumni survey responses to provide additional incite on student activity after graduation? Are there other data that could enhance our understanding?

## RECOMMENDATIONS

The results of the Alumni Survey, in combination with the reports on the Student Satisfaction Inventory for currently enrolled students and the Institutional Priorities Survey for faculty and staff, provide data necessary for assessment of institutional effectiveness. However, the alumni survey has been used for four years and it is time to review both its structure and administration in the context of the evolving assessment plan.

- Reevaluate the survey instrument – 1) to reflect the dramatic changes undergone in the last four years and 2) to allow collection of the detail necessary to at least assess college level and preferably program level performance.
- Reevaluate the administration of the survey to increase the response rate. Would a telephone, e-mail or web survey be more effective than the current mail survey? Might a combination of approaches yield an improved response rate? While recent changes in the postal system present additional challenges to continued distribution by mail, utilizing telephone, email, and web distribution each presents its own set of challenges.
- Reevaluate the frequency of the survey. Given that fewer than anticipated statistically significant differences have been found from year to year suggests exploring a less frequently administration of this survey in favor of diversifying surveying efforts. This would also help to moderate the additional costs that are likely to be incurred in order to collect data more useful in program level assessment.
- Reevaluate who is surveyed. For what set of alumni does the best contact information exist? Is it more accurate for alumni 2 or 3 years after graduation than for those only 1 year after graduation? Should survey cohorts continue to be used or should all alumni be surveyed?
- Explore incorporating other databases into the analysis. The newly available employment data from the Ohio Board of Regents and school attendance data from the National Student Clearinghouse are just two sources ripe for inclusion. Additionally, much more accurate and complete data on students while enrolled at UA will now be available electronically with the implementation of UA's new enterprise information system in the 2002 academic year.
- Provide a intranet web-accessible data base of this and future assessment data collection efforts so colleges can query and integrate additional data, such as employment outcomes information and student assessment of class instruction surveys, easily.

# Appendix A: Results Tables

The tables in this appendix are dense with data and information. Understanding the format or structure of the tables will aid in the understanding of the information.

Each row typically represents a different item question. In some cases they represent separate response alternatives for a single question. For example in the section on employment, each row represents a salary range available for selection in the questionnaire. The rows (questions) are grouped into five sections, Attributes of Survey Respondents, College Assessment, Education Financing and Post-Graduation Outcomes. Within each of these categories, questions are further grouped by their focus. For example, questions in Attributes of Survey Respondents are grouped into Demographics, College Distribution and Education Information. These groupings are indicated in the first two columns of each table.

The third column of the table indicates the item question or indicator being measured. The fourth column identifies the type of measure being reported.

- "Average" indicates that the measure is the arithmetic mean of the responses;
- "%" indicates the percentage of responses in that particular category;
- "Scale 5 – 1" indicates that the question item is based on a 5-point Likert scale and the arithmetic mean of the responses is reported,
- "Scale 3 – 1" indicates that the question item is based on a 3-point Likert scale and the arithmetic mean of the responses is reported.

The measures are reported in the column headed "Value." For scale indicators, a higher value indicates a more favorable rating. For example, for Scale 5-1, a value of "3.91" is more favorable, or positive, than a value of "3.11". The "Value" is bolded if there is a statistically significant difference from a "indifferent" answer. For example for Scale 5-1, the value is bolded if there is a statistically significant difference from 3.00, the questionnaire response indicating "Fair."

The number of observations used to calculate the "Value" is reported in the column headed "N." Cells with relatively small sample size are indicated with a footnote to interpret the result with caution.

The "Index" for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. In tables that compare two groups, say Males and Females, the denominator is the right-hand column. Thus, Index values are greater than "1.00" where the left column's group is "above" the right column's group. In tables that compare more than two groups, say college comparisons, the denominator is the UA average. Thus, Index values are greater than "1.00" where the column's group is "above" the UA average.

The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. In tables that compare more than two groups, only those that are significantly different from the UA mean are shaded.

## TABLE A-1 All Cohorts - Colleges vs. U of Akron Total

| | | INDICATOR[1,2,3] | | UA | | COLLEGES | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | U of Akron Alumni | | BCAS Alumni | | | CBA Alumni | | | COE Alumni | | |
| | | | | Value | N | Value | Index[4] | N | Value | Index[4] | N | Value | Index[4] | N |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 3.46 | 3,601 | 3.20 | 0.92 | 594 | 3.77 | 1.09 | 600 | 3.80 | 1.10 | 543 |
| | | Male | % | 38% | 1,308 | 38% | 1.00 | 216 | 54% | 1.41 | 299 | 25% | 0.65 | 128 |
| | | Female | % | 62% | 2,101 | 62% | 1.00 | 349 | 46% | 0.75 | 254 | 75% | 1.22 | 382 |
| | | Age At Graduation <23 yrs | % | 19% | 648 | 27% | 1.44 | 155 | 22% | 1.13 | 119 | 17% | 0.91 | 88 |
| | | Age At Graduation >=23 yrs, <25 | % | 35% | 1,204 | 35% | 0.98 | 196 | 40% | 1.12 | 219 | 39% | 1.09 | 197 |
| | | Age At Graduation >=25 yrs, <31 | % | 21% | 705 | 22% | 1.04 | 122 | 22% | 1.05 | 120 | 20% | 0.95 | 100 |
| | | Age At Graduation >=31, <36 | % | 8% | 278 | 7% | 0.91 | 42 | 7% | 0.82 | 37 | 7% | 0.87 | 36 |
| | | Age At Graduation >=36 yrs | % | 17% | 574 | 9% | 0.53 | 50 | 10% | 0.62 | 58 | 17% | 1.04 | 89 |
| | | Age at Graduation (Years) | Average | 27.87 | 3,409 | 26.11 | 0.94 | 565 | 26.40 | 0.95 | 553 | 27.79 | 1.00 | 510 |
| | | Age at Time of Survey (Years) | Average | 31.24 | 3,409 | 29.25 | 0.94 | 565 | 30.04 | 0.96 | 553 | 31.54 | 1.01 | 510 |
| | | White | % | 92% | 3,081 | 91% | 0.98 | 504 | 94% | 1.01 | 506 | 94% | 1.02 | 470 |
| | | Summit County Permanent Resident | % | 41% | 1,388 | 42% | 1.02 | 234 | 39% | 0.94 | 213 | 42% | 1.02 | 212 |
| | | Ohio High School Graduate | % | 95% | 3,043 | 96% | 1.01 | 508 | 96% | 1.00 | 508 | 96% | 1.01 | 462 |
| | College Distribution | College of Degree Arts & Sciences | % | 17% | 594 | 100% | 6.06 | 596 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Bus. Admin. | % | 17% | 600 | 0% | n/a | 0 | 100% | 6.00 | 601 | 0% | n/a | 0 |
| | | College of Degree Education | % | 15% | 543 | 0% | n/a | 0 | 0% | n/a | 0 | 100% | 6.63 | 543 |
| | | College of Degree Engineering | % | 9% | 308 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Fine & App. Arts | % | 18% | 630 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Nursing | % | 7% | 263 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree C & T | % | 18% | 660 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | Education Information | Level of Degree Associates | % | 17% | 569 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | Level of Degree Baccalaureate | % | 83% | 2,840 | 100% | 1.20 | 565 | 100% | 1.20 | 553 | 100% | 1.20 | 510 |
| | | Full Time | % | 63% | 1,847 | 68% | 1.08 | 306 | 56% | 0.89 | 262 | 84% | 1.34 | 397 |
| | | High School GPA | Average | 3.01 | 2,029 | 3.13 | 1.04 | 368 | 3.03 | 1.01 | 368 | 2.94 | 0.98 | 301 |
| | | Undergraduate GPA | Average | 3.11 | 3,347 | 3.14 | 1.01 | 562 | 2.97 | 0.95 | 541 | 3.24 | 1.04 | 499 |
| | | Graduate GPA | Average | 3.51 | 55 | 3.59 | 1.02 | 7[5] | 2.89 | 0.82 | 3[5] | 3.62 | 1.03 | 2[5] |
| | | Transfer Student | % | 30% | 1,039 | 31% | 1.01 | 174 | 27% | 0.88 | 148 | 32% | 1.06 | 165 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.69** | 3,478 | **3.67** | 0.99 | 577 | **3.66** | 0.99 | 585 | **3.71** | 1.01 | 526 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.63** | 3,436 | **3.59** | 0.99 | 565 | **3.64** | 1.00 | 580 | **3.62** | 1.00 | 519 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.42** | 2,763 | **3.30** | 0.97 | 475 | **3.49** | 1.02 | 465 | **3.40** | 1.00 | 396 |
| | | Admissions Concern for Individual | Scale 5-1 | **3.10** | 3,371 | 2.99 | 0.97 | 559 | 3.10 | 1.00 | 566 | 3.06 | 0.99 | 509 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.20** | 3,296 | 3.00 | 0.94 | 540 | **3.23** | 1.01 | 556 | 3.15 | 0.98 | 506 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.25** | 3,288 | **3.17** | 0.97 | 531 | **3.33** | 1.03 | 556 | 3.11 | 0.96 | 507 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.33** | 3,188 | **3.24** | 0.97 | 515 | **3.40** | 1.02 | 539 | **3.26** | 0.98 | 495 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.01 | 2,488 | **2.66** | 0.88 | 405 | 2.99 | 0.99 | 441 | 3.15 | 1.05 | 383 |
| | | UC Advising Concern for Individual | Scale 5-1 | **3.10** | 3,247 | 2.93 | 0.94 | 530 | 3.13 | 1.01 | 549 | 3.08 | 0.99 | 506 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.36** | 2,227 | **3.26** | 0.97 | 414 | **3.39** | 1.01 | 313 | **3.37** | 1.00 | 339 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.00 | 2,210 | 2.87 | 0.96 | 410 | 3.04 | 1.01 | 314 | 2.99 | 1.00 | 342 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.23** | 2,102 | **3.21** | 0.99 | 389 | 3.20 | 0.99 | 285 | **3.21** | 0.99 | 331 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.00 | 2,096 | 2.92 | 0.97 | 394 | 2.95 | 0.98 | 293 | 2.99 | 0.99 | 326 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.84** | 2,174 | **2.71** | 0.96 | 404 | 2.82 | 0.99 | 307 | **2.77** | 0.98 | 341 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 2.96 | 1,988 | **2.70** | 0.91 | 273 | 3.10 | 1.05 | 418 | 3.11 | 1.05 | 368 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 2.95 | 2,020 | **2.65** | 0.90 | 283 | 3.11 | 1.06 | 419 | 3.10 | 1.05 | 371 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.64** | 1,847 | **2.10** | 0.79 | 247 | 3.01 | 1.14 | 397 | 2.90 | 1.10 | 318 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | **2.74** | 1,608 | **2.27** | 0.83 | 204 | 3.12 | 1.14 | 355 | 2.90 | 1.06 | 279 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.71** | 1,824 | **2.38** | 0.88 | 236 | 2.94 | 1.09 | 376 | 2.80 | 1.03 | 335 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.79** | 1,981 | **2.51** | 0.90 | 268 | 2.97 | 1.06 | 411 | 2.85 | 1.02 | 358 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available

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## TABLE A-1 All Cohorts - Colleges vs. U of Akron Total (cont.)

| | | INDICATOR[1,2,3] | COLLEGES | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | ENG Alumni | | | FAA Alumni | | | NUR Alumni | | | C&T Alumni | | |
| | | | Value | Index[4] | N | Value | Index[4] | N | Value | Index[4] | N | Value | Index[4] | N |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | 3.47 | 1.00 | 308 | 3.60 | 1.04 | 630 | 2.71 | 0.78 | 263 | 3.29 | 0.95 | 660 |
| | | Male | 80% | 2.09 | 236 | 26% | 0.67 | 154 | 8% | 0.22 | 21 | 40% | 1.04 | 254 |
| | | Female | 20% | 0.32 | 59 | 74% | 1.21 | 445 | 92% | 1.49 | 229 | 60% | 0.98 | 383 |
| | | Age At Graduation <23 yrs | 5% | 0.25 | 14 | 20% | 1.05 | 119 | 10% | 0.55 | 26 | 20% | 1.05 | 127 |
| | | Age At Graduation >=23 yrs, <25 | 61% | 1.72 | 179 | 35% | 1.00 | 212 | 30% | 0.85 | 75 | 20% | 0.56 | 126 |
| | | Age At Graduation >=25 yrs, <31 | 22% | 1.07 | 65 | 22% | 1.08 | 134 | 19% | 0.91 | 47 | 18% | 0.89 | 117 |
| | | Age At Graduation >=31, <36 | 8% | 0.96 | 23 | 6% | 0.74 | 36 | 10% | 1.18 | 24 | 13% | 1.54 | 80 |
| | | Age At Graduation >=36 yrs | 5% | 0.28 | 14 | 16% | 0.97 | 98 | 31% | 1.85 | 78 | 29% | 1.74 | 187 |
| | | Age at Graduation (Years) | 25.58 | 0.92 | 295 | 27.67 | 0.99 | 599 | 31.29 | 1.12 | 250 | 30.67 | 1.10 | 637 |
| | | Age at Time of Survey (Years) | 28.98 | 0.93 | 295 | 31.17 | 1.00 | 599 | 33.83 | 1.08 | 250 | 33.87 | 1.08 | 637 |
| | | White | 95% | 1.03 | 277 | 92% | 1.00 | 539 | 93% | 1.00 | 228 | 90% | 0.98 | 557 |
| | | Summit County Permanent Resident | 30% | 0.74 | 88 | 40% | 0.98 | 236 | 36% | 0.86 | 89 | 50% | 1.21 | 316 |
| | | Ohio High School Graduate | 97% | 1.01 | 276 | 94% | 0.99 | 527 | 93% | 0.97 | 209 | 96% | 1.00 | 553 |
| | College Distribution | College of Degree Arts & Sciences | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Bus. Admin | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Education | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Engineering | 100% | 11.68 | 308 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Fine & App. Arts | 0% | n/a | 0 | 100% | 5.71 | 631 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Nursing | 0% | n/a | 0 | 0% | n/a | 0 | 100% | 13.68 | 263 | 0% | n/a | 0 |
| | | College of Degree C & T | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 100% | 5.45 | 660 |
| | Education Information | Level of Degree Associates | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 89% | 5.35 | 569 |
| | | Level of Degree Baccalaureate | 100% | 1.20 | 295 | 100% | 1.20 | 599 | 100% | 1.20 | 250 | 11% | 0.13 | 68 |
| | | Full Time | 73% | 1.17 | 199 | 63% | 1.00 | 334 | 62% | 0.99 | 153 | 39% | 0.62 | 196 |
| | | High School GPA | 3.48 | 1.15 | 222 | 2.86 | 0.95 | 353 | 3.13 | 1.04 | 120 | 2.69 | 0.89 | 297 |
| | | Undergraduate GPA | 3.07 | 0.99 | 293 | 3.13 | 1.01 | 592 | 3.31 | 1.06 | 234 | 3.02 | 0.97 | 626 |
| | | Graduate GPA | 3.41 | 0.97 | 6[5] | 3.51 | 1.00 | 8[5] | 3.74 | 1.07 | 24 | 2.73 | 0.78 | 5[5] |
| | | Transfer Student | 25% | 0.82 | 74 | 34% | 1.12 | 204 | 38% | 1.25 | 95 | 28% | 0.92 | 179 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | **3.61** | 0.98 | 294 | **3.69** | 1.00 | 615 | **3.66** | 0.99 | 256 | **3.76** | 1.02 | 626 |
| | | Usefulness of Admissions Information | **3.54** | 0.97 | 287 | **3.63** | 1.00 | 610 | **3.68** | 1.01 | 256 | **3.70** | 1.02 | 620 |
| | | Helpfulness of Orientation | **3.38** | 0.99 | 250 | **3.38** | 0.99 | 495 | **3.58** | 1.05 | 194 | **3.45** | 1.01 | 488 |
| | | Admissions Concern for Individual | 3.13 | 1.01 | 287 | 3.06 | 0.99 | 595 | **3.25** | 1.05 | 248 | **3.17** | 1.02 | 608 |
| | UC Advising | Overall Quality of UC Advising Services | 3.08 | 0.96 | 259 | **3.29** | 1.03 | 583 | **3.43** | 1.07 | 242 | **3.27** | 1.02 | 611 |
| | | Ease of Access to Advisor | **3.32** | 1.02 | 259 | **3.31** | 1.02 | 585 | **3.37** | 1.04 | 243 | **3.23** | 0.99 | 608 |
| | | Accuracy of Recommendations for Timely Degree Completion | **3.32** | 1.00 | 251 | **3.33** | 1.00 | 574 | **3.51** | 1.05 | 232 | **3.35** | 1.00 | 582 |
| | | Helpfulness in Choosing a Major | 3.08 | 1.02 | 170 | 3.05 | 1.01 | 467 | **3.35** | 1.11 | 133 | 3.07 | 1.02 | 490 |
| | | UC Advising Concern for Individual | **3.23** | 1.04 | 253 | 3.11 | 1.00 | 575 | **3.27** | 1.05 | 237 | 3.13 | 1.01 | 598 |
| | Financial Aid | Overall Quality of Financial Aid Services | 3.19 | 0.95 | 196 | **3.40** | 1.01 | 403 | **3.43** | 1.02 | 157 | **3.46** | 1.03 | 406 |
| | | Ease of Access to Financial Aid | 2.91 | 0.97 | 193 | 3.01 | 1.00 | 400 | 3.05 | 1.02 | 156 | 3.14 | 1.05 | 396 |
| | | Recommendation Accuracy for Acquiring Aid | 3.18 | 0.98 | 183 | **3.23** | 1.00 | 380 | **3.37** | 1.04 | 153 | **3.28** | 1.01 | 382 |
| | | Helpfulness of Personnel in Finding Aid | 2.88 | 0.96 | 173 | 3.02 | 1.01 | 379 | 3.21 | 1.07 | 150 | 3.11 | 1.04 | 382 |
| | | Financial Aid Concern for Individual | 2.81 | 0.99 | 186 | 2.90 | 1.02 | 392 | 2.91 | 1.03 | 154 | 2.96 | 1.04 | 391 |
| | Placement Services | Overall Quality of Placement Services | **3.27** | 1.11 | 226 | **2.64** | 0.89 | 299 | 2.99 | 1.01 | 85 | 2.86 | 0.97 | 318 |
| | | Helpfulness in Preparing Job Search Material | **3.30** | 1.12 | 223 | **2.65** | 0.90 | 315 | 2.97 | 1.01 | 95 | 2.84 | 0.96 | 313 |
| | | Number of Recruiters Available in my Field | 3.17 | 1.20 | 222 | **2.00** | 0.76 | 285 | 3.06 | 1.16 | 96 | **2.41** | 0.91 | 281 |
| | | Usefulness of Recruiting Interviews | **3.29** | 1.20 | 214 | **2.12** | 0.77 | 240 | 2.79 | 1.02 | 73 | **2.48** | 0.90 | 242 |
| | | Training for Interviewing and Job Search | 3.06 | 1.13 | 211 | **2.39** | 0.88 | 293 | 2.72 | 1.00 | 96 | **2.61** | 0.97 | 277 |
| | | Placement Services Concern for Individual | 3.13 | 1.12 | 222 | **2.50** | 0.89 | 309 | 2.98 | 1.07 | 105 | **2.72** | 0.97 | 307 |

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## TABLE A-1 All Cohorts - Colleges vs. U of Akron Total (cont.)

| | | INDICATOR | | U of Akron Alumni | | COLLEGES | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | BCAS Alumni | | | CBA Alumni | | | COE Alumni | | |
| | | | | Value | N | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | 3.44 | 2,318 | 3.35 | 0.97 | 377 | 3.40 | 0.99 | 399 | 3.55 | 1.03 | 354 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.11 | 2,319 | 3.01 | 0.97 | 370 | 3.10 | 1.00 | 391 | 3.14 | 1.01 | 366 |
| | | Reads Akron Magazine | % | 68% | 2,334 | 65% | 0.96 | 373 | 74% | 1.08 | 421 | 68% | 1.00 | 354 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | 3.86 | 2,402 | 3.85 | 1.00 | 391 | 3.83 | 0.99 | 431 | 3.90 | 1.01 | 365 |
| | | Interest in U-wide Prog. | % | 11% | 353 | 9% | 0.86 | 51 | 10% | 0.94 | 56 | 12% | 1.18 | 63 |
| | | Interest in College Prog. | % | 15% | 517 | 14% | 0.94 | 81 | 18% | 1.14 | 99 | 14% | 0.93 | 73 |
| | | Interest in U-wide and College Prog. | % | 38% | 1,266 | 40% | 1.07 | 226 | 39% | 1.03 | 218 | 36% | 0.96 | 184 |
| | | No Interest in U-wide or College Prog. | % | 36% | 1,204 | 36% | 1.00 | 201 | 34% | 0.93 | 188 | 37% | 1.02 | 187 |
| | | Interest in Sports-Oriented Prog. | % | 11% | 379 | 7% | 0.66 | 42 | 18% | 1.61 | 103 | 16% | 1.42 | 82 |
| | | Interest in Arts-Oriented Prog. | % | 22% | 758 | 29% | 1.30 | 166 | 13% | 0.60 | 76 | 16% | 0.72 | 83 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 28% | 943 | 28% | 1.00 | 159 | 31% | 1.10 | 175 | 29% | 1.04 | 150 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 38% | 1,301 | 35% | 0.92 | 201 | 38% | 0.98 | 215 | 39% | 1.01 | 200 |
| | | Prefers Programs On Campus | % | 17% | 562 | 23% | 1.35 | 127 | 17% | 1.01 | 96 | 16% | 0.95 | 81 |
| | | Prefers Programs in My Area | % | 14% | 482 | 13% | 0.92 | 74 | 14% | 0.97 | 79 | 16% | 1.10 | 80 |
| | | Prefers Programs On Campus and in My Area | % | 37% | 1,236 | 34% | 0.93 | 192 | 41% | 1.10 | 229 | 34% | 0.93 | 173 |
| | | No Preference Regarding Programs Location | % | 32% | 1,058 | 30% | 0.94 | 167 | 28% | 0.89 | 158 | 34% | 1.07 | 171 |
| | | Interest in U of A Credit Card | Scale 3-1 | 1.35 | 3,352 | 1.36 | 1.01 | 568 | 1.39 | 1.03 | 558 | 1.28 | 0.95 | 505 |
| | | Interest in Life Insurance | Scale 3-1 | 1.19 | 3,339 | 1.19 | 1.01 | 568 | 1.19 | 1.01 | 554 | 1.15 | 0.97 | 505 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | 1.19 | 3,334 | 1.18 | 0.99 | 568 | 1.18 | 0.99 | 554 | 1.15 | 0.96 | 501 |
| | | Interest in International Travel Packages | Scale 3-1 | 1.64 | 3,375 | 1.72 | 1.05 | 571 | 1.68 | 1.02 | 559 | 1.56 | 0.95 | 512 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.80 | 3,384 | 1.84 | 1.02 | 570 | 1.85 | 1.03 | 562 | 1.71 | 0.95 | 511 |
| | | Interest in Theater Trips | Scale 3-1 | 1.70 | 3,383 | 1.72 | 1.01 | 570 | 1.69 | 0.99 | 562 | 1.65 | 0.97 | 511 |
| | | Interest in Sporting Event Trips | Scale 3-1 | 1.63 | 3,361 | 1.60 | 0.98 | 567 | 1.73 | 1.06 | 565 | 1.66 | 1.01 | 507 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | 3.77 | 3,529 | 3.82 | 1.01 | 587 | 3.82 | 1.01 | 592 | 3.77 | 1.00 | 537 |
| | | Availability of Intramural Sports | Scale 5-1 | 3.80 | 1,972 | 3.76 | 0.99 | 362 | 3.86 | 1.02 | 356 | 3.89 | 1.02 | 293 |
| | | Variety of Intramural Sports | Scale 5-1 | 3.78 | 1,964 | 3.71 | 0.98 | 363 | 3.80 | 1.01 | 355 | 3.85 | 1.02 | 290 |
| | | Quality of Public Lectures | Scale 5-1 | 3.72 | 2,374 | 3.80 | 1.02 | 445 | 3.75 | 1.01 | 398 | 3.72 | 1.00 | 362 |
| | | Quality of Public Concerts | Scale 5-1 | 3.58 | 2,274 | 3.63 | 1.01 | 415 | 3.48 | 0.97 | 369 | 3.62 | 1.01 | 343 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.23 | 1,294 | 3.16 | 0.98 | 222 | 3.08 | 0.95 | 220 | 3.38 | 1.05 | 191 |
| | | Opportunities to Interact with Diverse Group | Scale 5-1 | 3.83 | 3,169 | 3.82 | 1.00 | 551 | 3.80 | 0.99 | 533 | 3.91 | 1.02 | 490 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | 3.55 | 3,281 | 3.49 | 0.98 | 567 | 3.53 | 0.99 | 542 | 3.61 | 1.02 | 508 |
| | | Recreational Facilities | Scale 5-1 | 3.48 | 2,883 | 3.36 | 0.97 | 530 | 3.52 | 1.01 | 500 | 3.49 | 1.00 | 429 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.30 | 1,266 | 3.40 | 1.03 | 254 | 3.29 | 1.00 | 235 | 3.35 | 1.01 | 171 |
| | | Residence Halls | Scale 5-1 | 3.34 | 1,319 | 3.26 | 0.98 | 238 | 3.39 | 1.02 | 216 | 3.45 | 1.03 | 177 |
| | | Health Services | Scale 5-1 | 3.45 | 1,767 | 3.35 | 0.97 | 328 | 3.47 | 1.01 | 276 | 3.42 | 0.99 | 261 |
| | | Student Center Operations | Scale 5-1 | 3.45 | 3,061 | 3.41 | 0.99 | 539 | 3.53 | 1.02 | 518 | 3.51 | 1.01 | 471 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | 3.60 | 3,314 | 3.56 | 0.99 | 551 | 3.75 | 1.04 | 585 | 3.56 | 0.99 | 487 |
| | | Quality of Equipment | Scale 5-1 | 3.59 | 3,297 | 3.55 | 0.99 | 548 | 3.70 | 1.03 | 584 | 3.61 | 1.00 | 487 |
| | | Assistance in Use | Scale 5-1 | 3.20 | 3,242 | 3.13 | 0.98 | 536 | 3.25 | 1.02 | 579 | 3.33 | 1.04 | 481 |
| | Library Facilities | Hours of Operation | Scale 5-1 | 4.10 | 3,449 | 4.15 | 1.01 | 581 | 4.10 | 1.00 | 581 | 4.18 | 1.02 | 520 |
| | | Availability of Materials | Scale 5-1 | 3.88 | 3,446 | 3.82 | 0.98 | 581 | 3.97 | 1.02 | 579 | 3.92 | 1.01 | 519 |
| | | OhioLink Value in Research | Scale 5-1 | 4.00 | 2,448 | 4.10 | 1.03 | 461 | 3.99 | 1.00 | 366 | 4.03 | 1.01 | 378 |
| | | Assistance in Use | Scale 5-1 | 3.79 | 3,365 | 3.92 | 1.03 | 569 | 3.84 | 1.01 | 567 | 3.79 | 1.00 | 514 |
| | | Library - Overall Quality | Scale 5-1 | 3.94 | 3,455 | 3.93 | 1.00 | 581 | 4.00 | 1.02 | 580 | 3.97 | 1.01 | 521 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | 3.62 | 2,567 | 3.63 | 1.00 | 419 | 3.68 | 1.01 | 355 | 3.60 | 0.99 | 389 |
| | | Quality of Equipment | Scale 5-1 | 3.46 | 2,563 | 3.39 | 0.98 | 418 | 3.64 | 1.05 | 352 | 3.51 | 1.01 | 388 |
| | | Assistance in Use | Scale 5-1 | 3.48 | 2,541 | 3.44 | 0.99 | 418 | 3.54 | 1.02 | 351 | 3.48 | 1.00 | 385 |
| | | Cleanliness | Scale 5-1 | 3.61 | 3,006 | 3.56 | 0.99 | 504 | 3.73 | 1.03 | 473 | 3.62 | 1.00 | 462 |
| | | Classroom Comfort | Scale 5-1 | 3.39 | 3,018 | 3.34 | 0.99 | 511 | 3.53 | 1.04 | 473 | 3.40 | 1.00 | 466 |
| | | State of Repair | Scale 5-1 | 3.39 | 2,974 | 3.27 | 0.96 | 502 | 3.59 | 1.06 | 464 | 3.36 | 0.99 | 456 |
| | | Overall Campus Appearance | Scale 5-1 | 3.76 | 3,180 | 3.70 | 0.98 | 532 | 3.84 | 1.02 | 512 | 3.80 | 1.01 | 483 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | 3.62 | 3,014 | 3.69 | 1.02 | 512 | 3.61 | 1.00 | 509 | 3.61 | 1.00 | 450 |
| | | Composition - Preparation for Current Job | Scale 5-1 | 3.54 | 2,853 | 3.59 | 1.01 | 462 | 3.53 | 1.00 | 493 | 3.58 | 1.01 | 438 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | 3.70 | 3,026 | 3.74 | 1.01 | 510 | 3.68 | 0.99 | 513 | 3.63 | 0.98 | 452 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | 3.42 | 2,849 | 3.33 | 0.97 | 463 | 3.50 | 1.02 | 505 | 3.17 | 0.93 | 421 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | 3.44 | 2,594 | 3.32 | 0.97 | 396 | 3.51 | 1.02 | 465 | 3.27 | 0.95 | 403 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | 3.37 | 2,916 | 3.27 | 0.97 | 476 | 3.39 | 1.00 | 508 | 3.16 | 0.94 | 432 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | 3.74 | 2,960 | 3.64 | 0.97 | 494 | 3.78 | 1.01 | 509 | 3.78 | 1.01 | 449 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | 3.76 | 2,824 | 3.69 | 0.98 | 458 | 3.80 | 1.01 | 492 | 3.81 | 1.01 | 439 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | 3.75 | 2,990 | 3.67 | 0.98 | 499 | 3.76 | 1.00 | 511 | 3.81 | 1.01 | 453 |

## TABLE A-1 All Cohorts - Colleges vs. U of Akron Total (cont.)

| | | INDICATOR | COLLEGES | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | ENG Alumni | | | FAA Alumni | | | NUR Alumni | | | C&T Alumni | | |
| | | | Value | Index* | N | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | **3.31** | 0.96 | 187 | **3.38** | 0.98 | 426 | **3.54** | 1.03 | 171 | **3.52** | 1.02 | 404 |
| | | Alumni Services Concern for Individual | 3.06 | 0.98 | 184 | 3.05 | 0.98 | 433 | 3.23 | 1.04 | 165 | **3.19** | 1.03 | 410 |
| | | Reads Akron Magazine | 71% | 1.04 | 213 | 70% | 1.03 | 425 | 60% | 0.89 | 150 | 64% | 0.95 | 398 |
| | | Quality of Akron Magazine Rating | **3.78** | 0.98 | 216 | **3.86** | 1.00 | 440 | **3.96** | 1.03 | 150 | **3.85** | 1.00 | 410 |
| | | Interest in U-wide Prog. | 10% | 0.96 | 29 | 10% | 0.92 | 57 | 11% | 1.00 | 25 | 12% | 1.13 | 72 |
| | | Interest in College Prog. | **22%** | 1.45 | 64 | 15% | 0.96 | 87 | 12% | 0.79 | 29 | 14% | 0.89 | 83 |
| | | Interest in U-wide and College Prog. | 33% | 0.88 | 95 | 42% | 1.10 | 245 | 34% | 0.90 | 81 | 36% | 0.95 | 218 |
| | | No Interest in U-wide or College Prog. | 34% | 0.94 | 97 | 34% | 0.94 | 198 | 43% | 1.19 | 102 | 38% | 1.06 | 232 |
| | | Interest in Sports-Oriented Prog. | 15% | 1.37 | 44 | **6%** | 0.55 | 37 | 2% | n/a | 5 | 11% | 0.98 | 66 |
| | | Interest in Arts-Oriented Prog. | 11% | 0.51 | 33 | **38%** | 1.68 | 225 | 21% | 0.96 | 52 | 20% | 0.91 | 123 |
| | | Interest in Sports and Arts-Oriented Prog. | 31% | 1.10 | 88 | 28% | 1.01 | 169 | 29% | 1.04 | 70 | 22% | 0.77 | 130 |
| | | No Interest in Sports or Arts-Oriented Prog. | 43% | 1.10 | 122 | **28%** | 0.73 | 167 | **48%** | 1.23 | 115 | **47%** | 1.22 | 284 |
| | | Prefers Programs On Campus | 16% | 0.96 | 46 | 16% | 0.95 | 94 | 11% | 0.68 | 28 | 15% | 0.90 | 90 |
| | | Prefers Programs in My Area | 14% | 0.97 | 40 | 11% | 0.79 | 67 | **22%** | 1.50 | 53 | 15% | 1.05 | 90 |
| | | Prefers Programs On Campus and in My Area | 36% | 0.96 | 102 | 43% | 1.16 | 253 | 32% | 0.86 | 78 | 35% | 0.95 | 208 |
| | | No Preference Regarding Programs Location | 34% | 1.08 | 98 | 30% | 0.94 | 175 | 35% | 1.10 | 85 | 35% | 1.09 | 205 |
| | | Interest in U of A Credit Card | **1.28** | 0.95 | 290 | **1.36** | 1.01 | 597 | **1.29** | 0.96 | 238 | **1.39** | 1.04 | 597 |
| | | Interest in Life Insurance | **1.09** | 0.92 | 286 | **1.20** | 1.01 | 593 | **1.17** | 0.98 | 236 | **1.25** | 1.05 | 598 |
| | | Interest in U of A Logo Phone Card | **1.11** | 0.93 | 286 | **1.24** | 1.04 | 593 | **1.17** | 0.98 | 238 | **1.25** | 1.05 | 595 |
| | | Interest in International Travel Packages | **1.62** | 0.99 | 289 | **1.70** | 1.03 | 599 | **1.65** | 1.01 | 243 | **1.55** | 0.94 | 603 |
| | | Interest in National Travel Packages | **1.75** | 0.97 | 291 | **1.88** | 1.04 | 604 | **1.72** | 0.96 | 243 | **1.76** | 0.98 | 604 |
| | | Interest in Theater Trips | **1.54** | 0.90 | 289 | **1.84** | 1.08 | 600 | **1.69** | 1.00 | 245 | **1.68** | 0.98 | 607 |
| | | Interest in Sporting Event Trips | **1.62** | 0.99 | 288 | **1.62** | 0.99 | 591 | **1.50** | 0.92 | 242 | **1.62** | 0.99 | 602 |
| | Campus Climate | My Sense of Personal Safety on Campus | **3.85** | 1.02 | 303 | **3.71** | 0.98 | 622 | **3.70** | 0.98 | 253 | **3.74** | 0.99 | 636 |
| | | Availability of Intramural Sports | **3.88** | 1.02 | 221 | **3.79** | 1.00 | 321 | **3.70** | 0.97 | 127 | **3.67** | 0.97 | 292 |
| | | Variety of Intramural Sports | **3.83** | 1.01 | 219 | **3.77** | 1.00 | 319 | **3.75** | 0.99 | 126 | **3.73** | 0.99 | 292 |
| | | Quality of Public Lectures | **3.48** | 0.93 | 186 | **3.73** | 1.00 | 446 | **3.73** | 1.00 | 165 | **3.70** | 1.00 | 373 |
| | | Quality of Public Concerts | **3.33** | 0.93 | 194 | **3.61** | 1.01 | 444 | **3.71** | 1.04 | 152 | **3.63** | 1.01 | 358 |
| | | Quality of UA Sponsored Dances | 3.12 | 0.97 | 118 | 3.18 | 0.99 | 234 | **3.39** | 1.05 | 90 | **3.36** | 1.04 | 220 |
| | | Opportunities to Interact with Diverse Group | **3.69** | 0.96 | 274 | **3.83** | 1.00 | 560 | **3.97** | 1.04 | 222 | **3.79** | 0.99 | 539 |
| | | Friendliness of Individuals from Diverse Backgrounds | **3.44** | 0.97 | 286 | **3.53** | 0.99 | 582 | **3.67** | 1.03 | 230 | **3.61** | 1.02 | 567 |
| | | Recreational Facilities | **3.28** | 0.94 | 285 | **3.48** | 1.00 | 498 | **3.67** | 1.05 | 177 | **3.62** | 1.04 | 466 |
| | | Travel Abroad Opportunities | 2.87 | 0.87 | 93 | **3.28** | 0.99 | 236 | 3.35 | 1.01 | 83 | **3.36** | 1.02 | 194 |
| | | Residence Halls | 3.20 | 0.96 | 165 | **3.37** | 1.01 | 244 | **3.55** | 1.06 | 86 | **3.26** | 0.98 | 193 |
| | | Health Services | **3.33** | 0.97 | 174 | **3.40** | 0.99 | 333 | **3.70** | 1.07 | 148 | **3.57** | 1.04 | 248 |
| | | Student Center Operations | **3.31** | 0.96 | 284 | **3.40** | 0.98 | 534 | **3.57** | 1.03 | 207 | **3.46** | 1.00 | 508 |
| | Computer Facilities | Access to Equipment | **3.38** | 0.94 | 294 | **3.51** | 0.98 | 562 | **3.77** | 1.05 | 243 | **3.62** | 1.01 | 592 |
| | | Quality of Equipment | **3.33** | 0.93 | 293 | **3.54** | 0.99 | 557 | **3.84** | 1.07 | 243 | **3.60** | 1.00 | 585 |
| | | Assistance in Use | 2.86 | 0.89 | 281 | **3.21** | 1.00 | 550 | **3.55** | 1.11 | 241 | 3.14 | 0.98 | 574 |
| | | Hours of Operation | **3.92** | 0.96 | 293 | **4.14** | 1.01 | 606 | **4.01** | 0.98 | 254 | **4.05** | 0.99 | 615 |
| | Library Facilities | Availability of Materials | **3.77** | 0.97 | 292 | **3.88** | 1.00 | 604 | **3.80** | 0.98 | 255 | **3.90** | 1.00 | 617 |
| | | OhioLink Value in Research | **3.86** | 0.97 | 175 | **4.00** | 1.00 | 431 | **4.07** | 1.02 | 213 | **3.89** | 0.97 | 424 |
| | | Assistance in Use | **3.70** | 0.98 | 275 | **3.74** | 0.99 | 593 | **3.79** | 1.00 | 253 | **3.70** | 0.98 | 595 |
| | | Library - Overall Quality | **3.76** | 0.95 | 296 | **3.92** | 1.00 | 606 | **3.98** | 1.01 | 254 | **3.95** | 1.00 | 618 |
| | Labs/Physical Facilities | Availability | **3.49** | 0.96 | 288 | **3.59** | 0.99 | 429 | **3.82** | 1.05 | 233 | **3.63** | 1.00 | 456 |
| | | Quality of Equipment | 3.14 | 0.91 | 288 | **3.51** | 1.01 | 432 | **3.71** | 1.07 | 232 | **3.38** | 0.98 | 455 |
| | | Assistance in Use | **3.33** | 0.96 | 286 | **3.51** | 1.01 | 427 | **3.71** | 1.06 | 231 | **3.44** | 0.99 | 445 |
| | | Cleanliness | **3.53** | 0.98 | 289 | **3.55** | 0.99 | 498 | **3.76** | 1.04 | 237 | **3.56** | 0.99 | 544 |
| | | Classroom Comfort | **3.21** | 0.95 | 289 | **3.33** | 0.98 | 502 | **3.57** | 1.05 | 237 | **3.36** | 0.99 | 541 |
| | | State of Repair | **3.27** | 0.96 | 290 | **3.33** | 0.98 | 496 | **3.61** | 1.06 | 235 | **3.39** | 1.00 | 532 |
| | | Overall Campus Appearance | **3.59** | 0.96 | 300 | **3.72** | 0.99 | 535 | **3.91** | 1.04 | 246 | **3.75** | 1.00 | 573 |
| | General Studies Experience | Composition - Value for Later Coursework | **3.36** | 0.93 | 258 | **3.64** | 1.01 | 523 | **3.71** | 1.03 | 203 | **3.65** | 1.01 | 559 |
| | | Composition - Preparation for Current Job | **3.24** | 0.92 | 250 | **3.58** | 1.01 | 498 | **3.55** | 1.00 | 188 | **3.58** | 1.01 | 524 |
| | | Composition - Overall Quality of Instruction | **3.53** | 0.95 | 258 | **3.73** | 1.01 | 523 | **3.79** | 1.03 | 204 | **3.76** | 1.02 | 566 |
| | | Mathematics - Value for Later Coursework | **4.04** | 1.18 | 239 | 3.09 | 0.90 | 489 | **3.55** | 1.04 | 199 | **3.62** | 1.06 | 532 |
| | | Mathematics - Preparation for Current Job | **4.04** | 1.18 | 230 | 3.10 | 0.90 | 425 | **3.53** | 1.03 | 188 | **3.58** | 1.04 | 485 |
| | | Mathematics - Overall Quality of Instruction | **4.00** | 1.18 | 240 | 3.06 | 0.91 | 506 | **3.50** | 1.04 | 201 | **3.59** | 1.06 | 552 |
| | | Comm. - Value for Later Coursework | **3.36** | 0.90 | 228 | **3.89** | 1.04 | 524 | **3.74** | 1.00 | 207 | **3.80** | 1.01 | 548 |
| | | Comm. - Preparation for Current Job | **3.35** | 0.89 | 226 | **3.89** | 1.03 | 511 | **3.71** | 0.99 | 192 | **3.81** | 1.01 | 505 |
| | | Comm. - Overall Quality of Instruction | **3.46** | 0.92 | 234 | **3.86** | 1.03 | 527 | **3.79** | 1.01 | 207 | **3.80** | 1.01 | 558 |

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## TABLE A-1 All Cohorts - Colleges vs. U of Akron Total (cont.)

| | | INDICATOR | | U of Akron Alumni | | COLLEGES | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | BCAS Alumni | | | CBA Alumni | | | COE Alumni | | |
| | | | | Value | N | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.61** | 3,406 | **3.74** | 1.03 | 565 | **3.65** | 1.01 | 579 | **3.67** | 1.01 | 515 |
| | | More Technical Writing Experience | Scale 5-1 | **3.76** | 3,401 | **3.90** | 1.04 | 562 | **3.86** | 1.03 | 580 | **3.71** | 0.99 | 515 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.44** | 3,397 | **3.52** | 1.02 | 564 | **3.46** | 1.01 | 577 | **3.50** | 1.02 | 515 |
| | | Additional Mathematics or Statistics | Scale 5-1 | **3.21** | 3,392 | **3.35** | 1.04 | 560 | **3.20** | 1.00 | 579 | **3.23** | 1.01 | 515 |
| | | Additional Computer Applications | Scale 5-1 | **4.13** | 3,406 | **4.17** | 1.01 | 561 | **4.29** | 1.04 | 582 | **4.07** | 0.99 | 513 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.85** | 3,400 | **3.88** | 1.01 | 560 | **4.14** | 1.08 | 580 | **3.57** | 0.93 | 515 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **3.89** | 3,399 | **3.95** | 1.02 | 561 | **4.07** | 1.05 | 580 | **3.91** | 1.01 | 515 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.56** | 3,431 | **3.56** | 1.00 | 568 | **3.45** | 0.97 | 575 | **3.44** | 0.96 | 522 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.86** | 3,461 | **3.95** | 1.02 | 574 | **3.86** | 1.00 | 581 | **3.71** | 0.96 | 525 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.73** | 3,428 | **3.83** | 1.03 | 569 | **3.66** | 0.98 | 570 | **3.55** | 0.95 | 522 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.47** | 3,304 | **3.36** | 0.97 | 540 | **3.38** | 0.97 | 549 | **3.49** | 1.01 | 513 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.54** | 3,415 | **3.58** | 1.01 | 567 | **3.34** | 0.94 | 572 | **3.47** | 0.98 | 519 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.87** | 3,464 | **3.98** | 1.03 | 573 | **3.89** | 1.01 | 584 | **3.71** | 0.96 | 524 |
| | | Ease of Access to Instructor | Scale 5-1 | **3.95** | 3,453 | **4.05** | 1.03 | 569 | **3.94** | 1.00 | 582 | **3.80** | 0.96 | 523 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **3.95** | 3,461 | **4.08** | 1.03 | 571 | **4.00** | 1.01 | 583 | **3.80** | 0.96 | 525 |
| | | Preparation for First Job | Scale 5-1 | **3.55** | 3,008 | **3.36** | 0.95 | 437 | **3.58** | 1.01 | 525 | **3.53** | 1.00 | 490 |
| | | Preparation for Current Job | Scale 5-1 | **3.58** | 2,931 | **3.44** | 0.96 | 410 | **3.62** | 1.01 | 530 | **3.57** | 1.00 | 447 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.95** | 3,444 | **3.96** | 1.00 | 569 | **3.99** | 1.01 | 574 | **3.91** | 0.99 | 522 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.65** | 3,443 | **3.51** | 0.96 | 569 | **3.66** | 1.00 | 576 | **3.59** | 0.98 | 523 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.91** | 3,443 | **3.94** | 1.01 | 569 | **3.91** | 1.00 | 575 | **3.84** | 0.98 | 522 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.66** | 3,440 | **3.81** | 1.04 | 570 | **3.62** | 0.99 | 576 | **3.64** | 0.99 | 522 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.38** | 3,438 | **3.56** | 1.05 | 572 | **3.37** | 1.00 | 576 | **3.28** | 0.97 | 522 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.47** | 3,431 | **3.49** | 1.00 | 571 | **3.43** | 0.99 | 574 | **3.43** | 0.99 | 522 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.74** | 3,435 | **3.75** | 1.00 | 571 | **3.70** | 0.99 | 575 | **3.82** | 1.02 | 521 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 9% | 274 | 9% | 0.99 | 45 | 6% | 0.63 | 30 | 10% | 1.08 | 45 |
| | | Worked 11 to 20 Hrs While at UA | % | 28% | 841 | 32% | 1.14 | 159 | 23% | 0.82 | 120 | 33% | 1.18 | 151 |
| | | Worked 21 to 30 Hrs While at UA | % | 28% | 844 | 30% | 1.08 | 151 | 31% | 1.09 | 160 | 27% | 0.96 | 124 |
| | | Worked 31 to 40 Hrs While at UA | % | 18% | 529 | 17% | 0.98 | 86 | 19% | 1.10 | 102 | 16% | 0.88 | 71 |
| | | Worked Full time (40+ Hrs) While at UA | % | 17% | 513 | 12% | 0.68 | 58 | 21% | 1.25 | 112 | 14% | 0.84 | 66 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | **2.28** | 930 | 2.12 | 0.93 | 133 | **2.31** | 1.01 | 113 | **2.29** | 1.01 | 120 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | **2.50** | 434 | 2.28 | 0.91 | 50 | **2.39** | 0.96 | 56 | 2.29 | 0.92 | 24 |
| | | Got Grants/Scholarships While Attending | % | 54% | 1,862 | 59% | 1.10 | 338 | 48% | 0.89 | 277 | 54% | 1.00 | 280 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 44% | 719 | 36% | 0.82 | 140 | 46% | 1.05 | 106 | 45% | 1.03 | 114 |
| | | Student Loan Debt $10,001 to $20,000 | % | 33% | 549 | 38% | 1.14 | 116 | 35% | 1.04 | 80 | 36% | 1.07 | 90 |
| | | Student Loan Debt $20,001 to $30,000 | % | 15% | 246 | 19% | 1.29 | 59 | 14% | 0.96 | 33 | 13% | 0.85 | 32 |
| | | Student Loan Debt $30,001 to $40,000 | % | 5% | 90 | 4% | 0.78 | 13 | 3% | 0.55 | 7 | 4% | 0.65 | 9 |
| | | Student Loan Debt Over $40,000 | % | 2% | 37 | 2% | n/a | 7 | 2% | n/a | 4 | 3% | n/a | 7 |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 30% | 1,015 | 52% | 1.73 | 291 | 18% | 0.59 | 101 | 39% | 1.30 | 196 |
| | | Did Not Pursue Advanced Degree | % | 70% | 2,355 | 48% | 0.68 | 266 | 82% | 1.18 | 468 | 61% | 0.87 | 305 |
| | | Advanced Degree Pursued is MA | % | 35% | 363 | 38% | 1.07 | 109 | 28% | 0.79 | 29 | 48% | 1.37 | 94 |
| | | Advanced Degree Pursued is MS | % | 29% | 295 | 22% | 0.76 | 63 | 24% | 0.84 | 25 | 42% | 1.47 | 82 |
| | | Advanced Degree Pursued is PhD | % | 3% | 30 | 9% | n/a | 26 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is JD | % | 4% | 39 | 8% | 2.02 | 22 | 5% | 1.27 | 5 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is LLB | % | 0% | 1 | 0% | n/a | 1 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is MD | % | 3% | 36 | 11% | 3.18 | 32 | 0% | n/a | 0 | 1% | n/a | 1 |
| | | Advanced Degree Pursued is OTHER | % | 26% | 265 | 12% | 0.47 | 35 | 43% | 1.68 | 45 | 9% | 0.36 | 18 |
| | | Currently Enrolled in Advanced Degree | % | 54% | 564 | 59% | 1.09 | 172 | 44% | 0.82 | 47 | 56% | 1.04 | 113 |
| | | Completed Advanced Degree | % | 36% | 379 | 33% | 0.90 | 95 | 42% | 1.17 | 45 | 36% | 1.00 | 73 |
| | | Did Not Complete Advanced Degree | % | 10% | 100 | 9% | 0.89 | 25 | 13% | 1.38 | 14 | 7% | 0.78 | 15 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.83** | 1,024 | **3.91** | 1.02 | 287 | **3.87** | 1.01 | 104 | **3.77** | 0.98 | 191 |
| | Employment | Ease in Finding First Job | Scale 3-1 | **2.30** | 2,575 | **2.25** | 0.98 | 347 | **2.27** | 0.99 | 489 | 2.04 | 0.89 | 398 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.37** | 2,752 | 2.01 | 0.85 | 365 | **2.36** | 0.99 | 512 | **2.51** | 1.06 | 404 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.48** | 2,742 | **2.34** | 0.94 | 364 | **2.49** | 1.01 | 516 | **2.60** | 1.05 | 404 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 34% | 982 | 40% | 1.16 | 167 | 26% | 0.77 | 138 | 42% | 1.22 | 188 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 40% | 1,157 | 42% | 1.04 | 177 | 49% | 1.22 | 258 | 50% | 1.25 | 226 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 19% | 544 | 14% | 0.73 | 58 | 17% | 0.91 | 90 | 6% | 0.32 | 27 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 5% | 130 | 2% | n/a | 10 | 4% | 0.84 | 20 | 1% | n/a | 4 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 1% | 22 | 1% | n/a | 3 | 1% | n/a | 5 | 0% | n/a | 1 |
| | | Salary of 1st Job Over $60,000 | % | 1% | 22 | 1% | n/a | 4 | 2% | n/a | 11 | 0% | n/a | 2 |
| | | Current Salary $10,001 - $20,000 | % | 16% | 451 | 23% | 1.46 | 95 | 6% | 0.36 | 30 | 18% | 1.15 | 79 |
| | | Current Salary $20,001 - $30,000 | % | 29% | 809 | 30% | 1.04 | 121 | 24% | 0.84 | 124 | 43% | 1.50 | 186 |
| | | Current Salary $30,001 - $40,000 | % | 29% | 814 | 25% | 0.89 | 104 | 32% | 1.12 | 167 | 31% | 1.08 | 134 |
| | | Current Salary $40,001 - $50,000 | % | 14% | 403 | 12% | 0.81 | 47 | 18% | 1.23 | 91 | 4% | 0.29 | 18 |
| | | Current Salary $50,001 - $60,000 | % | 6% | 182 | 6% | 0.88 | 23 | 8% | 1.23 | 41 | 2% | n/a | 9 |
| | | Current Salary Over $60,000 | % | 6% | 173 | 4% | 0.72 | 18 | 13% | 2.08 | 66 | 2% | n/a | 7 |

## TABLE A-1 All Cohorts - Colleges vs. U of Akron Total (cont.)

| | | INDICATOR | COLLEGES | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | ENG Alumni | | | FAA Alumni | | | NUR Alumni | | | C&T Alumni | | |
| | | | Value | Index* | N | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | **3.28** | 0.91 | 292 | **3.72** | 1.03 | 593 | **3.37** | 0.93 | 244 | **3.58** | 0.99 | 619 |
| | | More Technical Writing Experience | **4.07** | 1.08 | 291 | **3.74** | 0.99 | 590 | **3.39** | 0.90 | 245 | **3.61** | 0.96 | 619 |
| | | More Emphasis on Writing Style | 3.11 | 0.91 | 290 | **3.56** | 1.04 | 589 | **3.23** | 0.94 | 245 | **3.40** | 0.99 | 618 |
| | | Additional Mathematics or Statistics | **3.40** | 1.06 | 290 | 3.09 | 0.96 | 587 | 3.09 | 0.96 | 245 | **3.16** | 0.98 | 617 |
| | | Additional Computer Applications | **4.21** | 1.02 | 292 | **4.06** | 0.98 | 589 | **3.90** | 0.95 | 246 | **4.09** | 0.99 | 624 |
| | | More Instruction in Technical Presentations | **4.12** | 1.07 | 292 | **3.86** | 1.00 | 591 | **3.41** | 0.89 | 243 | **3.81** | 0.99 | 620 |
| | | More Instruction in Multimedia Presentations | **3.97** | 1.02 | 292 | **3.94** | 1.01 | 589 | **3.44** | 0.88 | 243 | **3.74** | 0.96 | 620 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | **3.72** | 1.04 | 294 | **3.77** | 1.06 | 608 | **3.79** | 1.06 | 253 | **3.41** | 0.96 | 612 |
| | | Ease of Access to Major Advisor | **3.95** | 1.02 | 299 | **3.96** | 1.02 | 609 | **4.05** | 1.05 | 255 | **3.70** | 0.96 | 619 |
| | | Accuracy of Advice for Degree Completion | **3.98** | 1.07 | 293 | **3.85** | 1.03 | 607 | **3.96** | 1.06 | 250 | **3.53** | 0.95 | 618 |
| | | Helpfulness in Preparing for Career in Field | **3.68** | 1.06 | 292 | **3.52** | 1.02 | 596 | **3.82** | 1.10 | 239 | **3.32** | 0.96 | 576 |
| | | Major Advising Concern for Individual | **3.79** | 1.07 | 298 | **3.75** | 1.06 | 604 | **3.75** | 1.06 | 252 | **3.34** | 0.94 | 604 |
| | | Value of Coursework in Major Field of Study | **3.98** | 1.03 | 300 | **3.92** | 1.01 | 607 | **3.88** | 1.00 | 257 | **3.79** | 0.98 | 620 |
| | | Ease of Access to Instructor | **3.98** | 1.01 | 299 | **4.01** | 1.02 | 605 | **4.09** | 1.04 | 257 | **3.84** | 0.97 | 619 |
| | | Quality of Faculty in Major Field of Study | **3.95** | 1.00 | 300 | **3.96** | 1.00 | 607 | **3.96** | 1.00 | 257 | **3.88** | 0.98 | 619 |
| | | Preparation for First Job | **3.78** | 1.06 | 285 | **3.56** | 1.00 | 559 | **3.70** | 1.04 | 213 | **3.48** | 0.98 | 500 |
| | | Preparation for Current Job | **3.78** | 1.06 | 280 | **3.60** | 1.01 | 521 | **3.68** | 1.03 | 227 | **3.49** | 0.97 | 517 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | **4.06** | 1.03 | 299 | **3.99** | 1.01 | 601 | **3.99** | 1.01 | 252 | **3.84** | 0.97 | 628 |
| | | Prepared Me to Master New Tech on My Own | **3.96** | 1.08 | 299 | **3.64** | 1.00 | 598 | **3.71** | 1.02 | 252 | **3.67** | 1.00 | 627 |
| | | Gave Me Confidence with New Situations | **4.00** | 1.02 | 299 | **4.01** | 1.03 | 601 | **3.87** | 0.99 | 252 | **3.82** | 0.98 | 626 |
| | | Comprehend Current Social Problems | **3.35** | 0.91 | 297 | **3.74** | 1.02 | 601 | **3.83** | 1.04 | 253 | **3.60** | 0.98 | 622 |
| | | Comprehend Current Political Issues | 3.06 | 0.91 | 296 | **3.43** | 1.02 | 601 | **3.47** | 1.03 | 253 | **3.36** | 1.00 | 619 |
| | | Deal with Moral and Ethical Dilemmas | 3.12 | 0.90 | 296 | **3.62** | 1.04 | 598 | **3.89** | 1.12 | 252 | **3.39** | 0.98 | 619 |
| | | Gave Me an Appreciation for Diverse Groups | **3.47** | 0.93 | 296 | **3.91** | 1.04 | 599 | **3.97** | 1.06 | 253 | **3.59** | 0.96 | 621 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | 22% | 2.46 | 50 | 10% | 1.04 | 49 | 13% | 1.42 | 29 | 5% | 0.51 | 26 |
| | | Worked 11 to 20 Hrs While at UA | 37% | 1.33 | 83 | 32% | 1.14 | 164 | 27% | 0.98 | 61 | 19% | 0.66 | 104 |
| | | Worked 21 to 30 Hrs While at UA | 21% | 0.75 | 47 | 33% | 1.16 | 168 | 29% | 1.02 | 64 | 23% | 0.80 | 127 |
| | | Worked 31 to 40 Hrs While at UA | 12% | 0.69 | 27 | 16% | 0.88 | 80 | 18% | 1.02 | 40 | 22% | 1.25 | 124 |
| | | Worked Full time (40+ Hrs) While at UA | 7% | 0.42 | 16 | 10% | 0.61 | 54 | 13% | 0.76 | 29 | 32% | 1.88 | 180 |
| | | Value of Intern Experience to Find First Job | **2.62** | 1.15 | 47 | **2.32** | 1.02 | 298 | 2.29 | 1.01 | 41 | 2.20 | 0.96 | 179 |
| | | Value of Co-op Experience to Find First Job | **2.71** | 1.08 | 211 | 2.25 | 0.90 | 32 | 1.80 | 0.72 | 5 | 2.33 | 0.93 | 55 |
| | | Got Grants/Scholarships While Attending | 68% | 1.26 | 201 | 59% | 1.09 | 354 | 54% | 0.99 | 137 | 44% | 0.81 | 276 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | 53% | 1.20 | 77 | 42% | 0.97 | 134 | 35% | 0.79 | 42 | 51% | 1.15 | 138 |
| | | Student Loan Debt $10,001 to $20,000 | 33% | 0.98 | 48 | 33% | 0.97 | 103 | 28% | 0.84 | 34 | 29% | 0.85 | 78 |
| | | Student Loan Debt $20,001 to $30,000 | 11% | 0.73 | 16 | 17% | 1.14 | 54 | 19% | 1.27 | 23 | 11% | 0.71 | 29 |
| | | Student Loan Debt $30,001 to $40,000 | 3% | 0.62 | 5 | 6% | 1.10 | 19 | 12% | 2.26 | 15 | 8% | 1.47 | 22 |
| | | Student Loan Debt Over $40,000 | 0% | n/a | 0 | 2% | n/a | 6 | 6% | n/a | 7 | 2% | n/a | 6 |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | 29% | 0.96 | 86 | 26% | 0.85 | 152 | 21% | 0.69 | 51 | 23% | 0.75 | 136 |
| | | Did Not Pursue Advanced Degree | 71% | 1.02 | 212 | 74% | 1.07 | 443 | 79% | 1.14 | 196 | 77% | 1.11 | 467 |
| | | Advanced Degree Pursued is MA | 15% | 0.43 | 13 | 64% | 1.81 | 100 | 10% | 0.28 | 5 | 9% | 0.27 | 14 |
| | | Advanced Degree Pursued is MS | 60% | 2.11 | 52 | 15% | 0.51 | 23 | 76% | 2.67 | 39 | 7% | 0.24 | 10 |
| | | Advanced Degree Pursued is PhD | 5% | n/a | 4 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is JD | 1% | n/a | 1 | 2% | n/a | 3 | 2% | n/a | 1 | 5% | 1.25 | 7 |
| | | Advanced Degree Pursued is LLB | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is MD | 2% | n/a | 2 | 0% | n/a | 0 | 2% | n/a | 1 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is OTHER | 16% | 0.63 | 14 | 20% | 0.77 | 31 | 10% | 0.38 | 5 | 79% | 3.07 | 117 |
| | | Currently Enrolled in Advanced Degree | 57% | 1.05 | 49 | 45% | 0.84 | 72 | 41% | 0.76 | 21 | 62% | 1.15 | 91 |
| | | Completed Advanced Degree | 31% | 0.86 | 27 | 42% | 1.16 | 67 | 59% | 1.62 | 30 | 27% | 0.74 | 39 |
| | | Did Not Complete Advanced Degree | 12% | 1.21 | 10 | 13% | 1.31 | 20 | 0% | n/a | 0 | 11% | 1.14 | 16 |
| | | Value of Preparation for Advanced Education | **3.96** | 1.03 | 85 | **3.85** | 1.01 | 157 | **3.88** | 1.01 | 50 | **3.61** | 0.94 | 149 |
| | Employment | Ease in Finding First Job | **2.52** | 1.09 | 261 | **2.25** | 0.98 | 473 | **2.63** | 1.14 | 190 | **2.40** | 1.04 | 421 |
| | | Current Job Close to Major Field of Study | **2.61** | 1.10 | 267 | **2.25** | 0.95 | 483 | **2.90** | 1.22 | 220 | **2.31** | 0.97 | 505 |
| | | Satisfaction with Current Job | **2.63** | 1.06 | 265 | **2.43** | 0.98 | 474 | **2.51** | 1.01 | 218 | **2.42** | 0.98 | 505 |
| | | Salary of 1st Job $10,001 - $20,000 | 4% | 0.12 | 11 | 50% | 1.47 | 253 | 5% | 0.13 | 10 | 45% | 1.32 | 216 |
| | | Salary of 1st Job $20,001 - $30,000 | 21% | 0.53 | 58 | 41% | 1.01 | 205 | 25% | 0.63 | 56 | 37% | 0.93 | 178 |
| | | Salary of 1st Job $30,001 - $40,000 | 53% | 2.77 | 143 | 7% | 0.35 | 33 | 61% | 3.18 | 134 | 12% | 0.65 | 59 |
| | | Salary of 1st Job $40,001 - $50,000 | 21% | 4.54 | 56 | 2% | n/a | 8 | 8% | 1.69 | 17 | 3% | n/a | 14 |
| | | Salary of 1st Job $50,001 - $60,000 | 1% | n/a | 3 | 0% | n/a | 2 | 1% | n/a | 2 | 1% | n/a | 6 |
| | | Salary of 1st Job Over $60,000 | 0% | n/a | 0 | 0% | n/a | 1 | 1% | n/a | 2 | 0% | n/a | 2 |
| | | Current Salary $10,001 - $20,000 | 2% | n/a | 4 | 23% | 1.45 | 112 | 3% | 0.19 | 7 | 25% | 1.58 | 125 |
| | | Current Salary $20,001 - $30,000 | 5% | 0.16 | 12 | 35% | 1.24 | 171 | 15% | 0.53 | 34 | 32% | 1.13 | 161 |
| | | Current Salary $30,001 - $40,000 | 28% | 0.97 | 74 | 26% | 0.90 | 125 | 48% | 1.68 | 109 | 21% | 0.73 | 104 |
| | | Current Salary $40,001 - $50,000 | 32% | 2.22 | 84 | 7% | 0.51 | 35 | 27% | 1.90 | 61 | 13% | 0.90 | 64 |
| | | Current Salary $50,001 - $60,000 | 20% | 3.16 | 54 | 5% | 0.74 | 23 | 4% | 0.55 | 8 | 5% | 0.75 | 24 |
| | | Current Salary Over $60,000 | 14% | 2.34 | 38 | 4% | 0.61 | 18 | 3% | 0.51 | 7 | 4% | 0.63 | 19 |

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## TABLE A-2 All Cohorts, Alumni Surveyed 1 Year After Graduation - Colleges vs. U of Akron Total

| | | INDICATOR[1,2] | | UA | | COLLEGES | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad U of Akron Alumni | | 1 Year After Grad BCAS Alumni | | | 1 Year After Grad CBA Alumni | | | 1 Year After Grad COE Alumni | | |
| | | | | Value | N | Value | Index[4] | N | Value | Index[4] | N | Value | Index[4] | N |
| Attributes of Survey Respondents | Demographics | **Years Since Graduation, at Time of Survey** | Average | 1.00 | 1,729 | 1.00 | 1.00 | 315 | **1.00** | **1.00** | **249** | **1.00** | **1.00** | **227** |
| | | **Male** | % | 38% | 641 | 35% | 0.92 | 106 | **53%** | **1.41** | **129** | **31%** | **0.82** | **68** |
| | | **Female** | % | 62% | 1,054 | 65% | 1.05 | 199 | **47%** | **0.75** | **113** | **69%** | **1.11** | **150** |
| | | **Age At Graduation <23 yrs** | % | 17% | 291 | **25%** | **1.47** | **77** | 20% | 1.18 | 49 | 13% | 0.77 | 29 |
| | | **Age At Graduation >=23 yrs, <25** | % | 34% | 572 | 33% | 0.99 | 102 | 34% | 1.00 | 82 | 38% | 1.11 | 82 |
| | | **Age At Graduation >=25 yrs, <31** | % | 22% | 375 | 24% | 1.07 | 72 | 26% | 1.18 | 63 | 24% | 1.10 | 53 |
| | | **Age At Graduation >=31, <36** | % | 9% | 159 | 8% | 0.84 | 24 | 7% | 0.79 | 18 | 8% | 0.88 | 18 |
| | | **Age At Graduation >=36 yrs** | % | 18% | 298 | **10%** | **0.56** | **30** | **12%** | **0.71** | **30** | 17% | 0.94 | 36 |
| | | **Age at Graduation (Years)** | Average | 28.26 | 1,695 | **26.33** | **0.93** | **305** | **27.14** | **0.96** | **242** | 28.06 | 0.99 | 218 |
| | | **Age at Time of Survey (Years)** | Average | 29.26 | 1,695 | **27.33** | **0.93** | **305** | **28.14** | **0.96** | **242** | 29.06 | 0.99 | 218 |
| | | **White** | % | 91% | 1,514 | 89% | 0.98 | 269 | 94% | 1.04 | 223 | 93% | 1.02 | 199 |
| | | **Summit County Permanent Resident** | % | 42% | 711 | 44% | 1.04 | 132 | 41% | 0.97 | 98 | 42% | 0.98 | 90 |
| | | Ohio High School Graduate | % | 95% | 1,504 | 94% | 0.99 | 269 | 95% | 1.01 | 222 | 95% | 1.01 | 202 |
| | College Distribution | College of Degree Arts & Sciences | % | 18% | 315 | 100% | 5.49 | 315 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Bus. Admin. | % | 14% | 249 | 0% | n/a | 0 | 100% | 6.94 | 249 | 0% | n/a | 0 |
| | | College of Degree Education | % | 13% | 227 | 0% | n/a | 0 | 0% | n/a | 0 | 100% | 7.62 | 227 |
| | | College of Degree Engineering | % | 9% | 155 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Fine & App. Arts | % | 17% | 290 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Nursing | % | 9% | 157 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree C & T | % | 19% | 336 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | Education Information | **Level of Degree Associates** | % | 17% | 569 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | **Level of Degree Baccalaureate** | % | 83% | 2,840 | 100% | 1.20 | 565 | 100% | 1.20 | 553 | 100% | 1.20 | 510 |
| | | **Full Time** | % | 63% | 1,847 | 68% | 1.08 | 306 | **56%** | **0.89** | **262** | **84%** | **1.34** | **397** |
| | | **High School GPA** | Average | 3.01 | 2,029 | **3.13** | **1.04** | **368** | 3.03 | 1.01 | 368 | 2.94 | 0.98 | 301 |
| | | **Undergraduate GPA** | Average | 3.14 | 1,663 | 3.14 | 1.01 | 562 | 2.97 | 0.95 | 541 | **3.28** | **1.04** | **212** |
| | | **Graduate GPA** | Average | 3.55 | 31 | 3.75 | 1.05 | 3[5] | 3.22 | 0.91 | 2[5] | -9.00 | n/a | 0 |
| | | Transfer Student | % | 34% | 578 | 33% | 0.96 | 100 | 31% | 0.91 | 75 | 34% | 1.00 | 74 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.69** | 1,679 | **3.78** | 0.99 | 307 | **3.66** | 0.99 | 585 | **3.71** | 1.01 | 526 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.63** | 1,436 | **3.59** | 0.99 | 565 | **3.64** | 1.00 | 580 | **3.62** | 1.00 | 519 |
| | | **Helpfulness of Orientation** | Scale 5-1 | **3.42** | 2,763 | **3.30** | 0.97 | 475 | **3.49** | 1.02 | 465 | **3.40** | 1.00 | 396 |
| | | **Admissions Concern for Individual** | Scale 5-1 | **3.10** | 3,371 | 2.99 | 0.97 | 559 | 3.10 | 1.00 | 566 | 3.06 | 0.99 | 509 |
| | UC Advising | **Overall Quality of UC Advising Services** | Scale 5-1 | **3.20** | 3,296 | 3.00 | 0.94 | 540 | **3.23** | 1.01 | 556 | 3.15 | 0.98 | 506 |
| | | **Ease of Access to Advisor** | Scale 5-1 | **3.25** | 3,288 | **3.17** | 0.97 | 531 | **3.33** | 1.03 | 556 | 3.11 | 0.96 | 507 |
| | | **Accuracy of Recommendations** for Timely Degree **Completion** | Scale 5-1 | **3.33** | 3,188 | **3.24** | 0.97 | 515 | **3.40** | 1.02 | 519 | **3.26** | 0.98 | 495 |
| | | **Helpfulness in Choosing a Major** | Scale 5-1 | 3.01 | 2,488 | **2.66** | **0.88** | 405 | 2.99 | 0.99 | 441 | 3.15 | 1.05 | 383 |
| | | UC **Advising Concern for Individual** | Scale 5-1 | **3.10** | 3,247 | **2.93** | 0.94 | 530 | 3.13 | 1.01 | 549 | 3.08 | 0.99 | 506 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.36** | 2,227 | **3.26** | 0.97 | 414 | **3.39** | 1.01 | 313 | **3.37** | 1.00 | 339 |
| | | **Ease of Access to Financial Aid** | Scale 5-1 | 3.00 | 2,210 | 2.87 | 0.96 | 410 | 3.04 | 1.01 | 314 | 2.99 | 1.00 | 342 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.23** | 2,102 | **3.21** | 0.99 | 189 | 3.20 | 0.99 | 285 | **3.21** | 0.99 | 331 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.00 | 2,096 | 2.92 | 0.97 | 394 | 2.95 | 0.98 | 293 | 2.99 | 0.99 | 326 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.84** | 2,174 | **2.71** | 0.96 | 404 | 2.82 | 0.99 | 307 | **2.77** | 0.98 | 341 |
| | Placement Services | **Overall Quality of Placement Services** | Scale 5-1 | 2.96 | 1,988 | **2.70** | **0.91** | **273** | 3.10 | 1.05 | 418 | 3.11 | **1.05** | **368** |
| | | **Helpfulness in Preparing Job Search Material** | Scale 5-1 | 2.95 | 2,020 | **2.65** | **0.90** | **283** | 3.11 | 1.06 | 419 | 3.10 | 1.05 | 371 |
| | | **Number of Recruiters Available** in my Field | Scale 5-1 | **2.64** | 1,847 | **2.10** | **0.79** | **247** | 3.01 | 1.14 | 397 | 2.90 | 1.10 | 318 |
| | | **Usefulness of Recruiting Interviews** | Scale 5-1 | **2.74** | 1,608 | **2.27** | **0.83** | **204** | 3.12 | 1.14 | 355 | 2.90 | 1.06 | 279 |
| | | **Training for Interviewing and Job Search** | Scale 5-1 | **2.71** | 1,824 | **2.38** | **0.88** | **236** | 2.94 | 1.09 | 376 | 2.80 | 1.03 | 335 |
| | | **Placement Services Concern for Individual** | Scale 5-1 | **2.79** | 1,981 | **2.51** | **0.90** | **268** | 2.97 | 1.06 | 411 | 2.85 | 1.02 | 358 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available

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## TABLE A-2 All Cohorts, Alumni Surveyed 1 Year After Graduation - Colleges vs. U of Akron Total (cont.)

| | | INDICATOR[1,2,3] | COLLEGES | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 Year After Grad ENG Alumni | | | 1 Year After Grad FAA Alumni | | | 1 Year After Grad NUR Alumni | | | 1 Year After Grad C&T Alumni | | |
| | | | Value | Index[4] | N | Value | Index[4] | N | Value | Index[4] | N | Value | Index[4] | N |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | 1.00 | 1.00 | 155 | 1.00 | 1.00 | 290 | 1.00 | 1.00 | 157 | 1.00 | 1.00 | 336 |
| | | Male | 79% | 2.09 | 120 | 26% | 0.70 | 76 | 9% | 0.24 | 14 | 38% | 1.01 | 128 |
| | | Female | 21% | 0.34 | 32 | 74% | 1.18 | 211 | 91% | 1.46 | 143 | 62% | 0.99 | 206 |
| | | Age At Graduation <23 yrs | 6% | 0.34 | 9 | 15% | 0.87 | 43 | 5% | 0.30 | 8 | 23% | 1.33 | 76 |
| | | Age At Graduation >=23 yrs, <25 | 58% | 1.72 | 88 | 37% | 1.08 | 105 | 31% | 0.92 | 49 | 19% | 0.57 | 64 |
| | | Age At Graduation >=25 yrs, <31 | 19% | 0.86 | 29 | 24% | 1.09 | 69 | 17% | 0.78 | 27 | 19% | 0.84 | 62 |
| | | Age At Graduation >=31, <36 | 10% | 1.05 | 15 | 7% | 0.71 | 19 | 13% | 1.36 | 20 | 13% | 1.44 | 45 |
| | | Age At Graduation >=36 yrs | 7% | 0.41 | 11 | 18% | 1.01 | 51 | 34% | 1.92 | 53 | 26% | 1.48 | 87 |
| | | Age at Graduation (Years) | 26.16 | 0.93 | 152 | 28.20 | 1.00 | 287 | 32.17 | 1.14 | 157 | 30.11 | 1.07 | 334 |
| | | Age at Time of Survey (Years) | 27.16 | 0.93 | 152 | 29.20 | 1.00 | 287 | 33.17 | 1.13 | 157 | 31.11 | 1.06 | 334 |
| | | White | 93% | 1.02 | 140 | 91% | 1.00 | 255 | 90% | 0.99 | 137 | 89% | 0.98 | 291 |
| | | Summit County Permanent Resident | 36% | 0.85 | 54 | 39% | 0.91 | 109 | 35% | 0.83 | 55 | 52% | 1.23 | 173 |
| | | Ohio High School Graduate | 97% | 1.02 | 142 | 95% | 1.00 | 255 | 91% | 0.96 | 127 | 95% | 1.01 | 287 |
| | College Distribution | College of Degree Arts & Sciences | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Bus. Admin | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Education | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Engineering | 100% | 11.15 | 155 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Fine & App. Arts | 0% | n/a | 0 | 100% | 5.96 | 290 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Nursing | 0% | n/a | 0 | 0% | n/a | 0 | 100% | 11.01 | 157 | 0% | n/a | 0 |
| | | College of Degree C & T | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 100% | 5.15 | 336 |
| | Education Information | Level of Degree Associates | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 89% | 5.35 | 569 |
| | | Level of Degree Baccalaureate | 100% | 1.20 | 295 | 100% | 1.20 | 599 | 100% | 1.20 | 250 | 11% | 0.13 | 68 |
| | | Full Time | 73% | 1.17 | 199 | 63% | 1.00 | 334 | 62% | 0.99 | 153 | 39% | 0.62 | 196 |
| | | High School GPA | 3.48 | 1.15 | 222 | 2.86 | 0.95 | 353 | 3.13 | 1.04 | 120 | 2.69 | 0.89 | 297 |
| | | Undergraduate GPA | 3.14 | 1.00 | 151 | 3.17 | 1.01 | 284 | 3.35 | 1.07 | 148 | 3.02 | 0.96 | 327 |
| | | Graduate GPA | 3.29 | 0.93 | 4[5] | 3.20 | 0.90 | 4[5] | 3.77 | 1.06 | 16 | 3.09 | 0.87 | 2[5] |
| | | Transfer Student | 27% | 0.79 | 41 | 40% | 1.19 | 116 | 48% | 1.42 | 76 | 29% | 0.84 | 96 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | 3.61 | 0.98 | 294 | 3.69 | 1.00 | 615 | 3.66 | 0.99 | 256 | 3.76 | 1.02 | 626 |
| | | Usefulness of Admissions Information | 3.54 | 0.97 | 287 | 3.63 | 1.00 | 610 | 3.68 | 1.01 | 256 | 3.70 | 1.02 | 620 |
| | | Helpfulness of Orientation | 3.38 | 0.99 | 250 | 3.38 | 0.99 | 495 | 3.58 | 1.05 | 194 | 3.45 | 1.01 | 488 |
| | | Admissions Concern for Individual | 3.13 | 1.01 | 287 | 3.06 | 0.99 | 595 | 3.28 | 1.05 | 248 | 3.17 | 1.02 | 608 |
| | UC Advising | Overall Quality of UC Advising Services | 3.08 | 0.96 | 259 | 3.29 | 1.03 | 583 | 3.43 | 1.07 | 242 | 3.27 | 1.02 | 611 |
| | | Ease of Access to Advisor | 3.32 | 1.02 | 259 | 3.31 | 1.02 | 585 | 3.37 | 1.04 | 243 | 3.23 | 0.99 | 608 |
| | | Accuracy of Recommendations for Timely Degree Completion | 3.32 | 1.00 | 251 | 3.33 | 1.00 | 574 | 3.51 | 1.05 | 232 | 3.35 | 1.00 | 582 |
| | | Helpfulness in Choosing a Major | 3.08 | 1.02 | 170 | 3.05 | 1.01 | 467 | 3.35 | 1.11 | 133 | 3.07 | 1.02 | 490 |
| | | UC Advising Concern for Individual | 3.23 | 1.04 | 253 | 3.11 | 1.00 | 575 | 3.27 | 1.05 | 237 | 3.13 | 1.01 | 598 |
| | Financial Aid | Overall Quality of Financial Aid Services | 3.19 | 0.95 | 196 | 3.40 | 1.01 | 403 | 3.43 | 1.02 | 157 | 3.46 | 1.03 | 406 |
| | | Ease of Access to Financial Aid | 2.91 | 0.97 | 193 | 3.01 | 1.00 | 400 | 3.05 | 1.02 | 156 | 3.14 | 1.05 | 396 |
| | | Recommendation Accuracy for Acquiring Aid | 3.18 | 0.98 | 183 | 3.23 | 1.00 | 380 | 3.37 | 1.04 | 153 | 3.28 | 1.01 | 382 |
| | | Helpfulness of Personnel in Finding Aid | 2.88 | 0.96 | 173 | 3.02 | 1.01 | 379 | 3.21 | 1.07 | 150 | 3.11 | 1.04 | 382 |
| | | Financial Aid Concern for Individual | 2.81 | 0.99 | 186 | 2.90 | 1.02 | 392 | 2.91 | 1.03 | 154 | 2.96 | 1.04 | 391 |
| | Placement Services | Overall Quality of Placement Services | 3.27 | 1.11 | 226 | 2.64 | 0.89 | 299 | 2.99 | 1.01 | 85 | 2.86 | 0.97 | 318 |
| | | Helpfulness in Preparing Job Search Material | 3.30 | 1.12 | 223 | 2.65 | 0.90 | 315 | 2.97 | 1.01 | 95 | 2.84 | 0.96 | 313 |
| | | Number of Recruiters Available in my Field | 3.17 | 1.20 | 222 | 2.00 | 0.76 | 285 | 3.06 | 1.16 | 96 | 2.41 | 0.91 | 281 |
| | | Usefulness of Recruiting Interviews | 3.29 | 1.20 | 214 | 2.12 | 0.77 | 240 | 2.79 | 1.02 | 73 | 2.48 | 0.90 | 242 |
| | | Training for Interviewing and Job Search | 3.06 | 1.13 | 211 | 2.39 | 0.88 | 293 | 2.72 | 1.00 | 96 | 2.61 | 0.97 | 277 |
| | | Placement Services Concern for Individual | 3.13 | 1.12 | 222 | 2.50 | 0.89 | 309 | 2.98 | 1.07 | 105 | 2.72 | 0.97 | 307 |

## TABLE A-2 All Cohorts, Alumni Surveyed 1 Year After Graduation - Colleges vs. U of Akron Total (cont.)

| | INDICATOR | | | | COLLEGES | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 Year After Grad U of Akron Alumni | | 1 Year After Grad BCAS Alumni | | | 1 Year After Grad CBA Alumni | | | 1 Year After Grad COE Alumni | | |
| | | | Value | N | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) – Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | 3.44 | 1,073 | 3.35 | 0.97 | 377 | 3.40 | 0.99 | 399 | 3.50 | 1.03 | 149 |
| | Alumni Services Concern for Individual | Scale 5-1 | 3.11 | 1,077 | 3.01 | 0.97 | 370 | 3.10 | 1.00 | 391 | 3.24 | 1.01 | 153 |
| | Reads Akron Magazine | % | 68% | 2,334 | 65% | 0.96 | 373 | 74% | 1.08 | 421 | 68% | 1.00 | 354 |
| | Quality of Akron Magazine Rating | Scale 5-1 | 3.86 | 953 | 3.85 | 1.00 | 391 | 3.83 | 0.99 | 431 | 3.84 | 1.01 | 134 |
| | Interest in U-wide Prog. | % | 11% | 353 | 9% | 0.86 | 51 | 10% | 0.94 | 56 | 12% | 1.18 | 63 |
| | Interest in College Prog. | % | 15% | 517 | 14% | 0.94 | 81 | 18% | 1.14 | 99 | 14% | 0.93 | 73 |
| | Interest in U-wide and College Prog. | % | 38% | 1,266 | 40% | 1.07 | 226 | 39% | 1.03 | 218 | 36% | 0.96 | 184 |
| | No Interest in U-wide or College Prog. | % | 36% | 1,204 | 36% | 1.00 | 201 | 34% | 0.93 | 188 | 37% | 1.02 | 187 |
| | Interest in Sports-Oriented Prog. | % | 11% | 379 | 7% | 0.66 | 42 | 18% | 1.61 | 103 | 16% | 1.42 | 82 |
| | Interest in Arts-Oriented Prog. | % | 22% | 758 | 29% | 1.30 | 166 | 13% | 0.60 | 76 | 16% | 0.72 | 83 |
| | Interest in Sports and Arts-Oriented Prog. | % | 28% | 943 | 28% | 1.00 | 159 | 31% | 1.10 | 175 | 29% | 1.04 | 150 |
| | No Interest in Sports or Arts-Oriented Prog. | % | 38% | 1,301 | 35% | 0.92 | 201 | 38% | 0.98 | 215 | 39% | 1.01 | 200 |
| | Prefers Programs On Campus | % | 17% | 562 | 23% | 1.35 | 127 | 17% | 1.01 | 96 | 16% | 0.95 | 81 |
| | Prefers Programs in My Area | % | 14% | 482 | 13% | 0.92 | 74 | 14% | 0.97 | 79 | 16% | 1.10 | 80 |
| | Prefers Programs On Campus and in My Area | % | 37% | 1,236 | 34% | 0.93 | 192 | 41% | 1.10 | 229 | 34% | 0.93 | 173 |
| | No Preference Regarding Programs Location | % | 32% | 1,058 | 30% | 0.94 | 167 | 28% | 0.89 | 158 | 34% | 1.07 | 171 |
| | Interest in U of A Credit Card | Scale 3-1 | 1.35 | 1,616 | 1.36 | 1.01 | 568 | 1.39 | 1.03 | 558 | 1.37 | 0.95 | 212 |
| | Interest in Life Insurance | Scale 3-1 | 1.19 | 1,611 | 1.19 | 1.01 | 568 | 1.19 | 1.01 | 554 | 1.18 | 0.97 | 211 |
| | Interest in U of A Logo Phone Card | Scale 3-1 | 1.19 | 1,611 | 1.18 | 0.99 | 568 | 1.18 | 0.99 | 554 | 1.16 | 0.96 | 209 |
| | Interest in International Travel Packages | Scale 3-1 | 1.64 | 1,630 | 1.72 | 1.05 | 571 | 1.68 | 1.02 | 559 | 1.61 | 0.95 | 214 |
| | Interest in National Travel Packages | Scale 3-1 | 1.80 | 1,633 | 1.84 | 1.02 | 570 | 1.85 | 1.03 | 562 | 1.73 | 0.95 | 213 |
| | Interest in Theater Trips | Scale 3-1 | 1.70 | 1,635 | 1.72 | 1.01 | 570 | 1.69 | 0.99 | 562 | 1.69 | 0.97 | 216 |
| | Interest in Sporting Event Trips | Scale 3-1 | 1.63 | 1,623 | 1.60 | 0.98 | 567 | 1.73 | 1.06 | 565 | 1.75 | 1.01 | 213 |
| Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | 3.77 | 1,703 | 3.82 | 1.01 | 587 | 3.82 | 1.01 | 592 | 3.88 | 1.00 | 227 |
| | Availability of Intramural Sports | Scale 5-1 | 3.80 | 910 | 3.76 | 0.99 | 362 | 3.86 | 1.02 | 356 | 3.92 | 1.02 | 120 |
| | Variety of Intramural Sports | Scale 5-1 | 3.78 | 909 | 3.71 | 0.98 | 363 | 3.80 | 1.01 | 355 | 3.86 | 1.02 | 117 |
| | Quality of Public Lectures | Scale 5-1 | 3.72 | 1,144 | 3.80 | 1.02 | 445 | 3.75 | 1.01 | 398 | 3.84 | 1.00 | 152 |
| | Quality of Public Concerts | Scale 5-1 | 3.58 | 1,069 | 3.63 | 1.01 | 415 | 3.48 | 0.97 | 369 | 3.75 | 1.01 | 142 |
| | Quality of UA Sponsored Dances | Scale 5-1 | 3.23 | 569 | 3.16 | 0.98 | 222 | 3.08 | 0.95 | 220 | 3.43 | 1.05 | 77 |
| | Opportunities to Interact with Diverse Groups | Scale 5-1 | 3.83 | 1,518 | 3.82 | 1.00 | 551 | 3.80 | 0.99 | 533 | 4.00 | 1.02 | 203 |
| | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | 3.55 | 1,587 | 3.49 | 0.98 | 567 | 3.53 | 0.99 | 542 | 3.69 | 1.02 | 210 |
| | Recreational Facilities | Scale 5-1 | 3.48 | 1,371 | 3.36 | 0.97 | 530 | 3.52 | 1.01 | 500 | 3.28 | 1.00 | 177 |
| | Travel Abroad Opportunities | Scale 5-1 | 3.30 | 630 | 3.40 | 1.03 | 254 | 3.29 | 1.00 | 235 | 3.49 | 1.01 | 68 |
| | Residence Halls | Scale 5-1 | 3.34 | 600 | 3.26 | 0.98 | 238 | 3.39 | 1.02 | 216 | 3.38 | 1.03 | 66 |
| | Health Services | Scale 5-1 | 3.45 | 822 | 3.35 | 0.97 | 328 | 3.47 | 1.01 | 276 | 3.56 | 0.99 | 110 |
| | Student Center Operations | Scale 5-1 | 3.45 | 1,434 | 3.41 | 0.99 | 539 | 3.53 | 1.02 | 518 | 3.43 | 1.01 | 202 |
| Computer Facilities | Access to Equipment | Scale 5-1 | 3.60 | 1,654 | 3.56 | 0.99 | 551 | 3.75 | 1.04 | 585 | 3.62 | 0.99 | 222 |
| | Quality of Equipment | Scale 5-1 | 3.59 | 1,649 | 3.55 | 0.99 | 548 | 3.70 | 1.03 | 584 | 3.64 | 1.00 | 222 |
| | Assistance in Use | Scale 5-1 | 3.20 | 1,615 | 3.13 | 0.98 | 536 | 3.25 | 1.02 | 579 | 3.30 | 1.04 | 218 |
| Library Facilities | Hours of Operation | Scale 5-1 | 4.10 | 1,675 | 4.15 | 1.01 | 581 | 4.10 | 1.00 | 581 | 4.19 | 1.02 | 221 |
| | Availability of Materials | Scale 5-1 | 3.88 | 1,677 | 3.82 | 0.98 | 581 | 3.97 | 1.02 | 579 | 3.87 | 1.01 | 222 |
| | OhioLink Value in Research | Scale 5-1 | 4.00 | 1,514 | 4.10 | 1.03 | 461 | 3.99 | 1.00 | 366 | 4.03 | 1.01 | 203 |
| | Assistance in Use | Scale 5-1 | 3.79 | 1,650 | 3.92 | 1.03 | 569 | 3.84 | 1.01 | 567 | 3.77 | 1.00 | 220 |
| | Library - Overall Quality | Scale 5-1 | 3.94 | 1,680 | 3.93 | 1.00 | 581 | 4.00 | 1.02 | 580 | 3.95 | 1.01 | 222 |
| Labs/Physical Facilities | Availability | Scale 5-1 | 3.62 | 1,255 | 3.63 | 1.00 | 419 | 3.68 | 1.01 | 355 | 3.61 | 0.99 | 170 |
| | Quality of Equipment | Scale 5-1 | 3.46 | 1,258 | 3.39 | 0.98 | 418 | 3.64 | 1.05 | 352 | 3.54 | 1.01 | 170 |
| | Assistance in Use | Scale 5-1 | 3.48 | 1,246 | 3.44 | 0.99 | 418 | 3.54 | 1.02 | 351 | 3.53 | 1.00 | 169 |
| | Cleanliness | Scale 5-1 | 3.61 | 1,460 | 3.56 | 0.99 | 504 | 3.73 | 1.03 | 473 | 3.57 | 1.00 | 198 |
| | Classroom Comfort | Scale 5-1 | 3.39 | 1,468 | 3.34 | 0.99 | 511 | 3.53 | 1.04 | 473 | 3.29 | 1.00 | 200 |
| | State of Repair | Scale 5-1 | 3.39 | 1,445 | 3.27 | 0.96 | 502 | 3.59 | 1.06 | 464 | 3.25 | 0.99 | 195 |
| | Overall Campus Appearance | Scale 5-1 | 3.76 | 1,555 | 3.70 | 0.98 | 532 | 3.84 | 1.02 | 512 | 3.73 | 1.01 | 206 |
| General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | 3.62 | 1,458 | 3.69 | 1.02 | 512 | 3.61 | 1.00 | 509 | 3.66 | 1.00 | 192 |
| | Composition - Preparation for Current Job | Scale 5-1 | 3.54 | 1,350 | 3.59 | 1.01 | 462 | 3.53 | 1.00 | 493 | 3.63 | 1.01 | 186 |
| | Composition - Overall Quality of Instruction | Scale 5-1 | 3.70 | 1,463 | 3.74 | 1.01 | 510 | 3.68 | 0.99 | 513 | 3.69 | 0.98 | 192 |
| | Mathematics - Value for Later Coursework | Scale 5-1 | 3.42 | 1,382 | 3.33 | 0.97 | 463 | 3.50 | 1.02 | 505 | 3.28 | 0.93 | 177 |
| | Mathematics - Preparation for Current Job | Scale 5-1 | 3.44 | 1,229 | 3.32 | 0.97 | 396 | 3.51 | 1.02 | 465 | 3.33 | 0.95 | 169 |
| | Mathematics - Overall Quality of Instruction | Scale 5-1 | 3.37 | 1,408 | 3.27 | 0.97 | 476 | 3.39 | 1.00 | 508 | 3.24 | 0.94 | 180 |
| | Comm. - Value for Later Coursework | Scale 5-1 | 3.74 | 1,413 | 3.64 | 0.97 | 494 | 3.78 | 1.01 | 509 | 3.84 | 1.01 | 187 |
| | Comm. - Preparation for Current Job | Scale 5-1 | 3.76 | 1,324 | 3.69 | 0.98 | 458 | 3.80 | 1.01 | 492 | 3.91 | 1.01 | 184 |
| | Comm. - Overall Quality of Instruction | Scale 5-1 | 3.75 | 1,425 | 3.67 | 0.98 | 499 | 3.76 | 1.00 | 511 | 3.92 | 1.01 | 189 |

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## TABLE A-2 All Cohorts, Alumni Surveyed 1 Year After Graduation - Colleges vs. U of Akron Total (cont.)

| | | INDICATOR | COLLEGES | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 Year After Grad ENG Alumni | | | 1 Year After Grad FAA Alumni | | | 1 Year After Grad NUR Alumni | | | 1 Year After Grad C&T Alumni | | |
| | | | Value | Index* | N | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| | Alumni Services | Overall Quality Rating of Alumni Services | **3.31** | 0.96 | 187 | **3.38** | 0.98 | 426 | **3.54** | 1.03 | 171 | **3.52** | 1.02 | 404 |
| | | Alumni Services Concern for Individual | 3.06 | 0.98 | 184 | 3.05 | 0.98 | 433 | 3.23 | 1.04 | 165 | **3.19** | 1.03 | 410 |
| | | Reads Akron Magazine | 71% | 1.04 | 213 | 70% | 1.03 | 425 | 60% | 0.89 | 150 | 64% | 0.95 | 398 |
| | | Quality of Akron Magazine Rating | **3.78** | 0.98 | 216 | **3.86** | 1.00 | 440 | **3.96** | 1.03 | 150 | **3.85** | 1.00 | 410 |
| | | Interest in U-wide Prog. | 10% | 0.96 | 29 | 10% | 0.92 | 57 | 11% | 1.00 | 25 | 12% | 1.13 | 72 |
| | | Interest in College Prog. | **22%** | 1.45 | 64 | 15% | 0.96 | 87 | 12% | 0.79 | 29 | 14% | 0.89 | 83 |
| | | Interest in U-wide and College Prog. | 33% | 0.88 | 95 | 42% | 1.10 | 245 | 34% | 0.90 | 81 | 36% | 0.95 | 218 |
| | | No interest in U-wide or College Prog. | 34% | 0.94 | 97 | 34% | 0.94 | 198 | 43% | 1.19 | 102 | 38% | 1.06 | 232 |
| | | Interest in Sports-Oriented Prog. | 15% | 1.37 | 44 | **6%** | 0.55 | 37 | **2%** | n/a | 5 | 11% | 0.98 | 66 |
| | | Interest in Arts-Oriented Prog. | **11%** | 0.51 | 33 | **38%** | 1.68 | 225 | 21% | 0.96 | 52 | 20% | 0.91 | 123 |
| | | Interest in Sports and Arts-Oriented Prog. | 31% | 1.10 | 88 | 28% | 1.01 | 169 | 29% | 1.04 | 70 | **22%** | 0.77 | 130 |
| | | No Interest in Sports or Arts-Oriented Prog. | 43% | 1.10 | 122 | **28%** | 0.73 | 167 | **48%** | 1.23 | 115 | **47%** | 1.22 | 284 |
| | | Prefers Programs On Campus | 16% | 0.96 | 46 | 16% | 0.95 | 94 | 11% | 0.68 | 28 | 15% | 0.90 | 90 |
| | | Prefers Programs in My Area | 14% | 0.97 | 40 | 11% | 0.79 | 67 | **22%** | 1.50 | 53 | 15% | 1.05 | 90 |
| | | Prefers Programs On Campus and in My Area | 36% | 0.96 | 102 | **43%** | 1.16 | 253 | 32% | 0.86 | 78 | 35% | 0.95 | 208 |
| | | No Preference Regarding Programs Location | 34% | 1.08 | 98 | 30% | 0.94 | 175 | 35% | 1.10 | 85 | 35% | 1.09 | 205 |
| | | Interest in U of A Credit Card | **1.28** | 0.95 | 290 | **1.36** | 1.01 | 597 | **1.29** | 0.96 | 238 | **1.39** | 1.04 | 597 |
| | | Interest in Life Insurance | **1.09** | 0.92 | 286 | **1.20** | 1.01 | 593 | **1.17** | 0.98 | 236 | **1.25** | 1.05 | 598 |
| | | Interest in U of A Logo Phone Card | **1.11** | 0.93 | 286 | **1.24** | 1.04 | 593 | **1.17** | 0.98 | 238 | **1.25** | 1.05 | 595 |
| | | Interest in International Travel Packages | **1.62** | 0.99 | 289 | **1.70** | 1.03 | 599 | **1.65** | 1.01 | 243 | **1.55** | 0.94 | 603 |
| | | Interest in National Travel Packages | **1.75** | 0.97 | 291 | **1.88** | 1.04 | 604 | **1.72** | 0.96 | 243 | **1.76** | 0.98 | 604 |
| | | Interest in Theater Trips | **1.54** | 0.90 | 289 | **1.84** | 1.08 | 600 | **1.69** | 1.00 | 245 | **1.68** | 0.98 | 607 |
| | | Interest in Sporting Event Trips | **1.62** | 0.99 | 288 | **1.62** | 0.99 | 591 | **1.50** | 0.92 | 242 | **1.62** | 0.99 | 602 |
| College Assessment (cont) | Campus Climate | My Sense of Personal Safety on Campus | **3.85** | 1.02 | 303 | **3.71** | 0.98 | 622 | **3.70** | 0.98 | 253 | **3.74** | 0.99 | 636 |
| | | Availability of Intramural Sports | **3.88** | 1.02 | 221 | **3.79** | 1.00 | 321 | **3.70** | 0.97 | 127 | **3.67** | 0.97 | 292 |
| | | Variety of Intramural Sports | **3.83** | 1.01 | 219 | **3.77** | 1.00 | 319 | **3.75** | 0.99 | 126 | **3.73** | 0.99 | 292 |
| | | Quality of Public Lectures | **3.48** | 0.93 | 186 | **3.73** | 1.00 | 446 | **3.73** | 1.00 | 165 | **3.70** | 1.00 | 373 |
| | | Quality of Public Concerts | **3.33** | 0.93 | 194 | **3.61** | 1.01 | 444 | **3.71** | 1.04 | 152 | **3.63** | 1.01 | 358 |
| | | Quality of UA Sponsored Dances | 3.12 | 0.97 | 118 | 3.18 | 0.99 | 234 | **3.39** | 1.05 | 90 | **3.36** | 1.04 | 220 |
| | | Opportunities to Interact with Diverse Groups | **3.69** | 0.96 | 274 | **3.83** | 1.00 | 560 | **3.97** | 1.04 | 222 | **3.79** | 0.99 | 539 |
| | | Friendliness of Individuals from Diverse Backgrounds | **3.44** | 0.97 | 286 | **3.53** | 0.99 | 582 | **3.67** | 1.03 | 230 | **3.61** | 1.02 | 567 |
| | | Recreational Facilities | **3.28** | 0.94 | 285 | **3.48** | 1.00 | 498 | **3.67** | 1.05 | 177 | **3.62** | 1.04 | 466 |
| | | Travel Abroad Opportunities | 2.87 | 0.87 | 93 | **3.28** | 0.99 | 236 | 3.35 | 1.01 | 83 | **3.36** | 1.02 | 194 |
| | | Residence Halls | 3.20 | 0.96 | 165 | **3.37** | 1.01 | 244 | **3.55** | 1.06 | 86 | **3.26** | 0.98 | 193 |
| | | Health Services | **3.33** | 0.97 | 174 | **3.40** | 0.99 | 333 | **3.70** | 1.07 | 148 | **3.57** | 1.04 | 248 |
| | | Student Center Operations | **3.31** | 0.96 | 284 | **3.40** | 0.98 | 534 | **3.57** | 1.03 | 207 | **3.46** | 1.00 | 508 |
| | Computer Facilities | Access to Equipment | **3.38** | 0.94 | 294 | **3.51** | 0.98 | 562 | **3.77** | 1.05 | 243 | **3.62** | 1.01 | 592 |
| | | Quality of Equipment | **3.33** | 0.93 | 293 | **3.54** | 0.99 | 557 | **3.84** | 1.07 | 243 | **3.60** | 1.00 | 585 |
| | | Assistance in Use | 2.86 | 0.89 | 281 | **3.21** | 1.00 | 550 | **3.55** | 1.11 | 241 | 3.14 | 0.98 | 574 |
| | Library Facilities | Hours of Operation | **3.92** | 0.96 | 293 | **4.14** | 1.01 | 606 | **4.01** | 0.98 | 254 | **4.05** | 0.99 | 615 |
| | | Availability of Materials | **3.77** | 0.97 | 292 | **3.88** | 1.00 | 604 | **3.80** | 0.98 | 255 | **3.90** | 1.00 | 617 |
| | | OhioLink Value in Research | **3.86** | 0.97 | 175 | **4.00** | 1.00 | 431 | **4.07** | 1.02 | 213 | **3.89** | 0.97 | 424 |
| | | Assistance in Use | **3.70** | 0.98 | 275 | **3.74** | 0.99 | 593 | **3.79** | 1.00 | 253 | **3.70** | 0.98 | 595 |
| | | Library - Overall Quality | **3.76** | 0.95 | 296 | **3.92** | 1.00 | 606 | **3.98** | 1.01 | 254 | **3.95** | 1.00 | 618 |
| | Labs/Physical Facilities | Availability | **3.49** | 0.96 | 288 | **3.59** | 0.99 | 429 | **3.82** | 1.05 | 233 | **3.63** | 1.00 | 456 |
| | | Quality of Equipment | 3.14 | 0.91 | 288 | **3.51** | 1.01 | 432 | **3.71** | 1.07 | 232 | **3.38** | 0.98 | 455 |
| | | Assistance in Use | **3.33** | 0.96 | 286 | **3.51** | 1.01 | 427 | **3.71** | 1.06 | 231 | **3.44** | 0.99 | 445 |
| | | Cleanliness | **3.53** | 0.98 | 289 | **3.55** | 0.99 | 498 | **3.76** | 1.04 | 237 | **3.56** | 0.99 | 544 |
| | | Classroom Comfort | **3.21** | 0.95 | 289 | **3.33** | 0.98 | 502 | **3.57** | 1.05 | 237 | **3.36** | 0.99 | 541 |
| | | State of Repair | **3.27** | 0.96 | 290 | **3.33** | 0.98 | 496 | **3.61** | 1.06 | 235 | **3.39** | 1.00 | 532 |
| | | Overall Campus Appearance | **3.59** | 0.96 | 300 | **3.72** | 0.99 | 535 | **3.91** | 1.04 | 246 | **3.75** | 1.00 | 573 |
| | General Studies Experience | Composition - Value for Later Coursework | **3.36** | 0.93 | 258 | **3.64** | 1.01 | 523 | **3.71** | 1.03 | 203 | **3.65** | 1.01 | 559 |
| | | Composition - Preparation for Current Job | **3.24** | 0.92 | 250 | **3.58** | 1.01 | 498 | **3.55** | 1.00 | 188 | **3.58** | 1.01 | 524 |
| | | Composition - Overall Quality of Instruction | **3.53** | 0.95 | 258 | **3.73** | 1.01 | 523 | **3.79** | 1.03 | 204 | **3.76** | 1.02 | 566 |
| | | Mathematics - Value for Later Coursework | **4.04** | 1.18 | 239 | 3.09 | 0.90 | 489 | **3.55** | 1.04 | 199 | **3.62** | 1.06 | 532 |
| | | Mathematics - Preparation for Current Job | **4.04** | 1.18 | 230 | 3.10 | 0.90 | 425 | **3.53** | 1.03 | 188 | **3.58** | 1.04 | 485 |
| | | Mathematics - Overall Quality of Instruction | **4.00** | 1.18 | 240 | 3.06 | 0.91 | 506 | **3.50** | 1.04 | 201 | **3.59** | 1.06 | 552 |
| | | Comm. - Value for Later Coursework | **3.36** | 0.90 | 228 | **3.89** | 1.04 | 524 | **3.74** | 1.00 | 207 | **3.80** | 1.01 | 548 |
| | | Comm. - Preparation for Current Job | **3.35** | 0.89 | 226 | **3.89** | 1.03 | 511 | **3.71** | 0.99 | 192 | **3.81** | 1.01 | 505 |
| | | Comm. - Overall Quality of Instruction | **3.46** | 0.92 | 234 | **3.86** | 1.03 | 527 | **3.79** | 1.01 | 207 | **3.80** | 1.01 | 558 |

## TABLE A-2 All Cohorts, Alumni Surveyed 1 Year After Graduation - Colleges vs. U of Akron Total (cont.)

| INDICATOR | | | | | | COLLEGES | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad U of Akron Alumni | | 1 Year After Grad BCAS Alumni | | | 1 Year After Grad CBA Alumni | | | 1 Year After Grad COE Alumni | | |
| | | | | Value | N | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | 3.61 | 1,660 | 3.74 | 1.03 | 565 | 3.65 | 1.01 | 579 | 3.59 | 1.01 | 218 |
| | | More Technical Writing Experience | Scale 5-1 | 3.76 | 1,658 | 3.90 | 1.04 | 562 | 3.86 | 1.03 | 580 | 3.61 | 0.99 | 218 |
| | | More Emphasis on Writing Style | Scale 5-1 | 3.44 | 1,656 | 3.52 | 1.02 | 564 | 3.46 | 1.01 | 577 | 3.42 | 1.02 | 218 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.21 | 1,654 | 3.35 | 1.04 | 560 | 3.20 | 1.00 | 579 | 3.06 | 1.01 | 217 |
| | | Additional Computer Applications | Scale 5-1 | 4.13 | 1,658 | 4.17 | 1.01 | 561 | 4.29 | 1.04 | 582 | 3.93 | 0.99 | 217 |
| | | More Instruction in Technical Presentations | Scale 5-1 | 3.85 | 1,656 | 3.88 | 1.01 | 560 | 4.14 | 1.08 | 580 | 3.47 | 0.93 | 217 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | 3.89 | 1,658 | 3.95 | 1.02 | 561 | 4.07 | 1.05 | 580 | 3.84 | 1.01 | 218 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.56 | 1,678 | 3.56 | 1.00 | 568 | 3.45 | 0.97 | 575 | 3.39 | 0.96 | 223 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 3.86 | 1,694 | 3.95 | 1.02 | 574 | 3.86 | 1.00 | 581 | 3.72 | 0.96 | 224 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.73 | 1,674 | 3.83 | 1.03 | 569 | 3.66 | 0.98 | 570 | 3.58 | 0.95 | 222 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.47 | 1,608 | 3.36 | 0.97 | 540 | 3.38 | 0.97 | 549 | 3.57 | 1.01 | 216 |
| | | Major Advising Concern for Individual | Scale 5-1 | 3.54 | 1,670 | 3.58 | 1.01 | 567 | 3.34 | 0.94 | 572 | 3.59 | 0.98 | 220 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | 3.87 | 1,690 | 3.98 | 1.03 | 573 | 3.89 | 1.01 | 584 | 3.70 | 0.96 | 223 |
| | | Ease of Access to Instructor | Scale 5-1 | 3.95 | 1,685 | 4.05 | 1.03 | 569 | 3.94 | 1.00 | 582 | 3.83 | 0.96 | 223 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 3.95 | 1,686 | 4.08 | 1.03 | 571 | 4.00 | 1.01 | 583 | 3.78 | 0.96 | 224 |
| | | Preparation for First Job | Scale 5-1 | 3.55 | 1,418 | 3.36 | 0.95 | 437 | 3.58 | 1.01 | 525 | 3.63 | 1.00 | 203 |
| | | Preparation for Current Job | Scale 5-1 | 3.58 | 1,402 | 3.44 | 0.96 | 410 | 3.62 | 1.01 | 530 | 3.70 | 1.00 | 188 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 3.95 | 1,670 | 3.96 | 1.00 | 569 | 3.99 | 1.01 | 574 | 4.00 | 0.99 | 217 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.65 | 1,673 | 3.51 | 0.96 | 569 | 3.66 | 1.00 | 576 | 3.86 | 0.98 | 219 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 3.91 | 1,670 | 3.94 | 1.01 | 569 | 3.91 | 1.00 | 575 | 3.92 | 0.98 | 218 |
| | | Comprehend Current Social Problems | Scale 5-1 | 3.66 | 1,669 | 3.81 | 1.04 | 570 | 3.62 | 0.99 | 576 | 3.67 | 0.99 | 218 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.38 | 1,670 | 3.56 | 1.05 | 572 | 3.37 | 1.00 | 576 | 3.38 | 0.97 | 217 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | 3.47 | 1,667 | 3.49 | 1.00 | 571 | 3.43 | 0.99 | 574 | 3.59 | 0.99 | 218 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | 3.74 | 1,668 | 3.75 | 1.00 | 571 | 3.70 | 0.99 | 575 | 3.85 | 1.02 | 218 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 9% | 274 | 9% | 0.99 | 45 | 6% | 0.63 | 30 | 10% | 1.08 | 45 |
| | | Worked 11 to 20 Hrs While at UA | % | 28% | 841 | 32% | 1.14 | 159 | 23% | 0.82 | 120 | 33% | 1.18 | 151 |
| | | Worked 21 to 30 Hrs While at UA | % | 28% | 844 | 30% | 1.08 | 151 | 31% | 1.09 | 160 | 27% | 0.96 | 124 |
| | | Worked 31 to 40 Hrs While at UA | % | 18% | 529 | 17% | 0.98 | 86 | 19% | 1.10 | 102 | 16% | 0.88 | 71 |
| | | Worked Full time (40+ Hrs) While at UA | % | 17% | 513 | 12% | 0.68 | 58 | 21% | 1.25 | 112 | 14% | 0.84 | 66 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.28 | 512 | 2.12 | 0.93 | 133 | 2.31 | 1.01 | 113 | 2.39 | 1.01 | 70 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.50 | 187 | 2.28 | 0.91 | 50 | 2.39 | 0.96 | 56 | 2.17 | 0.92 | 6 |
| | | Got Grants/Scholarships While Attending | % | 54% | 1,862 | 59% | 1.10 | 338 | 48% | 0.89 | 277 | 54% | 1.00 | 280 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | | 44% | 719 | 36% | 0.82 | 110 | 46% | 1.05 | 106 | 45% | 1.03 | 114 |
| | | Student Loan Debt $10,001 to $20,000 | % | 33% | 549 | 38% | 1.14 | 116 | 35% | 1.04 | 80 | 36% | 1.07 | 90 |
| | | Student Loan Debt $20,001 to $30,000 | % | 15% | 246 | 19% | 1.29 | 59 | 14% | 0.96 | 33 | 13% | 0.85 | 32 |
| | | Student Loan Debt $30,001 to $40,000 | % | 5% | 90 | 4% | 0.78 | 13 | 3% | 0.55 | 7 | 4% | 0.65 | 9 |
| | | Student Loan Debt Over $40,000 | % | 2% | 37 | 2% | n/a | 7 | 2% | n/a | 4 | 3% | n/a | 7 |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 30% | 1,015 | 52% | 1.73 | 291 | 18% | 0.59 | 101 | 39% | 1.30 | 196 |
| | | Did Not Purrue Advanced Degree | % | 70% | 2,355 | 48% | 0.68 | 266 | 82% | 1.18 | 468 | 61% | 0.87 | 305 |
| | | Advanced Degree Pursued is MA | % | 35% | 363 | 38% | 1.07 | 109 | 28% | 0.79 | 29 | 48% | 1.37 | 94 |
| | | Advanced Degree Pursued is MS | % | 29% | 295 | 22% | 0.76 | 63 | 24% | 0.84 | 25 | 42% | 1.47 | 82 |
| | | Advanced Degree Pursued is PhD | % | 3% | 30 | 9% | n/a | 26 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is JD | % | 4% | 39 | 8% | 2.02 | 22 | 5% | 1.27 | 5 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is LLB | % | 0% | 1 | 0% | n/a | 1 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is MD | % | 3% | 36 | 11% | 3.18 | 32 | 0% | n/a | 0 | 1% | n/a | 1 |
| | | Advanced Degree Pursued is OTHER | % | 26% | 265 | 12% | 0.47 | 35 | 43% | 1.68 | 45 | 9% | 0.36 | 18 |
| | | Currently Enrolled in Advanced Degree | % | 54% | 564 | 59% | 1.09 | 172 | 44% | 0.82 | 47 | 56% | 1.04 | 113 |
| | | Completed Advanced Degree | % | 36% | 379 | 33% | 0.90 | 95 | 42% | 1.17 | 45 | 36% | 1.00 | 73 |
| | | Did Not Complete Advanced Degree | % | 10% | 100 | 9% | 0.89 | 25 | 13% | 1.38 | 14 | 7% | 0.78 | 15 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.83 | 405 | 3.91 | 1.02 | 287 | 3.87 | 1.01 | 104 | 3.83 | 0.98 | 54 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.30 | 1,197 | 2.25 | 0.98 | 347 | 2.27 | 0.99 | 489 | 2.22 | 0.89 | 154 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.37 | 1,326 | 2.01 | 0.85 | 365 | 2.36 | 0.99 | 512 | 2.54 | 1.06 | 166 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.48 | 1,319 | 2.34 | 0.94 | 364 | 2.49 | 1.01 | 516 | 2.51 | 1.05 | 165 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 34% | 982 | 40% | 1.16 | 167 | 26% | 0.77 | 138 | 42% | 1.22 | 188 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 40% | 1,157 | 42% | 1.04 | 177 | 49% | 1.22 | 258 | 50% | 1.25 | 226 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 19% | 544 | 14% | 0.73 | 58 | 17% | 0.91 | 90 | 6% | 0.32 | 27 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 5% | 130 | 2% | n/a | 10 | 4% | 0.84 | 20 | 1% | n/a | 4 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 1% | 22 | 1% | n/a | 3 | 1% | n/a | 5 | 0% | n/a | 1 |
| | | Salary of 1st Job Over $60,000 | % | 1% | 22 | 1% | n/a | 4 | 2% | n/a | 11 | 0% | n/a | 2 |
| | | Current Salary $10,001 - $20,000 | % | 16% | 451 | 23% | 1.46 | 95 | 6% | 0.36 | 30 | 18% | 1.15 | 79 |
| | | Current Salary $20,001 - $30,000 | % | 29% | 809 | 30% | 1.04 | 121 | 24% | 0.84 | 124 | 43% | 1.50 | 186 |
| | | Current Salary $30,001 - $40,000 | % | 29% | 814 | 25% | 0.89 | 104 | 32% | 1.12 | 167 | 31% | 1.08 | 134 |
| | | Current Salary $40,001 - $50,000 | % | 14% | 403 | 12% | 0.81 | 47 | 18% | 1.23 | 91 | 4% | 0.29 | 18 |
| | | Current Salary $50,001 - $60,000 | % | 6% | 182 | 6% | 0.88 | 23 | 8% | 1.23 | 41 | 2% | n/a | 9 |
| | | Current Salary Over $60,000 | % | 6% | 173 | 4% | 0.72 | 18 | 13% | 2.08 | 66 | 2% | n/a | 7 |

## TABLE A-2 All Cohorts, Alumni Surveyed 1 Year After Graduation - Colleges vs. U of Akron Total (cont.)

| INDICATOR | | | COLLEGES | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 Year After Grad ENG Alumni | | | 1 Year After Grad FAA Alumni | | | 1 Year After Grad NUR Alumni | | | 1 Year After Grad C&T Alumni | | |
| | | | Value | Index* | N | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) | General Studies Suggestions | **More Grammar Instruction** | **3.28** | 0.91 | 292 | **3.72** | 1.03 | 593 | **3.37** | 0.93 | 244 | **3.56** | 0.99 | 323 |
| | | **More Technical Writing Experience** | **4.07** | 1.08 | 291 | **3.74** | 0.99 | 590 | **3.39** | 0.90 | 245 | **3.57** | 0.96 | 323 |
| | | **More Emphasis on Writing Style** | 3.11 | 0.91 | 290 | **3.56** | 1.04 | 589 | **3.23** | 0.94 | 245 | **3.40** | 0.99 | 322 |
| | | **Additional Mathematics or Statistics** | **3.40** | 1.06 | 290 | 3.09 | 0.96 | 587 | 3.09 | 0.96 | 245 | **3.07** | 0.98 | 323 |
| | | **Additional Computer Applications** | **4.21** | 1.02 | 292 | **4.06** | 0.98 | 589 | **3.90** | 0.95 | 246 | **4.03** | 0.99 | 324 |
| | | **More Instruction in Technical Presentations** | **4.12** | 1.07 | 292 | **3.86** | 1.00 | 591 | **3.41** | 0.89 | 243 | **3.73** | 0.99 | 323 |
| | | **More Instruction in Multimedia Presentations** | **3.97** | 1.02 | 292 | **3.94** | 1.01 | 589 | **3.44** | 0.88 | 243 | **3.89** | 0.96 | 324 |
| | Major Field of Study Preparation \| Advising | **Overall Quality of Advising in Major** | **3.72** | 1.04 | 294 | **3.77** | 1.06 | 608 | **3.79** | 1.06 | 253 | **3.41** | 0.96 | 317 |
| | | **Ease of Access to Major Advisor** | **3.95** | 1.02 | 299 | **3.96** | 1.02 | 609 | **4.05** | 1.05 | 255 | **3.80** | 0.96 | 320 |
| | | **Accuracy of Advice for Degree Completion** | **3.98** | 1.07 | 293 | **3.85** | 1.03 | 607 | **3.96** | 1.06 | 250 | **3.53** | 0.95 | 321 |
| | | **Helpfulness in Preparing for Career in Field** | **3.68** | 1.06 | 292 | **3.52** | 1.02 | 596 | **3.82** | 1.10 | 239 | **3.43** | 0.96 | 301 |
| | | **Major Advising Concern for Individual** | **3.79** | 1.07 | 298 | **3.75** | 1.06 | 604 | **3.75** | 1.06 | 252 | **3.43** | 0.94 | 314 |
| | | **Value of Coursework in Major Field of Study** | **3.98** | 1.03 | 300 | **3.92** | 1.01 | 607 | **3.88** | 1.00 | 257 | **3.84** | 0.98 | 323 |
| | | **Ease of Access to Instructor** | **3.98** | 1.01 | 299 | **4.01** | 1.02 | 605 | **4.09** | 1.04 | 257 | **3.94** | 0.97 | 322 |
| | | **Quality of Faculty in Major Field of Study** | **3.95** | 1.00 | 300 | **3.95** | 1.00 | 607 | **3.96** | 1.00 | 257 | **3.94** | 0.98 | 320 |
| | | **Preparation for First Job** | **3.78** | 1.06 | 285 | **3.56** | 1.00 | 559 | **3.70** | 1.04 | 213 | **3.60** | 0.98 | 263 |
| | | **Preparation for Current Job** | **3.78** | 1.06 | 280 | **3.60** | 1.01 | 521 | **3.68** | 1.03 | 227 | **3.63** | 0.97 | 270 |
| | Overall Value of UA Education | **Prepared Me to Master New Info on My Own** | **4.06** | 1.03 | 299 | **3.99** | 1.01 | 601 | **3.99** | 1.01 | 252 | **3.90** | 0.97 | 326 |
| | | **Prepared Me to Master New Tech on My Own** | **3.96** | 1.08 | 299 | **3.64** | 1.00 | 598 | **3.71** | 1.02 | 252 | **3.73** | 1.00 | 326 |
| | | **Gave Me Confidence with New Situations** | **4.00** | 1.02 | 299 | **4.01** | 1.03 | 601 | **3.87** | 0.99 | 252 | **3.82** | 0.98 | 325 |
| | | **Comprehend Current Social Problems** | **3.35** | 0.91 | 297 | **3.74** | 1.02 | 601 | **3.83** | 1.04 | 253 | **3.65** | 0.98 | 324 |
| | | **Comprehend Current Political Issues** | 3.06 | 0.91 | 296 | **3.43** | 1.02 | 601 | **3.47** | 1.03 | 253 | **3.38** | 1.00 | 323 |
| | | **Deal with Moral and Ethical Dilemmas** | 3.12 | 0.90 | 296 | **3.62** | 1.04 | 598 | **3.89** | 1.12 | 252 | **3.49** | 0.98 | 323 |
| | | **Gave Me an Appreciation for Diverse Groups** | **3.47** | 0.93 | 296 | **3.91** | 1.04 | 599 | **3.97** | 1.06 | 253 | **3.63** | 0.96 | 323 |
| Education Financing | Work While At UA | **Worked 0 to 10 Hrs While at UA** | **22%** | 2.46 | 50 | 10% | 1.04 | 49 | 13% | 1.42 | 29 | **5%** | 0.51 | 26 |
| | | **Worked 11 to 20 Hrs While at UA** | **37%** | 1.33 | 83 | 32% | 1.14 | 164 | 27% | 0.98 | 61 | **19%** | 0.66 | 104 |
| | | **Worked 21 to 30 Hrs While at UA** | 21% | 0.75 | 47 | 33% | 1.16 | 168 | 29% | 1.02 | 64 | **23%** | 0.80 | 127 |
| | | **Worked 31 to 40 Hrs While at UA** | 12% | 0.69 | 27 | 16% | 0.88 | 80 | 18% | 1.02 | 40 | 22% | 1.25 | 124 |
| | | **Worked Full time (40+ Hrs) While at UA** | **7%** | 0.42 | 16 | **10%** | 0.61 | 54 | 13% | 0.76 | 29 | **32%** | 1.88 | 180 |
| | | **Value of Intern Experience to Find First Job** | **2.62** | 1.15 | 47 | **2.32** | 1.02 | 298 | 2.29 | 1.01 | 41 | 2.24 | 0.96 | 96 |
| | | **Value of Co-op Experience to Find First Job** | **2.71** | 1.08 | 211 | 2.25 | 0.90 | 32 | 1.80 | 0.72 | 5[1] | 2.24 | 0.93 | 33 |
| | | Got Grants/Scholarships While Attending | **68%** | 1.26 | 201 | 59% | 1.09 | 354 | 54% | 0.99 | 137 | **44%** | 0.81 | 276 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | 53% | 1.20 | 77 | 42% | 0.97 | 134 | 35% | 0.79 | 42 | 51% | 1.15 | 138 |
| | | Student Loan Debt $10,001 to $20,000 | 33% | 0.98 | 48 | 33% | 0.97 | 103 | 28% | 0.84 | 34 | 29% | 0.85 | 78 |
| | | Student Loan Debt $20,001 to $30,000 | 11% | 0.73 | 16 | 17% | 1.14 | 54 | 19% | 1.27 | 23 | 11% | 0.71 | 29 |
| | | Student Loan Debt $30,001 to $40,000 | 3% | 0.62 | 5 | 6% | 1.10 | 19 | **12%** | 2.26 | 15 | 8% | 1.47 | 22 |
| | | Student Loan Debt Over $40,000 | 0% | n/a | 0 | 2% | n/a | 6 | 6% | n/a | 7 | 2% | n/a | 6 |
| Post-Graduation Outcomes | Education | **Pursuit of Advanced Degree** | 29% | 0.96 | 86 | 26% | 0.85 | 152 | 21% | 0.69 | 51 | 23% | 0.75 | 136 |
| | | **Did Not Pursue Advanced Degree** | 71% | 1.02 | 212 | 74% | 1.07 | 443 | **79%** | 1.14 | 196 | **77%** | 1.11 | 467 |
| | | **Advanced Degree Pursued is MA** | 15% | 0.43 | 13 | 64% | 1.81 | 100 | 10% | 0.28 | 5 | **9%** | 0.27 | 14 |
| | | **Advanced Degree Pursued is MS** | 60% | 2.11 | 52 | 15% | 0.51 | 23 | 76% | 2.67 | 39 | **7%** | 0.24 | 10 |
| | | **Advanced Degree Pursued is PhD** | 5% | n/a | 4 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | **Advanced Degree Pursued is JD** | 1% | n/a | 1 | 2% | n/a | 3 | 2% | n/a | 1 | 5% | 1.25 | 7 |
| | | **Advanced Degree Pursued is LLB** | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | **Advanced Degree Pursued is MD** | 2% | n/a | 2 | 0% | n/a | 0 | 2% | n/a | 1 | 0% | n/a | 0 |
| | | **Advanced Degree Pursued is OTHER** | 16% | 0.63 | 14 | 20% | 0.77 | 31 | 10% | 0.38 | 5 | 79% | 3.07 | 117 |
| | | Currently Enrolled in Advanced Degree | 57% | 1.05 | 49 | 45% | 0.84 | 72 | 41% | 0.76 | 21 | 62% | 1.15 | 91 |
| | | **Completed Advanced Degree** | 31% | 0.86 | 27 | 42% | 1.16 | 67 | **59%** | 1.62 | 30 | 27% | 0.74 | 39 |
| | | Did Not Complete Advanced Degree | 12% | 1.21 | 10 | 13% | 1.31 | 20 | 0% | n/a | 0 | 11% | 1.14 | 16 |
| | | **Value of Preparation for Advanced Education** | **3.96** | 1.03 | 85 | **3.85** | 1.01 | 157 | **3.88** | 1.01 | 50 | **3.53** | 0.94 | 81 |
| | Employment | Ease in Finding First Job | **2.52** | 1.09 | 261 | **2.25** | 0.98 | 473 | **2.63** | 1.14 | 190 | **2.46** | 1.04 | 204 |
| | | **Current Job Close to Major Field of Study** | **2.61** | 1.10 | 267 | **2.25** | 0.95 | 483 | **2.90** | 1.22 | 220 | **2.36** | 0.97 | 256 |
| | | **Satisfaction with Current Job** | **2.63** | 1.06 | 265 | **2.43** | 0.98 | 474 | **2.51** | 1.01 | 218 | **2.38** | 0.98 | 255 |
| | | **Salary of 1st Job $10,001 - $20,000** | 4% | 0.12 | 11 | 50% | 1.47 | 253 | 5% | 0.13 | 10 | 45% | 1.32 | 216 |
| | | **Salary of 1st Job $20,001 - $30,000** | 21% | 0.53 | 58 | 41% | 1.01 | 205 | 25% | 0.63 | 56 | 37% | 0.93 | 178 |
| | | **Salary of 1st Job $30,001 - $40,000** | 53% | 2.77 | 143 | 7% | 0.35 | 33 | 61% | 3.18 | 134 | 12% | 0.65 | 59 |
| | | **Salary of 1st Job $40,001 - $50,000** | 21% | 4.54 | 56 | 2% | n/a | 8 | 8% | 1.69 | 17 | 3% | n/a | 14 |
| | | Salary of 1st Job $50,001 - $60,000 | 1% | n/a | 3 | 0% | n/a | 2 | 1% | n/a | 2 | 1% | n/a | 6 |
| | | Salary of 1st Job Over $60,000 | 0% | n/a | 0 | 0% | n/a | 1 | 1% | n/a | 2 | 0% | n/a | 2 |
| | | **Current Salary $10,001 - $20,000** | 2% | n/a | 4 | 23% | 1.45 | 112 | 3% | 0.19 | 7 | 25% | 1.58 | 125 |
| | | **Current Salary $20,001 - $30,000** | 5% | 0.16 | 12 | 35% | 1.24 | 171 | 15% | 0.53 | 34 | 32% | 1.13 | 161 |
| | | Current Salary $30,001 - $40,000 | 28% | 0.97 | 74 | 26% | 0.90 | 125 | 48% | 1.68 | 109 | 21% | 0.73 | 104 |
| | | **Current Salary $40,001 - $50,000** | 32% | 2.22 | 84 | 7% | 0.51 | 35 | 27% | 1.90 | 61 | 13% | 0.90 | 64 |
| | | **Current Salary $50,001 - $60,000** | 20% | 3.16 | 54 | 5% | 0.74 | 23 | 4% | 0.55 | 8 | 5% | 0.75 | 24 |
| | | Current Salary Over $60,000 | 14% | 2.34 | 38 | 4% | 0.61 | 18 | 3% | 0.51 | 7 | 4% | 0.63 | 19 |

## TABLE A-3 All Cohorts, Alumni Surveyed 6 Years After Graduation - Colleges vs. U of Akron Total

| | | INDICATOR[1,2,3] | | UA | | COLLEGES | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad U of Akron Alumni | | 6 Yrs After Grad BCAS Alumni | | | 6 Yrs After Grad CBA Alumni | | | 6 Yrs After Grad COE Alumni | | |
| | | | | Value | N | Value | Index[4] | N | Value | Index[4] | N | Value | Index[4] | N |
| Attributes of Survey Respondents | Demographics | **Years Since Graduation, at Time of Survey** | Average | 6.00 | 1,659 | 6.00 | 1.00 | 245 | 6.00 | 1.00 | 309 | 6.00 | 1.00 | 285 |
| | | **Male** | % | 39% | 583 | 42% | 1.10 | 96 | **52%** | 1.34 | 140 | **20%** | **0.50** | 51 |
| | | **Female** | % | 61% | 921 | 58% | 0.94 | 130 | **48%** | **0.78** | 129 | **80%** | **1.31** | 210 |
| | | **Age At Graduation <23 yrs** | % | 22% | 329 | **32%** | **1.46** | 72 | 23% | 1.07 | 63 | 21% | 0.98 | 56 |
| | | **Age At Graduation >=23 yrs, <25** | % | 39% | 589 | 38% | 0.96 | 85 | 47% | 1.21 | 127 | 43% | 1.09 | 111 |
| | | **Age At Graduation >=25 yrs, <31** | % | 19% | 291 | 20% | 1.05 | 46 | 17% | 0.90 | 47 | 15% | 0.79 | 40 |
| | | **Age At Graduation >=31, <36** | % | 6% | 93 | 5% | 0.79 | 11 | 5% | 0.84 | 14 | 5% | 0.81 | 13 |
| | | **Age At Graduation >=36 yrs** | % | 13% | 202 | **5%** | **0.40** | 12 | **7%** | **0.50** | 18 | 16% | 1.17 | 41 |
| | | **Age at Graduation (Years)** | Average | 26.81 | 1,504 | **25.11** | **0.94** | 226 | **25.21** | **0.94** | 269 | 26.93 | 1.00 | 261 |
| | | **Age at Time of Survey (Years)** | Average | 32.81 | 1,504 | **31.11** | **0.95** | 226 | **31.21** | **0.95** | 269 | 32.93 | 1.00 | 261 |
| | | **White** | % | 94% | 1,378 | 93% | 0.99 | 207 | 93% | 0.99 | 243 | 95% | 1.01 | 241 |
| | | **Summit County Permanent Resident** | % | 38% | 567 | 37% | 0.96 | 82 | 35% | 0.90 | 92 | 43% | 1.11 | 110 |
| | | Ohio High School Graduate | % | 96% | 1,352 | 99% | 1.03 | 211 | 95% | 1.00 | 247 | 96% | 1.01 | 233 |
| | College Distribution | College of Degree Arts & Sciences | % | 15% | 245 | 100% | 6.77 | 245 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Bus. Admin. | % | 19% | 309 | 0% | n/a | 0 | 100% | 5.37 | 309 | 0% | n/a | 0 |
| | | College of Degree Education | % | 17% | 285 | 0% | n/a | 0 | 0% | n/a | 0 | 100% | 5.82 | 285 |
| | | College of Degree Engineering | % | 9% | 145 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Fine & App. Arts | % | 19% | 312 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Nursing | % | 5% | 86 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree C & T | % | 17% | 277 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | Education Information | **Level of Degree Associates** | % | 14% | 215 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | **Level of Degree Baccalaureate** | % | 86% | 1,289 | 100% | 1.17 | 226 | 100% | 1.17 | 269 | 100% | 1.17 | 261 |
| | | **Full Time** | % | 68% | 906 | 75% | 1.10 | 136 | 61% | 0.89 | 136 | **88%** | **1.28** | 214 |
| | | **High School GPA** | Average | 3.03 | 946 | **3.18** | 1.05 | 158 | 3.00 | 0.99 | 189 | 2.96 | 0.98 | 156 |
| | | **Undergraduate GPA** | Average | 3.08 | 1,477 | 3.11 | 1.01 | 225 | **2.97** | **0.96** | 262 | **3.21** | **1.04** | 256 |
| | | Graduate GPA | Average | 3.42 | 21[5] | 3.48 | 1.02 | 4[5] | 2.23 | 0.65 | 1[5] | 3.62 | 1.06 | 2[5] |
| | | Transfer Student | % | 26% | 397 | 27% | 1.02 | 61 | 22% | 0.84 | 60 | 31% | 1.16 | 80 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.65** | 1,618 | **3.59** | 0.98 | 241 | **3.60** | 0.99 | 303 | **3.69** | 1.01 | 281 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.59** | 1,603 | **3.50** | 0.97 | 237 | **3.56** | 0.99 | 300 | **3.62** | 1.01 | 278 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.39** | 1,290 | 3.23 | 0.95 | 203 | **3.48** | 1.02 | 239 | **3.42** | 1.01 | 216 |
| | | Admissions Concern for Individual | Scale 5-1 | 3.02 | 1,571 | 2.91 | 0.96 | 232 | 3.05 | 1.01 | 293 | 3.03 | 1.00 | 271 |
| | UC Advising | **Overall Quality of UC Advising Services** | Scale 5-1 | **3.18** | 1,540 | **2.92** | **0.92** | 230 | 3.19 | 1.00 | 288 | 3.20 | 1.00 | 270 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.24** | 1,531 | 3.05 | 0.94 | 226 | **3.25** | 1.00 | 287 | 3.19 | 0.99 | 271 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.35** | 1,493 | 3.17 | 0.95 | 217 | **3.45** | 1.03 | 279 | **3.34** | 1.00 | 266 |
| | | **Helpfulness in Choosing a Major** | Scale 5-1 | 3.01 | 1,203 | **2.60** | **0.86** | 172 | 2.97 | 0.99 | 229 | **3.20** | **1.06** | 210 |
| | | **UC Advising Concern for Individual** | Scale 5-1 | 3.05 | 1,516 | **2.79** | **0.91** | 224 | 3.06 | 1.00 | 281 | 3.12 | 1.02 | 269 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.31** | 941 | 3.18 | 0.96 | 158 | **3.37** | 1.02 | 145 | **3.34** | 1.01 | 167 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.03 | 936 | 2.84 | 0.94 | 154 | 3.08 | 1.02 | 145 | 3.04 | 1.00 | 168 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.19** | 894 | 3.14 | 0.98 | 149 | 3.12 | 0.98 | 135 | 3.17 | 0.99 | 163 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 2.89 | 904 | 2.77 | 0.96 | 151 | 2.83 | 0.98 | 142 | 2.91 | 1.01 | 163 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.71** | 921 | **2.49** | 0.92 | 152 | 2.73 | 1.01 | 145 | **2.70** | 1.00 | 169 |
| | Placement Services | **Overall Quality of Placement Services** | Scale 5-1 | **2.72** | 954 | **2.43** | **0.89** | 115 | 2.82 | 1.04 | 213 | 2.89 | 1.06 | 199 |
| | | **Helpfulness in Preparing Job Search Material** | Scale 5-1 | **2.71** | 976 | **2.44** | 0.90 | 120 | 2.84 | 1.05 | 214 | 2.81 | 1.04 | 206 |
| | | **Number of Recruiters Available in my Field** | Scale 5-1 | **2.47** | 906 | **2.01** | **0.81** | 107 | 2.77 | 1.12 | 204 | **2.56** | 1.04 | 174 |
| | | **Usefulness of Recruiting Interviews** | Scale 5-1 | **2.55** | 804 | **2.21** | **0.86** | 92 | 2.88 | 1.13 | 182 | **2.61** | 1.02 | 152 |
| | | **Training for Interviewing and Job Search** | Scale 5-1 | **2.42** | 897 | **2.14** | 0.88 | 107 | **2.59** | 1.07 | 191 | **2.38** | 0.98 | 184 |
| | | **Placement Services Concern for Individual** | Scale 5-1 | **2.52** | 964 | **2.17** | 0.86 | 111 | **2.63** | 1.05 | 208 | **2.54** | 1.01 | 199 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available.

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## TABLE A-3 All Cohorts, Alumni Surveyed 6 Years After Graduation - Colleges vs. U of Akron Total (cont.)

| | | INDICATOR[1,2,3] | COLLEGES | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 6 Yrs After Grad ENG Alumni | | | 6 Yrs After Grad FAA Alumni | | | 6 Yrs After Grad NUR Alumni | | | 6 Yrs After Grad C&T Alumni | | |
| | | | Value | Index[4] | N | Value | Index[4] | N | Value | Index[4] | N | Value | Index[4] | N |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | 6.00 | 1.00 | 145 | 6.00 | 1.00 | 312 | 6.00 | 1.00 | 86 | 6.00 | 1.00 | 277 |
| | | Male | 81% | 2.08 | 109 | 25% | 0.65 | 72 | 8% | 0.21 | 6 | 43% | 1.10 | 109 |
| | | Female | 19% | 0.31 | 26 | 75% | 1.22 | 212 | 92% | 1.50 | 67 | 57% | 0.94 | 147 |
| | | Age At Graduation <23 yrs | 4% | 0.17 | 5 | 26% | 1.18 | 73 | 22% | 1.00 | 16 | 17% | 0.79 | 44 |
| | | Age At Graduation >=23 yrs, <25 | 65% | 1.66 | 88 | 35% | 0.90 | 100 | 27% | 0.70 | 20 | 23% | 0.58 | 58 |
| | | Age At Graduation >=25 yrs, <31 | 24% | 1.26 | 33 | 21% | 1.07 | 59 | 22% | 1.13 | 16 | 20% | 1.01 | 50 |
| | | Age At Graduation >=31, <36 | 4% | 0.72 | 6 | 6% | 0.91 | 16 | 4% | 0.66 | 3 | 12% | 1.90 | 30 |
| | | Age At Graduation >=36 yrs | 2% | n/a | 3 | 13% | 0.94 | 36 | 25% | 1.84 | 18 | 29% | 2.15 | 74 |
| | | Age at Graduation (Years) | 24.81 | 0.93 | 135 | 26.67 | 0.99 | 284 | 29.01 | 1.08 | 73 | 30.44 | 1.14 | 256 |
| | | Age at Time of Survey (Years) | 30.81 | 0.94 | 135 | 32.67 | 1.00 | 284 | 35.01 | 1.07 | 73 | 36.44 | 1.11 | 256 |
| | | White | 98% | 1.04 | 129 | 93% | 0.99 | 259 | 99% | 1.05 | 72 | 92% | 0.98 | 227 |
| | | Summit County Permanent Resident | 24% | 0.64 | 32 | 42% | 1.09 | 115 | 37% | 0.96 | 27 | 43% | 1.13 | 109 |
| | | Ohio High School Graduate | 97% | 1.01 | 127 | 93% | 0.97 | 248 | 97% | 1.01 | 64 | 95% | 0.99 | 222 |
| | College Distribution | College of Degree Arts & Sciences | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Bus. Admin. | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Education | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Engineering | 100% | 11.44 | 145 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Fine & App. Arts | 0% | n/a | 0 | 100% | 5.32 | 312 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | College of Degree Nursing | 0% | n/a | 0 | 0% | n/a | 0 | 100% | 19.29 | 86 | 0% | n/a | 0 |
| | | College of Degree C & T | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 100% | 5.99 | 277 |
| | Education Information | Level of Degree Associates | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | **84%** | **5.88** | 215 |
| | | Level of Degree Baccalaureate | 100% | 1.17 | 135 | 100% | 1.17 | 284 | 100% | 1.17 | 73 | **16%** | **0.19** | 41 |
| | | Full Time | 76% | 1.12 | 96 | 64% | 0.94 | 164 | **93%** | **1.36** | 68 | **41%** | **0.61** | 92 |
| | | High School GPA | 3.48 | 1.15 | 104 | 2.90 | 0.96 | 184 | 3.19 | 1.05 | 41 | 2.71 | 0.89 | 114 |
| | | Undergraduate GPA | 3.00 | 0.98 | 134 | 3.08 | 1.00 | 280 | 3.22 | 1.05 | 68 | 3.03 | 0.98 | 252 |
| | | Graduate GPA | 3.65 | 1.07 | 2[5] | 3.83 | 1.12 | 4[5] | 3.66 | 1.07 | 5[5] | 2.50 | 0.73 | 3[5] |
| | | Transfer Student | 22% | 0.84 | 30 | 27% | 1.04 | 78 | 23% | 0.88 | 17 | 28% | 1.05 | 71 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | **3.65** | 1.00 | 138 | **3.64** | 1.00 | 307 | **3.69** | 1.01 | 83 | **3.72** | 1.02 | 265 |
| | | Usefulness of Admissions Information | **3.56** | 0.99 | 133 | **3.56** | 0.99 | 305 | **3.74** | 1.04 | 84 | **3.68** | 1.02 | 266 |
| | | Helpfulness of Orientation | **3.41** | 1.01 | 117 | **3.36** | 0.99 | 253 | **3.58** | 1.05 | 64 | **3.40** | 1.00 | 198 |
| | | Admissions Concern for Individual | 3.06 | 1.01 | 134 | 2.96 | 0.98 | 299 | 3.11 | 1.03 | 83 | 3.11 | 1.03 | 259 |
| | UC Advising | Overall Quality of UC Advising Services | 3.15 | 0.99 | 124 | **3.25** | 1.02 | 293 | **3.34** | 1.05 | 79 | **3.28** | 1.03 | 256 |
| | | Ease of Access to Advisor | **3.38** | 1.04 | 124 | **3.33** | 1.03 | 292 | 3.14 | 0.97 | 78 | **3.28** | 1.02 | 253 |
| | | Accuracy of Recommendations for Timely Degree Completion | 3.27 | 0.98 | 121 | **3.29** | 0.98 | 291 | **3.54** | 1.06 | 76 | **3.45** | 1.03 | 243 |
| | | Helpfulness in Choosing a Major | 3.10 | 1.03 | 89 | 3.02 | 1.00 | 243 | 3.32 | 1.10 | 47 | 3.10 | 1.03 | 213 |
| | | UC Advising Concern for Individual | 3.25 | 1.07 | 122 | 3.04 | 1.00 | 289 | 3.18 | 1.04 | 76 | 3.09 | 1.01 | 255 |
| | Financial Aid | Overall Quality of Financial Aid Services | 3.09 | 0.93 | 82 | **3.36** | 1.02 | 181 | 3.37 | 1.02 | 46 | **3.40** | 1.03 | 162 |
| | | Ease of Access to Financial Aid | 2.82 | 0.93 | 82 | 3.10 | 1.02 | 178 | 3.23 | 1.07 | 47 | 3.11 | 1.03 | 162 |
| | | Recommendation Accuracy for Acquiring Aid | 3.09 | 0.97 | 78 | 3.24 | 1.02 | 170 | 3.33 | 1.04 | 46 | 3.27 | 1.03 | 153 |
| | | Helpfulness of Personnel in Finding Aid | 2.68 | 0.93 | 77 | 2.91 | 1.01 | 172 | 3.22 | 1.12 | 45 | 3.01 | 1.04 | 154 |
| | | Financial Aid Concern for Individual | 2.71 | 1.00 | 79 | 2.73 | 1.01 | 175 | 2.89 | 1.07 | 46 | 2.82 | 1.04 | 155 |
| | Placement Services | Overall Quality of Placement Services | 3.22 | 1.18 | 110 | **2.30** | 0.85 | 153 | 3.06 | 1.13 | 31 | **2.53** | 0.93 | 133 |
| | | Helpfulness in Preparing Job Search Material | 3.25 | 1.20 | 107 | **2.33** | 0.86 | 159 | 3.12 | 1.15 | 34 | **2.52** | 0.93 | 136 |
| | | Number of Recruiters Available in my Field | 3.13 | 1.27 | 108 | **1.85** | 0.75 | 150 | **3.51** | 1.42 | 35 | **2.11** | 0.85 | 128 |
| | | Usefulness of Recruiting Interviews | 3.22 | 1.26 | 108 | **2.00** | 0.78 | 130 | 2.97 | 1.16 | 30 | **2.09** | 0.82 | 110 |
| | | Training for Interviewing and Job Search | 2.96 | 1.22 | 106 | **2.14** | 0.89 | 154 | 2.77 | 1.15 | 35 | **2.24** | 0.93 | 120 |
| | | Placement Services Concern for Individual | 3.09 | 1.23 | 111 | **2.15** | 0.85 | 160 | 2.90 | 1.15 | 40 | **2.43** | 0.97 | 135 |

## TABLE A-3 All Cohorts, Alumni Surveyed 6 Years After Graduation - Colleges vs. U of Akron Total (cont.)

| | | INDICATOR | | | | COLLEGES | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad U of Akron Alumni | | 6 Yrs After Grad BCAS Alumni | | | 6 Yrs After Grad CBA Alumni | | | 6 Yrs After Grad COE Alumni | | |
| | | | | Value | N | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | 3.44 | 1,128 | 3.34 | 0.97 | 163 | 3.41 | 0.99 | 215 | 3.58 | 1.04 | 191 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.08 | 1,119 | 3.06 | 0.99 | 157 | 3.07 | 0.99 | 217 | 3.06 | 0.99 | 198 |
| | | Reads Akron Magazine | % | 80% | 1,278 | 80% | 1.00 | 189 | 84% | 1.05 | 249 | 73% | 0.92 | 205 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | 3.87 | 1,321 | 3.88 | 1.00 | 197 | 3.86 | 1.00 | 255 | 3.91 | 1.01 | 213 |
| | | Interest in U-wide Prog. | % | 11% | 177 | 7% | 0.64 | 17 | 12% | 1.05 | 35 | 15% | 1.28 | 39 |
| | | Interest in College Prog. | % | 13% | 199 | 15% | 1.14 | 34 | 13% | 1.04 | 39 | 10% | 0.76 | 26 |
| | | Interest in U-wide and College Prog. | % | 36% | 558 | 38% | 1.04 | 87 | 37% | 1.04 | 109 | 34% | 0.95 | 92 |
| | | No Interest in U-wide or College Prog. | % | 40% | 618 | 41% | 1.02 | 94 | 37% | 0.94 | 109 | 41% | 1.04 | 111 |
| | | Interest in Sports-Oriented Prog. | % | 11% | 166 | 6% | 0.60 | 15 | 17% | 1.64 | 51 | 14% | 1.35 | 39 |
| | | Interest in Arts-Oriented Prog. | % | 23% | 356 | 26% | 1.15 | 61 | 14% | 0.60 | 40 | 16% | 0.71 | 44 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 28% | 439 | 29% | 1.05 | 69 | 32% | 1.13 | 93 | 28% | 1.01 | 77 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 39% | 610 | 38% | 0.99 | 90 | 38% | 0.97 | 111 | 42% | 1.07 | 114 |
| | | Prefers Programs On Campus | % | 14% | 217 | 20% | 1.41 | 46 | 17% | 1.18 | 48 | 13% | 0.95 | 36 |
| | | Prefers Programs in My Area | % | 17% | 265 | 19% | 1.08 | 43 | 16% | 0.91 | 45 | 18% | 1.06 | 49 |
| | | Prefers Programs On Campus and in My Area | % | 35% | 543 | 32% | 0.91 | 74 | 39% | 1.10 | 112 | 33% | 0.93 | 88 |
| | | No Preference Regarding Programs Location | % | 34% | 522 | 30% | 0.88 | 69 | 29% | 0.87 | 85 | 36% | 1.06 | 97 |
| | | Interest in U of A Credit Card | Scale 3-1 | 1.25 | 1,563 | 1.24 | 0.99 | 240 | 1.30 | 1.04 | 289 | 1.21 | 0.97 | 272 |
| | | Interest in Life Insurance | Scale 3-1 | 1.14 | 1,554 | 1.12 | 0.98 | 239 | 1.16 | 1.02 | 287 | 1.12 | 0.98 | 271 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | 1.13 | 1,551 | 1.11 | 0.98 | 239 | 1.13 | 0.99 | 287 | 1.13 | 1.00 | 271 |
| | | Interest in International Travel Packages | Scale 3-1 | 1.56 | 1,569 | 1.59 | 1.02 | 239 | 1.57 | 1.00 | 291 | 1.54 | 0.99 | 275 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.73 | 1,574 | 1.71 | 0.99 | 239 | 1.76 | 1.02 | 293 | 1.70 | 0.98 | 275 |
| | | Interest in Theater Trips | Scale 3-1 | 1.64 | 1,571 | 1.67 | 1.02 | 239 | 1.65 | 1.01 | 294 | 1.63 | 1.00 | 273 |
| | | Interest in Sporting Event Trips | Scale 3-1 | 1.58 | 1,565 | 1.57 | 0.99 | 238 | 1.69 | 1.07 | 294 | 1.61 | 1.02 | 273 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | 3.74 | 1,636 | 3.81 | 1.02 | 243 | 3.80 | 1.02 | 304 | 3.69 | 0.99 | 284 |
| | | Availability of Intramural Sports | Scale 5-1 | 3.84 | 975 | 3.78 | 0.98 | 161 | 3.97 | 1.04 | 202 | 3.86 | 1.01 | 166 |
| | | Variety of Intramural Sports | Scale 5-1 | 3.81 | 966 | 3.77 | 0.99 | 162 | 3.87 | 1.01 | 200 | 3.84 | 1.01 | 166 |
| | | Quality of Public Lectures | Scale 5-1 | 3.66 | 1,107 | 3.79 | 1.03 | 183 | 3.70 | 1.01 | 207 | 3.62 | 0.99 | 195 |
| | | Quality of Public Concerts | Scale 5-1 | 3.56 | 1,089 | 3.66 | 1.03 | 180 | 3.46 | 0.97 | 203 | 3.52 | 0.99 | 186 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.26 | 665 | 3.21 | 0.98 | 105 | 3.20 | 0.98 | 127 | 3.35 | 1.03 | 110 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | 3.83 | 1,484 | 3.86 | 1.01 | 230 | 3.84 | 1.00 | 277 | 3.85 | 1.00 | 262 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | 3.55 | 1,518 | 3.51 | 0.99 | 231 | 3.51 | 0.99 | 281 | 3.57 | 1.01 | 272 |
| | | Recreational Facilities | Scale 5-1 | 3.67 | 1,371 | 3.64 | 0.99 | 222 | 3.67 | 1.00 | 264 | 3.67 | 1.00 | 236 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.22 | 577 | 3.35 | 1.04 | 99 | 3.22 | 1.00 | 121 | 3.31 | 1.03 | 100 |
| | | Residence Halls | Scale 5-1 | 3.48 | 662 | 3.48 | 1.00 | 103 | 3.51 | 1.01 | 127 | 3.50 | 1.01 | 105 |
| | | Health Services | Scale 5-1 | 3.45 | 859 | 3.40 | 0.99 | 144 | 3.51 | 1.02 | 164 | 3.32 | 0.96 | 142 |
| | | Student Center Operations | Scale 5-1 | 3.55 | 1,476 | 3.62 | 1.02 | 232 | 3.64 | 1.02 | 281 | 3.55 | 1.00 | 251 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | 3.52 | 1,484 | 3.53 | 1.00 | 222 | 3.63 | 1.03 | 301 | 3.48 | 0.99 | 242 |
| | | Quality of Equipment | Scale 5-1 | 3.52 | 1,472 | 3.49 | 0.99 | 220 | 3.58 | 1.02 | 300 | 3.53 | 1.00 | 242 |
| | | Assistance in Use | Scale 5-1 | 3.24 | 1,452 | 3.21 | 0.99 | 213 | 3.21 | 0.99 | 298 | 3.30 | 1.02 | 240 |
| | Library Facilities | Hours of Operation | Scale 5-1 | 4.09 | 1,589 | 4.16 | 1.02 | 239 | 4.12 | 1.01 | 300 | 4.18 | 1.02 | 275 |
| | | Availability of Materials | Scale 5-1 | 3.95 | 1,586 | 3.97 | 1.01 | 239 | 4.02 | 1.02 | 301 | 3.95 | 1.00 | 273 |
| | | OhioLink Value in Research | Scale 5-1 | 3.96 | 790 | 4.02 | 1.02 | 146 | 3.94 | 1.00 | 124 | 4.01 | 1.01 | 156 |
| | | Assistance in Use | Scale 5-1 | 3.78 | 1,538 | 3.90 | 1.03 | 232 | 3.86 | 1.02 | 293 | 3.79 | 1.00 | 271 |
| | | Library - Overall Quality | Scale 5-1 | 3.96 | 1,591 | 3.98 | 1.01 | 239 | 4.03 | 1.02 | 299 | 3.99 | 1.01 | 275 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | 3.61 | 1,177 | 3.66 | 1.01 | 179 | 3.63 | 1.01 | 177 | 3.59 | 1.00 | 199 |
| | | Quality of Equipment | Scale 5-1 | 3.45 | 1,170 | 3.42 | 0.99 | 179 | 3.60 | 1.04 | 174 | 3.48 | 1.01 | 198 |
| | | Assistance in Use | Scale 5-1 | 3.45 | 1,164 | 3.43 | 1.00 | 178 | 3.49 | 1.01 | 174 | 3.42 | 0.99 | 198 |
| | | Cleanliness | Scale 5-1 | 3.67 | 1,388 | 3.62 | 0.99 | 213 | 3.74 | 1.02 | 245 | 3.68 | 1.00 | 240 |
| | | Classroom Comfort | Scale 5-1 | 3.47 | 1,392 | 3.47 | 1.00 | 213 | 3.57 | 1.03 | 244 | 3.49 | 1.01 | 244 |
| | | State of Repair | Scale 5-1 | 3.48 | 1,374 | 3.42 | 0.98 | 210 | 3.64 | 1.05 | 242 | 3.44 | 0.99 | 239 |
| | | Overall Campus Appearance | Scale 5-1 | 3.80 | 1,463 | 3.78 | 0.99 | 222 | 3.86 | 1.02 | 261 | 3.86 | 1.01 | 254 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | 3.59 | 1,397 | 3.70 | 1.03 | 209 | 3.64 | 1.01 | 262 | 3.59 | 1.00 | 239 |
| | | Composition - Preparation for Current Job | Scale 5-1 | 3.51 | 1,348 | 3.56 | 1.01 | 197 | 3.56 | 1.01 | 254 | 3.54 | 1.01 | 232 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | 3.67 | 1,403 | 3.76 | 1.02 | 210 | 3.69 | 1.00 | 264 | 3.59 | 0.98 | 241 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | 3.31 | 1,319 | 3.32 | 1.00 | 189 | 3.36 | 1.01 | 259 | 3.10 | 0.93 | 228 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | 3.32 | 1,233 | 3.23 | 0.97 | 168 | 3.36 | 1.01 | 243 | 3.23 | 0.97 | 218 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | 3.22 | 1,358 | 3.13 | 0.97 | 193 | 3.24 | 1.01 | 261 | 3.11 | 0.97 | 233 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | 3.71 | 1,387 | 3.65 | 0.98 | 209 | 3.77 | 1.02 | 267 | 3.70 | 1.00 | 241 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | 3.71 | 1,350 | 3.71 | 1.00 | 199 | 3.76 | 1.01 | 258 | 3.70 | 1.00 | 236 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | 3.69 | 1,404 | 3.64 | 0.99 | 211 | 3.74 | 1.01 | 268 | 3.71 | 1.00 | 243 |

## TABLE A-3 All Cohorts, Alumni Surveyed 6 Years After Graduation - Colleges vs. U of Akron Total (cont.)

| | INDICATOR | COLLEGES | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | 6 Yrs After Grad ENG Alumni | | | 6 Yrs After Grad FAA Alumni | | | 6 Yrs After Grad NUR Alumni | | | 6 Yrs After Grad C&T Alumni | | |
| | | Value | Index[a] | N | Value | Index[a] | N | Value | Index[a] | N | Value | Index[a] | N |
| College Assessment (cont)<br>Alumni Services | Overall Quality Rating of Alumni Services | 3.31 | 0.96 | 99 | 3.38 | 0.98 | 230 | 3.59 | 1.04 | 58 | 3.51 | 1.02 | 172 |
| | Alumni Services Concern for Individual | 3.06 | 0.99 | 94 | 3.01 | 0.98 | 222 | 3.35 | 1.09 | 57 | 3.17 | 1.03 | 174 |
| | Reads Akron Magazine | 85% | 1.06 | 118 | 80% | 1.00 | 242 | 80% | 1.00 | 67 | 80% | 1.00 | 208 |
| | Quality of Akron Magazine Rating | 3.78 | 0.98 | 120 | 3.84 | 0.99 | 250 | 4.00 | 1.03 | 70 | 3.88 | 1.00 | 216 |
| | Interest in U-wide Prog. | 10% | 0.86 | 13 | 10% | 0.90 | 30 | 14% | 1.21 | 11 | 13% | 1.10 | 32 |
| | Interest in College Prog. | 20% | 1.52 | 26 | 13% | 1.05 | 39 | 6% | 0.49 | 5 | 12% | 0.91 | 30 |
| | Interest in U-wide and College Prog. | 33% | 0.92 | 44 | 37% | 1.02 | 107 | 35% | 0.97 | 28 | 36% | 0.99 | 91 |
| | No Interest in U-wide or College Prog. | 38% | 0.94 | 50 | 40% | 0.99 | 115 | 45% | 1.13 | 36 | 40% | 1.01 | 103 |
| | Interest in Sports-Oriented Prog. | 13% | 1.27 | 18 | 4% | 0.38 | 12 | 2% | n/a | 2 | 11% | 1.08 | 29 |
| | Interest in Arts-Oriented Prog. | 12% | 0.53 | 16 | 39% | 1.71 | 115 | 21% | 0.91 | 17 | 25% | 1.09 | 63 |
| | Interest in Sports and Arts-Oriented Prog. | 32% | 1.15 | 43 | 28% | 1.00 | 83 | 30% | 1.09 | 25 | 19% | 0.69 | 49 |
| | No Interest in Sports or Arts-Oriented Prog. | 43% | 1.10 | 57 | 29% | 0.75 | 87 | 46% | 1.19 | 38 | 44% | 1.15 | 113 |
| | Prefers Programs On Campus | 13% | 0.91 | 17 | 12% | 0.86 | 35 | 7% | 0.52 | 6 | 12% | 0.83 | 29 |
| | Prefers Programs in My Area | 15% | 0.88 | 20 | 13% | 0.79 | 39 | 25% | 1.48 | 21 | 19% | 1.13 | 48 |
| | Prefers Programs On Campus and in My Area | 35% | 0.99 | 46 | 40% | 1.14 | 116 | 33% | 0.93 | 27 | 32% | 0.92 | 80 |
| | No Preference Regarding Programs Location | 38% | 1.11 | 50 | 34% | 1.02 | 100 | 35% | 1.04 | 29 | 37% | 1.09 | 92 |
| | Interest in U of A Credit Card | 1.20 | 0.95 | 133 | 1.27 | 1.01 | 298 | 1.15 | 0.92 | 79 | 1.30 | 1.04 | 252 |
| | Interest in Life Insurance | 1.11 | 0.98 | 131 | 1.14 | 1.01 | 296 | 1.12 | 0.98 | 78 | 1.15 | 1.02 | 252 |
| | Interest in U of A Logo Phone Card | 1.05 | 0.93 | 130 | 1.16 | 1.03 | 295 | 1.12 | 0.98 | 78 | 1.18 | 1.04 | 251 |
| | Interest in International Travel Packages | 1.59 | 1.02 | 133 | 1.59 | 1.02 | 298 | 1.56 | 1.00 | 81 | 1.50 | 0.96 | 252 |
| | Interest in National Travel Packages | 1.69 | 0.98 | 134 | 1.80 | 1.04 | 299 | 1.57 | 0.91 | 81 | 1.72 | 0.99 | 253 |
| | Interest in Theater Trips | 1.46 | 0.89 | 132 | 1.73 | 1.06 | 298 | 1.55 | 0.95 | 82 | 1.60 | 0.98 | 253 |
| | Interest in Sporting Event Trips | 1.55 | 0.99 | 132 | 1.53 | 0.97 | 296 | 1.42 | 0.90 | 80 | 1.53 | 0.97 | 252 |
| Campus Climate | My Sense of Personal Safety on Campus | 3.80 | 1.02 | 141 | 3.73 | 1.00 | 310 | 3.61 | 0.97 | 85 | 3.70 | 0.99 | 269 |
| | Availability of Intramural Sports | 3.96 | 1.03 | 113 | 3.80 | 0.99 | 166 | 3.74 | 0.98 | 43 | 3.63 | 0.95 | 124 |
| | Variety of Intramural Sports | 3.95 | 1.04 | 110 | 3.76 | 0.99 | 166 | 3.74 | 0.98 | 42 | 3.71 | 0.97 | 120 |
| | Quality of Public Lectures | 3.40 | 0.93 | 92 | 3.71 | 1.01 | 224 | 3.58 | 0.98 | 55 | 3.61 | 0.99 | 151 |
| | Quality of Public Concerts | 3.40 | 0.96 | 95 | 3.65 | 1.03 | 225 | 3.60 | 1.01 | 50 | 3.55 | 1.00 | 150 |
| | Quality of UA Sponsored Dances | 3.21 | 0.98 | 63 | 3.20 | 0.98 | 132 | 3.41 | 1.04 | 37 | 3.38 | 1.04 | 91 |
| | Opportunities to Interact with Diverse Groups | 3.78 | 0.99 | 129 | 3.82 | 1.00 | 277 | 3.91 | 1.02 | 74 | 3.80 | 0.99 | 235 |
| | Friendliness of Individuals from Diverse Backgrounds | 3.46 | 0.97 | 133 | 3.53 | 1.00 | 287 | 3.64 | 1.03 | 76 | 3.64 | 1.03 | 238 |
| | Recreational Facilities | 3.63 | 0.99 | 137 | 3.67 | 1.00 | 255 | 3.73 | 1.02 | 60 | 3.71 | 1.01 | 197 |
| | Travel Abroad Opportunities | 2.67 | 0.83 | 45 | 3.27 | 1.02 | 111 | 3.10 | 0.96 | 20 | 3.20 | 0.99 | 81 |
| | Residence Halls | 3.34 | 0.96 | 85 | 3.54 | 1.02 | 130 | 3.62 | 1.04 | 39 | 3.34 | 0.96 | 73 |
| | Health Services | 3.36 | 0.97 | 87 | 3.44 | 1.00 | 169 | 3.64 | 1.06 | 50 | 3.59 | 1.04 | 103 |
| | Student Center Operations | 3.48 | 0.98 | 136 | 3.54 | 0.99 | 272 | 3.56 | 1.00 | 72 | 3.46 | 0.97 | 232 |
| Computer Facilities | Access to Equipment | 3.21 | 0.91 | 136 | 3.53 | 1.00 | 265 | 3.70 | 1.05 | 77 | 3.50 | 1.00 | 241 |
| | Quality of Equipment | 3.23 | 0.92 | 136 | 3.53 | 1.01 | 260 | 3.70 | 1.05 | 77 | 3.53 | 1.00 | 237 |
| | Assistance in Use | 2.91 | 0.90 | 131 | 3.33 | 1.03 | 259 | 3.49 | 1.08 | 77 | 3.22 | 0.99 | 234 |
| Library Facilities | Hours of Operation | 3.90 | 0.96 | 136 | 4.08 | 1.00 | 298 | 4.02 | 0.98 | 83 | 4.00 | 0.98 | 258 |
| | Availability of Materials | 3.80 | 0.96 | 136 | 3.93 | 1.00 | 295 | 3.93 | 0.99 | 83 | 3.95 | 1.00 | 259 |
| | OhioLink Value in Research | 3.69 | 0.93 | 49 | 3.99 | 1.01 | 149 | 3.98 | 1.01 | 46 | 3.88 | 0.98 | 120 |
| | Assistance in Use | 3.61 | 0.95 | 123 | 3.74 | 0.99 | 291 | 3.72 | 0.98 | 82 | 3.74 | 0.99 | 246 |
| | Library - Overall Quality | 3.79 | 0.96 | 137 | 3.92 | 0.99 | 298 | 3.94 | 1.00 | 84 | 3.97 | 1.00 | 259 |
| Labs/Physical Facilities | Availability | 3.50 | 0.97 | 135 | 3.60 | 1.00 | 220 | 3.76 | 1.04 | 82 | 3.57 | 0.99 | 185 |
| | Quality of Equipment | 3.19 | 0.92 | 134 | 3.46 | 1.00 | 221 | 3.75 | 1.09 | 81 | 3.38 | 0.98 | 183 |
| | Assistance in Use | 3.33 | 0.97 | 133 | 3.46 | 1.00 | 219 | 3.69 | 1.07 | 80 | 3.40 | 0.99 | 182 |
| | Cleanliness | 3.68 | 1.00 | 136 | 3.59 | 0.98 | 244 | 3.84 | 1.05 | 83 | 3.63 | 0.99 | 227 |
| | Classroom Comfort | 3.33 | 0.96 | 136 | 3.42 | 0.99 | 250 | 3.63 | 1.05 | 82 | 3.39 | 0.98 | 223 |
| | State of Repair | 3.41 | 0.98 | 136 | 3.40 | 0.98 | 247 | 3.71 | 1.07 | 80 | 3.42 | 0.98 | 220 |
| | Overall Campus Appearance | 3.71 | 0.98 | 140 | 3.76 | 0.99 | 264 | 3.94 | 1.04 | 83 | 3.76 | 0.99 | 239 |
| General Studies Experience | Composition - Value for Later Coursework | 3.32 | 0.92 | 120 | 3.55 | 0.99 | 268 | 3.68 | 1.02 | 66 | 3.62 | 1.01 | 233 |
| | Composition - Preparation for Current Job | 3.16 | 0.90 | 120 | 3.50 | 1.00 | 256 | 3.53 | 1.01 | 66 | 3.57 | 1.02 | 223 |
| | Composition - Overall Quality of Instruction | 3.52 | 0.96 | 120 | 3.67 | 1.00 | 265 | 3.72 | 1.01 | 68 | 3.74 | 1.02 | 235 |
| | Mathematics - Value for Later Coursework | 3.89 | 1.17 | 112 | 2.97 | 0.90 | 245 | 3.44 | 1.04 | 70 | 3.54 | 1.07 | 216 |
| | Mathematics - Preparation for Current Job | 3.89 | 1.17 | 111 | 2.94 | 0.89 | 223 | 3.38 | 1.02 | 68 | 3.52 | 1.06 | 202 |
| | Mathematics - Overall Quality of Instruction | 3.84 | 1.19 | 113 | 2.87 | 0.89 | 258 | 3.13 | 0.97 | 71 | 3.52 | 1.09 | 229 |
| | Comm. - Value for Later Coursework | 3.33 | 0.90 | 112 | 3.83 | 1.03 | 265 | 3.68 | 0.99 | 68 | 3.77 | 1.02 | 225 |
| | Comm. - Preparation for Current Job | 3.33 | 0.90 | 113 | 3.78 | 1.02 | 262 | 3.71 | 1.00 | 65 | 3.76 | 1.02 | 217 |
| | Comm. - Overall Quality of Instruction | 3.41 | 0.92 | 114 | 3.75 | 1.02 | 269 | 3.70 | 1.00 | 69 | 3.74 | 1.01 | 230 |

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## TABLE A-3 All Cohorts, Alumni Surveyed 6 Years After Graduation - Colleges vs. U of Akron Total (cont.)

| INDICATOR | | | | | | COLLEGES | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad U of Akron Alumni | | 6 Yrs After Grad BCAS Alumni | | | 6 Yrs After Grad CBA Alumni | | | 6 Yrs After Grad COE Alumni | | |
| | | | | Value | N | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) | General Studies Suggestions | More Grammer Instruction | Scale 5-1 | 3.63 | 1,565 | 3.70 | 1.02 | 232 | 3.67 | 1.01 | 297 | 3.72 | 1.02 | 274 |
| | | More Technical Writing Experience | Scale 5-1 | 3.82 | 1,562 | 3.96 | 1.04 | 230 | 3.88 | 1.02 | 298 | 3.78 | 0.99 | 274 |
| | | More Emphasis on Writing Style | Scale 5-1 | 3.45 | 1,560 | 3.50 | 1.01 | 231 | 3.45 | 1.00 | 297 | 3.56 | 1.03 | 274 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.32 | 1,557 | 3.50 | 1.05 | 229 | 3.26 | 0.98 | 297 | 3.38 | 1.02 | 274 |
| | | Additional Computer Applications | Scale 5-1 | 4.18 | 1,567 | 4.22 | 1.01 | 230 | 4.31 | 1.03 | 299 | 4.17 | 1.00 | 273 |
| | | More Instruction in Technical Presentations | Scale 5-1 | 3.93 | 1,562 | 4.00 | 1.02 | 230 | 4.18 | 1.07 | 298 | 3.65 | 0.93 | 274 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | 3.94 | 1,561 | 4.01 | 1.02 | 230 | 4.10 | 1.04 | 298 | 3.93 | 1.00 | 274 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.52 | 1,571 | 3.44 | 0.98 | 234 | 3.39 | 0.96 | 293 | 3.48 | 0.99 | 275 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 3.79 | 1,587 | 3.84 | 1.01 | 237 | 3.75 | 0.99 | 297 | 3.71 | 0.98 | 278 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.69 | 1,573 | 3.73 | 1.01 | 233 | 3.64 | 0.99 | 292 | 3.55 | 0.96 | 277 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.37 | 1,522 | 3.23 | 0.96 | 223 | 3.28 | 0.97 | 283 | 3.45 | 1.02 | 274 |
| | | Major Advising Concern for Individual | Scale 5-1 | 3.43 | 1,568 | 3.39 | 0.99 | 234 | 3.26 | 0.95 | 294 | 3.40 | 0.99 | 276 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | 3.81 | 1,592 | 3.88 | 1.02 | 237 | 3.82 | 1.00 | 302 | 3.70 | 0.97 | 277 |
| | | Ease of Access to Instructor | Scale 5-1 | 3.86 | 1,584 | 3.93 | 1.02 | 235 | 3.85 | 1.00 | 300 | 3.76 | 0.97 | 275 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 3.89 | 1,591 | 3.92 | 1.01 | 236 | 3.95 | 1.01 | 301 | 3.81 | 0.98 | 276 |
| | | Preparation for First Job | Scale 5-1 | 3.44 | 1,445 | 3.27 | 0.95 | 198 | 3.42 | 0.99 | 282 | 3.45 | 1.00 | 266 |
| | | Preparation for Current Job | Scale 5-1 | 3.48 | 1,379 | 3.36 | 0.97 | 184 | 3.48 | 1.00 | 273 | 3.47 | 1.00 | 239 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 3.93 | 1,596 | 3.91 | 1.00 | 234 | 3.99 | 1.01 | 295 | 3.84 | 0.98 | 282 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.57 | 1,592 | 3.47 | 0.97 | 234 | 3.57 | 1.00 | 295 | 3.38 | 0.95 | 281 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 3.86 | 1,592 | 3.86 | 1.00 | 234 | 3.86 | 1.00 | 295 | 3.78 | 0.98 | 281 |
| | | Comprehend Current Social Problems | Scale 5-1 | 3.58 | 1,590 | 3.72 | 1.04 | 235 | 3.52 | 0.98 | 295 | 3.60 | 1.01 | 281 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.31 | 1,588 | 3.65 | 1.10 | 235 | 3.26 | 0.98 | 295 | 3.19 | 0.96 | 282 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | 3.37 | 1,585 | 3.42 | 1.01 | 234 | 3.35 | 0.99 | 295 | 3.31 | 0.98 | 281 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | 3.70 | 1,586 | 3.74 | 1.01 | 235 | 3.63 | 0.98 | 295 | 3.81 | 1.03 | 280 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 11% | 146 | 9% | 0.82 | 18 | 8% | 0.78 | 22 | 11% | 1.02 | 26 |
| | | Worked 11 to 20 Hrs While at UA | % | 29% | 402 | 36% | 1.22 | 74 | 26% | 0.89 | 69 | 31% | 1.06 | 75 |
| | | Worked 21 to 30 Hrs While at UA | % | 28% | 389 | 27% | 0.95 | 56 | 32% | 1.12 | 84 | 30% | 1.06 | 72 |
| | | Worked 31 to 40 Hrs While at UA | % | 17% | 234 | 18% | 1.05 | 37 | 19% | 1.11 | 50 | 16% | 0.95 | 39 |
| | | Worked Full time (40+ Hrs) While at UA | % | 15% | 199 | 11% | 0.73 | 22 | 15% | 1.02 | 39 | 12% | 0.80 | 28 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.23 | 369 | 2.10 | 0.94 | 48 | 2.29 | 1.02 | 28 | 2.20 | 0.99 | 44 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.48 | 227 | 2.33 | 0.94 | 30 | 2.36 | 0.95 | 28 | 2.33 | 0.94 | 18 |
| | College Debt Load | Got Grants/Scholarships While Attending | % | 52% | 832 | 59% | 1.12 | 138 | 46% | 0.87 | 136 | 55% | 1.04 | 151 |
| | | Student Loan Debt $0 to $10,000 | % | 59% | 390 | 47% | 0.80 | 49 | 66% | 1.12 | 68 | 55% | 0.94 | 64 |
| | | Student Loan Debt $10,001 to $20,000 | % | 29% | 195 | 37% | 1.24 | 38 | 28% | 0.96 | 29 | 33% | 1.11 | 38 |
| | | Student Loan Debt $20,001 to $30,000 | % | 9% | 58 | 13% | 1.43 | 13 | 5% | 0.55 | 5 | 9% | 0.99 | 10 |
| | | Student Loan Debt $30,001 to $40,000 | % | 2% | 12 | 3% | n/a | 3 | 0% | n/a | 0 | 2% | n/a | 2 |
| | | Student Loan Debt Over $40,000 | % | 1% | 8 | 1% | n/a | 1 | 1% | n/a | 1 | 2% | n/a | 2 |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 35% | 547 | 57% | 1.64 | 134 | 23% | 0.65 | 67 | 49% | 1.40 | 131 |
| | | Did Not Pursue Advanced Degree | % | 65% | 1,031 | 43% | 0.66 | 102 | 77% | 1.19 | 230 | 51% | 0.79 | 139 |
| | | Advanced Degree Pursued is MA | % | 41% | 225 | 39% | 0.94 | 51 | 32% | 0.77 | 21 | 54% | 1.31 | 69 |
| | | Advanced Degree Pursued is MS | % | 27% | 148 | 19% | 0.70 | 25 | 26% | 0.95 | 17 | 37% | 1.36 | 47 |
| | | Advanced Degree Pursued is PhD | % | 3% | 19 | 11% | 3.27 | 15 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is JD | % | 4% | 23 | 8% | 1.98 | 11 | 6% | 1.44 | 4 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is MD | % | 3% | 17 | 11% | 3.41 | 14 | 0% | n/a | 0 | 1% | n/a | 1 |
| | | Advanced Degree Pursued is OTHER | % | 21% | 115 | 12% | 0.58 | 16 | 36% | 1.73 | 24 | 9% | 0.41 | 11 |
| | | Currently Enrolled in Advanced Degree | % | 36% | 200 | 25% | 0.71 | 34 | 37% | 1.02 | 25 | 52% | 1.44 | 69 |
| | | Completed Advanced Degree | % | 51% | 286 | 60% | 1.18 | 81 | 50% | 0.97 | 34 | 41% | 0.79 | 54 |
| | | Did Not Complete Advanced Degree | % | 13% | 70 | 14% | 1.13 | 19 | 13% | 1.05 | 9 | 8% | 0.60 | 10 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.86 | 552 | 3.95 | 1.02 | 134 | 3.78 | 0.98 | 69 | 3.74 | 0.97 | 126 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.22 | 1,266 | 2.25 | 1.02 | 158 | 2.16 | 0.97 | 255 | 1.93 | 0.87 | 230 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.33 | 1,299 | 2.00 | 0.86 | 161 | 2.29 | 0.98 | 264 | 2.49 | 1.07 | 223 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.55 | 1,297 | 2.36 | 0.93 | 157 | 2.59 | 1.02 | 266 | 2.67 | 1.05 | 223 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 40% | 585 | 43% | 1.07 | 88 | 38% | 0.95 | 106 | 47% | 1.16 | 123 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 42% | 609 | 40% | 0.95 | 82 | 51% | 1.22 | 141 | 48% | 1.16 | 128 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 14% | 210 | 13% | 0.91 | 27 | 8% | 0.58 | 23 | 3% | 0.24 | 9 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 3% | 37 | 3% | n/a | 6 | 1% | n/a | 3 | 1% | n/a | 3 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 0% | 6 | 0% | n/a | 0 | 1% | n/a | 2 | 0% | n/a | 0 |
| | | Salary of 1st Job Over $60,000 | % | 0% | 6 | 1% | n/a | 2 | 0% | n/a | 1 | 0% | n/a | 1 |
| | | Current Salary $10,001 - $20,000 | % | 10% | 137 | 13% | 1.27 | 24 | 3% | n/a | 7 | 11% | 1.15 | 28 |
| | | Current Salary $20,001 - $30,000 | % | 21% | 291 | 18% | 0.87 | 35 | 14% | 0.67 | 38 | 35% | 1.65 | 85 |
| | | Current Salary $30,001 - $40,000 | % | 32% | 440 | 34% | 1.05 | 64 | 33% | 1.04 | 89 | 42% | 1.33 | 104 |
| | | Current Salary $40,001 - $50,000 | % | 18% | 243 | 18% | 1.01 | 34 | 22% | 1.23 | 58 | 6% | 0.35 | 15 |
| | | Current Salary $50,001 - $60,000 | % | 10% | 135 | 10% | 1.02 | 19 | 10% | 1.03 | 27 | 3% | n/a | 7 |
| | | Current Salary Over $60,000 | % | 10% | 137 | 8% | 0.79 | 15 | 19% | 1.88 | 50 | 2% | n/a | 6 |

## TABLE A-3 All Cohorts, Alumni Surveyed 6 Years After Graduation - Colleges vs. U of Akron Total (cont.)

| | | INDICATOR | COLLEGES | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 6 Yrs After Grad ENG Alumni | | | 6 Yrs After Grad FAA Alumni | | | 6 Yrs After Grad NUR Alumni | | | 6 Yrs After Grad C&T Alumni | | |
| | | | Value | Index* | N | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | 3.24 | 0.89 | 137 | **3.69** | 1.02 | 289 | **3.52** | 0.97 | 81 | **3.60** | 0.99 | 255 |
| | | More Technical Writing Experience | **4.10** | 1.07 | 136 | **3.76** | 0.98 | 287 | **3.50** | 0.92 | 82 | **3.69** | 0.96 | 255 |
| | | More Emphasis on Writing Style | 3.07 | 0.89 | 135 | **3.57** | 1.03 | 286 | **3.37** | 0.98 | 82 | **3.38** | 0.98 | 255 |
| | | Additional Mathematics or Statistics | **3.38** | 1.02 | 136 | 3.20 | 0.96 | 285 | 3.32 | 1.00 | 82 | **3.28** | 0.99 | 254 |
| | | Additional Computer Applications | **4.20** | 1.00 | 136 | **4.10** | 0.98 | 287 | **4.06** | 0.97 | 83 | **4.15** | 0.99 | 259 |
| | | More Instruction in Technical Presentations | **4.10** | 1.04 | 136 | **3.92** | 1.00 | 287 | **3.53** | 0.90 | 81 | **3.91** | 1.00 | 256 |
| | | More Instruction in Multimedia Presentations | **3.93** | 1.00 | 136 | **3.96** | 1.01 | 286 | **3.47** | 0.88 | 81 | **3.80** | 0.97 | 256 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | **3.71** | 1.05 | 137 | **3.70** | 1.05 | 296 | **3.67** | 1.04 | 82 | **3.41** | 0.97 | 254 |
| | | Ease of Access to Major Advisor | **3.93** | 1.04 | 139 | **3.91** | 1.03 | 297 | **3.89** | 1.03 | 82 | **3.64** | 0.96 | 257 |
| | | Accuracy of Advice for Degree Completion | **3.96** | 1.07 | 138 | **3.79** | 1.03 | 296 | **3.79** | 1.03 | 82 | **3.55** | 0.96 | 255 |
| | | Helpfulness in Preparing for Career in Field | **3.63** | 1.08 | 138 | **3.43** | 1.02 | 292 | **3.53** | 1.05 | 77 | **3.25** | 0.96 | 235 |
| | | Major Advising Concern for Individual | **3.79** | 1.11 | 139 | **3.60** | 1.05 | 295 | **3.45** | 1.01 | 82 | **3.28** | 0.96 | 248 |
| | | Value of Coursework in Major Field of Study | **4.06** | 1.06 | 140 | **3.81** | 1.00 | 297 | **3.76** | 0.99 | 84 | **3.74** | 0.98 | 255 |
| | | Ease of Access to Instructor | **3.97** | 1.03 | 140 | **3.93** | 1.02 | 295 | **3.96** | 1.03 | 84 | **3.75** | 0.97 | 255 |
| | | Quality of Faculty in Major Field of Study | **4.04** | 1.04 | 140 | **3.93** | 1.01 | 297 | **3.77** | 0.97 | 84 | **3.82** | 0.98 | 257 |
| | | Preparation for First Job | **3.76** | 1.09 | 138 | **3.44** | 1.00 | 280 | **3.57** | 1.04 | 74 | **3.35** | 0.97 | 207 |
| | | Preparation for Current Job | **3.75** | 1.08 | 137 | **3.50** | 1.01 | 256 | **3.50** | 1.01 | 74 | **3.37** | 0.97 | 216 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | **4.14** | 1.05 | 143 | **3.98** | 1.01 | 298 | **3.89** | 0.99 | 82 | **3.80** | 0.97 | 262 |
| | | Prepared Me to Master New Tech on My Own | **4.02** | 1.13 | 143 | **3.54** | 0.99 | 297 | **3.68** | 1.03 | 81 | **3.63** | 1.02 | 261 |
| | | Gave Me Confidence with New Situations | **4.06** | 1.05 | 143 | **3.92** | 1.01 | 297 | **3.79** | 0.98 | 81 | **3.82** | 0.99 | 261 |
| | | Comprehend Current Social Problems | **3.27** | 0.91 | 142 | **3.65** | 1.02 | 297 | **3.78** | 1.06 | 82 | **3.53** | 0.99 | 258 |
| | | Comprehend Current Political Issues | 2.99 | 0.90 | 141 | **3.32** | 1.00 | 296 | **3.40** | 1.03 | 82 | **3.34** | 1.01 | 257 |
| | | Deal with Moral and Ethical Dilemmas | 3.06 | 0.91 | 141 | **3.52** | 1.04 | 295 | **3.82** | 1.13 | 82 | **3.27** | 0.97 | 257 |
| | | Gave Me an Appreciation for Diverse Groups | **3.42** | 0.92 | 141 | **3.80** | 1.03 | 295 | **3.99** | 1.08 | 82 | **3.54** | 0.96 | 258 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | **28%** | 2.59 | 27 | 11% | 1.07 | 29 | 15% | 1.45 | 11 | 6% | 0.52 | 13 |
| | | Worked 11 to 20 Hrs While at UA | 33% | 1.11 | 32 | 33% | 1.13 | 84 | 34% | 1.15 | 24 | **19%** | 0.64 | 44 |
| | | Worked 21 to 30 Hrs While at UA | 21% | 0.75 | 21 | 31% | 1.10 | 79 | 24% | 0.84 | 17 | 25% | 0.90 | 60 |
| | | Worked 31 to 40 Hrs While at UA | 13% | 0.78 | 13 | 15% | 0.85 | 37 | 14% | 0.82 | 10 | 20% | 1.19 | 48 |
| | | Worked Full time (40+ Hrs) While at UA | 5% | 0.35 | 5 | 10% | 0.68 | 25 | 13% | 0.87 | 9 | **30%** | 2.07 | 71 |
| | | Value of Intern Experience to Find First Job | **2.65** | 1.19 | 26 | **2.22** | 1.00 | 147 | 2.50 | 1.12 | 6[5] | 2.14 | 0.96 | 70 |
| | | Value of Co-op Experience to Find First Job | **2.68** | 1.08 | 104 | 2.20 | 0.89 | 25 | 2.00 | 0.80 | 2[5] | 2.40 | 0.97 | 20 |
| | | Got Grants/Scholarships While Attending | **70%** | 1.33 | 96 | 56% | 1.06 | 164 | 55% | 1.05 | 45 | **38%** | 0.74 | 102 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | 71% | 1.21 | 44 | 54% | 0.92 | 75 | 61% | 1.03 | 20 | 66% | 1.12 | 70 |
| | | Student Loan Debt $10,001 to $20,000 | 24% | 0.82 | 15 | 31% | 1.05 | 43 | 24% | 0.82 | 8 | 23% | 0.77 | 24 |
| | | Student Loan Debt $20,001 to $30,000 | 5% | 0.55 | 3 | 11% | 1.23 | 15 | 15% | 1.73 | 5 | 7% | 0.75 | 7 |
| | | Student Loan Debt $30,001 to $40,000 | 0% | n/a | 0 | 2% | n/a | 3 | 0% | n/a | 0 | 4% | n/a | 4 |
| | | Student Loan Debt Over $40,000 | 0% | n/a | 0 | 2% | n/a | 3 | 0% | n/a | 0 | 1% | n/a | 1 |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | 38% | 1.08 | 53 | 33% | 0.96 | 99 | 21% | 0.61 | 17 | 18% | 0.52 | 46 |
| | | Did Not Pursue Advanced Degree | 62% | 0.96 | 88 | 67% | 1.02 | 199 | 79% | 1.21 | 64 | 82% | 1.25 | 209 |
| | | Advanced Degree Pursued is MA | 19% | 0.46 | 10 | 67% | 1.64 | 68 | 6% | 0.15 | 1 | 10% | 0.24 | 5 |
| | | Advanced Degree Pursued is MS | 55% | 2.02 | 29 | 15% | 0.55 | 15 | 69% | 2.54 | 11 | 8% | 0.29 | 4 |
| | | Advanced Degree Pursued is PhD | 8% | 2.17 | 4 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is JD | 2% | n/a | 1 | 1% | n/a | 1 | 6% | 1.49 | 1 | 10% | 2.33 | 5 |
| | | Advanced Degree Pursued is LLB | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is MD | 2% | n/a | 1 | 0% | n/a | 0 | 6% | 2.01 | 1 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is OTHER | 15% | 0.72 | 8 | 17% | 0.80 | 17 | 13% | 0.59 | 2 | 73% | 3.45 | 37 |
| | | Currently Enrolled in Advanced Degree | 34% | 0.94 | 18 | 30% | 0.84 | 31 | 56% | 1.56 | 9 | 28% | 0.78 | 14 |
| | | Completed Advanced Degree | 47% | 0.92 | 25 | 56% | 1.09 | 57 | 44% | 0.85 | 7 | 56% | 1.09 | 28 |
| | | Did Not Complete Advanced Degree | 19% | 1.50 | 10 | 14% | 1.09 | 14 | 0% | n/a | 0 | 16% | 1.27 | 8 |
| | | Value of Preparation for Advanced Education | **4.00** | 1.04 | 53 | **3.83** | 0.99 | 102 | **4.06** | 1.05 | 16 | **3.87** | 1.00 | 52 |
| | Employment | Ease in Finding First Job | **2.38** | 1.07 | 125 | **2.20** | 0.99 | 235 | **2.69** | 1.21 | 65 | **2.36** | 1.06 | 198 |
| | | Current Job Close to Major Field of Study | **2.61** | 1.12 | 128 | 2.16 | 0.93 | 228 | **2.97** | 1.27 | 72 | **2.28** | 0.98 | 223 |
| | | Satisfaction with Current Job | **2.68** | 1.05 | 127 | **2.49** | 0.98 | 226 | **2.58** | 1.01 | 72 | **2.47** | 0.97 | 226 |
| | | Salary of 1st Job $10,001 - $20,000 | 5% | 0.13 | 7 | 54% | 1.34 | 146 | 9% | 0.22 | 7 | 48% | 1.20 | 108 |
| | | Salary of 1st Job $20,001 - $30,000 | 31% | 0.75 | 42 | 40% | 0.96 | 109 | 28% | 0.66 | 22 | 38% | 0.91 | 85 |
| | | Salary of 1st Job $30,001 - $40,000 | 54% | 3.72 | 72 | 4% | 0.31 | 12 | 57% | 3.98 | 46 | 9% | 0.65 | 21 |
| | | Salary of 1st Job $40,001 - $50,000 | 9% | n/a | 12 | 1% | n/a | 2 | 5% | n/a | 4 | 3% | n/a | 7 |
| | | Salary of 1st Job $50,001 - $60,000 | 1% | n/a | 1 | 0% | n/a | 0 | 1% | n/a | 1 | 1% | n/a | 2 |
| | | Salary of 1st Job Over $60,000 | 0% | n/a | 0 | 0% | n/a | 1 | 0% | n/a | 0 | 0% | n/a | 1 |
| | | Current Salary $10,001 - $20,000 | 1% | n/a | 1 | 14% | 1.42 | 35 | 9% | 0.93 | 7 | 16% | 1.60 | 35 |
| | | Current Salary $20,001 - $30,000 | 2% | n/a | 2 | 27% | 1.28 | 67 | 8% | 0.38 | 6 | 26% | 1.25 | 58 |
| | | Current Salary $30,001 - $40,000 | 12% | 0.38 | 16 | 36% | 1.12 | 89 | 32% | 0.99 | 24 | 24% | 0.77 | 54 |
| | | Current Salary $40,001 - $50,000 | 27% | 1.55 | 36 | 9% | 0.53 | 23 | 46% | 2.62 | 35 | 19% | 1.08 | 42 |
| | | Current Salary $50,001 - $60,000 | 32% | 3.26 | 42 | 8% | 0.78 | 19 | 4% | 0.40 | 3 | 8% | 0.83 | 18 |
| | | Current Salary Over $60,000 | 27% | 2.68 | 35 | 6% | 0.65 | 16 | 1% | n/a | 1 | 6% | 0.64 | 14 |

## TABLE A-4 All Cohorts - Alumni Surveyed 1 Year vs. 6 Years After Graduation

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Yr After Graduation | | 6 Yrs After Graduation | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | **Years Since Graduation, at Time of Survey** | Average | 1.00 | 1,732 | 6.00 | 1,659 | 0.17 |
| | | **Male** | % | **38%** | 641 | **39%** | 583 | 0.98 |
| | | **Female** | % | **62%** | 1,054 | **61%** | 921 | 1.02 |
| | | **Age At Graduation <23 yrs** | % | **17%** | 291 | **22%** | 329 | 0.78 |
| | | **Age At Graduation >=23 yrs, <25** | % | **34%** | 572 | **39%** | 589 | 0.86 |
| | | **Age At Graduation >=25 yrs, <31** | % | **22%** | 375 | **19%** | 291 | 1.14 |
| | | **Age At Graduation >=31, <36** | % | **9%** | 159 | **6%** | 93 | 1.52 |
| | | **Age At Graduation >=36 yrs** | % | **18%** | 298 | **13%** | 202 | 1.31 |
| | | **Age at Graduation (Years)** | Average | 28.26 | 1,695 | 26.81 | 1,504 | 1.05 |
| | | **Age at Time of Survey (Years)** | Average | 29.26 | 1,695 | 32.81 | 1,504 | 0.89 |
| | | **White** | % | **91%** | 1,514 | **94%** | 1,378 | 0.97 |
| | | Summit County Permanent Resident | % | 42% | 711 | 38% | 567 | 1.10 |
| | | Ohio High School Graduate | % | 95% | 1,504 | 96% | 1,352 | 0.99 |
| | College Distribution | **College of Degree Arts & Sciences** | % | **18%** | 315 | **15%** | 245 | 1.23 |
| | | **College of Degree Bus. Admin.** | % | **14%** | 249 | **19%** | 309 | 0.77 |
| | | **College of Degree Education** | % | **13%** | 227 | **17%** | 285 | 0.76 |
| | | College of Degree Engineering | % | 9% | 155 | 9% | 145 | 1.03 |
| | | College of Degree Fine & App. Arts | % | 17% | 290 | 19% | 312 | 0.89 |
| | | **College of Degree Nursing** | % | **9%** | 157 | **5%** | 86 | 1.75 |
| | | College of Degree C & T | % | 19% | 336 | 17% | 277 | 1.16 |
| | Education Information | **Level of Degree Associates** | % | **18%** | 308 | **14%** | 215 | 1.27 |
| | | **Level of Degree Baccalaureate** | % | **82%** | 1,387 | **86%** | 1,289 | 0.95 |
| | | **Full Time** | % | **59%** | 852 | **68%** | 906 | 0.87 |
| | | High School GPA | Average | 3.00 | 991 | 3.03 | 946 | 0.99 |
| | | **Undergraduate GPA** | Average | 3.14 | 1,663 | 3.08 | 1,477 | 1.02 |
| | | Graduate GPA | Average | 3.55 | 31 | 3.42 | 21 | 1.04 |
| | | **Transfer Student** | % | **34%** | 578 | **26%** | 397 | 1.29 |
| College Assessment | Admiss Office | **Overall Quality of the Admissions Process** | Scale 5-1 | **3.74** | 1,682 | **3.65** | 1,618 | 1.03 |
| | | **Usefulness of Admissions Information** | Scale 5-1 | **3.68** | 1,658 | **3.59** | 1,603 | 1.03 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.46** | 1,336 | **3.39** | 1,290 | 1.02 |
| | | **Admissions** Concern for Individual | Scale 5-1 | **3.17** | 1,629 | 3.02 | 1,571 | 1.05 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.24** | 1,580 | **3.18** | 1,540 | 1.02 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.27** | 1,580 | **3.24** | 1,531 | 1.01 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.32** | 1,524 | **3.35** | 1,493 | 0.99 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.04 | 1,150 | 3.01 | 1,203 | 1.01 |
| | | UC Advising Concern for Individual | Scale 5-1 | **3.16** | 1,556 | 3.05 | 1,516 | 1.03 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.40** | 1,174 | **3.31** | 941 | 1.03 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 2.99 | 1,160 | 3.03 | 936 | 0.99 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.27** | 1,098 | **3.19** | 894 | 1.02 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.09 | 1,086 | 2.89 | 904 | 1.07 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 2.93 | 1,142 | **2.71** | 921 | 1.08 |
| | Placement Services | **Overall Quality of Placement Services** | Scale 5-1 | **3.21** | 933 | **2.72** | 954 | 1.18 |
| | | **Helpfulness in Preparing Job Search Material** | Scale 5-1 | **3.19** | 943 | **2.71** | 976 | 1.18 |
| | | **Number of Recruiters Available in my Field** | Scale 5-1 | **2.85** | 846 | **2.47** | 906 | 1.15 |
| | | **Usefulness of Recruiting Interviews** | Scale 5-1 | 2.95 | 721 | **2.55** | 804 | 1.16 |
| | | **Training for Interviewing and Job Search** | Scale 5-1 | 3.01 | 834 | **2.42** | 897 | 1.24 |
| | | **Placement** Services Concern for Individual | Scale 5-1 | 3.07 | 918 | **2.52** | 964 | 1.22 |

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*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available

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## TABLE A-4 All Cohorts - Alumni Surveyed 1 Year vs. 6 Years After Graduation (cont.)

| | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|
| | | | 1 Yr After Graduation | | 6 Yrs After Graduation | | |
| | | | Value | N | Value | N | |
| College Assessment (cont)<br>Alumni Services | **Overall Quality Rating of Alumni Services** | Scale 5-1 | **3.44** | 1,075 | **3.44** | 1,128 | 1.00 |
| | **Alumni Services Concern for Individual** | Scale 5-1 | **3.15** | 1,079 | 3.08 | 1,119 | 1.02 |
| | **Reads Akron Magazine** | % | 56% | 932 | 80% | 1,278 | 0.70 |
| | Quality of Akron Magazine Rating | Scale 5-1 | **3.83** | 956 | **3.87** | 1,321 | 0.99 |
| | Interest in U-wide Prog. | % | 10% | 154 | 11% | 177 | 0.84 |
| | Interest in College Prog. | % | 18% | 297 | 13% | 199 | 1.43 |
| | Interest in U-wide and College Prog. | % | 40% | 643 | 36% | 558 | 1.11 |
| | No Interest in U-wide or College Prog. | % | 32% | 522 | 40% | 618 | 0.81 |
| | Interest in Sports-Oriented Prog. | % | 12% | 198 | 11% | 166 | 1.15 |
| | Interest in Arts-Oriented Prog. | % | 22% | 364 | 23% | 356 | 0.98 |
| | Interest in Sports and Arts-Oriented Prog | % | 28% | 464 | 28% | 439 | 1.02 |
| | No Interest in Sports or Arts-Oriented Prog | % | 37% | 609 | 39% | 610 | 0.96 |
| | Prefers Programs On Campus | % | 19% | 309 | 14% | 217 | 1.36 |
| | Prefers Programs in My Area | % | 12% | 195 | 17% | 265 | 0.70 |
| | Prefers Programs On Campus and in My Area | % | 40% | 642 | 35% | 543 | 1.13 |
| | No Preference Regarding Programs Location | % | 29% | 473 | 34% | 522 | 0.87 |
| | Interest in U of A Credit Card | Scale 3-1 | **1.44** | 1,619 | **1.25** | 1,563 | 1.15 |
| | Interest in Life Insurance | Scale 3-1 | **1.23** | 1,614 | **1.14** | 1,554 | 1.09 |
| | Interest in U of A Logo Phone Card | Scale 3-1 | **1.25** | 1,614 | **1.13** | 1,551 | 1.10 |
| | Interest in International Travel Packages | Scale 3-1 | **1.73** | 1,633 | **1.56** | 1,569 | 1.11 |
| | Interest in National Travel Packages | Scale 3-1 | **1.87** | 1,636 | **1.73** | 1,574 | 1.09 |
| | Interest in Theater Trips | Scale 3-1 | **1.76** | 1,638 | **1.64** | 1,571 | 1.08 |
| | Interest in Sporting Event Trips | Scale 3-1 | **1.69** | 1,626 | **1.58** | 1,565 | 1.07 |
| Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.82** | 1,706 | **3.74** | 1,636 | 1.02 |
| | Availability of Intramural Sports | Scale 5-1 | **3.77** | 912 | **3.84** | 975 | 0.98 |
| | Variety of Intramural Sports | Scale 5-1 | **3.75** | 911 | **3.81** | 966 | 0.98 |
| | Quality of Public Lectures | Scale 5-1 | **3.79** | 1,145 | **3.66** | 1,107 | 1.03 |
| | Quality of Public Concerts | Scale 5-1 | **3.62** | 1,070 | **3.56** | 1,089 | 1.02 |
| | Quality of UA Sponsored Dances | Scale 5-1 | **3.20** | 570 | **3.26** | 665 | 0.98 |
| | Opportunities to Interact with Diverse Group | Scale 5-1 | **3.84** | 1,521 | **3.83** | 1,484 | 1.00 |
| | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.57** | 1,590 | **3.55** | 1,518 | 1.01 |
| | Recreational Facilities | Scale 5-1 | **3.30** | 1,373 | **3.67** | 1,371 | 0.90 |
| | Travel Abroad Opportunities | Scale 5-1 | **3.39** | 631 | **3.22** | 577 | 1.05 |
| | Residence Halls | Scale 5-1 | **3.21** | 601 | **3.48** | 662 | 0.92 |
| | Health Services | Scale 5-1 | **3.47** | 823 | **3.45** | 859 | 1.01 |
| | Student Center Operations | Scale 5-1 | **3.35** | 1,437 | **3.55** | 1,476 | 0.94 |
| Computer Facilities | Access to Equipment | Scale 5-1 | **3.67** | 1,657 | **3.52** | 1,484 | 1.04 |
| | Quality of Equipment | Scale 5-1 | **3.66** | 1,652 | **3.52** | 1,472 | 1.04 |
| | Assistance in Use | Scale 5-1 | **3.17** | 1,618 | **3.24** | 1,452 | 0.98 |
| | Hours of Operation | Scale 5-1 | **4.11** | 1,678 | **4.09** | 1,589 | 1.01 |
| Library Facilities | Availability of Materials | Scale 5-1 | **3.81** | 1,680 | **3.95** | 1,586 | 0.97 |
| | OhioLink Value in Research | Scale 5-1 | **4.02** | 1,516 | **3.96** | 790 | 1.02 |
| | Assistance in Use | Scale 5-1 | **3.80** | 1,653 | **3.78** | 1,538 | 1.00 |
| | Library - Overall Quality | Scale 5-1 | **3.92** | 1,683 | **3.96** | 1,591 | 0.99 |
| Labs/Physical Facilities | Availability | Scale 5-1 | **3.64** | 1,256 | **3.61** | 1,177 | 1.01 |
| | Quality of Equipment | Scale 5-1 | **3.46** | 1,259 | **3.45** | 1,170 | 1.00 |
| | Assistance in Use | Scale 5-1 | **3.52** | 1,247 | **3.45** | 1,164 | 1.02 |
| | Cleanliness | Scale 5-1 | **3.55** | 1,462 | **3.67** | 1,388 | 0.97 |
| | Classroom Comfort | Scale 5-1 | **3.31** | 1,470 | **3.47** | 1,392 | 0.96 |
| | State of Repair | Scale 5-1 | **3.31** | 1,447 | **3.48** | 1,374 | 0.95 |
| | Overall Campus Appearance | Scale 5-1 | **3.71** | 1,557 | **3.80** | 1,463 | 0.98 |
| General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.66** | 1,461 | **3.59** | 1,397 | 1.02 |
| | Composition - Preparation for Current Job | Scale 5-1 | **3.58** | 1,353 | **3.51** | 1,348 | 1.02 |
| | Composition - Overall Quality of Instruction | Scale 5-1 | **3.73** | 1,466 | **3.67** | 1,403 | 1.02 |
| | Mathematics - Value for Later Coursework | Scale 5-1 | **3.52** | 1,385 | **3.31** | 1,319 | 1.06 |
| | Mathematics - Preparation for Current Job | Scale 5-1 | **3.56** | 1,232 | **3.32** | 1,233 | 1.07 |
| | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.52** | 1,411 | **3.22** | 1,358 | 1.09 |
| | Comm. - Value for Later Coursework | Scale 5-1 | **3.77** | 1,416 | **3.71** | 1,387 | 1.02 |
| | Comm. - Preparation for Current Job | Scale 5-1 | **3.81** | 1,327 | **3.71** | 1,350 | 1.03 |
| | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.82** | 1,428 | **3.69** | 1,404 | 1.03 |

## TABLE A-4 All Cohorts - Alumni Surveyed 1 Year vs. 6 Years After Graduation (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Yr After Graduation | | 6 Yrs After Graduation | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.59** | 1,663 | **3.63** | 1,565 | 0.99 |
| | | More Technical Writing Experience | Scale 5-1 | **3.72** | 1,661 | **3.82** | 1,562 | 0.97 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.42** | 1,659 | **3.45** | 1,560 | 0.99 |
| | | Additional Mathematics or Statistics | Scale 5-1 | **3.12** | 1,657 | **3.32** | 1,557 | 0.94 |
| | | Additional Computer Applications | Scale 5-1 | **4.06** | 1,661 | **4.18** | 1,567 | 0.97 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.78** | 1,659 | **3.93** | 1,562 | 0.96 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **3.86** | 1,661 | **3.94** | 1,561 | 0.98 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.62** | 1,681 | **3.52** | 1,571 | 1.03 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.95** | 1,697 | **3.79** | 1,587 | 1.04 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.78** | 1,677 | **3.69** | 1,573 | 1.03 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.58** | 1,611 | **3.37** | 1,522 | 1.06 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.66** | 1,673 | **3.43** | 1,568 | 1.07 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.94** | 1,693 | **3.81** | 1,592 | 1.03 |
| | | Ease of Access to Instructor | Scale 5-1 | **4.04** | 1,688 | **3.86** | 1,584 | 1.05 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **4.00** | 1,689 | **3.89** | 1,591 | 1.03 |
| | | Preparation for First Job | Scale 5-1 | **3.67** | 1,421 | **3.44** | 1,445 | 1.07 |
| | | Preparation for Current Job | Scale 5-1 | **3.70** | 1,405 | **3.48** | 1,379 | 1.06 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.99** | 1,673 | **3.93** | 1,596 | 1.02 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.74** | 1,676 | **3.57** | 1,592 | 1.05 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.95** | 1,673 | **3.86** | 1,592 | 1.02 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.74** | 1,672 | **3.58** | 1,590 | 1.04 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.43** | 1,673 | **3.31** | 1,588 | 1.04 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.58** | 1,670 | **3.37** | 1,585 | 1.06 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.80** | 1,671 | **3.70** | 1,586 | 1.03 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 8% | 115 | 11% | 146 | 0.73 |
| | | Worked 11 to 20 Hrs While at UA | % | 27% | 397 | 29% | 402 | 0.92 |
| | | Worked 21 to 30 Hrs While at UA | % | 28% | 417 | 28% | 389 | 1.00 |
| | | Worked 31 to 40 Hrs While at UA | % | 18% | 272 | 17% | 234 | 1.08 |
| | | Worked Full time (40+ Hrs) While at UA | % | 19% | 274 | 15% | 199 | 1.28 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | **2.32** | 512 | **2.23** | 369 | 1.04 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | **2.53** | 188 | **2.48** | 227 | 1.02 |
| | | Got Grants/Scholarships While Attending | % | 56% | 943 | 52% | 832 | 1.07 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 33% | 299 | 59% | 390 | 0.56 |
| | | Student Loan Debt $10,001 to $20,000 | % | 36% | 329 | 29% | 195 | 1.24 |
| | | Student Loan Debt $20,001 to $30,000 | % | 19% | 173 | 9% | 58 | 2.19 |
| | | Student Loan Debt $30,001 to $40,000 | % | 8% | 75 | 2% | 12 | n/a |
| | | Student Loan Debt Over $40,000 | % | 3% | 27 | 1% | 8[1] | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 25% | 407 | 35% | 547 | 0.73 |
| | | Did Not Pursue Advanced Degree | % | 75% | 1,212 | 65% | 1,031 | 1.15 |
| | | Advanced Degree Pursued is MA | % | 29% | 122 | 41% | 225 | 0.71 |
| | | Advanced Degree Pursued is MS | % | 30% | 124 | 27% | 148 | 1.09 |
| | | Advanced Degree Pursued is PhD | % | 2% | 9[1] | 3% | 19 | n/a |
| | | Advanced Degree Pursued is JD | % | 4% | 16 | 4% | 23 | 0.91 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 4% | 18 | 3% | 17 | 1.38 |
| | | Advanced Degree Pursued is OTHER | % | 31% | 130 | 21% | 115 | 1.48 |
| | | Currently Enrolled in Advanced Degree | % | 78% | 333 | 36% | 200 | 2.17 |
| | | Completed Advanced Degree | % | 17% | 73 | 51% | 286 | 0.33 |
| | | Did Not Complete Advanced Degree | % | 5% | 20 | 13% | 70 | 0.37 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.82** | 408 | **3.86** | 552 | 0.99 |
| | Employment | Ease in Finding First Job | Scale 3-1 | **2.40** | 1,197 | **2.22** | 1,266 | 1.08 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.42** | 1,326 | **2.33** | 1,299 | 1.04 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.42** | 1,319 | **2.55** | 1,297 | 0.95 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 28% | 357 | 40% | 585 | 0.69 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 39% | 496 | 42% | 609 | 0.92 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 24% | 309 | 14% | 210 | 1.67 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 7% | 90 | 3% | 37 | n/a |
| | | Salary of 1st Job $50,001 - $60,000 | % | 1% | 15 | 0% | 6[1] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 1% | 14 | 0% | 6[1] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 22% | 294 | 10% | 137 | 2.26 |
| | | Current Salary $20,001 - $30,000 | % | 37% | 482 | 21% | 291 | 1.74 |
| | | Current Salary $30,001 - $40,000 | % | 26% | 339 | 32% | 440 | 0.81 |
| | | Current Salary $40,001 - $50,000 | % | 10% | 136 | 18% | 243 | 0.59 |
| | | Current Salary $50,001 - $60,000 | % | 3% | 35 | 10% | 135 | n/a |
| | | Current Salary Over $60,000 | % | 2% | 30 | 10% | 137 | n/a |

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## TABLE A-5 All Cohorts, Alumni Surveyed 1 Year After Graduation - Cohorts vs. U of Akron Total

| | | INDICATOR[1 2 3] | | | | COHORTS | | |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad All Survey Years Alumni | | 1 Year After Grad 1996 Alumni | | |
| | | | | Value | N | Value | Index[4] | N |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 1.00 | 1,732 | 1.00 | 1.00 | 374 |
| | | Male | % | 38% | 641 | 43% | 1.14 | 151 |
| | | Female | % | 62% | 1,054 | 57% | 0.91 | 199 |
| | | Age At Graduation <23 yrs | % | 17% | 291 | 18% | 1.03 | 62 |
| | | Age At Graduation >=23 yrs, <25 | % | 34% | 572 | 40% | 1.19 | 140 |
| | | Age At Graduation >=25 yrs, <31 | % | 22% | 375 | 23% | 1.05 | 81 |
| | | Age At Graduation >=31, <36 | % | 9% | 159 | 9% | 0.97 | 32 |
| | | Age At Graduation >=36 yrs | % | 18% | 298 | 10% | 0.57 | 35 |
| | | Age at Graduation (Years) | Average | 28.26 | 1,695 | 26.62 | 0.94 | 350 |
| | | Age at Time of Survey (Years) | Average | 29.26 | 1,695 | 27.62 | 0.94 | 350 |
| | | White | % | 91% | 1,514 | 92% | 1.02 | 319 |
| | | Summit County Permanent Resident | % | 42% | 711 | 38% | 0.88 | 129 |
| | | Ohio High School Graduate | % | 95% | 1,504 | 95% | 1.00 | 314 |
| | College Distribution | College of Degree Arts & Sciences | % | 18% | 315 | 18% | 1.01 | 68 |
| | | College of Degree Bus. Admin | % | 14% | 249 | 18% | 1.22 | 65 |
| | | College of Degree Education | % | 13% | 227 | 14% | 1.07 | 52 |
| | | College of Degree Engineering | % | 9% | 155 | 11% | 1.17 | 39 |
| | | College of Degree Fine & App. Arts | % | 17% | 290 | 16% | 0.96 | 60 |
| | | College of Degree Nursing | % | 9% | 157 | 4% | 0.47 | 16 |
| | | College of Degree C & T | % | 19% | 336 | 19% | 0.98 | 71 |
| | Education Information | Level of Degree Associates | % | 18% | 308 | 18% | 0.99 | 63 |
| | | Level of Degree Baccalaureate | % | 82% | 1,387 | 82% | 1.00 | 287 |
| | | Full Time | % | 59% | 852 | 62% | 1.04 | 184 |
| | | High School GPA | Average | 3.00 | 991 | 2.98 | 0.99 | 226 |
| | | Undergraduate GPA | Average | 3.14 | 1,663 | 3.05 | 0.97 | 343 |
| | | Graduate GPA | Average | 3.55 | 31 | 3.45 | 0.97 | 5[5] |
| | | Transfer Student | % | 34% | 578 | 26% | 0.77 | 92 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.74** | 1,682 | **3.72** | 0.99 | 364 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.68** | 1,658 | **3.68** | 1.00 | 358 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.46** | 1,336 | **3.41** | 0.99 | 302 |
| | | Admissions Concern for Individual | Scale 5-1 | **3.17** | 1,629 | 3.05 | 0.96 | 360 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.24** | 1,580 | **3.20** | 0.99 | 352 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.27** | 1,580 | 3.19 | 0.98 | 353 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.32** | 1,524 | **3.33** | 1.00 | 338 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.04 | 1,150 | 2.97 | 0.98 | 271 |
| | | UC Advising Concern for Individual | Scale 5-1 | **3.16** | 1,556 | 3.13 | 0.99 | 348 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.40** | 1,174 | **3.34** | 0.98 | 257 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 2.99 | 1,160 | 2.86 | 0.96 | 251 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.27** | 1,098 | 3.16 | 0.97 | 236 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.09 | 1,086 | 2.87 | 0.93 | 232 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 2.93 | 1,142 | 2.79 | 0.95 | 248 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | **3.21** | 933 | 3.25 | 1.01 | 217 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | **3.19** | 943 | 3.23 | 1.01 | 218 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.85** | 846 | 2.71 | 0.95 | 200 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | 2.95 | 721 | 2.95 | 1.00 | 167 |
| | | Training for Interviewing and Job Search | Scale 5-1 | 3.01 | 834 | 2.98 | 0.99 | 188 |
| | | Placement Services Concern for Individual | Scale 5-1 | 3.07 | 918 | 2.99 | 0.97 | 213 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n.a Not available

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## TABLE A-5 All Cohorts, Alumni Surveyed 1 Year After Graduation - Cohorts vs. U of Akron Total (cont.)

| | | INDICATOR[1,2,3] | COHORTS | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 Year After Grad 1997 Alumni | | | 1 Year After Grad 1998 Alumni | | | 1 Year After Grad 1999 Alumni | | |
| | | | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | 1.00 | 1.00 | 371 | 1.00 | 1.00 | 525 | 1.00 | 1.00 | 462 |
| | | Male | 35% | 0.92 | 128 | 37% | 0.98 | 192 | 37% | 0.98 | 170 |
| | | Female | 65% | 1.05 | 241 | 63% | 1.01 | 327 | 63% | 1.01 | 287 |
| | | Age At Graduation <23 yrs | 20% | 1.18 | 75 | 15% | 0.88 | 78 | 17% | 0.97 | 76 |
| | | Age At Graduation >=23 yrs, <25 | 36% | 1.05 | 131 | 31% | 0.93 | 163 | 30% | 0.89 | 138 |
| | | Age At Graduation >=25 yrs, <31 | 20% | 0.88 | 72 | 22% | 1.00 | 115 | 23% | 1.06 | 107 |
| | | Age At Graduation >=31, <36 | 7% | 0.69 | 24 | 11% | 1.15 | 56 | 10% | 1.10 | 47 |
| | | Age At Graduation >=36 yrs | 18% | 1.03 | 67 | 21% | 1.17 | 107 | 19% | 1.11 | 89 |
| | | Age at Graduation (Years) | 27.95 | 0.99 | 369 | 28.97 | 1.03 | 519 | 28.94 | 1.02 | 457 |
| | | Age at Time of Survey (Years) | 28.95 | 0.99 | 369 | 29.97 | 1.02 | 519 | 29.94 | 1.02 | 457 |
| | | White | 93% | 1.02 | 335 | 92% | 1.01 | 470 | 87% | 0.96 | 390 |
| | | Summit County Permanent Resident | 44% | 1.03 | 158 | 44% | 1.03 | 224 | 44% | 1.04 | 200 |
| | | Ohio High School Graduate | 95% | 1.00 | 327 | 95% | 1.00 | 452 | 95% | 1.00 | 411 |
| | College Distribution | College of Degree Arts & Sciences | 19% | 1.02 | 69 | 20% | 1.10 | 105 | 16% | 0.87 | 73 |
| | | College of Degree Bus. Admin | 15% | 1.01 | 54 | 11% | 0.77 | 58 | 16% | 1.08 | 72 |
| | | College of Degree Education | 13% | 1.01 | 49 | 12% | 0.93 | 64 | 13% | 1.02 | 62 |
| | | College of Degree Engineering | 10% | 1.08 | 36 | 8% | 0.93 | 44 | 8% | 0.87 | 36 |
| | | College of Degree Fine & App. Arts | 17% | 1.00 | 62 | 15% | 0.89 | 78 | 19% | 1.16 | 90 |
| | | College of Degree Nursing | 8% | 0.89 | 30 | 11% | 1.24 | 59 | 11% | 1.24 | 52 |
| | | College of Degree C & T | 19% | 0.98 | 71 | 22% | 1.15 | 117 | 17% | 0.86 | 77 |
| | Education Information | Level of Degree Associates | 18% | 0.98 | 66 | 20% | 1.12 | 106 | 16% | 0.88 | 73 |
| | | Level of Degree Baccalaureate | 82% | 1.00 | 303 | 80% | 0.97 | 413 | 84% | 1.03 | 384 |
| | | Full Time | 61% | 1.03 | 188 | 60% | 1.01 | 252 | 56% | 0.94 | 228 |
| | | High School GPA | 3.04 | 1.01 | 219 | 3.00 | 1.00 | 282 | 3.00 | 1.00 | 264 |
| | | Undergraduate GPA | 3.14 | 1.00 | 364 | 3.17 | 1.01 | 506 | 3.17 | 1.01 | 450 |
| | | Graduate GPA | 3.35 | 0.94 | 7[5] | 3.70 | 1.04 | 11 | 3.59 | 1.01 | 8[5] |
| | | Transfer Student | 31% | 0.90 | 113 | 38% | 1.11 | 197 | 39% | 1.13 | 176 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | **3.72** | 0.99 | 363 | **3.75** | 1.00 | 507 | **3.78** | 1.01 | 448 |
| | | Usefulness of Admissions Information | **3.61** | 0.98 | 356 | **3.69** | 1.00 | 501 | **3.74** | 1.01 | 443 |
| | | Helpfulness of Orientation | **3.47** | 1.00 | 285 | **3.45** | 1.00 | 399 | **3.51** | 1.01 | 350 |
| | | Admissions Concern for Individual | 3.12 | 0.98 | 348 | **3.21** | 1.01 | 484 | **3.25** | 1.03 | 437 |
| | UC Advising | Overall Quality of UC Advising Services | **3.23** | 1.00 | 339 | **3.29** | 1.02 | 467 | **3.22** | 0.99 | 422 |
| | | Ease of Access to Advisor | **3.39** | 1.04 | 338 | **3.28** | 1.01 | 465 | **3.21** | 0.98 | 424 |
| | | Accuracy of Recommendations for Timely Degree Completion | **3.30** | 0.99 | 329 | **3.33** | 1.00 | 453 | **3.34** | 1.00 | 404 |
| | | Helpfulness in Choosing a Major | 3.00 | 0.99 | 247 | 3.16 | 1.04 | 318 | 3.00 | 0.99 | 314 |
| | | UC Advising Concern for Individual | 3.18 | 1.01 | 336 | **3.23** | 1.02 | 457 | 3.09 | 0.98 | 415 |
| | Financial Aid | Overall Quality of Financial Aid Services | **3.29** | 0.97 | 254 | **3.49** | 1.02 | 347 | **3.45** | 1.01 | 316 |
| | | Ease of Access to Financial Aid | 2.84 | 0.95 | 256 | 3.10 | 1.04 | 343 | 3.09 | 1.03 | 310 |
| | | Recommendation Accuracy for Acquiring Aid | 3.18 | 0.97 | 244 | **3.37** | 1.03 | 320 | **3.33** | 1.02 | 298 |
| | | Helpfulness of Personnel in Finding Aid | 2.98 | 0.96 | 237 | **3.26** | 1.05 | 320 | 3.17 | 1.03 | 297 |
| | | Financial Aid Concern for Individual | 2.81 | 0.96 | 251 | 3.10 | 1.06 | 332 | 2.96 | 1.01 | 311 |
| | Placement Services | Overall Quality of Placement Services | 3.08 | 0.96 | 213 | **3.25** | 1.01 | 255 | **3.25** | 1.01 | 248 |
| | | Helpfulness in Preparing Job Search Material | 3.06 | 0.96 | 219 | 3.22 | 1.01 | 258 | 3.23 | 1.01 | 248 |
| | | Number of Recruiters Available in my Field | 2.78 | 0.98 | 191 | 2.89 | 1.02 | 228 | 2.97 | 1.05 | 227 |
| | | Usefulness of Recruiting Interviews | 2.95 | 1.00 | 167 | 2.94 | 1.00 | 196 | 2.95 | 1.00 | 191 |
| | | Training for Interviewing and Job Search | 2.90 | 0.96 | 193 | 3.02 | 1.00 | 230 | 3.11 | 1.03 | 223 |
| | | Placement Services Concern for Individual | 3.03 | 0.99 | 209 | 3.07 | 1.00 | 256 | 3.17 | 1.03 | 240 |

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## TABLE A-5 All Cohorts, Alumni Surveyed 1 Year After Graduation - Cohorts vs. U of Akron Total (cont.)

| | | INDICATOR | | | | COHORTS | | |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad All Survey Years Alumni | | 1 Year After Grad 1996 Alumni | | |
| | | | | Value | N | Value | Index* | N |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.44** | 1,075 | **3.53** | 1.02 | 251 |
| | | Alumni Services Concern for Individual | Scale 5-1 | **3.15** | 1,079 | **3.23** | 1.03 | 252 |
| | | Reads Akron Magazine | % | 56% | 932 | 75% | 1.32 | 274 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.83** | 956 | **3.82** | 1.00 | 279 |
| | | Interest in U-wide Prog. | % | 10% | 154 | 10% | 1.04 | 35 |
| | | Interest in College Prog. | % | 18% | 297 | 21% | 1.17 | 76 |
| | | Interest in U-wide and College Prog. | % | 40% | 643 | 44% | 1.09 | 154 |
| | | No Interest in U-wide or College Prog. | % | 32% | 522 | 25% | 0.78 | 89 |
| | | Interest in Sports-Oriented Prog. | % | 12% | 198 | 13% | 1.08 | 47 |
| | | Interest in Arts-Oriented Prog. | % | 22% | 364 | 22% | 0.97 | 78 |
| | | Interest in Sports and Arts-Oriented Prog | % | 28% | 464 | 29% | 1.03 | 106 |
| | | No Interest in Sports or Arts-Oriented Prog | % | 37% | 609 | 36% | 0.97 | 130 |
| | | Prefers Programs On Campus | % | 19% | 309 | 16% | 0.86 | 59 |
| | | Prefers Programs in My Area | % | 12% | 195 | 18% | 1.52 | 66 |
| | | Prefers Programs On Campus and in My Area | % | 40% | 642 | 50% | 1.25 | 179 |
| | | No Preference Regarding Programs Location | % | 29% | 473 | 16% | 0.53 | 56 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.44** | 1,619 | **1.51** | 1.05 | 358 |
| | | Interest in Life Insurance | Scale 3-1 | **1.23** | 1,614 | **1.20** | 0.97 | 356 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.25** | 1,614 | **1.29** | 1.03 | 356 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.73** | 1,633 | **1.71** | 0.99 | 362 |
| | | Interest in National Travel Packages | Scale 3-1 | **1.87** | 1,636 | 1.89 | 1.01 | 360 |
| | | Interest in Theater Trips | Scale 3-1 | **1.76** | 1,638 | **1.76** | 1.00 | 362 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.69** | 1,626 | **1.73** | 1.02 | 358 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.82** | 1,706 | **3.81** | 1.00 | 371 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.77** | 912 | **3.81** | 1.01 | 211 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.75** | 911 | **3.75** | 1.00 | 212 |
| | | Quality of Public Lectures | Scale 5-1 | **3.79** | 1,145 | **3.71** | 0.98 | 262 |
| | | Quality of Public Concerts | Scale 5-1 | **3.62** | 1,070 | **3.64** | 1.01 | 250 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | **3.20** | 570 | 3.04 | 0.95 | 136 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.84** | 1,521 | **3.81** | 0.99 | 335 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.57** | 1,590 | **3.43** | 0.96 | 346 |
| | | Recreational Facilities | Scale 5-1 | **3.30** | 1,373 | **3.50** | 1.06 | 313 |
| | | Travel Abroad Opportunities | Scale 5-1 | **3.39** | 631 | **3.45** | 1.02 | 146 |
| | | Residence Halls | Scale 5-1 | **3.21** | 601 | 3.13 | 0.97 | 153 |
| | | Health Services | Scale 5-1 | **3.47** | 823 | **3.50** | 1.01 | 189 |
| | | Student Center Operations | Scale 5-1 | **3.35** | 1,437 | **3.48** | 1.04 | 325 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.67** | 1,657 | **3.65** | 0.99 | 352 |
| | | Quality of Equipment | Scale 5-1 | **3.66** | 1,652 | **3.64** | 0.99 | 351 |
| | | Assistance in Use | Scale 5-1 | **3.17** | 1,618 | 3.12 | 0.98 | 344 |
| | Library Facilities | Hours of Operation | Scale 5-1 | **4.11** | 1,678 | **4.12** | 1.00 | 166 |
| | | Availability of Materials | Scale 5-1 | **3.81** | 1,680 | **3.74** | 0.98 | 368 |
| | | OhioLink Value in Research | Scale 5-1 | **4.02** | 1,516 | **4.02** | 1.00 | 318 |
| | | Assistance in Use | Scale 5-1 | **3.80** | 1,653 | **3.70** | 0.98 | 364 |
| | | Library - Overall Quality | Scale 5-1 | **3.92** | 1,683 | **3.91** | 1.00 | 167 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.64** | 1,256 | **3.56** | 0.98 | 258 |
| | | Quality of Equipment | Scale 5-1 | **3.46** | 1,259 | **3.40** | 0.98 | 255 |
| | | Assistance in Use | Scale 5-1 | **3.52** | 1,247 | **3.45** | 0.98 | 254 |
| | | Cleanliness | Scale 5-1 | **3.55** | 1,462 | **3.51** | 0.99 | 318 |
| | | Classroom Comfort | Scale 5-1 | **3.31** | 1,470 | **3.30** | 0.99 | 322 |
| | | State of Repair | Scale 5-1 | **3.31** | 1,447 | **3.32** | 1.00 | 320 |
| | | Overall Campus Appearance | Scale 5-1 | **3.71** | 1,557 | **3.78** | 1.02 | 333 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.66** | 1,461 | **3.60** | 0.98 | 324 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.58** | 1,353 | **3.54** | 0.99 | 299 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.73** | 1,466 | **3.70** | 0.99 | 323 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.52** | 1,385 | **3.45** | 0.98 | 312 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.56** | 1,232 | **3.53** | 0.99 | 275 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.52** | 1,411 | **3.45** | 0.98 | 319 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.77** | 1,416 | **3.76** | 1.00 | 310 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.81** | 1,327 | **3.88** | 1.02 | 289 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.82** | 1,428 | **3.85** | 1.01 | 312 |

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## TABLE A-5 All Cohorts, Alumni Surveyed 1 Year After Graduation - Cohorts vs. U of Akron Total (cont.)

| | | INDICATOR | COHORTS | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 Year After Grad 1997 Alumni | | | 1 Year After Grad 1998 Alumni | | | 1 Year After Grad 1999 Alumni | | |
| | | | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) | Alumni Services | **Overall Quality Rating of Alumni Services** | **3.42** | 0.99 | 244 | **3.32** | 0.96 | 260 | **3.50** | 1.02 | 320 |
| | | Alumni Services Concern for Individual | 3.09 | 0.98 | 235 | 3.05 | 0.97 | 272 | **3.21** | 1.02 | 320 |
| | | **Reads Akron Magazine** | **71%** | 1.26 | 248 | **28%** | 0.49 | 134 | 61% | 1.09 | 276 |
| | | Quality of Akron Magazine Rating | **3.87** | 1.01 | 255 | **3.74** | 0.98 | 139 | **3.84** | 1.00 | 283 |
| | | Interest in U-wide Prog. | 9% | 0.92 | 30 | 8% | 0.85 | 39 | 11% | 1.20 | 50 |
| | | Interest in College Prog. | 19% | 1.06 | 67 | 15% | 0.84 | 74 | 18% | 0.99 | 80 |
| | | Interest in U-wide and College Prog | 39% | 0.98 | 134 | 38% | 0.94 | 180 | 40% | 1.00 | 175 |
| | | **No Interest in U-wide or College Prog.** | 33% | 1.02 | 113 | **39%** | 1.21 | 187 | 30% | 0.94 | 133 |
| | | Interest in Sports-Oriented Prog. | 14% | 1.12 | 47 | 11% | 0.92 | 54 | 11% | 0.93 | 50 |
| | | Interest in Arts-Oriented Prog | 24% | 1.09 | 84 | 21% | 0.96 | 104 | 22% | 1.00 | 98 |
| | | Interest in Sports and Arts-Oriented Prog. | 28% | 0.97 | 96 | 28% | 0.97 | 134 | 29% | 1.02 | 128 |
| | | No Interest in Sports or Arts-Oriented Prog. | 35% | 0.93 | 120 | 40% | 1.07 | 193 | 38% | 1.01 | 166 |
| | | Prefers Programs On Campus | 23% | 1.20 | 79 | 15% | 0.80 | 73 | 22% | 1.18 | 98 |
| | | Prefers Programs in My Area | 11% | 0.89 | 37 | 10% | 0.83 | 48 | 10% | 0.84 | 44 |
| | | Prefers Programs On Campus and in My Area | 35% | 0.89 | 121 | 37% | 0.93 | 176 | 38% | 0.96 | 166 |
| | | **No Preference Regarding Programs** Location | 31% | 1.06 | 107 | **38%** | 1.30 | 182 | 29% | 1.00 | 128 |
| | | Interest in U of A Credit Card | **1.40** | 0.97 | 344 | **1.42** | 0.98 | 486 | **1.45** | 1.01 | 431 |
| | | Interest in Life Insurance | **1.23** | 1.00 | 342 | **1.24** | 1.01 | 487 | **1.26** | 1.02 | 429 |
| | | Interest in U of A Logo Phone Card | **1.24** | 1.00 | 343 | **1.22** | 0.97 | 487 | **1.25** | 1.00 | 428 |
| | | Interest in International Travel Packages | **1.72** | 1.00 | 346 | **1.75** | 1.02 | 495 | **1.72** | 1.00 | 430 |
| | | Interest in National Travel Packages | **1.85** | 0.99 | 347 | 1.88 | 1.00 | 494 | 1.87 | 1.00 | 435 |
| | | Interest in Theater Trips | **1.79** | 1.01 | 351 | **1.76** | 1.00 | 492 | **1.76** | 1.00 | 433 |
| | | Interest in Sporting Event Trips | **1.73** | 1.02 | 346 | **1.67** | 0.99 | 493 | **1.66** | 0.98 | 429 |
| | Campus Climate | My Sense of Personal Safety on Campus | **3.78** | 0.99 | 369 | **3.82** | 1.00 | 516 | **3.85** | 1.01 | 450 |
| | | Availability of Intramural Sports | **3.76** | 1.00 | 189 | **3.77** | 1.00 | 269 | **3.74** | 0.99 | 243 |
| | | Variety of Intramural Sports | **3.75** | 1.00 | 187 | **3.76** | 1.00 | 271 | **3.75** | 1.00 | 241 |
| | | Quality of Public Lectures | **3.87** | 1.02 | 256 | **3.80** | 1.00 | 340 | **3.77** | 0.99 | 287 |
| | | Quality of Public Concerts | **3.59** | 0.99 | 241 | **3.62** | 1.00 | 300 | **3.62** | 1.00 | 279 |
| | | Quality of UA Sponsored Dances | **3.27** | 1.02 | 116 | 3.18 | 0.99 | 159 | **3.30** | 1.03 | 159 |
| | | Opportunities to Interact with Diverse Groups | **3.81** | 0.99 | 324 | **3.84** | 1.00 | 457 | **3.89** | 1.01 | 405 |
| | | Friendliness of Individuals from Diverse Backgrounds | **3.54** | 0.99 | 342 | **3.62** | 1.01 | 481 | **3.65** | 1.02 | 421 |
| | | Recreational Facilities | **3.33** | 1.01 | 304 | **3.20** | 0.97 | 405 | **3.21** | 0.97 | 351 |
| | | Travel Abroad Opportunities | **3.39** | 1.00 | 130 | **3.31** | 0.98 | 201 | **3.44** | 1.01 | 154 |
| | | Residence Halls | **3.30** | 1.03 | 126 | 3.16 | 0.98 | 167 | **3.27** | 1.02 | 155 |
| | | Health Services | **3.35** | 0.97 | 165 | **3.43** | 0.99 | 255 | **3.57** | 1.03 | 214 |
| | | Student Center Operations | **3.32** | 0.99 | 315 | **3.33** | 1.00 | 429 | **3.27** | 0.98 | 368 |
| | Computer Facilities | Access to Equipment | **3.71** | 1.01 | 356 | **3.65** | 0.99 | 508 | **3.68** | 1.00 | 441 |
| | | Quality of Equipment | **3.71** | 1.01 | 355 | **3.58** | 0.98 | 506 | **3.72** | 1.02 | 440 |
| | | Assistance in Use | 3.18 | 1.00 | 357 | **3.17** | 1.00 | 493 | **3.20** | 1.01 | 424 |
| | Library Facilities | Hours of Operation | **4.18** | 1.02 | 361 | **4.09** | 0.99 | 511 | **4.07** | 0.99 | 440 |
| | | Availability of Materials | **3.81** | 1.00 | 360 | **3.81** | 1.00 | 512 | **3.88** | 1.02 | 440 |
| | | OhioLink Value in Research | **4.08** | 1.01 | 327 | **3.99** | 0.99 | 463 | **4.02** | 1.00 | 408 |
| | | Assistance in Use | **3.77** | 0.99 | 354 | **3.86** | 1.02 | 504 | **3.83** | 1.01 | 431 |
| | | Library - Overall Quality | **3.94** | 1.00 | 362 | **3.91** | 1.00 | 513 | **3.93** | 1.00 | 441 |
| | Labs/Physical Facilities | Availability | **3.64** | 1.00 | 267 | **3.67** | 1.01 | 385 | **3.66** | 1.01 | 346 |
| | | Quality of Equipment | **3.47** | 1.00 | 266 | **3.51** | 1.01 | 392 | **3.45** | 1.00 | 346 |
| | | Assistance in Use | **3.50** | 0.99 | 265 | **3.56** | 1.01 | 387 | **3.56** | 1.01 | 341 |
| | | Cleanliness | **3.54** | 1.00 | 319 | **3.54** | 1.00 | 441 | **3.60** | 1.01 | 384 |
| | | Classroom Comfort | **3.31** | 1.00 | 318 | **3.30** | 0.99 | 444 | **3.35** | 1.01 | 386 |
| | | State of Repair | **3.30** | 1.00 | 315 | **3.29** | 1.00 | 432 | **3.32** | 1.00 | 380 |
| | | Overall Campus Appearance | **3.74** | 1.01 | 335 | **3.70** | 1.00 | 474 | **3.65** | 0.98 | 415 |
| | General Studies Experience | Composition - Value for Later Coursework | **3.72** | 1.02 | 320 | **3.65** | 1.00 | 436 | **3.67** | 1.00 | 381 |
| | | Composition - Preparation for Current Job | **3.56** | 1.00 | 293 | **3.59** | 1.00 | 396 | **3.61** | 1.01 | 365 |
| | | Composition - Overall Quality of Instruction | **3.78** | 1.01 | 321 | **3.74** | 1.00 | 441 | **3.72** | 1.00 | 381 |
| | | Mathematics - Value for Later Coursework | **3.58** | 1.02 | 296 | **3.54** | 1.00 | 424 | **3.53** | 1.00 | 353 |
| | | Mathematics - Preparation for Current Job | **3.60** | 1.01 | 263 | **3.54** | 0.99 | 379 | **3.57** | 1.00 | 315 |
| | | Mathematics - Overall Quality of Instruction | **3.53** | 1.00 | 300 | **3.53** | 1.01 | 430 | **3.54** | 1.01 | 362 |
| | | Comm - Value for Later Coursework | **3.78** | 1.00 | 305 | **3.74** | 0.99 | 428 | **3.83** | 1.01 | 373 |
| | | Comm - Preparation for Current Job | **3.75** | 0.98 | 282 | **3.76** | 0.99 | 404 | **3.86** | 1.01 | 352 |
| | | Comm - Overall Quality of Instruction | **3.81** | 1.00 | 309 | **3.77** | 0.99 | 334 | **3.86** | 1.01 | 373 |

## TABLE A-5 All Cohorts, Alumni Surveyed 1 Year After Graduation - Cohorts vs. U of Akron Total (cont.)

| | | INDICATOR | | | | COHORTS | | |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad All Survey Years Alumni | | 1 Year After Grad 1996 Alumni | | |
| | | | | Value | N | Value | Index* | N |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.59** | 1,663 | **3.58** | 1.00 | 357 |
| | | More Technical Writing Experience | Scale 5-1 | **3.72** | 1,661 | **3.80** | 1.02 | 356 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.42** | 1,659 | **3.45** | 1.01 | 357 |
| | | Additional Mathematics or Statistics | Scale 5-1 | **3.12** | 1,657 | **3.22** | 1.03 | 355 |
| | | Additional Computer Applications | Scale 5-1 | **4.06** | 1,661 | **4.17** | 1.03 | 358 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.78** | 1,659 | **3.79** | 1.00 | 357 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **3.86** | 1,661 | **3.84** | 1.00 | 358 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.62** | 1,681 | **3.66** | 1.01 | 366 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.95** | 1,697 | **3.93** | 1.00 | 368 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.78** | 1,677 | **3.88** | 1.03 | 363 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.58** | 1,611 | **3.61** | 1.01 | 355 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.66** | 1,673 | **3.69** | 1.01 | 366 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.94** | 1,693 | **3.98** | 1.01 | 368 |
| | | Ease of Access to Instructor | Scale 5-1 | **4.04** | 1,688 | **4.07** | 1.01 | 366 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **4.00** | 1,689 | **4.10** | 1.02 | 368 |
| | | Preparation for First Job | Scale 5-1 | **3.67** | 1,421 | **3.70** | 1.01 | 312 |
| | | Preparation for Current Job | Scale 5-1 | **3.70** | 1,405 | **3.73** | 1.01 | 304 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.99** | 1,673 | **3.99** | 1.00 | 365 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.74** | 1,676 | **3.71** | 0.99 | 366 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.95** | 1,673 | **3.99** | 1.01 | 365 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.74** | 1,672 | **3.79** | 1.01 | 364 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.43** | 1,673 | **3.44** | 1.00 | 364 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.58** | 1,670 | **3.51** | 0.98 | 365 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.80** | 1,671 | **3.74** | 0.99 | 364 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 8% | 115 | 6% | 0.79 | 20 |
| | | Worked 11 to 20 Hrs While at UA | % | 27% | 397 | 26% | 0.98 | 85 |
| | | Worked 21 to 30 Hrs While at UA | % | 28% | 417 | 31% | 1.08 | 99 |
| | | Worked 31 to 40 Hrs While at UA | % | 18% | 272 | 20% | 1.06 | 63 |
| | | Worked Full time (40+ Hrs) While at UA | % | 19% | 274 | 17% | 0.93 | 56 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | **2.32** | 512 | 2.25 | 0.97 | 102 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | **2.53** | 188 | **2.57** | 1.02 | 56 |
| | | Got Grants/Scholarships While Attending | % | 56% | 943 | 59% | 1.05 | 215 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 33% | 299 | 42% | 1.28 | 79 |
| | | Student Loan Debt $10,001 to $20,000 | % | 36% | 329 | 40% | 1.09 | 74 |
| | | Student Loan Debt $20,001 to $30,000 | % | 19% | 173 | 14% | 0.73 | 26 |
| | | Student Loan Debt $30,001 to $40,000 | % | 8% | 75 | 3% | n/a | 5 |
| | | Student Loan Debt Over $40,000 | % | 3% | 27 | 2% | n/a | 3 |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 25% | 407 | 28% | 1.11 | 96 |
| | | Did Not Pursue Advanced Degree | % | 75% | 1,212 | 72% | 0.96 | 248 |
| | | Advanced Degree Pursued is MA | % | 29% | 122 | 23% | 0.79 | 24 |
| | | Advanced Degree Pursued is MS | % | 30% | 124 | 25% | 0.84 | 26 |
| | | Advanced Degree Pursued is PhD | % | 2% | 9 | 2% | n/a | 2 |
| | | Advanced Degree Pursued is JD | % | 4% | 16 | 2% | n/a | 2 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is MD | % | 4% | 18 | 5% | 1.12 | 5 |
| | | Advanced Degree Pursued is OTHER | % | 31% | 130 | 43% | 1.39 | 45 |
| | | Currently Enrolled in Advanced Degree | % | 78% | 333 | 67% | 0.86 | 68 |
| | | Completed Advanced Degree | % | 17% | 73 | 26% | 1.50 | 26 |
| | | Did Not Complete Advanced Degree | % | 5% | 20 | 7% | 1.48 | 7 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.82** | 408 | **3.72** | 0.98 | 98 |
| | Employment | Ease in Finding First Job | Scale 3-1 | **2.40** | 1,197 | **2.31** | 0.96 | 249 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.42** | 1,326 | **2.32** | 0.96 | 276 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.42** | 1,319 | **2.36** | 0.97 | 277 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 28% | 357 | 29% | 1.05 | 79 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 39% | 496 | 43% | 1.12 | 117 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 24% | 309 | 23% | 0.95 | 62 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 7% | 90 | 3% | 0.47 | 9 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 1% | 15 | 0% | n/a | 1 |
| | | Salary of 1st Job Over $60,000 | % | 1% | 14 | 1% | n/a | 2 |
| | | Current Salary $10,001 - $20,000 | % | 22% | 294 | 27% | 1.23 | 75 |
| | | Current Salary $20,001 - $30,000 | % | 37% | 482 | 37% | 1.00 | 100 |
| | | Current Salary $30,001 - $40,000 | % | 26% | 339 | 27% | 1.07 | 75 |
| | | Current Salary $40,001 - $50,000 | % | 10% | 136 | 7% | 0.64 | 18 |
| | | Current Salary $50,001 - $60,000 | % | 3% | 35 | 1% | n/a | 2 |
| | | Current Salary Over $60,000 | % | 2% | 30 | 1% | n/a | 3 |

## TABLE A-5 All Cohorts, Alumni Surveyed 1 Year After Graduation - Cohorts vs. U of Akron Total (cont.)

| | | INDICATOR | COHORTS | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 1 Year After Grad 1997 Alumni | | | 1 Year After Grad 1998 Alumni | | | 1 Year After Grad 1999 Alumni | | |
| | | | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | **3.65** | 1.02 | 355 | **3.58** | 1.00 | 511 | **3.58** | 0.99 | 440 |
| | | More Technical Writing Experience | **3.75** | 1.01 | 355 | **3.70** | 0.99 | 510 | **3.65** | 0.98 | 440 |
| | | More Emphasis on Writing Style | **3.38** | 0.99 | 354 | **3.40** | 0.99 | 510 | **3.46** | 1.01 | 438 |
| | | Additional Mathematics or Statistics | 3.07 | 0.99 | 353 | 3.13 | 1.00 | 510 | 3.05 | 0.98 | 439 |
| | | Additional Computer Applications | **4.06** | 1.00 | 352 | **4.04** | 0.99 | 512 | **4.01** | 0.99 | 439 |
| | | More Instruction in Technical Presentations | **3.85** | 1.02 | 353 | **3.74** | 0.99 | 512 | **3.75** | 0.99 | 437 |
| | | More Instruction in Multimedia Presentations | **3.89** | 1.01 | 354 | **3.83** | 0.99 | 511 | **3.87** | 1.00 | 438 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | **3.58** | 0.99 | 360 | **3.64** | 1.01 | 511 | **3.58** | 0.99 | 444 |
| | | Ease of Access to Major Advisor | **3.88** | 0.98 | 362 | **3.98** | 1.01 | 518 | **3.98** | 1.01 | 449 |
| | | Accuracy of Advice for Degree Completion | **3.70** | 0.98 | 356 | **3.81** | 1.01 | 515 | **3.73** | 0.99 | 443 |
| | | Helpfulness in Preparing for Career in Field | **3.54** | 0.99 | 342 | **3.62** | 1.01 | 494 | **3.54** | 0.99 | 420 |
| | | Major Advising Concern for Individual | **3.58** | 0.98 | 361 | **3.72** | 1.01 | 509 | **3.65** | 1.00 | 437 |
| | | Value of Coursework in Major Field of Study | **3.93** | 1.00 | 361 | **3.93** | 1.00 | 518 | **3.91** | 0.99 | 446 |
| | | Ease of Access to Instructor | **4.02** | 0.99 | 361 | **4.04** | 1.00 | 515 | **4.04** | 1.00 | 446 |
| | | Quality of Faculty in Major Field of Study | **3.99** | 1.00 | 361 | **3.98** | 0.99 | 516 | **3.97** | 0.99 | 444 |
| | | Preparation for First Job | **3.67** | 1.00 | 299 | **3.61** | 0.99 | 431 | **3.69** | 1.01 | 379 |
| | | Preparation for Current Job | **3.68** | 0.99 | 290 | **3.67** | 0.99 | 430 | **3.72** | 1.01 | 381 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | **3.95** | 0.99 | 358 | **4.01** | 1.01 | 514 | **3.98** | 1.00 | 436 |
| | | Prepared Me to Master New Tech on My Own | **3.74** | 1.00 | 358 | **3.77** | 1.01 | 515 | **3.74** | 1.00 | 437 |
| | | Gave Me Confidence with New Situations | **3.92** | 0.99 | 358 | **3.96** | 1.00 | 514 | **3.96** | 1.00 | 436 |
| | | Comprehend Current Social Problems | **3.71** | 0.99 | 357 | **3.72** | 0.99 | 516 | **3.75** | 1.00 | 435 |
| | | Comprehend Current Political Issues | **3.44** | 1.00 | 358 | **3.45** | 1.00 | 516 | **3.41** | 0.99 | 435 |
| | | Deal with Moral and Ethical Dilemmas | **3.48** | 0.97 | 357 | **3.65** | 1.02 | 512 | **3.64** | 1.02 | 436 |
| | | Gave Me an Appreciation for Diverse Groups | **3.79** | 1.00 | 358 | **3.79** | 1.00 | 515 | **3.86** | 1.02 | 434 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | 7% | 0.84 | 20 | 10% | 1.32 | 47 | 7% | 0.91 | 28 |
| | | Worked 11 to 20 Hrs While at UA | 25% | 0.94 | 77 | 30% | 1.13 | 138 | 25% | 0.92 | 97 |
| | | **Worked 21 to 30 Hrs While at UA** | 34% | 1.19 | 102 | **22%** | **0.78** | **100** | 30% | 1.04 | 116 |
| | | Worked 31 to 40 Hrs While at UA | 17% | 0.93 | 52 | 19% | 1.02 | 86 | 18% | 0.98 | 71 |
| | | Worked Full time (40+ Hrs) While at UA | 17% | 0.94 | 53 | 18% | 0.99 | 84 | 21% | 1.11 | 81 |
| | | Value of Intern Experience to Find First Job | **2.39** | 1.03 | 110 | **2.35** | 1.01 | 148 | **2.30** | 0.99 | 152 |
| | | Value of Co-op Experience to Find First Job | **2.46** | 0.97 | 41 | **2.68** | 1.06 | 53 | 2.32 | 0.92 | 38 |
| | | Got Grants/Scholarships While Attending | 56% | 1.00 | 203 | 54% | 0.96 | 276 | 56% | 1.01 | 249 |
| | College Debt Load | Student Loan Debt $0 to $10.000 | 35% | 1.05 | 67 | 32% | 0.96 | 87 | 26% | 0.79 | 66 |
| | | Student Loan Debt $10.001 to $20.000 | 37% | 1.01 | 71 | 36% | 0.98 | 97 | 35% | 0.95 | 87 |
| | | Student Loan Debt $20.001 to $30.000 | 22% | 1.17 | 43 | 19% | 1.01 | 53 | 20% | 1.06 | 51 |
| | | Student Loan Debt $30.001 to $40.000 | 5% | 0.56 | 9 | 10% | 1.23 | 28 | 13% | 1.58 | 33 |
| | | Student Loan Debt Over $40.000 | 1% | n/a | 2 | 3% | n/a | 8 | 6% | n/a | 14 |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | 25% | 0.98 | 85 | 25% | 0.99 | 119 | 24% | 0.94 | 107 |
| | | Did Not Pursue Advanced Degree | 75% | 1.01 | 260 | 75% | 1.00 | 358 | 76% | 1.02 | 346 |
| | | Advanced Degree Pursued is MA | 30% | 1.05 | 25 | 29% | 0.99 | 36 | 34% | 1.18 | 37 |
| | | Advanced Degree Pursued is MS | 30% | 1.03 | 25 | 33% | 1.11 | 41 | 30% | 1.00 | 32 |
| | | Advanced Degree Pursued is PhD | 2% | n/a | 2 | 2% | n/a | 3 | 2% | n/a | 2 |
| | | Advanced Degree Pursued is JD | 5% | 1.28 | 4 | 4% | 1.05 | 5 | 5% | 1.21 | 5 |
| | | Advanced Degree Pursued is LLB0% | | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is MD | 5% | 1.14 | 4 | 5% | 1.12 | 6 | 3% | n/a | 3 |
| | | Advanced Degree Pursued is OTHER | 27% | 0.86 | 22 | 27% | 0.88 | 34 | 27% | 0.87 | 29 |
| | | Currently Enrolled in Advanced Degree | 85% | 1.09 | 73 | 82% | 1.05 | 108 | 78% | 0.99 | 84 |
| | | Completed Advanced Degree | 12% | 0.68 | 10 | 15% | 0.85 | 19 | 17% | 0.97 | 18 |
| | | Did Not Complete Advanced Degree | 3% | 0.74 | 3 | 3% | 0.65 | 4 | 6% | 1.18 | 6 |
| | | Value of Preparation for Advanced Education | **3.86** | 1.01 | 86 | **3.91** | 1.02 | 119 | **3.76** | 0.99 | 105 |
| | Employment | Ease in Finding First Job | **2.36** | 0.98 | 270 | **2.42** | 1.01 | 359 | **2.47** | 1.03 | 319 |
| | | Current Job Close to Major Field of Study | **2.42** | 1.00 | 289 | **2.45** | 1.01 | 405 | **2.46** | 1.02 | 356 |
| | | Satisfaction with Current Job | **2.41** | 1.00 | 287 | **2.42** | 1.00 | 399 | **2.47** | 1.02 | 356 |
| | | Salary of 1st Job $10.001 - $20.000 | 30% | 1.09 | 85 | 31% | 1.11 | 117 | 22% | 0.77 | 76 |
| | | Salary of 1st Job $20.001 - $30.000 | 40% | 1.03 | 111 | 34% | 0.88 | 129 | 39% | 1.02 | 139 |
| | | Salary of 1st Job $30.001 - $40.000 | 22% | 0.91 | 61 | 25% | 1.02 | 93 | 26% | 1.09 | 93 |
| | | Salary of 1st Job $40.001 - $50.000 | 5% | 0.77 | 15 | 9% | 1.28 | 34 | 9% | 1.29 | 32 |
| | | Salary of 1st Job $50.001 - $60.000 | 1% | n/a | 4 | 1% | n/a | 4 | 2% | n/a | 6 |
| | | Salary of 1st Job Over $60,000 | 1% | n/a | 3 | 1% | n/a | 2 | 2% | n/a | 7 |
| | | Current Salary $10.001 - $20.000 | 23% | 1.04 | 66 | 25% | 1.13 | 99 | 15% | 0.66 | 54 |
| | | Current Salary $20.001 - $30.000 | 40% | 1.11 | 115 | 36% | 0.98 | 140 | 35% | 0.94 | 127 |
| | | Current Salary $30.001 - $40.000 | 23% | 0.89 | 65 | 24% | 0.95 | 96 | 28% | 1.09 | 103 |
| | | Current Salary $40.001 - $50.000 | 9% | 0.89 | 26 | 11% | 1.04 | 42 | 14% | 1.32 | 50 |
| | | Current Salary $50.001 - $60.000 | 2% | n/a | 7 | 3% | n/a | 10 | 4% | n/a | 16 |
| | | Current Salary Over $60,000 | 2% | n/a | 5 | 1% | n/a | 5 | 5% | n/a | 17 |

## TABLE A-6 All Cohorts, Alumni Surveyed 6 Years After Graduation - Cohorts vs. U of Akron Total

| | | INDICATOR[1,2,3] | | | | COHORTS | | |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad - All Survey Years Alumni | | 6 Yrs After Grad 1991 Alumni | | |
| | | | | Value | N | Value | Index[4] | N |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 6.00 | 1,659 | 6.00 | 1.00 | 427 |
| | | Male | % | 39% | 583 | 39% | 1.01 | 116 |
| | | Female | % | 61% | 921 | 61% | 0.99 | 180 |
| | | Age At Graduation <23 yrs | % | 22% | 329 | 31% | 1.44 | 93 |
| | | Age At Graduation >=23 yrs, <25 | % | 39% | 589 | 44% | 1.12 | 130 |
| | | Age At Graduation >=25 yrs, <31 | % | 19% | 291 | 15% | 0.75 | 43 |
| | | Age At Graduation >=31, <36 | % | 6% | 93 | 4% | 0.60 | 11 |
| | | Age At Graduation >=36 yrs | % | 13% | 202 | 6% | 0.48 | 19 |
| | | Age at Graduation (Years) | Average | 26.81 | 1,504 | 24.81 | 0.93 | 296 |
| | | Age at Time of Survey (Years) | Average | 32.81 | 1,504 | 30.81 | 0.94 | 296 |
| | | White | % | 94% | 1,378 | 95% | 1.01 | 274 |
| | | Summit County Permanent Resident | % | 38% | 567 | 35% | 0.91 | 101 |
| | | Ohio High School Graduate | % | 96% | 1,352 | 94% | 0.98 | 260 |
| | College Distribution | College of Degree Arts & Sciences | % | 15% | 245 | 13% | 0.87 | 55 |
| | | College of Degree Bus. Admin | % | 19% | 309 | 23% | 1.24 | 99 |
| | | College of Degree Education | % | 17% | 285 | 16% | 0.95 | 70 |
| | | College of Degree Engineering | % | 9% | 145 | 8% | 0.88 | 33 |
| | | College of Degree Fine & App. Arts | % | 19% | 312 | 16% | 0.87 | 70 |
| | | College of Degree Nursing | % | 5% | 86 | 6% | 1.17 | 26 |
| | | College of Degree C & T | % | 17% | 277 | 17% | 1.04 | 74 |
| | Education Information | Level of Degree Associates | % | 14% | 215 | 15% | 1.02 | 43 |
| | | Level of Degree Baccalaureate | % | 86% | 1,289 | 85% | 1.00 | 253 |
| | | Full Time | % | 68% | 906 | 76% | 1.11 | 201 |
| | | High School GPA | Average | 3.03 | 946 | 3.12 | 1.03 | 207 |
| | | Undergraduate GPA | Average | 3.08 | 1,477 | 3.06 | 0.99 | 292 |
| | | Graduate GPA | Average | 3.42 | 21[5] | 3.92 | 1.15 | 2[5] |
| | | Transfer Student | % | 26% | 397 | 26% | 0.97 | 76 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.65** | 1,618 | **3.61** | 0.99 | 424 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.59** | 1,603 | **3.57** | 0.99 | 419 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.39** | 1,290 | **3.46** | 1.02 | 347 |
| | | Admissions Concern for Individual | Scale 5-1 | 3.02 | 1,571 | 2.95 | 0.98 | 413 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.18** | 1,540 | 3.14 | 0.99 | 404 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.24** | 1,531 | **3.17** | 0.98 | 404 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.35** | 1,493 | **3.33** | 1.00 | 395 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.01 | 1,203 | 2.89 | 0.96 | 330 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.05 | 1,516 | 2.96 | 0.97 | 399 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.31** | 941 | **3.28** | 0.99 | 239 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.03 | 936 | 2.93 | 0.97 | 238 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.19** | 894 | 3.10 | 0.97 | 231 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 2.89 | 904 | 2.77 | 0.96 | 235 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.71** | 921 | **2.63** | 0.97 | 232 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | **2.72** | 954 | **2.75** | 1.01 | 260 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | **2.71** | 976 | **2.76** | 1.02 | 270 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.47** | 906 | **2.47** | 1.00 | 249 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | **2.55** | 804 | **2.66** | 1.04 | 215 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.42** | 897 | **2.53** | 1.05 | 246 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.52** | 964 | **2.55** | 1.01 | 270 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n.a. Not available

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## TABLE A-6 All Cohorts, Alumni Surveyed 6 Years After Graduation - Cohorts vs. U of Akron Total (cont.)

| | | INDICATOR[1,2,3] | COHORTS | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 6 Yrs After Grad 1992 Alumni | | | 6 Yrs After Grad 1993 Alumni | | | 6 Yrs After Grad 1994 Alumni | | |
| | | | Value | Index[4] | N | Value | Index[4] | N | Value | Index[4] | N |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | 6.00 | 1.00 | 359 | 6.00 | 1.00 | 448 | 6.00 | 1.00 | 425 |
| | | Male | 39% | 1.02 | 141 | 41% | 1.06 | 179 | 35% | 0.91 | 147 |
| | | Female | 61% | 0.99 | 217 | 59% | 0.96 | 255 | 65% | 1.06 | 269 |
| | | Age At Graduation <23 yrs | 23% | 1.03 | 81 | 20% | 0.91 | 86 | 17% | 0.76 | 69 |
| | | Age At Graduation >=23 yrs, <25 | 34% | 0.88 | 123 | 39% | 1.00 | 170 | 40% | 1.02 | 166 |
| | | Age At Graduation >=25 yrs, <31 | 22% | 1.11 | 77 | 18% | 0.93 | 78 | 22% | 1.16 | 93 |
| | | Age At Graduation >=31, <36 | 6% | 0.99 | 22 | 8% | 1.34 | 36 | 6% | 0.93 | 24 |
| | | Age At Graduation >=36 yrs | 15% | 1.14 | 55 | 15% | 1.10 | 64 | 15% | 1.15 | 64 |
| | | Age at Graduation (Years) | 27.23 | 1.02 | 358 | 27.19 | 1.01 | 434 | 27.47 | 1.02 | 416 |
| | | Age at Time of Survey (Years) | 33.23 | 1.01 | 358 | 33.19 | 1.01 | 434 | 33.47 | 1.02 | 416 |
| | | White | 92% | 0.98 | 322 | 94% | 1.01 | 402 | 93% | 1.00 | 380 |
| | | Summit County Permanent Resident | 39% | 1.00 | 135 | 40% | 1.04 | 170 | 39% | 1.02 | 161 |
| | | Ohio High School Graduate | 96% | 1.01 | 323 | 97% | 1.01 | 401 | 95% | 0.99 | 368 |
| | College Distribution | College of Degree Arts & Sciences | 15% | 1.02 | 54 | 16% | 1.06 | 70 | 16% | 1.05 | 66 |
| | | College of Degree Bus. Admin | 19% | 1.02 | 68 | 18% | 0.96 | 80 | 15% | 0.78 | 62 |
| | | College of Degree Education | 18% | 1.07 | 66 | 19% | 1.09 | 84 | 15% | 0.89 | 65 |
| | | College of Degree Engineering | 8% | 0.89 | 28 | 8% | 0.97 | 38 | 11% | 1.24 | 46 |
| | | College of Degree Fine & App. Arts | 18% | 0.98 | 66 | 19% | 1.02 | 86 | 21% | 1.13 | 90 |
| | | College of Degree Nursing | 5% | 1.02 | 19 | 5% | 0.99 | 23 | 4% | 0.82 | 18 |
| | | College of Degree C & T | 16% | 0.97 | 58 | 15% | 0.90 | 67 | 18% | 1.10 | 78 |
| | Education Information | Level of Degree Associates | 14% | 0.96 | 49 | 13% | 0.89 | 55 | 16% | 1.14 | 68 |
| | | Level of Degree Baccalaureate | 86% | 1.01 | 309 | 87% | 1.02 | 379 | 84% | 0.98 | 348 |
| | | Full Time | 68% | 0.99 | 212 | 68% | 1.00 | 257 | 64% | 0.93 | 236 |
| | | High School GPA | 3.04 | 1.00 | 220 | 3.01 | 0.99 | 273 | 2.97 | 0.98 | 246 |
| | | Undergraduate GPA | 3.13 | 1.02 | 348 | 3.06 | 0.99 | 429 | 3.07 | 1.00 | 408 |
| | | Graduate GPA | 2.86 | 0.84 | 6[5] | 3.67 | 1.08 | 4[5] | 3.56 | 1.04 | 9[5] |
| | | Transfer Student | 25% | 0.96 | 91 | 27% | 1.04 | 119 | 27% | 1.01 | 111 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | **3.60** | 0.99 | 349 | **3.69** | 1.01 | 437 | **3.69** | 1.01 | 408 |
| | | Usefulness of Admissions information | **3.60** | 1.00 | 346 | **3.61** | 1.01 | 434 | **3.59** | 1.00 | 404 |
| | | Helpfulness of Orientation | **3.36** | 0.99 | 274 | **3.41** | 1.01 | 345 | **3.33** | 0.98 | 324 |
| | | Admissions Concern for Individual | 3.03 | 1.00 | 341 | 3.07 | 1.02 | 416 | 3.03 | 1.00 | 401 |
| | UC Advising | Overall Quality of UC Advising Services | 3.11 | 0.98 | 336 | **3.21** | 1.01 | 414 | **3.25** | 1.02 | 386 |
| | | Ease of Access to Advisor | **3.20** | 0.99 | 332 | **3.26** | 1.01 | 409 | **3.30** | 1.02 | 386 |
| | | Accuracy of Recommendations for Timely Degree Completion | **3.27** | 0.98 | 325 | **3.41** | 1.02 | 398 | **3.36** | 1.00 | 375 |
| | | Helpfulness in Choosing a Major | 3.00 | 1.00 | 253 | 3.07 | 1.02 | 326 | 3.08 | 1.02 | 294 |
| | | UC Advising Concern for Individual | 3.05 | 1.00 | 330 | 3.10 | 1.02 | 406 | 3.09 | 1.01 | 381 |
| | Financial Aid | Overall Quality of Financial Aid Services | **3.29** | 0.99 | 193 | **3.31** | 1.00 | 248 | **3.34** | 1.01 | 261 |
| | | Ease of Access to Financial Aid | 3.03 | 1.00 | 191 | 3.10 | 1.02 | 249 | 3.04 | 1.01 | 258 |
| | | Recommendation Accuracy for Acquiring Aid | **3.24** | 1.01 | 185 | 3.19 | 1.00 | 233 | **3.23** | 1.01 | 245 |
| | | Helpfulness of Personnel in Finding Aid | 2.96 | 1.03 | 187 | 2.89 | 1.00 | 237 | 2.94 | 1.02 | 245 |
| | | Financial Aid Concern for Individual | 2.80 | 1.04 | 192 | **2.73** | 1.01 | 245 | **2.68** | 0.99 | 252 |
| | Placement Services | Overall Quality of Placement Services | **2.67** | 0.98 | 203 | **2.66** | 0.98 | 261 | 2.78 | 1.02 | 230 |
| | | Helpfulness in Preparing Job Search Material | **2.64** | 0.97 | 210 | **2.71** | 1.00 | 265 | **2.73** | 1.01 | 231 |
| | | Number of Recruiters Available in my Field | **2.39** | 0.97 | 193 | **2.47** | 1.00 | 247 | **2.53** | 1.02 | 217 |
| | | Usefulness of Recruiting Interviews | **2.50** | 0.98 | 171 | **2.54** | 0.99 | 218 | **2.49** | 0.98 | 200 |
| | | Training for Interviewing and Job Search | **2.27** | 0.94 | 188 | **2.46** | 1.02 | 247 | **2.38** | 0.99 | 216 |
| | | Placement Services Concern for Individual | **2.44** | 0.97 | 201 | **2.35** | 1.01 | 264 | **2.51** | 1.00 | 229 |

## TABLE A-6 All Cohorts, Alumni Surveyed 6 Years After Graduation - Cohorts vs. U of Akron Total (cont.)

| | | INDICATOR | | | | COHORTS | | |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad All Survey Years Alumni | | 6 Yrs After Grad 1991 Alumni | | |
| | | | | Value | N | Value | Index* | N |
| College Assessment (cont) | Alumni Services | **Overall Quality Rating of Alumni Services** | Scale 5-1 | **3.44** | 1,128 | **3.48** | 1.01 | 324 |
| | | **Alumni Services Concern for Individual** | Scale 5-1 | 3.08 | 1,119 | 3.13 | 1.01 | 320 |
| | | **Reads Akron Magazine** | % | 80% | 1,278 | 84% | 1.05 | 350 |
| | | **Quality of Akron Magazine Rating** | Scale 5-1 | **3.87** | 1,321 | **3.87** | 1.00 | 366 |
| | | Interest in U-wide Prog. | % | 11% | 177 | 13% | 1.16 | 55 |
| | | Interest in College Prog. | % | 13% | 199 | 13% | 1.02 | 54 |
| | | Interest in U-wide and College Prog | % | 36% | 558 | 40% | 1.12 | 166 |
| | | **No Interest in U-wide or College Prog.** | % | 40% | 618 | 34% | 0.84 | 139 |
| | | Interest in Sports-Oriented Prog. | % | 11% | 166 | 11% | 1.00 | 44 |
| | | Interest in Arts-Oriented Prog. | % | 23% | 356 | 20% | 0.87 | 82 |
| | | Interest in Sports and Arts-Oriented Prog | % | 28% | 439 | 30% | 1.08 | 126 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 39% | 610 | 39% | 1.02 | 164 |
| | | Prefers Programs On Campus | % | 14% | 217 | 11% | 0.80 | 46 |
| | | Prefers Programs in My Area | % | 17% | 265 | 26% | 1.51 | 106 |
| | | Prefers Programs On Campus and in My Area | % | 35% | 543 | 42% | 1.20 | 173 |
| | | No Preference Regarding Programs Location | % | 34% | 522 | 21% | 0.62 | 86 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.25** | 1,563 | **1.26** | 1.00 | 411 |
| | | Interest in Life Insurance | Scale 3-1 | **1.14** | 1,554 | **1.12** | 0.99 | 409 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.13** | 1,551 | **1.12** | 0.99 | 408 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.56** | 1,569 | **1.55** | 0.99 | 412 |
| | | Interest in National Travel Packages | Scale 3-1 | **1.73** | 1,574 | **1.77** | 1.03 | 413 |
| | | Interest in Theater Trips | Scale 3-1 | **1.64** | 1,571 | **1.68** | 1.02 | 410 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.58** | 1,565 | **1.62** | 1.03 | 410 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.74** | 1,636 | **3.72** | 1.00 | 423 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.84** | 975 | **3.93** | 1.03 | 276 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.81** | 966 | **3.85** | 1.01 | 279 |
| | | Quality of Public Lectures | Scale 5-1 | **3.66** | 1,107 | **3.69** | 1.01 | 296 |
| | | Quality of Public Concerts | Scale 5-1 | **3.56** | 1,089 | **3.61** | 1.01 | 302 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | **3.26** | 665 | **3.29** | 1.01 | 177 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.83** | 1,484 | **3.87** | 1.01 | 390 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.55** | 1,518 | **3.56** | 1.00 | 388 |
| | | Recreational Facilities | Scale 5-1 | **3.67** | 1,371 | **3.76** | 1.02 | 366 |
| | | Travel Abroad Opportunities | Scale 5-1 | **3.22** | 577 | 3.19 | 0.99 | 163 |
| | | Residence Halls | Scale 5-1 | **3.48** | 662 | **3.63** | 1.05 | 183 |
| | | Health Services | Scale 5-1 | **3.45** | 859 | **3.49** | 1.01 | 230 |
| | | Student Center Operations | Scale 5-1 | **3.55** | 1,476 | **3.66** | 1.03 | 382 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.52** | 1,484 | **3.44** | 0.98 | 372 |
| | | Quality of Equipment | Scale 5-1 | **3.52** | 1,472 | **3.48** | 0.99 | 367 |
| | | Assistance in Use | Scale 5-1 | **3.24** | 1,452 | **3.23** | 1.00 | 360 |
| | Library Facilities | Hours of Operation | Scale 5-1 | **4.09** | 1,589 | **4.10** | 1.00 | 409 |
| | | Availability of Materials | Scale 5-1 | **3.95** | 1,586 | **3.95** | 1.00 | 411 |
| | | OhioLink Value in Research | Scale 5-1 | **3.96** | 790 | **4.07** | 1.03 | 160 |
| | | Assistance in Use | Scale 5-1 | **3.78** | 1,538 | **3.84** | 1.01 | 406 |
| | | Library - Overall Quality | Scale 5-1 | **3.96** | 1,591 | **4.01** | 1.01 | 413 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.61** | 1,177 | **3.55** | 0.98 | 294 |
| | | Quality of Equipment | Scale 5-1 | **3.45** | 1,170 | **3.44** | 1.00 | 290 |
| | | Assistance in Use | Scale 5-1 | **3.45** | 1,164 | **3.39** | 0.98 | 293 |
| | | Cleanliness | Scale 5-1 | **3.67** | 1,388 | **3.71** | 1.01 | 366 |
| | | Classroom Comfort | Scale 5-1 | **3.47** | 1,392 | **3.52** | 1.02 | 363 |
| | | State of Repair | Scale 5-1 | **3.48** | 1,374 | **3.52** | 1.01 | 359 |
| | | Overall Campus Appearance | Scale 5-1 | **3.80** | 1,463 | **3.87** | 1.02 | 379 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.59** | 1,397 | **3.55** | 0.99 | 360 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.51** | 1,348 | **3.46** | 0.99 | 345 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.67** | 1,403 | **3.68** | 1.00 | 362 |
| | | **Mathematics - Value for Later Coursework** | Scale 5-1 | **3.31** | 1,319 | 3.14 | 0.95 | 346 |
| | | **Mathematics - Preparation for Current Job** | Scale 5-1 | **3.32** | 1,233 | **3.22** | 0.97 | 330 |
| | | **Mathematics - Overall Quality of Instruction** | Scale 5-1 | **3.22** | 1,358 | 3.04 | 0.94 | 356 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.71** | 1,387 | **3.62** | 0.98 | 364 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.71** | 1,350 | **3.64** | 0.98 | 353 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.69** | 1,404 | **3.64** | 0.99 | 366 |

## TABLE A-6 All Cohorts, Alumni Surveyed 6 Years After Graduation - Cohorts vs. U of Akron Total (cont.)

| | | INDICATOR | COHORTS | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 6 Yrs After Grad 1992 Alumni | | | 6 Yrs After Grad 1993 Alumni | | | 6 Yrs After Grad 1994 Alumni | | |
| | | | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) | Alumni Services | **Overall Quality Rating of Alumni Services** | **3.45** | 1.00 | 236 | **3.36** | 0.98 | 295 | **3.46** | 1.01 | 273 |
| | | Alumni Services Concern for Individual | 3.09 | 1.00 | 232 | 3.01 | 0.98 | 291 | 3.11 | 1.01 | 276 |
| | | **Reads Akron Magazine** | 85% | 1.06 | 293 | 79% | 0.99 | 336 | **73%** | **0.91** | **299** |
| | | Quality of Akron Magazine Rating | **3.87** | 1.00 | 299 | **3.86** | 1.00 | 347 | **3.88** | 1.00 | 309 |
| | | Interest in U-wide Prog. | 12% | 1.08 | 41 | 11% | 0.93 | 44 | 9% | 0.83 | 37 |
| | | Interest in College Prog. | 13% | 0.98 | 42 | 14% | 1.09 | 58 | 12% | 0.90 | 45 |
| | | Interest in U-wide and College Prog. | 38% | 1.07 | 128 | 34% | 0.95 | 141 | 32% | 0.88 | 123 |
| | | **No Interest in U-wide or College Prog.** | 37% | 0.92 | 123 | 41% | 1.04 | 171 | **47%** | **1.19** | **185** |
| | | Interest in Sports-Oriented Prog. | 11% | 1.04 | 37 | 12% | 1.15 | 51 | 9% | 0.81 | 34 |
| | | Interest in Arts-Oriented Prog. | 27% | 1.19 | 91 | 22% | 0.98 | 93 | 23% | 1.00 | 90 |
| | | Interest in Sports and Arts-Oriented Prog. | 25% | 0.89 | 84 | 28% | 0.99 | 116 | 28% | 1.02 | 113 |
| | | No Interest in Sports or Arts-Oriented Prog. | 37% | 0.96 | 126 | 38% | 0.98 | 160 | 40% | 1.04 | 160 |
| | | Prefers Programs On Campus | 16% | 1.13 | 53 | 15% | 1.07 | 62 | 14% | 1.02 | 56 |
| | | Prefers Programs in My Area | 15% | 0.88 | 50 | 14% | 0.84 | 59 | 13% | 0.75 | 50 |
| | | Prefers Programs On Campus and in My Area | 34% | 0.97 | 113 | 31% | 0.88 | 127 | 33% | 0.95 | 130 |
| | | No Preference Regarding Programs Location | 35% | 1.04 | 117 | 40% | 1.18 | 164 | 40% | 1.17 | 155 |
| | | Interest in U of A Credit Card | **1.23** | 0.98 | 336 | **1.26** | 1.00 | 418 | **1.26** | 1.01 | 398 |
| | | Interest in Life Insurance | **1.14** | 1.00 | 337 | **1.16** | 1.02 | 416 | **1.12** | 0.99 | 392 |
| | | Interest in U of A Logo Phone Card | **1.13** | 1.00 | 334 | **1.17** | 1.03 | 418 | **1.11** | 0.98 | 391 |
| | | Interest in International Travel Packages | **1.59** | 1.02 | 338 | **1.52** | 0.97 | 420 | **1.59** | 1.02 | 399 |
| | | Interest in National Travel Packages | **1.75** | 1.01 | 341 | **1.67** | 0.97 | 421 | **1.71** | 0.99 | 399 |
| | | Interest in Theater Trips | **1.66** | 1.01 | 341 | **1.58** | 0.96 | 420 | **1.64** | 1.00 | 400 |
| | | Interest in Sporting Event Trips | **1.56** | 0.99 | 339 | **1.57** | 1.00 | 418 | **1.55** | 0.98 | 398 |
| | Campus Climate | My Sense of Personal Safety on Campus | **3.69** | 0.99 | 355 | **3.74** | 1.00 | 442 | **3.81** | 1.02 | 416 |
| | | Availability of Intramural Sports | **3.80** | 0.99 | 203 | **3.77** | 0.98 | 259 | **3.82** | 1.00 | 237 |
| | | Variety of Intramural Sports | **3.82** | 1.00 | 195 | **3.76** | 0.99 | 254 | **3.80** | 1.00 | 238 |
| | | Quality of Public Lectures | **3.68** | 1.01 | 234 | **3.67** | 1.00 | 296 | **3.61** | 0.99 | 281 |
| | | Quality of Public Concerts | **3.57** | 1.00 | 220 | **3.54** | 1.00 | 287 | **3.51** | 0.99 | 280 |
| | | Quality of UA Sponsored Dances | **3.32** | 1.02 | 136 | 3.24 | 0.99 | 177 | 3.21 | 0.98 | 175 |
| | | Opportunities to Interact with Diverse Groups | **3.78** | 0.99 | 326 | **3.82** | 1.00 | 401 | **3.84** | 1.00 | 367 |
| | | Friendliness of Individuals from Diverse Backgrounds | **3.51** | 0.99 | 335 | **3.56** | 1.00 | 414 | **3.55** | 1.00 | 381 |
| | | Recreational Facilities | **3.73** | 1.02 | 292 | **3.56** | 0.97 | 371 | **3.64** | 0.99 | 342 |
| | | Travel Abroad Opportunities | 3.24 | 1.01 | 119 | 3.21 | 1.00 | 163 | 3.24 | 1.01 | 132 |
| | | Residence Halls | **3.51** | 1.01 | 136 | **3.46** | 1.00 | 184 | **3.28** | 0.94 | 159 |
| | | Health Services | **3.47** | 1.01 | 170 | **3.41** | 0.99 | 243 | **3.43** | 1.00 | 216 |
| | | Student Center Operations | **3.55** | 1.00 | 317 | **3.52** | 0.99 | 402 | **3.50** | 0.98 | 375 |
| | Computer Facilities | Access to Equipment | **3.52** | 1.00 | 325 | **3.52** | 1.00 | 404 | **3.58** | 1.02 | 383 |
| | | Quality of Equipment | **3.57** | 1.02 | 322 | **3.47** | 0.99 | 400 | **3.55** | 1.01 | 383 |
| | | Assistance in Use | **3.26** | 1.01 | 318 | **3.19** | 0.98 | 397 | **3.27** | 1.01 | 377 |
| | | Hours of Operation | **4.11** | 1.01 | 351 | **4.02** | 0.98 | 425 | **4.13** | 1.01 | 404 |
| | Library Facilities | Availability of Materials | **3.96** | 1.00 | 352 | **3.89** | 0.99 | 419 | **4.00** | 1.01 | 404 |
| | | OhioLink Value in Research | **3.89** | 0.98 | 167 | **3.89** | 0.98 | 213 | **3.99** | 1.01 | 250 |
| | | Assistance in Use | **3.76** | 1.00 | 339 | **3.73** | 0.99 | 401 | **3.79** | 1.00 | 392 |
| | | Library - Overall Quality | **3.97** | 1.00 | 353 | **3.90** | 0.99 | 420 | **3.97** | 1.00 | 405 |
| | Labs/Physical Facilities | Availability | **3.59** | 0.99 | 255 | **3.60** | 1.00 | 330 | **3.69** | 1.02 | 298 |
| | | Quality of Equipment | **3.43** | 0.99 | 251 | **3.43** | 0.99 | 329 | **3.52** | 1.02 | 300 |
| | | Assistance in Use | **3.41** | 0.99 | 249 | **3.43** | 0.99 | 327 | **3.55** | 1.03 | 295 |
| | | Cleanliness | **3.67** | 1.00 | 300 | **3.65** | 1.00 | 382 | **3.64** | 0.99 | 340 |
| | | Classroom Comfort | **3.48** | 1.00 | 302 | **3.46** | 1.00 | 384 | **3.40** | 0.98 | 343 |
| | | State of Repair | **3.46** | 1.00 | 298 | **3.49** | 1.00 | 378 | **3.43** | 0.99 | 339 |
| | | Overall Campus Appearance | **3.80** | 1.00 | 321 | **3.77** | 0.99 | 398 | **3.78** | 0.99 | 365 |
| | General Studies Experience | Composition - Value for Later Coursework | **3.62** | 1.01 | 308 | **3.60** | 1.00 | 382 | **3.60** | 1.00 | 347 |
| | | Composition - Preparation for Current Job | **3.55** | 1.01 | 295 | **3.54** | 1.01 | 372 | **3.49** | 0.99 | 336 |
| | | Composition - Overall Quality of Instruction | **3.67** | 1.00 | 309 | **3.67** | 1.00 | 384 | **3.68** | 1.00 | 348 |
| | | **Mathematics - Value for Later Coursework** | **3.21** | 0.97 | 297 | **3.41** | 1.03 | 351 | **3.49** | 1.05 | 325 |
| | | **Mathematics - Preparation for Current Job** | **3.25** | 0.98 | 273 | **3.36** | 1.01 | 328 | **3.45** | 1.04 | 302 |
| | | **Mathematics - Overall Quality of Instruction** | 3.04 | 0.94 | 306 | **3.34** | 1.04 | 364 | **3.47** | 1.08 | 332 |
| | | Comm. - Value for Later Coursework | **3.78** | 1.02 | 305 | **3.72** | 1.00 | 374 | **3.74** | 1.01 | 344 |
| | | Comm. - Preparation for Current Job | **3.75** | 1.01 | 299 | **3.71** | 1.00 | 363 | **3.74** | 1.01 | 335 |
| | | Comm. - Overall Quality of Instruction | **3.71** | 1.00 | 309 | **3.70** | 1.00 | 380 | **3.73** | 1.01 | 349 |

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## TABLE A-6 All Cohorts, Alumni Surveyed 6 Years After Graduation - Cohorts vs. U of Akron Total (cont.)

| INDICATOR | | | | | | COHORTS | | |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad All Survey Years Alumni | | 6 Yrs After Grad 1991 Alumni | | |
| | | | | Value | N | Value | Index* | N |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.63** | 1,565 | **3.59** | 0.99 | 409 |
| | | More Technical Writing Experience | Scale 5-1 | **3.82** | 1,562 | **3.75** | 0.98 | 410 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.45** | 1,560 | **3.44** | 1.00 | 410 |
| | | Additional Mathematics or Statistics | Scale 5-1 | **3.32** | 1,557 | **3.37** | 1.01 | 407 |
| | | Additional Computer Applications | Scale 5-1 | **4.18** | 1,567 | **4.23** | 1.01 | 409 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.93** | 1,562 | **3.87** | 0.98 | 408 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **3.94** | 1,561 | **3.82** | 0.97 | 408 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.52** | 1,571 | **3.53** | 1.00 | 410 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.79** | 1,587 | **3.78** | 1.00 | 413 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.69** | 1,573 | **3.70** | 1.00 | 410 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.37** | 1,522 | **3.41** | 1.01 | 400 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.43** | 1,568 | **3.44** | 1.00 | 412 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.81** | 1,592 | **3.83** | 1.01 | 416 |
| | | Ease of Access to Instructor | Scale 5-1 | **3.86** | 1,584 | **3.90** | 1.01 | 411 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **3.89** | 1,591 | **3.93** | 1.01 | 415 |
| | | Preparation for First Job | Scale 5-1 | **3.44** | 1,445 | **3.47** | 1.01 | 384 |
| | | Preparation for Current Job | Scale 5-1 | **3.48** | 1,379 | **3.47** | 1.00 | 369 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.93** | 1,596 | **3.96** | 1.01 | 417 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.57** | 1,592 | **3.59** | 1.01 | 416 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.86** | 1,592 | **3.87** | 1.00 | 416 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.58** | 1,590 | **3.57** | 1.00 | 416 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.31** | 1,588 | **3.34** | 1.01 | 416 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.37** | 1,585 | **3.39** | 1.00 | 416 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.70** | 1,586 | **3.68** | 1.00 | 416 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 11% | 146 | 11% | 1.07 | 41 |
| | | Worked 11 to 20 Hrs While at UA | % | 29% | 402 | 25% | 0.86 | 91 |
| | | Worked 21 to 30 Hrs While at UA | % | 28% | 389 | 33% | 1.15 | 118 |
| | | Worked 31 to 40 Hrs While at UA | % | 17% | 234 | 18% | 1.04 | 64 |
| | | Worked Full time (40+ Hrs) While at UA | % | 15% | 199 | 13% | 0.90 | 47 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | **2.23** | 369 | 2.26 | 1.01 | 98 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | **2.48** | 227 | **2.67** | 1.07 | 63 |
| | | Got Grants/Scholarships While Attending | % | 52% | 832 | 52% | 0.99 | 212 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 59% | 390 | 70% | 1.19 | 106 |
| | | Student Loan Debt $10,001 to $20,000 | % | 29% | 195 | 23% | 0.78 | 35 |
| | | Student Loan Debt $20,001 to $30,000 | % | 9% | 58 | 6% | 0.68 | 9 |
| | | Student Loan Debt $30,001 to $40,000 | % | 2% | 12 | 1% | n/a | 1 |
| | | Student Loan Debt Over $40,000 | % | 1% | 8 | 1% | n/a | 1 |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 35% | 547 | 34% | 0.98 | 137 |
| | | Did Not Pursue Advanced Degree | % | 65% | 1,031 | 66% | 1.01 | 266 |
| | | Advanced Degree Pursued is MA | % | 41% | 225 | 37% | 0.90 | 51 |
| | | Advanced Degree Pursued is MS | % | 27% | 148 | 30% | 1.12 | 42 |
| | | Advanced Degree Pursued is PhD | % | 3% | 19 | 3% | n/a | 4 |
| | | Advanced Degree Pursued is JD | % | 4% | 23 | 7% | 1.55 | 9 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is MD | % | 3% | 17 | 2% | n/a | 3 |
| | | Advanced Degree Pursued is OTHER | % | 21% | 115 | 21% | 1.00 | 29 |
| | | Currently Enrolled in Advanced Degree | % | 36% | 200 | 38% | 1.05 | 53 |
| | | Completed Advanced Degree | % | 51% | 286 | 51% | 1.00 | 72 |
| | | Did Not Complete Advanced Degree | % | 13% | 70 | 11% | 0.85 | 15 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.86** | 552 | **3.96** | 1.03 | 142 |
| | Employment | Ease in Finding First Job | Scale 3-1 | **2.22** | 1,266 | **2.19** | 0.99 | 128 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.33** | 1,299 | **2.35** | 1.01 | 333 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.55** | 1,297 | **2.53** | 1.00 | 335 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 40% | 585 | 42% | 1.04 | 159 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 42% | 609 | 41% | 0.98 | 157 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 14% | 210 | 14% | 0.98 | 54 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 3% | 37 | 2% | n/a | 9 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 0% | 6 | 0% | n/a | 1 |
| | | Salary of 1st Job Over $60,000 | % | 0% | 6 | 0% | n/a | 1 |
| | | Current Salary $10,001 - $20,000 | % | 10% | 137 | 9% | 0.87 | 31 |
| | | Current Salary $20,001 - $30,000 | % | 21% | 291 | 26% | 1.22 | 92 |
| | | Current Salary $30,001 - $40,000 | % | 32% | 440 | 32% | 1.02 | 116 |
| | | Current Salary $40,001 - $50,000 | % | 18% | 243 | 18% | 1.03 | 55 |
| | | Current Salary $50,001 - $60,000 | % | 10% | 135 | 9% | 0.89 | 31 |
| | | Current Salary Over $60,000 | % | 10% | 137 | 6% | 0.65 | 23 |

## TABLE A-6 All Cohorts, Alumni Surveyed 6 Years After Graduation - Cohorts vs. U of Akron Total (cont.)

| | | INDICATOR | COHORTS | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 6 Yrs After Grad 1992 Alumni | | | 6 Yrs After Grad 1993 Alumni | | | 6 Yrs After Grad 1994 Alumni | | |
| | | | Value | Index* | N | Value | Index* | N | Value | Index* | N |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | **3.69** | 1.02 | 340 | **3.64** | 1.00 | 424 | **3.61** | 0.99 | 392 |
| | | More Technical Writing Experience | **3.87** | 1.01 | 340 | **3.86** | 1.01 | 422 | **3.81** | 1.00 | 390 |
| | | More Emphasis on Writing Style | **3.46** | 1.00 | 341 | **3.50** | 1.02 | 420 | **3.39** | 0.98 | 389 |
| | | Additional Mathematics or Statistics | **3.35** | 1.01 | 342 | **3.31** | 1.00 | 421 | **3.26** | 0.98 | 387 |
| | | Additional Computer Applications | **4.21** | 1.01 | 344 | **4.15** | 0.99 | 422 | **4.15** | 0.99 | 392 |
| | | More Instruction in Technical Presentations | **3.94** | 1.00 | 342 | **3.95** | 1.01 | 422 | **3.95** | 1.01 | 390 |
| | | More Instruction in Multimedia Presentations | **3.97** | 1.01 | 341 | **3.95** | 1.00 | 423 | **4.01** | 1.02 | 389 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | **3.53** | 1.00 | 346 | **3.47** | 0.99 | 418 | **3.55** | 1.01 | 397 |
| | | Ease of Access to Major Advisor | **3.84** | 1.01 | 350 | **3.71** | 0.98 | 424 | **3.86** | 1.02 | 400 |
| | | Accuracy of Advice for Degree Completion | **3.75** | 1.02 | 350 | **3.63** | 0.99 | 415 | **3.67** | 1.00 | 398 |
| | | Helpfulness in Preparing for Career in Field | **3.41** | 1.01 | 337 | **3.33** | 0.99 | 403 | **3.35** | 0.99 | 382 |
| | | Major Advising Concern for Individual | **3.42** | 1.00 | 342 | **3.38** | 0.99 | 417 | **3.47** | 1.01 | 397 |
| | | Value of Coursework in Major Field of Study | **3.85** | 1.01 | 351 | **3.72** | 0.98 | 424 | **3.86** | 1.01 | 401 |
| | | Ease of Access to Instructor | **3.85** | 1.00 | 348 | **3.76** | 0.97 | 425 | **3.94** | 1.02 | 400 |
| | | Quality of Faculty in Major Field of Study | **3.89** | 1.00 | 350 | **3.80** | 0.98 | 425 | **3.96** | 1.02 | 401 |
| | | Preparation for First Job | **3.50** | 1.02 | 317 | **3.35** | 0.98 | 388 | **3.44** | 1.00 | 356 |
| | | Preparation for Current Job | **3.55** | 1.02 | 293 | **3.43** | 0.99 | 372 | **3.47** | 1.00 | 345 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | **3.94** | 1.00 | 350 | **3.91** | 0.99 | 424 | **3.91** | 0.99 | 405 |
| | | Prepared Me to Master New Tech on My Own | **3.52** | 0.99 | 350 | **3.61** | 1.01 | 423 | **3.56** | 1.00 | 403 |
| | | Gave Me Confidence with New Situations | **3.88** | 1.00 | 348 | **3.85** | 1.00 | 424 | **3.87** | 1.00 | 404 |
| | | Comprehend Current Social Problems | **3.61** | 1.01 | 349 | **3.54** | 0.99 | 425 | **3.61** | 1.01 | 400 |
| | | Comprehend Current Political Issues | **3.30** | 0.99 | 348 | **3.28** | 0.99 | 425 | **3.34** | 1.01 | 399 |
| | | Deal with Moral and Ethical Dilemmas | **3.32** | 0.99 | 349 | **3.29** | 0.98 | 423 | **3.48** | 1.03 | 397 |
| | | Gave Me an Appreciation for Diverse Groups | **3.62** | 0.98 | 348 | **3.71** | 1.00 | 423 | **3.77** | 1.02 | 399 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | 9% | 0.83 | 26 | 10% | 0.96 | 37 | 12% | 1.12 | 42 |
| | | Worked 11 to 20 Hrs While at UA | 33% | 1.11 | 96 | 30% | 1.04 | 110 | 30% | 1.01 | 105 |
| | | Worked 21 to 30 Hrs While at UA | 28% | 0.99 | 83 | 25% | 0.89 | 91 | 27% | 0.97 | 97 |
| | | Worked 31 to 40 Hrs While at UA | 15% | 0.87 | 44 | 19% | 1.10 | 68 | 16% | 0.96 | 58 |
| | | Worked Full time (40+ Hrs) While at UA | 16% | 1.07 | 46 | 15% | 1.05 | 55 | 14% | 0.99 | 51 |
| | | Value of Intern Experience to Find First Job | 2.25 | 1.01 | 77 | 2.24 | 1.00 | 97 | 2.19 | 0.98 | 97 |
| | | Value of Co-op Experience to Find First Job | **2.50** | 1.01 | 52 | 2.32 | 0.93 | 59 | **2.43** | 0.98 | 53 |
| | | Got Grants/Scholarships While Attending | 55% | 1.06 | 193 | 51% | 0.97 | 215 | 52% | 1.00 | 212 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | 70% | 1.18 | 94 | 52% | 0.88 | 95 | 49% | 0.84 | 95 |
| | | Student Loan Debt $10,001 to $20,000 | 25% | 0.86 | 34 | 32% | 1.07 | 58 | 35% | 1.20 | 68 |
| | | Student Loan Debt $20,001 to $30,000 | 4% | 0.42 | 5 | 14% | 1.55 | 25 | 10% | 1.13 | 19 |
| | | Student Loan Debt $30,001 to $40,000 | 1% | n/a | 2 | 2% | n/a | 3 | 3% | n/a | 6 |
| | | Student Loan Debt Over $40,000 | 0% | n/a | 0 | 2% | n/a | 3 | 2% | n/a | 4 |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | 37% | 1.06 | 124 | 34% | 0.98 | 144 | 34% | 0.99 | 142 |
| | | Did Not Pursue Advanced Degree | 63% | 0.97 | 212 | 66% | 1.01 | 281 | 66% | 1.01 | 272 |
| | | Advanced Degree Pursued is MA | 39% | 0.96 | 48 | 38% | 0.92 | 55 | 50% | 1.22 | 71 |
| | | Advanced Degree Pursued is MS | 21% | 0.79 | 26 | 31% | 1.14 | 45 | 25% | 0.92 | 35 |
| | | Advanced Degree Pursued is PhD | 3% | 0.94 | 4 | 3% | 0.99 | 5 | 4% | 1.23 | 6 |
| | | Advanced Degree Pursued is JD | 2% | n/a | 2 | 2% | n/a | 3 | 6% | 1.52 | 9 |
| | | Advanced Degree Pursued is LLB0% | | n/a | 0 | 0% | n/a | 0 | 0% | n/a | 0 |
| | | Advanced Degree Pursued is MD | 4% | 1.32 | 5 | 3% | 1.10 | 5 | 3% | n/a | 4 |
| | | Advanced Degree Pursued is OTHER | 30% | 1.44 | 37 | 23% | 1.08 | 33 | 11% | 0.54 | 16 |
| | | Currently Enrolled in Advanced Degree | 29% | 0.81 | 37 | 42% | 1.17 | 62 | 34% | 0.94 | 48 |
| | | Completed Advanced Degree | 54% | 1.06 | 69 | 46% | 0.90 | 68 | 54% | 1.05 | 77 |
| | | Did Not Complete Advanced Degree | 17% | 1.31 | 21 | 12% | 0.92 | 17 | 12% | 0.95 | 17 |
| | | Value of Preparation for Advanced Education | **3.78** | 0.98 | 128 | **3.85** | 1.00 | 143 | **3.83** | 0.99 | 139 |
| | Employment | Ease in Finding First Job | **2.20** | 0.99 | 274 | **2.20** | 0.99 | 347 | **2.29** | 1.03 | 317 |
| | | Current Job Close to Major Field of Study | **2.39** | 1.02 | 278 | **2.35** | 1.01 | 361 | **2.24** | 0.96 | 327 |
| | | Satisfaction with Current Job | **2.59** | 1.02 | 275 | **2.54** | 1.00 | 357 | **2.54** | 1.00 | 330 |
| | | Salary of 1st Job $10,001 - $20,000 | 43% | 1.08 | 139 | 39% | 0.97 | 154 | 37% | 0.92 | 133 |
| | | Salary of 1st Job $20,001 - $30,000 | 39% | 0.92 | 124 | 42% | 1.01 | 167 | 45% | 1.07 | 161 |
| | | Salary of 1st Job $30,001 - $40,000 | 16% | 1.08 | 50 | 13% | 0.90 | 51 | 15% | 1.06 | 55 |
| | | Salary of 1st Job $40,001 - $50,000 | 1% | n/a | 4 | 4% | n/a | 15 | 3% | n/a | 9 |
| | | Salary of 1st Job $50,001 - $60,000 | 1% | n/a | 2 | 1% | n/a | 2 | 0% | n/a | 1 |
| | | Salary of 1st Job Over $60,000 | 0% | n/a | 1 | 1% | n/a | 4 | 0% | n/a | 0 |
| | | Current Salary $10,001 - $20,000 | 12% | 1.18 | 35 | 12% | 1.17 | 44 | 8% | 0.79 | 27 |
| | | Current Salary $20,001 - $30,000 | 23% | 1.08 | 68 | 21% | 0.98 | 78 | 15% | 0.73 | 53 |
| | | Current Salary $30,001 - $40,000 | 30% | 0.95 | 90 | 34% | 1.07 | 129 | 30% | 0.95 | 105 |
| | | Current Salary $40,001 - $50,000 | 16% | 0.91 | 48 | 17% | 0.96 | 64 | 19% | 1.09 | 66 |
| | | Current Salary $50,001 - $60,000 | 9% | 0.93 | 27 | 9% | 0.94 | 35 | 12% | 1.24 | 42 |
| | | Current Salary Over $60,000 | 10% | 1.05 | 31 | 8% | 0.80 | 30 | 15% | 1.55 | 53 |

## TABLE A-7 All Cohorts - Cohort 1999 Vs. Cohort 1996

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Cohort 1999 | | Cohort 1996 | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | **Years Since Graduation, at Time of Survey** | **Average** | **1.00** | **462** | **1.00** | **403** | **1.00** |
| | | **Male** | % | 37% | 170 | 41% | 156 | 0.90 |
| | | **Female** | % | 63% | 287 | 59% | 223 | 1.07 |
| | | Age At Graduation < 23 yrs | % | 17% | 76 | 17% | 63 | 1.00 |
| | | Age At Graduation >=23 yrs, <25 | % | 30% | 138 | 37% | 140 | 0.82 |
| | | Age At Graduation >=25 yrs, <31 | % | 23% | 107 | 21% | 81 | 1.10 |
| | | Age At Graduation >=31, <36 | % | 10% | 47 | 9% | 35 | 1.11 |
| | | Age At Graduation >=36 yrs | % | 19% | 89 | 16% | 60 | 1.23 |
| | | Age at Graduation (Years) | Average | 28.94 | 457 | 27.88 | 379 | 1.04 |
| | | Age at Time of Survey (Years) | Average | 29.94 | 457 | 28.88 | 379 | 1.04 |
| | | **White** | % | 87% | 390 | 93% | 345 | 0.94 |
| | | Summit County Permanent Resident | % | 44% | 200 | 40% | 150 | 1.09 |
| | | Ohio High School Graduate | % | 95% | 411 | 95% | 338 | 0.99 |
| | College Distribution | College of Degree Arts & Sciences | % | 16% | 73 | 19% | 74 | 0.85 |
| | | College of Degree Bus. Admin | % | 16% | 72 | 17% | 69 | 0.90 |
| | | College of Degree Education | % | 13% | 62 | 14% | 55 | 0.98 |
| | | College of Degree Engineering | % | 8% | 36 | 10% | 39 | 0.80 |
| | | College of Degree Fine & App. Arts | % | 19% | 90 | 16% | 65 | 1.20 |
| | | College of Degree Nursing | % | 11% | 52 | 5% | 19 | 2.37 |
| | | College of Degree C & T | % | 17% | 77 | 20% | 79 | 0.84 |
| | Education Information | Level of Degree Associates | % | 16% | 73 | 19% | 71 | 0.85 |
| | | Level of Degree Baccalaureate | % | 84% | 384 | 81% | 308 | 1.03 |
| | | Full Time | % | 56% | 228 | 60% | 193 | 0.93 |
| | | High School GPA | Average | 3.00 | 264 | 2.98 | 229 | 1.01 |
| | | Undergraduate GPA | Average | 3.17 | 450 | 3.07 | 372 | 1.03 |
| | | Graduate GPA | Average | 3.59 | 8 | 3.49 | 6 | 1.03 |
| | | Transfer Student | % | 39% | 176 | 26% | 100 | 1.46 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.78** | 448 | **3.71** | 390 | 1.02 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.74** | 443 | **3.66** | 383 | 1.02 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.51** | 350 | **3.37** | 319 | 1.04 |
| | | Admissions Concern for Individual | Scale 5-1 | **3.25** | 437 | 3.05 | 384 | 1.07 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.22** | 422 | **3.20** | 380 | 1.01 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.21** | 424 | **3.20** | 381 | 1.00 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.34** | 404 | **3.33** | 363 | 1.00 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.00 | 314 | 2.95 | 291 | 1.02 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.09 | 415 | 3.12 | 375 | 0.99 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.45** | 316 | **3.35** | 276 | 1.03 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.09 | 310 | 2.87 | 270 | 1.08 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.33** | 298 | 3.16 | 253 | 1.05 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.17 | 297 | 2.90 | 250 | 1.09 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 2.96 | 311 | 2.79 | 267 | 1.06 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | **3.25** | 248 | 3.22 | 230 | 1.01 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 3.23 | 248 | 3.23 | 231 | 1.00 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | 2.97 | 227 | 2.70 | 210 | 1.10 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | 2.95 | 191 | 2.94 | 178 | 1.00 |
| | | Training for Interviewing and Job Search | Scale 5-1 | 3.11 | 223 | 2.97 | 200 | 1.05 |
| | | Placement Services Concern for Individual | Scale 5-1 | 3.18 | 240 | 2.98 | 225 | 1.06 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available

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## TABLE A-7 All Cohorts -
## Cohort 1999 Vs. Cohort 1996 (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Cohort 1999 | | Cohort 1996 | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | **Overall Quality Rating of Alumni Services** | Scale 5-1 | **3.50** | 320 | **3.52** | 267 | 0.99 |
| | | **Alumni Services Concern for Individual** | Scale 5-1 | **3.21** | 320 | **3.20** | 268 | 1.00 |
| | | **Reads Akron Magazine** | % | 61% | 276 | 75% | 293 | 0.82 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.84** | 283 | **3.83** | 298 | 1.00 |
| | | Interest in U-wide Prog | % | 11% | 50 | 11% | 42 | 1.03 |
| | | Interest in College Prog | % | 18% | 80 | 21% | 79 | 0.88 |
| | | Interest in U-wide and College Prog | % | 40% | 175 | 43% | 164 | 0.93 |
| | | No Interest in U-wide or College Prog | % | 30% | 133 | 25% | 95 | 1.21 |
| | | Interest in Sports-Oriented Prog | % | 11% | 50 | 12% | 48 | 0.91 |
| | | Interest in Arts-Oriented Prog | % | 22% | 98 | 22% | 87 | 0.99 |
| | | Interest in Sports and Arts-Oriented Prog | % | 29% | 128 | 29% | 114 | 0.99 |
| | | No Interest in Sports or Arts-Oriented Prog | % | 38% | 166 | 36% | 139 | 1.05 |
| | | Prefers Programs On Campus | % | 22% | 98 | 17% | 65 | 1.33 |
| | | **Prefers Programs in My Area** | % | 10% | 44 | 17% | 67 | 0.58 |
| | | **Prefers Programs On Campus and in My Area** | % | 38% | 166 | 50% | 193 | 0.76 |
| | | **No Preference Regarding Programs Location** | % | 29% | 128 | 16% | 61 | 1.86 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.45** | 431 | **1.50** | 385 | 0.97 |
| | | Interest in Life Insurance | Scale 3-1 | **1.26** | 429 | **1.21** | 384 | 1.04 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.25** | 428 | **1.29** | 182 | 0.97 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.72** | 430 | **1.71** | 390 | 1.01 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.87 | 435 | 1.89 | 388 | 0.99 |
| | | Interest in Theater Trips | Scale 3-1 | **1.76** | 433 | **1.78** | 390 | 0.99 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.66** | 429 | **1.72** | 384 | 0.96 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.85** | 450 | **3.79** | 399 | 1.02 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.74** | 243 | **3.80** | 217 | 0.98 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.75** | 241 | **3.73** | 218 | 1.00 |
| | | Quality of Public Lectures | Scale 5-1 | **3.77** | 287 | **3.70** | 280 | 1.02 |
| | | Quality of Public Concerts | Scale 5-1 | **3.62** | 279 | **3.64** | 265 | 0.99 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | **3.30** | 159 | 3.03 | 140 | 1.09 |
| | | Opportunities to Interact with Diverse Group | Scale 5-1 | **3.89** | 405 | **3.81** | 360 | 1.02 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.65** | 421 | **3.45** | 373 | 1.06 |
| | | Recreational Facilities | Scale 5-1 | **3.21** | 351 | **3.50** | 326 | 0.92 |
| | | Travel Abroad Opportunities | Scale 5-1 | **3.44** | 154 | **3.45** | 154 | 1.00 |
| | | Residence Halls | Scale 5-1 | **3.27** | 155 | 3.12 | 157 | 1.05 |
| | | Health Services | Scale 5-1 | **3.57** | 214 | **3.49** | 199 | 1.02 |
| | | Student Center Operations | Scale 5-1 | **3.27** | 368 | **3.48** | 347 | 0.94 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.68** | 441 | **3.63** | 378 | 1.01 |
| | | Quality of Equipment | Scale 5-1 | **3.72** | 440 | **3.64** | 377 | 1.02 |
| | | Assistance in Use | Scale 5-1 | **3.20** | 424 | 3.12 | 369 | 1.02 |
| | | Hours of Operation | Scale 5-1 | **4.08** | 440 | **4.11** | 393 | 0.99 |
| | Library Facilities | Availability of Materials | Scale 5-1 | **3.88** | 440 | **3.73** | 394 | 1.04 |
| | | OhioLink Value in Research | Scale 5-1 | **4.02** | 408 | **4.01** | 345 | 1.00 |
| | | Assistance in Use | Scale 5-1 | **3.83** | 431 | **3.69** | 390 | 1.04 |
| | | Library - Overall Quality | Scale 5-1 | **3.93** | 441 | **3.90** | 394 | 1.01 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.66** | 346 | **3.56** | 279 | 1.03 |
| | | Quality of Equipment | Scale 5-1 | **3.45** | 346 | **3.41** | 275 | 1.01 |
| | | Assistance in Use | Scale 5-1 | **3.56** | 341 | **3.44** | 274 | 1.03 |
| | | Cleanliness | Scale 5-1 | **3.60** | 384 | **3.51** | 340 | 1.02 |
| | | Classroom Comfort | Scale 5-1 | **3.35** | 386 | **3.30** | 344 | 1.02 |
| | | State of Repair | Scale 5-1 | **3.32** | 380 | **3.32** | 342 | 1.00 |
| | | Overall Campus Appearance | Scale 5-1 | **3.65** | 415 | **3.77** | 357 | 0.97 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.67** | 381 | **3.61** | 348 | 1.02 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.61** | 365 | **3.54** | 323 | 1.02 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.72** | 381 | **3.70** | 347 | 1.00 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.53** | 353 | **3.44** | 333 | 1.03 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.57** | 315 | **3.52** | 295 | 1.02 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.54** | 362 | **3.45** | 341 | 1.03 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.83** | 373 | **3.74** | 333 | 1.02 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.86** | 352 | **3.86** | 308 | 1.00 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.86** | 373 | **3.83** | 335 | 1.01 |

## TABLE A-7 All Cohorts - Cohort 1999 Vs. Cohort 1996 (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | Cohort 1999 | | Cohort 1996 | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.58** | 440 | **3.61** | 384 | 0.99 |
| | | More Technical Writing Experience | Scale 5-1 | **3.65** | 440 | **3.81** | 383 | 0.96 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.46** | 438 | **3.47** | 384 | 1.00 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.05 | 439 | **3.23** | 381 | 0.95 |
| | | Additional Computer Applications | Scale 5-1 | **4.01** | 439 | **4.17** | 385 | 0.96 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.75** | 437 | **3.79** | 384 | 0.99 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **3.87** | 438 | **3.83** | 385 | 1.01 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.58** | 444 | **3.65** | 393 | 0.98 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.98** | 449 | **3.92** | 395 | 1.01 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.73** | 443 | **3.86** | 390 | 0.97 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.54** | 420 | **3.60** | 381 | 0.98 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.65** | 437 | **3.67** | 393 | 0.99 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.91** | 446 | **3.97** | 395 | 0.99 |
| | | Ease of Access to Instructor | Scale 5-1 | **4.04** | 446 | **4.06** | 393 | 0.99 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **3.97** | 444 | **4.09** | 395 | 0.97 |
| | | Preparation for First Job | Scale 5-1 | **3.69** | 379 | **3.69** | 327 | 1.00 |
| | | Preparation for Current Job | Scale 5-1 | **3.72** | 381 | **3.72** | 324 | 1.00 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.98** | 436 | **3.98** | 392 | 1.00 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.74** | 437 | **3.68** | 393 | 1.02 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.96** | 436 | **3.98** | 392 | 0.99 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.75** | 435 | **3.78** | 391 | 0.99 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.41** | 435 | **3.45** | 391 | 0.99 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.64** | 436 | **3.51** | 392 | 1.04 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.86** | 434 | **3.76** | 391 | 1.03 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 7% | 28 | 7% | 24 | 1.02 |
| | | Worked 11 to 20 Hrs While at UA | % | 25% | 97 | 26% | 91 | 0.94 |
| | | Worked 21 to 30 Hrs While at UA | % | 30% | 116 | 29% | 100 | 1.02 |
| | | Worked 31 to 40 Hrs While at UA | % | 18% | 71 | 20% | 68 | 0.92 |
| | | Worked Full time (40+ Hrs) While at UA | % | 21% | 81 | 18% | 62 | 1.15 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | **2.30** | 152 | 2.25 | 109 | 1.02 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.32 | 38 | **2.57** | 56 | 0.90 |
| | | Got Grants/Scholarships While Attending | % | 56% | 249 | 59% | 231 | 0.96 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 26% | 66 | 41% | 81 | 0.64 |
| | | Student Loan Debt $10,001 to $20,000 | % | 35% | 87 | 40% | 79 | 0.86 |
| | | Student Loan Debt $20,001 to $30,000 | % | 20% | 51 | 14% | 28 | 1.43 |
| | | Student Loan Debt $30,001 to $40,000 | % | 13% | 33 | 3% | 6[1] | 4.32 |
| | | Student Loan Debt Over $40,000 | % | 6% | 14 | 2% | 3[1] | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 24% | 107 | 28% | 105 | 0.83 |
| | | Did Not Pursue Advanced Degree | % | 76% | 346 | 72% | 264 | 1.07 |
| | | Advanced Degree Pursued is MA | % | 34% | 37 | 24% | 27 | 1.43 |
| | | Advanced Degree Pursued is MS | % | 30% | 32 | 26% | 29 | 1.15 |
| | | Advanced Degree Pursued is PhD | % | 2% | 2[1] | 2% | 2[1] | n/a |
| | | Advanced Degree Pursued is JD | % | 5% | 5[1] | 2% | 2[1] | n/a |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 1% | 1 | n/a |
| | | Advanced Degree Pursued is MD | % | 3% | 3[1] | 5% | 6[1] | n/a |
| | | Advanced Degree Pursued is OTHER | % | 27% | 29 | 41% | 46 | 0.66 |
| | | Currently Enrolled in Advanced Degree | % | 78% | 84 | 69% | 75 | 1.13 |
| | | Completed Advanced Degree | % | 17% | 18 | 25% | 27 | 0.67 |
| | | Did Not Complete Advanced Degree | % | 6% | 6[1] | 6% | 7[1] | 0.87 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.76** | 105 | **3.76** | 106 | 1.00 |
| | Employment | Ease in Finding First Job | Scale 3-1 | **2.47** | 319 | **2.30** | 262 | 1.07 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.46** | 356 | **2.31** | 291 | 1.06 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.47** | 356 | **2.36** | 292 | 1.05 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 22% | 76 | 30% | 85 | 0.71 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 39% | 139 | 43% | 122 | 0.91 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 26% | 93 | 22% | 63 | 1.18 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 9% | 32 | 3% | 9[1] | 2.84 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 2% | 6[1] | 0% | 1[1] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 2% | 7[1] | 1% | 2[1] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 15% | 54 | 28% | 81 | 0.53 |
| | | Current Salary $20,001 - $30,000 | % | 35% | 127 | 37% | 106 | 0.95 |
| | | Current Salary $30,001 - $40,000 | % | 28% | 103 | 26% | 76 | 1.07 |
| | | Current Salary $40,001 - $50,000 | % | 14% | 50 | 7% | 20 | 1.98 |
| | | Current Salary $50,001 - $60,000 | % | 4% | 16 | 1% | 3[1] | n/a |
| | | Current Salary Over $60,000 | % | 5% | 17 | 1% | 4[1] | n/a |

## TABLE A-8 All Cohorts - Cohort 1994 Vs. Cohort 1991

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Cohort 1994 | | Cohort 1991 | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 6.00 | 425 | 6.00 | 455 | 1.00 |
| | | Male | % | 35% | 147 | 40% | 130 | 0.88 |
| | | Female | % | 65% | 269 | 60% | 194 | 1.08 |
| | | Age At Graduation <23 yrs | % | 17% | 69 | 29% | 93 | 0.58 |
| | | Age At Graduation >=23 yrs, <25 | % | 40% | 166 | 40% | 130 | 0.99 |
| | | Age At Graduation >=25 yrs, <31 | % | 22% | 93 | 15% | 47 | 1.54 |
| | | Age At Graduation >=31, <36 | % | 6% | 24 | 6% | 19 | 0.98 |
| | | Age At Graduation >=36 yrs | % | 15% | 64 | 11% | 35 | 1.42 |
| | | Age at Graduation (Years) | Average | 27.47 | 416 | 26.01 | 324 | 1.06 |
| | | Age at Time of Survey (Years) | Average | 33.47 | 416 | 32.01 | 324 | 1.05 |
| | | White | % | 93% | 380 | 94% | 297 | 0.99 |
| | | Summit County Permanent Resident | % | 39% | 161 | 38% | 121 | 1.02 |
| | | Ohio High School Graduate | % | 95% | 368 | 95% | 285 | 1.00 |
| | College Distribution | College of Degree Arts & Sciences | % | 16% | 66 | 13% | 59 | 1.20 |
| | | College of Degree Bus. Admin. | % | 15% | 62 | 23% | 106 | 0.63 |
| | | College of Degree Education | % | 15% | 65 | 17% | 77 | 0.90 |
| | | College of Degree Engineering | % | 11% | 46 | 7% | 34 | 1.45 |
| | | College of Degree Fine & App. Arts | % | 21% | 90 | 16% | 72 | 1.34 |
| | | College of Degree Nursing | % | 4% | 18 | 6% | 27 | 0.71 |
| | | College of Degree C & T | % | 18% | 78 | 18% | 80 | 1.04 |
| | Education Information | Level of Degree Associates | % | 16% | 68 | 15% | 48 | 1.10 |
| | | Level of Degree Baccalaureate | % | 84% | 348 | 85% | 276 | 0.98 |
| | | Full Time | % | 64% | 236 | 71% | 207 | 0.89 |
| | | High School GPA | Average | 2.97 | 246 | 3.12 | 210 | 0.95 |
| | | Undergraduate GPA | Average | 3.07 | 408 | 3.05 | 320 | 1.01 |
| | | Graduate GPA | Average | 3.56 | 9 | 3.93 | 2[5] | 0.91 |
| | | Transfer Student | % | 27% | 111 | 26% | 84 | 1.03 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.69** | 408 | **3.60** | 447 | 1.02 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.59** | 404 | **3.57** | 442 | 1.01 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.33** | 324 | **3.46** | 363 | 0.96 |
| | | Admissions Concern for Individual | Scale 5-1 | 3.03 | 401 | 2.97 | 436 | 1.02 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.25** | 386 | 3.14 | 429 | 1.04 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.30** | 386 | **3.18** | 429 | 1.04 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.36** | 375 | **3.33** | 420 | 1.01 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.08 | 294 | 2.90 | 349 | 1.06 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.09 | 381 | 2.98 | 424 | 1.04 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.34** | 261 | **3.27** | 250 | 1.02 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.04 | 258 | 2.91 | 249 | 1.05 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.23** | 245 | 3.10 | 242 | 1.04 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 2.94 | 245 | **2.76** | 246 | 1.06 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.68** | 252 | **2.63** | 243 | 1.02 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 2.78 | 230 | **2.75** | 273 | 1.01 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | **2.73** | 231 | **2.74** | 282 | 1.00 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.53** | 217 | **2.47** | 259 | 1.02 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | **2.50** | 200 | **2.65** | 224 | 0.94 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.38** | 216 | **2.54** | 254 | 0.94 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.51** | 229 | **2.55** | 281 | 0.99 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a = not available

## TABLE A-8 All Cohorts - Cohort 1994 Vs. Cohort 1991 (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | Cohort 1994 | | Cohort 1991 | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.46** | 273 | **3.47** | 342 | 1.00 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.11 | 276 | 3.13 | 338 | 0.99 |
| | | Reads Akron Magazine | % | 73% | 299 | 84% | 371 | 0.87 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.88** | 309 | **3.88** | 388 | 1.00 |
| | | Interest in U-wide Prog. | % | 9% | 37 | 13% | 59 | 0.71 |
| | | Interest in College Prog. | % | 12% | 45 | 13% | 58 | 0.88 |
| | | Interest in U-wide and College Prog. | % | 32% | 123 | 40% | 177 | 0.78 |
| | | No Interest in U-wide or College Prog. | % | 47% | 185 | 33% | 146 | 1.43 |
| | | Interest in Sports-Oriented Prog. | % | 9% | 34 | 10% | 46 | 0.82 |
| | | Interest in Arts-Oriented Prog. | % | 23% | 90 | 20% | 89 | 1.13 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 28% | 113 | 31% | 136 | 0.93 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 40% | 160 | 39% | 171 | 1.04 |
| | | Prefers Programs On Campus | % | 14% | 56 | 12% | 53 | 1.18 |
| | | Prefers Programs in My Area | % | 13% | 50 | 25% | 109 | 0.51 |
| | | Prefers Programs On Campus and in My Area | % | 33% | 130 | 42% | 184 | 0.79 |
| | | No Preference Regarding Programs Location | % | 40% | 155 | 21% | 91 | 1.90 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.26** | 398 | **1.25** | 434 | 1.01 |
| | | Interest in Life Insurance | Scale 3-1 | **1.12** | 392 | **1.13** | 432 | 0.99 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.11** | 391 | **1.13** | 431 | 0.99 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.59** | 399 | **1.55** | 435 | 1.03 |
| | | Interest in National Travel Packages | Scale 3-1 | **1.71** | 399 | **1.77** | 436 | 0.97 |
| | | Interest in Theater Trips | Scale 3-1 | **1.64** | 400 | **1.67** | 433 | 0.98 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.55** | 398 | **1.62** | 433 | 0.95 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.81** | 416 | **3.71** | 449 | 1.03 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.82** | 237 | **3.92** | 290 | 0.98 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.80** | 238 | **3.85** | 293 | 0.99 |
| | | Quality of Public Lectures | Scale 5-1 | **3.61** | 281 | **3.69** | 318 | 0.98 |
| | | Quality of Public Concerts | Scale 5-1 | **3.51** | 280 | **3.60** | 324 | 0.97 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.21 | 175 | **3.28** | 185 | 0.98 |
| | | Opportunities to Interact with Diverse Group | Scale 5-1 | **3.84** | 367 | **3.85** | 414 | 1.00 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.55** | 381 | **3.56** | 412 | 1.00 |
| | | Recreational Facilities | Scale 5-1 | **3.64** | 342 | **3.75** | 386 | 0.97 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.24 | 132 | 3.17 | 171 | 1.02 |
| | | Residence Halls | Scale 5-1 | **3.28** | 159 | **3.58** | 191 | 0.92 |
| | | Health Services | Scale 5-1 | **3.43** | 216 | **3.47** | 243 | 0.99 |
| | | Student Center Operations | Scale 5-1 | **3.50** | 375 | **3.66** | 407 | 0.95 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.58** | 383 | **3.45** | 397 | 1.04 |
| | | Quality of Equipment | Scale 5-1 | **3.55** | 383 | **3.49** | 392 | 1.02 |
| | | Assistance in Use | Scale 5-1 | **3.27** | 377 | **3.24** | 385 | 1.01 |
| | | Hours of Operation | Scale 5-1 | **4.13** | 404 | **4.08** | 435 | 1.01 |
| | Library Facilities | Availability of Materials | Scale 5-1 | **4.00** | 404 | **3.95** | 437 | 1.01 |
| | | OhioLink Value in Research | Scale 5-1 | **3.99** | 250 | **4.05** | 175 | 0.98 |
| | | Assistance in Use | Scale 5-1 | **3.79** | 392 | **3.82** | 412 | 0.99 |
| | | Library - Overall Quality | Scale 5-1 | **3.97** | 405 | **4.00** | 439 | 0.99 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.69** | 298 | **3.54** | 314 | 1.04 |
| | | Quality of Equipment | Scale 5-1 | **3.52** | 300 | **3.43** | 310 | 1.03 |
| | | Assistance in Use | Scale 5-1 | **3.55** | 295 | **3.39** | 313 | 1.05 |
| | | Cleanliness | Scale 5-1 | **3.64** | 340 | **3.70** | 388 | 0.98 |
| | | Classroom Comfort | Scale 5-1 | **3.40** | 343 | **3.50** | 385 | 0.97 |
| | | State of Repair | Scale 5-1 | **3.43** | 339 | **3.52** | 381 | 0.98 |
| | | Overall Campus Appearance | Scale 5-1 | **3.78** | 365 | **3.87** | 402 | 0.98 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.60** | 347 | **3.56** | 383 | 1.01 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.49** | 336 | **3.48** | 366 | 1.00 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.68** | 348 | **3.68** | 386 | 1.00 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.49** | 325 | 3.18 | 370 | 1.10 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.45** | 302 | **3.24** | 351 | 1.07 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.47** | 332 | 3.05 | 380 | 1.14 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.74** | 344 | **3.65** | 389 | 1.02 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.74** | 335 | **3.67** | 375 | 1.02 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.73** | 349 | **3.66** | 391 | 1.02 |

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## TABLE A-8 All Cohorts - Cohort 1994 Vs. Cohort 1991 (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Cohort 1994 | | Cohort 1991 | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.61** | 392 | **3.61** | 434 | 1.00 |
| | | More Technical Writing Experience | Scale 5-1 | **3.81** | 390 | **3.76** | 435 | 1.01 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.39** | 389 | **3.45** | 435 | 0.98 |
| | | Additional Mathematics or Statistics | Scale 5-1 | **3.26** | 387 | **3.36** | 432 | 0.97 |
| | | Additional Computer Applications | Scale 5-1 | **4.15** | 392 | **4.24** | 434 | 0.98 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.95** | 390 | **3.87** | 433 | 1.02 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **4.01** | 389 | **3.81** | 433 | 1.05 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.55** | 397 | **3.53** | 435 | 1.01 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.86** | 400 | **3.78** | 438 | 1.02 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.67** | 398 | **3.71** | 435 | 0.99 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.35** | 382 | **3.40** | 423 | 0.99 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.47** | 397 | **3.45** | 437 | 1.00 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.86** | 401 | **3.84** | 441 | 1.00 |
| | | Ease of Access to Instructor | Scale 5-1 | **3.95** | 400 | **3.90** | 436 | 1.01 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **3.96** | 401 | **3.92** | 440 | 1.01 |
| | | Preparation for First Job | Scale 5-1 | **3.44** | 356 | **3.48** | 400 | 0.99 |
| | | Preparation for Current Job | Scale 5-1 | **3.47** | 345 | **3.47** | 389 | 1.00 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.91** | 405 | **3.97** | 443 | 0.98 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.56** | 403 | **3.58** | 441 | 0.99 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.87** | 404 | **3.87** | 442 | 1.00 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.61** | 400 | **3.57** | 442 | 1.01 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.34** | 399 | **3.34** | 442 | 1.00 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.48** | 397 | **3.38** | 441 | 1.03 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.77** | 399 | **3.68** | 442 | 1.02 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 12% | 42 | 11% | 42 | 1.09 |
| | | Worked 11 to 20 Hrs While at UA | % | 30% | 105 | 24% | 93 | 1.23 |
| | | Worked 21 to 30 Hrs While at UA | % | 27% | 97 | 31% | 120 | 0.88 |
| | | Worked 31 to 40 Hrs While at UA | % | 16% | 58 | 18% | 69 | 0.92 |
| | | Worked Full time (40+ Hrs) While at UA | % | 14% | 51 | 16% | 62 | 0.90 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.19 | 97 | 2.24 | 101 | 0.98 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | **2.43** | 53 | **2.67** | 63 | 0.91 |
| | | Got Grants/Scholarships While Attending | % | 52% | 212 | 50% | 218 | 1.04 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 49% | 95 | 70% | 110 | 0.71 |
| | | Student Loan Debt $10,001 to $20,000 | % | 35% | 68 | 22% | 35 | 1.59 |
| | | Student Loan Debt $20,001 to $30,000 | % | 10% | 19 | 6% | 10 | 1.55 |
| | | Student Loan Debt $30,001 to $40,000 | % | 3% | 6 [5] | 1% | 1 [5] | n/a |
| | | Student Loan Debt Over $40,000 | % | 2% | 4 [5] | 1% | 1 [5] | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 34% | 142 | 34% | 147 | 1.00 |
| | | Did Not Pursue Advanced Degree | % | 66% | 272 | 66% | 282 | 1.00 |
| | | Advanced Degree Pursued is MA | % | 50% | 71 | 36% | 54 | 1.38 |
| | | Advanced Degree Pursued is MS | % | 25% | 35 | 31% | 46 | 0.80 |
| | | Advanced Degree Pursued is PhD | % | 4% | 6 [5] | 3% | 4 [5] | n/a |
| | | Advanced Degree Pursued is JD | % | 6% | 9 [5] | 6% | 9 [5] | 1.05 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 3% | 4 [5] | 2% | 3 [5] | n/a |
| | | Advanced Degree Pursued is OTHER | % | 11% | 16 | 22% | 32 | 0.52 |
| | | Currently Enrolled in Advanced Degree | % | 34% | 48 | 40% | 60 | 0.85 |
| | | Completed Advanced Degree | % | 54% | 77 | 49% | 74 | 1.10 |
| | | Did Not Complete Advanced Degree | % | 12% | 17 | 11% | 16 | 1.12 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.83** | 139 | **3.95** | 152 | 0.97 |
| | Employment | Ease in Finding First Job | Scale 3-1 | **2.29** | 317 | **2.20** | 343 | 1.04 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.24** | 327 | **2.34** | 354 | 0.96 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.54** | 330 | **2.53** | 356 | 1.00 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 37% | 133 | 41% | 163 | 0.91 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 45% | 161 | 41% | 165 | 1.09 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 15% | 55 | 15% | 59 | 1.04 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 3% | 9 [5] | 3% | 10 | n/a |
| | | Salary of 1st Job $50,001 - $60,000 | % | 0% | 1 [5] | 1% | 2 [5] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 0% | 0 | 0% | 1 | n/a |
| | | Current Salary $10,001 - $20,000 | % | 8% | 27 | 9% | 33 | 0.90 |
| | | Current Salary $20,001 - $30,000 | % | 15% | 53 | 25% | 96 | 0.60 |
| | | Current Salary $30,001 - $40,000 | % | 30% | 105 | 31% | 119 | 0.97 |
| | | Current Salary $40,001 - $50,000 | % | 19% | 66 | 19% | 72 | 1.00 |
| | | Current Salary $50,001 - $60,000 | % | 12% | 42 | 9% | 36 | 1.28 |
| | | Current Salary Over $60,000 | % | 15% | 53 | 6% | 23 | 2.52 |

## TABLE A-9 1999 Cohort, Alumni Surveyed in 2000 - Male vs. Female

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Male | | Female | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 1.00 | 170 | 1.00 | 287 | 1.00 |
| | | Male | % | 100% | 170 | 0% | 0 | n/a |
| | | Female | % | 0% | 0 | 100% | 287 | n/a |
| | | Age At Graduation <23 yrs | % | 17% | 29 | 16% | 47 | 1.04 |
| | | Age At Graduation >=23 yrs, <25 | % | 28% | 47 | 32% | 91 | 0.87 |
| | | Age At Graduation >=25 yrs, <31 | % | 29% | 50 | 20% | 57 | 1.48 |
| | | Age At Graduation >=31, <36 | % | 8% | 13 | 12% | 34 | 0.65 |
| | | Age At Graduation >=36 yrs | % | 18% | 31 | 20% | 58 | 0.90 |
| | | Age at Graduation (Years) | Average | 28.75 | 170 | 29.06 | 287 | 0.99 |
| | | Age at Time of Survey (Years) | Average | 29.75 | 170 | 30.06 | 287 | 0.99 |
| | | White | % | 90% | 149 | 85% | 241 | 1.05 |
| | | Summit County Permanent Resident | % | 39% | 67 | 47% | 133 | 0.84 |
| | | Ohio High School Graduate | % | 95% | 154 | 94% | 257 | 1.01 |
| | College Distribution | College of Degree Arts & Sciences | % | 15% | 25 | 16% | 47 | 0.90 |
| | | **College of Degree Bus. Admin.** | % | 22% | 37 | 12% | 34 | 1.84 |
| | | College of Degree Education | % | 12% | 21 | 13% | 38 | 0.93 |
| | | College of Degree Engineering | % | 16% | 27 | 3% | 9[5] | 5.06 |
| | | College of Degree Fine & App. Arts | % | 14% | 24 | 23% | 66 | 0.61 |
| | | College of Degree Nursing | % | 2% | 3[5] | 17% | 49 | n/a |
| | | College of Degree C & T | % | 19% | 33 | 15% | 44 | 1.27 |
| | Education Information | Level of Degree Associates | % | 17% | 29 | 15% | 44 | 1.11 |
| | | Level of Degree Baccalaureate | % | 83% | 141 | 85% | 243 | 0.98 |
| | | Full Time | % | 51% | 74 | 58% | 154 | 0.87 |
| | | High School GPA | Average | 2.95 | 101 | 3.03 | 163 | 0.98 |
| | | **Undergraduate GPA** | Average | 3.10 | 167 | 3.21 | 283 | 0.97 |
| | | Graduate GPA | Average | 3.39 | 2[5] | 3.66 | 6 | 0.92 |
| | | Transfer Student | % | 41% | 69 | 37% | 107 | 1.09 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.78** | 165 | **3.78** | 278 | 1.00 |
| | | Usefulness of Admissions information | Scale 5-1 | **3.71** | 163 | **3.75** | 275 | 0.99 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.43** | 129 | **3.55** | 217 | 0.96 |
| | | Admissions Concern for individual | Scale 5-1 | **3.27** | 162 | **3.24** | 270 | 1.01 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | 3.22 | 156 | 3.21 | 262 | 1.00 |
| | | Ease of Access to Advisor | Scale 5-1 | 3.22 | 154 | 3.20 | 265 | 1.01 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.41** | 150 | **3.27** | 250 | 1.04 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.07 | 116 | 2.96 | 193 | 1.04 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.14 | 153 | 3.05 | 257 | 1.03 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.44** | 109 | **3.46** | 203 | 0.99 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.09 | 109 | 3.07 | 197 | 1.01 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | 3.33 | 103 | **3.30** | 191 | 1.01 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.17 | 104 | 3.14 | 189 | 1.01 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 3.08 | 106 | 2.89 | 201 | 1.07 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 3.28 | 92 | 3.22 | 153 | 1.02 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 3.30 | 90 | 3.19 | 155 | 1.03 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | 3.03 | 86 | 2.93 | 139 | 1.04 |
| | | Usefulness of Recruiting interviews | Scale 5-1 | 3.08 | 74 | 2.86 | 115 | 1.08 |
| | | Training for Interviewing and Job Search | Scale 5-1 | 3.20 | 82 | 3.07 | 139 | 1.04 |
| | | Placement Services Concern for individual | Scale 5-1 | 3.13 | 86 | 3.19 | 152 | 0.98 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available

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## TABLE A-9 1999 Cohort, Alumni Surveyed in 2000 - Male vs. Female (cont.)

| | | INDICATOR | | VALUES | | | | INDEX* |
|---|---|---|---|---|---|---|---|---|
| | | | | Male | | Female | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | 3.51 | 115 | 3.49 | 201 | 1.01 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.21 | 118 | 3.20 | 198 | 1.00 |
| | | Reads Akron Magazine | % | 66% | 110 | 58% | 163 | 1.14 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | 3.88 | 113 | 3.83 | 166 | 1.02 |
| | | Interest in U-wide Prog. | % | 13% | 21 | 11% | 29 | 1.21 |
| | | Interest in College Prog. | % | 19% | 31 | 18% | 48 | 1.08 |
| | | Interest in U-wide and College Prog. | % | 41% | 67 | 39% | 106 | 1.06 |
| | | No Interest in U-wide or College Prog. | % | 27% | 43 | 32% | 88 | 0.82 |
| | | Interest in Sports-Oriented Prog. | % | 21% | 34 | 6% | 16 | 3.64 |
| | | Interest in Arts-Oriented Prog. | % | 16% | 25 | 26% | 72 | 0.60 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 33% | 53 | 26% | 73 | 1.24 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 30% | 49 | 42% | 115 | 0.73 |
| | | Prefers Programs On Campus | % | 29% | 46 | 19% | 51 | 1.54 |
| | | Prefers Programs in My Area | % | 9% | 14 | 11% | 29 | 0.83 |
| | | Prefers Programs On Campus and in My Area | % | 36% | 58 | 39% | 107 | 0.93 |
| | | No Preference Regarding Programs Location | % | 26% | 41 | 31% | 85 | 0.83 |
| | | Interest in U of A Credit Card | Scale 3-1 | 1.46 | 154 | 1.46 | 272 | 1.00 |
| | | Interest in Life Insurance | Scale 3-1 | 1.25 | 153 | 1.26 | 271 | 0.99 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | 1.25 | 153 | 1.26 | 270 | 1.00 |
| | | Interest in International Travel Packages | Scale 3-1 | 1.66 | 155 | 1.76 | 270 | 0.94 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.84 | 158 | 1.90 | 272 | 0.97 |
| | | Interest in Theater Trips | Scale 3-1 | 1.60 | 156 | 1.85 | 272 | 0.87 |
| | | Interest in Sporting Event Trips | Scale 3-1 | 1.73 | 155 | 1.62 | 269 | 1.07 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | 4.03 | 165 | 3.75 | 280 | 1.08 |
| | | Availability of Intramural Sports | Scale 5-1 | 3.74 | 107 | 3.72 | 134 | 1.01 |
| | | Variety of Intramural Sports | Scale 5-1 | 3.70 | 104 | 3.76 | 135 | 0.98 |
| | | Quality of Public Lectures | Scale 5-1 | 3.65 | 111 | 3.84 | 173 | 0.95 |
| | | Quality of Public Concerts | Scale 5-1 | 3.52 | 108 | 3.67 | 169 | 0.96 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.14 | 58 | 3.37 | 99 | 0.93 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | 3.89 | 149 | 3.90 | 252 | 1.00 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | 3.68 | 157 | 3.64 | 259 | 1.01 |
| | | Recreational Facilities | Scale 5-1 | 3.09 | 149 | 3.30 | 198 | 0.93 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.33 | 60 | 3.52 | 92 | 0.95 |
| | | Residence Halls | Scale 5-1 | 3.30 | 67 | 3.26 | 87 | 1.01 |
| | | Health Services | Scale 5-1 | 3.51 | 75 | 3.60 | 136 | 0.98 |
| | | Student Center Operations | Scale 5-1 | 3.22 | 148 | 3.31 | 215 | 0.97 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | 3.68 | 165 | 3.68 | 271 | 1.00 |
| | | Quality of Equipment | Scale 5-1 | 3.73 | 165 | 3.72 | 270 | 1.00 |
| | | Assistance in Use | Scale 5-1 | 3.09 | 161 | 3.26 | 259 | 0.95 |
| | | Hours of Operation | Scale 5-1 | 4.08 | 165 | 4.07 | 270 | 1.00 |
| | Library Facilities | Availability of Materials | Scale 5-1 | 3.99 | 163 | 3.83 | 272 | 1.04 |
| | | OhioLink Value in Research | Scale 5-1 | 4.01 | 151 | 4.03 | 253 | 0.99 |
| | | Assistance in Use | Scale 5-1 | 4.01 | 162 | 3.71 | 265 | 1.08 |
| | | Library - Overall Quality | Scale 5-1 | 3.98 | 165 | 3.92 | 271 | 1.01 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | 3.62 | 137 | 3.69 | 205 | 0.98 |
| | | Quality of Equipment | Scale 5-1 | 3.33 | 136 | 3.53 | 206 | 0.94 |
| | | Assistance in Use | Scale 5-1 | 3.54 | 134 | 3.57 | 203 | 0.99 |
| | | Cleanliness | Scale 5-1 | 3.53 | 152 | 3.65 | 228 | 0.97 |
| | | Classroom Comfort | Scale 5-1 | 3.33 | 151 | 3.38 | 231 | 0.99 |
| | | State of Repair | Scale 5-1 | 3.30 | 148 | 3.34 | 228 | 0.99 |
| | | Overall Campus Appearance | Scale 5-1 | 3.64 | 159 | 3.67 | 252 | 0.99 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | 3.56 | 146 | 3.74 | 230 | 0.95 |
| | | Composition - Preparation for Current Job | Scale 5-1 | 3.54 | 143 | 3.65 | 217 | 0.97 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | 3.63 | 147 | 3.76 | 229 | 0.97 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | 3.59 | 136 | 3.50 | 213 | 1.02 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | 3.64 | 128 | 3.55 | 183 | 1.03 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | 3.64 | 139 | 3.50 | 219 | 1.04 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | 3.89 | 138 | 3.78 | 231 | 1.03 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | 3.93 | 135 | 3.81 | 213 | 1.03 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | 3.86 | 139 | 3.85 | 230 | 1.00 |

## TABLE A-9 1999 Cohort, Alumni Surveyed in 2000 - Male vs. Female (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Male | | Female | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | 3.53 | 162 | 3.59 | 273 | 0.98 |
| | | More Technical Writing Experience | Scale 5-1 | 3.71 | 162 | 3.61 | 273 | 1.03 |
| | | More Emphasis on Writing Style | Scale 5-1 | 3.46 | 161 | 3.45 | 272 | 1.00 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.07 | 161 | 3.03 | 273 | 1.01 |
| | | Additional Computer Applications | Scale 5-1 | 4.06 | 161 | 3.99 | 273 | 1.02 |
| | | More Instruction in Technical Presentations | Scale 5-1 | 3.90 | 161 | 3.64 | 271 | 1.07 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | 4.04 | 161 | 3.76 | 272 | 1.07 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.65 | 164 | 3.56 | 275 | 1.02 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 4.01 | 166 | 3.97 | 278 | 1.01 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.82 | 163 | 3.71 | 275 | 1.03 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.62 | 152 | 3.50 | 263 | 1.03 |
| | | Major Advising Concern for Individual | Scale 5-1 | 3.73 | 161 | 3.61 | 271 | 1.03 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | 3.85 | 166 | 3.95 | 275 | 0.97 |
| | | Ease of Access to Instructor | Scale 5-1 | 4.05 | 166 | 4.04 | 276 | 1.00 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 4.00 | 166 | 3.96 | 273 | 1.01 |
| | | Preparation for First Job | Scale 5-1 | 3.80 | 133 | 3.64 | 242 | 1.05 |
| | | Preparation for Current Job | Scale 5-1 | 3.78 | 138 | 3.70 | 238 | 1.02 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 4.01 | 163 | 3.96 | 269 | 1.01 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.76 | 163 | 3.73 | 270 | 1.01 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 4.01 | 163 | 3.93 | 269 | 1.02 |
| | | Comprehend Current Social Problems | Scale 5-1 | 3.72 | 162 | 3.77 | 269 | 0.98 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.42 | 163 | 3.40 | 268 | 1.01 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | 3.45 | 163 | 3.74 | 269 | 0.92 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | 3.67 | 163 | 3.97 | 267 | 0.92 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 8% | 12 | 7% | 16 | 1.25 |
| | | Worked 11 to 20 Hrs While at UA | % | 20% | 29 | 28% | 67 | 0.72 |
| | | Worked 21 to 30 Hrs While at UA | % | 27% | 40 | 31% | 75 | 0.89 |
| | | Worked 31 to 40 Hrs While at UA | % | 16% | 23 | 19% | 47 | 0.81 |
| | | Worked Full time (40+ Hrs) While at UA | % | 29% | 42 | 16% | 38 | 1.84 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.16 | 44 | 2.33 | 105 | 0.93 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.24 | 25 | 2.46 | 13 | 0.91 |
| | | Got Grants/Scholarships While Attending | % | 53% | 87 | 59% | 160 | 0.91 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 35% | 30 | 21% | 35 | 1.64 |
| | | Student Loan Debt $10,001 to $20,000 | % | 32% | 27 | 36% | 58 | 0.89 |
| | | Student Loan Debt $20,001 to $30,000 | % | 21% | 18 | 20% | 33 | 1.05 |
| | | Student Loan Debt $30,001 to $40,000 | % | 9% | 8[5] | 15% | 25 | 0.61 |
| | | Student Loan Debt Over $40,000 | % | 2% | 2[5] | 7% | 12 | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 25% | 41 | 22% | 61 | 1.10 |
| | | Did Not Pursue Advanced Degree | % | 75% | 126 | 78% | 218 | 0.97 |
| | | Advanced Degree Pursued is MA | % | 28% | 11 | 36% | 23 | 0.77 |
| | | Advanced Degree Pursued is MS | % | 28% | 11 | 31% | 20 | 0.88 |
| | | Advanced Degree Pursued is PhD | % | 3% | 1[5] | 2% | 1[5] | n/a |
| | | Advanced Degree Pursued is JD | % | 8% | 3[5] | 3% | 2[5] | 2.40 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 3% | 1[5] | 3% | 2[5] | n/a |
| | | Advanced Degree Pursued is OTHER | % | 33% | 13 | 25% | 16 | 1.30 |
| | | Currently Enrolled in Advanced Degree | % | 85% | 34 | 77% | 49 | 1.11 |
| | | Completed Advanced Degree | % | 10% | 4[5] | 17% | 11 | 0.58 |
| | | Did Not Complete Advanced Degree | % | 5% | 2[5] | 6% | 4[5] | 0.80 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.82 | 39 | 3.71 | 62 | 1.03 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.46 | 116 | 2.47 | 200 | 0.99 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.33 | 132 | 2.54 | 221 | 0.92 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.48 | 135 | 2.46 | 218 | 1.01 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 14% | 18 | 26% | 58 | 0.54 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 35% | 45 | 41% | 90 | 0.86 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 29% | 37 | 25% | 56 | 1.14 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 16% | 20 | 5% | 12 | 2.88 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 2% | 2[5] | 2% | 4[5] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 5% | 6[5] | 0% | 1[5] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 8% | 11 | 19% | 43 | 0.43 |
| | | Current Salary $20,001 - $30,000 | % | 25% | 34 | 40% | 92 | 0.62 |
| | | Current Salary $30,001 - $40,000 | % | 30% | 41 | 26% | 60 | 1.15 |
| | | Current Salary $40,001 - $50,000 | % | 20% | 27 | 10% | 22 | 2.07 |
| | | Current Salary $50,001 - $60,000 | % | 8% | 11 | 2% | 5[5] | n/a |
| | | Current Salary Over $60,000 | % | 8% | 11 | 3% | 6[5] | n/a |

## TABLE A-10 1994 Cohort, Alumni Surveyed in 2000 - Male vs. Female

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Male | | Female | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 6.00 | 147 | 6.00 | 269 | 1.00 |
| | | Male | % | 100% | 147 | 0% | 0 | n/a |
| | | Female | % | 0% | 0 | 100% | 269 | n/a |
| | | Age At Graduation <23 yrs | % | 11% | 16 | 20% | 53 | 0.55 |
| | | Age At Graduation >=23 yrs, <25 | % | 46% | 68 | 36% | 98 | 1.27 |
| | | Age At Graduation >=25 yrs, <31 | % | 29% | 42 | 19% | 51 | 1.51 |
| | | Age At Graduation >=31, <36 | % | 7% | 10 | 5% | 14 | 1.31 |
| | | Age At Graduation >=36 yrs | % | 7% | 11 | 20% | 53 | 0.38 |
| | | Age at Graduation (Years) | Average | 26.26 | 147 | 28.13 | 269 | 0.93 |
| | | Age at Time of Survey (Years) | Average | 32.26 | 147 | 34.13 | 269 | 0.95 |
| | | White | % | 98% | 141 | 91% | 239 | 1.08 |
| | | Summit County Permanent Resident | % | 28% | 41 | 45% | 120 | 0.63 |
| | | Ohio High School Graduate | % | 95% | 133 | 95% | 235 | 1.00 |
| | College Distribution | College of Degree Arts & Sciences | % | 16% | 24 | 16% | 42 | 1.05 |
| | | College of Degree Bus. Admin | % | 18% | 27 | 11% | 30 | 1.65 |
| | | College of Degree Education | % | 8% | 12 | 19% | 51 | 0.43 |
| | | College of Degree Engineering | % | 24% | 36 | 3% | 9[5] | 7.32 |
| | | College of Degree Fine & App. Arts | % | 12% | 17 | 27% | 73 | 0.43 |
| | | College of Degree Nursing | % | 0% | 0 | 6% | 17 | n/a |
| | | College of Degree C & T | % | 21% | 31 | 17% | 47 | 1.21 |
| | Education Information | Level of Degree Associates | % | 14% | 21 | 17% | 47 | 0.82 |
| | | Level of Degree Baccalaureate | % | 86% | 126 | 83% | 222 | 1.04 |
| | | Full Time | % | 63% | 80 | 64% | 156 | 0.97 |
| | | High School GPA | Average | 2.96 | 95 | 2.98 | 151 | 0.99 |
| | | Undergraduate GPA | Average | 3.00 | 146 | 3.11 | 262 | 0.97 |
| | | Graduate GPA | Average | 3.30 | 1[5] | 3.59 | 8 | 0.92 |
| | | Transfer Student | % | 29% | 42 | 26% | 69 | 1.11 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.51** | 140 | **3.78** | 259 | 0.93 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.44** | 138 | **3.66** | 257 | 0.94 |
| | | Helpfulness of Orientation | Scale 5-1 | 3.13 | 114 | **3.44** | 204 | 0.91 |
| | | Admissions Concern for Individual | Scale 5-1 | 3.01 | 137 | 3.05 | 256 | 0.99 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | 3.11 | 132 | **3.31** | 245 | 0.94 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.31** | 131 | **3.27** | 246 | 1.01 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | 3.24 | 129 | **3.42** | 238 | 0.95 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.01 | 102 | 3.11 | 185 | 0.97 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.08 | 130 | 3.08 | 242 | 1.00 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | 3.16 | 79 | **3.42** | 178 | 0.93 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 2.94 | 79 | 3.07 | 175 | 0.96 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | 3.07 | 72 | **3.29** | 169 | 0.93 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 2.74 | 72 | 3.02 | 169 | 0.91 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.55** | 78 | **2.72** | 171 | 0.94 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 2.73 | 91 | 2.83 | 134 | 0.96 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 2.70 | 92 | 2.75 | 114 | 0.98 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.57** | 91 | **2.48** | 122 | 1.04 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | **2.55** | 87 | **2.45** | 108 | 1.04 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.45** | 87 | **2.34** | 125 | 1.05 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.56** | 91 | **2.47** | 134 | 1.04 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available

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## TABLE A-10 1994 Cohort, Alumni Surveyed in 2000 - Male vs. Female (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | Male | | Female | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.32** | 100 | **3.56** | 168 | 0.93 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.04 | 97 | 3.15 | 174 | 0.97 |
| | | Reads Akron Magazine | % | 73% | 104 | 75% | 193 | 0.97 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.79** | 106 | **3.94** | 201 | 0.96 |
| | | Interest in U-wide Prog. | % | 12% | 16 | 9% | 21 | 1.38 |
| | | Interest in College Prog. | % | 15% | 21 | 9% | 22 | 1.73 |
| | | Interest in U-wide and College Prog. | % | 28% | 38 | 34% | 84 | 0.82 |
| | | No Interest in U-wide or College Prog. | % | 45% | 61 | 49% | 120 | 0.92 |
| | | Interest in Sports-Oriented Prog. | % | 15% | 21 | 4% | 11 | 3.57 |
| | | Interest in Arts-Oriented Prog. | % | 17% | 23 | 26% | 67 | 0.64 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 31% | 42 | 27% | 68 | 1.15 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 37% | 50 | 43% | 108 | 0.86 |
| | | Prefers Programs On Campus | % | 15% | 20 | 13% | 33 | 1.09 |
| | | Prefers Programs in My Area | % | 14% | 19 | 13% | 31 | 1.11 |
| | | Prefers Programs On Campus and in My Area | % | 34% | 47 | 32% | 80 | 1.06 |
| | | No Preference Regarding Programs Location | % | 37% | 51 | 42% | 103 | 0.89 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.22** | 139 | **1.29** | 252 | 0.94 |
| | | Interest in Life Insurance | Scale 3-1 | **1.08** | 136 | **1.14** | 249 | 0.95 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.09** | 136 | **1.13** | 248 | 0.97 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.58** | 139 | **1.60** | 253 | 0.99 |
| | | Interest in National Travel Packages | Scale 3-1 | **1.71** | 139 | **1.72** | 253 | 1.00 |
| | | Interest in Theater Trips | Scale 3-1 | **1.57** | 138 | **1.69** | 255 | 0.93 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.65** | 139 | **1.49** | 252 | 1.11 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.87** | 142 | **3.78** | 265 | 1.02 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.88** | 96 | **3.77** | 135 | 1.03 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.88** | 94 | **3.73** | 138 | 1.04 |
| | | Quality of Public Lectures | Scale 5-1 | **3.55** | 103 | **3.67** | 174 | 0.97 |
| | | Quality of Public Concerts | Scale 5-1 | 3.32 | 103 | **3.62** | 173 | 0.92 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.05 | 65 | 3.30 | 106 | 0.92 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.82** | 129 | **3.87** | 231 | 0.99 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.45** | 133 | **3.61** | 240 | 0.96 |
| | | Recreational Facilities | Scale 5-1 | **3.47** | 125 | **3.73** | 209 | 0.93 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.02 | 54 | 3.40 | 75 | 0.89 |
| | | Residence Halls | Scale 5-1 | 2.97 | 67 | **3.51** | 91 | 0.85 |
| | | Health Services | Scale 5-1 | 3.36 | 78 | **3.45** | 135 | 0.97 |
| | | Student Center Operations | Scale 5-1 | **3.41** | 135 | **3.55** | 232 | 0.96 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.47** | 137 | **3.63** | 237 | 0.96 |
| | | Quality of Equipment | Scale 5-1 | **3.45** | 137 | **3.59** | 237 | 0.96 |
| | | Assistance in Use | Scale 5-1 | 3.10 | 135 | **3.36** | 234 | 0.92 |
| | | Hours of Operation | Scale 5-1 | **4.05** | 141 | **4.17** | 254 | 0.97 |
| | Library Facilities | Availability of Materials | Scale 5-1 | **3.86** | 141 | **4.06** | 254 | 0.95 |
| | | OhioLink Value in Research | Scale 5-1 | **3.82** | 83 | **4.07** | 162 | 0.94 |
| | | Assistance in Use | Scale 5-1 | **3.68** | 133 | **3.85** | 250 | 0.96 |
| | | Library - Overall Quality | Scale 5-1 | **3.82** | 142 | **4.04** | 254 | 0.95 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.58** | 117 | **3.76** | 175 | 0.95 |
| | | Quality of Equipment | Scale 5-1 | **3.35** | 116 | **3.65** | 178 | 0.92 |
| | | Assistance in Use | Scale 5-1 | **3.50** | 112 | **3.60** | 177 | 0.97 |
| | | Cleanliness | Scale 5-1 | **3.63** | 130 | **3.65** | 204 | 1.00 |
| | | Classroom Comfort | Scale 5-1 | **3.33** | 130 | **3.45** | 207 | 0.96 |
| | | State of Repair | Scale 5-1 | **3.42** | 129 | **3.44** | 204 | 0.99 |
| | | Overall Campus Appearance | Scale 5-1 | **3.71** | 133 | **3.82** | 225 | 0.97 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.43** | 124 | **3.70** | 217 | 0.93 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.33** | 121 | **3.58** | 209 | 0.93 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.55** | 125 | **3.76** | 217 | 0.94 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.46** | 118 | **3.51** | 201 | 0.99 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.41** | 111 | **3.49** | 185 | 0.98 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.44** | 118 | **3.48** | 208 | 0.99 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.61** | 119 | **3.83** | 219 | 0.94 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.58** | 116 | **3.84** | 213 | 0.93 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.59** | 119 | **3.81** | 224 | 0.94 |

## TABLE A-10 1994 Cohort, Alumni Surveyed in 2000 - Male vs. Female (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[+] |
|---|---|---|---|---|---|---|---|---|
| | | | | Male | | Female | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | **More Grammar Instruction** | Scale 5-1 | **3.54** | 141 | **3.64** | 245 | 0.97 |
| | | More Technical Writing Experience | Scale 5-1 | **3.88** | 140 | **3.75** | 244 | 1.03 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.31** | 140 | **3.43** | 243 | 0.96 |
| | | Additional Mathematics or Statistics | Scale 5-1 | **3.36** | 138 | 3.20 | 243 | 1.05 |
| | | Additional Computer Applications | Scale 5-1 | **4.22** | 141 | **4.11** | 245 | 1.03 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **4.04** | 140 | **3.90** | 244 | 1.04 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **4.01** | 140 | **4.01** | 243 | 1.00 |
| | Major Field of Study Preparation \| Advising | **Overall Quality of Advising in Major** | Scale 5-1 | **3.37** | 136 | **3.64** | 252 | 0.93 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.79** | 138 | **3.89** | 253 | 0.97 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.55** | 139 | **3.73** | 250 | 0.95 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.28 | 133 | **3.39** | 240 | 0.97 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.46** | 139 | **3.47** | 249 | 1.00 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.82** | 140 | **3.88** | 252 | 0.99 |
| | | Ease of Access to Instructor | Scale 5-1 | **3.90** | 140 | **3.97** | 251 | 0.98 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **3.95** | 140 | **3.96** | 252 | 1.00 |
| | | Preparation for First Job | Scale 5-1 | **3.41** | 126 | **3.47** | 222 | 0.98 |
| | | Preparation for Current Job | Scale 5-1 | **3.46** | 123 | **3.48** | 214 | 0.99 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.84** | 142 | **3.94** | 254 | 0.97 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.59** | 142 | **3.52** | 252 | 1.02 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.85** | 142 | **3.88** | 253 | 0.99 |
| | | **Comprehend Current Social Problems** | Scale 5-1 | **3.46** | 140 | **3.69** | 251 | 0.94 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.25 | 140 | **3.39** | 251 | 0.96 |
| | | **Deal with Moral and Ethical Dilemmas** | Scale 5-1 | **3.28** | 140 | **3.60** | 249 | 0.91 |
| | | **Gave Me an Appreciation for Diverse Groups** | Scale 5-1 | **3.60** | 140 | **3.87** | 251 | 0.93 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 15% | 18 | 11% | 24 | 1.39 |
| | | Worked 11 to 20 Hrs While at UA | % | 23% | 28 | 32% | 72 | 0.72 |
| | | Worked 21 to 30 Hrs While at UA | % | 29% | 35 | 28% | 62 | 1.05 |
| | | Worked 31 to 40 Hrs While at UA | % | 13% | 16 | 18% | 41 | 0.72 |
| | | Worked Full time (40+ Hrs) While at UA | % | 20% | 24 | 11% | 25 | 1.78 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.13 | 23 | 2.20 | 74 | 0.97 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.43 | 35 | 2.44 | 18 | 0.99 |
| | | Got Grants/Scholarships While Attending | % | 46% | 66 | 56% | 142 | 0.83 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 54% | 35 | 48% | 60 | 1.11 |
| | | Student Loan Debt $10,001 to $20,000 | % | 34% | 22 | 36% | 45 | 0.93 |
| | | Student Loan Debt $20,001 to $30,000 | % | 11% | 7[1] | 8% | 10 | 1.34 |
| | | Student Loan Debt $30,001 to $40,000 | % | 2% | 1[1] | 4% | 5[1] | n/a |
| | | Student Loan Debt Over $40,000 | % | 0% | 0 | 3% | 4 | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 27% | 39 | 38% | 99 | 0.73 |
| | | Did Not Pursue Advanced Degree | % | 73% | 103 | 62% | 164 | 1.16 |
| | | Advanced Degree Pursued is MA | % | 35% | 14 | 58% | 56 | 0.61 |
| | | Advanced Degree Pursued is MS | % | 28% | 11 | 23% | 22 | 1.21 |
| | | Advanced Degree Pursued is PhD | % | 5% | 2[1] | 3% | 3[1] | 1.62 |
| | | Advanced Degree Pursued is JD | % | 13% | 5[1] | 4% | 4[1] | 3.03 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 8% | 3[1] | 1% | 1[1] | n/a |
| | | Advanced Degree Pursued is OTHER | % | 13% | 5[1] | 11% | 11 | 1.10 |
| | | Currently Enrolled in Advanced Degree | % | 30% | 12 | 36% | 35 | 0.84 |
| | | Completed Advanced Degree | % | 53% | 21 | 54% | 53 | 0.97 |
| | | Did Not Complete Advanced Degree | % | 18% | 7[1] | 10% | 10 | 1.72 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.71** | 41 | **3.92** | 95 | 0.95 |
| | Employment | Ease in Finding First Job | Scale 3-1 | **2.29** | 118 | **2.28** | 194 | 1.00 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.23 | 124 | **2.27** | 198 | 0.98 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.59** | 125 | **2.52** | 200 | 1.03 |
| | | **Salary of 1st Job $10,001 - $20,000** | % | 23% | 30 | 46% | 100 | 0.50 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 45% | 60 | 44% | 97 | 1.03 |
| | | **Salary of 1st Job $30,001 - $40,000** | % | 26% | 34 | 10% | 21 | 2.69 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 5% | 7[1] | 0% | 1[1] | n/a |
| | | Salary of 1st Job $50,001 - $60,000 | % | 1% | 1 | 0% | 0 | n/a |
| | | Salary of 1st Job Over $60,000 | % | 0% | 0 | 0% | 0 | n/a |
| | | Current Salary $10,001 - $20,000 | % | 2% | 2[1] | 12% | 25 | n/a |
| | | Current Salary $20,001 - $30,000 | % | 5% | 6[1] | 21% | 45 | 0.22 |
| | | **Current Salary $30,001 - $40,000** | % | 20% | 26 | 37% | 79 | 0.54 |
| | | Current Salary $40,001 - $50,000 | % | 22% | 28 | 16% | 34 | 1.36 |
| | | **Current Salary $50,001 - $60,000** | % | 24% | 31 | 5% | 11 | 4.65 |
| | | Current Salary Over $60,000 | % | 27% | 35 | 8% | 17 | 3.39 |

## TABLE A-11 All Cohorts - Male vs. Female

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Male | | Female | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 3.42 | 1,308 | 3.33 | 2,101 | 1.03 |
| | | Male | % | 100% | 1,308 | 0% | 0 | n/a |
| | | Female | % | 0% | 0 | 100% | 2,101 | n/a |
| | | Age At Graduation <23 yrs | % | 14% | 187 | 22% | 461 | 0.65 |
| | | Age At Graduation >=23 yrs, <25 | % | 40% | 519 | 33% | 685 | 1.22 |
| | | Age At Graduation >=25 yrs, <31 | % | 26% | 335 | 18% | 370 | 1.45 |
| | | Age At Graduation >=31, <36 | % | 9% | 114 | 8% | 164 | 1.12 |
| | | Age At Graduation >=36 yrs | % | 12% | 153 | 20% | 421 | 0.58 |
| | | Age at Graduation (Years) | Average | 27.12 | 1,308 | 28.33 | 2,101 | 0.96 |
| | | Age at Time of Survey (Years) | Average | 30.54 | 1,308 | 31.67 | 2,101 | 0.96 |
| | | White | % | 94% | 1,212 | 91% | 1,869 | 1.04 |
| | | Summit County Permanent Resident | % | 38% | 488 | 43% | 900 | 0.87 |
| | | Ohio High School Graduate | % | 96% | 1,191 | 95% | 1,852 | 1.00 |
| | College Distribution | College of Degree Arts & Sciences | % | 17% | 216 | 17% | 349 | 0.99 |
| | | College of Degree Bus. Admin. | % | 23% | 299 | 12% | 254 | 1.89 |
| | | College of Degree Education | % | 10% | 128 | 18% | 382 | 0.54 |
| | | College of Degree Engineering | % | 18% | 236 | 3% | 59 | n/a |
| | | College of Degree Fine & App. Arts | % | 12% | 154 | 21% | 445 | 0.56 |
| | | College of Degree Nursing | % | 2% | 21 | 11% | 229 | n/a |
| | | College of Degree C & T | % | 19% | 254 | 18% | 383 | 1.07 |
| | Education Information | Level of Degree Associates | % | 15% | 191 | 18% | 378 | 0.81 |
| | | Level of Degree Baccalaureate | % | 85% | 1,117 | 82% | 1,723 | 1.04 |
| | | Full Time | % | 59% | 649 | 65% | 1,198 | 0.91 |
| | | High School GPA | Average | 2.96 | 848 | 3.05 | 1,181 | 0.97 |
| | | Undergraduate GPA | Average | 3.01 | 1,290 | 3.17 | 2,057 | 0.95 |
| | | Graduate GPA | Average | 3.42 | 16 | 3.55 | 39 | 0.96 |
| | | Transfer Student | % | 30% | 389 | 31% | 650 | 0.96 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.66** | 1,265 | **3.71** | 2,023 | 0.98 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.61** | 1,247 | **3.65** | 2,002 | 0.99 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.34** | 1,019 | **3.45** | 1,594 | 0.97 |
| | | Admissions Concern for Individual | Scale 5-1 | **3.11** | 1,226 | **3.09** | 1,959 | 1.01 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.18** | 1,190 | **3.22** | 1,929 | 0.99 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.27** | 1,182 | **3.23** | 1,924 | 1.01 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.34** | 1,152 | **3.33** | 1,862 | 1.00 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.01 | 897 | 3.03 | 1,446 | 0.99 |
| | | UC Advising Concern for Individual | Scale 5-1 | **3.13** | 1,169 | **3.09** | 1,897 | 1.01 |
| | Financial aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.31** | 764 | **3.40** | 1,360 | 0.98 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.00 | 756 | 3.00 | 1,351 | 1.00 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.23** | 714 | **3.24** | 1,293 | 1.00 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.05 | 708 | 2.99 | 1,291 | 1.02 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 2.89 | 738 | **2.81** | 1,337 | 1.03 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 2.99 | 793 | 2.97 | 1,081 | 1.01 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 3.02 | 786 | 2.92 | 1,115 | 1.04 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.76** | 752 | **2.58** | 985 | 1.07 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | 2.90 | 686 | **2.64** | 831 | 1.10 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.78** | 720 | **2.68** | 1,001 | 1.03 |
| | | Placement Services Concern for Individual | Scale 5-1 | 2.88 | 772 | **2.76** | 1,091 | 1.04 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available.

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## TABLE A-11 All Cohorts - Male vs. Female (cont.)

| | INDICATOR | | VALUES | | | | INDEX* |
|---|---|---|---|---|---|---|---|
| | | | Male | | Female | | |
| | | | Value | N | Value | N | |
| College Assessment (cont) — Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | 3.35 | 847 | 3.50 | 1,338 | 0.96 |
| | Alumni Services Concern for Individual | Scale 5-1 | 3.09 | 852 | 3.11 | 1,331 | 0.99 |
| | Reads Akron Magazine | % | 70% | 861 | 66% | 1,326 | 1.05 |
| | Quality of Akron Magazine Rating | Scale 5-1 | 3.82 | 895 | 3.89 | 1,351 | 0.98 |
| | Interest in U-wide Prog. | % | 12% | 145 | 10% | 193 | 1.21 |
| | Interest in College Prog. | % | 17% | 211 | 14% | 281 | 1.21 |
| | Interest in U-wide and College Prog. | % | 36% | 440 | 39% | 759 | 0.94 |
| | No Interest in U-wide or College Prog. | % | 34% | 413 | 37% | 721 | 0.93 |
| | Interest in Sports-Oriented Prog. | % | 20% | 243 | 6% | 123 | 3.24 |
| | Interest in Arts-Oriented Prog. | % | 15% | 178 | 27% | 539 | 0.54 |
| | Interest in Sports and Arts-Oriented Prog. | % | 32% | 389 | 25% | 499 | 1.28 |
| | No Interest in Sports or Arts-Oriented Prog. | % | 33% | 403 | 42% | 826 | 0.80 |
| | Prefers Programs On Campus | % | 22% | 264 | 14% | 279 | 1.54 |
| | Prefers Programs in My Area | % | 13% | 156 | 14% | 282 | 0.90 |
| | Prefers Programs On Campus and in My Area | % | 36% | 438 | 37% | 730 | 0.97 |
| | No Preference Regarding Programs Location | % | 29% | 346 | 34% | 663 | 0.85 |
| | Interest in U of A Credit Card | Scale 3-1 | 1.39 | 1,210 | 1.33 | 1,958 | 1.05 |
| | Interest in Life Insurance | Scale 3-1 | 1.19 | 1,205 | 1.19 | 1,952 | 1.00 |
| | Interest in U of A Logo Phone Card | Scale 3-1 | 1.20 | 1,204 | 1.19 | 1,950 | 1.01 |
| | Interest in International Travel Packages | Scale 3-1 | 1.60 | 1,214 | 1.67 | 1,978 | 0.96 |
| | Interest in National Travel Packages | Scale 3-1 | 1.75 | 1,221 | 1.83 | 1,981 | 0.96 |
| | Interest in Theater Trips | Scale 3-1 | 1.59 | 1,214 | 1.77 | 1,986 | 0.90 |
| | Interest in Sporting Event Trips | Scale 3-1 | 1.75 | 1,217 | 1.57 | 1,964 | 1.11 |
| Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | 3.94 | 1,274 | 3.68 | 2,067 | 1.07 |
| | Availability of Intramural Sports | Scale 5-1 | 3.80 | 860 | 3.79 | 1,000 | 1.00 |
| | Variety of Intramural Sports | Scale 5-1 | 3.76 | 854 | 3.79 | 997 | 0.99 |
| | Quality of Public Lectures | Scale 5-1 | 3.68 | 903 | 3.75 | 1,338 | 0.98 |
| | Quality of Public Concerts | Scale 5-1 | 3.47 | 871 | 3.66 | 1,271 | 0.95 |
| | Quality of UA Sponsored Dances | Scale 5-1 | 3.08 | 516 | 3.34 | 704 | 0.92 |
| | Opportunities to Interact with Diverse Groups | Scale 5-1 | 3.81 | 1,162 | 3.85 | 1,836 | 0.99 |
| | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | 3.48 | 1,196 | 3.60 | 1,910 | 0.97 |
| | Recreational Facilities | Scale 5-1 | 3.36 | 1,127 | 3.56 | 1,600 | 0.94 |
| | Travel Abroad Opportunities | Scale 5-1 | 3.19 | 497 | 3.40 | 691 | 0.94 |
| | Residence Halls | Scale 5-1 | 3.20 | 537 | 3.44 | 708 | 0.93 |
| | Health Services | Scale 5-1 | 3.42 | 639 | 3.47 | 1,031 | 0.98 |
| | Student Center Operations | Scale 5-1 | 3.35 | 1,156 | 3.51 | 1,737 | 0.95 |
| Computer Facilities | Access to Equipment | Scale 5-1 | 3.56 | 1,236 | 3.63 | 1,910 | 0.98 |
| | Quality of Equipment | Scale 5-1 | 3.55 | 1,232 | 3.63 | 1,899 | 0.98 |
| | Assistance in Use | Scale 5-1 | 3.10 | 1,208 | 3.26 | 1,872 | 0.95 |
| | Hours of Operation | Scale 5-1 | 4.06 | 1,251 | 4.13 | 2,014 | 0.98 |
| Library Facilities | Availability of Materials | Scale 5-1 | 3.88 | 1,245 | 3.87 | 2,016 | 1.00 |
| | OhioLink Value in Research | Scale 5-1 | 3.94 | 880 | 4.04 | 1,475 | 0.98 |
| | Assistance in Use | Scale 5-1 | 3.82 | 1,209 | 3.76 | 1,973 | 1.02 |
| | Library - Overall Quality | Scale 5-1 | 3.91 | 1,253 | 3.95 | 2,016 | 0.99 |
| Labs/Physical Facilities | Availability | Scale 5-1 | 3.58 | 1,011 | 3.66 | 1,428 | 0.98 |
| | Quality of Equipment | Scale 5-1 | 3.35 | 1,006 | 3.55 | 1,429 | 0.94 |
| | Assistance in Use | Scale 5-1 | 3.41 | 995 | 3.54 | 1,419 | 0.96 |
| | Cleanliness | Scale 5-1 | 3.58 | 1,141 | 3.63 | 1,708 | 0.99 |
| | Classroom Comfort | Scale 5-1 | 3.37 | 1,140 | 3.41 | 1,720 | 0.99 |
| | State of Repair | Scale 5-1 | 3.38 | 1,134 | 3.40 | 1,685 | 0.99 |
| | Overall Campus Appearance | Scale 5-1 | 3.71 | 1,186 | 3.79 | 1,831 | 0.98 |
| General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | 3.53 | 1,138 | 3.68 | 1,719 | 0.96 |
| | Composition - Preparation for Current Job | Scale 5-1 | 3.47 | 1,088 | 3.60 | 1,616 | 0.96 |
| | Composition - Overall Quality of Instruction | Scale 5-1 | 3.63 | 1,143 | 3.75 | 1,726 | 0.97 |
| | Mathematics - Value for Later Coursework | Scale 5-1 | 3.53 | 1,073 | 3.37 | 1,629 | 1.05 |
| | Mathematics - Preparation for Current Job | Scale 5-1 | 3.56 | 1,007 | 3.37 | 1,451 | 1.06 |
| | Mathematics - Overall Quality of Instruction | Scale 5-1 | 3.47 | 1,087 | 3.33 | 1,677 | 1.04 |
| | Comm. - Value for Later Coursework | Scale 5-1 | 3.68 | 1,089 | 3.79 | 1,715 | 0.97 |
| | Comm. - Preparation for Current Job | Scale 5-1 | 3.72 | 1,065 | 3.80 | 1,607 | 0.98 |
| | Comm. - Overall Quality of Instruction | Scale 5-1 | 3.70 | 1,101 | 3.81 | 1,730 | 0.97 |

## TABLE A-11 All Cohorts - Male vs. Female (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | Male | | Female | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | **More Grammar Instruction** | Scale 5-1 | 3.57 | 1,250 | 3.66 | 1,974 | 0.98 |
| | | **More Technical Writing Experience** | Scale 5-1 | 3.86 | 1,248 | 3.71 | 1,971 | 1.04 |
| | | More Emphasis on Writing Style | Scale 5-1 | 3.41 | 1,245 | 3.46 | 1,970 | 0.98 |
| | | **Additional Mathematics or Statistics** | Scale 5-1 | 3.31 | 1,245 | 3.14 | 1,967 | 1.06 |
| | | **Additional Computer Applications** | Scale 5-1 | 4.20 | 1,251 | 4.08 | 1,974 | 1.03 |
| | | **More Instruction in Technical Presentations** | Scale 5-1 | 3.99 | 1,249 | 3.76 | 1,971 | 1.06 |
| | | **More Instruction in Multimedia Presentations** | Scale 5-1 | 3.96 | 1,247 | 3.85 | 1,972 | 1.03 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.55 | 1,245 | 3.58 | 1,999 | 0.99 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 3.87 | 1,258 | 3.87 | 2,016 | 1.00 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.73 | 1,244 | 3.74 | 1,999 | 1.00 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.44 | 1,207 | 3.49 | 1,918 | 0.99 |
| | | Major Advising Concern for Individual | Scale 5-1 | 3.56 | 1,247 | 3.54 | 1,981 | 1.00 |
| | | **Value of Coursework in Major Field** of Study | Scale 5-1 | 3.84 | 1,262 | 3.90 | 2,014 | 0.99 |
| | | Ease of Access to Instructor | Scale 5-1 | 3.93 | 1,261 | 3.96 | 2,009 | 0.99 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 3.94 | 1,262 | 3.96 | 2,011 | 0.99 |
| | | Preparation for First Job | Scale 5-1 | 3.52 | 1,106 | 3.57 | 1,737 | 0.99 |
| | | Preparation for Current Job | Scale 5-1 | 3.55 | 1,108 | 3.61 | 1,659 | 0.98 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 3.96 | 1,257 | 3.95 | 2,004 | 1.00 |
| | | **Prepared Me to Master New Tech on My Own** | Scale 5-1 | 3.73 | 1,258 | 3.61 | 2,001 | 1.03 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 3.93 | 1,256 | 3.91 | 2,004 | 1.00 |
| | | **Comprehend Current Social Problems** | Scale 5-1 | 3.60 | 1,253 | 3.71 | 2,003 | 0.97 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.39 | 1,254 | 3.37 | 2,002 | 1.01 |
| | | **Deal with Moral and Ethical Dilemmas** | Scale 5-1 | 3.36 | 1,250 | 3.56 | 1,998 | 0.94 |
| | | **Gave Me an Appreciation for Diverse Groups** | Scale 5-1 | 3.57 | 1,256 | 3.86 | 1,996 | 0.93 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 9% | 101 | 9% | 156 | 1.05 |
| | | Worked 11 to 20 Hrs While at UA | % | 26% | 285 | 30% | 522 | 0.88 |
| | | Worked 21 to 30 Hrs While at UA | % | 26% | 284 | 29% | 505 | 0.91 |
| | | Worked 31 to 40 Hrs While at UA | % | 17% | 182 | 18% | 312 | 0.94 |
| | | **Worked Full time (40+ Hrs) While at UA** | % | 22% | 234 | 15% | 260 | 1.45 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.30 | 270 | 2.26 | 608 | 1.02 |
| | | **Value of Co-op Experience to Find First Job** | Scale 3-1 | 2.54 | 273 | 2.41 | 137 | 1.05 |
| | | **Got Grants/Scholarships While Attending** | % | 51% | 639 | 56% | 1,132 | 0.90 |
| | College Debt Load | **Student Loan Debt $0 to $10,000** | % | 50% | 284 | 39% | 394 | 1.27 |
| | | Student Loan Debt $10,001 to $20,000 | % | 30% | 170 | 36% | 359 | 0.83 |
| | | Student Loan Debt $20,001 to $30,000 | % | 14% | 79 | 16% | 159 | 0.87 |
| | | Student Loan Debt $30,001 to $40,000 | % | 5% | 30 | 6% | 58 | 0.91 |
| | | Student Loan Debt Over $40,000 | % | 1% | 6[5] | 3% | 30 | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 27% | 324 | 31% | 608 | 0.86 |
| | | Did Not Pursue Advanced Degree | % | 73% | 894 | 69% | 1,363 | 1.06 |
| | | **Advanced Degree Pursued is MA** | % | 26% | 87 | 39% | 239 | 0.67 |
| | | Advanced Degree Pursued is MS | % | 32% | 107 | 27% | 166 | 1.19 |
| | | Advanced Degree Pursued is PhD | % | 5% | 15 | 2% | 13 | n/a |
| | | Advanced Degree Pursued is JD | % | 6% | 20 | 3% | 18 | n/a |
| | | Advanced Degree Pursued is LLB | % | 0% | 1 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 4% | 14 | 3% | 19 | 1.36 |
| | | Advanced Degree Pursued is OTHER | % | 27% | 89 | 26% | 159 | 1.03 |
| | | Currently Enrolled in Advanced Degree | % | 54% | 181 | 58% | 359 | 0.94 |
| | | Completed Advanced Degree | % | 33% | 110 | 34% | 214 | 0.96 |
| | | Did Not Complete Advanced Degree | % | 13% | 43 | 8% | 50 | 1.60 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.80 | 330 | 3.84 | 611 | 0.99 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.31 | 979 | 2.30 | 1,467 | 1.00 |
| | | **Current Job Close to Major Field of Study** | Scale 3-1 | 2.31 | 1,064 | 2.42 | 1,556 | 0.96 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.49 | 1,066 | 2.48 | 1,544 | 1.00 |
| | | **Salary of 1st Job $10,001 - $20,000** | % | 22% | 233 | 42% | 686 | 0.52 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 42% | 442 | 40% | 646 | 1.04 |
| | | **Salary of 1st Job $30,001 - $40,000** | % | 26% | 274 | 15% | 242 | 1.73 |
| | | **Salary of 1st Job $40,001 - $50,000** | % | 8% | 86 | 2% | 39 | n/a |
| | | Salary of 1st Job $50,001 - $60,000 | % | 1% | 14 | 0% | 7[5] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 1% | 15 | 0% | 5[5] | n/a |
| | | **Current Salary $10,001 - $20,000** | % | 9% | 95 | 21% | 339 | 0.41 |
| | | **Current Salary $20,001 - $30,000** | % | 20% | 218 | 35% | 554 | 0.58 |
| | | Current Salary $30,001 - $40,000 | % | 28% | 300 | 29% | 456 | 0.97 |
| | | **Current Salary $40,001 - $50,000** | % | 21% | 224 | 9% | 150 | 2.20 |
| | | **Current Salary $50,001 - $60,000** | % | 11% | 124 | 3% | 48 | 3.80 |
| | | **Current Salary Over $60,000** | % | 11% | 120 | 3% | 44 | n/a |

## TABLE A-12 All Cohorts, Alumni Surveyed 1 Year After Graduation - Male vs. Female

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad Male | | 1 Year After Grad Female | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 1.00 | 641 | 1.00 | 1,054 | 1.00 |
| | | Male | % | 100% | 641 | 0% | 0 | n/a |
| | | Female | % | 0% | 0 | 100% | 1,054 | n/a |
| | | Age At Graduation <23 yrs | % | 14% | 89 | 19% | 202 | 0.72 |
| | | Age At Graduation >=23 yrs, <25 | % | 37% | 235 | 32% | 337 | 1.15 |
| | | Age At Graduation >=25 yrs, <31 | % | 27% | 171 | 19% | 204 | 1.38 |
| | | Age At Graduation >=31, <36 | % | 11% | 68 | 9% | 91 | 1.23 |
| | | Age At Graduation >=36 yrs | % | 12% | 78 | 21% | 220 | 0.58 |
| | | Age at Graduation (Years) | Average | 27.48 | 641 | 28.73 | 1,054 | 0.96 |
| | | Age at Time of Survey (Years) | Average | 28.48 | 641 | 29.73 | 1,054 | 0.96 |
| | | White | % | 92% | 583 | 90% | 931 | 1.02 |
| | | Summit County Permanent Resident | % | 40% | 252 | 44% | 459 | 0.90 |
| | | Ohio High School Graduate | % | 94% | 579 | 95% | 925 | 0.99 -- |
| | College Distribution | College of Degree Arts & Sciences | % | 17% | 106 | 19% | 199 | 0.88 |
| | | College of Degree Bus. Admin. | % | 20% | 129 | 11% | 113 | 1.88 |
| | | College of Degree Education | % | 11% | 68 | 14% | 150 | 0.75 |
| | | College of Degree Engineering | % | 19% | 120 | 3% | 32 | 6.17 |
| | | College of Degree Fine & App. Arts | % | 12% | 76 | 20% | 211 | 0.59 |
| | | College of Degree Nursing | % | 2% | 14 | 14% | 143 | n/a |
| | | College of Degree C & T | % | 20% | 128 | 20% | 206 | 1.02 |
| | Education Information | Level of Degree Associates | % | 16% | 105 | 19% | 203 | 0.85 |
| | | Level of Degree Baccalaureate | % | 84% | 536 | 81% | 851 | 1.04 |
| | | Full Time | % | 58% | 305 | 61% | 547 | 0.95 |
| | | High School GPA | Average | 2.97 | 411 | 3.03 | 580 | 0.98 |
| | | Undergraduate GPA | Average | 3.05 | 632 | 3.19 | 1,031 | 0.95 |
| | | Graduate GPA | Average | 3.48 | 8 | 3.58 | 23 | 0.97 |
| | | Transfer Student | % | 33% | 213 | 35% | 365 | 0.96 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.73** | 626 | **3.74** | 1,020 | 1.00 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.67** | 618 | **3.68** | 1,004 | 1.00 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.39** | 502 | **3.49** | 805 | 0.97 |
| | | Admissions Concern for Individual | Scale 5-1 | **3.17** | 609 | **3.16** | 984 | 1.00 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.21** | 587 | **3.25** | 962 | 0.99 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.25** | 583 | **3.27** | 964 | 0.99 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.33** | 568 | **3.31** | 925 | 1.00 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.03 | 420 | 3.04 | 704 | 1.00 |
| | | UC Advising Concern for Individual | Scale 5-1 | **3.18** | 574 | **3.15** | 949 | 1.01 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.41** | 419 | **3.40** | 730 | 1.00 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.01 | 414 | 2.97 | 721 | 1.01 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.32** | 390 | **3.23** | 685 | 1.03 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.18 | 380 | 3.03 | 683 | 1.05 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 3.01 | 398 | 2.88 | 719 | 1.05 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | **3.24** | 378 | **3.19** | 531 | 1.02 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | **3.26** | 374 | 3.14 | 545 | 1.04 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | 2.96 | 349 | **2.77** | 475 | 1.07 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | 3.12 | 313 | 2.82 | 391 | 1.11 |
| | | Training for Interviewing and Job Search | Scale 5-1 | 3.03 | 335 | 3.00 | 481 | 1.01 |
| | | Placement Services Concern for Individual | Scale 5-1 | 3.10 | 364 | 3.06 | 532 | 1.01 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available.

## TABLE A-12 All Cohorts, Alumni Surveyed 1 Year After Graduation - Male vs. Female (cont.)

| | | INDICATOR | | VALUES | | | | INDEX* |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad Male | | 1 Year After Grad Female | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | **Overall Quality Rating of Alumni Services** | Scale 5-1 | **3.38** | 401 | **3.48** | 652 | 0.97 |
| | | **Alumni Services Concern for Individual** | Scale 5-1 | 3.16 | 409 | **3.14** | 648 | 1.01 |
| | | **Reads Akron Magazine** | % | 60% | 366 | 54% | 538 | 1.12 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.82** | 380 | **3.84** | 546 | 0.99 |
| | | Interest in U-wide Prog. | % | 10% | 61 | 9% | 93 | 1.07 |
| | | Interest in College Prog. | % | 20% | 122 | 17% | 168 | 1.19 |
| | | Interest in U-wide and College Prog. | % | 39% | 237 | 40% | 389 | 1.00 |
| | | No Interest in U-wide or College Prog. | % | 30% | 181 | 34% | 332 | 0.89 |
| | | **Interest in Sports-Oriented Prog.** | % | **21%** | **124** | **7%** | **72** | **2.87** |
| | | **Interest in Arts-Oriented Prog.** | % | **14%** | **83** | **27%** | **270** | **0.51** |
| | | **Interest in Sports and Arts-Oriented Prog.** | % | **34%** | **204** | **25%** | **250** | **1.36** |
| | | **No Interest in Sports or Arts-Oriented Prog.** | % | **32%** | **190** | **41%** | **408** | **0.77** |
| | | **Prefers Programs On Campus** | % | **25%** | **147** | **16%** | **159** | **1.52** |
| | | Prefers Programs in My Area | % | 11% | 67 | 12% | 122 | 0.90 |
| | | Prefers Programs On Campus and in My Area | % | 39% | 236 | 40% | 391 | 0.99 |
| | | **No Preference Regarding Programs Location** | % | **25%** | **150** | **32%** | **314** | **0.79** |
| | | **Interest in U of A Credit Card** | Scale 3-1 | **1.51** | **598** | **1.41** | **986** | **1.07** |
| | | Interest in Life Insurance | Scale 3-1 | **1.23** | 596 | **1.24** | 984 | 0.99 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.29** | 598 | **1.23** | 983 | 1.04 |
| | | **Interest in International Travel Packages** | Scale 3-1 | **1.66** | **602** | **1.77** | **995** | **0.94** |
| | | **Interest in National Travel Packages** | Scale 3-1 | **1.81** | **605** | 1.92 | **996** | **0.94** |
| | | **Interest in Theater Trips** | Scale 3-1 | **1.63** | **601** | **1.85** | **1,002** | **0.88** |
| | | **Interest in Sporting Event Trips** | Scale 3-1 | **1.81** | **603** | **1.63** | **990** | **1.11** |
| | Campus Climate | **My Sense of Personal Safety on Campus** | Scale 5-1 | **4.01** | 633 | **3.70** | 1,036 | **1.08** |
| | | Availability of Intramural Sports | Scale 5-1 | **3.74** | 407 | **3.78** | 487 | 0.99 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.70** | 405 | **3.78** | 485 | 0.98 |
| | | Quality of Public Lectures | Scale 5-1 | **3.74** | 446 | **3.82** | 674 | 0.98 |
| | | **Quality of Public Concerts** | Scale 5-1 | **3.50** | 413 | **3.70** | **633** | **0.95** |
| | | **Quality of UA Sponsored Dances** | Scale 5-1 | 3.06 | 233 | **3.30** | 325 | **0.93** |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.83** | 577 | **3.85** | 912 | 0.99 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.53** | 592 | **3.60** | 964 | 0.98 |
| | | **Recreational Facilities** | Scale 5-1 | **3.17** | 556 | **3.38** | **789** | **0.94** |
| | | Travel Abroad Opportunities | Scale 5-1 | **3.32** | 241 | **3.44** | 377 | 0.97 |
| | | Residence Halls | Scale 5-1 | 3.13 | 253 | **3.27** | 333 | 0.96 |
| | | Health Services | Scale 5-1 | **3.44** | 292 | **3.48** | 507 | 0.99 |
| | | **Student Center Operations** | Scale 5-1 | **3.24** | 559 | **3.41** | **844** | **0.95** |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.65** | 622 | **3.68** | 1,000 | 0.99 |
| | | Quality of Equipment | Scale 5-1 | **3.64** | 621 | **3.68** | 996 | 0.99 |
| | | **Assistance in Use** | Scale 5-1 | 3.08 | 605 | **3.21** | **979** | **0.96** |
| | Library Facilities | Hours of Operation | Scale 5-1 | **4.07** | 623 | **4.14** | 1,018 | 0.98 |
| | | Availability of Materials | Scale 5-1 | **3.86** | 620 | **3.79** | 1,023 | 1.02 |
| | | OhioLink Value in Research | Scale 5-1 | **3.99** | 542 | **4.04** | 941 | 0.99 |
| | | **Assistance in Use** | Scale 5-1 | **3.88** | 613 | **3.75** | **1,004** | **1.03** |
| | | Library - Overall Quality | Scale 5-1 | **3.92** | 626 | **3.93** | 1,020 | 1.00 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.60** | 506 | **3.67** | 726 | 0.98 |
| | | **Quality of Equipment** | Scale 5-1 | **3.35** | 504 | **3.55** | **731** | **0.94** |
| | | **Assistance in Use** | Scale 5-1 | **3.46** | 501 | **3.57** | **722** | **0.97** |
| | | **Cleanliness** | Scale 5-1 | **3.49** | 572 | **3.59** | **863** | **0.97** |
| | | Classroom Comfort | Scale 5-1 | **3.31** | 569 | **3.32** | 873 | 1.00 |
| | | State of Repair | Scale 5-1 | **3.29** | 563 | **3.32** | 856 | 0.99 |
| | | Overall Campus Appearance | Scale 5-1 | **3.67** | 596 | **3.74** | 932 | 0.98 |
| | General Studies Experience | **Composition - Value for Later Coursework** | Scale 5-1 | **3.56** | **564** | **3.72** | **865** | **0.96** |
| | | **Composition - Preparation for Current Job** | Scale 5-1 | **3.50** | **527** | **3.63** | **796** | **0.96** |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.69** | 565 | **3.76** | 869 | 0.98 |
| | | **Mathematics - Value for Later Coursework** | Scale 5-1 | **3.61** | 534 | **3.46** | **824** | **1.04** |
| | | **Mathematics - Preparation for Current Job** | Scale 5-1 | **3.67** | **492** | **3.48** | 715 | 1.06 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.60** | 542 | **3.46** | 841 | 1.04 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.74** | 530 | **3.80** | 857 | 0.98 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.82** | 512 | **3.82** | 787 | 1.00 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.78** | 536 | **3.84** | 862 | 0.98 |

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## TABLE A-12 All Cohorts, Alumni Surveyed 1 Year After Graduation - Male vs. Female (cont.)

| INDICATOR | | | | VALUES | | | | INDEX |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad Male | | 1 Year After Grad Female | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | 3.52 | 623 | 3.65 | 1,003 | 0.96 |
| | | More Technical Writing Experience | Scale 5-1 | 3.84 | 623 | 3.64 | 1,001 | 1.06 |
| | | More Emphasis on Writing Style | Scale 5-1 | 3.41 | 622 | 3.43 | 1,000 | 1.00 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.21 | 621 | 3.05 | 1,000 | 1.05 |
| | | Additional Computer Applications | Scale 5-1 | 4.17 | 623 | 4.00 | 1,001 | 1.04 |
| | | More Instruction in Technical Presentations | Scale 5-1 | 3.95 | 623 | 3.67 | 999 | 1.08 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | 3.99 | 623 | 3.78 | 1,001 | 1.05 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.58 | 625 | 3.63 | 1,020 | 0.99 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 3.95 | 629 | 3.95 | 1,032 | 1.00 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.75 | 620 | 3.79 | 1,020 | 0.99 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.55 | 601 | 3.60 | 974 | 0.99 |
| | | Major Advising Concern for Individual | Scale 5-1 | 3.65 | 623 | 3.67 | 1,014 | 0.99 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | 3.88 | 630 | 3.97 | 1,026 | 0.98 |
| | | Ease of Access to Instructor | Scale 5-1 | 4.03 | 629 | 4.05 | 1,024 | 0.99 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 3.99 | 629 | 4.02 | 1,023 | 0.99 |
| | | Preparation for First Job | Scale 5-1 | 3.65 | 536 | 3.67 | 854 | 0.99 |
| | | Preparation for Current Job | Scale 5-1 | 3.65 | 538 | 3.73 | 835 | 0.98 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 4.00 | 625 | 3.97 | 1,014 | 1.01 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.79 | 624 | 3.71 | 1,017 | 1.02 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 3.95 | 624 | 3.95 | 1,014 | 1.00 |
| | | Comprehend Current Social Problems | Scale 5-1 | 3.67 | 622 | 3.78 | 1,015 | 0.97 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.45 | 624 | 3.42 | 1,015 | 1.01 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | 3.45 | 622 | 3.66 | 1,013 | 0.94 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | 3.63 | 624 | 3.90 | 1,012 | 0.93 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 9% | 49 | 7% | 64 | 1.27 |
| | | Worked 11 to 20 Hrs While at UA | % | 26% | 139 | 28% | 253 | 0.91 |
| | | Worked 21 to 30 Hrs While at UA | % | 25% | 136 | 30% | 270 | 0.83 |
| | | Worked 31 to 40 Hrs While at UA | % | 18% | 97 | 18% | 164 | 0.98 |
| | | Worked Full time (40+ Hrs) While at UA | % | 23% | 123 | 16% | 148 | 1.37 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.35 | 154 | 2.31 | 343 | 1.02 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.52 | 132 | 2.51 | 51 | 1.01 |
| | | Got Grants/Scholarships While Attending | % | 52% | 328 | 58% | 591 | 0.90 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 40% | 126 | 29% | 166 | 1.38 |
| | | Student Loan Debt $10,001 to $20,000 | % | 32% | 101 | 39% | 220 | 0.84 |
| | | Student Loan Debt $20,001 to $30,000 | % | 18% | 57 | 20% | 114 | 0.91 |
| | | Student Loan Debt $30,001 to $40,000 | % | 8% | 25 | 8% | 48 | 0.95 |
| | | Student Loan Debt Over $40,000 | % | 1% | 4[5] | 4% | 22 | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 22% | 131 | 25% | 248 | 0.87 |
| | | Did Not Pursue Advanced Degree | % | 78% | 469 | 75% | 735 | 1.05 |
| | | Advanced Degree Pursued is MA | % | 21% | 28 | 33% | 86 | 0.62 |
| | | Advanced Degree Pursued is MS | % | 31% | 42 | 27% | 70 | 1.14 |
| | | Advanced Degree Pursued is PhD | % | 4% | 6[5] | 1% | 3[5] | n/a |
| | | Advanced Degree Pursued is JD | % | 6% | 8[5] | 3% | 8[5] | 1.90 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 4% | 5[5] | 5% | 12 | 0.79 |
| | | Advanced Degree Pursued is OTHER | % | 34% | 46 | 30% | 78 | 1.12 |
| | | Currently Enrolled in Advanced Degree | % | 86% | 117 | 82% | 212 | 1.06 |
| | | Completed Advanced Degree | % | 8% | 11 | 14% | 36 | 0.58 |
| | | Did Not Complete Advanced Degree | % | 6% | 8[5] | 5% | 12 | 1.27 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.76 | 130 | 3.82 | 249 | 0.98 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.42 | 477 | 2.38 | 705 | 1.02 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.37 | 520 | 2.48 | 792 | 0.96 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.44 | 520 | 2.41 | 785 | 1.01 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 16% | 82 | 35% | 263 | 0.47 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 38% | 189 | 39% | 297 | 0.96 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 30% | 147 | 21% | 157 | 1.42 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 12% | 59 | 4% | 29 | 3.08 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 2% | 10 | 1% | 5[5] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 2% | 11 | 0% | 2[5] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 14% | 70 | 28% | 218 | 0.49 |
| | | Current Salary $20,001 - $30,000 | % | 31% | 157 | 41% | 319 | 0.75 |
| | | Current Salary $30,001 - $40,000 | % | 31% | 158 | 22% | 173 | 1.40 |
| | | Current Salary $40,001 - $50,000 | % | 15% | 78 | 6% | 50 | 2.39 |
| | | Current Salary $50,001 - $60,000 | % | 5% | 23 | 2% | 12 | n/a |
| | | Current Salary Over $60,000 | % | 4% | 22 | 1% | 7[5] | n/a |

## TABLE A-13 All Cohorts, Alumni Surveyed 6 Years After Graduation - Male vs. Female

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad Male | | 6 Yrs After Grad Female | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 6.00 | 583 | 6.00 | 921 | 1.00 |
| | | Male | % | 100% | 583 | 0% | 0 | n/a |
| | | Female | % | 0% | 0 | 100% | 921 | n/a |
| | | Age At Graduation <23 yrs | % | 15% | 87 | 26% | 242 | 0.57 |
| | | Age At Graduation >=23 yrs, <25 | % | 46% | 267 | 35% | 322 | 1.31 |
| | | Age At Graduation >=25 yrs, <31 | % | 25% | 145 | 16% | 146 | 1.57 |
| | | Age At Graduation >=31, <36 | % | 6% | 36 | 6% | 57 | 1.00 |
| | | Age At Graduation >=36 yrs | % | 8% | 48 | 17% | 154 | 0.49 |
| | | Age at Graduation (Years) | Average | 26.10 | 583 | 27.26 | 921 | 0.96 |
| | | Age at Time of Survey (Years) | Average | 32.10 | 583 | 33.26 | 921 | 0.97 |
| | | White | % | 97% | 552 | 92% | 826 | 1.06 |
| | | Summit County Permanent Resident | % | 33% | 190 | 42% | 377 | 0.80 |
| | | Ohio High School Graduate | % | 97% | 535 | 95% | 817 | 1.01 |
| | College Distribution | College of Degree Arts & Sciences | % | 16% | 96 | 14% | 130 | 1.17 |
| | | College of Degree Bus. Admin. | % | 24% | 140 | 14% | 129 | 1.71 |
| | | College of Degree Education | % | 9% | 51 | 23% | 210 | 0.38 |
| | | College of Degree Engineering | % | 19% | 109 | 3% | 26 | n/a |
| | | College of Degree Fine & App. Arts | % | 12% | 72 | 23% | 212 | 0.54 |
| | | College of Degree Nursing | % | 1% | 6[5] | 7% | 67 | n/a |
| | | College of Degree C & T | % | 19% | 109 | 16% | 147 | 1.17 |
| | Education Information | Level of Degree Associates | % | 12% | 70 | 16% | 145 | 0.76 |
| | | Level of Degree Baccalaureate | % | 88% | 513 | 84% | 776 | 1.04 |
| | | Full Time | % | 62% | 312 | 72% | 594 | 0.86 |
| | | High School GPA | Average | 2.96 | 395 | 3.08 | 551 | 0.96 |
| | | Undergraduate GPA | Average | 2.99 | 575 | 3.13 | 902 | 0.95 |
| | | Graduate GPA | Average | 3.35 | 8 | 3.46 | 13 | 0.97 |
| | | Transfer Student | % | 26% | 149 | 27% | 248 | 0.95 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.56** | 570 | **3.71** | 894 | 0.96 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.33** | 561 | **3.64** | 891 | 0.97 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.29** | 461 | **3.44** | 708 | 0.96 |
| | | Admissions Concern for Individual | Scale 5-1 | 3.04 | 548 | 3.02 | 873 | 1.01 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.16** | 534 | **3.19** | 860 | 0.99 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.29** | 530 | **3.19** | 852 | 1.03 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.33** | 516 | **3.36** | 834 | 0.99 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.02 | 422 | 3.03 | 662 | 1.00 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.08 | 525 | 3.04 | 843 | 1.02 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | 3.18 | 303 | **3.40** | 560 | 0.94 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 2.99 | 300 | 3.06 | 558 | 0.98 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | 3.09 | 285 | **3.25** | 537 | 0.95 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 2.84 | 288 | 2.93 | 542 | 0.97 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.72** | 297 | **2.70** | 550 | 1.01 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | **2.73** | 369 | **2.75** | 495 | 0.99 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | **2.75** | 367 | **2.69** | 514 | 1.02 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.55** | 361 | **2.41** | 457 | 1.06 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | **2.66** | 335 | **2.48** | 395 | 1.07 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.51** | 345 | **2.36** | 467 | 1.06 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.64** | 364 | **2.45** | 504 | 1.08 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available

## TABLE A-13 All Cohorts, Alumni Surveyed 6 Years After Graduation - Male vs. Female (cont.)

| | | INDICATOR | | VALUES | | | | INDEX* |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad Male | | 6 Yrs After Grad Female | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | **Overall Quality Rating of Alumni Services** | **Scale 5-1** | **3.34** | **404** | **3.51** | **613** | **0.95** |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.06 | 398 | 3.09 | 607 | 0.99 |
| | | Reads Akron Magazine | % | 80% | 450 | 80% | 709 | 1.01 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.83** | 468 | **3.91** | 727 | 0.98 |
| | | Interest in U-wide Prog. | % | 13% | 73 | 10% | 89 | 1.30 |
| | | Interest in College Prog. | % | 14% | 78 | 12% | 103 | 1.20 |
| | | Interest in U-wide and College Prog. | % | 34% | 183 | 38% | 325 | 0.89 |
| | | No Interest in U-wide or College Prog. | % | 39% | 211 | 40% | 346 | 0.97 |
| | | **Interest in Sports-Oriented Prog.** | **%** | **20%** | **108** | **5%** | **47** | **3.70** |
| | | **Interest in Arts-Oriented Prog.** | **%** | **16%** | **85** | **27%** | **241** | **0.57** |
| | | Interest in Sports and Arts-Oriented Prog. | % | 30% | 164 | 26% | 230 | 1.15 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 35% | 189 | 41% | 360 | 0.84 |
| | | **Prefers Programs On Campus** | **%** | **18%** | **99** | **12%** | **102** | **1.55** |
| | | Prefers Programs in My Area | % | 15% | 81 | 17% | 146 | 0.88 |
| | | Prefers Programs On Campus and in My Area | % | 34% | 186 | 35% | 304 | 0.97 |
| | | No Preference Regarding Programs Location | % | 32% | 174 | 36% | 308 | 0.90 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.27** | 548 | **1.24** | 866 | 1.02 |
| | | Interest in Life Insurance | Scale 3-1 | **1.15** | 544 | **1.13** | 862 | 1.01 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.11** | 542 | **1.14** | 862 | 0.98 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.55** | 547 | **1.57** | 875 | 0.99 |
| | | Interest in National Travel Packages | Scale 3-1 | **1.70** | 551 | **1.74** | 876 | 0.98 |
| | | **Interest in Theater Trips** | **Scale 3-1** | **1.55** | 549 | **1.69** | **874** | **0.92** |
| | | **Interest in Sporting Event Trips** | Scale 3-1 | **1.69** | 550 | **1.51** | **868** | 1.12 |
| | Campus Climate | **My Sense of Personal Safety on Campus** | Scale 5-1 | **3.86** | 570 | **3.69** | 915 | 1.05 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.87** | 412 | **3.81** | 469 | 1.01 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.83** | 406 | **3.80** | 468 | 1.01 |
| | | Quality of Public Lectures | Scale 5-1 | **3.61** | 404 | **3.71** | 595 | 0.97 |
| | | **Quality of Public Concerts** | **Scale 5-1** | **3.45** | 407 | **3.63** | 574 | **0.95** |
| | | **Quality of UA Sponsored Dances** | **Scale 5-1** | 3.13 | 257 | **3.38** | 346 | **0.93** |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.81** | 520 | **3.85** | 825 | 0.99 |
| | | **Friendliness of Individuals from Diverse Backgrounds** | **Scale 5-1** | **3.45** | 536 | **3.61** | **841** | **0.96** |
| | | **Recreational Facilities** | **Scale 5-1** | **3.56** | 513 | **3.76** | 730 | **0.95** |
| | | **Travel Abroad Opportunities** | **Scale 5-1** | 3.03 | 229 | **3.37** | 283 | 0.90 |
| | | **Residence Halls** | **Scale 5-1** | **3.28** | 264 | **3.65** | 339 | **0.90** |
| | | Health Services | Scale 5-1 | **3.42** | 314 | **3.47** | 472 | 0.98 |
| | | **Student Center Operations** | **Scale 5-1** | **3.44** | 534 | **3.62** | **808** | 0.95 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.44** | 544 | **3.57** | 807 | 0.96 |
| | | Quality of Equipment | Scale 5-1 | **3.45** | 541 | **3.56** | 800 | 0.97 |
| | | **Assistance in Use** | Scale 5-1 | 3.13 | 534 | **3.32** | 790 | 0.94 |
| | Library Facilities | **Hours of Operation** | Scale 5-1 | **4.04** | 558 | **4.13** | **884** | **0.98** |
| | | Availability of Materials | Scale 5-1 | **3.90** | 557 | **3.98** | 881 | 0.98 |
| | | **OhioLink Value in Research** | **Scale 5-1** | **3.79** | 285 | **4.06** | 445 | **0.93** |
| | | Assistance in Use | Scale 5-1 | **3.76** | 531 | **3.78** | 860 | 0.99 |
| | | **Library - Overall Quality** | **Scale 5-1** | **3.89** | 558 | **4.00** | **884** | 0.97 |
| | Labs/Physical Facilities | **Availability** | Scale 5-1 | **3.56** | 453 | **3.67** | 620 | 0.97 |
| | | **Quality of Equipment** | **Scale 5-1** | **3.34** | 450 | **3.55** | 616 | **0.94** |
| | | **Assistance in Use** | **Scale 5-1** | **3.38** | 444 | **3.53** | 617 | **0.96** |
| | | Cleanliness | Scale 5-1 | **3.66** | 508 | **3.69** | 750 | 0.99 |
| | | Classroom Comfort | Scale 5-1 | **3.44** | 511 | **3.51** | 751 | 0.98 |
| | | State of Repair | Scale 5-1 | **3.48** | 511 | **3.50** | 736 | 0.99 |
| | | **Overall Campus Appearance** | **Scale 5-1** | **3.74** | 529 | **3.86** | **800** | **0.97** |
| | General Studies Experience | **Composition - Value for Later Coursework** | **Scale 5-1** | **3.50** | 515 | **3.66** | 757 | **0.96** |
| | | **Composition - Preparation for Current Job** | **Scale 5-1** | **3.42** | 504 | **3.59** | 725 | **0.95** |
| | | **Composition - Overall Quality of Instruction** | **Scale 5-1** | **3.58** | 517 | **3.75** | 761 | **0.95** |
| | | **Mathematics - Value for Later Coursework** | **Scale 5-1** | **3.42** | 479 | **3.27** | 720 | **1.04** |
| | | **Mathematics - Preparation for Current Job** | **Scale 5-1** | **3.42** | 463 | **3.28** | 659 | **1.04** |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.33** | 486 | **3.19** | **748** | 1.04 |
| | | **Comm. - Value for Later Coursework** | **Scale 5-1** | **3.62** | 496 | **3.79** | 764 | 0.95 |
| | | **Comm. - Preparation for Current Job** | **Scale 5-1** | **3.61** | 492 | **3.80** | 734 | 0.95 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.62** | 501 | **3.77** | 774 | 0.96 |

## TABLE A-13 All Cohorts, Alumni Surveyed 6 Years After Graduation - Male vs. Female (cont.)

| INDICATOR | | | | VALUES | | | | INDEX[*] |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad Male | | 6 Yrs After Grad Female | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | 3.63 | 559 | 3.66 | 861 | 0.99 |
| | | More Technical Writing Experience | Scale 5-1 | 3.89 | 557 | 3.81 | 860 | 1.02 |
| | | More Emphasis on Writing Style | Scale 5-1 | 3.41 | 555 | 3.50 | 860 | 0.98 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.42 | 556 | 3.26 | 857 | 1.05 |
| | | Additional Computer Applications | Scale 5-1 | 4.22 | 560 | 4.17 | 863 | 1.01 |
| | | More Instruction in Technical Presentations | Scale 5-1 | 4.03 | 558 | 3.87 | 861 | 1.04 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | 3.97 | 558 | 3.94 | 860 | 1.01 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.50 | 552 | 3.55 | 868 | 0.99 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 3.78 | 561 | 3.81 | 875 | 0.99 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.68 | 556 | 3.70 | 869 | 1.00 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.34 | 541 | 3.39 | 838 | 0.98 |
| | | Major Advising Concern for Individual | Scale 5-1 | 3.46 | 558 | 3.42 | 859 | 1.01 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | 3.80 | 564 | 3.83 | 877 | 0.99 |
| | | Ease of Access to Instructor | Scale 5-1 | 3.84 | 564 | 3.88 | 872 | 0.99 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 3.89 | 565 | 3.91 | 875 | 0.99 |
| | | Preparation for First Job | Scale 5-1 | 3.40 | 519 | 3.48 | 792 | 0.98 |
| | | Preparation for Current Job | Scale 5-1 | 3.46 | 514 | 3.50 | 733 | 0.99 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 3.92 | 563 | 3.95 | 884 | 0.99 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.68 | 564 | 3.49 | 879 | 1.05 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 3.90 | 562 | 3.86 | 882 | 1.01 |
| | | Comprehend Current Social Problems | Scale 5-1 | 3.51 | 561 | 3.65 | 880 | 0.96 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.34 | 561 | 3.30 | 879 | 1.01 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | 3.28 | 560 | 3.44 | 877 | 0.95 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | 3.54 | 562 | 3.83 | 876 | 0.92 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 10% | 46 | 11% | 85 | 0.86 |
| | | Worked 11 to 20 Hrs While at UA | % | 28% | 132 | 32% | 241 | 0.87 |
| | | Worked 21 to 30 Hrs While at UA | % | 28% | 132 | 28% | 213 | 0.98 |
| | | Worked 31 to 40 Hrs While at UA | % | 16% | 78 | 17% | 132 | 0.94 |
| | | Worked Full time (40+ Hrs) While at UA | % | 19% | 92 | 12% | 91 | 1.60 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.25 | 102 | 2.21 | 230 | 1.02 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.53 | 131 | 2.39 | 77 | 1.06 |
| | | Got Grants/Scholarships While Attending | % | 50% | 280 | 55% | 485 | 0.90 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 64% | 143 | 55% | 213 | 1.15 |
| | | Student Loan Debt $10,001 to $20,000 | % | 27% | 60 | 32% | 123 | 0.84 |
| | | Student Loan Debt $20,001 to $30,000 | % | 8% | 18 | 9% | 34 | 0.91 |
| | | Student Loan Debt $30,001 to $40,000 | % | 1% | 3[5] | 2% | 9[5] | n/a |
| | | Student Loan Debt Over $40,000 | % | 0% | 1[5] | 2% | 7[5] | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 31% | 173 | 36% | 319 | 0.86 |
| | | Did Not Pursue Advanced Degree | % | 69% | 381 | 64% | 560 | 1.08 |
| | | Advanced Degree Pursued is MA | % | 32% | 56 | 44% | 140 | 0.71 |
| | | Advanced Degree Pursued is MS | % | 32% | 56 | 26% | 82 | 1.22 |
| | | Advanced Degree Pursued is PhD | % | 5% | 8[5] | 3% | 9[5] | n/a |
| | | Advanced Degree Pursued is JD | % | 7% | 12 | 3% | 10 | 2.14 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 5% | 9[5] | 2% | 6[5] | n/a |
| | | Advanced Degree Pursued is OTHER | % | 20% | 36 | 22% | 68 | 0.94 |
| | | Currently Enrolled in Advanced Degree | % | 31% | 56 | 39% | 124 | 0.82 |
| | | Completed Advanced Degree | % | 52% | 93 | 51% | 164 | 1.03 |
| | | Did Not Complete Advanced Degree | % | 16% | 29 | 11% | 34 | 1.54 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.84 | 179 | 3.87 | 319 | 0.99 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.21 | 453 | 2.22 | 699 | 1.00 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.27 | 488 | 2.37 | 693 | 0.95 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.57 | 490 | 2.55 | 689 | 1.01 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 27% | 139 | 49% | 395 | 0.54 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 45% | 231 | 40% | 319 | 1.12 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 22% | 115 | 9% | 72 | 2.47 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 5% | 25 | 1% | 9[5] | n/a |
| | | Salary of 1st Job $50,001 - $60,000 | % | 1% | 3[5] | 0% | 2[5] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 1% | 3[5] | 0% | 2[5] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 4% | 19 | 15% | 107 | 0.25 |
| | | Current Salary $20,001 - $30,000 | % | 9% | 49 | 29% | 211 | 0.33 |
| | | Current Salary $30,001 - $40,000 | % | 25% | 131 | 35% | 259 | 0.72 |
| | | Current Salary $40,001 - $50,000 | % | 26% | 132 | 12% | 90 | 2.09 |
| | | Current Salary $50,001 - $60,000 | % | 18% | 91 | 5% | 34 | 3.82 |
| | | Current Salary Over $60,000 | % | 18% | 94 | 5% | 35 | 3.83 |

## TABLE A-14 1999 Cohort, Alumni Surveyed in 2000 - White vs. Non-white

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | White | | Non-white | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 1.00 | 390 | 1.00 | 59 | 1.00 |
| | | Male | % | 38% | 149 | 29% | 17 | 1.33 |
| | | Female | % | 62% | 241 | 71% | 42 | 0.87 |
| | | Age At Graduation <23 yrs | % | 17% | 67 | 14% | 8[5] | 1.27 |
| | | Age At Graduation >=23 yrs, <25 | % | 32% | 123 | 24% | 14 | 1.33 |
| | | Age At Graduation >=25 yrs, <31 | % | 22% | 87 | 27% | 16 | 0.82 |
| | | Age At Graduation >=31, <36 | % | 11% | 41 | 8% | 5[5] | 1.24 |
| | | Age At Graduation >=36 yrs | % | 18% | 72 | 27% | 16 | 0.68 |
| | | Age at Graduation (Years) | Average | 28.58 | 390 | 31.32 | 59 | 0.91 |
| | | Age at Time of Survey (Years) | Average | 29.58 | 390 | 32.32 | 59 | 0.92 |
| | | White | % | 100% | 390 | 0% | 0 | n/a |
| | | Summit County Permanent Resident | % | 42% | 162 | 52% | 30 | 0.81 |
| | | Ohio High School Graduate | % | 95% | 362 | 90% | 47 | 1.05 |
| | College Distribution | College of Degree Arts & Sciences | % | 15% | 57 | 22% | 13 | 0.66 |
| | | College of Degree Bus. Admin. | % | 16% | 63 | 8% | 5[5] | 1.91 |
| | | College of Degree Education | % | 14% | 54 | 8% | 5[5] | 1.63 |
| | | College of Degree Engineering | % | 8% | 33 | 5% | 3[5] | 1.66 |
| | | College of Degree Fine & App. Arts | % | 19% | 76 | 22% | 13 | 0.88 |
| | | College of Degree Nursing | % | 11% | 43 | 14% | 8[5] | 0.81 |
| | | College of Degree C & T | % | 16% | 64 | 20% | 12 | 0.81 |
| | Education Information | Level of Degree Associates | % | 16% | 61 | 19% | 11 | 0.84 |
| | | Level of Degree Baccalaureate | % | 84% | 329 | 81% | 48 | 1.04 |
| | | Full Time | % | 58% | 199 | 46% | 26 | 1.26 |
| | | High School GPA | Average | 3.02 | 233 | 2.83 | 30 | 1.07 |
| | | Undergraduate GPA | Average | 3.21 | 386 | 2.91 | 57 | 1.10 |
| | | Graduate GPA | Average | 3.85 | 5 | 2.98 | 2[5] | 1.29 |
| | | Transfer Student | % | 38% | 150 | 39% | 23 | 0.99 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.78** | 376 | **3.69** | 59 | 1.02 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.73** | 374 | **3.70** | 56 | 1.01 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.52** | 292 | 3.43 | 47 | 1.03 |
| | | Admissions Concern for Individual | Scale 5-1 | **3.27** | 367 | 3.10 | 58 | 1.05 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.70** | 357 | 3.22 | 54 | 0.99 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.21** | 357 | 3.15 | 55 | 1.02 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.33** | 341 | 3.19 | 52 | 1.04 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.07 | 261 | 2.64 | 44 | 1.16 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.12 | 350 | 2.81 | 54 | 1.11 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.49** | 258 | 3.25 | 48 | 1.07 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.09 | 254 | 3.02 | 47 | 1.02 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.33** | 241 | 3.21 | 48 | 1.04 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.15 | 240 | 3.04 | 47 | 1.04 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 2.94 | 253 | 2.96 | 49 | 0.99 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | **3.29** | 197 | 3.02 | 42 | 1.09 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 3.25 | 198 | 3.07 | 41 | 1.06 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | 2.99 | 186 | 2.86 | 35 | 1.05 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | 2.99 | 155 | 2.73 | 30 | 1.09 |
| | | Training for Interviewing and Job Search | Scale 5-1 | 3.13 | 181 | 3.00 | 35 | 1.04 |
| | | Placement Services Concern for Individual | Scale 5-1 | 3.16 | 192 | 3.13 | 40 | 1.01 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available.

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## TABLE A-14 1999 Cohort, Alumni Surveyed in 2000 - White vs. Non-white (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | White | | Non-white | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.52** | 262 | **3.40** | 48 | 1.04 |
| | | Alumni Services Concern for Individual | Scale 5-1 | **3.22** | 263 | 3.11 | 47 | 1.04 |
| | | Reads Akron Magazine | % | 62% | 235 | 60% | 34 | 1.03 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.86** | 237 | **3.78** | 37 | 1.02 |
| | | Interest in U-wide Prog. | % | 11% | 40 | 19% | 10 | 0.58 |
| | | Interest in College Prog. | % | 18% | 66 | 24% | 13 | 0.74 |
| | | Interest in U-wide and College Prog | % | 39% | 146 | 41% | 22 | 0.96 |
| | | No Interest in U-wide or College Prog | % | 32% | 120 | 17% | 9[5] | 1.94 |
| | | Interest in Sports-Oriented Prog. | % | 12% | 44 | 9% | 5[5] | 1.32 |
| | | Interest in Arts-Oriented Prog | % | 22% | 81 | 25% | 14 | 0.87 |
| | | Interest in Sports and Arts-Oriented Prog | % | 29% | 107 | 32% | 18 | 0.89 |
| | | No Interest in Sports or Arts-Oriented Prog | % | 38% | 142 | 34% | 19 | 1.12 |
| | | Prefers Programs On Campus | % | 22% | 82 | 23% | 13 | 0.96 |
| | | Prefers Programs in My Area | % | 10% | 36 | 11% | 6[5] | 0.91 |
| | | Prefers Programs On Campus and in My Area | % | 37% | 135 | 52% | 29 | 0.71 |
| | | No Preference Regarding Programs Location | % | 31% | 116 | 14% | 8[5] | 2.20 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.42** | 365 | 1.70 | 56 | 0.83 |
| | | Interest in Life Insurance | Scale 3-1 | **1.21** | 364 | **1.53** | 55 | 0.80 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.22** | 362 | **1.45** | 56 | 0.85 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.70** | 366 | 1.91 | 54 | 0.89 |
| | | Interest in National Travel Packages | Scale 3-1 | **1.84** | 370 | 2.16 | 55 | 0.85 |
| | | Interest in Theater Trips | Scale 3-1 | **1.70** | 368 | 2.13 | 55 | 0.80 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.63** | 364 | 1.85 | 55 | 0.88 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.87** | 380 | **3.77** | 57 | 1.02 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.78** | 196 | **3.55** | 42 | 1.07 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.80** | 196 | **3.53** | 40 | 1.08 |
| | | Quality of Public Lectures | Scale 5-1 | **3.82** | 236 | **3.53** | 43 | 1.08 |
| | | Quality of Public Concerts | Scale 5-1 | **3.68** | 231 | 3.31 | 42 | 1.11 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | **3.37** | 120 | 3.06 | 34 | 1.10 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.96** | 337 | **3.60** | 57 | 1.10 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.70** | 350 | **3.45** | 58 | 1.07 |
| | | Recreational Facilities | Scale 5-1 | **3.21** | 297 | 3.24 | 45 | 0.99 |
| | | Travel Abroad Opportunities | Scale 5-1 | **3.48** | 124 | 3.28 | 25 | 1.06 |
| | | Residence Halls | Scale 5-1 | **3.29** | 127 | 3.22 | 27 | 1.02 |
| | | Health Services | Scale 5-1 | **3.59** | 174 | **3.53** | 32 | 1.02 |
| | | Student Center Operations | Scale 5-1 | **3.27** | 311 | 3.25 | 44 | 1.01 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.68** | 372 | **3.71** | 56 | 0.99 |
| | | Quality of Equipment | Scale 5-1 | **3.74** | 371 | **3.66** | 56 | 1.02 |
| | | Assistance in Use | Scale 5-1 | **3.20** | 356 | 3.18 | 56 | 1.01 |
| | | Hours of Operation | Scale 5-1 | **4.10** | 372 | **3.95** | 55 | 1.04 |
| | Library Facilities | Availability of Materials | Scale 5-1 | **3.91** | 372 | **3.78** | 55 | 1.03 |
| | | OhioLink Value in Research | Scale 5-1 | **4.03** | 346 | **3.94** | 51 | 1.02 |
| | | Assistance in Use | Scale 5-1 | **3.84** | 365 | **3.74** | 54 | 1.03 |
| | | Library - Overall Quality | Scale 5-1 | **3.95** | 374 | **3.85** | 54 | 1.03 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.69** | 293 | **3.52** | 44 | 1.05 |
| | | Quality of Equipment | Scale 5-1 | **3.46** | 293 | **3.39** | 44 | 1.02 |
| | | Assistance in Use | Scale 5-1 | **3.59** | 288 | 3.39 | 44 | 1.06 |
| | | Cleanliness | Scale 5-1 | **3.63** | 327 | **3.51** | 47 | 1.03 |
| | | Classroom Comfort | Scale 5-1 | **3.35** | 327 | **3.44** | 50 | 0.98 |
| | | State of Repair | Scale 5-1 | **3.31** | 324 | 3.38 | 48 | 0.98 |
| | | Overall Campus Appearance | Scale 5-1 | **3.65** | 349 | **3.71** | 56 | 0.98 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.66** | 317 | **3.79** | 52 | 0.97 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.60** | 301 | **3.67** | 52 | 0.98 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.71** | 318 | **3.76** | 51 | 0.99 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.52** | 297 | **3.65** | 48 | 0.97 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.59** | 263 | **3.59** | 44 | 1.00 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.55** | 304 | **3.60** | 48 | 0.98 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.80** | 313 | **3.98** | 49 | 0.96 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.84** | 296 | **3.98** | 45 | 0.97 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.85** | 314 | **3.94** | 48 | 0.98 |

## TABLE A-14 1999 Cohort, Alumni Surveyed in 2000 - White vs. Non-white (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | White | | Non-white | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | **More Grammar Instruction** | **Scale 5-1** | **3.56** | 371 | **3.61** | **57** | **0.98** |
| | | **More Technical Writing Experience** | **Scale 5-1** | **3.63** | 371 | **3.74** | 57 | **0.97** |
| | | **More Emphasis on Writing Style** | **Scale 5-1** | **3.41** | **369** | **3.67** | **57** | **0.93** |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.04 | 370 | 3.09 | 57 | 0.98 |
| | | Additional Computer Applications | Scale 5-1 | **4.03** | 370 | **3.93** | 57 | 1.03 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.72** | 368 | **3.82** | 57 | 0.97 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **3.88** | 369 | **3.77** | 57 | 1.03 |
| | Major Field of Study Preparation \| Advising | **Overall Quality of Advising in Major** | **Scale 5-1** | **3.63** | 375 | 3.38 | **56** | **1.07** |
| | | **Ease of Access to Major Advisor** | **Scale 5-1** | **4.04** | 379 | **3.70** | 57 | **1.09** |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.77** | 373 | **3.58** | 57 | 1.05 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.58** | 353 | 3.39 | 56 | 1.05 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.69** | 369 | 3.50 | 56 | 1.05 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.93** | 377 | **3.86** | 57 | 1.02 |
| | | **Ease of Access to Instructor** | **Scale 5-1** | **4.07** | 377 | **3.93** | **57** | **1.04** |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **4.00** | 374 | **3.91** | 57 | 1.02 |
| | | **Preparation for First Job** | **Scale 5-1** | **3.73** | 322 | 3.50 | **48** | **1.07** |
| | | Preparation for Current Job | Scale 5-1 | **3.75** | 319 | **3.63** | 52 | 1.03 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.99** | 370 | **3.98** | 54 | 1.00 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.74** | 370 | **3.80** | 55 | 0.98 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.98** | 369 | **3.87** | 55 | 1.03 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.75** | 369 | **3.80** | 54 | 0.99 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.40** | 369 | **3.52** | 54 | 0.97 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.63** | 370 | **3.72** | 54 | 0.98 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.85** | 369 | **3.92** | 53 | 0.98 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 8% | 25 | 6% | 3[5] | 1.25 |
| | | Worked 11 to 20 Hrs While at UA | % | 25% | 84 | 24% | 12 | 1.05 |
| | | Worked 21 to 30 Hrs While at UA | % | 30% | 101 | 22% | 11 | 1.38 |
| | | Worked 31 to 40 Hrs While at UA | % | 17% | 57 | 24% | 12 | 0.71 |
| | | Worked Full time (40+ Hrs) While at UA | % | 20% | 66 | 24% | 12 | 0.83 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | **2.28** | 125 | 2.33 | 21 | 0.98 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.38 | 34 | 2.00 | 2[5] | 1.19 |
| | | Got Grants/Scholarships While Attending | % | 55% | 206 | 66% | 37 | 0.83 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 29% | 60 | 11% | 4[5] | 2.61 |
| | | Student Loan Debt $10,001 to $20,000 | % | 34% | 70 | 33% | 12 | 1.01 |
| | | Student Loan Debt $20,001 to $30,000 | % | 21% | 44 | 17% | 6[5] | 1.28 |
| | | **Student Loan Debt $30,001 to $40,000** | **%** | **11%** | **23** | **28%** | **10** | **0.40** |
| | | Student Loan Debt Over $40,000 | % | 5% | 10 | 11% | 4[5] | 0.43 |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 22% | 84 | 30% | 17 | 0.73 |
| | | Did Not Pursue Advanced Degree | % | 78% | 300 | 70% | 40 | 1.11 |
| | | Advanced Degree Pursued is MA | % | 29% | 25 | 44% | 7[5] | 0.67 |
| | | Advanced Degree Pursued is MS | % | 33% | 28 | 19% | 3[5] | 1.76 |
| | | Advanced Degree Pursued is PhD | % | 1% | 1[5] | 6% | 1[5] | n/a |
| | | Advanced Degree Pursued is JD | % | 5% | 4[5] | 6% | 1[5] | 0.75 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 4% | 3 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is OTHER | % | 28% | 24 | 25% | 4[5] | 1.13 |
| | | Currently Enrolled in Advanced Degree | % | 82% | 70 | 65% | 11 | 1.27 |
| | | Completed Advanced Degree | % | 13% | 11 | 24% | 4[5] | 0.55 |
| | | Did Not Complete Advanced Degree | % | 5% | 4[5] | 12% | 2[5] | 0.40 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.78** | 82 | 3.71 | 17 | 1.02 |
| | Employment | **Ease in Finding First Job** | **Scale 3-1** | **2.50** | 271 | 2.29 | **38** | 1.09 |
| | | **Current Job Close to Major Field of Study** | **Scale 3-1** | **2.48** | 303 | 2.32 | **44** | 1.07 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.48** | 302 | **2.48** | 44 | 1.00 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 21% | 65 | 25% | 10 | 0.86 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 39% | 119 | 33% | 13 | 1.21 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 27% | 82 | 28% | 11 | 0.98 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 8% | 24 | 15% | 6[5] | 0.53 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 2% | 6 | 0% | 0 | n/a |
| | | Salary of 1st Job Over $60,000 | % | 2% | 7 | 0% | 0 | n/a |
| | | Current Salary $10,001 - $20,000 | % | 14% | 44 | 19% | 9[5] | 0.74 |
| | | Current Salary $20,001 - $30,000 | % | 36% | 110 | 30% | 14 | 1.20 |
| | | Current Salary $30,001 - $40,000 | % | 29% | 89 | 23% | 11 | 1.23 |
| | | Current Salary $40,001 - $50,000 | % | 12% | 37 | 19% | 9[5] | 0.63 |
| | | Current Salary $50,001 - $60,000 | % | 5% | 14 | 4% | 2[5] | 1.06 |
| | | Current Salary Over $60,000 | % | 5% | 15 | 4% | 2[5] | 1.14 |

## TABLE A-15 1994 Cohort, Alumni Surveyed in 2000 - White vs. Non-white

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | White | | Non-white | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 6.00 | 380 | 6.00 | 27 | 1.00 |
| | | Male | % | 37% | 141 | 11% | 3 [5] | 3.34 |
| | | Female | % | 63% | 239 | 89% | 24 | 0.71 |
| | | Age At Graduation <23 yrs | % | 16% | 62 | 22% | 6 [5] | 0.73 |
| | | Age At Graduation >=23 yrs, <25 | % | 42% | 158 | 19% | 5 [5] | 2.25 |
| | | Age At Graduation >=25 yrs, <31 | % | 22% | 84 | 30% | 8 [5] | 0.75 |
| | | Age At Graduation >=31, <36 | % | 6% | 22 | 7% | 2 [5] | 0.78 |
| | | Age At Graduation >=36 yrs | % | 14% | 54 | 22% | 6 [5] | 0.64 |
| | | Age at Graduation (Years) | Average | 27.27 | 380 | 29.00 | 27 | 0.94 |
| | | Age at Time of Survey (Years) | Average | 33.27 | 380 | 35.00 | 27 | 0.95 |
| | | White | % | 100% | 380 | 0% | 0 | n/a |
| | | Summit County Permanent Resident | % | 38% | 142 | 58% | 15 | 0.65 |
| | | Ohio High School Graduate | % | 95% | 338 | 92% | 22 | 1.04 |
| | College Distribution | College of Degree Arts & Sciences | % | 16% | 61 | 19% | 5 [5] | 0.87 |
| | | College of Degree Bus. Admin. | % | 14% | 54 | 7% | 2 [5] | 1.92 |
| | | College of Degree Education | % | 16% | 59 | 11% | 3 [5] | 1.40 |
| | | College of Degree Engineering | % | 11% | 43 | 4% | 1 [5] | 3.06 |
| | | College of Degree Fine & App. Arts | % | 21% | 78 | 33% | 9 [5] | 0.62 |
| | | College of Degree Nursing | % | 4% | 16 | 4% | 1 [5] | 1.14 |
| | | College of Degree C & T | % | 18% | 69 | 22% | 6 [5] | 0.82 |
| | Education Information | Level of Degree Associates | % | 16% | 60 | 19% | 5 [5] | 0.85 |
| | | Level of Degree Baccalaureate | % | 84% | 320 | 81% | 22 | 1.03 |
| | | Full Time | % | 64% | 218 | 52% | 13 | 1.24 |
| | | High School GPA | Average | 2.98 | 229 | 2.83 | 16 | 1.05 |
| | | Undergraduate GPA | Average | 3.10 | 372 | 2.74 | 27 | 1.13 |
| | | Graduate GPA | Average | 3.55 | 8 | 3.66 | 1 [5] | 0.97 |
| | | Transfer Student | % | 26% | 98 | 26% | 7 [5] | 0.99 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.69** | 365 | **3.88** | 25 | 0.95 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.58** | 361 | **3.76** | 25 | 0.95 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.34** | 292 | 3.58 | 19 | 0.93 |
| | | Admissions Concern for Individual | Scale 5-1 | 3.08 | 361 | 2.70 | 23 | 1.14 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.26** | 345 | 3.04 | 23 | 1.07 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.31** | 345 | 3.00 | 23 | 1.10 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.38** | 335 | 3.17 | 23 | 1.06 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.10 | 263 | 2.84 | 19 | 1.09 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.13 | 341 | 2.64 | 22 | 1.19 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.32** | 229 | 3.64 | 22 | 0.91 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 2.99 | 226 | 3.50 | 22 | 0.85 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | 3.21 | 214 | 3.36 | 22 | 0.96 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 2.89 | 215 | 3.43 | 21 | 0.84 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.61** | 222 | 3.38 | 21 | 0.77 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 2.81 | 206 | 2.50 | 14 | 1.12 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 2.74 | 207 | 2.77 | 13 | 0.99 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.56** | 190 | 2.31 | 16 | 1.11 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | **2.52** | 174 | 2.47 | 15 | 1.02 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.38** | 191 | 2.57 | 14 | 0.92 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.53** | 204 | 2.36 | 14 | 1.07 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available.

## TABLE A-15 1994 Cohort, Alumni Surveyed in 2000 - White vs. Non-white (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | White | | Non-white | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.47** | 248 | 3.36 | 14 | 1.03 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.13 | 249 | 2.94 | 16 | 1.07 |
| | | Reads Akron Magazine | % | 74% | 271 | 76% | 19 | 0.97 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.90** | 281 | **3.74** | 19 | 1.04 |
| | | Interest in U-wide Prog. | % | 9% | 33 | 13% | 3[5] | 0.75 |
| | | Interest in College Prog. | % | 12% | 41 | 4% | 1[5] | 2.80 |
| | | Interest in U-wide and College Prog. | % | 33% | 115 | 17% | 4[5] | 1.96 |
| | | No Interest in U-wide or College Prog. | % | 46% | 163 | 67% | 16 | 0.69 |
| | | Interest in Sports-Oriented Prog. | % | 8% | 30 | 4% | 1[5] | 2.09 |
| | | Interest in Arts-Oriented Prog. | % | 23% | 82 | 20% | 5[5] | 1.15 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 29% | 104 | 16% | 4[5] | 1.82 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 40% | 142 | 60% | 15 | 0.66 |
| | | Prefers Programs On Campus | % | 15% | 52 | 0% | 0 | n/a |
| | | Prefers Programs in My Area | % | 13% | 47 | 12% | 3[5] | 1.11 |
| | | Prefers Programs On Campus and in My Area | % | 33% | 116 | 32% | 8[5] | 1.03 |
| | | No Preference Regarding Programs Location | % | 39% | 137 | 56% | 14 | 0.70 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.26** | 361 | **1.38** | 24 | 0.91 |
| | | Interest in Life Insurance | Scale 3-1 | **1.12** | 356 | **1.17** | 23 | 0.95 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.10** | 355 | **1.26** | 23 | 0.87 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.59** | 360 | 1.68 | 25 | 0.94 |
| | | Interest in National Travel Packages | Scale 3-1 | **1.72** | 361 | 1.71 | 24 | 1.01 |
| | | Interest in Theater Trips | Scale 3-1 | **1.65** | 363 | 1.58 | 24 | 1.04 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.54** | 361 | 1.54 | 24 | 1.00 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.81** | 373 | **3.92** | 25 | 0.97 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.80** | 212 | **4.14** | 14 | 0.92 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.78** | 211 | **4.00** | 15 | 0.95 |
| | | Quality of Public Lectures | Scale 5-1 | **3.64** | 253 | 3.63 | 19 | 1.00 |
| | | Quality of Public Concerts | Scale 5-1 | **3.54** | 252 | **3.17** | 18 | 1.12 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.19 | 150 | 3.41 | 17 | 0.94 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.87** | 332 | 3.62 | 21 | 1.07 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.57** | 342 | 3.50 | 22 | 1.02 |
| | | Recreational Facilities | Scale 5-1 | **3.65** | 305 | 3.52 | 21 | 1.04 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.28 | 115 | 3.00 | 12 | 1.09 |
| | | Residence Halls | Scale 5-1 | 3.26 | 147 | 3.50 | 10 | 0.93 |
| | | Health Services | Scale 5-1 | **3.41** | 199 | 3.58 | 12 | 0.95 |
| | | Student Center Operations | Scale 5-1 | **3.50** | 339 | 3.57 | 21 | 0.98 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.56** | 342 | **4.00** | 24 | 0.89 |
| | | Quality of Equipment | Scale 5-1 | **3.52** | 342 | **3.96** | 24 | 0.89 |
| | | Assistance in Use | Scale 5-1 | **3.25** | 338 | 3.74 | 23 | 0.87 |
| | | Hours of Operation | Scale 5-1 | **4.12** | 362 | **4.29** | 24 | 0.96 |
| | Library Facilities | Availability of Materials | Scale 5-1 | **3.98** | 363 | **4.33** | 24 | 0.92 |
| | | OhioLink Value in Research | Scale 5-1 | **3.95** | 227 | **4.47** | 15 | 0.88 |
| | | Assistance in Use | Scale 5-1 | **3.79** | 350 | **4.08** | 24 | 0.93 |
| | | Library - Overall Quality | Scale 5-1 | **3.95** | 363 | **4.29** | 24 | 0.92 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.69** | 266 | **3.71** | 21 | 0.99 |
| | | Quality of Equipment | Scale 5-1 | **3.52** | 267 | 3.59 | 22 | 0.98 |
| | | Assistance in Use | Scale 5-1 | **3.56** | 262 | **3.64** | 22 | 0.98 |
| | | Cleanliness | Scale 5-1 | **3.65** | 306 | 3.52 | 23 | 1.04 |
| | | Classroom Comfort | Scale 5-1 | **3.40** | 309 | 3.52 | 23 | 0.97 |
| | | State of Repair | Scale 5-1 | **3.43** | 305 | 3.48 | 23 | 0.99 |
| | | Overall Campus Appearance | Scale 5-1 | **3.77** | 328 | **3.79** | 24 | 0.99 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.60** | 314 | 3.70 | 20 | 0.97 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.48** | 304 | **3.81** | 21 | 0.91 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.68** | 316 | **3.95** | 19 | 0.93 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.48** | 294 | **3.68** | 19 | 0.94 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.46** | 272 | 3.58 | 19 | 0.97 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.47** | 301 | 3.58 | 19 | 0.97 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.74** | 311 | **4.05** | 20 | 0.92 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.73** | 304 | **4.15** | 20 | 0.90 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.72** | 316 | **4.15** | 20 | 0.90 |

## TABLE A-15 1994 Cohort, Alumni Surveyed in 2000 - White vs. Non-white (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | White | | Non-white | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | **More Grammar Instruction** | Scale 5-1 | **3.58** | 353 | 3.67 | 24 | 0.98 |
| | | **More Technical Writing Experience** | Scale 5-1 | **3.80** | 351 | **3.63** | 24 | 1.05 |
| | | **More Emphasis on Writing Style** | Scale 5-1 | **3.35** | 350 | **3.79** | 24 | 0.88 |
| | | **Additional Mathematics or Statistics** | Scale 5-1 | **3.25** | 348 | 3.13 | 24 | 1.04 |
| | | **Additional Computer Applications** | Scale 5-1 | **4.16** | 352 | **4.08** | 25 | 1.02 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.93** | 351 | **3.96** | 24 | 0.99 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **4.02** | 350 | **3.88** | 24 | 1.04 |
| | Major Field of Study Preparation \| Advising | **Overall Quality of Advising in Major** | Scale 5-1 | **3.56** | 354 | 3.08 | 25 | 1.16 |
| | | **Ease of Access to Major Advisor** | Scale 5-1 | **3.90** | 357 | 3.44 | 25 | 1.13 |
| | | **Accuracy of Advice for Degree Completion** | Scale 5-1 | **3.71** | 356 | 3.29 | 24 | 1.13 |
| | | **Helpfulness in Preparing for Career in Field** | Scale 5-1 | **3.39** | 340 | 2.88 | 24 | 1.18 |
| | | **Major Advising Concern for Individual** | Scale 5-1 | **3.82** | 355 | 2.75 | 24 | 1.28 |
| | | **Value of Coursework in Major Field of Study** | Scale 5-1 | **3.89** | 360 | 3.57 | 23 | 1.09 |
| | | Ease of Access to Instructor | Scale 5-1 | **3.98** | 358 | 3.75 | 24 | 1.06 |
| | | **Quality of Faculty in Major Field of Study** | Scale 5-1 | **4.00** | 359 | 3.58 | 24 | 1.12 |
| | | **Preparation for First Job** | Scale 5-1 | **3.49** | 318 | 2.91 | 22 | 1.20 |
| | | **Preparation for Current Job** | Scale 5-1 | **3.52** | 307 | 2.95 | 22 | 1.19 |
| | Overall Value of UA Education | **Prepared Me to Master New Info on My Own** | Scale 5-1 | **3.94** | 362 | 3.44 | 25 | 1.15 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.57** | 360 | 3.36 | 25 | 1.06 |
| | | **Gave Me Confidence with New Situations** | Scale 5-1 | **3.90** | 361 | **3.64** | 25 | 1.07 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.63** | 358 | **3.50** | 24 | 1.04 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.38** | 357 | 3.12 | 25 | 1.08 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.50** | 355 | 3.36 | 25 | 1.04 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.80** | 357 | 3.56 | 25 | 1.07 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 12% | 37 | 17% | 4 [5] | 0.68 |
| | | Worked 11 to 20 Hrs While at UA | % | 28% | 89 | 39% | 9 [5] | 0.72 |
| | | Worked 21 to 30 Hrs While at UA | % | 29% | 91 | 17% | 4 [5] | 1.66 |
| | | Worked 31 to 40 Hrs While at UA | % | 17% | 54 | 9% | 2 [5] | 1.97 |
| | | Worked Full time (40+ Hrs) While at UA | % | 14% | 44 | 17% | 4 [5] | 0.80 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.19 | 85 | 2.00 | 10 | 1.09 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | **2.50** | 48 | 1.33 | 3 [5] | 1.88 |
| | | Got Grants/Scholarships While Attending | % | 52% | 187 | 60% | 15 | 0.86 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 50% | 84 | 56% | 9 | 0.88 |
| | | Student Loan Debt $10,001 to $20,000 | % | 38% | 65 | 6% | 1 [5] | 6.15 |
| | | Student Loan Debt $20,001 to $30,000 | % | 9% | 15 | 13% | 2 [5] | 0.71 |
| | | Student Loan Debt $30,001 to $40,000 | % | 2% | 4 [5] | 13% | 2 [5] | n/a |
| | | Student Loan Debt Over $40,000 | % | 1% | 1 [5] | 13% | 2 [5] | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 34% | 125 | 48% | 12 | 0.70 |
| | | Did Not Pursue Advanced Degree | % | 66% | 247 | 52% | 13 | 1.28 |
| | | Advanced Degree Pursued is MA | % | 52% | 64 | 42% | 5 [5] | 1.24 |
| | | Advanced Degree Pursued is MS | % | 25% | 31 | 17% | 2 [5] | 1.50 |
| | | Advanced Degree Pursued is PhD | % | 4% | [illegible] | 0% | 0 | n/a |
| | | Advanced Degree Pursued is JD | % | 7% | 9 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 2% | 2 [5] | 17% | 2 [5] | n/a |
| | | Advanced Degree Pursued is OTHER | % | 10% | 13 | 25% | 3 [5] | 0.42 |
| | | Currently Enrolled in Advanced Degree | % | 34% | 42 | 33% | 4 [5] | 1.01 |
| | | Completed Advanced Degree | % | 53% | 66 | 67% | 8 | 0.79 |
| | | Did Not Complete Advanced Degree | % | 14% | 17 | 0% | 0 | n/a |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.88** | 123 | 3.67 | 12 | 1.06 |
| | Employment | **Ease in Finding First Job** | Scale 3-1 | **2.30** | 287 | 2.00 | 16 | 1.15 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.24** | 295 | 2.22 | 18 | 1.01 |
| | | **Satisfaction with Current Job** | Scale 3-1 | **2.57** | 298 | 2.33 | 18 | 1.10 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 37% | 118 | 36% | 8 [5] | 1.01 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 44% | 142 | 50% | 11 | 0.89 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 17% | 53 | 9% | 2 [5] | 1.82 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 2% | 6 [5] | 5% | 1 [5] | n/a |
| | | Salary of 1st Job $50,001 - $60,000 | % | 0% | 1 | 0% | 0 | n/a |
| | | Salary of 1st Job Over $60,000 | % | 0% | 0 | 0% | 0 | n/a |
| | | Current Salary $10,001 - $20,000 | % | 8% | 24 | 9% | 2 [5] | 0.86 |
| | | Current Salary $20,001 - $30,000 | % | 15% | 45 | 18% | 4 [5] | 0.80 |
| | | Current Salary $30,001 - $40,000 | % | 31% | 96 | 27% | 6 [5] | 1.14 |
| | | Current Salary $40,001 - $50,000 | % | 19% | 57 | 18% | 4 [5] | 1.02 |
| | | Current Salary $50,001 - $60,000 | % | 13% | 39 | 9% | 2 [5] | 1.39 |
| | | Current Salary Over $60,000 | % | 15% | 47 | 18% | 4 [5] | 0.84 |

## TABLE A-16 All Cohorts - White vs. Non-white

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | White | | Non-white | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | **Years Since Graduation, at Time of Survey** | Average | 3.39 | 3,081 | 2.99 | 259 | 1.14 |
| | | **Male** | % | 39% | 1,212 | 27% | 71 | 1.44 |
| | | **Female** | % | 61% | 1,869 | 73% | 188 | 0.84 |
| | | Age At Graduation <23 yrs | % | 19% | 589 | 20% | 52 | 0.95 |
| | | **Age At Graduation >=23 yrs, <25** | % | 37% | 1,131 | 21% | 55 | 1.73 |
| | | Age At Graduation >=25 yrs, <31 | % | 20% | 630 | 25% | 65 | 0.81 |
| | | Age At Graduation >=31, <36 | % | 8% | 243 | 10% | 27 | 0.76 |
| | | **Age At Graduation >=36 yrs** | % | 16% | 488 | 23% | 60 | 0.68 |
| | | **Age at Graduation (Years)** | Average | 27.63 | 3,081 | 29.45 | 259 | 0.94 |
| | | **Age at Time of Survey (Years)** | Average | 31.02 | 3,081 | 32.44 | 259 | 0.96 |
| | | White | % | 100% | 3,081 | 0% | 0 | n/a |
| | | Summit County Permanent Resident | % | 40% | 1,228 | 50% | 125 | 0.80 |
| | | **Ohio High School Graduate** | % | 96% | 2,794 | 92% | 202 | 1.04 |
| | College Distribution | College of Degree Arts & Sciences | % | 16% | 504 | 20% | 52 | 0.81 |
| | | College of Degree Bus. Admin. | % | 16% | 506 | 14% | 35 | 1.22 |
| | | College of Degree Education | % | 15% | 470 | 12% | 31 | 1.27 |
| | | College of Degree Engineering | % | 9% | 277 | 5% | 14 | 1.66 |
| | | College of Degree Fine & App. Arts | % | 17% | 539 | 18% | 47 | 0.96 |
| | | College of Degree Nursing | % | 7% | 228 | 7% | 18 | 1.06 |
| | | College of Degree C & T | % | 18% | 557 | 24% | 62 | 0.76 |
| | Education Information | **Level of Degree Associates** | % | 16% | 494 | 22% | 58 | 0.72 |
| | | **Level of Degree Baccalaureate** | % | 84% | 2,587 | 78% | 201 | 1.08 |
| | | **Full Time** | % | 64% | 1,709 | 50% | 105 | 1.27 |
| | | **High School GPA** | Average | 3.02 | 1,885 | 2.89 | 128 | 1.05 |
| | | **Undergraduate GPA** | Average | 3.13 | 3,029 | 2.86 | 252 | 1.10 |
| | | **Graduate GPA** | Average | 3.63 | 44 | 2.81 | 7 | 1.29 |
| | | **Transfer Student** | % | 30% | 913 | 38% | 98 | 0.78 |
| College Assessment | Admiss Office | **Overall Quality of the Admissions Process** | Scale 5-1 | **3.69** | 2,971 | **3.75** | 250 | 0.98 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.64** | 2,941 | **3.67** | 243 | 0.99 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.42** | 2,363 | **3.44** | 194 | 0.99 |
| | | Admissions Concern for Individual | Scale 5-1 | **3.11** | 2,885 | 3.09 | 236 | 1.01 |
| | UC Advising | **Overall Quality of UC Advising Services** | Scale 5-1 | **3.21** | 2,815 | 3.14 | 237 | 1.02 |
| | | **Ease of Access to Advisor** | Scale 5-1 | **3.26** | 2,808 | 3.13 | 232 | 1.04 |
| | | **Accuracy of Recommendations for Timely Degree Completion** | Scale 5-1 | **3.35** | 2,715 | 3.15 | 232 | 1.06 |
| | | **Helpfulness in Choosing a Major** | Scale 5-1 | 3.04 | 2,106 | 2.85 | 185 | 1.07 |
| | | **UC Advising Concern for Individual** | Scale 5-1 | **3.12** | 2,777 | 2.96 | 226 | 1.05 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.37** | 1,876 | **3.41** | 200 | 0.99 |
| | | **Ease of Access to Financial Aid** | Scale 5-1 | 2.99 | 1,862 | 3.15 | 198 | 0.95 |
| | | **Recommendation Accuracy for Acquiring Aid** | Scale 5-1 | **3.23** | 1,763 | **3.33** | 197 | 0.97 |
| | | **Helpfulness of Personnel in Finding Aid** | Scale 5-1 | 2.99 | 1,758 | 3.23 | 196 | 0.92 |
| | | **Financial Aid Concern for Individual** | Scale 5-1 | **2.82** | 1,834 | 3.07 | 196 | 0.92 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 2.98 | 1,668 | 3.06 | 160 | 0.97 |
| | | **Helpfulness in Preparing Job Search Material** | Scale 5-1 | 2.96 | 1,697 | 3.06 | 157 | 0.96 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.67** | 1,546 | **2.65** | 145 | 1.01 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | **2.76** | 1,353 | 2.80 | 121 | 0.99 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.73** | 1,539 | 2.79 | 134 | 0.98 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.81** | 1,667 | 2.91 | 149 | 0.97 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available.

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## TABLE A-16 All Cohorts - White vs. Non-white (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | White | | Non-white | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | 3.44 | 1,960 | 3.42 | 179 | 1.01 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.11 | 1,954 | 3.13 | 184 | 0.99 |
| | | Reads Akron Magazine | % | 67% | 1,976 | 67% | 161 | 1.01 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | 3.88 | 2,026 | 3.72 | 168 | 1.04 |
| | | Interest in U-wide Prog. | % | 10% | 290 | 15% | 35 | 0.69 |
| | | Interest in College Prog. | % | 16% | 451 | 15% | 36 | 1.04 |
| | | Interest in U-wide and College Prog. | % | 37% | 1,071 | 43% | 102 | 0.87 |
| | | No Interest in U-wide or College Prog. | % | 37% | 1,053 | 27% | 64 | 1.36 |
| | | Interest in Sports-Oriented Prog. | % | 12% | 345 | 7% | 17 | 1.70 |
| | | Interest in Arts-Oriented Prog. | % | 22% | 651 | 20% | 49 | 1.11 |
| | | Interest in Sports and Arts-Oriented Prog | % | 27% | 786 | 34% | 82 | 0.80 |
| | | No Interest in Sports or Arts-Oriented Prog | % | 38% | 1,115 | 39% | 94 | 0.99 |
| | | Prefers Programs On Campus | % | 17% | 495 | 16% | 38 | 1.08 |
| | | Prefers Programs in My Area | % | 14% | 389 | 17% | 40 | 0.81 |
| | | Prefers Programs On Campus and in My Area | % | 36% | 1,038 | 45% | 107 | 0.81 |
| | | No Preference Regarding Programs Location | % | 33% | 939 | 22% | 53 | 1.47 |
| | | Interest in U of A Credit Card | Scale 3-1 | 1.33 | 2,876 | 1.57 | 235 | 0.85 |
| | | Interest in Life Insurance | Scale 3-1 | 1.17 | 2,866 | 1.40 | 235 | 0.84 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | 1.18 | 2,864 | 1.37 | 236 | 0.86 |
| | | Interest in International Travel Packages | Scale 3-1 | 1.62 | 2,897 | 1.86 | 236 | 0.87 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.78 | 2,907 | 2.07 | 237 | 0.86 |
| | | Interest in Theater Trips | Scale 3-1 | 1.67 | 2,903 | 2.01 | 238 | 0.83 |
| | | Interest in Sporting Event Trips | Scale 3-1 | 1.62 | 2,885 | 1.84 | 238 | 0.88 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | 3.78 | 3,022 | 3.80 | 251 | 1.00 |
| | | Availability of Intramural Sports | Scale 5-1 | 3.81 | 1,664 | 3.70 | 158 | 1.03 |
| | | Variety of Intramural Sports | Scale 5-1 | 3.79 | 1,651 | 3.64 | 159 | 1.04 |
| | | Quality of Public Lectures | Scale 5-1 | 3.74 | 2,005 | 3.64 | 188 | 1.03 |
| | | Quality of Public Concerts | Scale 5-1 | 3.61 | 1,926 | 3.34 | 170 | 1.08 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.24 | 1,043 | 3.15 | 148 | 1.03 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | 3.86 | 2,704 | 3.59 | 234 | 1.08 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | 3.57 | 2,796 | 3.43 | 244 | 1.04 |
| | | Recreational Facilities | Scale 5-1 | 3.49 | 2,471 | 3.42 | 207 | 1.02 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.33 | 1,051 | 3.24 | 108 | 1.03 |
| | | Residence Halls | Scale 5-1 | 3.35 | 1,108 | 3.27 | 118 | 1.02 |
| | | Health Services | Scale 5-1 | 3.46 | 1,494 | 3.47 | 142 | 1.00 |
| | | Student Center Operations | Scale 5-1 | 3.45 | 2,623 | 3.44 | 214 | 1.00 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | 3.59 | 2,842 | 3.77 | 240 | 0.95 |
| | | Quality of Equipment | Scale 5-1 | 3.58 | 2,831 | 3.77 | 236 | 0.95 |
| | | Assistance in Use | Scale 5-1 | 3.19 | 2,786 | 3.33 | 231 | 0.96 |
| | Library Facilities | Hours of Operation | Scale 5-1 | 4.11 | 2,955 | 4.04 | 245 | 1.02 |
| | | Availability of Materials | Scale 5-1 | 3.88 | 2,952 | 3.83 | 246 | 1.01 |
| | | OhioLink Value in Research | Scale 5-1 | 4.00 | 2,112 | 4.05 | 194 | 0.99 |
| | | Assistance in Use | Scale 5-1 | 3.78 | 2,878 | 3.83 | 242 | 0.99 |
| | | Library - Overall Quality | Scale 5-1 | 3.94 | 2,961 | 3.94 | 245 | 1.00 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | 3.63 | 2,197 | 3.60 | 194 | 1.01 |
| | | Quality of Equipment | Scale 5-1 | 3.46 | 2,189 | 3.57 | 198 | 0.97 |
| | | Assistance in Use | Scale 5-1 | 3.49 | 2,170 | 3.53 | 196 | 0.99 |
| | | Cleanliness | Scale 5-1 | 3.62 | 2,586 | 3.62 | 212 | 1.00 |
| | | Classroom Comfort | Scale 5-1 | 3.39 | 2,593 | 3.45 | 217 | 0.98 |
| | | State of Repair | Scale 5-1 | 3.39 | 2,563 | 3.49 | 206 | 0.97 |
| | | Overall Campus Appearance | Scale 5-1 | 3.76 | 2,731 | 3.82 | 233 | 0.98 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | 3.62 | 2,589 | 3.71 | 213 | 0.98 |
| | | Composition - Preparation for Current Job | Scale 5-1 | 3.54 | 2,445 | 3.68 | 206 | 0.96 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | 3.70 | 2,600 | 3.75 | 214 | 0.99 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | 3.43 | 2,450 | 3.48 | 202 | 0.99 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | 3.45 | 2,229 | 3.42 | 180 | 1.01 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | 3.39 | 2,507 | 3.44 | 204 | 0.98 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | 3.74 | 2,533 | 3.87 | 217 | 0.97 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | 3.77 | 2,412 | 3.87 | 208 | 0.97 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | 3.76 | 2,558 | 3.88 | 217 | 0.97 |

## TABLE A-16 All Cohorts - White vs. Non-white (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | White | | Non-white | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | 3.61 | 2,916 | 3.73 | 245 | 0.97 |
| | | More Technical Writing Experience | Scale 5-1 | 3.76 | 2,911 | 3.82 | 245 | 0.98 |
| | | More Emphasis on Writing Style | Scale 5-1 | 3.42 | 2,907 | 3.64 | 245 | 0.94 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.21 | 2,906 | 3.17 | 244 | 1.01 |
| | | Additional Computer Applications | Scale 5-1 | 4.14 | 2,916 | 4.10 | 246 | 1.01 |
| | | More Instruction in Technical Presentations | Scale 5-1 | 3.85 | 2,912 | 3.83 | 245 | 1.01 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | 3.90 | 2,912 | 3.87 | 245 | 1.01 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.58 | 2,935 | 3.52 | 244 | 1.02 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 3.90 | 2,961 | 3.68 | 247 | 1.06 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.75 | 2,934 | 3.66 | 242 | 1.02 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.49 | 2,836 | 3.33 | 227 | 1.05 |
| | | Major Advising Concern for Individual | Scale 5-1 | 3.57 | 2,928 | 3.36 | 235 | 1.06 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | 3.89 | 2,966 | 3.82 | 245 | 1.02 |
| | | Ease of Access to Instructor | Scale 5-1 | 3.97 | 2,962 | 3.81 | 242 | 1.04 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 3.97 | 2,964 | 3.83 | 243 | 1.04 |
| | | Preparation for First Job | Scale 5-1 | 3.57 | 2,588 | 3.48 | 197 | 1.02 |
| | | Preparation for Current Job | Scale 5-1 | 3.60 | 2,509 | 3.50 | 201 | 1.03 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 3.97 | 2,950 | 3.80 | 244 | 1.05 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.67 | 2,947 | 3.53 | 245 | 1.04 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 3.93 | 2,948 | 3.78 | 245 | 1.04 |
| | | Comprehend Current Social Problems | Scale 5-1 | 3.67 | 2,947 | 3.64 | 242 | 1.01 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.38 | 2,947 | 3.36 | 243 | 1.01 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | 3.48 | 2,941 | 3.50 | 242 | 0.99 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | 3.76 | 2,944 | 3.69 | 242 | 1.02 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 9% | 234 | 10% | 21 | 0.93 |
| | | Worked 11 to 20 Hrs While at UA | % | 28% | 725 | 32% | 68 | 0.89 |
| | | Worked 21 to 30 Hrs While at UA | % | 28% | 729 | 22% | 48 | 1.27 |
| | | Worked 31 to 40 Hrs While at UA | % | 17% | 442 | 18% | 39 | 0.95 |
| | | Worked Full time (40+ Hrs) While at UA | % | 17% | 446 | 18% | 39 | 0.95 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.28 | 789 | 2.26 | 73 | 1.01 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.31 | 376 | 2.25 | 24 | 1.12 |
| | College Debt Load | Got Grants/Scholarships While Attending | % | 53% | 1,576 | 65% | 161 | 0.82 |
| | | Student Loan Debt $0 to $10,000 | % | 44% | 617 | 32% | 47 | 1.39 |
| | | Student Loan Debt $10,001 to $20,000 | % | 34% | 474 | 31% | 46 | 1.09 |
| | | Student Loan Debt $20,001 to $30,000 | % | 15% | 206 | 18% | 27 | 0.81 |
| | | Student Loan Debt $30,001 to $40,000 | % | 5% | 68 | 12% | 17 | 0.42 |
| | | Student Loan Debt Over $40,000 | % | 2% | 24 | 7% | 10 | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 29% | 826 | 38% | 90 | 0.75 |
| | | Did Not Pursue Advanced Degree | % | 71% | 2,068 | 62% | 145 | 1.16 |
| | | Advanced Degree Pursued is MA | % | 35% | 291 | 33% | 29 | 1.05 |
| | | Advanced Degree Pursued is MS | % | 29% | 247 | 22% | 19 | 1.36 |
| | | Advanced Degree Pursued is PhD | % | 3% | 26 | 2% | 2[5] | n/a |
| | | Advanced Degree Pursued is JD | % | 4% | 36 | 2% | 2[5] | n/a |
| | | Advanced Degree Pursued is LLB | % | 0% | 1 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 2% | 21 | 13% | 11 | n/a |
| | | Advanced Degree Pursued is OTHER | % | 26% | 220 | 28% | 25 | 0.92 |
| | | Currently Enrolled in Advanced Degree | % | 57% | 482 | 54% | 49 | 1.05 |
| | | Completed Advanced Degree | % | 33% | 282 | 40% | 36 | 0.84 |
| | | Did Not Complete Advanced Degree | % | 10% | 86 | 7% | 6[5] | 1.53 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.85 | 829 | 3.71 | 95 | 1.04 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.31 | 2,228 | 2.23 | 162 | 1.03 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.38 | 2,384 | 2.32 | 180 | 1.03 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.49 | 2,371 | 2.41 | 181 | 1.03 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 34% | 830 | 37% | 69 | 0.92 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 41% | 995 | 38% | 71 | 1.07 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 19% | 473 | 19% | 36 | 1.00 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 4% | 110 | 5% | 10 | 0.84 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 1% | 20 | 0% | 0 | n/a |
| | | Salary of 1st Job Over $60,000 | % | 1% | 17 | 1% | 1[5] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 16% | 392 | 17% | 34 | 0.96 |
| | | Current Salary $20,001 - $30,000 | % | 29% | 693 | 32% | 63 | 0.91 |
| | | Current Salary $30,001 - $40,000 | % | 28% | 683 | 29% | 58 | 0.98 |
| | | Current Salary $40,001 - $50,000 | % | 14% | 339 | 13% | 25 | 1.12 |
| | | Current Salary $50,001 - $60,000 | % | 7% | 159 | 4% | 8[5] | 1.65 |
| | | Current Salary Over $60,000 | % | 6% | 147 | 6% | 12 | 1.02 |

## TABLE A-17 All Cohorts, Alumni Surveyed 1 Year After Graduation - White vs. Non-white

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad White | | 1 Year After Grad Non-white | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 1.00 | 1,514 | 1.00 | 152 | 1.00 |
| | | Male | % | 39% | 583 | 32% | 49 | 1.19 |
| | | Female | % | 61% | 931 | 68% | 103 | 0.91 |
| | | Age At Graduation <23 yrs | % | 17% | 264 | 16% | 24 | 1.10 |
| | | Age At Graduation >=23 yrs, <25 | % | 35% | 534 | 21% | 32 | 1.68 |
| | | Age At Graduation >=25 yrs, <31 | % | 22% | 330 | 26% | 40 | 0.83 |
| | | Age At Graduation >=31, <36 | % | 9% | 137 | 13% | 19 | 0.72 |
| | | Age At Graduation >=36 yrs | % | 16% | 249 | 24% | 37 | 0.68 |
| | | Age at Graduation (Years) | Average | 27.96 | 1,514 | 30.28 | 152 | 0.92 |
| | | Age at Time of Survey (Years) | Average | 28.96 | 1,514 | 31.28 | 152 | 0.93 |
| | | White | % | 100% | 1,514 | 0% | 0 | n/a |
| | | Summit County Permanent Resident | % | 41% | 619 | 51% | 75 | 0.80 |
| | | Ohio High School Graduate | % | 95% | 1,368 | 91% | 120 | 1.05 |
| | College Distribution | College of Degree Arts & Sciences | % | 18% | 269 | 21% | 32 | 0.84 |
| | | College of Degree Bus. Admin. | % | 15% | 223 | 9% | 14 | 1.60 |
| | | College of Degree Education | % | 13% | 199 | 11% | 16 | 1.25 |
| | | College of Degree Engineering | % | 9% | 140 | 7% | 11 | 1.28 |
| | | College of Degree Fine & App. Arts | % | 17% | 255 | 17% | 26 | 0.98 |
| | | College of Degree Nursing | % | 9% | 137 | 11% | 16 | 0.86 |
| | | College of Degree C & T | % | 19% | 291 | 24% | 37 | 0.79 |
| | Education Information | Level of Degree Associates | % | 18% | 268 | 23% | 35 | 0.77 |
| | | Level of Degree Baccalaureate | % | 82% | 1,246 | 77% | 117 | 1.07 |
| | | Full Time | % | 61% | 786 | 46% | 55 | 1.33 |
| | | High School GPA | Average | 3.02 | 915 | 2.83 | 70 | 1.07 |
| | | Undergraduate GPA | Average | 3.17 | 1,489 | 2.87 | 147 | 1.10 |
| | | Graduate GPA | Average | 3.65 | 25 | 2.82 | 3[5] | 1.30 |
| | | Transfer Student | % | 33% | 505 | 43% | 65 | 0.78 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.74** | 1,470 | **3.75** | 148 | 1.00 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.68** | 1,452 | **3.69** | 143 | 1.00 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.46** | 1,168 | **3.44** | 117 | 1.01 |
| | | Admissions Concern for Individual | Scale 5-1 | **3.17** | 1,423 | 3.18 | 142 | 1.00 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.24** | 1,381 | 3.19 | 140 | 1.01 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.27** | 1,382 | 3.15 | 137 | 1.04 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.33** | 1,330 | 3.11 | 135 | 1.07 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.06 | 995 | 2.90 | 109 | 1.05 |
| | | UC Advising Concern for Individual | Scale 5-1 | **3.17** | 1,363 | 3.04 | 134 | 1.04 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.41** | 1,006 | **3.39** | 123 | 1.00 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 2.97 | 994 | 3.12 | 121 | 0.95 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.26** | 933 | 3.32 | 122 | 0.98 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.07 | 923 | 3.21 | 121 | 0.96 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 2.91 | 976 | 3.08 | 122 | 0.94 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | **3.23** | 793 | 3.14 | 98 | 1.03 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | **3.20** | 804 | 3.13 | 97 | 1.02 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | 2.87 | 720 | 2.80 | 87 | 1.02 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | 2.98 | 614 | 2.85 | 75 | 1.04 |
| | | Training for Interviewing and Job Search | Scale 5-1 | 3.03 | 714 | 2.96 | 84 | 1.02 |
| | | Placement Services Concern for Individual | Scale 5-1 | 3.09 | 785 | 3.10 | 92 | 1.00 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available.

## TABLE A-17 All Cohorts, Alumni Surveyed 1 Year After Graduation - White vs. Non-white (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad White | | 1 Year After Grad Non-white | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.45** | 927 | **3.45** | 107 | 1.00 |
| | | Alumni Services Concern for Individual | Scale 5-1 | **3.15** | 930 | 3.22 | 109 | 0.98 |
| | | Reads Akron Magazine | % | 55% | 804 | 59% | 83 | 0.94 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.86** | 817 | **3.71** | 90 | 1.04 |
| | | Interest in U-wide Prog. | % | 9% | 128 | 15% | 21 | 0.60 |
| | | Interest in College Prog. | % | 19% | 263 | 19% | 26 | 0.99 |
| | | Interest in U-wide and College Prog. | % | 39% | 548 | 47% | 65 | 0.83 |
| | | No Interest in U-wide or College Prog. | % | 34% | 479 | 19% | 27 | 1.74 |
| | | Interest in Sports-Oriented Prog. | % | 13% | 182 | 9% | 13 | 1.39 |
| | | Interest in Arts-Oriented Prog. | % | 22% | 318 | 18% | 26 | 1.21 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 27% | 394 | 37% | 52 | 0.75 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 38% | 539 | 36% | 51 | 1.05 |
| | | Prefers Programs On Campus | % | 19% | 273 | 21% | 29 | 0.91 |
| | | Prefers Programs in My Area | % | 12% | 170 | 13% | 18 | 0.92 |
| | | Prefers Programs On Campus and in My Area | % | 38% | 545 | 49% | 68 | 0.78 |
| | | No Preference Regarding Programs Location | % | 31% | 435 | 17% | 23 | 1.83 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.42** | 1,422 | **1.70** | 139 | 0.84 |
| | | Interest in Life Insurance | Scale 3-1 | **1.21** | 1,418 | **1.50** | 139 | 0.81 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.23** | 1,419 | **1.44** | 140 | 0.86 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.70** | 1,434 | 1.96 | 139 | 0.87 |
| | | Interest in National Travel Packages | Scale 3-1 | **1.88** | 1,438 | 2.14 | 140 | 0.87 |
| | | Interest in Theater Trips | Scale 3-1 | **1.73** | 1,437 | 2.10 | 141 | 0.82 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.68** | 1,427 | 1.90 | 141 | 0.88 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.82** | 1,492 | **3.82** | 148 | 1.00 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.79** | 787 | **3.61** | 94 | 1.05 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.77** | 781 | **3.57** | 95 | 1.06 |
| | | Quality of Public Lectures | Scale 5-1 | **3.81** | 992 | **3.60** | 109 | 1.06 |
| | | Quality of Public Concerts | Scale 5-1 | **3.65** | 933 | **3.36** | 96 | 1.08 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | **3.22** | 469 | 3.04 | 79 | 1.06 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.88** | 1,324 | **3.62** | 140 | 1.07 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.59** | 1,381 | **3.46** | 146 | 1.04 |
| | | Recreational Facilities | Scale 5-1 | **3.30** | 1,209 | 3.28 | 118 | 1.01 |
| | | Travel Abroad Opportunities | Scale 5-1 | **3.41** | 543 | 3.35 | 65 | 1.02 |
| | | Residence Halls | Scale 5-1 | **3.23** | 514 | 3.11 | 66 | 1.04 |
| | | Health Services | Scale 5-1 | **3.47** | 708 | **3.48** | 77 | 1.00 |
| | | Student Center Operations | Scale 5-1 | **3.35** | 1,262 | **3.33** | 120 | 1.00 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.66** | 1,445 | **3.78** | 148 | 0.97 |
| | | Quality of Equipment | Scale 5-1 | **3.65** | 1,442 | **3.74** | 146 | 0.98 |
| | | Assistance in Use | Scale 5-1 | **3.15** | 1,411 | 3.26 | 145 | 0.97 |
| | Library Facilities | Hours of Operation | Scale 5-1 | **4.13** | 1,468 | **4.00** | 146 | 1.03 |
| | | Availability of Materials | Scale 5-1 | **3.83** | 1,470 | **3.71** | 146 | 1.03 |
| | | OhioLink Value in Research | Scale 5-1 | **4.03** | 1,323 | **3.99** | 136 | 1.01 |
| | | Assistance in Use | Scale 5-1 | **3.79** | 1,445 | **3.86** | 145 | 0.98 |
| | | Library - Overall Quality | Scale 5-1 | **3.93** | 1,474 | **3.89** | 145 | 1.01 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.65** | 1,094 | **3.51** | 117 | 1.04 |
| | | Quality of Equipment | Scale 5-1 | **3.46** | 1,095 | **3.50** | 119 | 0.99 |
| | | Assistance in Use | Scale 5-1 | **3.53** | 1,085 | **3.45** | 117 | 1.02 |
| | | Cleanliness | Scale 5-1 | **3.56** | 1,290 | **3.55** | 122 | 1.00 |
| | | Classroom Comfort | Scale 5-1 | **3.31** | 1,292 | **3.40** | 128 | 0.97 |
| | | State of Repair | Scale 5-1 | **3.30** | 1,278 | **3.43** | 120 | 0.96 |
| | | Overall Campus Appearance | Scale 5-1 | **3.71** | 1,365 | **3.76** | 140 | 0.99 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.66** | 1,274 | **3.67** | 132 | 0.99 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.57** | 1,174 | **3.64** | 126 | 0.98 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.74** | 1,280 | **3.72** | 131 | 1.00 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.52** | 1,213 | **3.47** | 125 | 1.01 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.56** | 1,075 | **3.47** | 111 | 1.03 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.52** | 1,236 | **3.48** | 124 | 1.01 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.77** | 1,235 | **3.83** | 129 | 0.98 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.81** | 1,155 | **3.89** | 121 | 0.98 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.82** | 1,245 | **3.84** | 129 | 0.99 |

## TABLE A-17 All Cohorts, Alumni Surveyed 1 Year After Graduation - White vs. Non-white (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad White | | 1 Year After Grad Non-white | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | 3.58 | 1,451 | 3.72 | 148 | 0.96 |
| | | More Technical Writing Experience | Scale 5-1 | 3.71 | 1,450 | 3.82 | 147 | 0.97 |
| | | More Emphasis on Writing Style | Scale 5-1 | 3.41 | 1,448 | 3.61 | 147 | 0.94 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.11 | 1,448 | 3.12 | 147 | 1.00 |
| | | Additional Computer Applications | Scale 5-1 | 4.07 | 1,450 | 4.06 | 147 | 1.00 |
| | | More Instruction in Technical Presentations | Scale 5-1 | 3.78 | 1,448 | 3.79 | 147 | 1.00 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | 3.86 | 1,450 | 3.84 | 147 | 1.01 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.62 | 1,471 | 3.60 | 146 | 1.01 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 3.98 | 1,482 | 3.73 | 150 | 1.07 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.79 | 1,464 | 3.70 | 147 | 1.03 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.61 | 1,414 | 3.45 | 136 | 1.05 |
| | | Major Advising Concern for Individual | Scale 5-1 | 3.68 | 1,466 | 3.50 | 143 | 1.05 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | 3.95 | 1,479 | 3.88 | 149 | 1.02 |
| | | Ease of Access to Instructor | Scale 5-1 | 4.07 | 1,477 | 3.90 | 147 | 1.04 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 4.03 | 1,476 | 3.87 | 147 | 1.04 |
| | | Preparation for First Job | Scale 5-1 | 3.68 | 1,257 | 3.51 | 111 | 1.05 |
| | | Preparation for Current Job | Scale 5-1 | 3.71 | 1,233 | 3.58 | 117 | 1.04 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 4.00 | 1,466 | 3.87 | 144 | 1.03 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.75 | 1,466 | 3.66 | 146 | 1.02 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 3.97 | 1,464 | 3.78 | 145 | 1.05 |
| | | Comprehend Current Social Problems | Scale 5-1 | 3.75 | 1,464 | 3.67 | 144 | 1.02 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.43 | 1,466 | 3.45 | 144 | 0.99 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | 3.58 | 1,462 | 3.65 | 144 | 0.98 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | 3.80 | 1,464 | 3.71 | 143 | 1.02 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 8% | 103 | 8% | 10 | 1.04 |
| | | Worked 11 to 20 Hrs While at UA | % | 27% | 353 | 25% | 32 | 1.11 |
| | | Worked 21 to 30 Hrs While at UA | % | 29% | 369 | 25% | 32 | 1.16 |
| | | Worked 31 to 40 Hrs While at UA | % | 17% | 224 | 23% | 30 | 0.75 |
| | | Worked Full time (40+ Hrs) While at UA | % | 19% | 240 | 20% | 26 | 0.93 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.33 | 442 | 2.30 | 47 | 1.01 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.54 | 168 | 2.45 | 11 | 1.03 |
| | | Got Grants/Scholarships While Attending | % | 55% | 810 | 63% | 93 | 0.88 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 35% | 270 | 16% | 15 | 2.24 |
| | | Student Loan Debt $10,001 to $20,000 | % | 36% | 277 | 42% | 40 | 0.86 |
| | | Student Loan Debt $20,001 to $30,000 | % | 19% | 149 | 20% | 19 | 0.98 |
| | | Student Loan Debt $30,001 to $40,000 | % | 8% | 58 | 15% | 14 | 0.52 |
| | | Student Loan Debt Over $40,000 | % | 2% | 17 | 8% | 8[5] | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 23% | 324 | 34% | 47 | 0.68 |
| | | Did Not Pursue Advanced Degree | % | 77% | 1,095 | 66% | 92 | 1.17 |
| | | Advanced Degree Pursued is MA | % | 29% | 97 | 33% | 15 | 0.88 |
| | | Advanced Degree Pursued is MS | % | 29% | 99 | 22% | 10 | 1.35 |
| | | Advanced Degree Pursued is PhD | % | 2% | 7[5] | 4% | 2[5] | n/a |
| | | Advanced Degree Pursued is JD | % | 4% | 14 | 4% | 2[5] | 0.95 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 4% | 12 | 9% | 4[5] | 0.41 |
| | | Advanced Degree Pursued is OTHER | % | 32% | 109 | 28% | 13 | 1.14 |
| | | Currently Enrolled in Advanced Degree | % | 84% | 287 | 73% | 36 | 1.15 |
| | | Completed Advanced Degree | % | 11% | 38 | 16% | 8[5] | 0.68 |
| | | Did Not Complete Advanced Degree | % | 4% | 15 | 10% | 5[5] | 0.43 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.84 | 322 | 3.72 | 50 | 1.03 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.41 | 1,060 | 2.27 | 99 | 1.06 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.43 | 1,179 | 2.29 | 110 | 1.06 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.43 | 1,170 | 2.44 | 111 | 0.99 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 27% | 309 | 31% | 32 | 0.89 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 39% | 437 | 38% | 40 | 1.01 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 25% | 276 | 22% | 23 | 1.11 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 7% | 76 | 9% | 9[5] | 0.78 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 1% | 14 | 0% | 0 | n/a |
| | | Salary of 1st Job Over $60,000 | % | 1% | 12 | 0% | 0 | n/a |
| | | Current Salary $10,001 - $20,000 | % | 22% | 258 | 23% | 26 | 0.99 |
| | | Current Salary $20,001 - $30,000 | % | 37% | 426 | 36% | 41 | 1.04 |
| | | Current Salary $30,001 - $40,000 | % | 26% | 297 | 24% | 28 | 1.06 |
| | | Current Salary $40,001 - $50,000 | % | 10% | 110 | 12% | 14 | 0.79 |
| | | Current Salary $50,001 - $60,000 | % | 3% | 30 | 3% | 4[5] | n/a |
| | | Current Salary Over $60,000 | % | 2% | 26 | 2% | 2[5] | n/a |

## TABLE A-18 All Cohorts, Alumni Surveyed 6 Years After Graduation - White vs. Non-white

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad White | | 6 Yrs After Grad Non-white | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 6.00 | 1,378 | 6.00 | 92 | 1.00 |
| | | Male | % | **40%** | 552 | **18%** | 17 | 2.17 |
| | | Female | % | **60%** | 826 | **82%** | 75 | 0.74 |
| | | Age At Graduation <23 yrs | % | 22% | 297 | 30% | 28 | 0.71 |
| | | Age At Graduation >=23 yrs, <25 | % | 40% | 556 | 23% | 21 | 1.77 |
| | | Age At Graduation >=25 yrs, <31 | % | 19% | 266 | 23% | 21 | 0.85 |
| | | Age At Graduation >=31, <36 | % | 6% | 83 | 5% | 5 [5] | 1.11 |
| | | Age At Graduation >=36 yrs | % | 13% | 176 | 18% | 17 | 0.69 |
| | | Age at Graduation (Years) | Average | 26.69 | 1,378 | 27.39 | 92 | 0.97 |
| | | Age at Time of Survey (Years) | Average | 32.69 | 1,378 | 33.39 | 92 | 0.98 |
| | | White | % | 100% | 1,378 | 0% | 0 | n/a |
| | | Summit County Permanent Resident | % | 38% | 513 | 45% | 40 | 0.83 |
| | | Ohio High School Graduate | % | 96% | 1,256 | 92% | 70 | 1.04 |
| | College Distribution | College of Degree Arts & Sciences | % | 15% | 207 | 17% | 16 | 0.86 |
| | | College of Degree Bus. Admin. | % | 18% | 243 | 21% | 19 | 0.85 |
| | | College of Degree Education | % | 17% | 241 | 15% | 14 | 1.15 |
| | | College of Degree Engineering | % | 9% | 129 | 3% | 3 [5] | 2.87 |
| | | College of Degree Fine & App. Arts | % | 19% | 259 | 21% | 19 | 0.91 |
| | | College of Degree Nursing | % | 5% | 72 | 1% | 1 [5] | n/a |
| | | College of Degree C & T | % | 16% | 227 | 22% | 20 | 0.76 |
| | Education Information | Level of Degree Associates | % | 14% | 188 | 20% | 18 | 0.70 |
| | | Level of Degree Baccalaureate | % | 86% | 1,190 | 80% | 74 | 1.07 |
| | | Full Time | % | 69% | 841 | 61% | 46 | 1.14 |
| | | High School GPA | Average | 3.03 | 882 | 3.00 | 54 | 1.01 |
| | | Undergraduate GPA | Average | **3.10** | 1,354 | **2.87** | 90 | 1.08 |
| | | Graduate GPA | Average | 3.58 | 16 | 2.81 | 4 [5] | 1.28 |
| | | Transfer Student | % | 26% | 354 | 29% | 27 | 0.88 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.65** | 1,341 | **3.79** | 90 | 0.96 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.60** | 1,331 | **3.66** | 89 | 0.98 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.39** | 1,073 | **3.46** | 67 | 0.98 |
| | | Admissions Concern for Individual | Scale 5-1 | 3.04 | 1,307 | 2.95 | 83 | 1.03 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.19** | 1,277 | 3.06 | 84 | 1.04 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.24** | 1,268 | 3.07 | 82 | 1.05 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.36** | 1,233 | 3.26 | 84 | 1.03 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.05 | 990 | 2.81 | 67 | 1.09 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.07 | 1,256 | 2.85 | 80 | 1.08 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.33** | 772 | **3.47** | 68 | 0.96 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.02 | 768 | 3.28 | 68 | 0.92 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.19** | 734 | 3.36 | 66 | 0.95 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 2.87 | 743 | 3.27 | 66 | 0.88 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.69** | 760 | 3.06 | 65 | 0.88 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | **2.73** | 786 | 2.95 | 55 | 0.93 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | **2.71** | 805 | 2.98 | 52 | 0.91 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.48** | 742 | **2.46** | 52 | 1.01 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | **2.56** | 666 | 2.76 | 41 | 0.93 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.43** | 742 | 2.49 | 45 | 0.98 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.53** | 795 | 2.56 | 50 | 0.99 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available.

## TABLE A-18 All Cohorts, Alumni Surveyed 6 Years After Graduation - White vs. Non-white (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad White | | 6 Yrs After Grad Non-white | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.44** | 933 | **3.42** | 62 | 1.01 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.08 | 918 | 3.06 | 65 | 1.01 |
| | | Reads Akron Magazine | % | 80% | 1,062 | 78% | 69 | 1.02 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.89** | 1,098 | **3.78** | 69 | 1.03 |
| | | Interest in U-wide Prog. | % | 11% | 143 | 16% | 14 | 0.69 |
| | | Interest in College Prog. | % | 13% | 169 | 9% | 8[5] | 1.42 |
| | | Interest in U-wide and College Prog. | % | 36% | 466 | 34% | 30 | 1.05 |
| | | No Interest in U-wide or College Prog. | % | 40% | 513 | 40% | 35 | 0.99 |
| | | Interest in Sports-Oriented Prog. | % | 11% | 149 | 3% | 3[5] | 3.35 |
| | | Interest in Arts-Oriented Prog. | % | 23% | 298 | 25% | 22 | 0.91 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 27% | 358 | 28% | 25 | 0.96 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 38% | 501 | 43% | 38 | 0.89 |
| | | Prefers Programs On Campus | % | 15% | 190 | 9% | 8[5] | 1.63 |
| | | Prefers Programs in My Area | % | 16% | 202 | 19% | 17 | 0.82 |
| | | Prefers Programs On Campus and in My Area | % | 35% | 447 | 40% | 35 | 0.88 |
| | | No Preference Regarding Programs Location | % | 35% | 443 | 32% | 28 | 1.09 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.24** | 1,300 | **1.34** | 85 | 0.93 |
| | | Interest in Life Insurance | Scale 3-1 | **1.13** | 1,292 | **1.22** | 85 | 0.92 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.12** | 1,291 | **1.22** | 85 | 0.92 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.55** | 1,306 | 1.74 | 86 | 0.89 |
| | | Interest in National Travel Packages | Scale 3-1 | **1.71** | 1,311 | 1.97 | 86 | 0.87 |
| | | Interest in Theater Trips | Scale 3-1 | **1.62** | 1,308 | 1.88 | 86 | 0.86 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.57** | 1,303 | 1.72 | 86 | 0.91 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.75** | 1,362 | **3.81** | 90 | 0.98 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.84** | 805 | **3.87** | 54 | 0.99 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.82** | 797 | **3.76** | 54 | 1.02 |
| | | Quality of Public Lectures | Scale 5-1 | **3.67** | 906 | **3.70** | 69 | 0.99 |
| | | Quality of Public Concerts | Scale 5-1 | **3.58** | 893 | 3.36 | 64 | 1.06 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | **3.26** | 530 | 3.34 | 58 | 0.98 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.85** | 1,233 | **3.62** | 82 | 1.06 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.56** | 1,260 | **3.41** | 85 | 1.04 |
| | | Recreational Facilities | Scale 5-1 | **3.68** | 1,140 | **3.67** | 76 | 1.00 |
| | | Travel Abroad Opportunities | Scale 5-1 | **3.24** | 459 | 3.10 | 39 | 1.04 |
| | | Residence Halls | Scale 5-1 | **3.47** | 547 | **3.61** | 46 | 0.96 |
| | | Health Services | Scale 5-1 | **3.45** | 712 | **3.55** | 58 | 0.97 |
| | | Student Center Operations | Scale 5-1 | **3.55** | 1,230 | **3.65** | 82 | 0.97 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.51** | 1,240 | **3.77** | 81 | 0.93 |
| | | Quality of Equipment | Scale 5-1 | **3.49** | 1,232 | **3.85** | 79 | 0.91 |
| | | Assistance in Use | Scale 5-1 | **3.22** | 1,219 | **3.53** | 75 | 0.91 |
| | Library Facilities | Hours of Operation | Scale 5-1 | **4.09** | 1,323 | **4.18** | 87 | 0.98 |
| | | Availability of Materials | Scale 5-1 | **3.94** | 1,320 | **4.03** | 88 | 0.98 |
| | | OhioLink Value in Research | Scale 5-1 | **3.93** | 661 | **4.22** | 49 | 0.93 |
| | | Assistance in Use | Scale 5-1 | **3.77** | 1,275 | **3.86** | 85 | 0.98 |
| | | Library - Overall Quality | Scale 5-1 | **3.95** | 1,323 | **4.07** | 88 | 0.97 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.61** | 983 | **3.75** | 67 | 0.96 |
| | | Quality of Equipment | Scale 5-1 | **3.45** | 974 | **3.67** | 69 | 0.94 |
| | | Assistance in Use | Scale 5-1 | **3.45** | 969 | **3.61** | 69 | 0.96 |
| | | Cleanliness | Scale 5-1 | **3.68** | 1,154 | **3.70** | 80 | 0.99 |
| | | Classroom Comfort | Scale 5-1 | **3.48** | 1,160 | **3.52** | 79 | 0.99 |
| | | State of Repair | Scale 5-1 | **3.49** | 1,146 | **3.55** | 77 | 0.98 |
| | | Overall Campus Appearance | Scale 5-1 | **3.81** | 1,220 | **3.93** | 83 | 0.97 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.59** | 1,175 | **3.75** | 71 | 0.96 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.51** | 1,135 | **3.74** | 70 | 0.94 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.67** | 1,178 | **3.82** | 73 | 0.96 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.33** | 1,107 | **3.46** | 67 | 0.96 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.34** | 1,038 | 3.33 | 60 | 1.00 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.24** | 1,139 | **3.37** | 70 | 0.96 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.72** | 1,156 | **3.94** | 78 | 0.94 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.73** | 1,125 | **3.83** | 77 | 0.97 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.71** | 1,170 | **3.92** | 78 | 0.94 |

## TABLE A-18 All Cohorts, Alumni Surveyed 6 Years After Graduation - White vs. Non-white (cont.)

| | | INDICATOR | | VALUES | | | | INDEX |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad White | | 6 Yrs After Grad Non-white | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.64** | 1,303 | **3.66** | 86 | 0.99 |
| | | More Technical Writing Experience | Scale 5-1 | **3.84** | 1,299 | **3.85** | 87 | 1.00 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.44** | 1,297 | **3.68** | 87 | 0.94 |
| | | Additional Mathematics or Statistics | Scale 5-1 | **3.32** | 1,296 | 3.21 | 86 | 1.04 |
| | | Additional Computer Applications | Scale 5-1 | **4.20** | 1,304 | **4.08** | 88 | 1.03 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.94** | 1,301 | **3.91** | 87 | 1.01 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **3.95** | 1,300 | **3.95** | 87 | 1.00 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.54** | 1,301 | **3.39** | 87 | 1.04 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.81** | 1,319 | **3.62** | 86 | 1.05 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.70** | 1,309 | **3.60** | 84 | 1.03 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.39** | 1,268 | 3.16 | 80 | 1.07 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.46** | 1,305 | 3.16 | 81 | 1.09 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.83** | 1,325 | **3.72** | 85 | 1.03 |
| | | Ease of Access to Instructor | Scale 5-1 | **3.88** | 1,321 | **3.67** | 84 | 1.06 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **3.91** | 1,324 | **3.76** | 85 | 1.04 |
| | | Preparation for First Job | Scale 5-1 | **3.46** | 1,203 | 3.41 | 78 | 1.01 |
| | | Preparation for Current Job | Scale 5-1 | **3.50** | 1,145 | 3.35 | 74 | 1.04 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.95** | 1,326 | **3.67** | 88 | 1.08 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.59** | 1,322 | 3.30 | 88 | 1.09 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.89** | 1,323 | **3.73** | 88 | 1.04 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.60** | 1,322 | **3.60** | 86 | 1.00 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.33** | 1,320 | 3.23 | 87 | 1.03 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.39** | 1,319 | 3.28 | 86 | 1.03 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.72** | 1,319 | **3.63** | 87 | 1.02 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 10% | 120 | 14% | 10 | 0.77 |
| | | Worked 11 to 20 Hrs While at UA | % | 29% | 333 | 45% | 33 | 0.65 |
| | | Worked 21 to 30 Hrs While at UA | % | 28% | 324 | 20% | 15 | 1.39 |
| | | Worked 31 to 40 Hrs While at UA | % | 17% | 196 | 11% | 8[5] | 1.58 |
| | | Worked Full time (40+ Hrs) While at UA | % | 15% | 173 | 11% | 8[5] | 1.40 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | **2.22** | 302 | 2.20 | 25 | 1.01 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | **2.50** | 191 | 2.08 | 12 | 1.20 |
| | | Got Grants/Scholarships While Attending | % | 52% | 687 | 70% | 62 | 0.74 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 58% | 320 | 63% | 29 | 0.92 |
| | | Student Loan Debt $10,001 to $20,000 | % | 31% | 173 | 13% | 6[5] | 2.41 |
| | | Student Loan Debt $20,001 to $30,000 | % | 8% | 45 | 13% | 6[5] | 0.63 |
| | | Student Loan Debt $30,001 to $40,000 | % | 1% | 8[5] | 7% | 3[5] | n/a |
| | | Student Loan Debt Over $40,000 | % | 1% | 5[5] | 4% | 2[5] | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 34% | 448 | 44% | 37 | 0.78 |
| | | Did Not Pursue Advanced Degree | % | 66% | 869 | 56% | 48 | 1.17 |
| | | Advanced Degree Pursued is MA | % | 40% | 180 | 36% | 13 | 1.11 |
| | | Advanced Degree Pursued is MS | % | 29% | 129 | 14% | 5[5] | 2.07 |
| | | Advanced Degree Pursued is PhD | % | 4% | 17 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is JD | % | 5% | 22 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 2% | 8[5] | 19% | 7[5] | n/a |
| | | Advanced Degree Pursued is OTHER | % | 21% | 92 | 31% | 11 | 0.67 |
| | | Currently Enrolled in Advanced Degree | % | 36% | 165 | 32% | 12 | 1.12 |
| | | Completed Advanced Degree | % | 50% | 228 | 65% | 24 | 0.77 |
| | | Did Not Complete Advanced Degree | % | 14% | 62 | 3% | 1[5] | n/a |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.87** | 451 | **3.71** | 38 | 1.04 |
| | Employment | Ease in Finding First Job | Scale 3-1 | **2.21** | 1,066 | 2.21 | 58 | 1.00 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.32** | 1,091 | **2.37** | 62 | 0.98 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.57** | 1,087 | **2.40** | 63 | 1.07 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 40% | 488 | 45% | 33 | 0.89 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 42% | 511 | 38% | 28 | 1.10 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 14% | 174 | 15% | 11 | 0.95 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 3% | 31 | 1% | 1[5] | n/a |
| | | Salary of 1st Job $50,001 - $60,000 | % | 0% | 5 | 0% | 0 | n/a |
| | | Salary of 1st Job Over $60,000 | % | 0% | 4 | 0% | 0 | n/a |
| | | Current Salary $10,001 - $20,000 | % | 10% | 116 | 8% | 6[5] | 1.26 |
| | | Current Salary $20,001 - $30,000 | % | 20% | 234 | 27% | 20 | 0.77 |
| | | Current Salary $30,001 - $40,000 | % | 31% | 355 | 35% | 26 | 0.89 |
| | | Current Salary $40,001 - $50,000 | % | 18% | 209 | 13% | 10 | 1.37 |
| | | Current Salary $50,001 - $60,000 | % | 10% | 117 | 5% | 4[5] | 1.91 |
| | | Current Salary Over $60,000 | % | 10% | 116 | 12% | 9[5] | 0.84 |

## TABLE A-19 1999 Cohort, Alumni Surveyed in 2000 - Full Time vs. Part Time Students

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Full Time Students | | Part Time Students | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 1.00 | 228 | 1.00 | 182 | 1.00 |
| | | Male | % | 32% | 74 | 40% | 72 | 0.82 |
| | | Female | % | 68% | 154 | 60% | 110 | 1.12 |
| | | Age At Graduation <23 yrs | % | 23% | 53 | 7% | 13 | 3.25 |
| | | Age At Graduation >=23 yrs, <25 | % | 40% | 92 | 18% | 32 | 2.29 |
| | | Age At Graduation >=25 yrs, <31 | % | 21% | 48 | 27% | 49 | 0.78 |
| | | Age At Graduation >=31, <36 | % | 6% | 13 | 14% | 26 | 0.40 |
| | | Age At Graduation >=36 yrs | % | 10% | 22 | 34% | 62 | 0.28 |
| | | Age at Graduation (Years) | Average | 26.00 | 228 | 32.93 | 182 | 0.79 |
| | | Age at Time of Survey (Years) | Average | 27.00 | 228 | 33.93 | 182 | 0.80 |
| | | White | % | 88% | 199 | 83% | 147 | 1.07 |
| | | Summit County Permanent Resident | % | 39% | 88 | 52% | 94 | 0.75 |
| | | Ohio High School Graduate | % | 95% | 208 | 94% | 160 | 1.01 |
| | College Distribution | College of Degree Arts & Sciences | % | 17% | 39 | 13% | 24 | 1.30 |
| | | College of Degree Bus. Admin. | % | 14% | 32 | 17% | 31 | 0.82 |
| | | College of Degree Education | % | 18% | 41 | 7% | 13 | 2.52 |
| | | College of Degree Engineering | % | 11% | 24 | 5% | 9[5] | 2.13 |
| | | College of Degree Fine & App. Arts | % | 22% | 50 | 19% | 35 | 1.14 |
| | | College of Degree Nursing | % | 10% | 22 | 16% | 29 | 0.61 |
| | | College of Degree C & T | % | 9% | 20 | 23% | 41 | 0.39 |
| | Education Information | Level of Degree Associates | % | 8% | 19 | 21% | 39 | 0.39 |
| | | Level of Degree Baccalaureate | % | 92% | 209 | 79% | 143 | 1.17 |
| | | Full Time | % | 100% | 228 | 0% | 0 | n/a |
| | | High School GPA | Average | 3.12 | 152 | 2.84 | 85 | 1.10 |
| | | Undergraduate GPA | Average | 3.23 | 225 | 3.10 | 179 | 1.04 |
| | | Graduate GPA | Average | 3.56 | 1[5] | 3.60 | 7 | 0.99 |
| | | Transfer Student | % | 34% | 77 | 46% | 83 | 0.74 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.83** | 223 | **3.78** | 176 | 1.01 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.77** | 222 | **3.72** | 172 | 1.01 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.56** | 183 | **3.50** | 126 | 1.02 |
| | | Admissions Concern for Individual | Scale 5-1 | **3.33** | 219 | 3.20 | 169 | 1.04 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | 3.21 | 206 | 3.27 | 168 | 0.98 |
| | | Ease of Access to Advisor | Scale 5-1 | 3.16 | 209 | **3.31** | 166 | 0.96 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.43** | 202 | 3.29 | 156 | 1.04 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.08 | 153 | 3.00 | 121 | 1.03 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.15 | 202 | 3.09 | 165 | 1.02 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.43** | 173 | **3.55** | 107 | 0.97 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.05 | 171 | 3.12 | 103 | 0.98 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.30** | 165 | **3.37** | 99 | 0.98 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.14 | 162 | 3.20 | 101 | 0.98 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 2.96 | 170 | 2.98 | 104 | 0.99 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 3.22 | 140 | 3.31 | 80 | 0.97 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 3.18 | 136 | 3.39 | 87 | 0.94 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | 2.98 | 131 | 3.01 | 74 | 0.99 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | 2.99 | 110 | 3.03 | 59 | 0.99 |
| | | Training for Interviewing and Job Search | Scale 5-1 | 3.16 | 127 | 3.15 | 72 | 1.00 |
| | | Placement Services Concern for Individual | Scale 5-1 | 3.19 | 134 | 3.28 | 83 | 0.97 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available.

## TABLE A-19 1999 Cohort, Alumni Surveyed in 2000 - Full Time vs. Part Time Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[d] |
|---|---|---|---|---|---|---|---|---|
| | | | | Full Time Students | | Part Time Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.54** | 167 | **3.49** | 117 | 1.02 |
| | | Alumni Services Concern for Individual | Scale 5-1 | **3.27** | 164 | 3.21 | 117 | 1.02 |
| | | Reads Akron Magazine | % | 59% | 133 | 64% | 112 | 0.93 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.86** | 135 | **3.86** | 114 | 1.00 |
| | | Interest in U-wide Prog. | % | 9% | 20 | 13% | 23 | 0.69 |
| | | Interest in College Prog. | % | 21% | 46 | 18% | 30 | 1.21 |
| | | Interest in U-wide and College Prog. | % | 42% | 91 | 37% | 63 | 1.14 |
| | | No Interest in U-wide or College Prog. | % | 28% | 60 | 32% | 55 | 0.86 |
| | | Interest in Sports-Oriented Prog. | % | 13% | 28 | 10% | 18 | 1.24 |
| | | Interest in Arts-Oriented Prog. | % | 21% | 47 | 24% | 42 | 0.89 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 29% | 64 | 26% | 46 | 1.11 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 37% | 80 | 39% | 68 | 0.93 |
| | | Prefers Programs On Campus | % | 24% | 50 | 18% | 32 | 1.28 |
| | | Prefers Programs in My Area | % | 10% | 21 | 9% | 16 | 1.08 |
| | | Prefers Programs On Campus and in My Area | % | 36% | 76 | 43% | 75 | 0.83 |
| | | No Preference Regarding Programs Location | % | 31% | 65 | 29% | 51 | 1.05 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.48** | 212 | **1.44** | 169 | 1.03 |
| | | Interest in Life Insurance | Scale 3-1 | **1.22** | 211 | **1.28** | 168 | 0.96 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.23** | 210 | **1.27** | 168 | 0.97 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.76** | 213 | **1.70** | 167 | 1.03 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.89 | 215 | 1.87 | 170 | 1.01 |
| | | Interest in Theater Trips | Scale 3-1 | **1.80** | 213 | **1.72** | 169 | 1.05 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.70** | 212 | **1.62** | 167 | 1.05 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.87** | 225 | **3.84** | 175 | 1.01 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.76** | 136 | **3.76** | 75 | 1.00 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.80** | 137 | **3.77** | 71 | 1.01 |
| | | Quality of Public Lectures | Scale 5-1 | **3.80** | 151 | **3.77** | 105 | 1.01 |
| | | Quality of Public Concerts | Scale 5-1 | **3.64** | 146 | **3.61** | 102 | 1.01 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.34 | 86 | 3.24 | 50 | 1.03 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.99** | 209 | **3.78** | 153 | 1.06 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.73** | 214 | **3.57** | 163 | 1.04 |
| | | Recreational Facilities | Scale 5-1 | 3.15 | 189 | 3.30 | 122 | 0.96 |
| | | Travel Abroad Opportunities | Scale 5-1 | **3.49** | 93 | 3.36 | 47 | 1.04 |
| | | Residence Halls | Scale 5-1 | 3.30 | 91 | 3.13 | 45 | 1.05 |
| | | Health Services | Scale 5-1 | **3.59** | 123 | **3.56** | 66 | 1.01 |
| | | Student Center Operations | Scale 5-1 | **3.31** | 199 | 3.17 | 130 | 1.04 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.70** | 219 | **3.62** | 173 | 1.02 |
| | | Quality of Equipment | Scale 5-1 | **3.70** | 219 | **3.74** | 172 | 0.99 |
| | | Assistance in Use | Scale 5-1 | 3.19 | 212 | 3.20 | 164 | 1.00 |
| | Library Facilities | Hours of Operation | Scale 5-1 | **4.08** | 218 | **4.07** | 173 | 1.00 |
| | | Availability of Materials | Scale 5-1 | **3.86** | 217 | **3.91** | 175 | 0.99 |
| | | OhioLink Value in Research | Scale 5-1 | **4.00** | 208 | **4.06** | 157 | 0.99 |
| | | Assistance in Use | Scale 5-1 | **3.79** | 215 | **3.85** | 170 | 0.99 |
| | | Library - Overall Quality | Scale 5-1 | **3.92** | 218 | **3.94** | 174 | 0.99 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.67** | 171 | **3.64** | 135 | 1.01 |
| | | Quality of Equipment | Scale 5-1 | **3.44** | 171 | **3.43** | 136 | 1.00 |
| | | Assistance in Use | Scale 5-1 | **3.59** | 167 | **3.50** | 134 | 1.03 |
| | | Cleanliness | Scale 5-1 | **3.61** | 193 | **3.58** | 151 | 1.01 |
| | | Classroom Comfort | Scale 5-1 | **3.32** | 194 | **3.38** | 152 | 0.98 |
| | | State of Repair | Scale 5-1 | **3.31** | 190 | **3.33** | 150 | 0.99 |
| | | Overall Campus Appearance | Scale 5-1 | **3.60** | 207 | **3.72** | 163 | 0.97 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.64** | 188 | **3.78** | 151 | 0.96 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.56** | 179 | **3.68** | 145 | 0.97 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.68** | 187 | **3.76** | 152 | 0.98 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.58** | 179 | **3.57** | 135 | 1.00 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.60** | 155 | **3.61** | 126 | 1.00 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.61** | 183 | **3.59** | 140 | 1.01 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.82** | 184 | **3.82** | 147 | 1.00 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.84** | 171 | **3.88** | 140 | 0.99 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.86** | 184 | **3.88** | 147 | 1.00 |

## TABLE A-19 1999 Cohort, Alumni Surveyed in 2000 - Full Time vs. Part Time Students (cont.)

| INDICATOR | | | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Full Time Students | | Part Time Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | 3.53 | 218 | 3.63 | 172 | 0.97 |
| | | More Technical Writing Experience | Scale 5-1 | 3.65 | 218 | 3.62 | 172 | 1.01 |
| | | More Emphasis on Writing Style | Scale 5-1 | 3.41 | 218 | 3.52 | 170 | 0.97 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.04 | 218 | 3.02 | 171 | 1.01 |
| | | Additional Computer Applications | Scale 5-1 | 4.01 | 218 | 3.98 | 172 | 1.01 |
| | | More Instruction in Technical Presentations | Scale 5-1 | 3.76 | 217 | 3.72 | 172 | 1.01 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | 3.90 | 218 | 3.85 | 172 | 1.01 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.64 | 220 | 3.60 | 178 | 1.01 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 4.03 | 222 | 3.94 | 180 | 1.02 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.83 | 219 | 3.77 | 177 | 1.02 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.59 | 213 | 3.54 | 161 | 1.01 |
| | | Major Advising Concern for Individual | Scale 5-1 | 3.76 | 218 | 3.62 | 173 | 1.04 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | 3.97 | 219 | 3.92 | 180 | 1.01 |
| | | Ease of Access to Instructor | Scale 5-1 | 4.09 | 220 | 4.03 | 179 | 1.02 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 4.02 | 219 | 3.94 | 179 | 1.02 |
| | | Preparation for First Job | Scale 5-1 | 3.72 | 200 | 3.73 | 141 | 1.00 |
| | | Preparation for Current Job | Scale 5-1 | 3.78 | 189 | 3.75 | 152 | 1.01 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 4.01 | 215 | 3.99 | 173 | 1.00 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.80 | 215 | 3.71 | 174 | 1.02 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 4.02 | 214 | 3.94 | 174 | 1.02 |
| | | Comprehend Current Social Problems | Scale 5-1 | 3.77 | 214 | 3.77 | 173 | 1.00 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.39 | 214 | 3.48 | 173 | 0.97 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | 3.75 | 214 | 3.58 | 173 | 1.05 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | 3.95 | 214 | 3.83 | 172 | 1.03 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 8% | 16 | 6% | 9[5] | 1.46 |
| | | Worked 11 to 20 Hrs While at UA | % | 35% | 67 | 16% | 25 | 2.21 |
| | | Worked 21 to 30 Hrs While at UA | % | 34% | 65 | 25% | 39 | 1.37 |
| | | Worked 31 to 40 Hrs While at UA | % | 16% | 30 | 19% | 30 | 0.82 |
| | | Worked Full time (40+ Hrs) While at UA | % | 7% | 14 | 35% | 55 | 0.21 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.34 | 88 | 2.27 | 44 | 1.03 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.50 | 26 | 2.25 | 8 | 1.11 |
| | | Got Grants/Scholarships While Attending | % | 64% | 139 | 49% | 85 | 1.31 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 22% | 31 | 31% | 27 | 0.72 |
| | | Student Loan Debt $10,001 to $20,000 | % | 38% | 53 | 31% | 27 | 1.23 |
| | | Student Loan Debt $20,001 to $30,000 | % | 23% | 32 | 15% | 13 | 1.54 |
| | | Student Loan Debt $30,001 to $40,000 | % | 12% | 17 | 16% | 14 | 0.76 |
| | | Student Loan Debt Over $40,000 | % | 4% | 6[5] | 7% | 6[5] | 0.63 |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 26% | 59 | 18% | 13 | 1.43 |
| | | Did Not Pursue Advanced Degree | % | 74% | 165 | 82% | 146 | 0.90 |
| | | Advanced Degree Pursued is MA | % | 36% | 21 | 29% | 10 | 1.23 |
| | | Advanced Degree Pursued is MS | % | 33% | 19 | 26% | 9[5] | 1.24 |
| | | Advanced Degree Pursued is PhD | % | 3% | 2 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is JD | % | 3% | 2[5] | 6% | 2[5] | 0.59 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 5% | 3 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is OTHER | % | 19% | 11 | 38% | 13 | 0.50 |
| | | Currently Enrolled in Advanced Degree | % | 85% | 50 | 71% | 24 | 1.20 |
| | | Completed Advanced Degree | % | 15% | 9[5] | 18% | 6[5] | 0.86 |
| | | Did Not Complete Advanced Degree | % | 0% | 0 | 12% | 4 | n/a |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.76 | 58 | 3.81 | 32 | 0.99 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.48 | 170 | 2.50 | 119 | 0.99 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.52 | 177 | 2.40 | 143 | 1.05 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.47 | 175 | 2.49 | 145 | 0.99 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 22% | 38 | 19% | 26 | 1.17 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 39% | 67 | 35% | 49 | 1.10 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 27% | 47 | 29% | 41 | 0.92 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 9% | 16 | 12% | 16 | 0.80 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 2% | 3[5] | 2% | 3[5] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 1% | 2[5] | 3% | 4[5] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 16% | 27 | 12% | 18 | 1.33 |
| | | Current Salary $20,001 - $30,000 | % | 18% | 65 | 29% | 45 | 1.28 |
| | | Current Salary $30,001 - $40,000 | % | 27% | 46 | 31% | 48 | 0.85 |
| | | Current Salary $40,001 - $50,000 | % | 13% | 23 | 15% | 23 | 0.88 |
| | | Current Salary $50,001 - $60,000 | % | 5% | 8[5] | 5% | 7[5] | 1.01 |
| | | Current Salary Over $60,000 | % | 2% | 4[5] | 8% | 12 | n/a |

## TABLE A-20 1994 Cohort, Alumni Surveyed in 2000 - Full Time vs. Part Time Students

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Full Time Students | | Part Time Students | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | **Years Since Graduation, at Time of Survey** | **Average** | 6.00 | 236 | 6.00 | 135 | 1.00 |
| | | **Male** | % | 34% | 80 | 36% | 48 | 0.95 |
| | | **Female** | % | 66% | 156 | 64% | 87 | 1.03 |
| | | Age At Graduation <23 yrs | % | 22% | 52 | 7% | 9[5] | 3.31 |
| | | **Age At Graduation >=23 yrs, <25** | % | 49% | 115 | 28% | 38 | 1.73 |
| | | Age At Graduation >=25 yrs, <31 | % | 18% | 42 | 28% | 38 | 0.63 |
| | | Age At Graduation >=31, <36 | % | 4% | 10 | 8% | 11 | 0.52 |
| | | **Age At Graduation >=36 yrs** | % | 7% | 17 | 29% | 39 | 0.25 |
| | | **Age at Graduation (Years)** | **Average** | 25.31 | 236 | 31.22 | 135 | 0.81 |
| | | **Age at Time of Survey (Years)** | **Average** | 31.31 | 236 | 37.22 | 135 | 0.84 |
| | | **White** | % | 94% | 218 | 91% | 120 | 1.04 |
| | | Summit County Permanent Resident | % | 35% | 81 | 46% | 61 | 0.76 |
| | | Ohio High School Graduate | % | 96% | 213 | 92% | 115 | 1.05 |
| | College Distribution | College of Degree Arts & Sciences | % | 15% | 36 | 12% | 16 | 1.29 |
| | | College of Degree Bus. Admin. | % | 11% | 26 | 17% | 23 | 0.65 |
| | | College of Degree Education | % | 22% | 51 | 6% | 8[5] | 3.65 |
| | | College of Degree Engineering | % | 14% | 33 | 8% | 11 | 1.72 |
| | | College of Degree Fine & App. Arts | % | 21% | 49 | 25% | 34 | 0.82 |
| | | College of Degree Nursing | % | 6% | 13 | 3% | 4[5] | n/a |
| | | **College of Degree C & T** | % | 12% | 28 | 29% | 39 | 0.41 |
| | Education Information | **Level of Degree Associates** | % | 11% | 26 | 24% | 32 | 0.46 |
| | | **Level of Degree Baccalaureate** | % | 89% | 210 | 76% | 103 | 1.17 |
| | | Full Time | % | 100% | 236 | 0% | 0 | n/a |
| | | High School GPA | Average | 3.01 | 161 | 2.92 | 58 | 1.03 |
| | | Undergraduate GPA | Average | 3.09 | 233 | 3.03 | 130 | 1.02 |
| | | Graduate GPA | Average | 3.41 | 3[5] | 3.73 | 5 | 0.91 |
| | | Transfer Student | % | 23% | 54 | 33% | 44 | 0.70 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.69** | 228 | **3.75** | 126 | 0.99 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.60** | 224 | **3.60** | 126 | 1.00 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.40** | 188 | 3.21 | 96 | 1.06 |
| | | Admissions Concern for Individual | Scale 5-1 | 3.00 | 223 | 3.06 | 126 | 0.98 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.24** | 220 | 3.29 | 117 | 0.98 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.26** | 218 | **3.37** | 119 | 0.97 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.30** | 216 | **3.50** | 113 | 0.94 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.04 | 166 | 3.13 | 91 | 0.97 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.06 | 216 | 3.15 | 117 | 0.97 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.33** | 159 | 3.40 | 68 | 0.98 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 2.97 | 157 | 3.19 | 67 | 0.93 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | 3.19 | 154 | 3.32 | 60 | 0.96 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 2.90 | 152 | 3.11 | 62 | 0.93 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.64** | 154 | 2.79 | 66 | 0.95 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 2.84 | 141 | 2.81 | 64 | 1.01 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 2.76 | 143 | 2.80 | 65 | 0.98 |
| | | **Number of Recruiters Available in my Field** | **Scale 5-1** | 2.67 | 136 | **2.29** | 59 | 1.17 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | **2.61** | 122 | **2.38** | 53 | 1.10 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.44** | 133 | **2.33** | 60 | 1.04 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.51** | 144 | 2.57 | 61 | 0.97 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available

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## TABLE A-20 1994 Cohort, Alumni Surveyed in 2000 - Full Time vs. Part Time Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | Full Time Students | | Part Time Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.44** | 158 | **3.47** | 86 | 0.99 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.07 | 161 | 3.13 | 86 | 0.98 |
| | | Reads Akron Magazine | % | 73% | 170 | 76% | 94 | 0.96 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.87** | 179 | **3.89** | 95 | 0.99 |
| | | Interest in U-wide Prog. | % | 10% | 23 | 9% | 10 | 1.17 |
| | | Interest in College Prog. | % | 11% | 24 | 13% | 15 | 0.81 |
| | | Interest in U-wide and College Prog | % | 33% | 75 | 29% | 33 | 1.15 |
| | | No Interest in U-wide or College Prog | % | 46% | 105 | 50% | 57 | 0.93 |
| | | Interest in Sports-Oriented Prog. | % | 7% | 17 | 10% | 12 | 0.73 |
| | | Interest in Arts-Oriented Prog. | % | 23% | 53 | 25% | 30 | 0.91 |
| | | Interest in Sports and Arts-Oriented Prog | % | 29% | 66 | 19% | 23 | 1.48 |
| | | No Interest in Sports or Arts-Oriented Prog | % | 41% | 93 | 45% | 53 | 0.90 |
| | | Prefers Programs On Campus | % | 13% | 30 | 11% | 13 | 1.15 |
| | | Prefers Programs in My Area | % | 10% | 24 | 20% | 23 | 0.52 |
| | | Prefers Programs On Campus and in My Area | % | 35% | 81 | 33% | 38 | 1.06 |
| | | No Preference Regarding Programs Location | % | 41% | 94 | 35% | 40 | 1.17 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.27** | 227 | **1.24** | 122 | 1.03 |
| | | Interest in Life Insurance | Scale 3-1 | **1.12** | 225 | **1.13** | 119 | 1.00 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.09** | 225 | **1.11** | 118 | 0.98 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.61** | 228 | **1.59** | 124 | 1.01 |
| | | Interest in National Travel Packages | Scale 3-1 | **1.74** | 227 | **1.68** | 123 | 1.03 |
| | | Interest in Theater Trips | Scale 3-1 | **1.64** | 227 | **1.65** | 124 | 1.00 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.54** | 225 | **1.48** | 123 | 1.04 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.81** | 236 | **3.81** | 127 | 1.00 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.80** | 147 | **3.81** | 57 | 1.00 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.75** | 146 | **3.78** | 59 | 0.99 |
| | | Quality of Public Lectures | Scale 5-1 | **3.61** | 168 | **3.67** | 84 | 0.98 |
| | | Quality of Public Concerts | Scale 5-1 | **3.47** | 163 | **3.55** | 83 | 0.98 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.16 | 106 | 3.22 | 46 | 0.98 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.86** | 215 | **3.86** | 108 | 1.00 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.50** | 220 | **3.65** | 113 | 0.96 |
| | | Recreational Facilities | Scale 5-1 | **3.63** | 207 | **3.67** | 92 | 0.99 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.38 | 77 | 3.03 | 37 | 1.12 |
| | | Residence Halls | Scale 5-1 | 3.23 | 107 | 3.31 | 29 | 0.98 |
| | | Health Services | Scale 5-1 | **3.36** | 135 | **3.57** | 51 | 0.94 |
| | | Student Center Operations | Scale 5-1 | **3.48** | 216 | **3.54** | 111 | 0.98 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.59** | 213 | **3.60** | 120 | 1.00 |
| | | Quality of Equipment | Scale 5-1 | **3.54** | 213 | **3.54** | 120 | 1.00 |
| | | Assistance in Use | Scale 5-1 | **3.32** | 210 | 3.15 | 120 | 1.06 |
| | Library Facilities | Hours of Operation | Scale 5-1 | **4.10** | 226 | **4.17** | 126 | 0.98 |
| | | Availability of Materials | Scale 5-1 | **3.97** | 226 | **4.01** | 127 | 0.99 |
| | | OhioLink Value in Research | Scale 5-1 | **3.95** | 150 | **4.13** | 69 | 0.96 |
| | | Assistance in Use | Scale 5-1 | **3.78** | 216 | **3.75** | 125 | 1.01 |
| | | Library - Overall Quality | Scale 5-1 | **3.95** | 226 | **4.00** | 127 | 0.99 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.68** | 176 | **3.67** | 83 | 1.00 |
| | | Quality of Equipment | Scale 5-1 | **3.55** | 175 | **3.58** | 85 | 0.99 |
| | | Assistance in Use | Scale 5-1 | **3.53** | 171 | **3.61** | 84 | 0.98 |
| | | Cleanliness | Scale 5-1 | **3.60** | 200 | **3.64** | 100 | 0.99 |
| | | Classroom Comfort | Scale 5-1 | **3.39** | 201 | **3.37** | 101 | 1.01 |
| | | State of Repair | Scale 5-1 | **3.44** | 199 | **3.34** | 99 | 1.03 |
| | | Overall Campus Appearance | Scale 5-1 | **3.74** | 212 | **3.77** | 106 | 0.99 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.61** | 197 | **3.56** | 105 | 1.01 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.51** | 195 | **3.48** | 100 | 1.01 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.69** | 197 | **3.74** | 106 | 0.99 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.47** | 188 | **3.63** | 95 | 0.95 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.43** | 174 | **3.60** | 88 | 0.95 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.47** | 190 | **3.62** | 99 | 0.96 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.75** | 195 | **3.74** | 107 | 1.00 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.72** | 192 | **3.75** | 102 | 0.99 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.72** | 198 | **3.73** | 109 | 1.00 |

## TABLE A-20 1994 Cohort, Alumni Surveyed in 2000 - Full Time vs. Part Time Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | Full Time Students | | Part Time Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.55** | 223 | **3.64** | 121 | 0.98 |
| | | More Technical Writing Experience | Scale 5-1 | **3.80** | 223 | **3.81** | 119 | 1.00 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.41** | 222 | **3.33** | 119 | 1.02 |
| | | Additional Mathematics or Statistics | Scale 5-1 | **3.26** | 222 | 3.24 | 119 | 1.01 |
| | | Additional Computer Applications | Scale 5-1 | **4.16** | 223 | **4.17** | 121 | 1.00 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.95** | 222 | **3.96** | 120 | 1.00 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **4.05** | 222 | **4.01** | 119 | 1.01 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.57** | 226 | **3.54** | 122 | 1.01 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.86** | 225 | **3.84** | 124 | 1.00 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.67** | 223 | **3.63** | 125 | 1.01 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.38** | 220 | 3.29 | 113 | 1.03 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.46** | 224 | **3.46** | 123 | 1.00 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.82** | 226 | **3.92** | 125 | 0.98 |
| | | Ease of Access to Instructor | Scale 5-1 | **3.94** | 227 | **3.94** | 124 | 1.00 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **3.96** | 226 | **3.94** | 125 | 1.01 |
| | | Preparation for First Job | Scale 5-1 | **3.37** | 212 | **3.52** | 103 | 0.96 |
| | | Preparation for Current Job | Scale 5-1 | **3.38** | 204 | **3.62** | 101 | 0.93 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.92** | 228 | **3.92** | 127 | 1.00 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.55** | 226 | **3.65** | 127 | 0.97 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.89** | 227 | **3.93** | 127 | 0.99 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.65** | 227 | **3.58** | 123 | 1.02 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.32** | 228 | **3.38** | 122 | 0.98 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.53** | 227 | **3.45** | 121 | 1.02 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.75** | 227 | **3.80** | 123 | 0.99 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 13% | 26 | 8% | 9[3] | 1.71 |
| | | **Worked 11 to 20 Hrs While at UA** | % | **37%** | 71 | **20%** | 23 | **1.83** |
| | | Worked 21 to 30 Hrs While at UA | % | 29% | 56 | 29% | 33 | 1.01 |
| | | Worked 31 to 40 Hrs While at UA | % | 15% | 29 | 17% | 20 | 0.86 |
| | | **Worked Full time (40+ Hrs) While at UA** | % | **6%** | 12 | **26%** | 30 | **0.24** |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.25 | 51 | 2.03 | 34 | 1.11 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | **2.51** | 37 | 2.17 | 12 | 1.16 |
| | | **Got Grants/Scholarships While Attending** | % | **62%** | 142 | **37%** | 47 | **1.67** |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 48% | 56 | 55% | 27 | 0.88 |
| | | Student Loan Debt $10,001 to $20,000 | % | 36% | 42 | 35% | 17 | 1.04 |
| | | Student Loan Debt $20,001 to $30,000 | % | 11% | 13 | 4% | 2[3] | 2.75 |
| | | Student Loan Debt $30,001 to $40,000 | % | 3% | 3[3] | 4% | 2[3] | n/a |
| | | Student Loan Debt Over $40,000 | % | 2% | 2[3] | 2% | 1[3] | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 40% | 94 | 27% | 34 | 1.49 |
| | | Did Not Pursue Advanced Degree | % | 60% | 142 | 73% | 93 | 0.82 |
| | | Advanced Degree Pursued is MA | % | 51% | 48 | 61% | 20 | 0.84 |
| | | Advanced Degree Pursued is MS | % | 27% | 25 | 18% | 6[3] | 1.46 |
| | | Advanced Degree Pursued is PhD | % | 4% | 4[3] | 3% | 1[3] | 1.40 |
| | | Advanced Degree Pursued is JD | % | 6% | 6[3] | 3% | 1[3] | 2.11 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 2% | 2[3] | 3% | 1[3] | n/a |
| | | Advanced Degree Pursued is OTHER | % | 10% | 9[3] | 12% | 4[3] | 0.79 |
| | | Currently Enrolled in Advanced Degree | % | 36% | 34 | 33% | 11 | 1.07 |
| | | Completed Advanced Degree | % | 51% | 48 | 55% | 18 | 0.93 |
| | | Did Not Complete Advanced Degree | % | 14% | 13 | 12% | 4[3] | 1.13 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.82** | 92 | **3.82** | 34 | 1.00 |
| | Employment | Ease in Finding First Job | Scale 3-1 | **2.23** | 180 | **2.32** | 98 | 0.96 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.24** | 181 | **2.30** | 105 | 0.97 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.58** | 180 | **2.54** | 110 | 1.02 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 36% | 77 | 39% | 39 | 0.95 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 45% | 95 | 41% | 41 | 1.11 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 16% | 33 | 18% | 18 | 0.88 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 3% | 6[3] | 2% | 2[3] | n/a |
| | | Salary of 1st Job $50,001 - $60,000 | % | 0% | 0 | 1% | 1 | n/a |
| | | Salary of 1st Job Over $60,000 | % | 0% | 0 | 0% | 0 | n/a |
| | | Current Salary $10,001 - $20,000 | % | 8% | 16 | 11% | 11 | 0.72 |
| | | Current Salary $20,001 - $30,000 | % | 15% | 31 | 11% | 11 | 1.40 |
| | | Current Salary $30,001 - $40,000 | % | 35% | 71 | 25% | 25 | 1.41 |
| | | Current Salary $40,001 - $50,000 | % | 18% | 36 | 18% | 18 | 1.00 |
| | | Current Salary $50,001 - $60,000 | % | 11% | 22 | 17% | 17 | 0.64 |
| | | Current Salary Over $60,000 | % | 13% | 27 | 19% | 19 | 0.71 |

## TABLE A-21 All Cohorts - Full Time vs. Part Time Students

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Full Time Students | | Part Time Students | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 3.57 | 1,847 | 3.16 | 1,093 | 1.13 |
| | | Male | % | 35% | 649 | 41% | 451 | 0.85 |
| | | Female | % | 65% | 1,198 | 59% | 642 | 1.10 |
| | | Age At Graduation <23 yrs | % | 25% | 470 | 9% | 102 | 2.73 |
| | | Age At Graduation >=23 yrs, <25 | % | 43% | 795 | 25% | 277 | 1.70 |
| | | Age At Graduation >=25 yrs, <31 | % | 17% | 318 | 25% | 270 | 0.70 |
| | | Age At Graduation >=31, <36 | % | 4% | 77 | 13% | 144 | 0.32 |
| | | Age At Graduation >=36 yrs | % | 10% | 187 | 27% | 300 | 0.37 |
| | | Age at Graduation (Years) | Average | 25.84 | 1,847 | 30.94 | 1,093 | 0.84 |
| | | Age at Time of Survey (Years) | Average | 29.40 | 1,847 | 34.10 | 1,093 | 0.86 |
| | | White | % | 94% | 1,709 | 90% | 967 | 1.04 |
| | | Summit County Permanent Resident | % | 38% | 683 | 47% | 507 | 0.80 |
| | | Ohio High School Graduate | % | 96% | 1,687 | 95% | 954 | 1.02 |
| | College Distribution | College of Degree Arts & Sciences | % | 17% | 306 | 13% | 143 | 1.27 |
| | | College of Degree Bus. Admin. | % | 14% | 262 | 19% | 208 | 0.75 |
| | | College of Degree Education | % | 21% | 397 | 7% | 75 | 3.13 |
| | | College of Degree Engineering | % | 11% | 199 | 7% | 72 | 1.64 |
| | | College of Degree Fine & App. Arts | % | 18% | 334 | 18% | 198 | 1.00 |
| | | College of Degree Nursing | % | 8% | 153 | 8% | 92 | 0.98 |
| | | College of Degree C & T | % | 11% | 196 | 28% | 305 | 0.38 |
| | Education Information | Level of Degree Associates | % | 10% | 182 | 24% | 266 | 0.40 |
| | | Level of Degree Baccalaureate | % | 90% | 1,665 | 76% | 827 | 1.19 |
| | | Full Time | % | 100% | 1,847 | 0% | 0 | n/a |
| | | High School GPA | Average | 3.07 | 1,254 | 2.91 | 520 | 1.05 |
| | | Undergraduate GPA | Average | 3.16 | 1,822 | 3.07 | 1,067 | 1.03 |
| | | Graduate GPA | Average | 3.62 | 19 | 3.50 | 31 | 1.03 |
| | | Transfer Student | % | 27% | 491 | 36% | 389 | 0.75 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.69** | 1,784 | **3.70** | 1,050 | 1.00 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.65** | 1,763 | **3.62** | 1,041 | 1.01 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.44** | 1,485 | **3.35** | 768 | 1.03 |
| | | Admissions Concern for Individual | Scale 5-1 | **3.11** | 1,733 | 3.09 | 1,010 | 1.01 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.18** | 1,684 | **3.26** | 998 | 0.98 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.22** | 1,680 | **3.32** | 995 | 0.97 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.34** | 1,644 | **3.37** | 954 | 0.99 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.03 | 1,260 | 3.05 | 753 | 0.99 |
| | | UC Advising Concern for Individual | Scale 5-1 | **3.10** | 1,658 | **3.14** | 983 | 0.99 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.38** | 1,208 | **3.36** | 613 | 1.00 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 2.99 | 1,201 | 3.01 | 608 | 0.99 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.24** | 1,143 | **3.21** | 575 | 1.01 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.01 | 1,134 | 3.01 | 575 | 1.00 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.82** | 1,175 | 2.86 | 602 | 0.99 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 3.05 | 1,103 | 2.87 | 541 | 1.06 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 3.02 | 1,111 | 2.90 | 566 | 1.04 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.76** | 1,026 | **2.54** | 511 | 1.09 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | 2.86 | 899 | **2.61** | 445 | 1.10 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.76** | 1,017 | **2.67** | 496 | 1.03 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.84** | 1,094 | **2.80** | 546 | 1.01 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group

Relatively small sample size, interpret result with caution

n/a Not available

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## TABLE A-21 All Cohorts - Full Time vs. Part Time Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX¹ |
|---|---|---|---|---|---|---|---|---|
| | | | | Full Time Students | | Part Time Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | 3.46 | 1,219 | 3.41 | 680 | 1.01 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.12 | 1,214 | 3.08 | 687 | 1.01 |
| | | Reads Akron Magazine | % | 69% | 1,224 | 67% | 682 | 1.03 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | 3.88 | 1,258 | 3.84 | 702 | 1.01 |
| | | Interest in U-wide Prog. | % | 10% | 177 | 11% | 112 | 0.90 |
| | | Interest in College Prog. | % | 16% | 281 | 16% | 160 | 1.00 |
| | | Interest in U-wide and College Prog. | % | 38% | 668 | 37% | 362 | 1.05 |
| | | No Interest in U-wide or College Prog. | % | 35% | 612 | 36% | 357 | 0.98 |
| | | Interest in Sports-Oriented Prog. | % | 12% | 210 | 10% | 105 | 1.15 |
| | | Interest in Arts-Oriented Prog. | % | 21% | 369 | 25% | 254 | 0.83 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 30% | 530 | 23% | 228 | 1.33 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 37% | 648 | 42% | 420 | 0.88 |
| | | Prefers Programs On Campus | % | 17% | 295 | 17% | 170 | 1.00 |
| | | Prefers Programs in My Area | % | 13% | 230 | 15% | 151 | 0.87 |
| | | Prefers Programs On Campus and in My Area | % | 38% | 650 | 36% | 359 | 1.04 |
| | | No Preference Regarding Programs Location | % | 32% | 558 | 32% | 314 | 1.02 |
| | | Interest in U of A Credit Card | Scale 3-1 | 1.33 | 1,743 | 1.37 | 994 | 0.97 |
| | | Interest in Life Insurance | Scale 3-1 | 1.18 | 1,737 | 1.20 | 989 | 0.98 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | 1.18 | 1,736 | 1.20 | 989 | 0.99 |
| | | Interest in International Travel Packages | Scale 3-1 | 1.65 | 1,754 | 1.62 | 1,003 | 1.02 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.80 | 1,759 | 1.79 | 1,006 | 1.00 |
| | | Interest in Theater Trips | Scale 3-1 | 1.69 | 1,753 | 1.71 | 1,008 | 0.99 |
| | | Interest in Sporting Event Trips | Scale 3-1 | 1.64 | 1,742 | 1.62 | 999 | 1.01 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | 3.81 | 1,824 | 3.74 | 1,062 | 1.02 |
| | | Availability of Intramural Sports | Scale 5-1 | 3.81 | 1,093 | 3.74 | 504 | 1.02 |
| | | Variety of Intramural Sports | Scale 5-1 | 3.78 | 1,091 | 3.74 | 497 | 1.01 |
| | | Quality of Public Lectures | Scale 5-1 | 3.70 | 1,277 | 3.76 | 666 | 0.98 |
| | | Quality of Public Concerts | Scale 5-1 | 3.57 | 1,220 | 3.58 | 635 | 1.00 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.23 | 704 | 3.20 | 341 | 1.01 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | 3.84 | 1,681 | 3.81 | 919 | 1.01 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | 3.55 | 1,724 | 3.56 | 969 | 1.00 |
| | | Recreational Facilities | Scale 5-1 | 3.45 | 1,581 | 3.51 | 792 | 0.98 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.34 | 687 | 3.27 | 347 | 1.02 |
| | | Residence Halls | Scale 5-1 | 3.38 | 768 | 3.24 | 304 | 1.04 |
| | | Health Services | Scale 5-1 | 3.42 | 1,001 | 3.48 | 445 | 0.98 |
| | | Student Center Operations | Scale 5-1 | 3.44 | 1,654 | 3.43 | 860 | 1.01 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | 3.61 | 1,718 | 3.57 | 998 | 1.01 |
| | | Quality of Equipment | Scale 5-1 | 3.60 | 1,712 | 3.57 | 992 | 1.01 |
| | | Assistance in Use | Scale 5-1 | 3.22 | 1,683 | 3.15 | 974 | 1.02 |
| | Library Facilities | Hours of Operation | Scale 5-1 | 4.13 | 1,787 | 4.08 | 1,029 | 1.01 |
| | | Availability of Materials | Scale 5-1 | 3.85 | 1,787 | 3.90 | 1,030 | 0.99 |
| | | OhioLink Value in Research | Scale 5-1 | 3.99 | 1,283 | 4.01 | 738 | 0.99 |
| | | Assistance in Use | Scale 5-1 | 3.77 | 1,752 | 3.76 | 997 | 1.00 |
| | | Library - Overall Quality | Scale 5-1 | 3.93 | 1,789 | 3.94 | 1,034 | 1.00 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | 3.64 | 1,340 | 3.61 | 755 | 1.01 |
| | | Quality of Equipment | Scale 5-1 | 3.47 | 1,335 | 3.45 | 754 | 1.00 |
| | | Assistance in Use | Scale 5-1 | 3.50 | 1,324 | 3.46 | 748 | 1.01 |
| | | Cleanliness | Scale 5-1 | 3.62 | 1,585 | 3.57 | 885 | 1.01 |
| | | Classroom Comfort | Scale 5-1 | 3.40 | 1,584 | 3.33 | 896 | 1.02 |
| | | State of Repair | Scale 5-1 | 3.41 | 1,565 | 3.35 | 875 | 1.02 |
| | | Overall Campus Appearance | Scale 5-1 | 3.76 | 1,665 | 3.74 | 948 | 1.01 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | 3.61 | 1,583 | 3.63 | 891 | 1.00 |
| | | Composition - Preparation for Current Job | Scale 5-1 | 3.53 | 1,499 | 3.55 | 845 | 0.99 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | 3.70 | 1,580 | 3.70 | 900 | 1.00 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | 3.42 | 1,481 | 3.50 | 857 | 0.98 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | 3.44 | 1,353 | 3.51 | 776 | 0.98 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | 3.37 | 1,511 | 3.47 | 882 | 0.97 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | 3.75 | 1,517 | 3.74 | 902 | 1.00 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | 3.77 | 1,445 | 3.76 | 856 | 1.00 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | 3.76 | 1,525 | 3.78 | 917 | 0.99 |

## TABLE A-21 All Cohorts - Full Time vs. Part Time Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Full Time Students | | Part Time Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | **More Grammar Instruction** | **Scale 5-1** | **3.60** | 1,760 | **3.66** | 1,019 | 0.99 |
| | | **More Technical Writing Experience** | **Scale 5-1** | **3.76** | 1,760 | **3.80** | 1,017 | 0.99 |
| | | **More Emphasis on Writing Style** | **Scale 5-1** | **3.40** | 1,755 | **3.50** | 1,016 | 0.97 |
| | | Additional Mathematics or Statistics | Scale 5-1 | **3.20** | 1,759 | **3.21** | 1,011 | 1.00 |
| | | Additional Computer Applications | Scale 5-1 | **4.14** | 1,760 | **4.14** | 1,020 | 1.00 |
| | | **More Instruction in Technical Presentations** | **Scale 5-1** | **3.83** | 1,758 | **3.91** | 1,019 | 0.98 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **3.93** | 1,760 | **3.89** | 1,016 | 1.01 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.60** | 1,776 | **3.56** | 1,026 | 1.01 |
| | | **Ease of Access to Major Advisor** | **Scale 5-1** | **3.92** | 1,788 | **3.83** | 1,039 | 1.02 |
| | | **Accuracy of Advice for Degree Completion** | **Scale 5-1** | **3.78** | 1,772 | **3.70** | 1,028 | 1.02 |
| | | **Helpfulness in Preparing for Career in Field** | **Scale 5-1** | **3.52** | 1,735 | **3.43** | 969 | 1.03 |
| | | **Major Advising Concern for Individual** | **Scale 5-1** | **3.61** | 1,768 | **3.50** | 1,021 | 1.03 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.89** | 1,792 | **3.87** | 1,036 | 1.00 |
| | | **Ease of Access to Instructor** | **Scale 5-1** | **3.99** | 1,791 | **3.91** | 1,030 | 1.02 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **3.97** | 1,792 | **3.94** | 1,034 | 1.01 |
| | | Preparation for First Job | Scale 5-1 | **3.58** | 1,632 | **3.54** | 836 | 1.01 |
| | | Preparation for Current Job | Scale 5-1 | **3.60** | 1,528 | **3.60** | 871 | 1.00 |
| | Overall Value of UA Education | **Prepared Me to Master New Info on My Own** | **Scale 5-1** | **3.98** | 1,779 | **3.93** | 1,034 | 1.01 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.66** | 1,773 | **3.67** | 1,037 | 1.00 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.94** | 1,776 | **3.92** | 1,036 | 1.01 |
| | | **Comprehend Current Social Problems** | **Scale 5-1** | **3.70** | 1,776 | **3.63** | 1,031 | 1.02 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.37** | 1,779 | **3.38** | 1,029 | 1.00 |
| | | **Deal with Moral and Ethical Dilemmas** | **Scale 5-1** | **3.52** | 1,774 | **3.43** | 1,027 | 1.03 |
| | | **Gave Me an Appreciation for Diverse Groups** | **Scale 5-1** | **3.79** | 1,775 | **3.70** | 1,030 | 1.02 |
| Education Financing | Work While At UA | **Worked 0 to 10 Hrs While at UA** | **%** | 11% | 166 | 6% | 57 | 1.79 |
| | | **Worked 11 to 20 Hrs While at UA** | **%** | 36% | 548 | 19% | 178 | 1.89 |
| | | **Worked 21 to 30 Hrs While at UA** | **%** | 31% | 474 | 23% | 216 | 1.35 |
| | | **Worked 31 to 40 Hrs While at UA** | **%** | 14% | 219 | 21% | 193 | 0.70 |
| | | **Worked Full time (40+ Hrs) While at UA** | **%** | 8% | 115 | 31% | 290 | 0.24 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | **2.30** | 500 | **2.26** | 267 | 1.02 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | **2.52** | 274 | **2.56** | 93 | 0.98 |
| | | **Got Grants/Scholarships While Attending** | **%** | 62% | 1,095 | 44% | 456 | 1.40 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 42% | 386 | 47% | 205 | 0.90 |
| | | Student Loan Debt $10,001 to $20,000 | % | 35% | 321 | 30% | 131 | 1.17 |
| | | Student Loan Debt $20,001 to $30,000 | % | 16% | 148 | 13% | 56 | 1.26 |
| | | Student Loan Debt $30,001 to $40,000 | % | 5% | 43 | 7% | 31 | 0.66 |
| | | Student Loan Debt Over $40,000 | % | 2% | 18 | 3% | 15 | n a |
| Post-Graduation Outcomes | Education | **Pursuit of Advanced Degree** | % | 34% | 594 | 22% | 220 | 1.56 |
| | | **Did Not Pursue Advanced Degree** | % | 66% | 1,158 | 78% | 790 | 0.85 |
| | | Advanced Degree Pursued is MA | % | 37% | 220 | 33% | 75 | 1.10 |
| | | Advanced Degree Pursued is MS | % | 29% | 173 | 31% | 71 | 0.91 |
| | | Advanced Degree Pursued is PhD | % | 3% | 21 | 3% | 6[5] | n a |
| | | Advanced Degree Pursued is JD | % | 4% | 26 | 3% | 7[5] | 1.39 |
| | | Advanced Degree Pursued is LLB | % | 0% | 1 | 0% | 0 | n a |
| | | Advanced Degree Pursued is MD | % | 2% | 15 | 1% | 2[5] | n a |
| | | Advanced Degree Pursued is OTHER | % | 24% | 146 | 29% | 65 | 0.84 |
| | | Currently Enrolled in Advanced Degree | % | 55% | 333 | 57% | 133 | 0.97 |
| | | Completed Advanced Degree | % | 36% | 217 | 30% | 70 | 1.20 |
| | | Did Not Complete Advanced Degree | % | 9% | 52 | 13% | 30 | 0.67 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.82** | 584 | **3.80** | 232 | 1.01 |
| | Employment | **Ease in Finding First Job** | Scale 3-1 | **2.27** | 1,382 | **2.35** | 743 | 0.97 |
| | | **Current Job Close to Major Field of Study** | Scale 3-1 | **2.44** | 1,397 | **2.33** | 864 | 1.04 |
| | | **Satisfaction with Current Job** | Scale 3-1 | **2.51** | 1,385 | **2.44** | 867 | 1.03 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 34% | 511 | 33% | 273 | 1.02 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 41% | 621 | 38% | 309 | 1.10 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 19% | 287 | 21% | 172 | 0.91 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 4% | 67 | 6% | 48 | 0.76 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 0% | 7[5] | 1% | 10 | n a |
| | | Salary of 1st Job Over $60,000 | % | 1% | 8[5] | 1% | 8[5] | n a |
| | | Current Salary $10,001 - $20,000 | % | 17% | 239 | 17% | 146 | 0.98 |
| | | Current Salary $20,001 - $30,000 | % | 29% | 420 | 26% | 226 | 1.11 |
| | | Current Salary $30,001 - $40,000 | % | 29% | 426 | 27% | 233 | 1.10 |
| | | Current Salary $40,001 - $50,000 | % | 13% | 195 | 15% | 134 | 0.87 |
| | | Current Salary $50,001 - $60,000 | % | 6% | 93 | 6% | 56 | 1.00 |
| | | Current Salary Over $60,000 | % | 5% | 73 | 8% | 72 | 0.61 |

## TABLE A-22 All Cohorts, Alumni Surveyed 1 Year After Graduation - Full Time vs. Part Time Students

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad Full Time Students | | 1 Year After Grad Part Time Students | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 1.00 | 852 | 1.00 | 582 | 1.00 |
| | | Male | % | 36% | 305 | 39% | 225 | 0.93 |
| | | Female | % | 64% | 547 | 61% | 357 | 1.05 |
| | | Age At Graduation <23 yrs | % | 22% | 190 | 10% | 60 | 2.16 |
| | | Age At Graduation >=23 yrs, <25 | % | 43% | 367 | 24% | 141 | 1.78 |
| | | Age At Graduation >=25 yrs, <31 | % | 19% | 164 | 25% | 144 | 0.78 |
| | | Age At Graduation >=31, <36 | % | 5% | 41 | 14% | 79 | 0.35 |
| | | Age At Graduation >=36 yrs | % | 11% | 90 | 27% | 158 | 0.39 |
| | | Age at Graduation (Years) | Average | 26.15 | 852 | 30.99 | 582 | 0.84 |
| | | Age at Time of Survey (Years) | Average | 27.15 | 852 | 31.99 | 582 | 0.85 |
| | | White | % | 93% | 786 | 89% | 505 | 1.05 |
| | | Summit County Permanent Resident | % | 38% | 322 | 47% | 275 | 0.81 |
| | | Ohio High School Graduate | % | 96% | 782 | 94% | 504 | 1.02 |
| | College Distribution | College of Degree Arts & Sciences | % | 18% | 156 | 14% | 84 | 1.27 |
| | | College of Degree Bus. Admin | % | 13% | 114 | 17% | 98 | 0.79 |
| | | College of Degree Education | % | 19% | 164 | 6% | 37 | 3.03 |
| | | College of Degree Engineering | % | 12% | 99 | 7% | 40 | 1.69 |
| | | College of Degree Fine & App. Arts | % | 18% | 156 | 17% | 97 | 1.10 |
| | | College of Degree Nursing | % | 9% | 74 | 13% | 78 | 0.65 |
| | | College of Degree C & T | % | 10% | 89 | 25% | 148 | 0.41 |
| | Education Information | Level of Degree Associates | % | 10% | 83 | 24% | 138 | 0.41 |
| | | Level of Degree Baccalaureate | % | 90% | 769 | 76% | 444 | 1.18 |
| | | Full Time | % | 100% | 852 | 0% | 0 | n/a |
| | | High School GPA | Average | 3.10 | 569 | 2.87 | 286 | 1.08 |
| | | Undergraduate GPA | Average | 3.21 | 841 | 3.09 | 568 | 1.04 |
| | | Graduate GPA | Average | 3.55 | 11 | 3.59 | 18 | 0.99 |
| | | Transfer Student | % | 30% | 256 | 39% | 228 | 0.77 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.75** | 824 | **3.73** | 569 | 1.00 |
| | | Usefulness of Admissions information | Scale 5-1 | **3.70** | 813 | **3.66** | 560 | 1.01 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.49** | 690 | **3.41** | 419 | 1.02 |
| | | Admissions Concern for Individual | Scale 5-1 | **3.22** | 799 | 3.11 | 546 | 1.03 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.22** | 761 | **3.30** | 542 | 0.98 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.26** | 765 | **3.31** | 540 | 0.98 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.34** | 744 | **3.36** | 515 | 1.00 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.04 | 548 | 3.09 | 398 | 0.98 |
| | | UC Advising Concern for Individual | Scale 5-1 | **3.20** | 753 | 3.15 | 532 | 1.02 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.44** | 615 | **3.37** | 352 | 1.02 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 2.98 | 608 | 2.95 | 348 | 1.01 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.30** | 568 | **3.20** | 331 | 1.03 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.13 | 559 | 3.02 | 331 | 1.03 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 2.93 | 591 | 2.90 | 345 | 1.01 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | **3.29** | 505 | 3.11 | 282 | 1.06 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | **3.28** | 504 | 3.10 | 298 | 1.06 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | 2.94 | 464 | 2.77 | 259 | 1.06 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | 3.07 | 401 | 2.80 | 219 | 1.10 |
| | | Training for Interviewing and Job Search | Scale 5-1 | 3.09 | 457 | 2.92 | 256 | 1.06 |
| | | Placement Services Concern for Individual | Scale 5-1 | 3.15 | 493 | 3.02 | 288 | 1.04 |

*Footnotes*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

Relatively small sample size, interpret result with caution.

n/a Not available

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## TABLE A-22 All Cohorts, Alumni Surveyed 1 Year After Graduation - Full Time vs. Part Time Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad Full Time Students | | 1 Year After Grad Part Time Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.45** | 553 | **3.42** | 351 | 1.01 |
| | | Alumni Services Concern for Individual | Scale 5-1 | **3.19** | 547 | 3.09 | 358 | 1.03 |
| | | Reads Akron Magazine | % | 58% | 471 | 55% | 302 | 1.05 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.85** | 474 | **3.82** | 315 | 1.01 |
| | | Interest in U-wide Prog | % | 9% | 70 | 11% | 59 | 0.79 |
| | | Interest in College Prog | % | 21% | 167 | 17% | 93 | 1.20 |
| | | Interest in U-wide and College Prog | % | 40% | 320 | 38% | 201 | 1.06 |
| | | No Interest in U-wide or College Prog | % | 31% | 245 | 34% | 182 | 0.90 |
| | | Interest in Sports-Oriented Prog | % | 14% | 113 | 10% | 55 | 1.38 |
| | | Interest in Arts-Oriented Prog | % | 21% | 168 | 24% | 129 | 0.88 |
| | | Interest in Sports and Arts-Oriented Prog | % | 30% | 246 | 25% | 134 | 1.24 |
| | | No Interest in Sports or Arts-Oriented Prog | % | 35% | 283 | 42% | 227 | 0.84 |
| | | Prefers Programs On Campus | % | 20% | 161 | 17% | 93 | 1.17 |
| | | Prefers Programs in My Area | % | 11% | 88 | 14% | 76 | 0.78 |
| | | Prefers Programs On Campus and in My Area | % | 40% | 320 | 39% | 214 | 1.01 |
| | | No Preference Regarding Programs Location | % | 29% | 231 | 29% | 159 | 0.98 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.44** | 808 | **1.46** | 536 | 0.99 |
| | | Interest in Life Insurance | Scale 3-1 | **1.23** | 805 | **1.23** | 534 | 1.00 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.25** | 806 | **1.25** | 535 | 1.00 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.73** | 812 | **1.70** | 540 | 1.02 |
| | | Interest in National Travel Packages | Scale 3-1 | **1.87** | 816 | **1.86** | 540 | 1.01 |
| | | Interest in Theater Trips | Scale 3-1 | **1.76** | 813 | **1.75** | 544 | 1.01 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.71** | 809 | **1.66** | 538 | 1.03 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.86** | 845 | **3.77** | 570 | 1.02 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.76** | 498 | **3.75** | 256 | 1.00 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.73** | 496 | **3.75** | 253 | 1.00 |
| | | Quality of Public Lectures | Scale 5-1 | **3.78** | 598 | **3.79** | 358 | 1.00 |
| | | Quality of Public Concerts | Scale 5-1 | **3.61** | 568 | **3.61** | 329 | 1.00 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | **3.21** | 304 | 3.12 | 164 | 1.03 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.84** | 779 | **3.84** | 489 | 1.00 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.59** | 803 | **3.54** | 523 | 1.02 |
| | | Recreational Facilities | Scale 5-1 | **3.20** | 728 | **3.38** | 422 | 0.95 |
| | | Travel Abroad Opportunities | Scale 5-1 | **3.40** | 357 | **3.38** | 183 | 1.00 |
| | | Residence Halls | Scale 5-1 | **3.23** | 345 | 3.11 | 151 | 1.04 |
| | | Health Services | Scale 5-1 | **3.43** | 456 | **3.50** | 228 | 0.98 |
| | | Student Center Operations | Scale 5-1 | **3.31** | 755 | **3.34** | 442 | 0.99 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.66** | 824 | **3.64** | 554 | 1.00 |
| | | Quality of Equipment | Scale 5-1 | **3.65** | 823 | **3.64** | 552 | 1.00 |
| | | Assistance in Use | Scale 5-1 | **3.15** | 806 | 3.15 | 537 | 1.00 |
| | Library Facilities | Hours of Operation | Scale 5-1 | **4.16** | 830 | **4.09** | 561 | 1.02 |
| | | Availability of Materials | Scale 5-1 | **3.79** | 832 | **3.87** | 562 | 0.97 |
| | | OhioLink Value in Research | Scale 5-1 | **4.00** | 769 | **4.03** | 492 | 0.99 |
| | | Assistance in Use | Scale 5-1 | **3.78** | 826 | **3.79** | 545 | 1.00 |
| | | Library - Overall Quality | Scale 5-1 | **3.89** | 833 | **3.95** | 563 | 0.99 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.64** | 621 | **3.64** | 415 | 1.00 |
| | | Quality of Equipment | Scale 5-1 | **3.44** | 624 | **3.47** | 415 | 0.99 |
| | | Assistance in Use | Scale 5-1 | **3.51** | 618 | **3.51** | 412 | 1.00 |
| | | Cleanliness | Scale 5-1 | **3.54** | 736 | **3.53** | 488 | 1.00 |
| | | Classroom Comfort | Scale 5-1 | **3.29** | 732 | **3.30** | 499 | 1.00 |
| | | State of Repair | Scale 5-1 | **3.28** | 725 | **3.31** | 484 | 0.99 |
| | | Overall Campus Appearance | Scale 5-1 | **3.71** | 778 | **3.71** | 525 | 1.00 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.65** | 733 | **3.65** | 482 | 1.00 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.55** | 674 | **3.56** | 451 | 1.00 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.72** | 732 | **3.72** | 487 | 1.00 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.53** | 686 | **3.52** | 465 | 1.00 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.58** | 604 | **3.56** | 420 | 1.01 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.53** | 697 | **3.53** | 479 | 1.00 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.81** | 686 | **3.72** | 484 | 1.02 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.85** | 640 | **3.76** | 454 | 1.03 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.85** | 690 | **3.79** | 490 | 1.01 |

## TABLE A-22 All Cohorts, Alumni Surveyed 1 Year After Graduation - Full Time vs. Part Time Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad Full Time Students | | 1 Year After Grad Part Time Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | **More Grammar Instruction** | **Scale 5-1** | **3.59** | **818** | **3.63** | **557** | **0.99** |
| | | **More Technical Writing Experience** | **Scale 5-1** | **3.70** | **818** | **3.75** | **557** | **0.99** |
| | | **More Emphasis on Writing Style** | **Scale 5-1** | **3.36** | **817** | **3.51** | **555** | **0.96** |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.08 | 818 | 3.12 | 553 | 0.99 |
| | | Additional Computer Applications | Scale 5-1 | 4.08 | 818 | 4.06 | 556 | 1.00 |
| | | More Instruction in Technical Presentations | Scale 5-1 | 3.76 | 819 | 3.81 | 554 | 0.99 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | 3.91 | 821 | 3.85 | 553 | 1.02 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.65 | 831 | 3.61 | 565 | 1.01 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 3.99 | 838 | 3.93 | 571 | 1.02 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.85 | 827 | 3.77 | 561 | 1.02 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.64 | 806 | 3.56 | 531 | 1.02 |
| | | **Major Advising Concern for Individual** | **Scale 5-1** | **3.78** | **826** | **3.61** | **560** | **1.05** |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | 3.96 | 835 | 3.92 | 567 | 1.01 |
| | | Ease of Access to Instructor | Scale 5-1 | 4.09 | 835 | 4.03 | 563 | 1.01 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 4.02 | 835 | 4.00 | 565 | 1.00 |
| | | Preparation for First Job | Scale 5-1 | 3.71 | 734 | 3.63 | 454 | 1.02 |
| | | Preparation for Current Job | Scale 5-1 | 3.76 | 692 | 3.67 | 476 | 1.02 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 4.01 | 823 | 3.97 | 561 | 1.01 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.77 | 823 | 3.74 | 562 | 1.01 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 4.00 | 821 | 3.95 | 562 | 1.01 |
| | | Comprehend Current Social Problems | Scale 5-1 | 3.76 | 820 | 3.73 | 561 | 1.01 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.44 | 822 | 3.45 | 561 | 1.00 |
| | | **Deal with Moral and Ethical Dilemmas** | **Scale 5-1** | **3.64** | **819** | **3.54** | **560** | **1.03** |
| | | **Gave Me an Appreciation for Diverse Groups** | **Scale 5-1** | **3.84** | **821** | **3.75** | **560** | **1.02** |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 10% | 69 | 6% | 31 | 1.57 |
| | | **Worked 11 to 20 Hrs While at UA** | **%** | **36%** | **260** | **18%** | **88** | **2.08** |
| | | **Worked 21 to 30 Hrs While at UA** | **%** | **32%** | **226** | **25%** | **123** | **1.29** |
| | | **Worked 31 to 40 Hrs While at UA** | **%** | **14%** | **101** | **21%** | **105** | **0.68** |
| | | **Worked Full time (40+ Hrs) While at UA** | **%** | **8%** | **57** | **31%** | **155** | **0.26** |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.33 | 272 | 2.34 | 154 | 0.99 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.56 | 121 | 2.58 | 36 | 0.99 |
| | | **Got Grants/Scholarships While Attending** | **%** | **63%** | **522** | **47%** | **263** | **1.35** |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 30% | 144 | 37% | 102 | 0.81 |
| | | Student Loan Debt $10,001 to $20,000 | % | 39% | 188 | 32% | 87 | 1.24 |
| | | Student Loan Debt $20,001 to $30,000 | % | 21% | 98 | 17% | 46 | 1.22 |
| | | Student Loan Debt $30,001 to $40,000 | % | 8% | 36 | 10% | 27 | 0.76 |
| | | Student Loan Debt Over $40,000 | % | 3% | 12 | 4% | 12 | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 27% | 217 | 18% | 99 | 1.48 |
| | | Did Not Pursue Advanced Degree | % | 73% | 588 | 82% | 443 | 0.89 |
| | | Advanced Degree Pursued is MA | % | 32% | 71 | 28% | 29 | 1.15 |
| | | Advanced Degree Pursued is MS | % | 28% | 63 | 32% | 33 | 0.89 |
| | | Advanced Degree Pursued is PhD | % | 3% | 7[5] | 2% | 2[5] | n/a |
| | | Advanced Degree Pursued is JD | % | 4% | 9[5] | 6% | 6[5] | 0.70 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 4% | 8 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is OTHER | % | 29% | 64 | 33% | 34 | 0.88 |
| | | Currently Enrolled in Advanced Degree | % | 86% | 191 | 77% | 83 | 1.12 |
| | | Completed Advanced Degree | % | 12% | 27 | 14% | 15 | 0.88 |
| | | Did Not Complete Advanced Degree | % | 2% | 4[5] | 9% | 10 | n/a |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.79 | 211 | 3.79 | 102 | 1.00 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.39 | 623 | 2.42 | 389 | 0.99 |
| | | **Current Job Close to Major Field of Study** | **Scale 3-1** | **2.48** | **647** | **2.40** | **464** | **1.04** |
| | | Satisfaction with Current Job | Scale 3-1 | 2.44 | 642 | 2.40 | 462 | 1.01 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 26% | 166 | 27% | 115 | 0.99 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 41% | 254 | 35% | 149 | 1.17 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 25% | 155 | 27% | 116 | 0.92 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 7% | 44 | 9% | 38 | 0.80 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 1% | 5[5] | 1% | 6[5] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 0% | 3[5] | 2% | 7[5] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 23% | 145 | 21% | 101 | 1.09 |
| | | Current Salary $20,001 - $30,000 | % | 39% | 243 | 32% | 150 | 1.24 |
| | | Current Salary $30,001 - $40,000 | % | 25% | 157 | 27% | 128 | 0.94 |
| | | Current Salary $40,001 - $50,000 | % | 9% | 53 | 12% | 58 | 0.70 |
| | | Current Salary $50,001 - $60,000 | % | 3% | 16 | 3% | 15 | n/a |
| | | Current Salary Over $60,000 | % | 1% | 5[5] | 4% | 20 | n/a |

## TABLE A-23 All Cohorts, Alumni Surveyed 6 Years After Graduation - Full Time vs. Part Time Students

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad Full Time Students | | 6 Yrs After Grad Part Time Students | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | **Years Since Graduation, at Time of Survey** | Average | 6.00 | 906 | 6.00 | 420 | 1.00 |
| | | **Male** | % | 34% | 312 | 45% | 189 | 0.77 |
| | | **Female** | % | 66% | 594 | 55% | 231 | 1.19 |
| | | **Age At Graduation <23 yrs** | % | 28% | 257 | 9% | 39 | 3.05 |
| | | **Age At Graduation >=23 yrs, <25** | % | 44% | 400 | 30% | 127 | 1.46 |
| | | **Age At Graduation >=25 yrs, <31** | % | 16% | 143 | 25% | 105 | 0.63 |
| | | **Age At Graduation >=31, <36** | % | 3% | 30 | 12% | 49 | 0.28 |
| | | **Age At Graduation >=36 yrs** | % | 8% | 76 | 24% | 100 | 0.35 |
| | | **Age at Graduation (Years)** | Average | 25.24 | 906 | 29.90 | 420 | 0.84 |
| | | **Age at Time of Survey (Years)** | Average | 31.24 | 906 | 35.90 | 420 | 0.87 |
| | | **White** | % | 95% | 841 | 93% | 381 | 1.02 |
| | | Summit County Permanent Resident | % | 36% | 322 | 43% | 177 | 0.84 |
| | | Ohio High School Graduate | % | 96% | 825 | 95% | 370 | 1.02 |
| | College Distribution | College of Degree Arts & Sciences | % | 15% | 136 | 11% | 45 | 1.40 |
| | | **College of Degree Bus. Admin.** | % | 15% | 136 | 21% | 88 | 0.72 |
| | | **College of Degree Education** | % | 24% | 214 | 7% | 30 | 3.31 |
| | | College of Degree Engineering | % | 11% | 96 | 7% | 30 | 1.48 |
| | | College of Degree Fine & App. Arts | % | 18% | 164 | 22% | 92 | 0.83 |
| | | College of Degree Nursing | % | 8% | 68 | 1% | 5 [5] | n/a |
| | | **College of Degree C & T** | % | 10% | 92 | 31% | 130 | 0.33 |
| | Education Information | **Level of Degree Associates** | % | 9% | 84 | 24% | 102 | 0.38 |
| | | **Level of Degree Baccalaureate** | % | 91% | 822 | 76% | 318 | 1.20 |
| | | Full Time | % | 100% | 906 | 0% | 0 | n/a |
| | | **High School GPA** | Average | 3.06 | 633 | 2.98 | 208 | 1.03 |
| | | **Undergraduate GPA** | Average | 3.11 | 893 | 3.03 | 410 | 1.03 |
| | | Graduate GPA | Average | 3.68 | 7 | 3.31 | 11 | 1.11 |
| | | **Transfer Student** | % | 23% | 211 | 32% | 133 | 0.74 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.66** | 886 | **3.67** | 403 | 1.00 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.61** | 877 | **3.58** | 405 | 1.01 |
| | | **Helpfulness of Orientation** | Scale 5-1 | **3.41** | 733 | **3.31** | 297 | 1.03 |
| | | Admissions Concern for Individual | Scale 5-1 | 3.01 | 864 | 3.04 | 388 | 0.99 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.17** | 848 | **3.22** | 379 | 0.98 |
| | | **Ease of Access to Advisor** | Scale 5-1 | **3.20** | 840 | **3.31** | 378 | 0.96 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.35** | 827 | **3.37** | 365 | 0.99 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.05 | 659 | 3.02 | 296 | 1.01 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.02 | 832 | 3.13 | 374 | 0.97 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.31** | 544 | **3.35** | 216 | 0.99 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.00 | 544 | 3.12 | 213 | 0.96 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.15** | 527 | **3.27** | 200 | 0.97 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 2.85 | 530 | 2.98 | 200 | 0.96 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.67** | 536 | 2.80 | 211 | 0.95 |
| | Placement Services | **Overall Quality of Placement Services** | Scale 5-1 | **2.83** | 553 | **2.61** | 222 | 1.08 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | **2.77** | 563 | **2.66** | 230 | 1.04 |
| | | **Number of Recruiters Available in my Field** | Scale 5-1 | **2.59** | 521 | **2.29** | 215 | 1.13 |
| | | **Usefulness of Recruiting Interviews** | Scale 5-1 | **2.68** | 463 | **2.35** | 192 | 1.14 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.47** | 519 | **2.36** | 207 | 1.04 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.56** | 559 | **2.52** | 220 | 1.01 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available.

## TABLE A-23 All Cohorts, Alumni Surveyed 6 Years After Graduation - Full Time vs. Part Time Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad Full Time Students | | 6 Yrs After Grad Part Time Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | 3.47 | 623 | 3.40 | 273 | 1.02 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.06 | 621 | 3.09 | 270 | 0.99 |
| | | Reads Akron Magazine | % | 80% | 706 | 82% | 323 | 0.98 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | 3.89 | 735 | 3.85 | 330 | 1.01 |
| | | Interest in U-wide Prog. | % | 11% | 99 | 11% | 43 | 1.02 |
| | | Interest in College Prog. | % | 12% | 102 | 16% | 60 | 0.75 |
| | | Interest in U-wide and College Prog. | % | 37% | 323 | 34% | 131 | 1.09 |
| | | No Interest in U-wide or College Prog. | % | 39% | 339 | 39% | 147 | 1.02 |
| | | Interest in Sports-Oriented Prog. | % | 10% | 91 | 11% | 43 | 0.93 |
| | | Interest in Arts-Oriented Prog. | % | 21% | 183 | 29% | 111 | 0.73 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 31% | 267 | 20% | 77 | 1.53 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 38% | 332 | 40% | 154 | 0.95 |
| | | Prefers Programs On Campus | % | 14% | 118 | 16% | 61 | 0.85 |
| | | Prefers Programs in My Area | % | 15% | 133 | 17% | 65 | 0.89 |
| | | Prefers Programs On Campus and in My Area | % | 36% | 310 | 32% | 122 | 1.11 |
| | | No Preference Regarding Programs Location | % | 35% | 299 | 34% | 128 | 1.02 |
| | | Interest in U of A Credit Card | Scale 3-1 | 1.23 | 863 | 1.28 | 384 | 0.97 |
| | | Interest in Life Insurance | Scale 3-1 | 1.13 | 858 | 1.16 | 382 | 0.98 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | 1.12 | 859 | 1.12 | 380 | 0.99 |
| | | Interest in International Travel Packages | Scale 3-1 | 1.58 | 868 | 1.54 | 388 | 1.03 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.73 | 868 | 1.72 | 391 | 1.01 |
| | | Interest in Theater Trips | Scale 3-1 | 1.63 | 867 | 1.65 | 387 | 0.99 |
| | | Interest in Sporting Event Trips | Scale 3-1 | 1.58 | 861 | 1.55 | 387 | 1.02 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | 3.78 | 902 | 3.72 | 408 | 1.02 |
| | | Availability of Intramural Sports | Scale 5-1 | 3.87 | 556 | 3.74 | 216 | 1.04 |
| | | Variety of Intramural Sports | Scale 5-1 | 3.82 | 555 | 3.73 | 212 | 1.02 |
| | | Quality of Public Lectures | Scale 5-1 | 3.64 | 629 | 3.72 | 254 | 0.98 |
| | | Quality of Public Concerts | Scale 5-1 | 3.55 | 606 | 3.56 | 256 | 1.00 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.27 | 375 | 3.25 | 152 | 1.01 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | 3.85 | 831 | 3.79 | 360 | 1.01 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | 3.54 | 845 | 3.58 | 373 | 0.99 |
| | | Recreational Facilities | Scale 5-1 | 3.69 | 788 | 3.68 | 316 | 1.00 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.30 | 304 | 3.13 | 143 | 1.06 |
| | | Residence Halls | Scale 5-1 | 3.51 | 395 | 3.40 | 136 | 1.03 |
| | | Health Services | Scale 5-1 | 3.42 | 504 | 3.50 | 189 | 0.98 |
| | | Student Center Operations | Scale 5-1 | 3.57 | 831 | 3.51 | 359 | 1.02 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | 3.56 | 819 | 3.46 | 373 | 1.03 |
| | | Quality of Equipment | Scale 5-1 | 3.54 | 814 | 3.46 | 369 | 1.02 |
| | | Assistance in Use | Scale 5-1 | 3.30 | 802 | 3.10 | 366 | 1.06 |
| | Library Facilities | Hours of Operation | Scale 5-1 | 4.10 | 879 | 4.08 | 391 | 1.00 |
| | | Availability of Materials | Scale 5-1 | 3.94 | 877 | 3.94 | 393 | 1.00 |
| | | OhioLink Value in Research | Scale 5-1 | 3.96 | 453 | 3.98 | 184 | 1.00 |
| | | Assistance in Use | Scale 5-1 | 3.76 | 852 | 3.75 | 377 | 1.00 |
| | | Library - Overall Quality | Scale 5-1 | 3.96 | 878 | 3.96 | 394 | 1.00 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | 3.63 | 659 | 3.55 | 282 | 1.02 |
| | | Quality of Equipment | Scale 5-1 | 3.50 | 651 | 3.41 | 281 | 1.02 |
| | | Assistance in Use | Scale 5-1 | 3.50 | 647 | 3.39 | 280 | 1.03 |
| | | Cleanliness | Scale 5-1 | 3.70 | 779 | 3.58 | 331 | 1.03 |
| | | Classroom Comfort | Scale 5-1 | 3.51 | 782 | 3.36 | 332 | 1.04 |
| | | State of Repair | Scale 5-1 | 3.52 | 771 | 3.38 | 327 | 1.04 |
| | | Overall Campus Appearance | Scale 5-1 | 3.82 | 816 | 3.76 | 354 | 1.02 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | 3.60 | 778 | 3.59 | 348 | 1.00 |
| | | Composition - Preparation for Current Job | Scale 5-1 | 3.51 | 753 | 3.53 | 337 | 0.99 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | 3.68 | 777 | 3.70 | 351 | 1.00 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | 3.30 | 734 | 3.45 | 328 | 0.96 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | 3.31 | 691 | 3.43 | 301 | 0.97 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | 3.21 | 751 | 3.38 | 339 | 0.95 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | 3.72 | 762 | 3.74 | 351 | 1.00 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | 3.71 | 740 | 3.74 | 341 | 0.99 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | 3.70 | 766 | 3.74 | 359 | 0.99 |

## TABLE A-23 All Cohorts, Alumni Surveyed 6 Years After Graduation - Full Time vs. Part Time Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad Full Time Students | | 6 Yrs After Grad Part Time Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | 3.61 | 865 | 3.70 | 387 | 0.98 |
| | | More Technical Writing Experience | Scale 5-1 | 3.82 | 865 | 3.89 | 385 | 0.98 |
| | | More Emphasis on Writing Style | Scale 5-1 | 3.43 | 861 | 3.51 | 386 | 0.98 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.32 | 863 | 3.34 | 384 | 0.99 |
| | | Additional Computer Applications | Scale 5-1 | 4.19 | 865 | 4.24 | 389 | 0.99 |
| | | More Instruction in Technical Presentations | Scale 5-1 | 3.90 | 861 | 4.05 | 390 | 0.96 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | 3.94 | 862 | 4.01 | 388 | 0.98 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.56 | 867 | 3.48 | 386 | 1.02 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 3.86 | 873 | 3.71 | 394 | 1.04 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.73 | 867 | 3.60 | 392 | 1.04 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.43 | 855 | 3.29 | 366 | 1.04 |
| | | Major Advising Concern for Individual | Scale 5-1 | 3.47 | 865 | 3.38 | 387 | 1.03 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | 3.83 | 879 | 3.81 | 394 | 1.00 |
| | | Ease of Access to Instructor | Scale 5-1 | 3.92 | 877 | 3.76 | 391 | 1.04 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 3.92 | 878 | 3.85 | 393 | 1.02 |
| | | Preparation for First Job | Scale 5-1 | 3.46 | 828 | 3.44 | 333 | 1.01 |
| | | Preparation for Current Job | Scale 5-1 | 3.48 | 766 | 3.51 | 341 | 0.99 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 3.97 | 881 | 3.88 | 400 | 1.02 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.57 | 876 | 3.60 | 401 | 0.99 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 3.89 | 879 | 3.87 | 399 | 1.01 |
| | | Comprehend Current Social Problems | Scale 5-1 | 3.66 | 880 | 3.48 | 395 | 1.05 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.32 | 881 | 3.28 | 393 | 1.01 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | 3.42 | 879 | 3.30 | 393 | 1.04 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | 3.75 | 878 | 3.64 | 395 | 1.03 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 12% | 87 | 7% | 24 | 1.77 |
| | | Worked 11 to 20 Hrs While at UA | % | 36% | 267 | 21% | 75 | 1.74 |
| | | Worked 21 to 30 Hrs While at UA | % | 30% | 224 | 23% | 85 | 1.29 |
| | | Worked 31 to 40 Hrs While at UA | % | 15% | 110 | 21% | 76 | 0.71 |
| | | Worked Full time (40+ Hrs) While at UA | % | 7% | 55 | 28% | 103 | 0.26 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.27 | 207 | 2.12 | 92 | 1.07 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.49 | 140 | 2.52 | 52 | 0.99 |
| | | Got Grants/Scholarships While Attending | % | 60% | 528 | 41% | 163 | 1.48 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 57% | 228 | 65% | 90 | 0.87 |
| | | Student Loan Debt $10,001 to $20,000 | % | 30% | 121 | 26% | 36 | 1.16 |
| | | Student Loan Debt $20,001 to $30,000 | % | 10% | 40 | 6% | 8[5] | 1.72 |
| | | Student Loan Debt $30,001 to $40,000 | % | 1% | 6[5] | 2% | 3[5] | n/a |
| | | Student Loan Debt Over $40,000 | % | 1% | 6[5] | 1% | 1[5] | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 40% | 348 | 24% | 93 | 1.68 |
| | | Did Not Pursue Advanced Degree | % | 60% | 525 | 76% | 299 | 0.79 |
| | | Advanced Degree Pursued is MA | % | 41% | 144 | 39% | 36 | 1.06 |
| | | Advanced Degree Pursued is MS | % | 28% | 98 | 31% | 29 | 0.90 |
| | | Advanced Degree Pursued is PhD | % | 4% | 13 | 3% | 3[5] | 1.15 |
| | | Advanced Degree Pursued is JD | % | 5% | 17 | 1% | 1[5] | n/a |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 2% | 7[5] | 1% | 1[5] | n/a |
| | | Advanced Degree Pursued is OTHER | % | 20% | 71 | 25% | 23 | 0.82 |
| | | Currently Enrolled in Advanced Degree | % | 36% | 126 | 39% | 38 | 0.92 |
| | | Completed Advanced Degree | % | 51% | 180 | 46% | 45 | 1.11 |
| | | Did Not Complete Advanced Degree | % | 13% | 45 | 14% | 14 | 0.89 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.86 | 344 | 3.81 | 101 | 1.01 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.18 | 711 | 2.27 | 308 | 0.96 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.39 | 699 | 2.25 | 344 | 1.06 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.59 | 691 | 2.50 | 351 | 1.04 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 40% | 327 | 42% | 144 | 0.95 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 42% | 342 | 41% | 140 | 1.02 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 15% | 121 | 13% | 46 | 1.10 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 3% | 22 | 2% | 8[5] | n/a |
| | | Salary of 1st Job $50,001 - $60,000 | % | 0% | 2[5] | 1% | 3[5] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 0% | 3[5] | 0% | 1[5] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 11% | 83 | 11% | 37 | 0.98 |
| | | Current Salary $20,001 - $30,000 | % | 21% | 160 | 19% | 63 | 1.11 |
| | | Current Salary $30,001 - $40,000 | % | 33% | 256 | 27% | 91 | 1.23 |
| | | Current Salary $40,001 - $50,000 | % | 17% | 134 | 19% | 63 | 0.93 |
| | | Current Salary $50,001 - $60,000 | % | 10% | 74 | 10% | 34 | 0.95 |
| | | Current Salary Over $60,000 | % | 8% | 64 | 15% | 50 | 0.56 |

## TABLE A-24 1999 Cohort, Alumni Surveyed in 2000 - Transferred vs. Non-Transferred Students

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Transferred Students | | Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | **Years Since Graduation, at Time of Survey** | Average | 1.00 | 176 | 1.00 | 281 | 1.00 |
| | | **Male** | % | 39% | 69 | 36% | 101 | 1.09 |
| | | Female | % | 61% | 107 | 64% | 180 | 0.95 |
| | | **Age At Graduation <23 yrs** | % | **10%** | **17** | **21%** | **59** | **0.46** |
| | | **Age At Graduation >=23 yrs, <25** | % | **20%** | **35** | **37%** | **103** | **0.54** |
| | | Age At Graduation >=25 yrs, <31 | % | 28% | 50 | 20% | 57 | 1.40 |
| | | Age At Graduation >=31, <36 | % | 15% | 26 | 7% | 21 | 1.98 |
| | | **Age At Graduation >=36 yrs** | % | **27%** | **48** | **15%** | **41** | **1.87** |
| | | **Age at Graduation (Years)** | Average | **31.27** | **176** | **27.49** | **281** | **1.14** |
| | | **Age at Time of Survey (Years)** | Average | **32.27** | **176** | **28.49** | **281** | **1.13** |
| | | White | % | 87% | 150 | 87% | 240 | 1.00 |
| | | Summit County Permanent Resident | % | 38% | 66 | 48% | 134 | 0.79 |
| | | **Ohio High School Graduate** | % | **90%** | **148** | **98%** | **263** | **0.92** |
| | College Distribution | College of Degree Arts & Sciences | % | 13% | 23 | 17% | 49 | 0.75 |
| | | College of Degree Bus. Admin. | % | 12% | 21 | 18% | 50 | 0.67 |
| | | College of Degree Education | % | 14% | 25 | 12% | 34 | 1.17 |
| | | College of Degree Engineering | % | 7% | 13 | 8% | 23 | 0.90 |
| | | College of Degree Fine & App. Arts | % | 25% | 44 | 16% | 46 | 1.53 |
| | | **College of Degree Nursing** | % | **16%** | **29** | **8%** | **23** | **2.01** |
| | | College of Degree C & T | % | 12% | 21 | 20% | 56 | 0.60 |
| | Education Information | **Level of Degree Associates** | % | **10%** | **17** | **20%** | **56** | **0.48** |
| | | **Level of Degree Baccalaureate** | % | **90%** | **159** | **80%** | **225** | **1.13** |
| | | Full Time | % | 48% | 77 | 60% | 151 | 0.80 |
| | | High School GPA | Average | 2.97 | 38 | 3.00 | 226 | 0.99 |
| | | Undergraduate GPA | Average | 3.21 | 175 | 3.14 | 275 | 1.02 |
| | | Graduate GPA | Average | 3.58 | 4[5] | 3.61 | 4[5] | 0.99 |
| | | Transfer Student | % | 100% | 176 | 0% | 0 | n/a |
| College Assessment | Admiss Office | **Overall Quality of the Admissions Process** | Scale 5-1 | **3.88** | 171 | **3.71** | 272 | 1.04 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.77** | 172 | **3.71** | 266 | 1.02 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.49** | 111 | **3.51** | 235 | 0.99 |
| | | Admissions Concern for Individual | Scale 5-1 | **3.34** | 167 | 3.19 | 265 | 1.05 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.31** | 162 | 3.16 | 256 | 1.05 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.33** | 161 | 3.13 | 258 | 1.06 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.46** | 156 | **3.24** | 244 | 1.07 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.05 | 102 | 2.98 | 207 | 1.02 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.22 | 157 | 3.00 | 253 | 1.07 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.47** | 111 | **3.44** | 201 | 1.01 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.07 | 110 | 3.08 | 196 | 1.00 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | 3.24 | 108 | **3.35** | 186 | 0.97 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.16 | 105 | 3.14 | 188 | 1.01 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 3.10 | 110 | 2.87 | 197 | 1.08 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 3.07 | 70 | **3.31** | 175 | 0.93 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 3.23 | 74 | 3.23 | 171 | 1.00 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | 2.85 | 72 | 3.03 | 153 | 0.94 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | 2.74 | 54 | 3.03 | 135 | 0.90 |
| | | Training for Interviewing and Job Search | Scale 5-1 | 3.08 | 63 | 3.13 | 158 | 0.98 |
| | | Placement Services Concern for Individual | Scale 5-1 | 3.12 | 74 | 3.19 | 164 | 0.98 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available

## TABLE A-24 1999 Cohort, Alumni Surveyed in 2000 - Transferred vs. Non-Transferred Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | Transferred Students | | Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | **Overall Quality Rating of Alumni Services** | Scale 5-1 | **3.45** | 116 | **3.53** | 200 | 0.98 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.18 | 117 | 3.22 | 199 | 0.99 |
| | | Reads Akron Magazine | % | 56% | 96 | 64% | 177 | 0.88 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.83** | 98 | **3.86** | 181 | 0.99 |
| | | Interest in U-wide Prog. | % | 11% | 18 | 12% | 32 | 0.91 |
| | | Interest in College Prog. | % | 18% | 29 | 19% | 50 | 0.94 |
| | | Interest in U-wide and College Prog. | % | 40% | 66 | 40% | 107 | 1.00 |
| | | No Interest in U-wide or College Prog. | % | 32% | 52 | 29% | 79 | 1.07 |
| | | Interest in Sports-Oriented Prog. | % | 8% | 13 | 14% | 37 | 0.57 |
| | | Interest in Arts-Oriented Prog. | % | 24% | 40 | 21% | 57 | 1.15 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 30% | 49 | 28% | 77 | 1.04 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 39% | 64 | 37% | 100 | 1.04 |
| | | Prefers Programs On Campus | % | 20% | 34 | 24% | 63 | 0.85 |
| | | Prefers Programs in My Area | % | 12% | 20 | 9% | 23 | 1.37 |
| | | Prefers Programs On Campus and in My Area | % | 32% | 54 | 42% | 111 | 0.77 |
| | | No Preference Regarding Programs Location | % | 35% | 59 | 25% | 67 | 1.39 |
| | | **Interest in U of A Credit Card** | Scale 3-1 | **1.36** | 162 | **1.52** | 264 | 0.90 |
| | | Interest in Life Insurance | Scale 3-1 | **1.22** | 161 | **1.28** | 263 | 0.95 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.24** | 160 | **1.27** | 263 | 0.98 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.74** | 158 | **1.72** | 267 | 1.01 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.86 | 161 | 1.89 | 269 | 0.98 |
| | | Interest in Theater Trips | Scale 3-1 | **1.79** | 161 | **1.74** | 267 | 1.03 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.64** | 160 | **1.67** | 264 | 0.98 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.85** | 169 | **3.86** | 276 | 1.00 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.71** | 79 | **3.73** | 162 | 0.99 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.77** | 74 | **3.72** | 165 | 1.01 |
| | | Quality of Public Lectures | Scale 5-1 | **3.80** | 107 | **3.74** | 177 | 1.02 |
| | | Quality of Public Concerts | Scale 5-1 | **3.63** | 101 | **3.60** | 176 | 1.01 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.43 | 49 | 3.22 | 108 | 1.06 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.97** | 149 | **3.85** | 252 | 1.03 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.72** | 159 | **3.62** | 257 | 1.03 |
| | | **Recreational Facilities** | **Scale 5-1** | **3.38** | **117** | 3.13 | **230** | **1.08** |
| | | Travel Abroad Opportunities | Scale 5-1 | **3.62** | 53 | **3.35** | 99 | 1.08 |
| | | Residence Halls | Scale 5-1 | 3.31 | 29 | 3.27 | 125 | 1.01 |
| | | Health Services | Scale 5-1 | **3.73** | 60 | **3.50** | 151 | 1.07 |
| | | Student Center Operations | Scale 5-1 | **3.40** | 127 | **3.20** | 236 | 1.06 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.63** | 164 | **3.71** | 272 | 0.98 |
| | | Quality of Equipment | Scale 5-1 | **3.72** | 163 | **3.72** | 272 | 1.00 |
| | | Assistance in Use | Scale 5-1 | 3.22 | 158 | 3.18 | 262 | 1.01 |
| | Library Facilities | Hours of Operation | Scale 5-1 | **4.09** | 164 | **4.07** | 271 | 1.00 |
| | | Availability of Materials | Scale 5-1 | **3.95** | 165 | **3.85** | 270 | 1.02 |
| | | **OhioLink Value in Research** | Scale 5-1 | **4.12** | 154 | **3.96** | 250 | 1.04 |
| | | Assistance in Use | Scale 5-1 | **3.91** | 160 | **3.78** | 267 | 1.04 |
| | | Library - Overall Quality | Scale 5-1 | **4.00** | 163 | **3.90** | 273 | 1.02 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.73** | 116 | **3.63** | 226 | 1.03 |
| | | **Quality of Equipment** | Scale 5-1 | **3.60** | 116 | **3.37** | 226 | 1.07 |
| | | Assistance in Use | Scale 5-1 | **3.65** | 117 | **3.51** | 220 | 1.04 |
| | | Cleanliness | Scale 5-1 | **3.62** | 132 | **3.59** | 248 | 1.01 |
| | | Classroom Comfort | Scale 5-1 | **3.41** | 130 | **3.34** | 252 | 1.02 |
| | | State of Repair | Scale 5-1 | **3.34** | 131 | **3.31** | 245 | 1.01 |
| | | Overall Campus Appearance | Scale 5-1 | **3.68** | 147 | **3.64** | 264 | 1.01 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.77** | 117 | **3.63** | 259 | 1.04 |
| | | **Composition - Preparation for Current Job** | Scale 5-1 | **3.76** | 115 | **3.53** | 245 | 1.06 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.81** | 118 | **3.67** | 258 | 1.04 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.50** | 109 | **3.55** | 240 | 0.98 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.55** | 101 | **3.60** | 210 | 0.99 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.65** | 110 | **3.51** | 248 | 1.04 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.84** | 127 | **3.81** | 242 | 1.01 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.86** | 123 | **3.85** | 225 | 1.00 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.94** | 125 | **3.81** | 244 | 1.04 |

## TABLE A-24 1999 Cohort, Alumni Surveyed in 2000 - Transferred vs. Non-Transferred Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Transferred Students | | Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.60** | 166 | **3.55** | 269 | 1.01 |
| | | More Technical Writing Experience | Scale 5-1 | **3.62** | 166 | **3.67** | 269 | 0.99 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.52** | 165 | **3.42** | 268 | 1.03 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.05 | 166 | 3.04 | 268 | 1.00 |
| | | Additional Computer Applications | Scale 5-1 | **3.90** | 165 | **4.08** | 269 | 0.96 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.71** | 165 | **3.76** | 267 | 0.99 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **3.87** | 165 | **3.87** | 268 | 1.00 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.58** | 169 | **3.60** | 270 | 0.99 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.92** | 171 | **4.03** | 273 | 0.97 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.72** | 170 | **3.76** | 268 | 0.99 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.57** | 159 | **3.53** | 256 | 1.01 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.63** | 167 | **3.68** | 265 | 0.99 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.95** | 171 | **3.89** | 270 | 1.02 |
| | | Ease of Access to Instructor | Scale 5-1 | **4.03** | 171 | **4.06** | 271 | 0.99 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **3.95** | 170 | **3.99** | 269 | 0.99 |
| | | Preparation for First Job | Scale 5-1 | **3.70** | 139 | **3.69** | 236 | 1.00 |
| | | Preparation for Current Job | Scale 5-1 | **3.73** | 147 | **3.72** | 229 | 1.00 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.99** | 167 | **3.98** | 265 | 1.00 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.67** | 167 | **3.78** | 266 | 0.97 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.93** | 166 | **3.97** | 266 | 0.99 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.75** | 167 | **3.75** | 264 | 1.00 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.47** | 167 | **3.37** | 264 | 1.03 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.59** | 168 | **3.66** | 264 | 0.98 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.85** | 168 | **3.86** | 262 | 1.00 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 9% | 13 | 6% | 15 | 1.46 |
| | | Worked 11 to 20 Hrs While at UA | % | 20% | 29 | 27% | 67 | 0.73 |
| | | Worked 21 to 30 Hrs While at UA | % | 27% | 39 | 31% | 76 | 0.86 |
| | | Worked 31 to 40 Hrs While at UA | % | 17% | 25 | 18% | 45 | 0.93 |
| | | Worked Full time (40+ Hrs) While at UA | % | 27% | 39 | 17% | 41 | 1.60 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.15 | 48 | **2.35** | 101 | 0.91 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.22 | 9 | 2.34 | 29 | 0.95 |
| | | Got Grants/Scholarships While Attending | % | 51% | 86 | 60% | 161 | 0.84 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 22% | 20 | 29% | 45 | 0.75 |
| | | Student Loan Debt $10,001 to $20,000 | % | 32% | 29 | 36% | 56 | 0.88 |
| | | Student Loan Debt $20,001 to $30,000 | % | 25% | 23 | 18% | 28 | 1.39 |
| | | Student Loan Debt $30,001 to $40,000 | % | 16% | 15 | 12% | 18 | 1.41 |
| | | Student Loan Debt Over $40,000 | % | 5% | 5[3] | 6% | 9[3] | 0.94 |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 24% | 41 | 23% | 63 | 1.04 |
| | | Did Not Pursue Advanced Degree | % | 76% | 131 | 77% | 213 | 0.99 |
| | | Advanced Degree Pursued is MA | % | 43% | 18 | 26% | 16 | 1.66 |
| | | Advanced Degree Pursued is MS | % | 33% | 14 | 27% | 17 | 1.22 |
| | | Advanced Degree Pursued is PhD | % | 5% | 2 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is JD | % | 7% | 3[3] | 3% | 2[3] | 2.21 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 2% | 1[3] | 3% | 2[3] | n/a |
| | | Advanced Degree Pursued is OTHER | % | 10% | 4[3] | 40% | 25 | 0.24 |
| | | Currently Enrolled in Advanced Degree | % | 81% | 34 | 79% | 49 | 1.02 |
| | | Completed Advanced Degree | % | 14% | 6[3] | 15% | 9[3] | 0.98 |
| | | Did Not Complete Advanced Degree | % | 5% | 2[3] | 6% | 4[3] | 0.74 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.78** | 41 | **3.73** | 60 | 1.01 |
| | Employment | Ease in Finding First Job | Scale 3-1 | **2.44** | 110 | **2.48** | 206 | 0.98 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.54** | 132 | **2.41** | 221 | 1.05 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.52** | 132 | **2.44** | 221 | 1.03 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 20% | 26 | 23% | 50 | 0.85 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 36% | 48 | 40% | 87 | 0.91 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 27% | 36 | 26% | 57 | 1.04 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 13% | 17 | 7% | 15 | 1.86 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 2% | 2[3] | 2% | 4[3] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 2% | 3[3] | 2% | 4[3] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 10% | 15 | 18% | 39 | 0.57 |
| | | Current Salary $20,001 - $30,000 | % | 34% | 50 | 35% | 76 | 0.97 |
| | | Current Salary $30,001 - $40,000 | % | 29% | 42 | 27% | 59 | 1.05 |
| | | Current Salary $40,001 - $50,000 | % | 17% | 25 | 11% | 24 | 1.53 |
| | | Current Salary $50,001 - $60,000 | % | 4% | 6[3] | 5% | 10 | 0.88 |
| | | Current Salary Over $60,000 | % | 6% | 9[3] | 4% | 8[3] | 1.65 |

## TABLE A-25 1994 Cohort, Alumni Surveyed in 2000 - Transferred vs. Non-Transferred Students

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Transferred Students | | Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 6.00 | 111 | 6.00 | 305 | 1.00 |
| | | Male | % | 38% | 42 | 34% | 105 | 1.10 |
| | | Female | % | 62% | 69 | 66% | 200 | 0.95 |
| | | Age At Graduation <23 yrs | % | 5% | 5 [5] | 21% | 64 | 0.21 |
| | | Age At Graduation >=23 yrs, <25 | % | 27% | 30 | 45% | 136 | 0.61 |
| | | Age At Graduation >=25 yrs, <31 | % | 39% | 43 | 16% | 50 | 2.36 |
| | | Age At Graduation >=31, <36 | % | 6% | 7 [5] | 6% | 17 | 1.13 |
| | | Age At Graduation >=36 yrs | % | 23% | 26 | 12% | 38 | 1.88 |
| | | Age at Graduation (Years) | Average | 30.05 | 111 | 26.52 | 305 | 1.13 |
| | | Age at Time of Survey (Years) | Average | 36.05 | 111 | 32.52 | 305 | 1.11 |
| | | White | % | 93% | 98 | 93% | 282 | 1.00 |
| | | Summit County Permanent Resident | % | 40% | 44 | 39% | 117 | 1.03 |
| | | Ohio High School Graduate | % | 89% | 92 | 97% | 276 | 0.92 |
| | College Distribution | College of Degree Arts & Sciences | % | 18% | 20 | 15% | 46 | 1.19 |
| | | College of Degree Bus. Admin. | % | 11% | 12 | 15% | 45 | 0.73 |
| | | College of Degree Education | % | 12% | 13 | 16% | 50 | 0.71 |
| | | College of Degree Engineering | % | 11% | 12 | 11% | 33 | 1.00 |
| | | College of Degree Fine & App. Arts | % | 24% | 27 | 21% | 63 | 1.18 |
| | | College of Degree Nursing | % | 3% | 3 [5] | 5% | 14 | n/a |
| | | College of Degree C & T | % | 22% | 24 | 18% | 54 | 1.22 |
| | Education Information | Level of Degree Associates | % | 17% | 19 | 16% | 49 | 1.07 |
| | | Level of Degree Baccalaureate | % | 83% | 92 | 84% | 256 | 0.99 |
| | | Full Time | % | 55% | 54 | 67% | 182 | 0.83 |
| | | High School GPA | Average | 2.97 | 3 [5] | 2.97 | 243 | 1.00 |
| | | Undergraduate GPA | Average | 3.16 | 109 | 3.04 | 299 | 1.04 |
| | | Graduate GPA | Average | 3.43 | 4 [5] | 3.66 | 5 | 0.94 |
| | | Transfer Student | % | 100% | 111 | 0% | 0 | n/a |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.72** | 106 | **3.68** | 293 | 1.01 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.64** | 106 | **3.56** | 289 | 1.02 |
| | | Helpfulness of Orientation | Scale 5-1 | 3.16 | 63 | **3.37** | 255 | 0.94 |
| | | Admissions Concern for Individual | Scale 5-1 | 2.88 | 103 | 3.09 | 290 | 0.93 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | 3.23 | 96 | **3.24** | 281 | 1.00 |
| | | Ease of Access to Advisor | Scale 5-1 | 3.35 | 96 | **3.26** | 281 | 1.03 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | 3.21 | 92 | **3.40** | 275 | 0.94 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.02 | 57 | 3.09 | 230 | 0.98 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.10 | 93 | 3.08 | 279 | 1.01 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | 3.29 | 59 | **3.35** | 198 | 0.98 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.00 | 59 | 3.04 | 195 | 0.99 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | 3.33 | 52 | 3.20 | 189 | 1.04 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 2.88 | 57 | 2.95 | 184 | 0.97 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 2.68 | 60 | **2.66** | 189 | 1.01 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 2.54 | 54 | 2.87 | 171 | 0.89 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 2.64 | 56 | 2.76 | 170 | 0.96 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.15** | 54 | **2.64** | 159 | 0.81 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | **2.14** | 51 | **2.63** | 144 | 0.81 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.19** | 54 | **2.45** | 158 | 0.89 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.35** | 54 | **2.56** | 171 | 0.92 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available

## TABLE A-25 1994 Cohort, Alumni Surveyed in 2000 - Transferred vs. Non-Transferred Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Transferred Students | | Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.33** | 69 | **3.52** | 199 | 0.95 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.03 | 68 | 3.14 | 203 | 0.97 |
| | | Reads Akron Magazine | % | 77% | 82 | 73% | 215 | 1.05 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.74** | 84 | **3.94** | 223 | 0.95 |
| | | Interest in U-wide Prog. | % | 10% | 10 | 10% | 27 | 1.03 |
| | | Interest in College Prog. | % | 13% | 13 | 11% | 30 | 1.21 |
| | | Interest in U-wide and College Prog. | % | 27% | 27 | 34% | 95 | 0.79 |
| | | No Interest in U-wide or College Prog. | % | 50% | 51 | 46% | 130 | 1.10 |
| | | Interest in Sports-Oriented Prog. | % | 6% | 6[5] | 9% | 26 | 0.65 |
| | | Interest in Arts-Oriented Prog. | % | 25% | 25 | 23% | 65 | 1.09 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 29% | 30 | 28% | 80 | 1.06 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 40% | 41 | 41% | 117 | 0.99 |
| | | Prefers Programs On Campus | % | 17% | 17 | 13% | 36 | 1.32 |
| | | Prefers Programs in My Area | % | 8% | 8[5] | 15% | 42 | 0.53 |
| | | Prefers Programs On Campus and in My Area | % | 28% | 28 | 35% | 99 | 0.79 |
| | | No Preference Regarding Programs Location | % | 48% | 48 | 37% | 106 | 1.27 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.20** | 100 | **1.29** | 291 | 0.93 |
| | | Interest in Life Insurance | Scale 3-1 | **1.13** | 98 | **1.11** | 287 | 1.02 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.07** | 97 | **1.13** | 287 | 0.95 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.60** | 101 | **1.59** | 291 | 1.01 |
| | | Interest in National Travel Packages | Scale 3-1 | **1.72** | 102 | **1.72** | 290 | 1.00 |
| | | Interest in Theater Trips | Scale 3-1 | **1.57** | 102 | **1.67** | 291 | 0.94 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.50** | 101 | **1.57** | 290 | 0.95 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.83** | 107 | **3.80** | 300 | 1.01 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.53** | 43 | **3.88** | 188 | 0.91 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.59** | 44 | **3.84** | 188 | 0.94 |
| | | Quality of Public Lectures | Scale 5-1 | **3.64** | 66 | **3.62** | 211 | 1.00 |
| | | Quality of Public Concerts | Scale 5-1 | **3.63** | 64 | **3.48** | 212 | 1.04 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.14 | 29 | 3.22 | 142 | 0.98 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.82** | 88 | **3.87** | 272 | 0.99 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.50** | 98 | **3.57** | 275 | 0.98 |
| | | Recreational Facilities | Scale 5-1 | **3.54** | 76 | **3.66** | 258 | 0.97 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.17 | 23 | 3.25 | 106 | 0.98 |
| | | Residence Halls | Scale 5-1 | 2.81 | 16 | **3.33** | 142 | 0.84 |
| | | Health Services | Scale 5-1 | 3.15 | 39 | **3.48** | 174 | 0.91 |
| | | Student Center Operations | Scale 5-1 | **3.41** | 93 | **3.53** | 274 | 0.97 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.60** | 92 | **3.57** | 282 | 1.01 |
| | | Quality of Equipment | Scale 5-1 | **3.47** | 92 | **3.56** | 282 | 0.97 |
| | | Assistance in Use | Scale 5-1 | 3.19 | 91 | **3.29** | 278 | 0.97 |
| | Library Facilities | Hours of Operation | Scale 5-1 | **4.06** | 103 | **4.15** | 292 | 0.98 |
| | | Availability of Materials | Scale 5-1 | **3.95** | 105 | **4.00** | 290 | 0.99 |
| | | OhioLink Value in Research | Scale 5-1 | **4.02** | 62 | **3.97** | 183 | 1.01 |
| | | Assistance in Use | Scale 5-1 | **3.79** | 100 | **3.79** | 283 | 1.00 |
| | | Library - Overall Quality | Scale 5-1 | **3.97** | 104 | **3.96** | 292 | 1.00 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.71** | 76 | **3.68** | 216 | 1.01 |
| | | Quality of Equipment | Scale 5-1 | **3.40** | 77 | **3.58** | 217 | 0.95 |
| | | Assistance in Use | Scale 5-1 | **3.46** | 76 | **3.60** | 213 | 0.96 |
| | | Cleanliness | Scale 5-1 | **3.52** | 84 | **3.68** | 250 | 0.96 |
| | | Classroom Comfort | Scale 5-1 | 3.28 | 85 | **3.45** | 252 | 0.95 |
| | | State of Repair | Scale 5-1 | **3.31** | 85 | **3.47** | 248 | 0.95 |
| | | Overall Campus Appearance | Scale 5-1 | **3.66** | 91 | **3.82** | 267 | 0.96 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.42** | 66 | **3.64** | 275 | 0.94 |
| | | Composition - Preparation for Current job | Scale 5-1 | 3.34 | 67 | **3.53** | 263 | 0.95 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.53** | 66 | **3.72** | 276 | 0.95 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.50** | 60 | **3.49** | 259 | 1.00 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.52** | 56 | **3.45** | 240 | 1.02 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.56** | 64 | **3.44** | 262 | 1.03 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.59** | 74 | **3.80** | 264 | 0.95 |
| | | Comm. - Preparation for Current job | Scale 5-1 | **3.63** | 76 | **3.78** | 253 | 0.96 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.62** | 78 | **3.77** | 265 | 0.96 |

**TABLE A-25 1994 Cohort, Alumni Surveyed in 2000 - Transferred vs. Non-Transferred Students (cont.)**

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | Transferred Students | | Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.57** | 101 | **3.61** | 285 | 0.99 |
| | | More Technical Writing Experience | Scale 5-1 | **3.85** | 100 | **3.78** | 284 | 1.02 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.48** | 100 | **3.35** | 283 | 1.04 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.29 | 99 | **3.24** | 282 | 1.01 |
| | | Additional Computer Applications | Scale 5-1 | **3.98** | 100 | **4.21** | 286 | 0.95 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **4.04** | 101 | **3.92** | 283 | 1.03 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **4.02** | 101 | **4.01** | 282 | 1.00 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.66** | 104 | **3.50** | 284 | 1.05 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.91** | 105 | **3.83** | 286 | 1.02 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.69** | 105 | **3.65** | 284 | 1.01 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.39 | 100 | **3.34** | 273 | 1.02 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.57** | 104 | **3.43** | 284 | 1.04 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.84** | 105 | **3.86** | 287 | 0.99 |
| | | Ease of Access to Instructor | Scale 5-1 | **3.93** | 105 | **3.95** | 286 | 1.00 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **3.95** | 105 | **3.96** | 287 | 1.00 |
| | | Preparation for First Job | Scale 5-1 | 3.39 | 88 | **3.47** | 260 | 0.98 |
| | | Preparation for Current Job | Scale 5-1 | 3.39 | 88 | **3.51** | 249 | 0.97 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.82** | 105 | **3.93** | 291 | 0.97 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.30 | 105 | **3.64** | 289 | 0.91 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.72** | 105 | **3.92** | 290 | 0.95 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.40** | 102 | **3.68** | 289 | 0.92 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.23 | 101 | **3.38** | 290 | 0.96 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.36** | 101 | **3.53** | 288 | 0.95 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.54** | 101 | **3.86** | 290 | 0.92 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 6% | 5[1] | 14% | 37 | 0.40 |
| | | Worked 11 to 20 Hrs While at UA | % | 25% | 22 | 30% | 78 | 0.84 |
| | | Worked 21 to 30 Hrs While at UA | % | 28% | 24 | 28% | 73 | 0.97 |
| | | Worked 31 to 40 Hrs While at UA | % | 15% | 13 | 17% | 44 | 0.88 |
| | | **Worked Full time (40+ Hrs) While at UA** | **%** | **26%** | **23** | **10%** | **26** | **2.62** |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.24 | 25 | 2.17 | 72 | 1.03 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.38 | 8 | **2.44** | 45 | 0.97 |
| | | **Got Grants/Scholarships While Attending** | **%** | **41%** | **43** | **57%** | **165** | **0.73** |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 51% | 20 | 50% | 75 | 1.03 |
| | | Student Loan Debt $10,001 to $20,000 | % | 31% | 12 | 37% | 55 | 0.84 |
| | | Student Loan Debt $20,001 to $30,000 | % | 13% | 5[1] | 8% | 12 | 1.60 |
| | | Student Loan Debt $30,001 to $40,000 | % | 0% | 0 | 4% | 6 | n/a |
| | | Student Loan Debt Over $40,000 | % | 5% | 2[1] | 1% | 2[1] | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 36% | 38 | 33% | 100 | 1.07 |
| | | Did Not Pursue Advanced Degree | % | 64% | 68 | 67% | 199 | 0.96 |
| | | Advanced Degree Pursued is MA | % | 42% | 16 | 55% | 54 | 0.77 |
| | | Advanced Degree Pursued is MS | % | 29% | 11 | 22% | 22 | 1.30 |
| | | Advanced Degree Pursued is PhD | % | 5% | 2[1] | 3% | 3[1] | 1.74 |
| | | Advanced Degree Pursued is JD | % | 11% | 4[1] | 5% | 5[1] | 2.08 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 0% | 0 | 4% | 4 | n/a |
| | | Advanced Degree Pursued is OTHER | % | 13% | 5[1] | 11% | 11 | 1.18 |
| | | Currently Enrolled in Advanced Degree | % | 37% | 14 | 33% | 33 | 1.12 |
| | | Completed Advanced Degree | % | 50% | 19 | 55% | 55 | 0.91 |
| | | Did Not Complete Advanced Degree | % | 13% | 5[1] | 12% | 12 | 1.10 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.74** | 38 | **3.90** | 98 | 0.96 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.29 | 78 | **2.28** | 234 | 1.01 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.26 | 87 | **2.25** | 235 | 1.01 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.45** | 88 | **2.58** | 237 | 0.95 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 37% | 34 | 37% | 96 | 1.00 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 41% | 38 | 46% | 119 | 0.90 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 20% | 18 | 14% | 37 | 1.37 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 2% | 2[1] | 2% | 6[1] | n/a |
| | | Salary of 1st Job $50,001 - $60,000 | % | 0% | 0 | 0% | 1 | n/a |
| | | Salary of 1st Job Over $60,000 | % | 0% | 0 | 0% | 0 | n/a |
| | | Current Salary $10,001 - $20,000 | % | 5% | 5[1] | 9% | 22 | 0.61 |
| | | Current Salary $20,001 - $30,000 | % | 12% | 11 | 16% | 40 | 0.74 |
| | | Current Salary $30,001 - $40,000 | % | 25% | 23 | 33% | 82 | 0.75 |
| | | Current Salary $40,001 - $50,000 | % | 21% | 19 | 17% | 43 | 1.19 |
| | | Current Salary $50,001 - $60,000 | % | 16% | 15 | 11% | 27 | 1.49 |
| | | Current Salary Over $60,000 | % | 21% | 19 | 13% | 33 | 1.55 |

## TABLE A-26 All Cohorts - Transferred vs. Non-Transferred Students

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Transferred Students | | Non-Transferred Students[5] | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | **Years Since Graduation, at Time of Survey** | **Average** | **3.05** | **1,039** | **3.50** | **2,370** | **0.87** |
| | | **Male** | **%** | **37%** | **389** | 39% | 919 | 0.97 |
| | | **Female** | **%** | **63%** | **650** | 61% | 1,451 | 1.02 |
| | | **Age At Graduation <23 yrs** | **%** | **9%** | **96** | **23%** | **552** | **0.40** |
| | | **Age At Graduation >=23 yrs, <25** | **%** | **23%** | **241** | **41%** | **963** | **0.57** |
| | | **Age At Graduation >=25 yrs, <31** | **%** | **28%** | **292** | **17%** | **413** | **1.61** |
| | | **Age At Graduation >=31, <36** | **%** | **12%** | **128** | **6%** | **150** | **1.95** |
| | | **Age At Graduation >=36 yrs** | **%** | **27%** | **282** | **12%** | **292** | **2.20** |
| | | **Age at Graduation (Years)** | **Average** | **30.77** | **1,039** | **26.60** | **2,370** | **1.16** |
| | | **Age at Time of Survey (Years)** | **Average** | **33.83** | **1,039** | **30.10** | **2,370** | **1.12** |
| | | **White** | **%** | **90%** | **913** | **93%** | **2,168** | **0.97** |
| | | **Summit County Permanent Resident** | **%** | **37%** | **383** | **43%** | **1,005** | **0.87** |
| | | **Ohio High School Graduate** | **%** | **90%** | **855** | **98%** | **2,188** | **0.93** |
| | College Distribution | College of Degree Arts & Sciences | % | 17% | 174 | 16% | 391 | 1.02 |
| | | College of Degree Bus. Admin | % | 14% | 148 | 17% | 405 | 0.83 |
| | | College of Degree Education | % | 16% | 165 | 15% | 345 | 1.09 |
| | | College of Degree Engineering | % | 7% | 74 | 9% | 221 | 0.76 |
| | | College of Degree Fine & App. Arts | % | 20% | 204 | 17% | 395 | 1.18 |
| | | **College of Degree Nursing** | **%** | **9%** | 95 | **7%** | 155 | 1.40 |
| | | College of Degree C & T | % | 17% | 179 | 19% | 458 | 0.89 |
| | Education Information | **Level of Degree Associates** | **%** | **14%** | **146** | **18%** | **423** | **0.79** |
| | | **Level of Degree Baccalaureate** | **%** | **86%** | **893** | **82%** | **1,947** | **1.05** |
| | | **Full Time** | **%** | **56%** | **491** | **66%** | **1,356** | **0.85** |
| | | High School GPA | Average | 2.91 | 127 | 3.02 | 1,902 | 0.96 |
| | | **Undergraduate GPA** | **Average** | **3.18** | **1,025** | **3.08** | **2,322** | **1.03** |
| | | Graduate GPA | Average | 3.50 | 21 | 3.52 | 34 | 0.99 |
| | | Transfer Student | % | 100% | 1,039 | 0% | 0 | n/a |
| College Assessment | Admiss Office | **Overall Quality of the Admissions Process** | **Scale 5-1** | **3.76** | **992** | **3.66** | **2,296** | **1.03** |
| | | **Usefulness of Admissions Information** | **Scale 5-1** | **3.71** | **980** | **3.60** | **2,269** | **1.03** |
| | | **Helpfulness of Orientation** | **Scale 5-1** | **3.30** | **618** | **3.44** | **1,995** | **0.96** |
| | | Admissions Concern for Individual | Scale 5-1 | **3.14** | 948 | **3.09** | 2,237 | 1.02 |
| | UC Advising | **Overall Quality of UC Advising Services** | Scale 5-1 | **3.28** | 915 | **3.17** | 2,204 | 1.03 |
| | | **Ease of Access to Advisor** | Scale 5-1 | **3.33** | 917 | **3.21** | 2,189 | 1.04 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.37** | 878 | **3.32** | 2,136 | 1.02 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.07 | 610 | 3.00 | 1,733 | 1.02 |
| | | UC Advising Concern for Individual | Scale 5-1 | **3.21** | 898 | 3.06 | 2,168 | 1.05 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.44** | 635 | **3.34** | 1,489 | 1.03 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.06 | 635 | 2.98 | 1,472 | 1.03 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.26** | 599 | **3.22** | 1,408 | 1.01 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.08 | 597 | 2.98 | 1,402 | 1.03 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 2.91 | 625 | **2.80** | 1,450 | 1.04 |
| | Placement Services | **Overall Quality of Placement Services** | **Scale 5-1** | 2.84 | 519 | 3.03 | 1,355 | 0.94 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 2.88 | 546 | 2.99 | 1,355 | 0.96 |
| | | **Number of Recruiters Available in my Field** | **Scale 5-1** | **2.47** | **485** | **2.73** | **1,252** | **0.90** |
| | | **Usefulness of Recruiting Interviews** | **Scale 5-1** | **2.56** | **415** | **2.83** | **1,102** | **0.90** |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.62** | 471 | **2.76** | 1,250 | 0.95 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.75** | 526 | **2.84** | 1,337 | 0.97 |

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*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11"

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group

[5] Relatively small sample size: interpret result with caution

n/a Not available

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## TABLE A-26 All Cohorts - Transferred vs. Non-Transferred Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | Transferred Students | | Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.40** | 622 | **3.45** | 1,563 | 0.98 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.05 | 631 | **3.13** | 1,552 | 0.97 |
| | | Reads Akron Magazine | % | 65% | 635 | 68% | 1,552 | 0.96 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.84** | 648 | **3.87** | 1,598 | 0.99 |
| | | Interest in U-wide Prog. | % | 11% | 103 | 11% | 235 | 1.02 |
| | | Interest in College Prog. | % | 15% | 141 | 16% | 351 | 0.94 |
| | | Interest in U-wide and College Prog. | % | 37% | 354 | 38% | 845 | 0.98 |
| | | No Interest in U-wide or College Prog. | % | 37% | 350 | 35% | 784 | 1.04 |
| | | Interest in Sports-Oriented Prog. | % | 9% | 87 | 12% | 279 | 0.73 |
| | | Interest in Arts-Oriented Prog. | % | 25% | 239 | 21% | 478 | 1.17 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 26% | 248 | 29% | 640 | 0.91 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 40% | 383 | 38% | 846 | 1.06 |
| | | Prefers Programs On Campus | % | 18% | 167 | 17% | 376 | 1.04 |
| | | Prefers Programs in My Area | % | 14% | 136 | 14% | 302 | 1.06 |
| | | Prefers Programs On Campus and in My Area | % | 33% | 307 | 39% | 861 | 0.84 |
| | | No Preference Regarding Programs Location | % | 35% | 332 | 31% | 677 | 1.15 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.33** | 946 | **1.36** | 2,222 | 0.98 |
| | | Interest in Life Insurance | Scale 3-1 | **1.20** | 941 | **1.19** | 2,216 | 1.01 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.19** | 942 | **1.19** | 2,212 | 1.00 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.67** | 953 | **1.63** | 2,239 | 1.03 |
| | | Interest in National Travel Packages | Scale 3-1 | **1.81** | 960 | **1.80** | 2,242 | 1.00 |
| | | Interest in Theater Trips | Scale 3-1 | **1.73** | 961 | **1.69** | 2,239 | 1.02 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.59** | 952 | **1.66** | 2,229 | 0.96 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.81** | 1,006 | **3.77** | 2,335 | 1.01 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.65** | 433 | **3.84** | 1,427 | 0.95 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.69** | 427 | **3.80** | 1,424 | 0.97 |
| | | Quality of Public Lectures | Scale 5-1 | **3.75** | 634 | **3.71** | 1,607 | 1.01 |
| | | Quality of Public Concerts | Scale 5-1 | **3.62** | 592 | **3.56** | 1,550 | 1.02 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.19 | 258 | **3.24** | 962 | 0.98 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.85** | 869 | **3.83** | 2,129 | 1.01 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.57** | 920 | **3.54** | 2,186 | 1.01 |
| | | Recreational Facilities | Scale 5-1 | **3.49** | 719 | **3.47** | 2,008 | 1.01 |
| | | Travel Abroad Opportunities | Scale 5-1 | **3.31** | 317 | **3.31** | 871 | 1.00 |
| | | Residence Halls | Scale 5-1 | 3.23 | 179 | **3.36** | 1,066 | 0.96 |
| | | Health Services | Scale 5-1 | **3.46** | 380 | **3.45** | 1,290 | 1.00 |
| | | Student Center Operations | Scale 5-1 | **3.43** | 812 | **3.45** | 2,081 | 0.99 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.62** | 927 | **3.59** | 2,219 | 1.01 |
| | | Quality of Equipment | Scale 5-1 | **3.63** | 921 | **3.58** | 2,210 | 1.01 |
| | | Assistance in Use | Scale 5-1 | **3.24** | 908 | **3.19** | 2,172 | 1.02 |
| | | Hours of Operation | Scale 5-1 | **4.08** | 980 | **4.11** | 2,285 | 0.99 |
| | Library Facilities | Availability of Materials | Scale 5-1 | **3.89** | 983 | **3.87** | 2,278 | 1.01 |
| | | OhioLink Value in Research | Scale 5-1 | **4.04** | 724 | **3.98** | 1,631 | 1.01 |
| | | Assistance in Use | Scale 5-1 | **3.82** | 950 | **3.77** | 2,232 | 1.01 |
| | | Library - Overall Quality | Scale 5-1 | **3.97** | 982 | **3.92** | 2,287 | 1.01 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.66** | 712 | **3.62** | 1,727 | 1.01 |
| | | Quality of Equipment | Scale 5-1 | **3.52** | 714 | **3.45** | 1,721 | 1.02 |
| | | Assistance in Use | Scale 5-1 | **3.53** | 709 | **3.47** | 1,705 | 1.02 |
| | | Cleanliness | Scale 5-1 | **3.62** | 827 | **3.61** | 2,022 | 1.00 |
| | | Classroom Comfort | Scale 5-1 | **3.38** | 824 | **3.40** | 2,036 | 0.99 |
| | | State of Repair | Scale 5-1 | **3.40** | 823 | **3.39** | 1,996 | 1.00 |
| | | Overall Campus Appearance | Scale 5-1 | **3.75** | 889 | **3.77** | 2,128 | 1.00 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.63** | 689 | **3.62** | 2,168 | 1.00 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.57** | 659 | **3.54** | 2,045 | 1.01 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.73** | 694 | **3.69** | 2,175 | 1.01 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.44** | 666 | **3.43** | 2,036 | 1.00 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.46** | 608 | **3.44** | 1,850 | 1.01 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.50** | 689 | **3.35** | 2,075 | 1.04 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.73** | 739 | **3.76** | 2,065 | 0.99 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.76** | 719 | **3.77** | 1,953 | 1.00 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.80** | 747 | **3.75** | 2,084 | 1.01 |

## TABLE A-26 All Cohorts - Transferred vs. Non-Transferred Students (cont.)

| INDICATOR | | | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | Transferred Students | | Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | 3.59 | 964 | 3.63 | 2,260 | 0.99 |
| | | More Technical Writing Experience | Scale 5-1 | 3.74 | 962 | 3.78 | 2,257 | 0.99 |
| | | More Emphasis on Writing Style | Scale 5-1 | 3.46 | 960 | 3.43 | 2,255 | 1.01 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.15 | 958 | 3.23 | 2,254 | 0.98 |
| | | Additional Computer Applications | Scale 5-1 | 3.97 | 963 | 4.20 | 2,262 | 0.95 |
| | | More Instruction in Technical Presentations | Scale 5-1 | 3.82 | 964 | 3.86 | 2,256 | 0.99 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | 3.85 | 965 | 3.91 | 2,254 | 0.99 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.60 | 979 | 3.56 | 2,265 | 1.01 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 3.88 | 994 | 3.87 | 2,280 | 1.00 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.73 | 983 | 3.74 | 2,260 | 1.00 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.50 | 940 | 3.46 | 2,185 | 1.01 |
| | | Major Advising Concern for Individual | Scale 5-1 | 3.59 | 982 | 3.53 | 2,246 | 1.02 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | 3.90 | 993 | 3.87 | 2,283 | 1.01 |
| | | Ease of Access to Instructor | Scale 5-1 | 3.97 | 990 | 3.94 | 2,280 | 1.01 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 3.98 | 993 | 3.94 | 2,280 | 1.01 |
| | | Preparation for First Job | Scale 5-1 | 3.52 | 829 | 3.57 | 2,014 | 0.99 |
| | | Preparation for Current Job | Scale 5-1 | 3.56 | 833 | 3.60 | 1,934 | 0.99 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 3.94 | 991 | 3.96 | 2,270 | 1.00 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.59 | 990 | 3.68 | 2,269 | 0.98 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 3.89 | 988 | 3.93 | 2,272 | 0.99 |
| | | Comprehend Current Social Problems | Scale 5-1 | 3.66 | 989 | 3.67 | 2,267 | 0.99 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.39 | 989 | 3.37 | 2,267 | 1.01 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | 3.47 | 987 | 3.49 | 2,261 | 0.99 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | 3.73 | 987 | 3.76 | 2,265 | 0.99 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 9% | 75 | 9% | 182 | 0.97 |
| | | Worked 11 to 20 Hrs While at UA | % | 23% | 196 | 31% | 611 | 0.75 |
| | | Worked 21 to 30 Hrs While at UA | % | 26% | 221 | 29% | 568 | 0.91 |
| | | Worked 31 to 40 Hrs While at UA | % | 18% | 150 | 17% | 344 | 1.02 |
| | | Worked Full time (40+ Hrs) While at UA | % | 24% | 208 | 14% | 286 | 1.70 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.28 | 267 | 2.27 | 611 | 1.00 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.50 | 70 | 2.49 | 340 | 1.00 |
| | | Got Grants/Scholarships While Attending | % | 48% | 474 | 57% | 1,297 | 0.84 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 37% | 179 | 46% | 499 | 0.79 |
| | | Student Loan Debt $10,001 to $20,000 | % | 35% | 170 | 33% | 359 | 1.05 |
| | | Student Loan Debt $20,001 to $30,000 | % | 18% | 89 | 14% | 149 | 1.32 |
| | | Student Loan Debt $30,001 to $40,000 | % | 8% | 37 | 5% | 51 | 1.60 |
| | | Student Loan Debt Over $40,000 | % | 3% | 14 | 2% | 22 | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 29% | 283 | 29% | 649 | 1.01 |
| | | Did Not Pursue Advanced Degree | % | 71% | 681 | 71% | 1,576 | 1.00 |
| | | Advanced Degree Pursued is MA | % | 36% | 103 | 34% | 223 | 1.06 |
| | | Advanced Degree Pursued is MS | % | 31% | 89 | 28% | 184 | 1.11 |
| | | Advanced Degree Pursued is PhD | % | 4% | 12 | 2% | 16 | n/a |
| | | Advanced Degree Pursued is JD | % | 4% | 11 | 4% | 27 | 0.94 |
| | | Advanced Degree Pursued is LLB | % | 0% | 1 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 1% | 2[1] | 5% | 31 | n/a |
| | | Advanced Degree Pursued is OTHER | % | 24% | 69 | 27% | 179 | 0.89 |
| | | Currently Enrolled in Advanced Degree | % | 61% | 177 | 54% | 363 | 1.13 |
| | | Completed Advanced Degree | % | 31% | 91 | 35% | 233 | 0.90 |
| | | Did Not Complete Advanced Degree | % | 7% | 21 | 11% | 72 | 0.67 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.84 | 289 | 3.82 | 652 | 1.01 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.27 | 713 | 2.31 | 1,733 | 0.98 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.40 | 802 | 2.36 | 1,818 | 1.02 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.47 | 801 | 2.49 | 1,809 | 0.99 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 32% | 265 | 35% | 654 | 0.93 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 39% | 319 | 41% | 769 | 0.95 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 20% | 164 | 19% | 352 | 1.06 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 6% | 53 | 4% | 72 | 1.68 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 1% | 9[1] | 1% | 12 | n/a |
| | | Salary of 1st Job Over $60,000 | % | 1% | 9[1] | 1% | 11 | n/a |
| | | Current Salary $10,001 - $20,000 | % | 15% | 124 | 17% | 310 | 0.90 |
| | | Current Salary $20,001 - $30,000 | % | 29% | 240 | 29% | 532 | 1.01 |
| | | Current Salary $30,001 - $40,000 | % | 27% | 222 | 29% | 534 | 0.93 |
| | | Current Salary $40,001 - $50,000 | % | 15% | 120 | 14% | 254 | 1.06 |
| | | Current Salary $50,001 - $60,000 | % | 7% | 61 | 6% | 111 | 1.23 |
| | | Current Salary Over $60,000 | % | 7% | 56 | 6% | 108 | 1.16 |

## TABLE A-27 All Cohorts, Alumni Surveyed 1 Year After Graduation - Transferred vs. Non-Transferred Students

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad Transferred Students | | 1 Year After Grad Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 1.00 | 578 | 1.00 | 1,117 | 1.00 |
| | | Male | % | 37% | 213 | 38% | 428 | 0.96 |
| | | Female | % | 63% | 365 | 62% | 689 | 1.02 |
| | | Age At Graduation <23 yrs | % | 9% | 54 | 21% | 237 | 0.44 |
| | | Age At Graduation >=23 yrs, <25 | % | 21% | 121 | 40% | 451 | 0.52 |
| | | Age At Graduation >=25 yrs, <31 | % | 29% | 166 | 19% | 209 | 1.53 |
| | | Age At Graduation >=31, <36 | % | 14% | 80 | 7% | 79 | 1.96 |
| | | Age At Graduation >=36 yrs | % | 27% | 157 | 13% | 141 | 2.15 |
| | | Age at Graduation (Years) | Average | 30.90 | 578 | 26.89 | 1,117 | 1.15 |
| | | Age at Time of Survey (Years) | Average | 31.90 | 578 | 27.89 | 1,117 | 1.14 |
| | | White | % | 89% | 505 | 92% | 1,009 | 0.96 |
| | | Summit County Permanent Resident | % | 37% | 214 | 45% | 497 | 0.83 |
| | | Ohio High School Graduate | % | 89% | 474 | 97% | 1,030 | 0.92 |
| | College Distribution | College of Degree Arts & Sciences | % | 17% | 100 | 18% | 205 | 0.94 |
| | | College of Degree Bus. Admin. | % | 13% | 75 | 15% | 167 | 0.87 |
| | | College of Degree Education | % | 13% | 74 | 13% | 144 | 0.99 |
| | | College of Degree Engineering | % | 7% | 41 | 10% | 111 | 0.71 |
| | | College of Degree Fine & App. Arts | % | 20% | 116 | 15% | 171 | 1.31 |
| | | College of Degree Nursing | % | 13% | 76 | 7% | 81 | 1.81 |
| | | College of Degree C & T | % | 17% | 96 | 21% | 238 | 0.78 |
| | Education Information | Level of Degree Associates | % | 14% | 80 | 20% | 228 | 0.68 |
| | | Level of Degree Baccalaureate | % | 86% | 498 | 80% | 889 | 1.08 |
| | | Full Time | % | 53% | 256 | 63% | 596 | 0.84 |
| | | High School GPA | Average | 2.88 | 89 | 3.02 | 902 | 0.95 |
| | | Undergraduate GPA | Average | 3.18 | 570 | 3.11 | 1,093 | 1.02 |
| | | Graduate GPA | Average | 3.73 | 14 | 3.41 | 17 | 1.09 |
| | | Transfer Student | % | 100% | 578 | 0% | 0 | n/a |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.81** | 562 | **3.70** | 1,084 | 1.03 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.75** | 553 | **3.64** | 1,069 | 1.03 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.42** | 356 | **3.46** | 951 | 0.99 |
| | | Admissions Concern for Individual | Scale 5-1 | **3.28** | 536 | **3.13** | 1,057 | 1.04 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.34** | 518 | **3.19** | 1,031 | 1.05 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.38** | 522 | **3.20** | 1,025 | 1.06 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.45** | 497 | **3.25** | 996 | 1.06 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.15 | 337 | 2.99 | 787 | 1.05 |
| | | UC Advising Concern for Individual | Scale 5-1 | **3.29** | 512 | 3.09 | 1,011 | 1.06 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.49** | 381 | **3.36** | 768 | 1.04 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.08 | 380 | 2.93 | 755 | 1.05 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.29** | 364 | **3.24** | 711 | 1.01 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | **3.21** | 356 | 3.02 | 707 | 1.06 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 3.05 | 375 | 2.87 | 742 | 1.06 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 3.03 | 265 | **3.29** | 644 | 0.92 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 3.08 | 280 | **3.24** | 639 | 0.95 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.67** | 245 | 2.93 | 579 | 0.91 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | 2.71 | 202 | 3.06 | 502 | 0.89 |
| | | Training for Interviewing and Job Search | Scale 5-1 | 2.93 | 234 | 3.04 | 582 | 0.96 |
| | | Placement Services Concern for Individual | Scale 5-1 | 3.00 | 272 | 3.12 | 624 | 0.96 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available

## TABLE A-27 All Cohorts, Alumni Surveyed 1 Year After Graduation - Transferred vs. Non-Transferred Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad Transferred Students | | 1 Year After Grad Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | 3.43 | 330 | 3.45 | 723 | 0.99 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.11 | 341 | 3.17 | 716 | 0.98 |
| | | Reads Akron Magazine | % | 54% | 290 | 57% | 614 | 0.94 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | 3.83 | 297 | 3.83 | 629 | 1.00 |
| | | Interest in U-wide Prog. | % | 10% | 56 | 9% | 98 | 1.12 |
| | | Interest in College Prog. | % | 16% | 88 | 19% | 202 | 0.86 |
| | | Interest in U-wide and College Prog. | % | 39% | 210 | 40% | 416 | 0.99 |
| | | No Interest in U-wide or College Prog. | % | 34% | 180 | 32% | 333 | 1.06 |
| | | Interest in Sports-Oriented Prog. | % | 9% | 50 | 14% | 146 | 0.67 |
| | | Interest in Arts-Oriented Prog. | % | 24% | 129 | 21% | 224 | 1.13 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 28% | 151 | 29% | 303 | 0.98 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 39% | 210 | 37% | 388 | 1.06 |
| | | Prefers Programs On Campus | % | 19% | 101 | 19% | 205 | 0.97 |
| | | Prefers Programs in My Area | % | 13% | 70 | 11% | 119 | 1.16 |
| | | Prefers Programs On Campus and in My Area | % | 35% | 188 | 42% | 439 | 0.85 |
| | | No Preference Regarding Programs Location | % | 33% | 174 | 28% | 290 | 1.19 |
| | | Interest in U of A Credit Card | Scale 3-1 | 1.40 | 529 | 1.47 | 1,055 | 0.95 |
| | | Interest in Life Insurance | Scale 3-1 | 1.24 | 528 | 1.24 | 1,052 | 1.00 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | 1.24 | 530 | 1.26 | 1,051 | 0.99 |
| | | Interest in International Travel Packages | Scale 3-1 | 1.76 | 533 | 1.72 | 1,064 | 1.02 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.89 | 537 | 1.87 | 1,064 | 1.01 |
| | | Interest in Theater Trips | Scale 3-1 | 1.79 | 538 | 1.75 | 1,065 | 1.02 |
| | | Interest in Sporting Event Trips | Scale 3-1 | 1.66 | 533 | 1.72 | 1,060 | 0.97 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | 3.84 | 564 | 3.81 | 1,105 | 1.01 |
| | | Availability of Intramural Sports | Scale 5-1 | 3.69 | 239 | 3.78 | 655 | 0.98 |
| | | Variety of Intramural Sports | Scale 5-1 | 3.71 | 235 | 3.75 | 655 | 0.99 |
| | | Quality of Public Lectures | Scale 5-1 | 3.83 | 368 | 3.77 | 752 | 1.02 |
| | | Quality of Public Concerts | Scale 5-1 | 3.64 | 332 | 3.61 | 714 | 1.01 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.18 | 151 | 3.20 | 407 | 0.99 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | 3.89 | 489 | 3.82 | 1,000 | 1.02 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | 3.64 | 523 | 3.54 | 1,033 | 1.03 |
| | | Recreational Facilities | Scale 5-1 | 3.40 | 401 | 3.25 | 944 | 1.05 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.42 | 190 | 3.38 | 428 | 1.01 |
| | | Residence Halls | Scale 5-1 | 3.32 | 94 | 3.19 | 492 | 1.04 |
| | | Health Services | Scale 5-1 | 3.54 | 209 | 3.44 | 590 | 1.03 |
| | | Student Center Operations | Scale 5-1 | 3.41 | 449 | 3.31 | 954 | 1.03 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | 3.70 | 547 | 3.65 | 1,075 | 1.01 |
| | | Quality of Equipment | Scale 5-1 | 3.70 | 544 | 3.64 | 1,073 | 1.02 |
| | | Assistance in Use | Scale 5-1 | 3.26 | 536 | 3.11 | 1,048 | 1.05 |
| | | Hours of Operation | Scale 5-1 | 4.08 | 555 | 4.13 | 1,086 | 0.99 |
| | Library Facilities | Availability of Materials | Scale 5-1 | 3.88 | 557 | 3.78 | 1,086 | 1.03 |
| | | OhioLink Value in Research | Scale 5-1 | 4.07 | 504 | 4.00 | 979 | 1.02 |
| | | Assistance in Use | Scale 5-1 | 3.89 | 542 | 3.75 | 1,075 | 1.04 |
| | | Library - Overall Quality | Scale 5-1 | 4.00 | 554 | 3.89 | 1,092 | 1.03 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | 3.66 | 404 | 3.63 | 828 | 1.01 |
| | | Quality of Equipment | Scale 5-1 | 3.54 | 410 | 3.43 | 825 | 1.03 |
| | | Assistance in Use | Scale 5-1 | 3.58 | 407 | 3.50 | 816 | 1.02 |
| | | Cleanliness | Scale 5-1 | 3.58 | 466 | 3.54 | 969 | 1.01 |
| | | Classroom Comfort | Scale 5-1 | 3.34 | 466 | 3.30 | 976 | 1.01 |
| | | State of Repair | Scale 5-1 | 3.35 | 464 | 3.29 | 955 | 1.02 |
| | | Overall Campus Appearance | Scale 5-1 | 3.73 | 506 | 3.70 | 1,022 | 1.01 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | 3.70 | 392 | 3.64 | 1,037 | 1.02 |
| | | Composition - Preparation for Current Job | Scale 5-1 | 3.67 | 369 | 3.54 | 954 | 1.04 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | 3.82 | 393 | 3.70 | 1,041 | 1.03 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | 3.53 | 383 | 3.52 | 975 | 1.00 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | 3.54 | 349 | 3.56 | 858 | 0.99 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | 3.59 | 389 | 3.49 | 994 | 1.03 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | 3.79 | 419 | 3.77 | 968 | 1.00 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | 3.83 | 402 | 3.81 | 897 | 1.00 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | 3.90 | 418 | 3.79 | 980 | 1.03 |

## TABLE A-27 All Cohorts, Alumni Surveyed 1 Year After Graduation - Transferred vs. Non-Transferred Students (cont.)

| INDICATOR | | | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad Transferred Students | | 1 Year After Grad Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | 3.57 | 549 | 3.61 | 1,077 | 0.99 |
| | | More Technical Writing Experience | Scale 5-1 | 3.66 | 548 | 3.75 | 1,076 | 0.98 |
| | | More Emphasis on Writing Style | Scale 5-1 | 3.43 | 548 | 3.42 | 1,074 | 1.00 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.07 | 547 | 3.13 | 1,074 | 0.98 |
| | | Additional Computer Applications | Scale 5-1 | 3.89 | 546 | 4.16 | 1,078 | 0.93 |
| | | More Instruction in Technical Presentations | Scale 5-1 | 3.73 | 549 | 3.80 | 1,073 | 0.98 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | 3.84 | 550 | 3.87 | 1,074 | 0.99 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.64 | 562 | 3.60 | 1,083 | 1.01 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 3.95 | 565 | 3.95 | 1,096 | 1.00 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.80 | 557 | 3.77 | 1,083 | 1.01 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.62 | 530 | 3.56 | 1,045 | 1.02 |
| | | Major Advising Concern for Individual | Scale 5-1 | 3.70 | 557 | 3.65 | 1,080 | 1.01 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | 3.96 | 567 | 3.93 | 1,089 | 1.01 |
| | | Ease of Access to Instructor | Scale 5-1 | 4.07 | 562 | 4.03 | 1,091 | 1.01 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 4.03 | 565 | 3.99 | 1,087 | 1.01 |
| | | Preparation for First Job | Scale 5-1 | 3.62 | 459 | 3.69 | 931 | 0.98 |
| | | Preparation for Current Job | Scale 5-1 | 3.65 | 472 | 3.72 | 901 | 0.98 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 4.01 | 559 | 3.97 | 1,080 | 1.01 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.72 | 560 | 3.76 | 1,081 | 0.99 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 3.94 | 556 | 3.96 | 1,082 | 0.99 |
| | | Comprehend Current Social Problems | Scale 5-1 | 3.76 | 560 | 3.73 | 1,077 | 1.01 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.47 | 561 | 3.41 | 1,078 | 1.02 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | 3.61 | 560 | 3.57 | 1,075 | 1.01 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | 3.84 | 560 | 3.77 | 1,076 | 1.02 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 9% | 42 | 7% | 71 | 1.18 |
| | | Worked 11 to 20 Hrs While at UA | % | 21% | 102 | 30% | 290 | 0.70 |
| | | Worked 21 to 30 Hrs While at UA | % | 26% | 125 | 29% | 281 | 0.89 |
| | | Worked 31 to 40 Hrs While at UA | % | 20% | 95 | 17% | 166 | 1.14 |
| | | Worked Full time (40+ Hrs) While at UA | % | 24% | 118 | 16% | 153 | 1.54 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.30 | 174 | 2.34 | 323 | 0.99 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.59 | 34 | 2.50 | 149 | 1.03 |
| | | Got Grants/Scholarships While Attending | % | 49% | 276 | 59% | 643 | 0.83 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 27% | 83 | 36% | 209 | 0.75 |
| | | Student Loan Debt $10,001 to $20,000 | % | 37% | 114 | 36% | 207 | 1.03 |
| | | Student Loan Debt $20,001 to $30,000 | % | 23% | 70 | 18% | 101 | 1.30 |
| | | Student Loan Debt $30,001 to $40,000 | % | 10% | 31 | 7% | 42 | 1.38 |
| | | Student Loan Debt Over $40,000 | % | 3% | 9[5] | 3% | 17 | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 23% | 126 | 24% | 253 | 0.96 |
| | | Did Not Pursue Advanced Degree | % | 77% | 414 | 76% | 790 | 1.01 |
| | | Advanced Degree Pursued is MA | % | 37% | 49 | 25% | 65 | 1.48 |
| | | Advanced Degree Pursued is MS | % | 30% | 39 | 28% | 73 | 1.05 |
| | | Advanced Degree Pursued is PhD | % | 2% | 3[5] | 2% | 6[5] | n/a |
| | | Advanced Degree Pursued is JD | % | 4% | 5[5] | 4% | 11 | 0.90 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 2% | 2[5] | 6% | 15 | n/a |
| | | Advanced Degree Pursued is OTHER | % | 26% | 34 | 35% | 90 | 0.74 |
| | | Currently Enrolled in Advanced Degree | % | 83% | 109 | 83% | 220 | 0.99 |
| | | Completed Advanced Degree | % | 15% | 20 | 10% | 27 | 1.48 |
| | | Did Not Complete Advanced Degree | % | 2% | 3[5] | 6% | 17 | n/a |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.86 | 130 | 3.77 | 249 | 1.02 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.34 | 394 | 2.43 | 788 | 0.97 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.44 | 456 | 2.41 | 856 | 1.01 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.44 | 457 | 2.42 | 848 | 1.01 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 26% | 115 | 29% | 230 | 0.91 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 38% | 169 | 39% | 317 | 0.97 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 24% | 108 | 24% | 196 | 1.00 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 9% | 39 | 6% | 49 | 1.45 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 2% | 7[5] | 1% | 8[5] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 1% | 6[5] | 1% | 7[5] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 18% | 85 | 25% | 203 | 0.75 |
| | | Current Salary $20,001 - $30,000 | % | 36% | 168 | 37% | 308 | 0.97 |
| | | Current Salary $30,001 - $40,000 | % | 27% | 124 | 25% | 207 | 1.07 |
| | | Current Salary $40,001 - $50,000 | % | 12% | 57 | 9% | 71 | 1.43 |
| | | Current Salary $50,001 - $60,000 | % | 3% | 13 | 3% | 22 | n/a |
| | | Current Salary Over $60,000 | % | 3% | 15 | 2% | 14 | n/a |

## TABLE A-28 All Cohorts, Alumni Surveyed 6 Years After Graduation - Transferred vs. Non-Transferred Students

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad Transferred Students | | 6 Yrs After Grad Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | **Years Since Graduation, at Time of Survey** | Average | 6.00 | 397 | 6.00 | 1,107 | 1.00 |
| | | **Male** | % | 38% | 149 | 39% | 434 | 0.96 |
| | | **Female** | % | 62% | 248 | 61% | 673 | 1.03 |
| | | **Age At Graduation <23 yrs** | % | **9%** | 37 | **26%** | 292 | 0.35 |
| | | **Age At Graduation >=23 yrs, <25** | % | **28%** | 113 | **43%** | 476 | 0.66 |
| | | **Age At Graduation >=25 yrs, <31** | % | **28%** | 111 | **16%** | 180 | 1.72 |
| | | **Age At Graduation >=31, <36** | % | **10%** | 39 | **5%** | 54 | 2.01 |
| | | **Age At Graduation >=36 yrs** | % | **24%** | 97 | **9%** | 105 | 2.58 |
| | | **Age at Graduation (Years)** | Average | 29.92 | 397 | 25.69 | 1,107 | 1.16 |
| | | **Age at Time of Survey (Years)** | Average | 35.92 | 397 | 31.69 | 1,107 | 1.13 |
| | | **White** | % | 93% | 354 | 94% | 1,024 | 0.99 |
| | | Summit County Permanent Resident | % | 36% | 140 | 39% | 427 | 0.92 |
| | | **Ohio High School Graduate** | % | **90%** | 327 | **98%** | 1,025 | 0.93 |
| | College Distribution | College of Degree Arts & Sciences | % | 15% | 61 | 15% | 165 | 1.03 |
| | | College of Degree Bus. Admin. | % | 15% | 60 | 19% | 209 | 0.80 |
| | | College of Degree Education | % | 20% | 80 | 16% | 181 | 1.23 |
| | | College of Degree Engineering | % | 8% | 30 | 9% | 105 | 0.80 |
| | | College of Degree Fine & App. Arts | % | 20% | 78 | 19% | 206 | 1.06 |
| | | College of Degree Nursing | % | 4% | 17 | 5% | 56 | 0.85 |
| | | College of Degree C & T | % | 18% | 71 | 17% | 185 | 1.07 |
| | Education Information | Level of Degree Associates | % | 14% | 54 | 15% | 161 | 0.94 |
| | | Level of Degree Baccalaureate | % | 86% | 343 | 85% | 946 | 1.01 |
| | | **Full Time** | % | **61%** | 211 | **71%** | 695 | 0.87 |
| | | High School GPA | Average | 2.96 | 28 | 3.03 | 918 | 0.98 |
| | | **Undergraduate GPA** | Average | 3.17 | 391 | 3.05 | 1,086 | 1.04 |
| | | Graduate GPA | Average | 3.04 | 7 | 3.61 | 14 | 0.84 |
| | | Transfer Student | % | 100% | 397 | 0% | 0 | n/a |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.69** | 382 | **3.64** | 1,082 | 1.01 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.66** | 381 | **3.58** | 1,071 | 1.02 |
| | | **Helpfulness of Orientation** | Scale 5-1 | 3.15 | 232 | **3.44** | 937 | 0.92 |
| | | Admissions Concern for Individual | Scale 5-1 | 2.98 | 366 | 3.05 | 1,055 | 0.98 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.23** | 351 | **3.16** | 1,043 | 1.02 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.29** | 349 | **3.21** | 1,033 | 1.03 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.29** | 338 | **3.37** | 1,012 | 0.97 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.02 | 243 | 3.03 | 841 | 1.00 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.11 | 343 | 3.04 | 1,025 | 1.02 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.40** | 222 | **3.30** | 641 | 1.03 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.09 | 221 | 3.01 | 637 | 1.03 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | 3.22 | 202 | **3.19** | 620 | 1.01 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 2.89 | 209 | 2.90 | 621 | 1.00 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.72** | 218 | **2.70** | 629 | 1.01 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | **2.61** | 224 | **2.79** | 640 | 0.94 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | **2.65** | 234 | **2.74** | 647 | 0.97 |
| | | **Number of Recruiters Available in my Field** | Scale 5-1 | **2.22** | 210 | **2.56** | 608 | 0.87 |
| | | **Usefulness of Recruiting Interviews** | Scale 5-1 | **2.38** | 189 | **2.62** | 541 | 0.91 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.29** | 210 | **2.48** | 602 | 0.93 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.44** | 224 | **2.56** | 644 | 0.96 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available.

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## TABLE A-28 All Cohorts, Alumni Surveyed 6 Years After Graduation - Transferred vs. Non-Transferred Students (cont.)

| INDICATOR | | | | VALUES | | | | INDEX$^{1}$ |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad Transferred Students | | 6 Yrs After Grad Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | 3.39 | 261 | 3.46 | 756 | 0.98 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.02 | 256 | 3.10 | 749 | 0.98 |
| | | Reads Akron Magazine | % | 81% | 308 | 79% | 851 | 1.02 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | 3.84 | 314 | 3.89 | 881 | 0.99 |
| | | Interest in U-wide Prog. | % | 11% | 39 | 12% | 123 | 0.91 |
| | | Interest in College Prog. | % | 13% | 46 | 13% | 135 | 0.98 |
| | | Interest in U-wide and College Prog. | % | 35% | 128 | 36% | 380 | 0.97 |
| | | No Interest in U-wide or College Prog. | % | 41% | 150 | 39% | 407 | 1.06 |
| | | Interest in Sports-Oriented Prog. | % | 9% | 33 | 12% | 122 | 0.78 |
| | | Interest in Arts-Oriented Prog. | % | 27% | 100 | 21% | 226 | 1.27 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 24% | 89 | 29% | 305 | 0.84 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 40% | 145 | 38% | 404 | 1.03 |
| | | Prefers Programs On Campus | % | 16% | 57 | 14% | 144 | 1.15 |
| | | Prefers Programs in My Area | % | 16% | 58 | 16% | 169 | 1.00 |
| | | Prefers Programs On Campus and in My Area | % | 31% | 111 | 36% | 379 | 0.85 |
| | | No Preference Regarding Programs Location | % | 37% | 133 | 34% | 349 | 1.11 |
| | | Interest in U of A Credit Card | Scale 3-1 | 1.27 | 368 | 1.25 | 1,046 | 1.02 |
| | | Interest in Life Insurance | Scale 3-1 | 1.14 | 364 | 1.14 | 1,042 | 1.01 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | 1.12 | 363 | 1.13 | 1,041 | 0.99 |
| | | Interest in International Travel Packages | Scale 3-1 | 1.58 | 370 | 1.55 | 1,052 | 1.02 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.71 | 373 | 1.73 | 1,054 | 0.99 |
| | | Interest in Theater Trips | Scale 3-1 | 1.65 | 374 | 1.63 | 1,049 | 1.01 |
| | | Interest in Sporting Event Trips | Scale 3-1 | 1.50 | 371 | 1.61 | 1,047 | 0.93 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | 3.79 | 389 | 3.74 | 1,096 | 1.01 |
| | | Availability of Intramural Sports | Scale 5-1 | 3.60 | 173 | 3.90 | 708 | 0.92 |
| | | Variety of Intramural Sports | Scale 5-1 | 3.64 | 171 | 3.86 | 703 | 0.94 |
| | | Quality of Public Lectures | Scale 5-1 | 3.68 | 233 | 3.66 | 766 | 1.00 |
| | | Quality of Public Concerts | Scale 5-1 | 3.63 | 230 | 3.53 | 751 | 1.03 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.20 | 94 | 3.28 | 509 | 0.98 |
| | | Opportunities to interact with Diverse Groups | Scale 5-1 | 3.81 | 340 | 3.84 | 1,005 | 0.99 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | 3.52 | 351 | 3.56 | 1,026 | 0.99 |
| | | Recreational Facilities | Scale 5-1 | 3.67 | 282 | 3.68 | 961 | 1.00 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.15 | 109 | 3.24 | 403 | 0.97 |
| | | Residence Halls | Scale 5-1 | 3.22 | 74 | 3.52 | 529 | 0.91 |
| | | Health Services | Scale 5-1 | 3.40 | 151 | 3.47 | 635 | 0.98 |
| | | Student Center Operations | Scale 5-1 | 3.46 | 326 | 3.58 | 1,016 | 0.97 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | 3.51 | 331 | 3.52 | 1,020 | 1.00 |
| | | Quality of Equipment | Scale 5-1 | 3.52 | 328 | 3.51 | 1,013 | 1.00 |
| | | Assistance in Use | Scale 5-1 | 3.21 | 323 | 3.25 | 1,001 | 0.99 |
| | Library Facilities | Hours of Operation | Scale 5-1 | 4.08 | 372 | 4.10 | 1,070 | 0.99 |
| | | Availability of Materials | Scale 5-1 | 3.93 | 374 | 3.95 | 1,064 | 0.99 |
| | | OhioLink Value in Research | Scale 5-1 | 3.99 | 180 | 3.94 | 550 | 1.01 |
| | | Assistance in Use | Scale 5-1 | 3.76 | 357 | 3.77 | 1,034 | 1.00 |
| | | Library - Overall Quality | Scale 5-1 | 3.96 | 375 | 3.95 | 1,067 | 1.00 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | 3.69 | 269 | 3.60 | 804 | 1.03 |
| | | Quality of Equipment | Scale 5-1 | 3.51 | 266 | 3.45 | 800 | 1.02 |
| | | Assistance in Use | Scale 5-1 | 3.49 | 264 | 3.46 | 797 | 1.01 |
| | | Cleanliness | Scale 5-1 | 3.70 | 316 | 3.67 | 942 | 1.01 |
| | | Classroom Comfort | Scale 5-1 | 3.46 | 314 | 3.49 | 948 | 0.99 |
| | | State of Repair | Scale 5-1 | 3.49 | 316 | 3.49 | 931 | 1.00 |
| | | Overall Campus Appearance | Scale 5-1 | 3.80 | 337 | 3.82 | 992 | 1.00 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | 3.54 | 261 | 3.61 | 1,011 | 0.98 |
| | | Composition - Preparation for Current Job | Scale 5-1 | 3.48 | 254 | 3.53 | 975 | 0.98 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | 3.64 | 264 | 3.69 | 1,014 | 0.99 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | 3.33 | 248 | 3.33 | 951 | 1.00 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | 3.41 | 229 | 3.32 | 893 | 1.03 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | 3.41 | 265 | 3.20 | 969 | 1.07 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | 3.67 | 279 | 3.74 | 981 | 0.98 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | 3.69 | 278 | 3.74 | 948 | 0.99 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | 3.70 | 287 | 3.72 | 988 | 1.00 |

## TABLE A-28 All Cohorts, Alumni Surveyed 6 Years After Graduation - Transferred vs. Non-Transferred Students (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad Transferred Students | | 6 Yrs After Grad Non-Transferred Students | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.63** | 365 | **3.65** | 1,055 | 0.99 |
| | | More Technical Writing Experience | Scale 5-1 | **3.88** | 364 | **3.83** | 1,053 | 1.01 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.51** | 362 | **3.44** | 1,053 | 1.02 |
| | | Additional Mathematics or Statistics | Scale 5-1 | **3.32** | 361 | **3.33** | 1,052 | 1.00 |
| | | **Additional Computer Applications** | **Scale 5-1** | **4.10** | **367** | **4.23** | **1,056** | **0.97** |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.97** | 365 | **3.92** | 1,054 | 1.01 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **3.92** | 366 | **3.96** | 1,052 | 0.99 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.56** | 367 | **3.52** | 1,053 | 1.01 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.81** | 378 | **3.79** | 1,058 | 1.01 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.67** | 375 | **3.70** | 1,050 | 0.99 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.38** | 360 | **3.37** | 1,019 | 1.00 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.47** | 374 | **3.42** | 1,043 | 1.02 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.84** | 375 | **3.81** | 1,066 | 1.01 |
| | | Ease of Access to Instructor | Scale 5-1 | **3.86** | 376 | **3.86** | 1,060 | 1.00 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **3.92** | 376 | **3.89** | 1,064 | 1.01 |
| | | Preparation for First Job | Scale 5-1 | **3.43** | 328 | **3.45** | 983 | 0.99 |
| | | Preparation for Current Job | Scale 5-1 | **3.48** | 316 | **3.48** | 931 | 1.00 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.88** | 380 | **3.95** | 1,067 | 0.98 |
| | | **Prepared Me to Master New Tech on My Own** | Scale 5-1 | **3.42** | 379 | **3.62** | 1,064 | 0.95 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.84** | 380 | **3.89** | 1,064 | 0.99 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.51** | 377 | **3.62** | 1,064 | 0.97 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.29** | 376 | **3.33** | 1,064 | 0.99 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.31** | 376 | **3.41** | 1,061 | 0.97 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.62** | 375 | **3.74** | 1,063 | 0.97 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 9% | 29 | 11% | 102 | 0.81 |
| | | Worked 11 to 20 Hrs While at UA | % | 27% | 86 | 31% | 287 | 0.85 |
| | | Worked 21 to 30 Hrs While at UA | % | 26% | 84 | 28% | 261 | 0.92 |
| | | Worked 31 to 40 Hrs While at UA | % | 15% | 47 | 18% | 163 | 0.82 |
| | | **Worked Full time (40+ Hrs) While at UA** | **%** | **24%** | **77** | **12%** | **106** | **2.07** |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | **2.30** | 82 | **2.20** | 250 | 1.05 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.33 | 30 | **2.50** | 178 | 0.93 |
| | | **Got Grants/Scholarships While Attending** | **%** | **46%** | **174** | **56%** | **591** | **0.83** |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 56% | 89 | 59% | 267 | 0.95 |
| | | Student Loan Debt $10,001 to $20,000 | % | 30% | 48 | 30% | 135 | 1.01 |
| | | Student Loan Debt $20,001 to $30,000 | % | 9% | 14 | 8% | 38 | 1.05 |
| | | Student Loan Debt $30,001 to $40,000 | % | 3% | 4 [5] | 2% | 8 [5] | n/a |
| | | Student Loan Debt Over $40,000 | % | 3% | 4 [5] | 1% | 4 [5] | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 37% | 137 | 34% | 355 | 1.09 |
| | | Did Not Pursue Advanced Degree | % | 63% | 237 | 66% | 704 | 0.95 |
| | | Advanced Degree Pursued is MA | % | 36% | 48 | 41% | 148 | 0.86 |
| | | Advanced Degree Pursued is MS | % | 32% | 43 | 27% | 95 | 1.20 |
| | | Advanced Degree Pursued is PhD | % | 6% | 8 [5] | 3% | 9 [5] | n/a |
| | | Advanced Degree Pursued is JD | % | 4% | 6 [5] | 4% | 16 | 0.99 |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 0% | 0 | 4% | 15 | n/a |
| | | Advanced Degree Pursued is OTHER | % | 22% | 30 | 21% | 74 | 1.07 |
| | | Currently Enrolled in Advanced Degree | % | 42% | 57 | 34% | 123 | 1.23 |
| | | Completed Advanced Degree | % | 48% | 66 | 53% | 191 | 0.92 |
| | | Did Not Complete Advanced Degree | % | 10% | 14 | 13% | 49 | 0.76 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.83** | 140 | **3.87** | 358 | 0.99 |
| | Employment | Ease in Finding First Job | Scale 3-1 | **2.18** | 285 | **2.22** | 867 | 0.98 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.37** | 307 | **2.31** | 874 | 1.02 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.53** | 304 | **2.57** | 875 | 0.98 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 42% | 143 | 40% | 391 | 1.04 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 39% | 135 | 43% | 415 | 0.92 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 14% | 48 | 14% | 139 | 0.98 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 4% | 13 | 2% | 21 | n/a |
| | | Salary of 1st Job $50,001 - $60,000 | % | 0% | 1 [5] | 0% | 4 [5] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 1% | 3 [5] | 0% | 2 [5] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 11% | 36 | 10% | 90 | 1.15 |
| | | Current Salary $20,001 - $30,000 | % | 19% | 63 | 21% | 197 | 0.92 |
| | | Current Salary $30,001 - $40,000 | % | 27% | 88 | 33% | 302 | 0.83 |
| | | Current Salary $40,001 - $50,000 | % | 17% | 54 | 18% | 168 | 0.92 |
| | | Current Salary $50,001 - $60,000 | % | 13% | 43 | 9% | 82 | 1.50 |
| | | Current Salary Over $60,000 | % | 12% | 40 | 10% | 89 | 1.29 |

## TABLE A-29 1999 Cohort, Alumni Surveyed in 2000 - Respondents Pursuing Advanced Degree Vs. Not Pursuing

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Respondents Pursuing Advanced Degree | | Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | **Years Since Graduation, at Time of Survey** | Average | 1.00 | 107 | 1.00 | 346 | 1.00 |
| | | **Male** | % | 39% | 41 | 37% | 126 | 1.08 |
| | | **Female** | % | 61% | 63 | 63% | 218 | 0.96 |
| | | **Age At Graduation <23 yrs** | % | 18% | 19 | 16% | 56 | 1.12 |
| | | **Age At Graduation >=23 yrs, <25** | % | 28% | 29 | 31% | 106 | 0.90 |
| | | **Age At Graduation >=25 yrs, <31** | % | 22% | 23 | 23% | 79 | 0.96 |
| | | Age At Graduation >=31, <36 | % | 11% | 11 | 10% | 36 | 1.01 |
| | | **Age At Graduation >=36 yrs** | % | 21% | 22 | 19% | 67 | 1.09 |
| | | **Age at Graduation (Years)** | Average | 28.88 | 104 | 29.05 | 344 | 0.99 |
| | | **Age at Time of Survey (Years)** | Average | 29.88 | 104 | 30.05 | 344 | 0.99 |
| | | **White** | % | 83% | 84 | 88% | 300 | 0.94 |
| | | Summit County Permanent Resident | % | 49% | 51 | 42% | 144 | 1.16 |
| | | **Ohio High School Graduate** | % | 95% | 89 | 95% | 315 | 1.00 |
| | College Distribution | **College of Degree Arts & Sciences** | % | 27% | 29 | 12% | 42 | 2.23 |
| | | College of Degree Bus. Admin. | % | 7% | 7[5] | 18% | 64 | 0.35 |
| | | College of Degree Education | % | 19% | 20 | 11% | 39 | 1.66 |
| | | College of Degree Engineering | % | 12% | 13 | 7% | 23 | 1.83 |
| | | College of Degree Fine & App. Arts | % | 11% | 12 | 23% | 78 | 0.50 |
| | | College of Degree Nursing | % | 7% | 7[5] | 13% | 44 | 0.51 |
| | | College of Degree C & T | % | 18% | 19 | 16% | 56 | 1.10 |
| | Education Information | Level of Degree Associates | % | 17% | 18 | 15% | 53 | 1.12 |
| | | Level of Degree Baccalaureate | % | 83% | 86 | 85% | 291 | 0.98 |
| | | **Full Time** | % | 64% | 59 | 53% | 165 | 1.21 |
| | | High School GPA | Average | 3.12 | 59 | 2.96 | 201 | 1.05 |
| | | **Undergraduate GPA** | Average | 3.31 | 103 | 3.13 | 339 | 1.06 |
| | | Graduate GPA | Average | 3.45 | 5 | 3.98 | 2[5] | 0.87 |
| | | Transfer Student | % | 39% | 41 | 38% | 131 | 1.04 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.70** | 102 | **3.80** | 337 | 0.97 |
| | | **Usefulness of Admissions Information** | Scale 5-1 | **3.59** | 103 | **3.79** | 331 | 0.95 |
| | | Helpfulness of Orientation | Scale 5-1 | 3.37 | 78 | **3.55** | 263 | 0.95 |
| | | Admissions Concern for Individual | Scale 5-1 | 3.22 | 100 | **3.26** | 328 | 0.99 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | 3.13 | 96 | **3.26** | 317 | 0.96 |
| | | Ease of Access to Advisor | Scale 5-1 | 3.18 | 96 | **3.23** | 319 | 0.98 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | 3.25 | 89 | **3.37** | 306 | 0.96 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 2.94 | 70 | 3.02 | 239 | 0.97 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.05 | 93 | 3.11 | 313 | 0.98 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.45** | 82 | **3.46** | 226 | 1.00 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 3.19 | 79 | 3.05 | 224 | 1.04 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.45** | 78 | **3.29** | 213 | 1.05 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.22 | 78 | 3.15 | 213 | 1.02 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 2.96 | 81 | 2.96 | 222 | 1.00 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 3.24 | 51 | 3.25 | 192 | 1.00 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 3.12 | 49 | 3.26 | 193 | 0.96 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | 2.96 | 46 | 2.98 | 176 | 0.99 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | 3.00 | 38 | 2.95 | 149 | 1.02 |
| | | Training for Interviewing and Job Search | Scale 5-1 | 3.00 | 42 | 3.14 | 176 | 0.95 |
| | | Placement Services Concern for Individual | Scale 5-1 | 3.09 | 46 | 3.19 | 188 | 0.97 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n.a Not available.

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## TABLE A-29 1999 Cohort, Alumni Surveyed in 2000 - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Respondents Pursuing Advanced Degree | | Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.49** | 76 | **3.50** | 241 | 1.00 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.16 | 79 | **3.22** | 238 | 0.98 |
| | | Reads Akron Magazine | % | 69% | 73 | 59% | 199 | 1.18 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.77** | 75 | **3.87** | 204 | 0.98 |
| | | Interest in U-wide Prog. | % | 11% | 11 | 12% | 38 | 0.93 |
| | | Interest in College Prog. | % | 14% | 14 | 20% | 66 | 0.68 |
| | | Interest in U-wide and College Prog | % | 37% | 38 | 40% | 133 | 0.92 |
| | | No Interest in U-wide or College Prog. | % | 39% | 40 | 28% | 93 | 1.38 |
| | | Interest in Sports-Oriented Prog. | % | 11% | 11 | 12% | 39 | 0.90 |
| | | Interest in Arts-Oriented Prog. | % | 20% | 21 | 23% | 77 | 0.87 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 29% | 30 | 28% | 94 | 1.02 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 40% | 42 | 37% | 123 | 1.09 |
| | | Prefers Programs On Campus | % | 23% | 23 | 22% | 73 | 1.02 |
| | | Prefers Programs in My Area | % | 13% | 13 | 9% | 31 | 1.35 |
| | | Prefers Programs On Campus and in My Area | % | 36% | 37 | 38% | 126 | 0.95 |
| | | No Preference Regarding Programs Location | % | 28% | 29 | 30% | 99 | 0.94 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.43** | 99 | **1.46** | 327 | 0.99 |
| | | Interest in Life Insurance | Scale 3-1 | **1.26** | 100 | **1.25** | 324 | 1.01 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.24** | 99 | **1.25** | 324 | 1.00 |
| | | Interest in International Travel Packages | Scale 3-1 | 1.77 | 100 | **1.71** | 325 | 1.04 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.85 | 100 | 1.88 | 330 | 0.99 |
| | | Interest in Theater Trips | Scale 3-1 | 1.79 | 101 | **1.74** | 327 | 1.03 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.63** | 99 | **1.66** | 325 | 0.98 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.85** | 105 | **3.84** | 336 | 1.00 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.68** | 57 | **3.76** | 182 | 0.98 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.65** | 57 | **3.79** | 180 | 0.96 |
| | | Quality of Public Lectures | Scale 5-1 | **3.81** | 70 | **3.74** | 213 | 1.02 |
| | | Quality of Public Concerts | Scale 5-1 | **3.64** | 67 | **3.59** | 208 | 1.01 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.20 | 44 | **3.30** | 112 | 0.97 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.75** | 93 | **3.91** | 303 | 0.96 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.61** | 98 | **3.65** | 314 | 0.99 |
| | | Recreational Facilities | Scale 5-1 | 3.20 | 82 | 3.19 | 262 | 1.00 |
| | | Travel Abroad Opportunities | Scale 5-1 | **3.49** | 37 | **3.40** | 115 | 1.03 |
| | | Residence Halls | Scale 5-1 | 3.35 | 37 | 3.22 | 114 | 1.04 |
| | | Health Services | Scale 5-1 | 3.30 | 56 | **3.65** | 155 | 0.91 |
| | | Student Center Operations | Scale 5-1 | 3.21 | 85 | **3.26** | 274 | 0.98 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.65** | 101 | **3.68** | 331 | 0.99 |
| | | Quality of Equipment | Scale 5-1 | **3.66** | 101 | **3.73** | 330 | 0.98 |
| | | Assistance in Use | Scale 5-1 | 3.08 | 98 | **3.21** | 317 | 0.96 |
| | | Hours of Operation | Scale 5-1 | **4.01** | 102 | **4.09** | 329 | 0.98 |
| | Library Facilities | Availability of Materials | Scale 5-1 | **3.87** | 101 | **3.88** | 330 | 1.00 |
| | | OhioLink Value in Research | Scale 5-1 | **4.08** | 95 | **4.00** | 304 | 1.02 |
| | | Assistance in Use | Scale 5-1 | **3.93** | 98 | **3.79** | 324 | 1.04 |
| | | Library - Overall Quality | Scale 5-1 | **3.94** | 102 | **3.92** | 330 | 1.01 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.61** | 80 | **3.67** | 260 | 0.99 |
| | | Quality of Equipment | Scale 5-1 | 3.23 | 79 | **3.51** | 261 | 0.92 |
| | | Assistance in Use | Scale 5-1 | **3.44** | 79 | **3.58** | 256 | 0.96 |
| | | Cleanliness | Scale 5-1 | **3.45** | 87 | **3.64** | 291 | 0.95 |
| | | Classroom Comfort | Scale 5-1 | 3.20 | 87 | **3.39** | 293 | 0.94 |
| | | State of Repair | Scale 5-1 | 3.16 | 86 | **3.36** | 288 | 0.94 |
| | | Overall Campus Appearance | Scale 5-1 | **3.58** | 97 | **3.67** | 312 | 0.98 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.63** | 88 | **3.69** | 287 | 0.98 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.47** | 83 | **3.64** | 276 | 0.95 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.63** | 88 | **3.74** | 287 | 0.97 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.58** | 78 | **3.53** | 270 | 1.01 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.59** | 71 | **3.58** | 239 | 1.00 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.60** | 81 | **3.54** | 276 | 1.02 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.75** | 81 | **3.84** | 285 | 0.98 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.71** | 78 | **3.90** | 267 | 0.95 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.72** | 82 | **3.88** | 284 | 0.96 |

## TABLE A-29 1999 Cohort, Alumni Surveyed in 2000 - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

| INDICATOR | | | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Respondents Pursuing Advanced Degree | | Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.64** | 102 | **3.55** | 330 | 1.02 |
| | | More Technical Writing Experience | Scale 5-1 | **3.65** | 102 | **3.66** | 330 | 1.00 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.44** | 102 | **3.46** | 328 | 0.99 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.09 | 102 | 3.05 | 329 | 1.01 |
| | | Additional Computer Applications | Scale 5-1 | **4.01** | 102 | **4.03** | 330 | 0.99 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.85** | 102 | **3.73** | 329 | 1.03 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **3.98** | 102 | **3.84** | 329 | 1.04 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.48** | 101 | **3.62** | 335 | 0.96 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.92** | 102 | **3.98** | 339 | 0.98 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.65** | 102 | **3.77** | 333 | 0.97 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.53** | 92 | **3.55** | 320 | 1.00 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.69** | 98 | **3.64** | 331 | 1.02 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.95** | 101 | **3.90** | 337 | 1.01 |
| | | Ease of Access to Instructor | Scale 5-1 | **3.97** | 102 | **4.06** | 336 | 0.98 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **3.96** | 101 | **3.97** | 335 | 1.00 |
| | | Preparation for First Job | Scale 5-1 | **3.78** | 80 | **3.67** | 291 | 1.03 |
| | | Preparation for Current Job | Scale 5-1 | **3.81** | 78 | **3.70** | 296 | 1.03 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **4.05** | 98 | **3.97** | 331 | 1.02 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.81** | 98 | **3.72** | 332 | 1.02 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.97** | 98 | **3.97** | 331 | 1.00 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.76** | 97 | **3.76** | 331 | 1.00 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.38** | 96 | **3.43** | 331 | 0.99 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.47** | 98 | **3.69** | 330 | 0.94 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.77** | 96 | **3.89** | 330 | 0.97 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 9% | 8[3] | 7% | 20 | 1.36 |
| | | Worked 11 to 20 Hrs While at UA | % | 27% | 24 | 24% | 71 | 1.15 |
| | | Worked 21 to 30 Hrs While at UA | % | 25% | 22 | 31% | 93 | 0.80 |
| | | Worked 31 to 40 Hrs While at UA | % | 17% | 15 | 19% | 56 | 0.91 |
| | | Worked Full time (40+ Hrs) While at UA | % | 22% | 19 | 20% | 59 | 1.09 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.26 | 31 | **2.31** | 119 | 0.98 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.20 | 15 | 2.45 | 22 | 0.90 |
| | College Debt Load | Got Grants/Scholarships While Attending | % | 66% | 67 | 54% | 178 | 1.23 |
| | | Student Loan Debt $0 to $10,000 | % | 29% | 18 | 26% | 48 | 1.10 |
| | | Student Loan Debt $10,001 to $20,000 | % | 35% | 22 | 34% | 63 | 1.02 |
| | | Student Loan Debt $20,001 to $30,000 | % | 19% | 12 | 21% | 39 | 0.90 |
| | | Student Loan Debt $30,001 to $40,000 | % | 13% | 8[3] | 13% | 23 | 1.02 |
| | | Student Loan Debt Over $40,000 | % | 5% | 3[3] | 6% | 11 | 0.80 |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 100% | 107 | 0% | 0 | n/a |
| | | Did Not Pursue Advanced Degree | % | 0% | 0 | 100% | 346 | n/a |
| | | Advanced Degree Pursued is MA | % | 34% | 36 | 33% | 1[3] | 1.03 |
| | | Advanced Degree Pursued is MS | % | 30% | 31 | 33% | 1[3] | 0.89 |
| | | Advanced Degree Pursued is PhD | % | 2% | 2 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is JD | % | 5% | 5 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 3% | 3 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is OTHER | % | 27% | 28 | 33% | 1[3] | 0.80 |
| | | Currently Enrolled in Advanced Degree | % | 80% | 84 | 0% | 0 | n/a |
| | | Completed Advanced Degree | % | 14% | 15 | 100% | 3 | 0.14 |
| | | Did Not Complete Advanced Degree | % | 6% | 6 | 0% | 0 | n/a |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.80** | 102 | 2.33 | 3[3] | 1.63 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.37 | 38 | **2.48** | 278 | 0.95 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.40 | 42 | **2.47** | 311 | 0.97 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.31 | 42 | **2.49** | 311 | 0.93 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 18% | 11 | 22% | 64 | 0.82 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 45% | 27 | 38% | 108 | 1.19 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 22% | 13 | 28% | 79 | 0.78 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 12% | 7[3] | 8% | 24 | 1.39 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 2% | 1[3] | 2% | 5[3] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 2% | 1[3] | 2% | 6[3] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 14% | 9[3] | 15% | 45 | 0.93 |
| | | Current Salary $20,001 - $30,000 | % | 38% | 24 | 33% | 99 | 1.12 |
| | | Current Salary $30,001 - $40,000 | % | 20% | 13 | 30% | 88 | 0.68 |
| | | Current Salary $40,001 - $50,000 | % | 19% | 12 | 13% | 37 | 1.50 |
| | | Current Salary $50,001 - $60,000 | % | 3% | 2[3] | 5% | 14 | 0.66 |
| | | Current Salary Over $60,000 | % | 6% | 4[3] | 4% | 13 | 1.42 |

## TABLE A-30 1994 Cohort, Alumni Surveyed in 2000 - Respondents Pursuing Advanced Degree Vs. Not Pursuing

| INDICATOR[1,2,3] | | | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Respondents Pursuing Advanced Degree | | Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 6.00 | 142 | 6.00 | 272 | 1.00 |
| | | Male | % | 28% | 39 | 39% | 103 | 0.73 |
| | | Female | % | 72% | 99 | 61% | 164 | 1.17 |
| | | Age At Graduation <23 yrs | % | 20% | 27 | 15% | 41 | 1.27 |
| | | Age At Graduation >=23 yrs, <25 | % | 43% | 60 | 39% | 104 | 1.12 |
| | | Age At Graduation >=25 yrs, <31 | % | 18% | 25 | 24% | 65 | 0.74 |
| | | Age At Graduation >=31, <36 | % | 6% | 8[5] | 5% | 14 | 1.11 |
| | | Age At Graduation >=36 yrs | % | 13% | 18 | 16% | 43 | 0.81 |
| | | Age at Graduation (Years) | Average | 26.92 | 138 | 27.51 | 267 | 0.98 |
| | | Age at Time of Survey (Years) | Average | 32.92 | 138 | 33.51 | 267 | 0.98 |
| | | White | % | 91% | 125 | 95% | 247 | 0.96 |
| | | Summit County Permanent Resident | % | 40% | 54 | 39% | 102 | 1.03 |
| | | Ohio High School Graduate | % | 95% | 121 | 95% | 237 | 1.00 |
| | College Distribution | College of Degree Arts & Sciences | % | 24% | 34 | 11% | 31 | 2.10 |
| | | College of Degree Bus. Admin. | % | 4% | 5[5] | 21% | 56 | 0.17 |
| | | College of Degree Education | % | 25% | 36 | 11% | 29 | 2.38 |
| | | College of Degree Engineering | % | 12% | 17 | 10% | 28 | 1.16 |
| | | College of Degree Fine & App. Arts | % | 20% | 29 | 22% | 59 | 0.94 |
| | | College of Degree Nursing | % | 4% | 6[5] | 4% | 12 | 0.96 |
| | | College of Degree C & T | % | 11% | 15 | 21% | 57 | 0.50 |
| | Education Information | Level of Degree Associates | % | 10% | 14 | 19% | 50 | 0.54 |
| | | Level of Degree Baccalaureate | % | 90% | 124 | 81% | 217 | 1.11 |
| | | Full Time | % | 73% | 94 | 60% | 142 | 1.22 |
| | | High School GPA | Average | 3.06 | 83 | 2.93 | 159 | 1.04 |
| | | Undergraduate GPA | Average | 3.21 | 136 | 3.01 | 261 | 1.07 |
| | | Graduate GPA | Average | 3.51 | 8 | 4.00 | 1[5] | 0.88 |
| | | Transfer Student | % | 28% | 38 | 25% | 68 | 1.08 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.72** | 138 | **3.67** | 262 | 1.02 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.60** | 136 | **3.59** | 260 | 1.00 |
| | | Helpfulness of Orientation | Scale 5-1 | 3.17 | 109 | **3.42** | 209 | 0.93 |
| | | Admissions Concern for Individual | Scale 5-1 | 2.98 | 135 | 3.08 | 259 | 0.97 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | 3.21 | 130 | **3.30** | 250 | 0.97 |
| | | Ease of Access to Advisor | Scale 5-1 | 3.19 | 129 | **3.37** | 249 | 0.95 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.34** | 121 | **3.37** | 248 | 0.99 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.01 | 95 | 3.12 | 195 | 0.97 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.01 | 126 | 3.14 | 249 | 0.96 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.37** | 93 | **3.33** | 163 | 1.01 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 2.97 | 91 | 3.07 | 162 | 0.97 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | 3.24 | 89 | 3.22 | 152 | 1.00 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 2.98 | 89 | 2.94 | 152 | 1.01 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 2.68 | 92 | **2.69** | 156 | 1.00 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 2.77 | 73 | 2.79 | 150 | 0.99 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 2.73 | 74 | 2.73 | 151 | 1.00 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.47** | 70 | **2.56** | 143 | 0.97 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | **2.39** | 57 | **2.53** | 137 | 0.94 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.32** | 69 | **2.41** | 142 | 0.96 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.43** | 72 | **2.55** | 151 | 0.95 |

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*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

Relatively small sample size, interpret result with caution.

n.a Not available.

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## TABLE A-30 1994 Cohort, Alumni Surveyed in 2000 - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | Respondents Pursuing Advanced Degree | | Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | 3.48 | 97 | 3.45 | 175 | 1.01 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.14 | 97 | 3.08 | 177 | 1.02 |
| | | Reads Akron Magazine | % | 73% | 101 | 73% | 196 | 0.99 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | 3.94 | 106 | 3.85 | 202 | 1.02 |
| | | Interest in U-wide Prog. | % | 10% | 13 | 9% | 23 | 1.08 |
| | | Interest in College Prog. | % | 14% | 18 | 11% | 27 | 1.28 |
| | | Interest in U-wide and College Prog. | % | 35% | 46 | 30% | 77 | 1.15 |
| | | No Interest in U-wide or College Prog. | % | 42% | 56 | 50% | 128 | 0.84 |
| | | Interest in Sports-Oriented Prog. | % | 5% | 7[5] | 10% | 27 | 0.49 |
| | | Interest in Arts-Oriented Prog. | % | 28% | 38 | 20% | 52 | 1.39 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 31% | 42 | 27% | 70 | 1.14 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 36% | 49 | 42% | 110 | 0.85 |
| | | Prefers Programs On Campus | % | 17% | 22 | 13% | 34 | 1.26 |
| | | Prefers Programs in My Area | % | 12% | 16 | 13% | 33 | 0.94 |
| | | Prefers Programs On Campus and in My Area | % | 37% | 49 | 31% | 80 | 1.19 |
| | | No Preference Regarding Programs Location | % | 34% | 45 | 43% | 110 | 0.80 |
| | | Interest in U of A Credit Card | Scale 3-1 | 1.31 | 135 | 1.24 | 261 | 1.06 |
| | | Interest in Life Insurance | Scale 3-1 | 1.17 | 131 | 1.10 | 259 | 1.07 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | 1.11 | 131 | 1.11 | 258 | 1.00 |
| | | Interest in International Travel Packages | Scale 3-1 | 1.66 | 134 | 1.56 | 263 | 1.07 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.82 | 132 | 1.67 | 265 | 1.09 |
| | | Interest in Theater Trips | Scale 3-1 | 1.74 | 135 | 1.59 | 263 | 1.09 |
| | | Interest in Sporting Event Trips | Scale 3-1 | 1.55 | 133 | 1.55 | 263 | 1.00 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | 3.74 | 142 | 3.87 | 267 | 0.97 |
| | | Availability of Intramural Sports | Scale 5-1 | 3.62 | 84 | 3.95 | 151 | 0.92 |
| | | Variety of Intramural Sports | Scale 5-1 | 3.59 | 83 | 3.93 | 153 | 0.91 |
| | | Quality of Public Lectures | Scale 5-1 | 3.72 | 107 | 3.55 | 171 | 1.05 |
| | | Quality of Public Concerts | Scale 5-1 | 3.56 | 102 | 3.49 | 175 | 1.02 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.16 | 69 | 3.26 | 105 | 0.97 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | 3.98 | 127 | 3.78 | 234 | 1.05 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | 3.56 | 131 | 3.56 | 243 | 1.00 |
| | | Recreational Facilities | Scale 5-1 | 3.66 | 124 | 3.64 | 213 | 1.01 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.31 | 49 | 3.22 | 81 | 1.03 |
| | | Residence Halls | Scale 5-1 | 3.25 | 59 | 3.30 | 99 | 0.99 |
| | | Health Services | Scale 5-1 | 3.37 | 81 | 3.47 | 133 | 0.97 |
| | | Student Center Operations | Scale 5-1 | 3.48 | 132 | 3.51 | 238 | 0.99 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | 3.46 | 129 | 3.65 | 245 | 0.95 |
| | | Quality of Equipment | Scale 5-1 | 3.50 | 129 | 3.57 | 245 | 0.98 |
| | | Assistance in Use | Scale 5-1 | 3.18 | 128 | 3.31 | 240 | 0.96 |
| | Library Facilities | Hours of Operation | Scale 5-1 | 4.16 | 135 | 4.11 | 262 | 1.01 |
| | | Availability of Materials | Scale 5-1 | 3.99 | 134 | 4.00 | 263 | 1.00 |
| | | OhioLink Value in Research | Scale 5-1 | 4.13 | 106 | 3.88 | 139 | 1.06 |
| | | Assistance in Use | Scale 5-1 | 3.86 | 131 | 3.76 | 253 | 1.03 |
| | | Library - Overall Quality | Scale 5-1 | 3.96 | 135 | 3.97 | 263 | 1.00 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | 3.72 | 104 | 3.67 | 187 | 1.01 |
| | | Quality of Equipment | Scale 5-1 | 3.51 | 105 | 3.53 | 187 | 0.99 |
| | | Assistance in Use | Scale 5-1 | 3.55 | 104 | 3.55 | 183 | 1.00 |
| | | Cleanliness | Scale 5-1 | 3.52 | 118 | 3.70 | 215 | 0.95 |
| | | Classroom Comfort | Scale 5-1 | 3.19 | 120 | 3.52 | 216 | 0.91 |
| | | State of Repair | Scale 5-1 | 3.28 | 120 | 3.52 | 212 | 0.93 |
| | | Overall Campus Appearance | Scale 5-1 | 3.61 | 126 | 3.87 | 231 | 0.93 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | 3.50 | 113 | 3.64 | 227 | 0.96 |
| | | Composition - Preparation for Current Job | Scale 5-1 | 3.44 | 107 | 3.50 | 224 | 0.98 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | 3.65 | 112 | 3.69 | 229 | 0.99 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | 3.51 | 103 | 3.47 | 215 | 1.01 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | 3.43 | 97 | 3.46 | 200 | 0.99 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | 3.51 | 105 | 3.44 | 220 | 1.02 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | 3.70 | 109 | 3.77 | 229 | 0.98 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | 3.75 | 108 | 3.75 | 222 | 1.00 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | 3.62 | 112 | 3.80 | 231 | 0.95 |

## TABLE A-30 1994 Cohort, Alumni Surveyed in 2000 - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Respondents Pursuing Advanced Degree | | Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.66** | 130 | **3.57** | 254 | 1.03 |
| | | More Technical Writing Experience | Scale 5-1 | **3.85** | 130 | **3.78** | 253 | 1.02 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.53** | 129 | **3.31** | 253 | 1.06 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.28 | 128 | **3.25** | 252 | 1.01 |
| | | Additional Computer Applications | Scale 5-1 | **4.17** | 129 | **4.14** | 255 | 1.01 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.94** | 130 | **3.96** | 252 | 1.00 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **4.13** | 130 | **3.95** | 251 | 1.05 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.59** | 133 | **3.56** | 256 | 1.01 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.95** | 133 | **3.82** | 259 | 1.03 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.77** | 131 | **3.64** | 258 | 1.04 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.53** | 127 | **3.28** | 248 | 1.08 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.63** | 134 | **3.41** | 255 | 1.06 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.86** | 134 | **3.86** | 259 | 1.00 |
| | | Ease of Access to Instructor | Scale 5-1 | **4.01** | 134 | **3.93** | 258 | 1.02 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **4.01** | 133 | **3.96** | 260 | 1.01 |
| | | Preparation for First Job | Scale 5-1 | **3.53** | 116 | **3.40** | 234 | 1.04 |
| | | Preparation for Current Job | Scale 5-1 | **3.56** | 119 | **3.43** | 221 | 1.04 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **3.99** | 134 | **3.88** | 263 | 1.03 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.54** | 134 | **3.58** | 261 | 0.99 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.90** | 133 | **3.87** | 263 | 1.01 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.70** | 133 | **3.59** | 260 | 1.03 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.44** | 133 | **3.31** | 259 | 1.04 |
| | | **Deal with Moral and Ethical Dilemmas** | **Scale 5-1** | **3.66** | 132 | **3.43** | 258 | 1.07 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.86** | 132 | **3.75** | 260 | 1.03 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 10% | 12 | 12% | 28 | 0.83 |
| | | Worked 11 to 20 Hrs While at UA | % | 37% | 43 | 27% | 61 | 1.37 |
| | | Worked 21 to 30 Hrs While at UA | % | 23% | 27 | 30% | 69 | 0.76 |
| | | Worked 31 to 40 Hrs While at UA | % | 13% | 15 | 18% | 41 | 0.71 |
| | | Worked Full time (40+ Hrs) While at UA | % | 17% | 20 | 12% | 28 | 1.39 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.16 | 31 | 2.20 | 66 | 0.98 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | **2.63** | 16 | 2.35 | 37 | 1.12 |
| | | Got Grants/Scholarships While Attending | % | 54% | 73 | 52% | 136 | 1.05 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 42% | 28 | 53% | 65 | 0.79 |
| | | Student Loan Debt $10,001 to $20,000 | % | 27% | 18 | 41% | 50 | 0.66 |
| | | Student Loan Debt $20,001 to $30,000 | % | 19% | 13 | 5% | 6[3] | 3.98 |
| | | Student Loan Debt $30,001 to $40,000 | % | 7% | 5[3] | 1% | 1[3] | n/a |
| | | Student Loan Debt Over $40,000 | % | 4% | 3[3] | 1% | 1[3] | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 100% | 142 | 0% | 0 | n/a |
| | | Did Not Pursue Advanced Degree | % | 0% | 0 | 100% | 272 | n/a |
| | | Advanced Degree Pursued is MA | % | 50% | 70 | 100% | 1 | 0.50 |
| | | Advanced Degree Pursued is MS | % | 25% | 35 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is PhD | % | 4% | 6 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is JD | % | 6% | 9 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 3% | 4 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is OTHER | % | 11% | 16 | 0% | 0 | n/a |
| | | Currently Enrolled in Advanced Degree | % | 34% | 48 | 0% | 0 | n/a |
| | | Completed Advanced Degree | % | 54% | 76 | 100% | 1 | 0.54 |
| | | Did Not Complete Advanced Degree | % | 12% | 17 | 0% | 0 | n/a |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.87** | 135 | 3.33 | 3[3] | 1.16 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.27 | 67 | **2.29** | 246 | 0.99 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.36** | 74 | **2.22** | 249 | 1.06 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.63** | 75 | **2.53** | 250 | 1.04 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 32% | 37 | 39% | 94 | 0.82 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 51% | 59 | 42% | 101 | 1.22 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 14% | 16 | 16% | 38 | 0.88 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 3% | 3[3] | 3% | 6[3] | n/a |
| | | Salary of 1st Job $50,001 - $60,000 | % | 0% | 0 | 0% | 1 | n/a |
| | | Salary of 1st Job Over $60,000 | % | 0% | 0 | 0% | 0 | n/a |
| | | Current Salary $10,001 - $20,000 | % | 4% | 5[3] | 9% | 21 | 0.47 |
| | | Current Salary $20,001 - $30,000 | % | 16% | 18 | 15% | 35 | 1.02 |
| | | Current Salary $30,001 - $40,000 | % | 37% | 43 | 27% | 62 | 1.38 |
| | | Current Salary $40,001 - $50,000 | % | 21% | 24 | 18% | 42 | 1.13 |
| | | Current Salary $50,001 - $60,000 | % | 9% | 10 | 14% | 31 | 0.64 |
| | | Current Salary Over $60,000 | % | 13% | 15 | 16% | 37 | 0.80 |

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## TABLE A-31 All Cohorts - Respondents Pursuing Advanced Degree Vs. Not Pursuing

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | Respondents Pursuing Advanced Degree | | Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | **Years Since Graduation, at Time of Survey** | Average | 3.86 | 1,015 | 3.30 | 2,355 | 1.17 |
| | | **Male** | % | 35% | 324 | 40% | 894 | 0.88 |
| | | **Female** | % | 65% | 608 | 60% | 1,363 | 1.08 |
| | | **Age At Graduation <23 yrs** | % | 25% | 236 | 17% | 376 | 1.52 |
| | | Age At Graduation >=23 yrs, <25 | % | 33% | 311 | 37% | 824 | 0.91 |
| | | **Age At Graduation >=25 yrs, <31** | % | 16% | 148 | 22% | 503 | 0.71 |
| | | Age At Graduation >=31, <36 | % | 8% | 72 | 8% | 187 | 0.93 |
| | | Age At Graduation >=36 yrs | % | 18% | 165 | 16% | 367 | 1.09 |
| | | Age at Graduation (Years) | Average | 27.79 | 932 | 27.83 | 2,257 | 1.00 |
| | | Age at Time of Survey (Years) | Average | 31.61 | 932 | 31.04 | 2,257 | 1.02 |
| | | **White** | % | 90% | 826 | 93% | 2,068 | 0.96 |
| | | Summit County Permanent Resident | % | 42% | 387 | 41% | 912 | 1.02 |
| | | Ohio High School Graduate | % | 96% | 807 | 95% | 2,038 | 1.01 |
| | College Distribution | **College of Degree Arts & Sciences** | % | 29% | 291 | 11% | 266 | 2.55 |
| | | **College of Degree Bus. Admin.** | % | 10% | 101 | 20% | 468 | 0.50 |
| | | **College of Degree Education** | % | 19% | 196 | 13% | 305 | 1.50 |
| | | College of Degree Engineering | % | 8% | 86 | 9% | 212 | 0.94 |
| | | **College of Degree Fine & App. Arts** | % | 15% | 152 | 19% | 443 | 0.80 |
| | | **College of Degree Nursing** | % | 5% | 51 | 8% | 196 | 0.61 |
| | | **College of Degree C & T** | % | 13% | 136 | 20% | 467 | 0.68 |
| | Education Information | **Level of Degree Associates** | % | 14% | 127 | 18% | 396 | 0.78 |
| | | **Level of Degree Baccalaureate** | % | 86% | 805 | 82% | 1,861 | 1.05 |
| | | **Full Time** | % | 73% | 594 | 59% | 1,158 | 1.23 |
| | | **High School GPA** | Average | 3.12 | 557 | 2.98 | 1,356 | 1.05 |
| | | **Undergraduate GPA** | Average | 3.24 | 910 | 3.06 | 2,220 | 1.06 |
| | | **Graduate GPA** | Average | 3.62 | 45 | 2.98 | 9 | 1.21 |
| | | Transfer Student | % | 30% | 283 | 30% | 681 | 1.01 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.70** | 1,018 | **3.68** | 2,353 | 1.00 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.63** | 1,004 | **3.63** | 2,325 | 1.00 |
| | | **Helpfulness of Orientation** | Scale 5-1 | **3.35** | 805 | **3.45** | 1,878 | 0.97 |
| | | Admissions Concern for Individual | Scale 5-1 | 3.07 | 983 | **3.10** | 2,288 | 0.99 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.16** | 955 | **3.22** | 2,246 | 0.98 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.23** | 954 | **3.27** | 2,237 | 0.99 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.29** | 914 | **3.35** | 2,179 | 0.98 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 2.94 | 718 | 3.04 | 1,704 | 0.97 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.05 | 937 | **3.12** | 2,218 | 0.98 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.36** | 680 | **3.35** | 1,471 | 1.00 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 2.99 | 674 | 3.00 | 1,462 | 1.00 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.27** | 648 | **3.21** | 1,382 | 1.02 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.01 | 655 | 2.99 | 1,374 | 1.01 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.83** | 671 | **2.83** | 1,434 | 1.00 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 2.89 | 538 | 2.97 | 1,382 | 0.97 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 2.86 | 548 | 2.96 | 1,401 | 0.97 |
| | | **Number of Recruiters Available in my Field** | Scale 5-1 | **2.49** | 496 | **2.68** | 1,293 | 0.93 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | **2.63** | 422 | **2.75** | 1,127 | 0.96 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.60** | 480 | **2.73** | 1,286 | 0.95 |
| | | **Placement Services Concern for Individual** | Scale 5-1 | **2.66** | 518 | **2.81** | 1,396 | 0.95 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available.

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## TABLE A-31 All Cohorts - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | Respondents Pursuing Advanced Degree | | Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | **Overall Quality Rating of Alumni Services** | Scale 5-1 | **3.46** | 709 | **3.43** | 1,579 | 1.01 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.10 | 718 | **3.10** | 1,576 | 1.00 |
| | | **Reads Akron Magazine** | % | **73%** | 750 | **66%** | 1,552 | 1.09 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.89** | 768 | **3.85** | 1,604 | 1.01 |
| | | Interest in U-wide Prog. | % | 11% | 114 | 10% | 229 | 1.13 |
| | | Interest in College Prog. | % | 15% | 153 | 16% | 362 | 0.96 |
| | | Interest in U-wide and College Prog. | % | 40% | 398 | 37% | 851 | 1.06 |
| | | No Interest in U-wide or College Prog | % | 34% | 339 | 37% | 841 | 0.92 |
| | | **Interest in Sports-Oriented Prog.** | % | **9%** | 90 | **12%** | 278 | 0.73 |
| | | **Interest in Arts-Oriented Prog.** | % | **26%** | 267 | **21%** | 481 | 1.25 |
| | | Interest in Sports and Arts-Oriented Prog | % | 28% | 287 | 28% | 638 | 1.01 |
| | | No Interest in Sports or Arts-Oriented Prog | % | 37% | 382 | 39% | 906 | 0.95 |
| | | Prefers Programs On Campus | % | 18% | 182 | 16% | 371 | 1.12 |
| | | Prefers Programs in My Area | % | 14% | 143 | 14% | 327 | 0.99 |
| | | Prefers Programs On Campus and in My Area | % | 39% | 395 | 36% | 832 | 1.08 |
| | | **No Preference Regarding Programs Location** | % | **28%** | 285 | **33%** | 755 | 0.86 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.34** | 1,014 | **1.34** | 2,288 | 1.00 |
| | | Interest in Life Insurance | Scale 3-1 | **1.20** | 1,011 | **1.18** | 2,278 | 1.01 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.19** | 1,004 | **1.19** | 2,282 | 1.00 |
| | | **Interest in International Travel Packages** | Scale 3-1 | **1.69** | 1,016 | **1.61** | 2,305 | 1.05 |
| | | **Interest in National Travel Packages** | Scale 3-1 | **1.84** | 1,015 | **1.77** | 2,315 | 1.04 |
| | | **Interest in Theater Trips** | Scale 3-1 | **1.74** | 1,017 | **1.67** | 2,311 | 1.04 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.61** | 1,005 | **1.64** | 2,305 | 0.98 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.76** | 1,045 | **3.79** | 2,377 | 0.99 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.77** | 581 | **3.82** | 1,339 | 0.99 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.73** | 578 | **3.81** | 1,335 | 0.98 |
| | | Quality of Public Lectures | Scale 5-1 | **3.76** | 741 | **3.69** | 1,567 | 1.02 |
| | | Quality of Public Concerts | Scale 5-1 | **3.60** | 701 | **3.56** | 1,509 | 1.01 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | **3.23** | 414 | **3.23** | 848 | 1.00 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.80** | 943 | **3.84** | 2,128 | 0.99 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.52** | 971 | **3.56** | 2,210 | 0.99 |
| | | Recreational Facilities | Scale 5-1 | **3.46** | 858 | **3.50** | 1,937 | 0.99 |
| | | **Travel Abroad Opportunities** | Scale 5-1 | **3.40** | 402 | **3.25** | 830 | 1.04 |
| | | Residence Halls | Scale 5-1 | **3.40** | 396 | **3.34** | 891 | 1.02 |
| | | Health Services | Scale 5-1 | **3.41** | 557 | **3.47** | 1,171 | 0.98 |
| | | Student Center Operations | Scale 5-1 | **3.44** | 913 | **3.45** | 2,061 | 1.00 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.54** | 973 | **3.62** | 2,244 | 0.98 |
| | | Quality of Equipment | Scale 5-1 | **3.55** | 967 | **3.61** | 2,233 | 0.98 |
| | | Assistance in Use | Scale 5-1 | **3.15** | 952 | **3.22** | 2,194 | 0.98 |
| | | Hours of Operation | Scale 5-1 | **4.08** | 1,022 | **4.11** | 2,326 | 0.99 |
| | Library Facilities | **Availability of Materials** | Scale 5-1 | **3.81** | 1,021 | **3.90** | 2,326 | 0.98 |
| | | **OhioLink Value in Research** | Scale 5-1 | **4.09** | 804 | **3.96** | 1,567 | 1.03 |
| | | Assistance in Use | Scale 5-1 | **3.84** | 1,002 | **3.78** | 2,262 | 1.02 |
| | | **Library - Overall Quality** | Scale 5-1 | **3.90** | 1,023 | **3.96** | 2,332 | 0.98 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.61** | 748 | **3.64** | 1,748 | 0.99 |
| | | Quality of Equipment | Scale 5-1 | **3.41** | 746 | **3.49** | 1,744 | 0.98 |
| | | Assistance in Use | Scale 5-1 | **3.45** | 743 | **3.49** | 1,726 | 0.99 |
| | | **Cleanliness** | Scale 5-1 | **3.55** | 880 | **3.63** | 2,041 | 0.98 |
| | | **Classroom Comfort** | Scale 5-1 | **3.30** | 891 | **3.41** | 2,041 | 0.97 |
| | | **State of Repair** | Scale 5-1 | **3.33** | 884 | **3.42** | 2,009 | 0.98 |
| | | **Overall Campus Appearance** | Scale 5-1 | **3.71** | 944 | **3.78** | 2,149 | 0.98 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.61** | 865 | **3.63** | 2,061 | 1.00 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.52** | 805 | **3.56** | 1,966 | 0.99 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.70** | 873 | **3.72** | 2,068 | 0.99 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.39** | 799 | **3.44** | 1,958 | 0.99 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.39** | 713 | **3.47** | 1,792 | 0.98 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.37** | 818 | **3.38** | 2,007 | 1.00 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.69** | 845 | **3.76** | 2,029 | 0.98 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.69** | 804 | **3.79** | 1,935 | 0.97 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.69** | 854 | **3.78** | 2,049 | 0.98 |

## TABLE A-31 All Cohorts - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

| INDICATOR | | | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | Respondents Pursuing Advanced Degree | | Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | 3.67 | 999 | 3.59 | 2,307 | 1.02 |
| | | More Technical Writing Experience | Scale 5-1 | 3.80 | 997 | 3.75 | 2,307 | 1.01 |
| | | More Emphasis on Writing Style | Scale 5-1 | 3.51 | 997 | 3.41 | 2,303 | 1.03 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.27 | 995 | 3.20 | 2,297 | 1.02 |
| | | Additional Computer Applications | Scale 5-1 | 4.15 | 997 | 4.13 | 2,312 | 1.00 |
| | | More Instruction in Technical Presentations | Scale 5-1 | 3.82 | 995 | 3.87 | 2,306 | 0.99 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | 3.94 | 997 | 3.87 | 2,303 | 1.02 |
| | Advising | Overall Quality of Advising in Major | Scale 5-1 | 3.59 | 1,016 | 3.55 | 2,314 | 1.01 |
| | | Ease of Access to Major Advisor | Scale 5-1 | 3.89 | 1,020 | 3.85 | 2,339 | 1.01 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | 3.79 | 1,018 | 3.71 | 2,308 | 1.02 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | 3.51 | 972 | 3.46 | 2,236 | 1.01 |
| | | Major Advising Concern for Individual | Scale 5-1 | 3.62 | 1,006 | 3.51 | 2,311 | 1.03 |
| | Major Field of Study Preparation | Value of Coursework in Major Field of Study | Scale 5-1 | 3.91 | 1,022 | 3.85 | 2,343 | 1.01 |
| | | Ease of Access to Instructor | Scale 5-1 | 3.97 | 1,020 | 3.94 | 2,333 | 1.01 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | 3.99 | 1,022 | 3.93 | 2,341 | 1.02 |
| | | Preparation for First Job | Scale 5-1 | 3.57 | 833 | 3.53 | 2,083 | 1.01 |
| | | Preparation for Current Job | Scale 5-1 | 3.62 | 817 | 3.56 | 2,025 | 1.02 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | 4.01 | 1,018 | 3.93 | 2,331 | 1.02 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | 3.64 | 1,016 | 3.65 | 2,331 | 1.00 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | 3.94 | 1,016 | 3.90 | 2,330 | 1.01 |
| | | Comprehend Current Social Problems | Scale 5-1 | 3.72 | 1,015 | 3.64 | 2,329 | 1.02 |
| | | Comprehend Current Political Issues | Scale 5-1 | 3.42 | 1,014 | 3.36 | 2,327 | 1.02 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | 3.47 | 1,012 | 3.47 | 2,323 | 1.00 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | 3.73 | 1,014 | 3.75 | 2,324 | 0.99 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 10% | 88 | 9% | 174 | 1.18 |
| | | Worked 11 to 20 Hrs While at UA | % | 30% | 261 | 27% | 557 | 1.09 |
| | | Worked 21 to 30 Hrs While at UA | % | 26% | 226 | 30% | 604 | 0.87 |
| | | Worked 31 to 40 Hrs While at UA | % | 18% | 156 | 17% | 354 | 1.03 |
| | | Worked Full time (40+ Hrs) While at UA | % | 16% | 143 | 17% | 352 | 0.95 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | 2.30 | 263 | 2.26 | 652 | 1.02 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.35 | 133 | 2.55 | 288 | 0.92 |
| | | Got Grants/Scholarships While Attending | % | 62% | 628 | 50% | 1,175 | 1.23 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 42% | 204 | 46% | 502 | 0.91 |
| | | Student Loan Debt $10,001 to $20,000 | % | 32% | 157 | 34% | 369 | 0.95 |
| | | Student Loan Debt $20,001 to $30,000 | % | 18% | 86 | 14% | 151 | 1.28 |
| | | Student Loan Debt $30,001 to $40,000 | % | 5% | 25 | 5% | 58 | 0.97 |
| | | Student Loan Debt Over $40,000 | % | 4% | 18 | 2% | 19 | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 100% | 1,054 | 0% | 0 | n/a |
| | | Did Not Pursue Advanced Degree | % | 0% | 0 | 100% | 2,413 | n/a |
| | | Advanced Degree Pursued is MA | % | 36% | 366 | 16% | 7[1] | 2.30 |
| | | Advanced Degree Pursued is MS | % | 29% | 298 | 7% | 3[1] | 4.37 |
| | | Advanced Degree Pursued is PhD | % | 3% | 33 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is JD | % | 4% | 43 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is LLB | % | 0% | 1 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 4% | 39 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is OTHER | % | 24% | 244 | 78% | 35 | 0.31 |
| | | Currently Enrolled in Advanced Degree | % | 55% | 580 | 8% | 3[1] | 6.65 |
| | | Completed Advanced Degree | % | 35% | 370 | 75% | 27 | 0.47 |
| | | Did Not Complete Advanced Degree | % | 9% | 96 | 17% | 6[1] | 0.55 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | 3.84 | 1,010 | 3.51 | 51 | 1.09 |
| | Employment | Ease in Finding First Job | Scale 3-1 | 2.21 | 448 | 2.31 | 2,040 | 0.96 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | 2.38 | 484 | 2.38 | 2,173 | 1.00 |
| | | Satisfaction with Current Job | Scale 3-1 | 2.48 | 482 | 2.48 | 2,166 | 1.00 |
| | | Salary of 1st Job $10,001 - $20,000 | % | 33% | 241 | 35% | 717 | 0.94 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 43% | 318 | 39% | 802 | 1.10 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 17% | 126 | 20% | 402 | 0.87 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 5% | 37 | 4% | 89 | 1.16 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 1% | 5[1] | 1% | 18 | n/a |
| | | Salary of 1st Job Over $60,000 | % | 1% | 6[1] | 1% | 13 | n/a |
| | | Current Salary $10,001 - $20,000 | % | 15% | 108 | 17% | 337 | 0.87 |
| | | Current Salary $20,001 - $30,000 | % | 23% | 167 | 30% | 602 | 0.76 |
| | | Current Salary $30,001 - $40,000 | % | 31% | 233 | 28% | 563 | 1.13 |
| | | Current Salary $40,001 - $50,000 | % | 17% | 124 | 14% | 275 | 1.23 |
| | | Current Salary $50,001 - $60,000 | % | 8% | 56 | 6% | 121 | 1.26 |
| | | Current Salary Over $60,000 | % | 7% | 52 | 6% | 120 | 1.18 |

## TABLE A-32 All Cohorts, Alumni Surveyed 1 Year After Graduation - Respondents Pursuing Advanced Degree Vs. Not Pursuing

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad Respondents Pursuing Advanced Degree | | 1 Year After Grad Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | **Years Since Graduation, at Time of Survey** | **Average** | **1.00** | **407** | **1.00** | **1,212** | **1.00** |
| | | **Male** | **%** | **35%** | **131** | **39%** | **469** | **0.89** |
| | | **Female** | **%** | **65%** | **248** | **61%** | **735** | 1.07 |
| | | **Age At Graduation <23 yrs** | **%** | **24%** | **91** | **15%** | **178** | **1.62** |
| | | **Age At Graduation >=23 yrs, <25** | **%** | **28%** | **108** | **36%** | **432** | **0.79** |
| | | Age At Graduation >=25 yrs, <31 | % | 18% | 68 | 23% | 279 | 0.77 |
| | | Age At Graduation >=31, <36 | % | 10% | 37 | 9% | 112 | 1.05 |
| | | Age At Graduation >=36 yrs | % | 20% | 75 | 17% | 203 | 1.17 |
| | | Age at Graduation (Years) | Average | 28.51 | 379 | 28.18 | 1,204 | 1.01 |
| | | Age at Time of Survey (Years) | Average | 29.51 | 379 | 29.18 | 1,204 | 1.01 |
| | | **White** | **%** | **87%** | **324** | **92%** | **1,095** | **0.95** |
| | | Summit County Permanent Resident | % | 45% | 169 | 42% | 497 | 1.07 |
| | | Ohio High School Graduate | % | 95% | 324 | 95% | 1,080 | 1.01 |
| | College Distribution | **College of Degree Arts & Sciences** | **%** | **35%** | **141** | **13%** | **152** | **2.78** |
| | | **College of Degree Bus. Admin.** | **%** | **7%** | **27** | **17%** | **210** | **0.39** |
| | | College of Degree Education | % | 13% | 54 | 13% | 153 | 1.06 |
| | | College of Degree Engineering | % | 8% | 32 | 10% | 117 | 0.82 |
| | | **College of Degree Fine & App. Arts** | **%** | **11%** | **46** | **19%** | **225** | **0.61** |
| | | College of Degree Nursing | % | 7% | 30 | 10% | 119 | 0.76 |
| | | College of Degree C & T | % | 18% | 74 | 19% | 236 | 0.94 |
| | Education Information | Level of Degree Associates | % | 19% | 71 | 18% | 214 | 1.05 |
| | | Level of Degree Baccalaureate | % | 81% | 308 | 82% | 990 | 0.99 |
| | | **Full Time** | **%** | **69%** | **217** | **57%** | **588** | **1.20** |
| | | High School GPA | Average | 3.10 | 221 | 2.99 | 711 | 1.04 |
| | | **Undergraduate GPA** | **Average** | **3.27** | **368** | **3.10** | **1,186** | **1.06** |
| | | Graduate GPA | Average | 3.65 | 25 | 3.09 | 5 | 1.18 |
| | | Transfer Student | % | 33% | 126 | 34% | 414 | 0.97 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.72** | 388 | **3.74** | 1,184 | 1.00 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.64** | 383 | **3.69** | 1,167 | 0.99 |
| | | **Helpfulness of Orientation** | **Scale 5-1** | **3.32** | **312** | **3.50** | **942** | **0.95** |
| | | Admissions Concern for Individual | Scale 5-1 | 3.11 | 373 | **3.19** | 1,148 | 0.98 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | **3.23** | 359 | **3.24** | 1,116 | 0.99 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.27** | 360 | **3.27** | 1,115 | 1.00 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.30** | 340 | **3.34** | 1,083 | 0.99 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 2.89 | 251 | 3.07 | 824 | 0.94 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.10 | 350 | **3.18** | 1,102 | 0.98 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.37** | 292 | **3.41** | 800 | 0.99 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 2.96 | 286 | 2.99 | 795 | 0.99 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.31** | 275 | **3.26** | 744 | 1.01 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 3.07 | 275 | 3.08 | 737 | 1.00 |
| | | Financial Aid Concern for Individual | Scale 5-1 | 2.89 | 287 | 2.94 | 777 | 0.98 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | 3.12 | 175 | **3.24** | 696 | 0.96 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | 3.08 | 177 | **3.20** | 702 | 0.96 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.65** | 164 | 2.89 | 627 | 0.92 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | 2.80 | 133 | 2.97 | 537 | 0.94 |
| | | Training for Interviewing and Job Search | Scale 5-1 | 2.87 | 151 | 3.04 | 628 | 0.94 |
| | | Placement Services Concern for Individual | Scale 5-1 | 2.89 | 167 | 3.10 | 687 | 0.93 |

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*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n/a Not available

## TABLE A-32 All Cohorts, Alumni Surveyed 1 Year After Graduation - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

| INDICATOR | | | | VALUES | | | | INDEX* |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad Respondents Pursuing Advanced Degree | | 1 Year After Grad Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | **3.45** | 258 | **3.44** | 767 | 1.00 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.14 | 258 | **3.15** | 770 | 1.00 |
| | | Reads Akron Magazine | % | 60% | 237 | 55% | 647 | 1.08 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | **3.83** | 243 | **3.84** | 662 | 1.00 |
| | | Interest in U-wide Prog. | % | 10% | 38 | 9% | 105 | 1.07 |
| | | Interest in College Prog. | % | 16% | 63 | 19% | 222 | 0.84 |
| | | Interest in U-wide and College Prog. | % | 42% | 164 | 39% | 448 | 1.08 |
| | | No Interest in U-wide or College Prog. | % | 32% | 123 | 32% | 369 | 0.98 |
| | | Interest in Sports-Oriented Prog. | % | 11% | 43 | 12% | 144 | 0.87 |
| | | Interest in Arts-Oriented Prog. | % | 27% | 106 | 21% | 243 | 1.27 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 26% | 102 | 29% | 333 | 0.89 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 37% | 145 | 38% | 435 | 0.97 |
| | | Prefers Programs On Campus | % | 18% | 69 | 20% | 227 | 0.90 |
| | | Prefers Programs in My Area | % | 10% | 39 | 12% | 143 | 0.80 |
| | | Prefers Programs On Campus and in My Area | % | 44% | 171 | 38% | 435 | 1.16 |
| | | No Preference Regarding Programs Location | % | 28% | 110 | 30% | 342 | 0.95 |
| | | Interest in U of A Credit Card | Scale 3-1 | **1.47** | 386 | **1.43** | 1,151 | 1.02 |
| | | Interest in Life Insurance | Scale 3-1 | **1.29** | 388 | **1.22** | 1,145 | 1.06 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | **1.27** | 384 | **1.24** | 1,148 | 1.02 |
| | | Interest in International Travel Packages | Scale 3-1 | **1.79** | 391 | **1.70** | 1,157 | 1.05 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.88 | 391 | **1.86** | 1,159 | 1.02 |
| | | Interest in Theater Trips | Scale 3-1 | **1.80** | 391 | **1.74** | 1,162 | 1.03 |
| | | Interest in Sporting Event Trips | Scale 3-1 | **1.65** | 385 | **1.70** | 1,157 | 0.97 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | **3.78** | 402 | **3.83** | 1,192 | 0.99 |
| | | Availability of Intramural Sports | Scale 5-1 | **3.68** | 210 | **3.80** | 648 | 0.97 |
| | | Variety of Intramural Sports | Scale 5-1 | **3.63** | 212 | **3.80** | 646 | 0.96 |
| | | Quality of Public Lectures | Scale 5-1 | **3.82** | 274 | **3.77** | 800 | 1.01 |
| | | Quality of Public Concerts | Scale 5-1 | **3.59** | 261 | **3.61** | 743 | 0.99 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.13 | 152 | **3.22** | 381 | 0.97 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | **3.72** | 358 | **3.89** | 1,062 | 0.96 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | **3.48** | 377 | **3.60** | 1,108 | 0.97 |
| | | Recreational Facilities | Scale 5-1 | 3.17 | 315 | **3.33** | 969 | 0.95 |
| | | Travel Abroad Opportunities | Scale 5-1 | **3.36** | 153 | **3.39** | 434 | 0.99 |
| | | Residence Halls | Scale 5-1 | 3.21 | 146 | **3.23** | 418 | 0.99 |
| | | Health Services | Scale 5-1 | **3.35** | 212 | **3.50** | 565 | 0.96 |
| | | Student Center Operations | Scale 5-1 | **3.24** | 344 | **3.36** | 999 | 0.96 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | **3.59** | 390 | **3.69** | 1,162 | 0.97 |
| | | Quality of Equipment | Scale 5-1 | **3.57** | 390 | **3.68** | 1,157 | 0.97 |
| | | Assistance in Use | Scale 5-1 | 3.03 | 384 | **3.20** | 1,130 | 0.95 |
| | Library Facilities | Hours of Operation | Scale 5-1 | **4.06** | 399 | **4.13** | 1,171 | 0.98 |
| | | Availability of Materials | Scale 5-1 | **3.70** | 399 | **3.84** | 1,174 | 0.96 |
| | | OhioLink Value in Research | Scale 5-1 | **4.09** | 371 | **4.00** | 1,053 | 1.02 |
| | | Assistance in Use | Scale 5-1 | **3.83** | 392 | **3.79** | 1,152 | 1.01 |
| | | Library - Overall Quality | Scale 5-1 | **3.84** | 400 | **3.95** | 1,176 | 0.97 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | **3.60** | 298 | **3.65** | 888 | 0.99 |
| | | Quality of Equipment | Scale 5-1 | **3.35** | 297 | **3.49** | 892 | 0.96 |
| | | Assistance in Use | Scale 5-1 | **3.39** | 295 | **3.55** | 882 | 0.95 |
| | | Cleanliness | Scale 5-1 | **3.42** | 339 | **3.59** | 1,036 | 0.95 |
| | | Classroom Comfort | Scale 5-1 | **3.20** | 344 | **3.34** | 1,038 | 0.96 |
| | | State of Repair | Scale 5-1 | **3.18** | 339 | **3.34** | 1,020 | 0.95 |
| | | Overall Campus Appearance | Scale 5-1 | **3.66** | 367 | **3.72** | 1,097 | 0.98 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | **3.62** | 340 | **3.68** | 1,029 | 0.98 |
| | | Composition - Preparation for Current Job | Scale 5-1 | **3.55** | 299 | **3.60** | 968 | 0.99 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | **3.68** | 342 | **3.76** | 1,031 | 0.98 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | **3.52** | 311 | **3.52** | 983 | 1.00 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | **3.53** | 265 | **3.58** | 882 | 0.99 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | **3.54** | 319 | **3.51** | 1,001 | 1.01 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | **3.69** | 320 | **3.80** | 1,006 | 0.97 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | **3.69** | 291 | **3.85** | 946 | 0.96 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | **3.72** | 325 | **3.85** | 1,012 | 0.97 |

## TABLE A-32 All Cohorts, Alumni Surveyed 1 Year After Graduation - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

| INDICATOR | | | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | 1 Year After Grad Respondents Pursuing Advanced Degree | | 1 Year After Grad Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | More Grammar Instruction | Scale 5-1 | **3.67** | 389 | **3.56** | 1,167 | 1.03 |
| | | More Technical Writing Experience | Scale 5-1 | **3.76** | 388 | **3.70** | 1,167 | 1.02 |
| | | More Emphasis on Writing Style | Scale 5-1 | **3.47** | 389 | **3.41** | 1,164 | 1.02 |
| | | Additional Mathematics or Statistics | Scale 5-1 | 3.17 | 386 | **3.11** | 1,164 | 1.02 |
| | | Additional Computer Applications | Scale 5-1 | **4.10** | 389 | **4.07** | 1,166 | 1.01 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.75** | 387 | **3.79** | 1,167 | 0.99 |
| | | More Instruction in Multimedia Presentations | Scale 5-1 | **3.89** | 389 | **3.86** | 1,166 | 1.01 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.64** | 394 | **3.62** | 1,179 | 1.01 |
| | | Ease of Access to Major Advisor | Scale 5-1 | **3.96** | 397 | **3.95** | 1,191 | 1.00 |
| | | Accuracy of Advice for Degree Completion | Scale 5-1 | **3.84** | 396 | **3.78** | 1,172 | 1.01 |
| | | Helpfulness in Preparing for Career in Field | Scale 5-1 | **3.55** | 372 | **3.62** | 1,137 | 0.98 |
| | | Major Advising Concern for Individual | Scale 5-1 | **3.74** | 388 | **3.66** | 1,180 | 1.02 |
| | | Value of Coursework in Major Field of Study | Scale 5-1 | **3.96** | 396 | **3.94** | 1,188 | 1.01 |
| | | Ease of Access to Instructor | Scale 5-1 | **4.04** | 394 | **4.06** | 1,185 | 1.00 |
| | | Quality of Faculty in Major Field of Study | Scale 5-1 | **4.04** | 396 | **3.99** | 1,186 | 1.01 |
| | | Preparation for First Job | Scale 5-1 | **3.67** | 281 | **3.68** | 1,043 | 1.00 |
| | | Preparation for Current Job | Scale 5-1 | **3.71** | 273 | **3.71** | 1,036 | 1.00 |
| | Overall Value of UA Education | Prepared Me to Master New Info on My Own | Scale 5-1 | **4.02** | 395 | **3.98** | 1,174 | 1.01 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.70** | 395 | **3.76** | 1,176 | 0.98 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.93** | 395 | **3.97** | 1,173 | 0.99 |
| | | Comprehend Current Social Problems | Scale 5-1 | **3.73** | 393 | **3.76** | 1,174 | 0.99 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.44** | 392 | **3.45** | 1,175 | 1.00 |
| | | Deal with Moral and Ethical Dilemmas | Scale 5-1 | **3.50** | 392 | **3.61** | 1,172 | 0.97 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.74** | 392 | **3.84** | 1,173 | 0.98 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 10% | 35 | 7% | 73 | 1.45 |
| | | Worked 11 to 20 Hrs While at UA | % | 26% | 91 | 27% | 282 | 0.98 |
| | | Worked 21 to 30 Hrs While at UA | % | 26% | 89 | 30% | 308 | 0.88 |
| | | Worked 31 to 40 Hrs While at UA | % | 19% | 66 | 18% | 186 | 1.07 |
| | | Worked Full time (40+ Hrs) While at UA | % | 18% | 63 | 19% | 193 | 0.99 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | **2.31** | 102 | **2.31** | 381 | 1.00 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | 2.29 | 41 | **2.59** | 137 | 0.88 |
| | | **Got Grants/Scholarships While Attending** | **%** | **65%** | **261** | **53%** | **622** | **1.23** |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 29% | 65 | 34% | 214 | 0.85 |
| | | Student Loan Debt $10,001 to $20,000 | % | 39% | 86 | 35% | 220 | 1.10 |
| | | Student Loan Debt $20,001 to $30,000 | % | 20% | 45 | 19% | 118 | 1.07 |
| | | Student Loan Debt $30,001 to $40,000 | % | 7% | 16 | 8% | 52 | 0.86 |
| | | Student Loan Debt Over $40,000 | % | 4% | 9[3] | 3% | 17 | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 100% | 407 | 0% | 0 | n/a |
| | | Did Not Pursue Advanced Degree | % | 0% | 0 | 100% | 1,212 | n/a |
| | | Advanced Degree Pursued is MA | % | 30% | 119 | 13% | 3[3] | 2.42 |
| | | Advanced Degree Pursued is MS | % | 31% | 122 | 8% | 2[3] | 3.72 |
| | | Advanced Degree Pursued is PhD | % | 2% | 9 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is JD | % | 4% | 16 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 5% | 18 | 0% | 0 | n/a |
| | | **Advanced Degree Pursued is OTHER** | **%** | **28%** | 110 | **79%** | 19 | **0.35** |
| | | Currently Enrolled in Advanced Degree | % | 82% | 330 | 10% | 2[3] | 8.60 |
| | | **Completed Advanced Degree** | **%** | **14%** | 58 | **67%** | 14 | **0.22** |
| | | Did Not Complete Advanced Degree | % | 4% | 15 | 24% | 5[3] | 0.16 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.83** | 384 | 3.67 | 21 | 1.04 |
| | Employment | Ease in Finding First Job | Scale 3-1 | **2.30** | 130 | **2.41** | 990 | 0.96 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.38** | 152 | **2.43** | 1,088 | 0.98 |
| | | **Satisfaction with Current Job** | Scale 3-1 | **2.25** | 150 | **2.45** | **1,086** | **0.92** |
| | | Salary of 1st Job $10,001 - $20,000 | % | 30% | 63 | 27% | 269 | 1.12 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 39% | 81 | 39% | 384 | 1.01 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 21% | 43 | 25% | 252 | 0.81 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 8% | 17 | 7% | 69 | 1.17 |
| | | Salary of 1st Job $50,001 - $60,000 | % | 1% | 2[3] | 1% | 13 | n/a |
| | | Salary of 1st Job Over $60,000 | % | 1% | 3[3] | 1% | 9[3] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 24% | 53 | 22% | 221 | 1.12 |
| | | Current Salary $20,001 - $30,000 | % | 33% | 73 | 37% | 376 | 0.91 |
| | | Current Salary $30,001 - $40,000 | % | 23% | 50 | 27% | 277 | 0.85 |
| | | Current Salary $40,001 - $50,000 | % | 14% | 31 | 10% | 97 | 1.50 |
| | | Current Salary $50,001 - $60,000 | % | 2% | 5[3] | 3% | 30 | n/a |
| | | Current Salary Over $60,000 | % | 3% | 6[3] | 2% | 20 | n/a |

## TABLE A-33 All Cohorts, Alumni Surveyed 6 Years After Graduation - Respondents Pursuing Advanced Degree Vs. Not Pursuing

| | | INDICATOR[1,2,3] | | VALUES | | | | INDEX[4] |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad Respondents Pursuing Advanced Degree | | 6 Yrs After Grad Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| Attributes of Survey Respondents | Demographics | Years Since Graduation, at Time of Survey | Average | 6.00 | 547 | 6.00 | 1,031 | 1.00 |
| | | Male | % | 35% | 173 | 40% | 381 | 0.87 |
| | | Female | % | 65% | 319 | 60% | 560 | 1.09 |
| | | Age At Graduation <23 yrs | % | 27% | 131 | 20% | 186 | 1.35 |
| | | Age At Graduation >=23 yrs, <25 | % | 40% | 197 | 39% | 366 | 1.03 |
| | | Age At Graduation >=25 yrs, <31 | % | 15% | 75 | 21% | 199 | 0.72 |
| | | Age At Graduation >=31, <36 | % | 5% | 25 | 7% | 63 | 0.76 |
| | | Age At Graduation >=36 yrs | % | 13% | 64 | 13% | 127 | 0.96 |
| | | Age at Graduation (Years) | Average | 26.44 | 492 | 26.93 | 941 | 0.98 |
| | | Age at Time of Survey (Years) | Average | 32.44 | 492 | 32.93 | 941 | 0.98 |
| | | White | % | 92% | 448 | 95% | 869 | 0.97 |
| | | Summit County Permanent Resident | % | 39% | 186 | 38% | 355 | 1.00 |
| | | Ohio High School Graduate | % | 96% | 438 | 96% | 850 | 1.01 |
| | College Distribution | College of Degree Arts & Sciences | % | 24% | 134 | 10% | 102 | 2.48 |
| | | College of Degree Bus. Admin. | % | 12% | 67 | 22% | 230 | 0.55 |
| | | College of Degree Education | % | 24% | 131 | 13% | 139 | 1.78 |
| | | College of Degree Engineering | % | 10% | 53 | 9% | 88 | 1.14 |
| | | College of Degree Fine & App. Arts | % | 18% | 99 | 19% | 199 | 0.94 |
| | | College of Degree Nursing | % | 3% | 17 | 6% | 64 | 0.50 |
| | | College of Degree C & T | % | 8% | 46 | 20% | 209 | 0.41 |
| | Education Information | Level of Degree Associates | % | 8% | 40 | 17% | 161 | 0.48 |
| | | Level of Degree Baccalaureate | % | 92% | 452 | 83% | 780 | 1.11 |
| | | Full Time | % | 79% | 348 | 64% | 525 | 1.24 |
| | | High School GPA | Average | 3.15 | 317 | 2.97 | 590 | 1.06 |
| | | Undergraduate GPA | Average | 3.22 | 483 | 3.01 | 923 | 1.07 |
| | | Graduate GPA | Average | 3.55 | 17 | 2.83 | 4[5] | 1.25 |
| | | Transfer Student | % | 28% | 137 | 25% | 237 | 1.11 |
| College Assessment | Admiss Office | Overall Quality of the Admissions Process | Scale 5-1 | **3.70** | 536 | **3.63** | 1,008 | 1.02 |
| | | Usefulness of Admissions Information | Scale 5-1 | **3.64** | 528 | **3.57** | 1,000 | 1.02 |
| | | Helpfulness of Orientation | Scale 5-1 | **3.40** | 418 | **3.39** | 811 | 1.00 |
| | | Admissions Concern for Individual | Scale 5-1 | 3.03 | 520 | 3.03 | 981 | 1.00 |
| | UC Advising | Overall Quality of UC Advising Services | Scale 5-1 | 3.15 | 505 | **3.20** | 969 | 0.99 |
| | | Ease of Access to Advisor | Scale 5-1 | **3.22** | 503 | **3.24** | 960 | 0.99 |
| | | Accuracy of Recommendations for Timely Degree Completion | Scale 5-1 | **3.31** | 488 | **3.37** | 941 | 0.98 |
| | | Helpfulness in Choosing a Major | Scale 5-1 | 3.02 | 392 | 3.00 | 759 | 1.00 |
| | | UC Advising Concern for Individual | Scale 5-1 | 3.04 | 496 | 3.06 | 955 | 1.00 |
| | Financial Aid | Overall Quality of Financial Aid Services | Scale 5-1 | **3.36** | 330 | **3.27** | 568 | 1.03 |
| | | Ease of Access to Financial Aid | Scale 5-1 | 2.99 | 329 | 3.04 | 564 | 0.99 |
| | | Recommendation Accuracy for Acquiring Aid | Scale 5-1 | **3.24** | 314 | **3.17** | 539 | 1.02 |
| | | Helpfulness of Personnel in Finding Aid | Scale 5-1 | 2.91 | 320 | 2.88 | 542 | 1.01 |
| | | Financial Aid Concern for Individual | Scale 5-1 | **2.73** | 325 | **2.69** | 555 | 1.02 |
| | Placement Services | Overall Quality of Placement Services | Scale 5-1 | **2.76** | 315 | **2.69** | 590 | 1.02 |
| | | Helpfulness in Preparing Job Search Material | Scale 5-1 | **2.72** | 324 | **2.70** | 604 | 1.01 |
| | | Number of Recruiters Available in my Field | Scale 5-1 | **2.42** | 289 | **2.49** | 578 | 0.97 |
| | | Usefulness of Recruiting Interviews | Scale 5-1 | **2.56** | 253 | **2.54** | 511 | 1.01 |
| | | Training for Interviewing and Job Search | Scale 5-1 | **2.42** | 288 | **2.40** | 566 | 1.01 |
| | | Placement Services Concern for Individual | Scale 5-1 | **2.50** | 307 | **2.51** | 611 | 0.99 |

*Footnotes:*

[1] The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

[2] For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

[3] The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

[4] The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

[5] Relatively small sample size, interpret result with caution.

n a Not available.

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## TABLE A-33 All Cohorts, Alumni Surveyed 6 Years After Graduation - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

| | | INDICATOR | | VALUES | | | | INDEX¹ |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad Respondents Pursuing Advanced Degree | | 6 Yrs After Grad Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | Alumni Services | Overall Quality Rating of Alumni Services | Scale 5-1 | 3.47 | 389 | 3.41 | 702 | 1.02 |
| | | Alumni Services Concern for Individual | Scale 5-1 | 3.10 | 391 | 3.06 | 693 | 1.01 |
| | | Reads Akron Magazine | % | 81% | 438 | 79% | 793 | 1.03 |
| | | Quality of Akron Magazine Rating | Scale 5-1 | 3.92 | 451 | 3.85 | 822 | 1.02 |
| | | Interest in U-wide Prog. | % | 12% | 64 | 11% | 108 | 1.11 |
| | | Interest in College Prog. | % | 15% | 81 | 12% | 116 | 1.31 |
| | | Interest in U-wide and College Prog. | % | 38% | 197 | 35% | 339 | 1.09 |
| | | No Interest in U-wide or College Prog. | % | 35% | 181 | 42% | 416 | 0.81 |
| | | Interest in Sports-Oriented Prog. | % | 8% | 43 | 12% | 117 | 0.68 |
| | | Interest in Arts-Oriented Prog. | % | 25% | 133 | 21% | 209 | 1.18 |
| | | Interest in Sports and Arts-Oriented Prog. | % | 31% | 167 | 26% | 260 | 1.19 |
| | | No Interest in Sports or Arts-Oriented Prog. | % | 36% | 190 | 41% | 400 | 0.88 |
| | | Prefers Programs On Campus | % | 17% | 90 | 12% | 119 | 1.42 |
| | | Prefers Programs in My Area | % | 18% | 94 | 16% | 158 | 1.12 |
| | | Prefers Programs On Campus and in My Area | % | 37% | 191 | 34% | 335 | 1.07 |
| | | No Preference Regarding Programs Location | % | 28% | 145 | 37% | 364 | 0.75 |
| | | Interest in U of A Credit Card | Scale 3-1 | 1.24 | 532 | 1.26 | 980 | 0.99 |
| | | Interest in Life Insurance | Scale 3-1 | 1.13 | 527 | 1.14 | 976 | 0.99 |
| | | Interest in U of A Logo Phone Card | Scale 3-1 | 1.12 | 524 | 1.14 | 977 | 0.99 |
| | | Interest in International Travel Packages | Scale 3-1 | 1.63 | 530 | 1.52 | 988 | 1.08 |
| | | Interest in National Travel Packages | Scale 3-1 | 1.81 | 530 | 1.68 | 993 | 1.08 |
| | | Interest in Theater Trips | Scale 3-1 | 1.70 | 530 | 1.60 | 990 | 1.06 |
| | | Interest in Sporting Event Trips | Scale 3-1 | 1.57 | 526 | 1.58 | 990 | 0.99 |
| | Campus Climate | My Sense of Personal Safety on Campus | Scale 5-1 | 3.75 | 545 | 3.75 | 1,016 | 1.00 |
| | | Availability of Intramural Sports | Scale 5-1 | 3.80 | 324 | 3.86 | 610 | 0.98 |
| | | Variety of Intramural Sports | Scale 5-1 | 3.78 | 319 | 3.84 | 606 | 0.98 |
| | | Quality of Public Lectures | Scale 5-1 | 3.73 | 398 | 3.62 | 659 | 1.03 |
| | | Quality of Public Concerts | Scale 5-1 | 3.63 | 379 | 3.52 | 661 | 1.03 |
| | | Quality of UA Sponsored Dances | Scale 5-1 | 3.28 | 231 | 3.25 | 406 | 1.01 |
| | | Opportunities to Interact with Diverse Groups | Scale 5-1 | 3.88 | 500 | 3.81 | 917 | 1.02 |
| | | Friendliness of Individuals from Diverse Backgrounds | Scale 5-1 | 3.54 | 505 | 3.56 | 945 | 1.00 |
| | | Recreational Facilities | Scale 5-1 | 3.64 | 469 | 3.69 | 836 | 0.99 |
| | | Travel Abroad Opportunities | Scale 5-1 | 3.41 | 212 | 3.12 | 337 | 1.09 |
| | | Residence Halls | Scale 5-1 | 3.51 | 222 | 3.47 | 412 | 1.01 |
| | | Health Services | Scale 5-1 | 3.43 | 299 | 3.45 | 523 | 1.00 |
| | | Student Center Operations | Scale 5-1 | 3.57 | 488 | 3.55 | 924 | 1.00 |
| | Computer Facilities | Access to Equipment | Scale 5-1 | 3.48 | 490 | 3.53 | 927 | 0.99 |
| | | Quality of Equipment | Scale 5-1 | 3.51 | 485 | 3.51 | 922 | 1.00 |
| | | Assistance in Use | Scale 5-1 | 3.21 | 475 | 3.24 | 910 | 0.99 |
| | Library Facilities | Hours of Operation | Scale 5-1 | 4.10 | 526 | 4.08 | 992 | 1.01 |
| | | Availability of Materials | Scale 5-1 | 3.90 | 525 | 3.97 | 991 | 0.98 |
| | | OhioLink Value in Research | Scale 5-1 | 4.09 | 352 | 3.86 | 400 | 1.06 |
| | | Assistance in Use | Scale 5-1 | 3.85 | 515 | 3.75 | 955 | 1.03 |
| | | Library - Overall Quality | Scale 5-1 | 3.93 | 526 | 3.98 | 995 | 0.99 |
| | Labs/Physical Facilities | Availability | Scale 5-1 | 3.60 | 381 | 3.63 | 743 | 0.99 |
| | | Quality of Equipment | Scale 5-1 | 3.43 | 379 | 3.48 | 736 | 0.99 |
| | | Assistance in Use | Scale 5-1 | 3.47 | 378 | 3.44 | 732 | 1.01 |
| | | Cleanliness | Scale 5-1 | 3.61 | 455 | 3.70 | 871 | 0.98 |
| | | Classroom Comfort | Scale 5-1 | 3.36 | 461 | 3.52 | 869 | 0.95 |
| | | State of Repair | Scale 5-1 | 3.39 | 460 | 3.52 | 854 | 0.96 |
| | | Overall Campus Appearance | Scale 5-1 | 3.74 | 488 | 3.84 | 910 | 0.97 |
| | General Studies Experience | Composition - Value for Later Coursework | Scale 5-1 | 3.61 | 451 | 3.58 | 882 | 1.01 |
| | | Composition - Preparation for Current Job | Scale 5-1 | 3.49 | 436 | 3.52 | 853 | 0.99 |
| | | Composition - Overall Quality of Instruction | Scale 5-1 | 3.71 | 455 | 3.66 | 886 | 1.01 |
| | | Mathematics - Value for Later Coursework | Scale 5-1 | 3.28 | 417 | 3.34 | 838 | 0.98 |
| | | Mathematics - Preparation for Current Job | Scale 5-1 | 3.28 | 387 | 3.35 | 786 | 0.98 |
| | | Mathematics - Overall Quality of Instruction | Scale 5-1 | 3.22 | 426 | 3.23 | 867 | 1.00 |
| | | Comm. - Value for Later Coursework | Scale 5-1 | 3.70 | 446 | 3.71 | 878 | 1.00 |
| | | Comm. - Preparation for Current Job | Scale 5-1 | 3.69 | 437 | 3.72 | 853 | 0.99 |
| | | Comm. - Overall Quality of Instruction | Scale 5-1 | 3.67 | 451 | 3.71 | 890 | 0.99 |

## TABLE A-33 All Cohorts, Alumni Surveyed 6 Years After Graduation - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

| | | INDICATOR | | VALUES | | | | INDEX[1] |
|---|---|---|---|---|---|---|---|---|
| | | | | 6 Yrs After Grad Respondents Pursuing Advanced Degree | | 6 Yrs After Grad Respondents Not Pursuing Advanced Degree | | |
| | | | | Value | N | Value | N | |
| College Assessment (cont) | General Studies Suggestions | **More Grammar Instruction** | Scale 5-1 | **3.68** | 515 | **3.60** | 977 | 1.02 |
| | | **More Technical Writing Experience** | Scale 5-1 | **3.87** | 514 | **3.79** | 977 | 1.02 |
| | | **More Emphasis on Writing Style** | Scale 5-1 | **3.55** | 513 | **3.40** | 976 | 1.04 |
| | | Additional Mathematics or Statistics | Scale 5-1 | **3.36** | 514 | **3.29** | 971 | 1.02 |
| | | Additional Computer Applications | Scale 5-1 | **4.19** | 513 | **4.19** | 981 | 1.00 |
| | | More Instruction in Technical Presentations | Scale 5-1 | **3.89** | 513 | **3.96** | 976 | 0.98 |
| | | **More Instruction in Multimedia Presentations** | Scale 5-1 | **4.02** | 513 | **3.91** | 975 | 1.03 |
| | Major Field of Study Preparation \| Advising | Overall Quality of Advising in Major | Scale 5-1 | **3.59** | 526 | **3.48** | 973 | 1.03 |
| | | **Ease of Access to Major Advisor** | Scale 5-1 | **3.89** | 529 | **3.74** | 986 | 1.04 |
| | | **Accuracy of Advice for Degree Completion** | Scale 5-1 | **3.81** | 526 | **3.63** | 974 | 1.05 |
| | | **Helpfulness in Preparing for Career in Field** | Scale 5-1 | **3.53** | 511 | **3.29** | 943 | 1.07 |
| | | **Major Advising Concern for Individual** | Scale 5-1 | **3.58** | 524 | **3.35** | 972 | 1.07 |
| | | **Value of Coursework in Major Field of Study** | Scale 5-1 | **3.89** | 529 | **3.77** | 992 | 1.03 |
| | | **Ease of Access to Instructor** | Scale 5-1 | **3.96** | 529 | **3.82** | 984 | 1.04 |
| | | **Quality of Faculty in Major Field of Study** | Scale 5-1 | **3.96** | 529 | **3.87** | 991 | 1.02 |
| | | **Preparation for First Job** | Scale 5-1 | **3.54** | 482 | **3.39** | 899 | 1.05 |
| | | **Preparation for Current Job** | Scale 5-1 | **3.61** | 468 | **3.41** | 852 | 1.06 |
| | Overall Value of UA Education | **Prepared Me to Master New Info on My Own** | Scale 5-1 | **4.03** | 527 | **3.88** | 997 | 1.04 |
| | | Prepared Me to Master New Tech on My Own | Scale 5-1 | **3.59** | 527 | **3.56** | 993 | 1.01 |
| | | Gave Me Confidence with New Situations | Scale 5-1 | **3.92** | 525 | **3.84** | 995 | 1.02 |
| | | **Comprehend Current Social Problems** | Scale 5-1 | **3.69** | 525 | **3.53** | 993 | 1.05 |
| | | Comprehend Current Political Issues | Scale 5-1 | **3.39** | 525 | **3.28** | 991 | 1.03 |
| | | **Deal with Moral and Ethical Dilemmas** | Scale 5-1 | **3.45** | 523 | **3.33** | 991 | 1.04 |
| | | Gave Me an Appreciation for Diverse Groups | Scale 5-1 | **3.74** | 525 | **3.68** | 989 | 1.02 |
| Education Financing | Work While At UA | Worked 0 to 10 Hrs While at UA | % | 10% | 46 | 11% | 95 | 0.92 |
| | | Worked 11 to 20 Hrs While at UA | % | 33% | 147 | 27% | 235 | 1.19 |
| | | Worked 21 to 30 Hrs While at UA | % | 27% | 121 | 30% | 253 | 0.91 |
| | | Worked 31 to 40 Hrs While at UA | % | 17% | 76 | 17% | 146 | 0.99 |
| | | Worked Full time (40+ Hrs) While at UA | % | 13% | 59 | 15% | 126 | 0.89 |
| | | Value of Intern Experience to Find First Job | Scale 3-1 | **2.31** | 131 | **2.19** | 227 | 1.05 |
| | | Value of Co-op Experience to Find First Job | Scale 3-1 | **2.48** | 82 | **2.49** | 136 | 0.99 |
| | | **Got Grants/Scholarships While Attending** | **%** | **61%** | 316 | **49%** | **485** | 1.24 |
| | College Debt Load | Student Loan Debt $0 to $10,000 | % | 54% | 121 | 62% | 253 | 0.87 |
| | | Student Loan Debt $10,001 to $20,000 | % | 28% | 63 | 30% | 124 | 0.92 |
| | | **Student Loan Debt $20,001 to $30,000** | **%** | **13%** | 29 | **6%** | 26 | 2.02 |
| | | Student Loan Debt $30,001 to $40,000 | % | 3% | 7[1] | 1% | 5[1] | n/a |
| | | Student Loan Debt Over $40,000 | % | 3% | 6[1] | 0% | 2[1] | n/a |
| Post-Graduation Outcomes | Education | Pursuit of Advanced Degree | % | 100% | 547 | 0% | 0 | n/a |
| | | Did Not Pursue Advanced Degree | % | 0% | 0 | 100% | 1,031 | n/a |
| | | Advanced Degree Pursued is MA | % | 42% | 221 | 27% | 4[1] | 1.56 |
| | | Advanced Degree Pursued is MS | % | 28% | 146 | 7% | 1[1] | 4.13 |
| | | Advanced Degree Pursued is PhD | % | 4% | 19 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is JD | % | 4% | 23 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is LLB | % | 0% | 0 | 0% | 0 | n/a |
| | | Advanced Degree Pursued is MD | % | 3% | 17 | 0% | 0 | n/a |
| | | **Advanced Degree Pursued is OTHER** | **%** | **20%** | 104 | **67%** | 10 | 0.29 |
| | | Currently Enrolled in Advanced Degree | % | 36% | 197 | 13% | 1[1] | 2.89 |
| | | Completed Advanced Degree | % | 51% | 280 | 75% | 6 | 0.69 |
| | | Did Not Complete Advanced Degree | % | 12% | 68 | 13% | 1[1] | 1.00 |
| | | Value of Preparation for Advanced Education | Scale 5-1 | **3.87** | 529 | 3.70 | 20 | 1.05 |
| | Employment | Ease in Finding First Job | Scale 3-1 | **2.17** | 288 | **2.24** | 918 | 0.97 |
| | | Current Job Close to Major Field of Study | Scale 3-1 | **2.39** | 300 | **2.32** | 938 | 1.03 |
| | | Satisfaction with Current Job | Scale 3-1 | **2.59** | 300 | **2.54** | 936 | 1.02 |
| | | **Salary of 1st Job $10,001 - $20,000** | **%** | 35% | 162 | 43% | 396 | 0.81 |
| | | Salary of 1st Job $20,001 - $30,000 | % | 46% | 213 | 40% | 369 | 1.14 |
| | | Salary of 1st Job $30,001 - $40,000 | % | 15% | 72 | 14% | 130 | 1.07 |
| | | Salary of 1st Job $40,001 - $50,000 | % | 4% | 18 | 2% | 19 | n/a |
| | | Salary of 1st Job $50,001 - $60,000 | % | 0% | 1[1] | 1% | 5[1] | n/a |
| | | Salary of 1st Job Over $60,000 | % | 0% | 1[1] | 0% | 4[1] | n/a |
| | | Current Salary $10,001 - $20,000 | % | 9% | 40 | 11% | 92 | 0.83 |
| | | Current Salary $20,001 - $30,000 | % | 18% | 80 | 22% | 190 | 0.81 |
| | | **Current Salary $30,001 - $40,000** | **%** | **37%** | 170 | **29%** | 250 | 1.30 |
| | | Current Salary $40,001 - $50,000 | % | 17% | 77 | 19% | 162 | 0.91 |
| | | Current Salary $50,001 - $60,000 | % | 11% | 48 | 9% | 82 | 1.12 |
| | | Current Salary Over $60,000 | % | 9% | 40 | 11% | 95 | 0.81 |

# Appendix B: Glossary

| Indicator Label | Section | Q # | Test | Source Data |
|---|---|---|---|---|
| Cohort 1991 | N/a | N/a | N/a | University of Akron alumni whom graduated in calendar year 1991. |
| Cohort 1992 | N/a | N/a | N/a | University of Akron alumni whom graduated in calendar year 1992. |
| Cohort 1993 | N/a | N/a | N/a | University of Akron alumni whom graduated in calendar year 1993. |
| Cohort 1994 | N/a | N/a | N/a | University of Akron alumni whom graduated in calendar year 1994. |
| Cohort 1996 | N/a | N/a | N/a | University of Akron alumni whom graduated in calendar year 1996. |
| Cohort 1997 | N/a | N/a | N/a | University of Akron alumni whom graduated in calendar year 1997. |
| Cohort 1998 | N/a | N/a | N/a | University of Akron alumni whom graduated in calendar year 1998. |
| Cohort 1999 | N/a | N/a | N/a | University of Akron alumni whom graduated in calendar year 1999. |
| BCAS | N/a | N/a | N/a | Buchtel College of Arts and Science |
| CBA | N/a | N/a | N/a | College of Business Administration |
| COE | N/a | N/a | N/a | College of Education |
| ENG | N/a | N/a | N/a | College of Engineering |
| FAA | N/a | N/a | N/a | College of Fine and Applied Arts |
| NUR | N/a | N/a | N/a | College of Nursing |
| C&T | N/a | N/a | N/a | Community and Technical College |
| Years Since Graduation, at Time of Survey | Attributes of Survey Respondents, Demographics | N/a | Average | Difference in years between the year in which the survey was administered and the year of graduation. For about 10% of the cases, year of graduation was not specified in survey. For most of these cases, a successful match was done with administrative data to find year of graduation. |
| Male | Attributes of Survey Respondents, Demographics | N/a | % | From Gender in the administrative data. This indicator is calculated only on observations with a match in the administrative data. |
| Female | Attributes of Survey Respondents, Demographics | N/a | % | From Gender in the administrative data. This indicator is calculated only on observations with a match in the administrative data. |
| Age At Graduation <23 yrs | Attributes of Survey Respondents, Demographics | N/a | % | Where the difference in years between birthdate and June 1st of graduation year is less than 23.<br>Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate. |
| Age At Graduation >=23 yrs, <25 | Attributes of Survey Respondents, Demographics | N/a | % | Where the difference in years between birthdate and June 1st of graduation year is 23 or 24.<br>Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate. |
| Age At Graduation >=25 yrs, <31 | Attributes of Survey Respondents, Demographics | N/a | % | Where the difference in years between birthdate and June 1st of graduation year is 25 or more but less than 31.<br>Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate. |
| Age At Graduation >=31, <36 | Attributes of Survey Respondents, Demographics | N/a | % | Where the difference in years between birthdate and June 1st of graduation year is 31 or more but less than 36.<br>Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate. |

| Indicator Label | Section | Q # | Test | Source Data |
|---|---|---|---|---|
| Age At Graduation >=36 yrs | Attributes of Survey Respondents, Demographics | N/a | % | Where the difference in years between birthdate and June 1st of graduation year is 36 or more.<br>Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate. |
| Age at Graduation (Years) | Attributes of Survey Respondents, Demographics | N/a | Average | Difference in years between birthdate and June 1st of graduation year.<br>Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate. |
| Age at Time of Survey (Years) | Attributes of Survey Respondents, Demographics | N/a | Average | Difference in years between birthdate and June 1st of the year the survey was administered.<br>Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate. |
| White | Attributes of Survey Respondents, Demographics | N/a | % | Race ='WHITE, NON-HISPANIC' from administrative data. Race = "NON-RESIDENT ALIEN" or "INVALID" where also excluded. This indicator is calculated only on observations with a match in the administrative data. |
| Summit County Permanent Resident | Attributes of Survey Respondents, Demographics | N/a | % | County of Permanent Resident ='SUMMIT' from administrative data. This indicator is calculated only on observations with a match in the administrative data. |
| Ohio High School Graduate | Attributes of Survey Respondents, Demographics | N/a | % | High School State Code = 'OH' from administrative data. This indicator is calculated only on observations with a match in the administrative data. |
| Permanent Ohio Resident | Attributes of Survey Respondents, Demographics | N/a | % | Location of Permanent Residence='OHIO' from administrative data. This indicator is calculated only on observations with a match in the administrative data. |
| College of Degree Arts & Sciences | Attributes of Survey Respondents, College Distribution | N/a | % | College of Degree ='ARTS & SCIENCES' from administrative data.<br>This indicator is calculated only on observations with a match in the administrative data. |
| College of Degree Bus. Admin. | Attributes of Survey Respondents, College Distribution | N/a | % | College of Degree ='BUS. ADMIN.' from administrative data.<br>This indicator is calculated only on observations with a match in the administrative data. |
| College of Degree C & T | Attributes of Survey Respondents, College Distribution | N/a | % | College of Degree ='C & T' from administrative data. This indicator is calculated only on observations with a match in the administrative data. |
| College of Degree Education | Attributes of Survey Respondents, College Distribution | N/a | % | College of Degree ='EDUCATION' from administrative data.<br>This indicator is calculated only on observations with a match in the administrative data. |
| College of Degree Engineering | Attributes of Survey Respondents, College Distribution | N/a | % | College of Degree ='ENGINEERING' from administrative data.<br>This indicator is calculated only on observations with a match in the administrative data. |
| College of Degree Fine & App. Arts | Attributes of Survey Respondents, College Distribution | N/a | % | College of Degree ='FINE & APP ARTS' from administrative data.<br>This indicator is calculated only on observations with a match in the administrative data. |
| College of Degree Nursing | Attributes of Survey Respondents, College Distribution | N/a | % | College of Degree ='NURSING' from administrative data. This indicator is calculated only on observations with a match in the administrative data. |
| College of Degree UC | Attributes of Survey Respondents, College Distribution | N/a | % | College of Degree ='UNIVERSITY COLLEG' from administrative data.<br>This indicator is calculated only on observations with a match in the administrative data. |
| Level of Degree Associates | Attributes of Survey Respondents, Education Information | N/a | % | Level of Degree = 'ASSOCIATES' from administrative data.<br>This indicator is calculated only on observations with a match in the administrative data. |

| Indicator Label | Section | Q # | Test | Source Data |
|---|---|---|---|---|
| Level of Degree Baccalaureate | Attributes of Survey Respondents, Education Information | N/a | % | Level of Degree = 'BACCALAUREATE' from administrative data.<br>This indicator is calculated only on observations with a match in the administrative data. |
| Full Time | Attributes of Survey Respondents, Education Information | N/a | % | Full /Part Time indicator = 'FULL TIME' from administrative data for the last term of enrollment prior to graduation.<br>This indicator is calculated only on observations with a match in the administrative data. |
| High School GPA | Attributes of Survey Respondents, Education Information | N/a | Average | High School GPA from administrative data.<br>This indicator is calculated only on observations with a match in the administrative data. |
| Undergraduate GPA | Attributes of Survey Respondents, Education Information | N/a | Average | Overall Grade Point Average as Undergraduate from administrative data at the time of graduation.<br>This indicator is calculated only on observations with a match in the administrative data. |
| Graduate GPA | Attributes of Survey Respondents, Education Information | N/a | Average | Value in field Overall Grade Point Average as Graduate from administrative data at the time of graduation.<br>This indicator is calculated only on observations with a match in the administrative data. |
| Transfer Student | Attributes of Survey Respondents, Education Information | N/a | % | When administrative data field YEAR TRANSFERRED TO THE UNIVERSITY was known or administrative data field INSTITUTION TRANSFERRED LOCATION was known.<br>This indicator is calculated only on observations with a match in the administrative data. |
| Got Grants/Scholarships While Attending | Attributes of Survey Respondents, Education Information | Q88 | % | 'Yes' to "Did you receive grants or scholarships while attending The University of Akron?" |
| Overall Quality of the Admissions Process | College Assessement, Admissions Office | Q1 | Scale 5-1 | Answers to "Overall quality of the admissions process", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Usefulness of Admissions Information | College Assessement, Admissions Office | Q2 | Scale 5-1 | Answers to "Usefulness of admissions information", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Helpfulness of Orientation | College Assessement, Admissions Office | Q3 | Scale 5-1 | Answers to "Helpfulness of orientation in preparing for life on campus", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Admissions Concern for Individual | College Assessement, Admissions Office | Q4 | Scale 5-1 | Answers to "Concern for me as an individual", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Overall Quality of UC Advising Services | College Assessement, UC Advising | Q5 | Scale 5-1 | Answers to "Overall quality of advising services", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Ease of Access to Advisor | College Assessement, UC Advising | Q6 | Scale 5-1 | Answers to "Ease of access to advisor", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Accuracy of Recommendations for Timely Degree Completion | College Assessement, UC Advising | Q7 | Scale 5-1 | Answers to "Accuracy of recommendations for timely completion of General Studies requirements", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Helpfulness in Choosing a Major | College Assessement, UC Advising | Q8 | Scale 5-1 | Answers to "Helpfulness in choosing a major", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Advising Concern for Individual | College Assessement, UC Advising | Q9 | Scale 5-1 | Answers to "Concern for me as an individual", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Overall Quality of Financial Aid Services | College Assessement, Financial Aid | Q10 | Scale 5-1 | Answers to "Overall quality of financial aid services", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Ease of Access to Financial Aid | College Assessement, Financial Aid | Q11 | Scale 5-1 | Answers to "Ease of access to financial aid personnel", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |

| Indicator Label | Section | Q # | Test | Source Data |
|---|---|---|---|---|
| Recommendations Accuracy for Acquiring Aid | College Assessement, Financial Aid | Q12 | Scale 5-1 | Answers to "Accuracy of recommendations for acquiring aid", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Helpfulness of Personnel in Finding Aid | College Assessement, Financial Aid | Q13 | Scale 5-1 | Answers to "Helpfulness of personnel in finding aid", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Financial Aid Concern for Individual | College Assessement, Financial Aid | Q14 | Scale 5-1 | Answers to "Concern for me as an individual", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Overall Quality of Placement Services | College Assessement, Placement Services | Q15 | Scale 5-1 | Answers to "Overall quality of placement service", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Helpfulness in Preparing Job Search Materials | College Assessement, Placement Services | Q16 | Scale 5-1 | Answers to "Helpfulness in preparing job search materials", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Number of Recruiters Available in my Field | College Assessement, Placement Services | Q17 | Scale 5-1 | Answers to "Number of recruiters available in my field", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Usefulness of Recruiting Interviews | College Assessement, Placement Services | Q18 | Scale 5-1 | Answers to "Usefulness of recruiting interviews", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Training for Interviewing and Job Search | College Assessement, Placement Services | Q19 | Scale 5-1 | Answers to "Training for interviewing in job search", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Placement Services Concern for Individual | College Assessement, Placement Services | Q20 | Scale 5-1 | Answers to "Concern for me as an individual", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| My Sense of Personal Safety on Campus | College Assessement, Campus Climate | Q21 | Scale 5-1 | Answers to "My sense of personal safery on campus", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Availability of Intramural Sports | College Assessement, Campus Climate | Q22 | Scale 5-1 | Answers to "Availatility of intramural sports", higher score is a more positive answr (Excellent to Very poor). Excluding "N/A" answers. |
| Variety of Intramural Sports | College Assessement, Campus Climate | Q23 | Scale 5-1 | Answers to "Variety of intramural sports", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Quality of Public Lectures | College Assessement, Campus Climate | Q24 | Scale 5-1 | Answers to "Quality of public lectures", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Quality of Public Concerts | College Assessement, Campus Climate | Q25 | Scale 5-1 | Answers to "Quality of public concerts", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Quality of UA Sponsored Dances | College Assessement, Campus Climate | Q26 | Scale 5-1 | Answers to "Quality of U of A sponsored dances", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Opportunities to Interact with Diverse Groups | College Assessement, Campus Climate | Q27 | Scale 5-1 | Answers to "Opportunities to interact with diverse groups of people", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Friendliness of Individuals from Diverse Backgrounds | College Assessement, Campus Climate | Q28 | Scale 5-1 | Answers to "Friendliness of relations between individuals from diverse backgrounds", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Recreational Facilities | College Assessement, Campus Climate | Q29 | Scale 5-1 | Answers to "Recreational facilities", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Travel Abroad Opportunities | College Assessement, Campus Climate | Q30 | Scale 5-1 | Answers to "Travel abroad opportunities", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Residence Halls | College Assessement, Campus Climate | Q31 | Scale 5-1 | Answers to "Residence halls", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |

| Indicator Label | Section | Q # | Test | Source Data |
|---|---|---|---|---|
| Health Services | College Assessement, Campus Climate | Q32 | Scale 5-1 | Answers to "Health services", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Student Center Operations | College Assessement, Campus Climate | Q33 | Scale 5-1 | Answers to "Student Center operations", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Overall Quality Rating of Alumni Services | College Assessement, Alumni Services | Q100 | Scale 5-1 | Answers to "Overall quality rating of alumni services", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Alumni Services Concern for Individual | College Assessement, Alumni Services | Q101 | Scale 5-1 | Answers to "Concern for me as an individual", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Reads Akron Magazine | College Assessement, Alumni Services | Q102 | % | Answer "Yes" to "Do you read the *Akron* magazine", higher score is a more positive answer. |
| Quality of Akron Magazine Rating | College Assessement, Alumni Services | Q103 | Scale 5-1 | Answers to "How would you rate the quality of *Akron* Magazine?", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Interest in U-wide Programs | College Assessement, Alumni Services | Q104 | % | Answer "University-wide" to "Are you interested in general University-wide programs or college-centered programs?". |
| Interest in College Programs | College Assessement, Alumni Services | Q104 | % | Answer "College-centered" to "Are you interested in general University-wide programs or college-centered programs?". |
| Interest in U-wide and College Programs | College Assessement, Alumni Services | Q104 | % | Answer "Both" to "Are you interested in general University-wide programs or college-centered programs?". |
| No Interest in U-wide or College Programs | College Assessement, Alumni Services | Q104 | % | Answer "Neither" to "Are you interested in general University-wide programs or college-centered programs?". |
| Interest in Sports-Oriented Programs | College Assessement, Alumni Services | Q105 | % | Answer "Sports" to "Are you interested in sports-oriented programs or programs dealing with the arts?". |
| Interest in Arts-Oriented Programs | College Assessement, Alumni Services | Q105 | % | Answer "Arts" to "Are you interested in sports-oriented programs or programs dealing with the arts?". |
| Interest in Sports and Arts-Oriented Programs | College Assessement, Alumni Services | Q105 | % | Answer "Both" to "Are you interested in sports-oriented programs or programs dealing with the arts?". |
| No Interest in Sports or Arts-Oriented Programs | College Assessement, Alumni Services | Q105 | % | Answer "Neither" to "Are you interested in sports-oriented programs or programs dealing with the arts?". |
| Prefers Programs On Campus | College Assessement, Alumni Services | Q106 | % | Answer "On campus" to "Do you prefer alumni programs on campus or in your area?". |
| Prefers Programs in My Area | College Assessement, Alumni Services | Q106 | % | Answer "In my area" to "Do you prefer alumni programs on campus or in your area?". |
| Prefers Programs On Campus and in My Area | College Assessement, Alumni Services | Q106 | % | Answer "Both" to "Do you prefer alumni programs on campus or in your area?". |
| No Preference Regarding Programs Location | College Assessement, Alumni Services | Q106 | % | Answer "Neither" to "Do you prefer alumni programs on campus or in your area?". |
| Interest in U of A Credit Card | College Assessement, Alumni Services | Q107_1 | Scale 3-1 | Answers to "How interested would you be in using the following services provided by the Alumni Office?… U of A logo credit card", higher score is a more positive answer (Very to Not interested). |
| Interest in Life Insurance | College Assessement, Alumni Services | Q107_2 | Scale 3-1 | Answers to "How interested would you be in using the following services provided by the Alumni Office?… Life insurance", higher score is a more positive answer (Very to Not interested). |
| Interest in U of A Logo Phone Card | College Assessement, Alumni Services | Q107_3 | Scale 3-1 | Answers to "How interested would you be in using the following services provided by the Alumni Office?… U of A logo phone card", higher score is a more positive answer (Very to Not interested). |
| Interest in International Travel Packages | College Assessement, Alumni Services | Q107_4 | Scale 3-1 | Answers to "How interested would you be in using the following services provided by the Alumni Office?… International travel packages", higher score is a more positive answer (Very to Not interested). |

| Indicator Label | Section | Q # | Test | Source Data |
|---|---|---|---|---|
| Interest in National Travel Packages | College Assessement, Alumni Services | Q107_5 | Scale 3-1 | Answers to "How interested would you be in using the following services provided by the Alumni Office?… National travel packages", higher score is a more positive answer (Very to Not interested). |
| Interest in Theater Trips | College Assessement, Alumni Services | Q107_6 | Scale 3-1 | Answers to "How interested would you be in using the following services provided by the Alumni Office?… Theater trips", higher score is a more positive answer (Very to Not interested). |
| Interest in Sporting Event Trips | College Assessement, Alumni Services | Q107_7 | Scale 3-1 | Answers to "How interested would you be in using the following services provided by the Alumni Office?… Sporting events trips", higher score is a more positive answer (Very to Not interested). |
| Access to Equipment | College Assessement, Computer Facilities | Q34 | Scale 5-1 | Answers to "Computer facilities– access to equipment", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Quality of Equipment | College Assessement, Computer Facilities | Q35 | Scale 5-1 | Answers to "Computer facilities– quality of equipment", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Assistance in Use | College Assessement, Computer Facilities | Q36 | Scale 5-1 | Answers to "Computer facilities– assistance in use", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Hours of Operation | College Assessement, Library Facilities | Q37 | Scale 5-1 | Answers to "Library – hours of operation", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Availability of Materials | College Assessement, Library Facilities | Q38 | Scale 5-1 | Answers to "Library – availability of materials", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| OhioLink value in Research | College Assessement, Library Facilities | Q39 | Scale 5-1 | Answers to "Library – OhioLink value in research", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Assistance in Use | College Assessement, Library Facilities | Q40 | Scale 5-1 | Answers to "Library – assistance in use", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Library - Overall Quality | College Assessement, Library Facilities | Q41 | Scale 5-1 | Answers to "Library – overall quality", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Availability | College Assessement, Labs/Physical Facilities | Q42 | Scale 5-1 | Answers to "Instructional labs – availability", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Quality of Equipment | College Assessement, Labs/Physical Facilities | Q43 | Scale 5-1 | Answers to "Instructional labs – quality of equipment", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Assistance in Use | College Assessement, Labs/Physical Facilities | Q44 | Scale 5-1 | Answers to "Instructional labs – assistance in use", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Cleanliness | College Assessement, Labs/Physical Facilities | Q45 | Scale 5-1 | Answers to "Physical facilities– cleanliness", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Classroom Comfort | College Assessement, Labs/Physical Facilities | Q46 | Scale 5-1 | Answers to "Physical facilities– classroom comfort", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| State of Repair | College Assessement, Labs/Physical Facilities | Q47 | Scale 5-1 | Answers to "Physical facilities– state of repair", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Overall Campus Appearance | College Assessement, Labs/Physical Facilities | Q48 | Scale 5-1 | Answers to "Overall campus appearance", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Value in Preparation of Later Coursework | College Assessement, General Studies Experience | Q49 | Scale 5-1 | Answers to "English Composition - Value in preparation for later coursework", higher score is a more positive answer answer (Excellent to Very poor). Excluding "N/A" answers. |

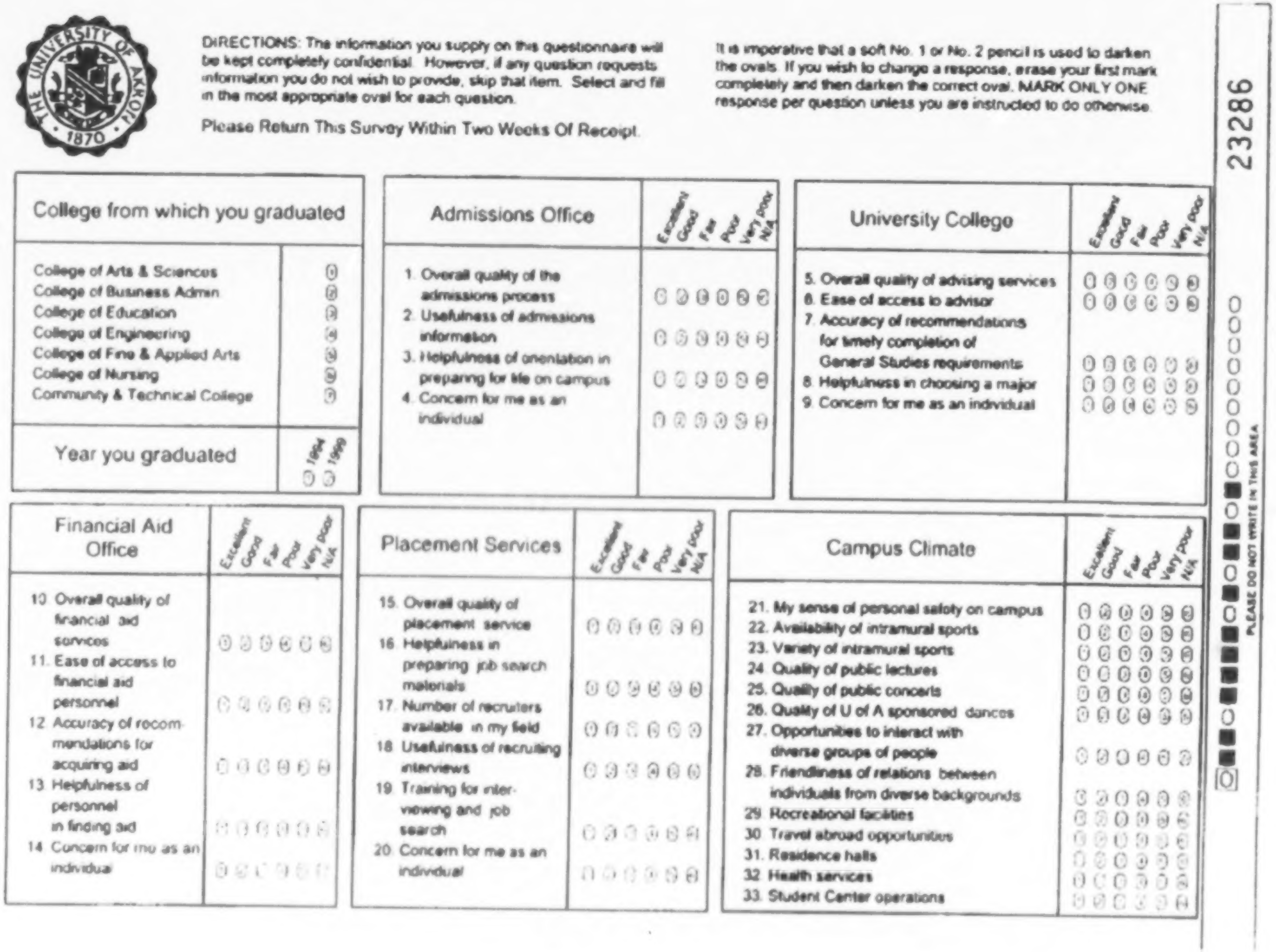
| Indicator Label | Section | Q # | Test | Source Data |
|---|---|---|---|---|
| Preparation for Current Job | College Assessement, General Studies Experience | Q50 | Scale 5-1 | Answers to "English Composition - Preparation for written work in current job", higher score is a more positive answer answer (Excellent to Very poor). Excluding "N/A" answers. |
| Overall Quality of Instruction | College Assessement, General Studies Experience | Q51 | Scale 5-1 | Answers to "English Composition - Overall quality of instruction", higher score is a more positive answer answer (Excellent to Very poor). Excluding "N/A" answers. |
| Value in Preparation of Later Coursework | College Assessement, General Studies Experience | Q52 | Scale 5-1 | Answers to "General Studies Mathematics - Value in preparation ofr later coursework", higher score is a more positive answer answer (Excellent to Very poor). Excluding "N/A" answers. |
| Preparation for Current Job | College Assessement, General Studies Experience | Q53 | Scale 5-1 | Answers to "General Studies Mathematics - Preparation for math work in current job", higher score is a more positive answer answer (Excellent to Very poor). Excluding "N/A" answers. |
| Overall Quality of Instruction | College Assessement, General Studies Experience | Q54 | Scale 5-1 | Answers to "General Studies Mathematics - Overall quality of instruction", higher score is a more positive answer answer (Excellent to Very poor). Excluding "N/A" answers. |
| Value in Preparation of Later Coursework | College Assessement, General Studies Experience | Q55 | Scale 5-1 | Answers to "Effective and oral communication - Value in preparation for later coursework", higher score is a more positive answer answer (Excellent to Very poor). Excluding "N/A" answers. |
| Preparation for Current Job | College Assessement, General Studies Experience | Q56 | Scale 5-1 | Answers to "Effective and oral communication - Preparation for presentations in current job", higher score is a more positive answer answer (Excellent to Very poor). Excluding "N/A" answers. |
| Overall Quality of Instruction | College Assessement, General Studies Experience | Q57 | Scale 5-1 | Answers to "Effective and oral communication - Overall quality of instruction", higher score is a more positive answer answer (Excellent to Very poor). Excluding "N/A" answers. |
| More Grammar Instruction | College Assessement, General Studies Suggestions | Q58 | Scale 5-1 | Answers to "Composition - More grammar instruction", higher score is a more positive answer (Strongly agree to Strongly disagree). |
| More Technical Writing Experience | College Assessement, General Studies Suggestions | Q59 | Scale 5-1 | Answers to "Composition - More technical writing experience", higher score is a more positive answer (Strongly agree to Strongly disagree). |
| More Emphasis on Writing Style | College Assessement, General Studies Suggestions | Q60 | Scale 5-1 | Answers to "Composition - More emphasis on writing style", higher score is a more positive answer (Strongly agree to Strongly disagree). |
| Additional Mathematics or Statistics | College Assessement, General Studies Suggestions | Q61 | Scale 5-1 | Answers to "Mathematics - Additional mathematics or statistics", higher score is a more positive answer (Strongly agree to Strongly disagree). |
| Additional Computer Applications | College Assessement, General Studies Suggestions | Q62 | Scale 5-1 | Answers to "Mathematics - Additional computer applications", higher score is a more positive answer (Strongly agree to Strongly disagree). |
| More Instruction in Technical Presentations | College Assessement, General Studies Suggestions | Q63 | Scale 5-1 | Answers to "Communication – more instruction in… - Technical or business presentations", higher score is a more positive answer (Strongly agree to Strongly disagree). |
| More Instruction in Multimedia Presentations | College Assessement, General Studies Suggestions | Q64 | Scale 5-1 | Answers to "Communication – more instruction in… - Mutlimedia presentations", higher score is a more positive answer (Strongly agree to Strongly disagree). |
| Overall Quality of Advising in Major | College Assessement, Major Field of Study | Q65 | Scale 5-1 | Answers to "Departmental or College Advising - Overall quality of advising", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Ease of Access to Instructors | College Assessement, Major Field of Study | Q66 | Scale 5-1 | Answers to "Departmental or College Advising - Ease of access to instructors", higher score is a more positive answer (Excellent to Very poor).. Excluding "N/A" answers. |

| Indicator Label | Section | Q # | Test | Source Data |
|---|---|---|---|---|
| Accuracy of Advice for Degree Completion | College Assessement, Major Field of Study | Q67 | Scale 5-1 | Answers to "Departmental or College Advising - Accuracy of advise for degree completion", higher score is a more positive answer (Excellent to Very poor).. Excluding "N/A" answers. |
| Helpfulness in Preparing for Career in Field | College Assessement, Major Field of Study | Q68 | Scale 5-1 | Answers to "Departmental or College Advising - Helpfulness in preparing for career in field", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Advising Concern for Individual | College Assessement, Major Field of Study | Q69 | Scale 5-1 | Answers to "Departmental or College Advising - Concern for me as an individual", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Value of Coursework in Major Field of Study | College Assessement, Major Field of Study | Q70 | Scale 5-1 | Answers to "Education Preparation - Overall value of coursework", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Ease of Access to Instructor | College Assessement, Major Field of Study | Q71 | Scale 5-1 | Answers to "Education Preparation - Ease of access to instructor", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Quality of Faculty in Major Field of Study | College Assessement, Major Field of Study | Q72 | Scale 5-1 | Answers to "Education Preparation - Overall quality of faculty", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Preparation for First Job | College Assessement, Major Field of Study | Q73 | Scale 5-1 | Answers to "Education Preparation - Preparation for first job", higher score is a more pos itive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Preparation for Current Job | College Assessement, Major Field of Study | Q74 | Scale 5-1 | Answers to "Education Preparation - Preparation for current job", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers. |
| Prepared Me to Master New Info on My Own | College Assessement, Overall Value of UA Education | Q77 | Scale 5-1 | Answers to "My education at the University… Prepared me to master new information on my own", higher score is a more positive answer ("Strongly agree to Strongly disagree). |
| Prepared Me to Master New Tech on My Own | College Assessement, | Q78 | Scale 5-1 | Answers to "My education at the University… Prepared me to master new technology on my own", higher score is a more positive answer ("Strongly agree to Strongly disagree). |
| Gave Me Confidence to Deal with New Situations | College Assessement, | Q79 | Scale 5-1 | Answers to "My education at the University… Gave me confidence to deal with new situations", higher score is a more positive answer ("Strongly agree to Strongly disagree). |
| Comprehend Current Social Problems | College Assessement, Developed an Ability to | Q80 | Scale 5-1 | Answers to "My education at the University… Developed an ability to comprehend current social problems", higher score is a more positive answer ("Strongly agree to Strongly disagree). |
| Comprehend Current Political Issues | College Assessement, Developed an Ability to | Q81 | Scale 5-1 | Answers to "My education at the University… Developed an ability to comprehend current political and public policy issues", higher score is a more positive answer ("Strongly agree to Strongly disagree). |
| Deal with Moral and Ethical Dilemmas | College Assessement, Developed an Ability to | Q82 | Scale 5-1 | Answers to "My education at the University… Developed an ability to deal with moral or ethical dilemmas", higher score is a more positive answer ("Strongly agree to Strongly disagree). |
| Gave Me an Appreciation for Diverse Groups | College Assessement, | Q83 | Scale 5-1 | Answers to "My education at the University… Gave me an appreciation for diverse groups of people", higher score is a more positive answer ("Strongly agree to Strongly disagree). |
| Worked 0 to 10 hrs while at UA | Education Financing, Work While at UA | Q84 | % | Answer "0 – 10 hrs." to "If you were employed while attending the University, about how many hours a week did you work?". Excluding "N/A" answers. |
| Worked 11 to 20 hrs while at UA | Education Financing, Work While at UA | Q84 | % | Answer "11 – 20 hrs." to "If you were employed while attending the University, about how many hours a week did you work?". Excluding "N/A" answers. |
| Worked 21 to 30 hrs while at UA | Education Financing, Work While at UA | Q84 | % | Answer "21 – 30 hrs." to "If you were employed while attending the University, about how many hours a week did you work?". Excluding "N/A" answers. |

| Indicator Label | Section | Q # | Test | Source Data |
|---|---|---|---|---|
| Worked 31 to 40 hrs while at UA | Education Financing, Work While at UA | Q84 | % | Answer "31 – 40 hrs." to "If you were employed while attending the University, about how many hours a week did you w ork?". Excluding "N/A" answers. |
| Worked Full time (40+ hrs) while at UA | Education Financing, Work While at UA | Q84 | % | Answer "40 – plus" to "If you were employed while attending the University, about how many hours a week did you work?". Excluding "N/A" answ ers. |
| Value of Internship Experience to Find First Job | Education Financing, Work While at UA | Q85 | Scale 3-1 | Answers to "If you had an internship experience through The University of Akron, how valuable was it in terms of finding your first job?", higher score is a more positive answer (Very to Not useful). Excluding "N/A" answers. |
| Value of Co-op Experience to Find First Job | Education Financing, Work While at UA | Q86 | Scale 3-1 | Answers to "If you had a co-op experience through The University of Akron, how valuable was the co-op in finding your first job", higher score is a more positive answer (Very to Not useful). Excluding "N/A" answers. |
| Student Loan Debt $0 to $10,000 | Post-Graduation Outcomes, College Debt Load | Q87 | % | Answer "$0 to $10,000" to "If you used a student loan program while at The University of Akron, what was your approximate student laon debt at graduation?". Excluding "N/A" answers. |
| Student Loan Debt $10,001 to $20,000 | Post-Graduation Outcomes, College Debt Load | Q87 | % | Answer "$10,001 - $20,000" to "If you used a student loan program while at The University of Akron, what was your approximate student laon debt at graduation?". Excluding "N/A" answers. |
| Student Loan Debt $20,001 to $30,000 | Post-Graduation Outcomes, College Debt Load | Q87 | % | Answer "$20,001 - $30,000" to "If you used a student loan program while at The University of Akron, what was your approximate student laon debt at graduation?". Excluding "N/A" answers. |
| Student Loan Debt $30,001 to $40,000 | Post-Graduation Outcomes, College Debt Load | Q87 | % | Answer "$30,001 - $40,000" to "If you used a student loan program while at The University of Akron, what was your approximate student laon debt at graduation?". Excluding "N/A" answers. |
| Student Loan Debt Over $40,000 | Post-Graduation Outcomes, College Debt Load | Q87 | % | Answer "Over $40,000" to "If you used a student loan program while at The University of Akron, what was your approximate student laon debt at graduation?". Excluding "N/A" answers. |
| Pursuit of Advanced Degree | Post-Graduation Outcomes, Education | Q94 | % | Answer "Yes" to "Did you pursue an advanced degree?". |
| Advanced Degree Pursued is MA | Post-Graduation Outcomes, Education | Q95 | % | Answer "MA" to "Type of degree pursued?", only for those who answered "Yes" to "Did you pursue an advanced degree?". |
| Advanced Degree Pursued is MS | Post-Graduation Outcomes, Education | Q95 | % | Answer "MS" to "Type of degree pursued?" , only for those who answered "Yes" to "Did you pursue an advanced degree?". |
| Advanced Degree Pursued is PhD | Post-Graduation Outcomes, Education | Q95 | % | Answer "PhD" to "Type of degree pursued?" , only for those who answered "Yes" to "Did you pursue an advanced degree?". |
| Advanced Degree Pursued is JD | Post-Graduation Outcomes, Education | Q95 | %, | Answer "JD" to "Type of degree pursued?" , only for those who answered "Yes" to "Did you pursue an advanced degree?". |
| Advanced Degree Pursued is LLB | Post-Graduation Outcomes, Education | Q95 | % | Answer "LLB" to "Type of degree pursued?" , only for those who answered "Yes" to "Did you pursue an advanced degree?". |
| Advanced Degree Pursued is MD | Post-Graduation Outcomes, Education | Q95 | % | Answer "MD" to "Type of degree pursued?" , only for those who answered "Yes" to "Did you pursue an advanced degree?". |
| Advanced Degree Pursued is OTHER | Post-Graduation Outcomes, Education | Q95 | % | Answer "Other" to "Type of degree pursued?" , only for those who answered "Yes" to "Did you pursue an advanced degree?". |
| Currently Enrolled in Advanced Degree | Post-Graduation Outcomes, Education | Q96 | % | Answer "Currently enrolled" to "Whatwas the outcome of that course of study?". Only those answering "Yes" to "Did you pursue an advanced degree?" |

| Indicator Label | Section | Q # | Test | Source Data |
|---|---|---|---|---|
| Completed Advanced Degree | Post-Graduation Outcomes, Education | Q96 | % | Answer "Completed" to "What was the outcome of that course of study?". Only those who answered "Yes" to "Did you pursue an advanced degree?" |
| Did Not Complete Advanced Degree | Post-Graduation Outcomes, Education | Q96 | % | Answer "Did not complete" to "What was the outcome of that course of study?". Only those who answered "Yes" to "Did you pursue an advanced degree?" |
| Value of UA Preparation for Advanced Education | Post-Graduation Outcomes, Education | Q97 | Scale 5-1 | Answers to "How would you rate the value of your UA preparation for advanced education", higher score is a more positive answer (Excellent to Very poor). Only those who answered "Yes" to "Did you pursue an advanced degree?" |
| Ease of Finding First Job | Post-Graduation Outcomes, Employment | Q89 | Scale 3-1 | Answers to "How difficult was it to find your first job?", higher score is a more positive answer (Not at all to Very). Excluding "N/A" answers. |
| Current Job Close to Major Field of Study | Post-Graduation Outcomes, Employment | Q90 | Scale 3-1 | Answers to "How close is your current job to your major field of study?", higher score is a more positive answer (Very to Not at all). Excluding "N/A" answers. |
| Satisfaction with Current Job | Post-Graduation Outcomes, Employment | Q91 | Scale 3-1 | Answers to "How satisfied are you with your current job?", higher score is a more positive answer (Very to Not at all). Excluding "N/A" answers. |
| Salary of 1st Job $10,001 - $20,000 | Post-Graduation Outcomes, Employment | Q92 | % | Answer "$10,001 - $20,000" to "What was the salary of your first job after graduation?". Excluding "N/A" answers. |
| Salary of 1st Job $20,001 - $30,000 | Post-Graduation Outcomes, Employment | Q92 | % | Answer "$20,001 - $30,000" to "What was the salary of your first job after graduation?". Excluding "N/A" answers. |
| Salary of 1st Job $30,001 - $40,000 | Post-Graduation Outcomes, Employment | Q92 | % | Answer "$30,001 - $40,000" to "What was the salary of your first job after graduation?". Excluding "N/A" answers. |
| Salary of 1st Job $40,001 - $50,000 | Post-Graduation Outcomes, Employment | Q92 | % | Answer "$40,001 - $50,000" to "What was the salary of your first job after graduation?". Excluding "N/A" answers. |
| Salary of 1st Job $50,001 - $60,000 | Post-Graduation Outcomes, Employment | Q92 | % | Answer "$50,001 - $60,000" to "What was the salary of your first job after graduation?". Excluding "N/A" answers. |
| Salary of 1st Job Over $60,000 | Post-Graduation Outcomes, Employment | Q92 | % | Answer "Over $60,000" to "What was the salary of your first job after graduation?". Excluding "N/A" answers. |
| Current Salary $10,001 - $20,000 | Post-Graduation Outcomes, Employment | Q93 | % | Answer "$10,001 - $20,000" to "What is your current salary?". Excluding "N/A" answers. |
| Current Salary $20,001 - $30,000 | Post-Graduation Outcomes, Employment | Q93 | % | Answer "$20,001 - $30,000" to "What is your current salary?". Excluding "N/A" answers. |
| Current Salary $30,001 - $40,000 | Post-Graduation Outcomes, Employment | Q93 | % | Answer "$30,001 - $40,000" to "What is your current salary?". Excluding "N/A" answers. |
| Current Salary $40,001 - $50,000 | Post-Graduation Outcomes, Employment | Q93 | % | Answer "$40,001 - $50,000" to "What is your current salary?". Excluding "N/A" answers. |
| Current Salary $50,001 - $60,000 | Post-Graduation Outcomes, Employment | Q93 | % | Answer "$50,001 - $60,000" to "What is your current salary?". Excluding "N/A" answers. |
| Current Salary Over $60,000 | Post-Graduation Outcomes, Employment | Q93 | % | Answer "Over $60,000" to "What is your current salary?". Excluding "N/A" answers. |

# Appendix C: Questionnaire



DIRECTIONS: The information you supply on this questionnaire will be kept completely confidential. However, if any question requests information you do not wish to provide, skip that item. Select and fill in the most appropriate oval for each question.

Please Return This Survey Within Two Weeks Of Receipt.

It is imperative that a soft No. 1 or No. 2 pencil is used to darken the ovals. If you wish to change a response, erase your first mark completely and then darken the correct oval. MARK ONLY ONE response per question unless you are instructed to do otherwise.

23286

PLEASE DO NOT WRITE IN THIS AREA

| College from which you graduated | |
|---|---|
| College of Arts & Sciences | ○ |
| College of Business Admin | ○ |
| College of Education | ○ |
| College of Engineering | ○ |
| College of Fine & Applied Arts | ○ |
| College of Nursing | ○ |
| Community & Technical College | ○ |

| Year you graduated | 1994 | 1999 |
|---|---|---|
| | ○ | ○ |

| Admissions Office | Excellent | Good | Fair | Poor | Very poor | N/A |
|---|---|---|---|---|---|---|
| 1. Overall quality of the admissions process | ○ | ○ | ○ | ○ | ○ | ○ |
| 2. Usefulness of admissions information | ○ | ○ | ○ | ○ | ○ | ○ |
| 3. Helpfulness of orientation in preparing for life on campus | ○ | ○ | ○ | ○ | ○ | ○ |
| 4. Concern for me as an individual | ○ | ○ | ○ | ○ | ○ | ○ |

| University College | Excellent | Good | Fair | Poor | Very poor | N/A |
|---|---|---|---|---|---|---|
| 5. Overall quality of advising services | ○ | ○ | ○ | ○ | ○ | ○ |
| 6. Ease of access to advisor | ○ | ○ | ○ | ○ | ○ | ○ |
| 7. Accuracy of recommendations for timely completion of General Studies requirements | ○ | ○ | ○ | ○ | ○ | ○ |
| 8. Helpfulness in choosing a major | ○ | ○ | ○ | ○ | ○ | ○ |
| 9. Concern for me as an individual | ○ | ○ | ○ | ○ | ○ | ○ |

| Financial Aid Office | Excellent | Good | Fair | Poor | Very poor | N/A |
|---|---|---|---|---|---|---|
| 10. Overall quality of financial aid services | ○ | ○ | ○ | ○ | ○ | ○ |
| 11. Ease of access to financial aid personnel | ○ | ○ | ○ | ○ | ○ | ○ |
| 12. Accuracy of recommendations for acquiring aid | ○ | ○ | ○ | ○ | ○ | ○ |
| 13. Helpfulness of personnel in finding aid | ○ | ○ | ○ | ○ | ○ | ○ |
| 14. Concern for me as an individual | ○ | ○ | ○ | ○ | ○ | ○ |

| Placement Services | Excellent | Good | Fair | Poor | Very poor | N/A |
|---|---|---|---|---|---|---|
| 15. Overall quality of placement service | ○ | ○ | ○ | ○ | ○ | ○ |
| 16. Helpfulness in preparing job search materials | ○ | ○ | ○ | ○ | ○ | ○ |
| 17. Number of recruiters available in my field | ○ | ○ | ○ | ○ | ○ | ○ |
| 18. Usefulness of recruiting interviews | ○ | ○ | ○ | ○ | ○ | ○ |
| 19. Training for interviewing and job search | ○ | ○ | ○ | ○ | ○ | ○ |
| 20. Concern for me as an individual | ○ | ○ | ○ | ○ | ○ | ○ |

| Campus Climate | Excellent | Good | Fair | Poor | Very poor | N/A |
|---|---|---|---|---|---|---|
| 21. My sense of personal safety on campus | ○ | ○ | ○ | ○ | ○ | ○ |
| 22. Availability of intramural sports | ○ | ○ | ○ | ○ | ○ | ○ |
| 23. Variety of intramural sports | ○ | ○ | ○ | ○ | ○ | ○ |
| 24. Quality of public lectures | ○ | ○ | ○ | ○ | ○ | ○ |
| 25. Quality of public concerts | ○ | ○ | ○ | ○ | ○ | ○ |
| 26. Quality of U of A sponsored dances | ○ | ○ | ○ | ○ | ○ | ○ |
| 27. Opportunities to interact with diverse groups of people | ○ | ○ | ○ | ○ | ○ | ○ |
| 28. Friendliness of relations between individuals from diverse backgrounds | ○ | ○ | ○ | ○ | ○ | ○ |
| 29. Recreational facilities | ○ | ○ | ○ | ○ | ○ | ○ |
| 30. Travel abroad opportunities | ○ | ○ | ○ | ○ | ○ | ○ |
| 31. Residence halls | ○ | ○ | ○ | ○ | ○ | ○ |
| 32. Health services | ○ | ○ | ○ | ○ | ○ | ○ |
| 33. Student Center operations | ○ | ○ | ○ | ○ | ○ | ○ |

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| Computer/Library Facilities | Excellent | Good | Fair | Poor | Very poor | N/A |
|---|---|---|---|---|---|---|
| 34. Computer facilities - access to equipment | ○ | ○ | ○ | ○ | ○ | ○ |
| 35. Computer facilities - quality of equipment | ○ | ○ | ○ | ○ | ○ | ○ |
| 36. Computer facilities - assistance in use | ○ | ○ | ○ | ○ | ○ | ○ |
| 37. Library - hours of operation | ○ | ○ | ○ | ○ | ○ | ○ |
| 38. Library - availability of materials | ○ | ○ | ○ | ○ | ○ | ○ |
| 39. Library - OhioLink value in research | ○ | ○ | ○ | ○ | ○ | ○ |
| 40. Library - assistance in use | ○ | ○ | ○ | ○ | ○ | ○ |
| 41. Library - overall quality | ○ | ○ | ○ | ○ | ○ | ○ |

| General Studies Core Course Work | Excellent | Good | Fair | Poor | Very poor | N/A |
|---|---|---|---|---|---|---|
| *English Composition* | | | | | | |
| 49. Value in preparation for later coursework | ○ | ○ | ○ | ○ | ○ | ○ |
| 50. Preparation for written work in current job | ○ | ○ | ○ | ○ | ○ | ○ |
| 51. Overall quality of instruction | ○ | ○ | ○ | ○ | ○ | ○ |
| *General Studies Mathematics* | | | | | | |
| 52. Value in preparation for later coursework | ○ | ○ | ○ | ○ | ○ | ○ |
| 53. Preparation for math work in current job | ○ | ○ | ○ | ○ | ○ | ○ |
| 54. Overall quality of instruction | ○ | ○ | ○ | ○ | ○ | ○ |
| *Effective and oral communication* | | | | | | |
| 55. Value in preparation for later coursework | ○ | ○ | ○ | ○ | ○ | ○ |
| 56. Preparation for presentations in current job | ○ | ○ | ○ | ○ | ○ | ○ |
| 57. Overall quality of instruction | ○ | ○ | ○ | ○ | ○ | ○ |

| Labs/Physical Facilities | Excellent | Good | Fair | Poor | Very poor | N/A |
|---|---|---|---|---|---|---|
| 42. Instructional labs - availability | ○ | ○ | ○ | ○ | ○ | ○ |
| 43. Instructional labs - quality of equipment | ○ | ○ | ○ | ○ | ○ | ○ |
| 44. Instructional labs - assistance in use | ○ | ○ | ○ | ○ | ○ | ○ |
| 45. Physical facilities - cleanliness | ○ | ○ | ○ | ○ | ○ | ○ |
| 46. Physical facilities - classroom comfort | ○ | ○ | ○ | ○ | ○ | ○ |
| 47. Physical facilities - state of repair | ○ | ○ | ○ | ○ | ○ | ○ |
| 48. Overall campus appearance | ○ | ○ | ○ | ○ | ○ | ○ |

| General Studies - I think the following is needed: | Strongly agree | Agree | No opinion | Disagree | Strongly disagree |
|---|---|---|---|---|---|
| *For items in this column, use a scale from "Strongly Agree" to "Strongly disagree."* | | | | | |
| *Composition* | | | | | |
| 58. More grammar instruction | ○ | ○ | ○ | ○ | ○ |
| 59. More technical writing experience | ○ | ○ | ○ | ○ | ○ |
| 60. More emphasis on writing style | ○ | ○ | ○ | ○ | ○ |
| *Mathematics* | | | | | |
| 61. Additional mathematics or statistics | ○ | ○ | ○ | ○ | ○ |
| 62. Additional computer applications | ○ | ○ | ○ | ○ | ○ |
| *Communication - more instruction in ..* | | | | | |
| 63. Technical or business presentations | ○ | ○ | ○ | ○ | ○ |
| 64. Multimedia presentations | ○ | ○ | ○ | ○ | ○ |

| Major Field of Study | Excellent | Good | Fair | Poor | Very poor | N/A |
|---|---|---|---|---|---|---|
| *Departmental or College Advising* | | | | | | |
| 65. Overall quality of advising | ○ | ○ | ○ | ○ | ○ | ○ |
| 66. Ease of access to instructors | ○ | ○ | ○ | ○ | ○ | ○ |
| 67. Accuracy of advice for degree completion | ○ | ○ | ○ | ○ | ○ | ○ |
| 68. Helpfulness in preparing for career in field | ○ | ○ | ○ | ○ | ○ | ○ |
| 69. Concern for me as an individual | ○ | ○ | ○ | ○ | ○ | ○ |
| *Educational Preparation* | | | | | | |
| 70. Overall value of coursework | ○ | ○ | ○ | ○ | ○ | ○ |
| 71. Ease of access to instructor | ○ | ○ | ○ | ○ | ○ | ○ |
| 72. Overall quality of faculty | ○ | ○ | ○ | ○ | ○ | ○ |
| 73. Preparation for first job | ○ | ○ | ○ | ○ | ○ | ○ |
| 74. Preparation for current job | ○ | ○ | ○ | ○ | ○ | ○ |

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## Major Field of Study

75. Most useful course: ______________________

76. Least useful course: ______________________

## Overall Value of Education at U of A

*My education at the University...*

| | Strongly agree | Agree | No opinion | Disagree | Strongly disagree |
|---|---|---|---|---|---|
| 77. Prepared me to master new information on my own | ① | ② | ③ | ④ | ⑤ |
| 78. Prepared me to master new technology on my own | ① | ② | ③ | ④ | ⑤ |
| 79. Gave me confidence to deal with new situations | ① | ② | ③ | ④ | ⑤ |
| 80. Developed an ability to comprehend current social problems | ① | ② | ③ | ④ | ⑤ |
| 81. Developed an ability to comprehend current political and public policy issues | ① | ② | ③ | ④ | ⑤ |
| 82. Developed an ability to deal with moral or ethical dilemmas | ① | ② | ③ | ④ | ⑤ |
| 83. Gave me an appreciation for diverse groups of people | ① | ② | ③ | ④ | ⑤ |

## Financing your education and work experience during your tenure at The University of Akron

84. If you were employed while attending the University, about how many hours a week did you work?

| 0-10 hrs | 11-20 hrs | 21-30 hrs | 31-40 hrs | 40-plus | N/A |
|---|---|---|---|---|---|
| ① | ② | ③ | ④ | ⑤ | ⑥ |

85. If you had an internship experience through The University of Akron, how valuable was it in terms of finding your first job?

| Very | Somewhat | Not useful | N/A |
|---|---|---|---|
| ① | ② | ③ | ④ |

86. If you had a co-op experience through The University of Akron, how valuable was the co-op in finding your first job?

| Very | Somewhat | Not useful | N/A |
|---|---|---|---|
| ① | ② | ③ | ④ |

87. If you used a student loan program while at The University of Akron, what was your approximate student loan debt at graduation?

| 0 to $10,000 | $10,001-$20,000 | $20,001-$30,000 | $30,001-$40,000 | Over $40,000 | N/A |
|---|---|---|---|---|---|
| ① | ② | ③ | ④ | ⑤ | ⑥ |

88. Did you receive grants or scholarships while attending The University of Akron?

| Yes | No |
|---|---|
| ① | ② |

## Employment Information

*If you did not go on for an advanced degree, please answer items 89 to 91*

| | Very | Somewhat | Not at all | N/A |
|---|---|---|---|---|
| 89. How difficult was it to find your first job? | ① | ② | ③ | ④ |
| 90. How close is your current job to your major field of study? | ① | ② | ③ | ④ |
| 91. How satisfied are you with your current job? | ① | ② | ③ | ④ |

| | $10,001-$20,000 | $20,001-$30,000 | $30,001-$40,000 | $40,001-$50,000 | $50,001-$60,000 | over $60,000 | N/A |
|---|---|---|---|---|---|---|---|
| 92. What was the salary of your first job after graduation? | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ |
| 93. What is your current salary? | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ |

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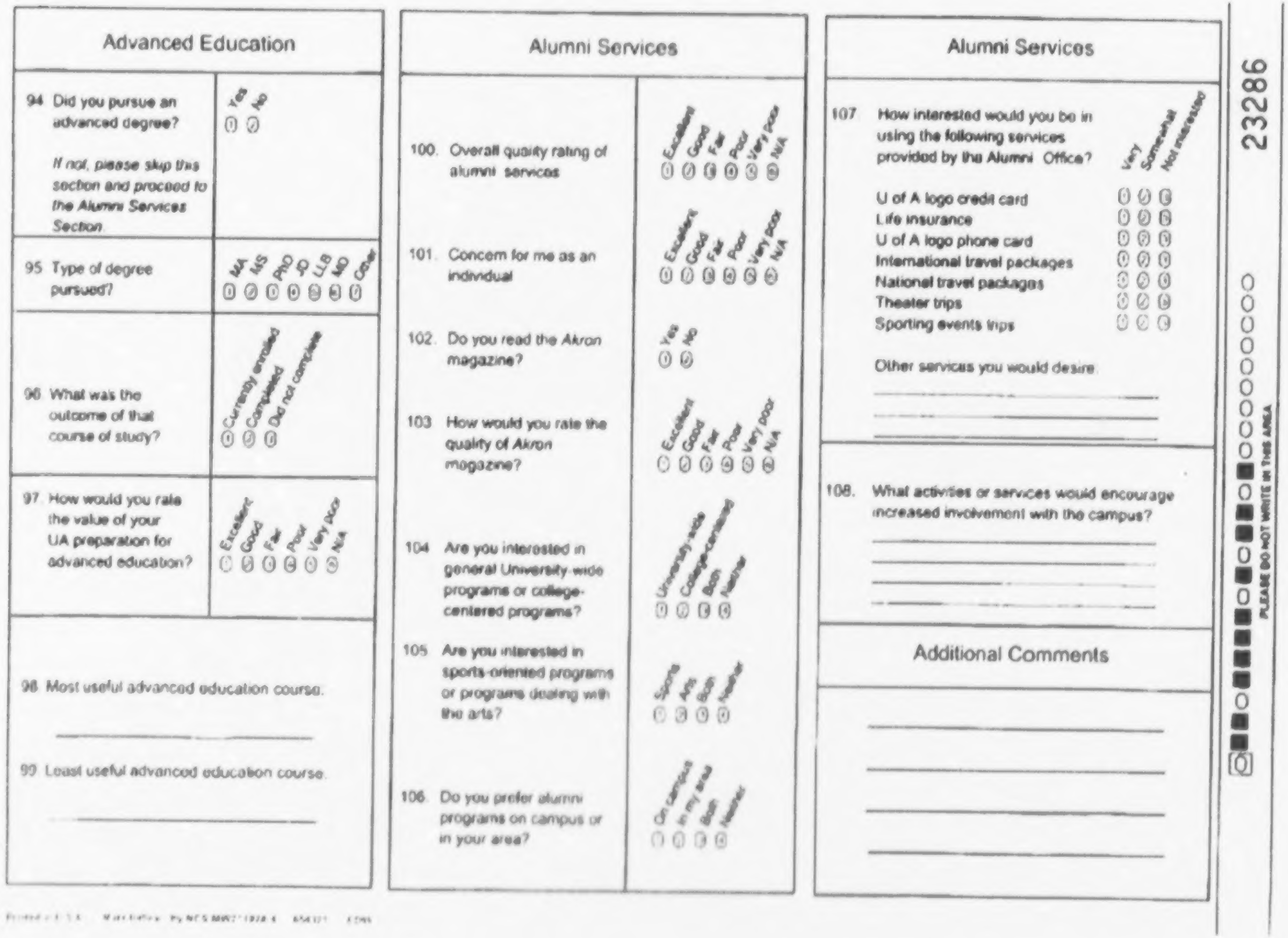

## Advanced Education

94 Did you pursue an advanced degree? Yes ○ No ○

*If not, please skip this section and proceed to the Alumni Services Section.*

95 Type of degree pursued? MA ○ MS ○ PhD ○ JD ○ LLB ○ MD ○ Other ○

96 What was the outcome of that course of study? Currently enrolled ○ Completed ○ Did not complete ○

97 How would you rate the value of your UA preparation for advanced education? Excellent ○ Good ○ Fair ○ Poor ○ Very poor ○ N/A ○

98 Most useful advanced education course.

____________________

99 Least useful advanced education course.

____________________

## Alumni Services

100. Overall quality rating of alumni services Excellent ○ Good ○ Fair ○ Poor ○ Very poor ○ N/A ○

101. Concern for me as an individual Excellent ○ Good ○ Fair ○ Poor ○ Very poor ○ N/A ○

102. Do you read the *Akron* magazine? Yes ○ No ○

103 How would you rate the quality of *Akron* magazine? Excellent ○ Good ○ Fair ○ Poor ○ Very poor ○ N/A ○

104 Are you interested in general University-wide programs or college-centered programs? University-wide ○ College-centered ○ Both ○ Neither ○

105 Are you interested in sports-oriented programs or programs dealing with the arts? Sports ○ Arts ○ Both ○ Neither ○

106. Do you prefer alumni programs on campus or in your area? On campus ○ In my area ○ Both ○ Neither ○

## Alumni Services

107 How interested would you be in using the following services provided by the Alumni Office?

| | Very | Somewhat | Not interested |
|---|---|---|---|
| U of A logo credit card | ○ | ○ | ○ |
| Life insurance | ○ | ○ | ○ |
| U of A logo phone card | ○ | ○ | ○ |
| International travel packages | ○ | ○ | ○ |
| National travel packages | ○ | ○ | ○ |
| Theater trips | ○ | ○ | ○ |
| Sporting events trips | ○ | ○ | ○ |

Other services you would desire:

____________________

108. What activities or services would encourage increased involvement with the campus?

____________________

## Additional Comments

____________________

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